

NEW YORK CITY DEPARTMENT OF EDUCATION DIVISION OF HUMAN RESOURCES 65 COURT STREET BROOKLYN, NEW YORK 11201

Date Posted: 5/15/2024 Deadline: 6/26/2024

SY24-25 PER SESSION VACANCY NOTICE # 1192

2024-2025

PLEASE POST

(CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL; this position is subject to budget approval and availability and may be withdrawn at any time)

POSITION:

DREAM seeks educators to lead community-building activities with a socio-emotional focus for students preparing for the specialized high school admissions test. Position and program are budget dependent.

LOCATION:

Various locations citywide (see table below)

DREAM Site #	1	2	3	4	5	6	7	8	9	10	11	12
Districts Served	D1,2	D3,6	D4,5	D7,12	D8	D10	D11	D19,23	D13,15	D20	D21	D22

DREAM Site #	13	14	15	16	17	18	19	20
Districts Served	D14,16, 32	D24,30	D25,28	D 26, D29	D27	D31	D17, D18	D9

Applicants must be available for in-person assignment. Mid-week pre-service training can be done remotely.

ELIGIBILITY REQUIREMENTS:

Open to licensed NYC Department of Education certified teachers of middle or high school teachers of art, music, dance, English, mathematics, science, social studies, or special education, with an NYS certificate in the subject area for grades 7 - 12. Teachers presently working at the middle or high school level are preferred.

Teachers with a Overall Developing or higher rating in current Department of Education position for the past 2 years in which ratings are provided (does not apply to new teachers).

SELECTION CRITERIA:

- Demonstrated dedication to equity, making sure that all students receive the support they need to achieve
- An understanding of, and sensitivity to, the complex emotional, social, and academic needs of middle school students
- Excellent classroom management skills
- Knowledge of the Specialized High Schools Admissions Test (SHSAT), PSAT, SATs and/or other advanced level tests, preferred
- Knowledge of, and experience using, effective instructional practices, including using digital platforms and resources for engaging instruction.
- Knowledge of socio-emotional and culturally responsive sustaining education principles
- Previous effective experience teaching advisory, community building and/or socio-emotional focused type classes on the middle school, junior high school or high school level preferred as well as a documented record of excellent attendance and punctuality

DUTIES/RESPONSIBILITIES:

- Implement community building, socio-emotional and culturally responsive related activities, with possible arts and/or mindfulness components.
- Plan engaging, differentiated lessons that support student growth
- Participate in program-wide curriculum design and preparation, including creating lessons, as required
- Confer with Site Supervisors and others in matters pertaining to instruction, students, and family support
- Prepare progress reports for each student and maintain accurate student records, including attendance
- Participate in regularly scheduled DREAM site and student conferencing meetings
- Attend pre-program professional learning, as scheduled

WORK SCHEDULE:

Instructional Days:

6 Saturday sessions from Saturday, September 7, 2024 to Saturday, October 26, 2024

Instructional Hours: 8:30am – 1:30pm

Dates and times subject to change based on need, budget and SHSAT administration date.

Hours up to, but not limited to the approximate number of hours listed. Additional hours may be granted upon the approval of the hiring manager.

SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent upon funding availability and programmatic approval.

APPLICATION INSTRUCTIONS:

Send application: OP 175, copy of resume and cover letter by June 26, 2024 to: shsi@schools.nyc.gov with subject line "DREAM Community Building Teacher Spring." Please also complete this survey once you submit your materials: https://forms.gle/KDiRyk5cu59e1ryB9

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail SHSI@schools.nyc.gov

Please visit the New York City Department of Education website for more information on per session opportunities: https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the New York City Department of Education (DOE) to provide equal employment opportunities in accordance with applicable laws and regulations and without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (including actual or perceived gender identity, gender expression, pregnancy/conditions related to pregnancy or childbirth), military status, unemployment status, prior record of arrest or conviction, caregiver status, consumer credit history, predisposing genetic characteristics, salary history, sexual and reproductive health decisions, or status as a victim of domestic violence, sexual offenses, or stalking, and to maintain an environment free of harassment on any of the above protected classifications, including sexual harassment and retaliation. For more information, please refer to the DOE Non-Discrimination Policy: https://www.schools.nyc.gov/about-us/policies/non-discrimination-policy

APPROVED BY: <u>Peter Janniello Ph. D.</u>

Executive Director, Division of Human Resources

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2024-25 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last	Name:	First Name:			MI:
Hom	ne Address:		Z	ip Code:	
Hom	ne Phone: ()	.: Ema	il Address:		
1. Aı	re you a full-time employee of the NYC Depart	ment of Education?	Yes	No	-
	If yes, indicate current work location: CFN License or Title H Per Session Position for which you are Applyin	ours of Employment from		to	
3.	CFN District Approximate Start E School/Office to Work Hours Monday – Friday to Between July 1, 2024 and June 30, 2025, hav Yes No If yes, indicate all posit	Pate Do you c Approximate Total No. D Saturc E you worked or do you p	laim retention ri of Hours in Activ lay – Sunday lan to work in a	ghts? Yes vity to ny other per so	No
	a. Program Name: Approximate S CFN District Approximate S School/Office Work Hours Monday – Friday b. Program Name:	Start Date Do you cl Approximate Tota to Saturd	aim retention ri l No. of Hours in ay – Sunday	ghts? Yes	
	CFN District Approximate School/Office Work Hours Monday – Friday Will your total per session hours for this year, Yes No	Approximate Totalto Sa	No. of Hours in a turday – Sunday	Activity to	
5.	If yes, have you submitted a waiver request to	exceed the 400 hour max	ximum? Yes	No	
	Declaration: I have read and understand the regulation. I affirm that the information give false answer to any question contained herei loss of retention rights, cancellation of per sidisciplinary action.	n above is, to my knowled n is a Class E felony which	dge, accurate an shall render th	d complete, ar is application r	nd I understand that a willfull null and void and may result i
	Signature of Applicant		Date		
	Approval by Per Session Supervisor: I certify selection was made after following advertisin		•		ed for the position and that th
	Signature of Per Session Program Supe			 Date	

OP-175: 2024-2025 Chancellor's Regulation C-175

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at https://www.schools.nyc.gov/about-us/policies/chancellors-regulations. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

- 1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
- 2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 *through* June 30.
- 3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
- 4. No individual is authorized to work in a per session activity during a normal school workday.
- 5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
- 6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
- 7. No per session compensation may be paid for work performed at home.
- 8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
- 9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
- 10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
- 11. Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.
- 12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.