MySchools.nyc

Explore.
Choose.
Apply.

Use MySchools (MySchools.nyc) to explore your middle school options, choose programs for your child's application, and apply—all in one place.

During the middle school application period, you can also use MySchools to:

- Access your child's middle school application—their school counselor can help with this. Your child's personalized search experience will include as options the specific middle school programs they're eligible to attend.
- Explore your child's options and save your favorite schools and programs.
- Add up to 12 programs to your child's middle school application. Place them in your true order of preference, with your first choice at the top as #1.
- Apply by the deadline, December 2, 2019. Be sure to click the “Submit Application” button.

We're here to help! If you need support with MySchools or have questions about middle school admissions:

- Talk to your current school counselor.
- Call us at 718-935-2009.
- Visit a Family Welcome Center—locations are listed on the inside back cover of this guide.

ABOUT THE COVER

Student: Alari Billig  |  Teacher: Carl Landegger  |  Principal: Manuel Ureña

Each year, the New York City Department of Education and Cooper Hewitt, Smithsonian Design Museum, partner on a cover design challenge for public high school students. This book's cover was designed by Alari Billig, a student at the High School of Art and Design. Billig's design—titled The Many Faces of Us—reflects New York City's diversity, capturing the beauty of individual identities and perspectives within our larger community. For more information, including how to enter next year's challenge, ask your art teacher or visit schools.nyc.gov/CoverDesign.
The information in this admissions guide is accurate at the time of publication but may be subject to change. Find the most up-to-date information on schools and programs by using MySchools (MySchools.nyc) or contacting schools directly.
<table>
<thead>
<tr>
<th>Language</th>
<th>Translation</th>
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<tbody>
<tr>
<td>English</td>
<td>Translations of this admissions guide are available at elementary schools and Family Welcome Centers.</td>
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<td>Arabic</td>
<td>تتوفر النسخ المترجمة من دليل القبول هذا في المدارس الإبتدائية ومراكز استقبال العائلات.</td>
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<td>French</td>
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<td>Haitian Creole</td>
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<tr>
<td>Spanish</td>
<td>Puede encontrar la versión traducida de esta guía de admisión en las escuelas primarias y en los Centros de Bienvenida a las Familias.</td>
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<tr>
<td>Urdu</td>
<td>اس داخلہ رہنمائی کی ترجمہ یہمتری اسکولوں اور خاندانی استقبالی مراکز میں دستیاب ہیں۔</td>
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Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. This fall, your child will apply to middle school. Each child’s online application is personalized to include all the middle school programs they’re eligible to attend as options. You can apply to up to 12 programs.

Use this Admissions Guide and MySchools (MySchools.nyc) to learn about middle school admissions, discover programs that meet your child’s needs and interests, and find out how to build your child’s middle school application.

STAY ENGAGED WITH ADMISSIONS

Middle School Admissions Website | schools.nyc.gov/Middle
Get the latest updates, resources, and dates for middle school fairs, open houses, and other events.

Middle School Admissions Email List | schools.nyc.gov/Connect
Sign up for our middle school admissions email list to get admissions tips and key date reminders.

EXPLORE MIDDLE SCHOOL OPTIONS AND APPLY

MySchools.nyc
MySchools is both an online directory of your child’s middle school options and their application. Explore programs, find choices for your child’s application, and apply—all in one place. The middle school application deadline is December 2, 2019.

GET HELP WITH YOUR APPLICATION

Your School Counselor
Your counselor will guide you through the admissions process, help you build your child’s middle school application, and support you as needed with using MySchools.

Family Welcome Centers | schools.nyc.gov/WelcomeCenters
Visit a Family Welcome Center for support with your application—find locations on the inside back cover.

New York City Department of Education | 718-935-2009
Call us if you have questions about middle school admissions.
Our schools belong to every family and student in New York City. The NYC Department of Education (DOE) is committed to providing for diverse needs, as well as fostering equity and excellence with warmth and inclusion. We are grateful for the dedicated students, teachers, staff, families, and communities who make our schools strong. Our city's young people are the future—here's how we're giving them a running start:

We are committed to equity and diversity
All NYC public middle schools welcome and support...
- Students who are multilingual/English language learners
- Students with disabilities
- Students with accessibility needs
- Students in temporary housing
- Immigrant students and families
- LGBTQ students and families

In districts across the City, we are working with communities to develop plans that increase diversity in more of our schools. Learn more at schools.nyc.gov/DiversityAdmissions.

We are committed to excellence and accountability
We collect information about our schools' outcomes to help identify each school's strengths and areas for improvement. To learn about any school's performance, visit schools.nyc.gov/Find-a-School, enter the school's name into the search bar, and click on the Data and Reports tab to read that school's School Quality Snapshot, School Quality Guide, and other reports.

We welcome your input and involvement
- If you want to help support your child's current or future school, ask your principal or parent coordinator how you can help.
- Do you have feedback for us about this Middle School Admissions Guide or MySchools (MySchools.nyc)? If so, email OSEComms@schools.nyc.gov.
WE SERVE
AND WELCOME ALL NYC STUDENTS, INCLUDING

Multilingual/English Language Learners | [schools.nyc.gov/ELL](http://schools.nyc.gov/ELL)
All NYC public schools provide a range of supports and services for Multilingual/English Language Learners (MLLS/ELLs) to develop their English language skills and prepare them for success in school, college, and careers. Learn more about English as a New Language (ENL), Transitional Bilingual Education (TBE), and Dual Language (DL) service delivery models on our website.

MySchools Tip: If you’re interested in Dual Language programs, type the term **Dual Language** into the search bar.

Students with Disabilities | [schools.nyc.gov/SpecialEducation](http://schools.nyc.gov/SpecialEducation)
Every middle school is expected to welcome and serve students with disabilities in accordance with the recommended programs and services on their Individualized Education Programs (IEPs). All middle school programs admit general education students and students with disabilities. Learn more in **Section 4.2**. Testing accommodations are provided according to students’ IEPs or 504 plans—see the end of **Section 4.4**. For students whose IEPs recommend District 75 programs, see **Section 1.3**.

Students with Accessibility Needs | [schools.nyc.gov/BuildingAccessibility](http://schools.nyc.gov/BuildingAccessibility)
The NYC Department of Education (DOE) is committed to providing students with accessibility needs an offer to a middle school program that allows them to access all relevant programs and services. Schools can be partially or fully accessible, and reasonable accommodations can be requested. For the most up-to-date information about accessibility, check our website and contact schools directly.

MySchools Tip: Filter for programs at ☑️ **Fully Accessible** or ☑️ **Partially Accessible** schools.

Students in Temporary Housing | [schools.nyc.gov/STH](http://schools.nyc.gov/STH)
Students in temporary housing enrolled in a DOE elementary school may apply to middle school programs, even if they move to a temporary residence outside of NYC. They are not required to submit documentation (including address, proof of age, and immunization) in order to participate in an admissions process and accept their offer.

Immigrant Families | [schools.nyc.gov/SupportingImmigrantFamilies](http://schools.nyc.gov/SupportingImmigrantFamilies)
Every child in New York City has a right to a public school education, regardless of immigration status. By law, children may not be asked to present documentation of immigration status, nor can they be denied admission, registration, or enrollment in school based on immigration status. DOE employees will not ask about a family’s status, and if they do learn about immigration status, they must keep it confidential. Public schools are at the center of our democracy and remain safe places for all students, families, and educators.

LGBTQ Students and Families | [schools.nyc.gov/LGBT](http://schools.nyc.gov/LGBT)
All of our schools welcome and support lesbian, gay, bisexual, transgender, and queer or questioning students, families, and staff. You can apply to single-gender programs based on your gender identity, regardless of sex assigned at birth. If you have a transgender child who is interested in a single-gender school, ask their school counselor to assist in the application process.

MySchools Tip: Use the search term **GSA** for a list of middle schools with a club that supports LGBTQ students.
MIDDLE SCHOOL
ACTION CHECKLIST

SEPTMBER
☐ Use this Admissions Guide to explore middle school programs. Read Section 2.2 on eligibility to better understand which schools and programs your child can apply to and why.
☐ Meet with your child's school counselor to discuss middle school options.
☐ Plan your admissions calendar for the fall.

OCTOBER-NOVEMBER
☐ In October, your child's school counselor will help you access their application at MySchools.nyc. Once you're logged in to your account, you can:
  ▪ Explore your child's middle school options—all programs that your child is eligible to apply to will be available as options.
  ▪ Save your favorites by clicking the stars next to programs' names.
  ▪ Start adding programs to your application. You can apply to up to 12 programs—learn how to build your child's application in Section 4.0.

