



Department of  
Education

NEW YORK CITY DEPARTMENT OF EDUCATION  
DIVISION OF HUMAN RESOURCES  
65 COURT STREET  
BROOKLYN, NEW YORK 11201

Date Posted: 5/7/2024

Deadline: 6/18/2024

SY24-25 PER SESSION VACANCY NOTICE # 1154

2024-2025

PLEASE POST

**(CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL; this position is subject to budget approval and availability and may be withdrawn at any time)**

#### POSITION:

TEACHERS: 2024-2025 New York City Teaching Collaborative (NYCTC) Ambassador (Up to 10 positions), Division of Human Resources, Office of Teacher Recruitment and Quality

#### LOCATION:

Multiple locations across the City, including the Office of Teacher Recruitment and Quality (65 Court Street).

#### ELIGIBILITY REQUIREMENTS:

New York City Department of Education (NYCDOE) licensed and appointed teacher

Previous experience as a New York City Teaching Collaborative Ambassador OR part participant in the NYC Teaching Collaborative Cohorts 1-10 in the following subjects:

- Mathematics (Grades 5-9 or 7-12)
- English as a New Language
- Science: Biology or Chemistry (Grades 7-12)
- Spanish Language (7-12)
- Bilingual Education (Grades 1-6, 7-12)
- Bilingual Special Education (Grades 7-12)
- Students with Disabilities (Grades 7-12)
- Students with Disabilities (Grades 1-6)
- Students with Disabilities, Moderate/Severe (Grades 1-6)
- Students with Disabilities, Moderate/Severe (Grades 7-12)

#### SELECTION CRITERIA:

- Demonstrated satisfactory experience in current position and any other per-session activities.
- Passionate, reflective, and dedicated NYC educator who has and is making a positive impact on student learning.
- Desire and ability to inspire outstanding candidates to join NYCTC to teach for the NYCDOE.
- Effective and engaging communicator; confident and inspiring public speaker.
- Ability to articulate experiences as a NYC public school teacher and teaching in high needs schools in a compelling way.
- Ability to share experiences and information about NYCTC with applicants and accepted candidates.
- Strong interpersonal and persuasive writing skills.
- Must be able to attend training sessions whenever needed

#### DUTIES/RESPONSIBILITIES:

##### FACILITATE:

- Work closely with the Office of Teacher Recruitment and Quality (TRQ) to inspire and inform prospective teachers entering the NYCDOE through the New York City Teaching Collaborative through virtual Accepted Applicant events presentations, virtual or in person Subject Area Night presentations, Email Cultivation Support for candidates, and Ambassador Support phone calls
- Support and engage with future Partner Teachers who come from diverse careers and backgrounds

- Plan and execute Subject Area Nights for prospective NYCTC candidates, providing deeper insight into what teaching a specific subject looks like in the NYCDOE
- Be a panelist during Accepted Applicant Events and candidly speak about the NYCTC experience during and after training

#### **PRESENT & CULTIVATE:**

- Make connections between your own experiences in the New York City Teaching Collaborative and the experiences of pre-service teachers entering the Collaborative program
- Share stories of your time during pre-service training and in the classroom that enhance candidate's understanding of NYCTC's commitment to students

#### **ORGANIZE, PLAN AND CREATE:**

- Present and host subject area nights for candidates to deepen their knowledge of pre-service training, their subject area and what it means to teach in the New York City Department of Education
- Cultivate and organize email outreach to a specific group of candidates
- Learn and be able to accurately speak to current NYCTC program policies and key messages
- Provide support to the Enrollment Communications Specialist during NYCTC candidate enrollment season by providing written content about the NYCTC experience to be shared electronically

