

**NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NEW YORK 11201**

**Date Posted: 5/15/2024
Deadline: 6/26/2024**

SY24-25 PER SESSION VACANCY NOTICE # 1346

2024-2025

PLEASE POST

(CONTINGENT UPON FUNDING AVAILABILITY; this position is subject to budget approval and availability and may be withdrawn at any time)

POSITION:

Content Leadership Team: Principal, (Approximately 3-5 positions)

LOCATION:

Adult Education Schools/Programs throughout the five boroughs

ELIGIBILITY REQUIREMENTS:

NYCDOE Licensed and Appointed Assistant Principals with a valid NY State Certification

SELECTION CRITERIA:

- Currently a Satisfactory Principal with the New York City Department of Education.
- Demonstrate ability to work with school-based staff.
- NYSED TABE and/or Best Plus, and/or Best Literacy certification is required.
- Strong content knowledge of Math, Literacy, Science, Social Studies and/or ESL.
- Familiarity with the NRS levels, and College and Career and Readiness Standards for Adult Education.
- Exceptional leadership and collaborative skills.
- Willingness to reflect on and share practice.
- Strong word processing and writing skills.
- Familiar with a wide array of resources and instructional tools align to adult learners.
- Experience collaborating with supervisors and teachers.

DUTIES/RESPONSIBILITIES:

- Plan professional development using the College and Career and Readiness Standards for Adult Education.
- Analyze a range of resources to determine core skills by NRS, ABE and ESL levels.
- Identify core competencies and content skills for Math, Literacy, Social Studies, Science and ESL.
- Align lessons, units of study, and end-of-unit tasks in Math, Literacy, Social Studies, Science and ESL with the College and Career and Readiness Standards for Adult Education.
- Use Webb's Depth of Knowledge framework to evaluate curriculum.
- Utilize <http://teachingtothecoreny.org/> and <http://www.collectedny.org/> to develop topics, instructional objectives and appropriate NRS-appropriate activities in Math, Literacy, Social Studies, Science and ESL College and Career Readiness Learning Standards.
- Serve as instructional mentor/role models for program staff by leading professional development sessions.
- Assess the effectiveness of tools and resources currently used in adult education.
- Determine appropriate texts using NRS benchmarks for BE and ESL courses.
- Engage in a variety of Common Core-aligned tasks.
- Identify and gather resources for all levels.
- Build a culture of peer learning and support through a collaborative structure to visit peer classrooms and examine student work to refine units and lessons.

WORK SCHEDULE:

July 1, 2024- August 31, 2024

Hours up to, but not limited to the approximate number of hours listed. Additional hours may be granted upon the approval of the hiring manager.

SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent upon funding availability and programmatic approval.

APPLICATION INSTRUCTIONS:

Send application: OP 175, copy of resume and cover letter by 6/26/24 to:

Lavern Nelson, Director, Lnelson2@schools.nyc.gov
Regional Adult Education Network
475 Nostrand Avenue, Brooklyn, New York 11216

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail Lnelson2@schools.nyc.gov

Please visit the New York City Department of Education website for more information on per session opportunities:
<https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs>

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. *Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.*

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the New York City Department of Education (DOE) to provide equal employment opportunities in accordance with applicable laws and regulations and without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (including actual or perceived gender identity, gender expression, pregnancy/conditions related to pregnancy or childbirth), military status, unemployment status, prior record of arrest or conviction, caregiver status, consumer credit history, predisposing genetic characteristics, salary history, sexual and reproductive health decisions, or status as a victim of domestic violence, sexual offenses, or stalking, and to maintain an environment free of harassment on any of the above protected classifications, including sexual harassment and retaliation. For more information, please refer to the DOE Non-Discrimination Policy: <https://www.schools.nyc.gov/about-us/policies/non-discrimination-policy>

APPROVED BY: 

Executive Director, Division of Human Resources

2024-25 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____

First Name: _____

MI: _____

Home Address: _____

Zip Code: _____

Home Phone: (____) _____

File No.: _____

Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes _____ No _____

If yes, indicate current work location: CFN _____ District _____ School/Office _____
License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____

CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes _____ No _____
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. Between July 1, 2024 and June 30, 2025, have you worked or do you plan to work in any other per session activity?

Yes _____ No _____. If yes, indicate all positions below. (Use additional sheets if necessary)

a. Program Name: _____

CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes _____ No _____
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

b. Program Name: _____

CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes _____ No _____
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 400?

Yes _____ No _____

5. If yes, have you submitted a waiver request to exceed the 400 hour maximum? Yes _____ No _____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information given above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, and/or disciplinary action._____
Signature of Applicant_____
Date7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C175._____
Signature of Per Session Program Supervisor_____
Date

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 **through** June 30.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***