☐ Go to a middle school fair with your child! Check schools.nyc.gov/Middle for up-to-date information on locations and times.
☐ Attend open houses—view dates on our open house calendar at schools.nyc.gov/Middle. For the most up-to-date open house information, contact schools directly.
☐ Work with a counselor at your child's current school to build a list of programs for your child's application. Look at programs' admissions priorities, admissions methods, and any selection criteria to understand what factors schools use for admissions.
☐ Think about how your child would commute to each program of interest.

DECEMBER
☐ Submit your middle school application by December 2, 2019!
☐ Apply one of three ways:
  ▪ Online at MySchools.nyc—click “Submit Application”
  ▪ Through your child's school counselor
  ▪ At a Family Welcome Center—find locations on the inside back cover of this guide
☐ On your application, list the programs your child would like to attend in your true order of preference. Place your first choice at the top as #1, your second choice as #2, and so on. Schools will NOT see whether you listed them as your first or twelfth choice.
☐ For Mark Twain for the Gifted & Talented: All NYC residents are eligible, and students must take talent tests to apply. You can register your child for the tests online with MySchools—click the Mark Twain tab—or through your school counselor.

JANUARY-FEBRUARY
☐ For Screened Programs: Complete assessments or portfolios if/as required by specific middle school programs in your application.
☐ For Mark Twain for the Gifted & Talented: Students taking the talent test will receive their testing appointments in early January.

APRIL-MAY
☐ All applicants will receive a middle school offer letter in April 2020. This letter will include your child's offer to a middle school program, as well as information about next steps and appeals. No further action is needed to accept your offer.
☐ Respond to your middle school results by the deadline in May 2020 if action is required.
HOW TO
USE THIS ADMISSIONS GUIDE AND MYSCHOOLS

Plan for middle school admissions
Use the checklist on the opposite page to plan your fall admissions calendar. Learn about the path to middle school in Section 1.0 of this guide.

Learn about your child’s eligibility
Learn about eligibility for different programs in Sections 2.2-2.5. Then identify the programs in Section 8.0 that your child is eligible to attend. During the application period, log in to MySchools (MySchools.nyc) for a personalized search experience of all your child’s options.

Tip | Look up your school district (District 1-32) at schools.nyc.gov/Find-a-School.

Explore your child’s middle school options
Browse the school listings and maps in Section 8.0 to start learning about district, boroughwide, and citywide options1. During the application period, discover more about schools and programs online in their MySchools pages. Read Sections 2.0-4.0 to better understand the school information in this guide and in MySchools. Learn about events and open houses in Section 5.0.

Tip | Meet with a school counselor to discuss your child’s middle school options!

Find out how students get offers
Read Section 4.0 to learn how students get middle school offers and how to better know your chances of getting an offer to specific programs. Then use Section 8.0 and MySchools to learn how specific programs admit students.

Tip | Watch videos showing how students get offers at schools.nyc.gov/Middle.

Learn how to apply
See Section 6.0. You can submit your child’s application online with MySchools, through your child’s current school counselor, or at a Family Welcome Center. Need help with your child’s application or have questions? Ask your child’s school counselor, visit a Family Welcome Center, or call us at 718-935-2009.

1 Staten Island has only one district (District 31), so Section 8.0 of the Staten Island Middle School Admissions Guide includes only district and citywide program sections.
1.0 KNOW THE PATHS TO MIDDLE SCHOOL

For most students in New York City, the path to DOE public middle school is to submit a middle school application during fifth or sixth grade—learn more in Section 1.2. Find out about other middle school options in Sections 1.3-1.4.

1.1 Who Can Apply?

To apply to middle school, your child must be both a New York City resident AND either a current fifth grade student or a current sixth grade student at an elementary school that ends in sixth grade.¹

See pages 1-3 to learn how our schools support and serve all NYC students.

If you move to New York City during the school year and need to find a middle school now, or if you miss the application deadline and need to enroll for Fall 2020, visit schools.nyc.gov/NewStudents to learn what to do.

1.2 Middle School Admissions

In October, access your child’s personalized middle school application and submit it online with MySchools (MySchools.nyc), through their school counselor, or in person at a Family Welcome Center by Monday, December 2, 2019. From your child’s middle school options, you can add up to 12 programs to their application. In April, you will get your child’s middle school offer letter, which will include a middle school offer. If you choose to not submit a middle school application, you will get an offer to a middle school program with available seats. Learn more in Sections 2.0-5.0.

1.3 Admissions for Current District 75 Students

District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorders, significant cognitive delays, emotional disturbances, sensory impairments, and multiple disabilities. These supports are offered in a wide variety of settings and locations across New York City, including special classes co-located in District 1-32 schools, school buildings where all students have Individualized Education Programs (IEPs), general education classrooms, agencies, hospitals, and at home.

The families of students with disabilities who are recommended for a District 75 program, but who are considering a middle school outside of District 75 should also work with their IEP team to determine whether the recommendation for a District 75 program for middle school is appropriate. If the IEP team, including the family, believe that a District 75 recommended program continues to be appropriate, the District 75 Placement Office will notify the student of their District 75 middle school program placement in May or June.

💡 Tip
Learn more about District 75 programs at schools.nyc.gov/D75.

¹ Current fourth grade students who live or go to school in District 3 can apply to the Center School (03M243). Current fourth grade students who live or go to school in Queens can apply to Louis Armstrong Middle School (30Q227). Current sixth grade students can apply to Baccalaureate School for Global Education (30Q580).
1.4 Charter Schools

Charter schools are free public schools that are open to all New York City students and that operate independently from the Department of Education (DOE). Instead, charter schools operate under a performance contract, or charter, issued by a New York State authorizer. Charter schools are accountable for meeting specific academic goals. Charter schools have a separate middle school application process. If you would like to apply to middle school at a charter school, please contact that school directly to learn about their enrollment and admissions. Note that some charter middle schools only admit students who attend school at one or more partner charter elementary schools.

Any student eligible for admission to a DOE public school is eligible for admission to a public charter school. For a list of charter middle schools by district, turn to the back of this guide. Visit schools.nyc.gov/Charters or call 311 for more general information.

2.0 UNDERSTAND YOUR MIDDLE SCHOOL OPTIONS

Once you are logged in to your MySchools account, you will be able to see and explore every middle school program that your child is eligible to include in their application. You can also use the eligibility information in Section 8.0 of this guide and the explanations in Sections 2.2-2.5 to learn if your child can apply to specific programs.

In the fall, when your child is ready to apply, you can add up to 12 of these programs to their middle school application. Add the programs that interest you and your child the most. Place them in your true order of preference on the application—this means placing your favorite program at the top as #1, your second choice as #2, and so on. Learn more about choosing programs in Sections 3.0-4.4.

2.1 Schools and Programs

Applying to middle school really means applying to middle school programs. Think of a program as a doorway into a school. If a school has multiple programs, your child could apply to more than one program at the same school. For instance, a middle school might have a zoned program and a Dual Language program. If your child were zoned for this school (learn more in Section 2.2) and eligible for its Dual Language program, you could add both of these programs to your child’s application—they would count as two separate choices on the application.

2.2 Eligibility

A middle school program’s eligibility tells you who can apply to it. If your child meets the program's eligibility description, they can apply to that program.

For instance, if a program’s eligibility is “Open to students and residents of Queens,” this means that only students who live or attend public elementary schools in Queens can apply. Students who live and attend schools in other boroughs are not eligible to apply to that program.
Section 8.0 of this guide includes eligibility information about every middle school program in your borough, as well as any middle school programs from other boroughs that are open to all New York City residents. To learn if your child is eligible to attend a specific program, check that program's eligibility in its school listing.

In this example, students and residents of Queens are eligible to apply to this program.

City Lane School (I.S. 123) | 99A123

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
</table>
| (I.S. 123) Spanish Dual Language Program | A123S | Screened: Language | Students and residents of Queens | Priority to students and residents of District 27
| | | | | Then to students and residents of Queens. |

Only students who live in this middle school's zone can apply for this program.

City Lane School (I.S. 123) | 99A123

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoned Program</td>
<td>A123Z</td>
<td>Zoned</td>
<td>Open to students residing in the zone</td>
<td></td>
</tr>
</tbody>
</table>

Online at MySchools.nyc

When you are logged in to MySchools, your application experience is customized for your child’s eligibilities. In other words, you can see and explore every middle school program that your child is eligible to apply to; additionally, you’ll be able to save favorite programs and add them to your child’s application.