#### **ATTENDANCE AND PARTICIPATION:**

- Uphold and become familiar with the New York City Teaching Collaborative Vision found here: <http://nycteachingcollaborative.org/our-mission>
- Comfortably use an online scheduling system to schedule and track attendance at events
- Timely response to email communication from the Enrollment Team
- Attend virtual training in June (date TBD)
- Be open to regular feedback on performance during events
- Receive a performance evaluation to help benchmark performance and reference for metrics
- Complete a survey and attend an end of season focus group upon completion of role.
- Arriving on time; this is key as this is candidate's first exposure to the New York City Department of Education

#### **TECHNOLOGY SKILLS**

- Can host presentations virtually on Zoom in the event that we continue to host virtual sessions
- Can access, edit and use Microsoft PPT, Outlook and Sharepoint with ease
- The ability to learn any new virtual platform we use to host events

#### **WORK SCHEDULE:**

##### **TR Rate**

June 2024- January 2025

Various dates and times: Schedules will be determined by need and availability

- Days: Tuesday, Wednesday, Thursday (No Federal Holidays)
- Timeframe: 5:30 pm –7:00 pm
- Monthly commitment: 2-5 hours per month

Hours up to, but not limited to the approximate number of hours listed. Additional hours may be granted upon the approval of the hiring manager.

#### **SALARY:**

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent upon funding availability and programmatic approval.

#### **APPLICATION INSTRUCTIONS:**

- Must complete online application at: 2024-2025 New York City Teaching Collaborative Ambassador Application: <https://forms.gle/maShSCJUFHoLgfbf9>
- **Deadline:** Applications will be accepted on a rolling basis; all applications must be completed by June 18, 2024

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail [teachnycadmissions@gmail.com](mailto:teachnycadmissions@gmail.com) with the subject line "Teaching Collaborative Ambassador"

Please visit the New York City Department of Education website for more information on per session opportunities: <https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs>

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. *Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.*

#### AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the New York City Department of Education (DOE) to provide equal employment opportunities in accordance with applicable laws and regulations and without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (including actual or perceived gender identity, gender expression, pregnancy/conditions related to pregnancy or childbirth), military status, unemployment status, prior record of arrest or conviction, caregiver status, consumer credit history, predisposing genetic characteristics, salary history, sexual and reproductive health decisions, or status as a victim of domestic violence, sexual offenses, or stalking, and to maintain an environment free of harassment on any of the above protected classifications, including sexual harassment and retaliation. For more information, please refer to the DOE Non-Discrimination Policy: <https://www.schools.nyc.gov/about-us/policies/non-discrimination-policy>

APPROVED BY:   
Executive Director, Division of Human Resources

**2024-25 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)**

**Directions:** This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ MI: \_\_\_\_\_

Home Address: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ File No.: \_\_\_\_\_ Email Address: \_\_\_\_\_

1. Are you a full-time employee of the NYC Department of Education? Yes \_\_\_ No \_\_\_

If yes, indicate current work location: CFN \_\_\_\_\_ District \_\_\_\_\_ School/Office \_\_\_\_\_  
License or Title \_\_\_\_\_ Hours of Employment from \_\_\_\_\_ to \_\_\_\_\_

2. Per Session Position for which you are Applying: Program Name: \_\_\_\_\_

CFN \_\_\_\_\_ District \_\_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_ No \_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

3. **Between July 1, 2024 and June 30, 2025, have you worked or do you plan to work in any other per session activity?**  
Yes \_\_\_ No \_\_\_\_\_. **If yes, indicate all positions below. (Use additional sheets if necessary)**

a. Program Name: \_\_\_\_\_

CFN \_\_\_\_\_ District \_\_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_ No \_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

b. Program Name: \_\_\_\_\_

CFN \_\_\_\_\_ District \_\_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_ No \_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 400?  
Yes \_\_\_ No \_\_\_\_

5. If yes, have you submitted a waiver request to exceed the 400 hour maximum? Yes \_\_\_ No \_\_\_\_

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information given above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, and/or disciplinary action.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C175.

\_\_\_\_\_  
Signature of Per Session Program Supervisor

\_\_\_\_\_  
Date

## Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 **through** June 30.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

**Notes:** Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***