This means that if a program’s eligibility is “Open to students and residents of Queens,” only students who live or attend public elementary schools in Queens will see this program as an option for their MySchools middle school application. Students who live or attend schools in other boroughs will not see or have it as an option.

Learn about specific eligibility requirements by clicking on a program’s name on its MySchools page.

Programs in Section 8.0 of this borough’s Admissions Guide are arranged by eligibility type:

- District programs
- Boroughwide programs
- Citywide programs

2.3 District Programs | Eligibility: Open to students and residents of the district

Your child can apply to programs that are located in the district where your family is zoned for middle school, or the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school; in these cases, the middle school’s zone determines your child’s eligibility.

---

1 Staten Island has only one district (District 31), so Section 8.0 of the Staten Island Middle School Admissions Guide includes only district and citywide program sections.
Some district programs may be open only to students who live or go to school in that district. If a program's eligibility is “Open to students who live in the zone,” this means it's open only to applicants who live in the smaller geographic zone around a particular school (rather than the larger district's middle school zone).

**Tip**
There are 32 school districts throughout the five boroughs. Learn which district programs your child is eligible to apply to and learn if they have a zoned school by entering your address at schools.nyc.gov/Find-a-School or calling 311. This information will also be available in your MySchools account.

### 2.4 Boroughwide Programs | Eligibility: Open to students and residents of the borough

These programs are open to students who live and/or go to school in the same borough as the school. 

*Example:* If your child lives in Queens, they are eligible to apply to boroughwide programs located in Queens.

### 2.5 Citywide Programs | Eligibility: Open to all New York City residents

These programs are open to all students who live in New York City.

**Tip**
When a school has multiple programs that have different eligibilities, that school's listing will appear in all relevant sections of the guide. However, each program will only appear once in this guide, in the section that matches its eligibility. For instance, if a school has both a district program and a boroughwide program, the school listing would appear in both the District Programs and Boroughwide Programs sections, but the district program from that school would appear only in the District Programs section, while the boroughwide program from that school would appear only in the Boroughwide Programs section.

### 2.6 Mark Twain Talent Tests

Mark Twain for the Gifted and Talented (IS 239) is a citywide school that requires applicants to participate in talent testing.

If you're interested in applying, register your child to take tests in two talent areas. During the application period, you can register one of three ways:

- Online with MySchools—select the Mark Twain tab
- Through your child’s school counselor
- At a Family Welcome Center

Students taking the talent test will be given appointments in early January.

### 3.0 EXPLORE SCHOOLS AND PROGRAMS

As you start learning about your child's middle school options, consider what matters most to your family—this might be location, language offerings, a sports team, or accessibility.

Start exploring schools now in this guide. When the application period opens, you can learn even more about your child's options with MySchools (MySchools.nyc).
3.1 Finding Schools

**In This Admissions Guide**

- Even before the application opens, browse district, boroughwide, and citywide middle school programs in **Section 8.0**.
- Look at the district, borough, and city maps to see all district, boroughwide, or citywide programs at a glance.
- Within each section, find middle school listings in DBN (district-borough number) order.
- Learn more about this guide's school and program listings in **Sections 3.2-4.4**.

**Online at MySchools.nyc**

During the application period, find schools online in the MySchools middle school directory. Your school counselor will help parents/guardians of fifth grade students—or of sixth grade students whose elementary schools end with sixth grade—to create a MySchools account and access your child's personalized search experience. Once your family has an account and is logged in, you can save favorite programs, get helpful tips, and start adding programs to your child's application.

Search by school name, interests, etc.

Type | Subway | Size | Sports | More Filters

**Search.** Type course names, interests, clubs, and programs into the 'Search by...' search bar to find schools that offer what you're looking for.

**Filter.** Use filters to narrow your search to schools with specific features, such as eligibility, accessibility, size, and desired subway lines.
How to Find...

**Schools on a specific train line**
Which subway lines are convenient for you to use daily? Filter by Subway to find options along your train(s) of choice.

**Large, medium-sized, or small schools**
Would you thrive in a big or small school? Use the Size filter to search for schools by how many students attend.

**Schools that offer specific sports**
Use the Sports filter to find schools that have teams for specific sports, such as Basketball and Swimming.

**Partially accessible and fully accessible schools**
Select More Filters to see accessibility options. Filter for schools in ✔ Fully Accessible or ✔ Partially Accessible buildings. Learn more about accessibility ratings at schools.nyc.gov/BuildingAccessibility.

**Schools with uniforms**
Select More Filters to see the uniform option. Filter for schools where students wear uniforms.

**Schools with Dual Language programs**
Type Dual Language or a more specific search term like Spanish Dual Language.

**Schools featuring specific courses or activities**
Type what you’re looking for—such as STEM, Dance, or similar—into the search bar.

**MySchools Tip:** Get more helpful ideas by reading the MySchools Tips throughout this Admissions Guide.
3.2 Understanding School Information

You can start learning about your child's middle school options by reading the brief school listings in this Admissions Guide. When the application period opens, you can view schools’ more detailed pages in the MySchools (MySchools.nyc) directory. The information in a school’s listing and MySchools page can help you learn if a school might be a good place for your child. Consider how a school’s offerings line up with your child's interests and needs. Are the school’s classes and activities ones that your child enjoys, does well at, or would like to explore?

Note that all the information in a school listing or MySchools page may change for the 2020-2021 school year. Contact schools directly for the most up-to-date information.

Sample School Listing—In This Admissions Guide

This is one of the programs that the school offers. Because this program is open to students and residents of the borough, it would be located in the Boroughwide Programs section of the guide. On your child’s middle school application, you’ll apply to programs, not schools. Learn more about programs in Sections 2.0-2.6 and 4.0-4.4.

This key appears on the bottom of every school listings page.

Key ☰ = Partially accessible | ☰ = Fully accessible

Use MySchools (MySchools.nyc) to learn more about your middle school options, build your application, and apply!
Overview

City Lane School is committed to academic excellence. We have an innovative program focusing on Academic Honors Program, as well as a performing arts program that offers extensive training in acting technique, voice, diction, and dramatic writing. Students at City Lane School have opportunities to visit cultural institutions in New York City, and are regularly accepted into competitive four-year colleges.

Performance

City Lane School (I.S. 123)

- Subway
  R, M to Queens Valley Ave
- Bus
  Q11, Q15, Q17, Q19

Academics

Activities

Other Features

Accessibility

(1.5) Spanish Dual Language Program

Zoned Program
School Performance
If you have questions about school performance, search for a school at schools.nyc.gov/Find-a-School, where you can find details on any school’s performance in their School Quality Snapshot, School Quality Guide, and other reports.

Programs
This guide’s school listings and MySchools’ school pages include program information, which can help you find programs that interest your child. Program information can also help you figure out your child’s chances of getting an offer to a specific program—learn how in Sections 4.0-4.4.

Online at MySchools.nyc

City Lane School (I.S. 123) 📚 6 to 8

- 🌟 (I.S. 123) Spanish Dual Language Program
- 🌟 Zoned Program

When you’re logged into your account, you can click stars next to programs to save them as favorites.
ACTIVITY \ Explore a School

Browse this Admissions Guide and MySchools with your child. From their options (see Sections 2.2-2.6 for information on eligibility), choose a middle school that they are interested in attending. Fill in each box together with information about that middle school. Note that for some questions, you will need to use MySchools to answer them.

Name of school: ____________________________

How many students go to this school? ____________________________

How would my child get to this school from where we live? ____________________________

What phone number, email address, and/or website can I use to get information on how to visit this school? ____________________________

What are two academic courses offered by the school that seem interesting? ____________________________

What are two activities offered by the school that my child would like to try? ____________________________

If there is more than one program at the school, which program(s) would my child apply to? Why? ____________________________

Tip

Repeat this same exercise with other schools that interest you.
How can you know your chances of getting an offer to a specific program? And how do you increase your chances of getting an offer to a program on your application?

It helps to start by learning how offers are made. Students get offers to programs based on four key factors:

1. Your application choices (see Section 4.1)
2. Seat availability (see Section 4.2)
3. Admissions priorities (see Section 4.3)
4. Admissions methods (see Section 4.4)

You can control some of these factors, while others are aspects of the programs themselves. Learning about all of these factors can help you know your chances of getting an offer to each program of interest. The following two pages provide an overview of these factors—read more about them in Sections 4.1-4.4.
For Programs That Use Random Selection

For programs that use random selection, students get offers based on their randomly assigned numbers. Programs may use one of two admissions methods that use random selection: open or limited unscreened—learn more in Section 4.4.

Let’s look at a sample program that uses an open admissions method:

This program has four seats and seven applicants. Because there are more applicants than seats, not all of these applicants will get an offer to this program.

First... students in priority group 1 get an offer in numerical order. Since there are three students in priority group 1, all of them get an offer.

Then... students in priority group 2 get an offer in numerical order. Since there is just one remaining seat after offers were given to students in priority group 1, only one student from priority group 2—the student who is first in numerical order within that group—gets an offer.

Now all seats in this program are filled. Based on their randomly assigned numbers, the remaining students in priority group 2 do not get an offer to this program. These students are then considered for offers at the next program on each of their applications.

For Programs That Rank Applicants

For programs that rank applicants, students are evaluated for admission based on a set of selection criteria, such as grades, test scores, attendance, punctuality, and/or academic and personal behaviors. Programs may use one of the following admissions methods that rank applicants: screened, screened: language, or composite score—learn more in Section 4.4.

Let’s look at a sample program that uses a screened admissions method to evaluate and rank applicants:

Seven students applied to this program, which has only four available seats. First, the seven students are all evaluated according to the program’s selection criteria and admissions rubric. Then they are ranked based on this evaluation.

First... students in priority group 1 get an offer in ranking number order. Since there are two applicants in priority group 1, both get an offer.

Then... students in priority group 2 get an offer in ranking number order. Since there are two remaining seats after offers were given to students in priority group 1, the students who are first and second in ranking number order from priority group 2 get an offer.

Now all seats for this program are filled. The remaining two students in priority group 2 do not get an offer to this program. These students are then considered for offers at the next program on each of their applications.
4.1 Your Application Choices

The most important factor in determining where your child goes to middle school is how you complete their middle school application. When you are logged in to MySchools, you will see as options all the middle school programs that your child is eligible to add to their application.

1. **From these options, choose up to 12 programs that your child would like to attend.** Add these programs to your child’s application. Adding more choices increases your chances of getting an offer to one of those choices; it does NOT lower your chance of getting an offer to any of your top choice programs. You have the same chance of getting an offer from your top choice whether you include only that choice or eleven additional choices below it.

2. **Be sure to place these programs on the application in your true order of preference,** with your child’s first-choice program at the top as #1, their second-choice program as #2, and so on. This order matters! Your child will be considered for their first-choice program first. If they don’t get an offer to their first choice, then they will be considered for their second-choice program as though it were their first choice, and so on. They will get an offer from their highest possible choice considering the other factors discussed in this section.

It’s also a good idea to not apply only to programs that use screened or composite score admissions methods. Listing only these programs lowers your chance of receiving an offer to a program of your choice.

**Tip**

Submitting a middle school application is your best opportunity to get an offer to a school you prefer, so be sure to make thoughtful choices! Place the programs on your application in your true order of preference. Middle schools will not see this order, so they will not know if they are your first or twelfth choice.

4.2 Seat Availability

Each middle school has a specific number of seats for sixth grade students.

**Seats and Applicants Per Seat: Demand Last Year**

You can find out how many students a program accepted last year (Seats) and how many total students applied for those seats (Applicants) in the Demand Last Year section of MySchools. You can learn how in-demand, or popular, a program was by how many people applied for each available seat (Applicants Per Seat)—a higher number of applicants per seat means higher demand. Note that all numbers are from last year.

**Online at MySchools.nyc**

For any program, click on the **+ Admissions Method** tab. Then refer to the Demand Last Year section.

<table>
<thead>
<tr>
<th>City Lane School (I.S. 123)</th>
<th>(I.S. 123) Spanish Dual Language Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Code: A123S</td>
<td>Admissions Method: Screened: Language</td>
</tr>
<tr>
<td>Open to students and residents of Queens</td>
<td>Priority Groups</td>
</tr>
<tr>
<td>1. Priority to students and residents of the District 27</td>
<td></td>
</tr>
<tr>
<td>2. Then to students and residents of Queens. Last year, this program admitted students from all priority groups.</td>
<td>Demand Last Year</td>
</tr>
<tr>
<td>General Education</td>
<td>4 Applications Per Seat</td>
</tr>
<tr>
<td>18 Seats</td>
<td></td>
</tr>
<tr>
<td>45 Applicants</td>
<td></td>
</tr>
<tr>
<td>All Seats Filled</td>
<td>Students With Disabilities</td>
</tr>
<tr>
<td>4 Applications Per Seat</td>
<td></td>
</tr>
<tr>
<td>75 Seats</td>
<td></td>
</tr>
<tr>
<td>110 Applicants</td>
<td></td>
</tr>
<tr>
<td>Not All Seats Filled</td>
<td>How in-demand the program was</td>
</tr>
<tr>
<td>How many seats were available last year</td>
<td></td>
</tr>
<tr>
<td>How many students applied to the program</td>
<td></td>
</tr>
<tr>
<td>How many seats were available last year</td>
<td></td>
</tr>
<tr>
<td>How many students applied to the program</td>
<td></td>
</tr>
</tbody>
</table>
General Education and Students with Disabilities
Each program admits general education students and students with disabilities. Your middle school application will show your designation. This is not something you are able to choose or edit.

<table>
<thead>
<tr>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• For students who do not have IEPs</td>
<td>• For students who are recommended for special education instructional programming for more than 20% of their academic program as indicated on their current IEP</td>
</tr>
<tr>
<td>• For students with IEPs recommending related services only</td>
<td></td>
</tr>
<tr>
<td>• For students with IEPs recommending special education instructional programming for 20% or less of their academic program as indicated on their current IEP</td>
<td></td>
</tr>
</tbody>
</table>

Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Adapted Physical Education (APE) and related services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of middle school admissions.

Please note that students with 504 plans are not entitled to seats for students with disabilities if they do not have an IEP recommending the student also receive special education instructional programming for more than 20% of their academic program.

Every middle school program participating in middle school admissions is expected to welcome and serve students with disabilities in accordance with the recommended programs and services on their Individualized Education Programs (IEPs). The School Implementation Team (SIT) at the middle school will review the IEP to ensure that all services and supports a student is recommended for are provided. In some cases, the IEP team may meet to review the IEP to better meet the student’s current needs.

For more information, visit schools.nyc.gov/SpecialEducation.

4.3 Admissions Priorities
A program’s admissions priorities determine the order in which applicants are considered for offers to each program. If a program has multiple admissions priorities, students are considered in groups.

• All students in priority group 1 will be considered first.
• Then, if seats are still available, students in priority group 2 will be considered next, and so on.

Admissions priorities are only used if a program has more applicants than available seats.

In This Admissions Guide
You can look up a program’s admissions priorities in its school listing.

City Lane School (I.S. 123) | 99A123

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
</table>
| (I.S. 123) Spanish Dual Language Program | A1235 | Screened: Language | Students and residents of Queens | 1 Priority to students and residents of District 27

Shows which students got offers last year
Online at MySchools.nyc

Find a program's admissions priorities on its page in MySchools. Click on the Admissions Method tab and look for the Priority Groups section, which lists groups in order. Look at the following example:

City Lane School (I.S. 123)

(I.S. 123) Spanish Dual Language Program
Program Code: A123S

ADMISSIONS METHOD
Screened: Language
Open to students and residents of Queens

PRIORITY GROUPS
1. Priority to students and residents of District 27
2. Then to students and residents of Queens.
Last year, this program admitted students from all priority groups.

DEMAND LAST YEAR
General Education
4 Applications Per Seat
55 Seats
225 Applicants
All Seats Filled

Students With Disabilities
4 Applications Per Seat
18 Seats
75 Applicants
Not All Seats Filled

Tip
Consider applying to programs where your child is in priority group 1. Your child will have a better chance of getting an offer to these programs than students in other priority groups. Schools with more than one middle school program may have different admissions priorities for each program.

Common Admissions Priorities

Here are some admissions priorities used to determine offers:

<table>
<thead>
<tr>
<th>Admissions Priority</th>
<th>What It Means</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority to continuing 5th graders</td>
<td>Students who currently attend a school that continues to eighth or twelfth grade are guaranteed an offer to continue attending a program at that school if they add it to their middle school application. Students will first be considered for any programs that they placed higher in their applications. You do NOT need to place your child’s continuing school as your first choice program to be guaranteed an offer there, but you do have to add it as one of your choices.</td>
</tr>
<tr>
<td>Priority to students and residents of the district</td>
<td>Students may have priority based on the district, borough, or geographic area where they live and/or go to public school. If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.</td>
</tr>
<tr>
<td>Priority to residents of the zone</td>
<td>Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend the zoned program at that school or schools. To get this priority, be sure to add your zoned program(s) to your child’s middle school application. You do NOT need to rank your zoned school's program as your first choice to get the priority. To find out if you have a zoned school or schools, check MySchools or enter your address at schools.nyc.gov/Find-a-School.</td>
</tr>
<tr>
<td>Priority to applicants eligible for free and reduced lunch (FRL) for up to 50% of seats</td>
<td>This is one example of a diversity-in-admissions priority. In this sample priority, applicants whose families meet a specific income requirement have priority to 50% of seats in this program.</td>
</tr>
</tbody>
</table>
Diversity in Admissions

Some programs have admissions priorities based on family income, ELL status, or other criteria. Middle schools across the city are participating in an effort to increase diversity in their programs. The current list of schools participating in diversity pilots is available on our website—learn more at schools.nyc.gov/DiversityAdmissions. Throughout the admissions process, check MySchools for the most up-to-date admissions priorities.

4.4 Admissions Methods

Admissions methods are the ways programs make offers to students. They also describe what you need to do to be considered for a program. In most cases, all you have to do is list the program on your application.

In This Admissions Guide

Programs That Use Random Selection

As part of the middle school admissions process, every applicant is assigned a random number, as in a lottery. Programs with an open admissions method use students' randomly assigned numbers, and may also use admissions priorities, to make offers. When a program has more applicants than seats, students are admitted in order by their randomly assigned numbers. If the program also uses admissions priorities, all applicants from the first priority group for a program are admitted before any students from the second priority group, regardless of their randomly assigned numbers. There are two types of admissions methods that use random selection: open and limited unscreened—learn more about these admissions methods on the next page.

Tip

For more information on how offers are made to programs that use randomly assigned numbers, watch our video "How Students Get Offers to New York City Public Schools" at schools.nyc.gov/Middle.

Programs That Use Ranking

Students are given offers to these programs based on their previous year’s academic record. These programs use either a screened, screened: language, or composite score admissions method.
- **At screened and screened: language programs**, middle school staff evaluate the applicant pool based on their admissions rubric. Some schools may invite students to participate in testing or an interview. Schools then numerically rank applicants, and offers are given to students in descending order of rank.

- **At composite score programs**, applicants get an automatically calculated composite score that reflects their previous year’s academic record. The higher the student's performance, the higher their composite score will be. Offers are then given to applicants in descending order of composite score. A program's selection criteria may include final fourth grade report card grades, standardized test scores, internal assessments, and/or attendance and punctuality to evaluate and rank students.

  **Tip**
  For a more detailed look at how offers are made to programs that rank applicants, watch the video “Middle and High School Admissions” at schools.nyc.gov/Middle.

### MIDDLE SCHOOL ADMISSIONS METHODS

<table>
<thead>
<tr>
<th>What You Need to Do</th>
<th>What Schools See</th>
</tr>
</thead>
</table>
| Open               | Biographical information
| □ Just add this program to your child’s application. | Your child's name, home address, current school, gender, and special education status |
| Limited Unscreened | For limited unscreened programs, schools will give priority to applicants who demonstrate interest. |
| □ Demonstrate your child's interest in this school by signing in at an event. | For zoned or continuing programs, students in the school's zone have either a guarantee or priority to attend. |
| □ Add the program to your child's application. | |
| Zoned or Continuing | Biographical information
| □ Learn if you have a zoned or continuing school: Visit schools.nyc.gov/Find-a-School and enter your home address. | Academic record
| □ Add the program to your child's application. | Schools evaluate applicants based on selection criteria that may include final report card grades from fourth grade, standardized test scores, internal assessments, and/or attendance and punctuality. Then they rank students based on that evaluation. Offers are made to ranked students by priority group and in ranking number order. |
| Screened            | Biographical information
| □ Complete any additional requirements listed in MySchools. | Academic record
| □ Check this program's selection criteria to see what the school uses in admissions. | Schools evaluate applicants based on selection criteria. Then they rank students based on that evaluation. Offers are made to ranked students by priority group and in ranking number order. |
| □ Contact the school directly to learn how specific programs rank applicants. | |
| □ Discuss with a school counselor how competitive your child's grades and scores are. | |
| □ Add the program to your child's application. | |
| Screened: Language  | Biographical information
| □ Check that you meet the program's selection criteria, such as home language, language proficiency, years living in the United States, or similar. | Academic record
| □ Add the program to your child's application. | ELL services entitlement
| |
| Composite Score     | Academic record
| □ Check this program's selection criteria on its school page to see what the school uses to assign composite scores. Also note how different programs weigh different selection criteria. | Students' composite scores are calculated by assigning points for corresponding components of their academic records, which may include: Final fourth grade report card, New York State ELA Exam score, New York State Math Exam score, attendance, and/or punctuality. Students are then ranked by these scores. Offers are made to students in descending score order. |
| □ Discuss with a school counselor how competitive your child's grades and scores are. | |
| □ Add the program to your child's application. | |
| Talent Test         | Talent test scores only
| □ Register your child for the talent tests. You can register online with MySchools—click on the Mark Twain tab—or through a school counselor. | Offers are made to students in talent test score order. Other criteria are not seen or used in admissions. |
| *For Mark Twain for the Gifted & Talented | |
| □ Add the programs to your child's application. | |
| □ Your child takes the talent tests. | |
Selection Criteria

Programs that have a screened, screened: language, or composite score admissions methods use specific selection criteria to make offers.

- **For screened or screened language programs:** These programs’ selection criteria tells you which information their school uses to rank applicants.
- **For composite score programs:** These programs’ selection criteria tells you which information is used to create each applicant’s composite score.

In This Admissions Guide

If the program uses a screened, screened: language, or composite score admissions method, check MySchools to learn which selection criteria that program uses in admissions.

Online at MySchools.nyc

Look up a program’s selection criteria on its MySchools page to see which factors that program uses to admit students. Click *Admissions Method* to display a program’s selection criteria.

The selection criteria for programs with screened or composite score admissions methods will tell you which of the following are used when ranking and scoring applicants:

- Final fourth grade report card
- Fourth grade New York State ELA and Math scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
  - Manages time and consistently demonstrates effort to independently achieve goals
  - Works in an organized manner
  - Persists through challenges to complete a task by trying different strategies
  - Asks for help when needed
  - Respects school rules and works well in the school community

Middle school admissions uses information from fourth grade to evaluate students for admissions. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers. Academic and personal behaviors are usually included as part of the fourth-grade report card. However, if your child’s school does not include them in report cards, ask school staff to provide this information.

Testing Accommodations

If a student’s IEP shows testing accommodations, the accommodations (as long as the accommodations do not change the skills or content the test is measuring) will be provided when the student tests or auditions. If you are invited to participate in a test or audition, please be sure to work with your child’s elementary school to communicate your child’s needs and required supports and share documentation with the middle school as needed. Learn more on our website at schools.nyc.gov—select the Special Education tab and click on Testing Accommodations in the Supports and Services menu.
5.0 GO TO EVENTS AND VISIT SCHOOLS

Most of the middle school admissions process happens in the fall, between September and December. Using the Action Checklist in the front of this guide as a reference, plan your child’s fall admissions schedule. In your calendar, note dates and times of middle school fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

5.1 Middle School Fairs

Attend a middle school fair this fall! At these events, you can meet with representatives from different schools on the same day, in the same place. The middle school fairs for different districts or boroughs will take place on different dates this fall. Visit schools.nyc.gov/Middle for the latest news on when and where a district’s middle school fair will be held.

5.2 School Visits

Visiting a school is the best way to explore if it would be a good place for your child. It’s also a helpful way to test the commute and see how long the trip is from home. Contact schools directly to find out if they have special events or open house listings. Use our website to find a specific school’s open house or information session dates—visit schools.nyc.gov/Middle.

**Tip**

When visiting schools, always ask questions. Use the activity that follows as a guide. On sign-in sheets, write your contact information clearly to show interest, and so schools can follow up with your family about events and other information. This is especially important for programs that use a limited unscreened admissions method.
### ACTIVITY

#### Ask Questions at Middle School Events

When you speak with school representatives at a middle school fair or open house, be sure to ask questions. Below are some questions that can help you and your child learn more about schools of interest. What else would you want to ask? Fill in questions of your own for each category.

**Tip**

Tear out this page and bring it when you and your child visit schools and fairs.

<table>
<thead>
<tr>
<th><strong>School Culture</strong></th>
<th><strong>Your Questions</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>How can my child get extra help with homework?</td>
<td></td>
</tr>
<tr>
<td>What makes your school special?</td>
<td></td>
</tr>
<tr>
<td>Do students at your school feel safe?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Sixth Grade Students</strong></th>
<th><strong>Your Questions</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>What time does the day start and end for sixth grade students?</td>
<td></td>
</tr>
<tr>
<td>Are there activities just for students in sixth grade? If so, what are they?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Academics</strong></th>
<th><strong>Your Questions</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>What are your most popular courses?</td>
<td></td>
</tr>
<tr>
<td>What makes your school’s courses different from those at other schools?</td>
<td></td>
</tr>
<tr>
<td>Does your school offer any accelerated courses that can count toward high school credit and Regents exam requirements?</td>
<td></td>
</tr>
<tr>
<td>What is your school’s teaching philosophy and approach?</td>
<td></td>
</tr>
<tr>
<td>What is your schoolwide grading policy?</td>
<td></td>
</tr>
<tr>
<td>How big are class sizes at your school?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Activities</strong></th>
<th><strong>Your Questions</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>What are some examples of clubs at your school?</td>
<td></td>
</tr>
<tr>
<td>When during a school day can students participate in activities?</td>
<td></td>
</tr>
<tr>
<td>Do you have any partnerships with outside organizations?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Admissions</strong></th>
<th><strong>Your Questions</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>To apply to this school, do we need to do anything besides adding it to the application? If so, what and by when?</td>
<td></td>
</tr>
</tbody>
</table>
Apply to middle school by **Monday, December 2, 2019**. For the most up-to-date information on how to apply, visit [schools.nyc.gov/Middle](http://schools.nyc.gov/Middle).

### 6.1 How to Apply – Current NYC Public School Students

When your child’s personalized middle school application is available in October, your child’s current school will provide you with clear instructions on how to access it. You can then apply online with MySchools or through your child’s school counselor. Here’s how to apply:

1. **Discuss middle school options with your child.** Save or list programs of interest.
2. **Make an appointment with your child’s current school counselor** to talk about and review your application choices before applying.
3. **Apply to middle school by the December 2 deadline.** You can apply one of two ways:
   - **Online with MySchools** ([MySchools.nyc](http://MySchools.nyc))
     During the application period, this option will be available 24 hours a day, 7 days a week, in Arabic, Bengali/Bangla, Chinese, English, French, Haitian Creole, Korean, Russian, Spanish, and Urdu. Don’t forget to click the **Submit Application** button!
   - **Through your child’s current school counselor**
     Speak to a school counselor this fall about submitting your middle school application through the school.

### 6.2 How to Apply – Private or Parochial School Students

If your child currently attends a private or parochial school and would like to apply to public school, our Family Welcome Center staff will walk you through the process! Here’s how to apply:

1. **Discuss middle school options with your child.** Save or list programs of interest.
2. **Visit a Family Welcome Center** with your child to explore your child’s application choices. Find locations and hours at [schools.nyc.gov/WelcomeCenters](http://schools.nyc.gov/WelcomeCenters).
3. **Apply to middle school by the December 2 deadline.** You can apply one of two ways:
   - **Online with MySchools** ([MySchools.nyc](http://MySchools.nyc))
     During the application period, this option will be available 24 hours a day, 7 days a week, in Arabic, Bengali/Bangla, Chinese, English, French, Haitian Creole, Korean, Russian, Spanish, and Urdu. Don’t forget to click the **Submit Application** button!
   - **Through a Family Welcome Center**
     Family Welcome Center staff are available to help you submit your child’s application. You can apply in person in over 200 languages. If you speak a language other than English, ask for an interpreter.

New to NYC public schools? Year-round, visit the New Students page at [schools.nyc.gov/NewStudents](http://schools.nyc.gov/NewStudents) to learn how to enroll, where to go, and what to bring.
7.0 GET YOUR MIDDLE SCHOOL OFFER

7.1 Offer Letters

In April, you’ll receive your child’s middle school offer letter. This letter will include an offer to a DOE public middle school for the 2020-2021 school year.

7.2 Appeals

Your middle school offer letter will also include information about how to submit an appeal if you wish to try to change your child's middle school offer. For more information on appeals, talk to your child's elementary school counselor.

7.3 School Location and Transportation

We offer transportation to middle school students based on these criteria:

- **Students in sixth grade** are provided with yellow bus service or a MetroCard if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Students may receive yellow busing on if they live in the same district as their school and if the school utilizes yellow bus transportation.

- **Students in seventh grade and above** are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.

- **Students whose IEP requires specialized transportation services** are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed.

For more information on transportation, call us at 718-392-8855 or visit schools.nyc.gov/school-life/transportation/bus-eligibility.

8.0 NEW YORK CITY DOE PUBLIC MIDDLE SCHOOLS

Here's how to use the sections that follow:

- Locate the District Programs section for your school district. See the middle school programs in your district at a glance on the district map and learn about your district’s middle school options in the listings that follow. Be sure to check each program’s eligibility to make sure your child can apply to it.

**Tip**

Find your district and zoned school(s) by entering your address at schools.nyc.gov/Find-a-School or calling 311. This information will also be available in your personalized MySchools account.

- Explore additional options in the Boroughwide Programs and/or Citywide Programs sections that follow. An additional map or maps show programs with these eligibilities.

During the application period, you can learn more about any of these schools online at MySchools.nyc.
Students and residents of District 24 can apply to middle school programs in this section.

Some middle schools in District 24 also have programs that are open to all students and residents of Queens—these programs are located in the Boroughwide Programs section of this guide.

All families zoned to District 24 have at least one zoned middle school, and some families have two. It’s a good idea to include your zoned school on your child’s application—and if you have two zoned schools, consider including both of them. However, you don’t need to place a zoned school as your first choice. Your child’s priority to attend their zoned school (or either of their zoned schools) remains the same whether you place it first or twelfth on their application.

Tip
Find your district and zoned school(s) by entering your address at schools.nyc.gov/Find-a-School or calling 311. This information will also be available in your personalized MySchools account.
# District 24 Programs

Open to students and residents of District 24

## I.S. 5 - The Walter Crowley Intermediate School | 24Q005

**Grades:** 6-8  |  **Students:** 1788  |  **50-40 Jacobus Street, New York, NY 11373 |  **718-205-6788**

### Programs Offered | Program Code | Admissions Method | Eligibility | Admissions Priorities
--- | --- | --- | --- | ---
Walter H. Crowley Leadership Program | Q005U | Open | Open to 5th grade students at P.S. 16, P.S. 19, and P.S. 143 and students zoned to I.S. 61 or I.S. 311 |  

The Walter H. Crowley Intermediate School (I.S. 5) Zoned Program | Q005Z | Zoned | Open to students residing in the zone |  

- This school also offers a boroughwide program—learn more in the **Boroughwide Programs** section of this guide.

- 93% of students passed core courses
- 85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

## P.S. 049 Dorothy Bonawit Kole | 24Q049

**Grades:** K-8  |  **Students:** 1204  |  **63-60 80th Street, New York, NY 11379 |  **718-326-2111**

### Programs Offered | Program Code | Admissions Method | Eligibility | Admissions Priorities
--- | --- | --- | --- | ---
Dorothy Bonawit Kole (P.S. / I.S. 49) | Q049Z | Zoned | Open to continuing 5th grade students and students residing in the zone |  

- Priority to continuing students
- Then to residents of the Middle School zone

- 98% of students passed core courses
- 88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

## I.S. 061 Leonardo Da Vinci | 24Q061

**Grades:** 6-8  |  **Students:** 2251  |  **98-50 50 Avenue, New York, NY 11368 |  **718-760-3233**

### Programs Offered | Program Code | Admissions Method | Eligibility | Admissions Priorities
--- | --- | --- | --- | ---
Leonardo Da Vinci (I.S. 61) | Q061Z | Zoned | Open to students residing in the zone |  

- 92% of students passed core courses
- 79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

## I.S. 73 - The Frank Sansivieri Intermediate School | 24Q073

**Grades:** 6-8  |  **Students:** 1971  |  **70-02 54 Avenue, Queens, NY 11378 |  **718-639-3817**

### Programs Offered | Program Code | Admissions Method | Eligibility | Admissions Priorities
--- | --- | --- | --- | ---
Frank Sansivieri Intermediate School I.S. 73 Beacon Middle School Program | Q073A | Composite Score | Open to students and residents of District 24 |  

The Frank Sansivieri Intermediate School (I.S. 73) | Q073U | Open | Open to 5th grade students at P.S. 16, P.S. 19, and P.S. 143 and students zoned to I.S. 61 or I.S. 311 |  

The Frank Sansivieri Intermediate School (I.S. 73) Zoned Program | Q073Z | Zoned | Open to students residing in the zone |  

- This school also offers a boroughwide program—learn more in the **Boroughwide Programs** section of this guide.

- 99% of students passed core courses
- 84% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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**Key** ⚠️ = Partially accessible  |  🎉 = Fully accessible

Use MySchools (🔗 MySchools.nyc) to learn more about your middle school options, build your application, and apply!
District 24 Programs
Open to students and residents of District 24

**I.S. 077 | 24Q077**

**Programs Offered | Program Code**
- IS 77 Spanish Dual Language Program | Q077M
- I.S. 77 | Q077U
- I.S. 77 Zoned Program | Q077Z

**Admissions Method**
- Screened: Language
- Open
- Zoned

**Eligibility**
- Open to students and residents of District 24
- Open to students residing in the zone

**Admissions Priorities**
- Priority to students and residents of District 24
- Then to residents residing in the zone

This school also offers a boroughwide program—learn more in the Boroughwide Programs section of this guide.

**93% of students passed core courses | 83% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

**P.S./I.S. 087 Middle Village | 24Q087**

**Programs Offered | Program Code**
- The Middle Village School (P.S. / I.S. 87) | Q087Z

**Admissions Method**
- Zoned

**Eligibility**
- Open to continuing 5th grade students and students residing in the zone

**Admissions Priorities**
- Priority to continuing students
- Then to residents of the Middle School zone

**100% of students passed core courses | 85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

**I.S. 093 Ridgewood | 24Q093**

**Programs Offered | Program Code**
- I.S. 93 Ridgewood | Q093U
- I.S. 93 Ridgewood Zoned Program | Q093Z

**Admissions Method**
- Open
- Zoned

**Eligibility**
- Open to students and residents of District 24
- Open to students residing in the zone

This school also offers a boroughwide program—learn more in the Boroughwide Programs section of this guide.

**95% of students passed core courses | 82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

**P.S. 102 Bayview | 24Q102**

**Programs Offered | Program Code**
- P.S./I.S. 102Q | Q102Z

**Admissions Method**
- Zoned

**Eligibility**
- Open to continuing 5th grade students and students residing in the zone

**Admissions Priorities**
- Priority to continuing students
- Then to residents of the elementary school zone

**93% of students passed core courses | 92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

**P.S./I.S. 113 Anthony J. Pranzo | 24Q113**

**Programs Offered | Program Code**
- P.S./I.S. 113 Anthony J. Pranzo | Q113Z

**Admissions Method**
- Zoned

**Eligibility**
- Open to continuing 5th grade students and students residing in the zone

**Admissions Priorities**
- Priority to continuing students
- Then to residents of the Middle School zone

**96% of students passed core courses | 97% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

Key:
-  = Partially accessible
-  = Fully accessible

Use MySchools (MySchools.nyc) to learn more about your middle school options, build your application, and apply!
## District 24 Programs

Open to students and residents of District 24

### I.S. 119 The Glendale | 24Q119

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beacon Middle School Program</td>
<td>Q119A</td>
<td>Composite Score</td>
<td>Open to students and residents of District 24</td>
<td>♻️ Priority to students attending the PS 119 Gifted &amp; Talented Program ♻️ Then to students and residents of District 24</td>
</tr>
<tr>
<td>The Glendale (P.S. / I.S. 119) Zoned Program</td>
<td>Q119Z</td>
<td>Zoned</td>
<td>Open to continuing 5th grade students and students residing in the zone</td>
<td>♻️ Priority to continuing students ♻️ Then to residents of the Middle School zone</td>
</tr>
</tbody>
</table>

- 🔶 98% of students passed core courses
- 🔶 71% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### I.S. 125 Thom J. McCann Woodside | 24Q125

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas J. McCann Woodside (I.S. 125)</td>
<td>Q125Z</td>
<td>Zoned</td>
<td>Open to students residing in the zone</td>
<td></td>
</tr>
</tbody>
</table>

- 🔶 95% of students passed core courses
- 🔶 86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### P.S. 128 The Lorraine Tuzzo, Juniper Valley Elementary School | 24Q128

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juniper Valley (P.S. 128)</td>
<td>Q128Z</td>
<td>Zoned</td>
<td>Open to continue 5th grade students and students residing in the zone</td>
<td>♻️ Priority to continuing students ♻️ Then to residents of the Middle School zone</td>
</tr>
</tbody>
</table>

- 🔶 99% of students passed core courses
- 🔶 77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Corona Arts & Sciences Academy | 24Q311

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corona Arts &amp; Sciences Academy (CASA)</td>
<td>Q311Z</td>
<td>Zoned</td>
<td>Open to students residing in the zone</td>
<td></td>
</tr>
</tbody>
</table>

- 🔶 92% of students passed core courses
- 🔶 91% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### M.S. 582 | 14K582

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. 582-The Magnet School for Multimedia Technology and Urban Planning</td>
<td>K582U</td>
<td>Open</td>
<td>Open to students and residents of Districts 14, 24, 30, and 32</td>
<td>♻️ Priority to District 14 students and residents ♻️ Then to District 24, 30 and 32 students and residents</td>
</tr>
</tbody>
</table>

- 🔶 98% of students passed core courses
- 🔶 94% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Academy for New Americans | 30Q235

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy For New Americans</td>
<td>Q235M</td>
<td>Screened: Language</td>
<td>Open to students and residents of District 24 and 30</td>
<td></td>
</tr>
</tbody>
</table>

- 🔶 96% of students passed core courses
- 🔶 97% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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**Key** 🌐 = Partially accessible | 🌍 = Fully accessible

*Use MySchools (🔗 MySchools.nyc) to learn more about your middle school options, build your application, and apply!*
Students and residents of District 25 can apply to middle school programs in this section.

★ Some middle schools in District 25 also have programs that are open to all students and residents of Queens—these programs are located in the Boroughwide Programs section of this guide.

All families zoned to District 25 have a zoned middle school. It’s a good idea to include your zoned school on your child’s application, but you don’t need to place it as your first choice—your child’s priority to attend their zoned school remains the same whether you place it first or twelfth on their application.

Tip
Find your district and zoned school by entering your address at schools.nyc.gov/Find-a-School or calling 311. This information will also be available in your personalized MySchools account.
## District 25 Programs
Open to students and residents of District 25

### I.S. 025 Adrien Block | 25Q025

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement through the Arts</td>
<td>Q025U</td>
<td>Open</td>
<td>Open to students and residents of District 25</td>
<td>☀ Priority to residents of the Middle School zone ☀ Then to residents of the IS 250 Middle School zone ☀ Then to District 25 students and residents</td>
</tr>
</tbody>
</table>

- 99% of students passed core courses
- 84% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### P.S. 164 Queens Valley | 25Q164

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queens Valley School</td>
<td>Q164U</td>
<td>Open</td>
<td>Open to students and residents of District 25</td>
<td>☀ Priority to continuing students ☀ Then to residents of the IS 250 Middle School zone ☀ Then to District 25 students and residents</td>
</tr>
</tbody>
</table>

- 95% of students passed core courses
- 79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### J.H.S. 185 Edward Bleeker | 25Q185

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASPIRES</td>
<td>Q185U</td>
<td>Open</td>
<td>Open to students and residents of District 25 and 28</td>
<td>☀ Priority to residents of the Middle School zone ☀ Then to students attending or zoned to PS 21, PS 79, or PS 214 ☀ Then to District 25 and 28 students and residents</td>
</tr>
</tbody>
</table>

- 99% of students passed core courses
- 85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### J.H.S. 189 Daniel Carter Beard | 25Q189

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Carter Beard (J.H.S. 189)</td>
<td>Q189U</td>
<td>Open</td>
<td>Open to students and residents of District 25</td>
<td>☀ Priority to residents of the Middle School zone ☀ Then to District 25 students and residents</td>
</tr>
</tbody>
</table>

This school also offers a boroughwide program—learn more in the Boroughwide Programs section of this guide.

- 96% of students passed core courses
- 78% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### J.H.S. 194 William Carr | 25Q194

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Carr (J.H.S. 194): Arts Infusion</td>
<td>Q194U</td>
<td>Open</td>
<td>Open to students and residents of District 25</td>
<td>☀ Priority to residents of the Middle School zone ☀ Then to students attending or zoned to PS 193 or PS 209 ☀ Then to District 25 students and residents</td>
</tr>
</tbody>
</table>

- 95% of students passed core courses
- 82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### P.S./M.S. 200 - The Magnet School of Global Studies and Leadership | 25Q200

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Magnet School of Global Studies &amp; Leadership</td>
<td>Q200U</td>
<td>Open</td>
<td>Open to students and residents of District 25</td>
<td>☀ Priority to continuing students ☀ Then to residents of the IS 250 Middle School zone ☀ Then to District 25 students and residents</td>
</tr>
</tbody>
</table>

- 97% of students passed core courses
- 77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Key
-open | = Partially accessible  
- Fully accessible

Use MySchools (MySchools.nyc) to learn more about your middle school options, build your application, and apply!
### P.S. 219 Paul Klapper | 25Q219

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S./M.S. 219</td>
<td>Q219U</td>
<td>Open</td>
<td>Open to students and residents of District 25</td>
<td>Priority to continuing students Then to residents of the IS 250 Middle School zone Then to District 25 students and residents</td>
</tr>
</tbody>
</table>

- **100%** of students passed core courses
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### I.S. 237 | 25Q237

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Magnet School for the Arts (I.S. 237)</td>
<td>Q237U</td>
<td>Open</td>
<td>Open to students and residents of Districts 25 and 28</td>
<td>Priority to residents of the Middle School zone Then to District 25 and 28 students and residents</td>
</tr>
</tbody>
</table>

- **95%** of students passed core courses
- **66%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### I.S. 250 The Robert F. Kennedy Community Middle School | 25Q250

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert F. Kennedy Community Middle School I.S. 250 (Federal Magnet Program)</td>
<td>Q250U</td>
<td>Open</td>
<td>Open to students and residents of Districts 25 and 28</td>
<td>Priority to residents of the Middle School zone Then to District 25 and 28 students and residents</td>
</tr>
</tbody>
</table>

- **96%** of students passed core courses
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Queens School of Inquiry, The | 25Q252

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Queens School of Inquiry</td>
<td>Q252U</td>
<td>Open</td>
<td>Open to students and residents of District 25</td>
<td>Priority to residents of the IS 250 Middle School zone Then to District 25 students and residents</td>
</tr>
</tbody>
</table>

- **99%** of students passed core courses
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### East-West School of International Studies | 25Q281

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>East-West School of International Studies</td>
<td>Q281U</td>
<td>Open</td>
<td>Open to students and residents of District 25</td>
<td>Priority to District 25 students and residents</td>
</tr>
</tbody>
</table>

- **95%** of students passed core courses
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### World Journalism Preparatory: A College Board School | 25Q285

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Journalism Preparatory: A College Board School</td>
<td>Q285L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of District 25</td>
<td>Priority to District 25 students and residents who sign in at an event Then to District 25 students and residents</td>
</tr>
</tbody>
</table>

- **99%** of students passed core courses
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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**Key**

- ** ngôn = Partially accessible**
- ** = Fully accessible

*Use MySchools (MySchools.nyc) to learn more about your middle school options, build your application, and apply!*
**District 25 Programs**  
Open to students and residents of District 25

### BELL Academy  |  25Q294

- **Grades:** 6-8  
- **Students:** 363  
- **Address:** 18-25 212 Street, Queens, NY 11360  
- **Phone:** 718-428-0587

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
</table>
| BELL Academy     | Q294U        | Open              | Open to students and residents of District 25 | 1 Priority to students attending or zoned to PS 169  
|                  |              |                   |             | 2 Then to District 25 students and residents |

- 99% of students passed core courses  
- 90% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### College Point Collaborative  |  25Q379

- **Grades:** 6-7  
- **Students:** 154  
- **Address:** 12406 14th Avenue, Queens, NY 11356  
- **Phone:** 929-362-3300

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
</table>
| College Point Collaborative | Q379U | Open              | Open to students and residents of District 25 | 1 Priority to students zoned to or attending PS 29 or PS 129  
|                  |              |                   |             | 2 Then to District 25 students and residents |

- N/A% of students passed core courses  
- N/A% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

**Key**  
= Partially accessible  
= Fully accessible

*Use MySchools (MySchools.nyc) to learn more about your middle school options, build your application, and apply!*
District Programs | District 26 Information and Map

Students and residents of District 26 can apply to middle school programs in this section.

All families zoned to District 26 have a zoned middle school. It’s a good idea to include your zoned school on your child’s application, but you don’t need to place it as your first choice—your child’s priority to attend their zoned school remains the same whether you place it first or twelfth on their application.

Tip
Find your district and zoned school by entering your address at schools.nyc.gov/Find-a-School or calling 311. This information will also be available in your personalized MySchools account.

Changing Admissions Priorities for Middle School G&T Programs
Starting with this admissions process for students entering middle school in Fall 2020, all students will be selected for middle school Gifted & Talented (G&T) programs in District 26 based solely on their composite scores, regardless of whether or not they attended an elementary school G&T program. No students will have a priority to a specific middle school G&T program based on their enrollment in an elementary school G&T program. All students will need to apply to the middle school G&T programs for which they wish to be considered. All students will be matched to G&T programs in descending order of their composite score.
### J.H.S. 067 Louis Pasteur | 26Q067

**Programs Offered | Program Code**  
Louis Pasteur Middle School 67Q Gifted & Talented Program | Q067A  
Louis Pasteur STEM Program | Q067U  
Louis Pasteur Middle School 67Q Zoned Program | Q067Z

**Admissions Method**  
Composite Score

**Eligibility**  
Open to students and residents of District 26

**Admissions Priorities**  
- **99%** of students passed core courses  
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### J.H.S. 074 Nathaniel Hawthorne | 26Q074

**Programs Offered | Program Code**  
J.H.S. 74 Nathaniel Hawthorne Gifted & Talented Program | Q074A  
J.H.S. 74 Nathaniel Hawthorne Zoned Program | Q074Z

**Admissions Method**  
Composite Score

**Eligibility**  
Open to students and residents of District 26

**Admissions Priorities**  
- **99%** of students passed core courses  
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### M.S. 158 Marie Curie | 26Q158

**Programs Offered | Program Code**  
M.S. 158 Marie Curie Gifted & Talented Program | Q158A  
M.S. 158 Marie Curie Zoned Program | Q158Z

**Admissions Method**  
Composite Score

**Eligibility**  
Open to students and residents of District 26

**Admissions Priorities**  
- **99%** of students passed core courses  
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Irwin Altman Middle School 172 | 26Q172

**Programs Offered | Program Code**  
Irwin Altman Middle School 172 Gifted & Talented Program | Q172A  
Irwin Altman Middle School 172 Zoned Program | Q172Z

**Admissions Method**  
Composite Score

**Eligibility**  
Open to students and residents of District 26

**Admissions Priorities**  
- **99%** of students passed core courses  
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### P.S./IS 178 Holliswood | 26Q178

**Programs Offered | Program Code**  
P.S. /I.S. 178 Holliswood | Q178Z

**Admissions Method**  
Zoned

**Eligibility**  
Open to continuing 5th grade students and students residing in the elementary school zone

**Admissions Priorities**  
- **96%** of students passed core courses  
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria
## J.H.S. 216 George J. Ryan

**Programs Offered** | **Program Code** | **Admissions Method** | **Eligibility** | **Admissions Priorities**
--- | --- | --- | --- | ---
M.S. 216 George J. Ryan Gifted & Talented Program | Q216A | Composite Score | Open to students and residents of District 26 |  
J.H.S. 216 George J. Ryan Zoned Program | Q216Z | Zoned | Open to students residing in the zone |  

*99% of students passed core courses*  
*80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria*

## P.S./I.S. 266

**Programs Offered** | **Program Code** | **Admissions Method** | **Eligibility** | **Admissions Priorities**
--- | --- | --- | --- | ---
P.S./I.S. 266 | Q266U | Open | Open to students and residents of District 26 |  

*99% of students passed core courses*  
*82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria*
District Programs | District 27 Information and Map

Students and residents of District 27 can apply to middle school programs in this section.

- Some middle schools in District 27 also have programs that are open to all students and residents of Queens—these programs are located in the Boroughwide Programs section of this guide.

- Additionally, one middle school in District 27 has a program that is open to all residents of NYC—this program is located in the Citywide Programs section of this guide.

All families zoned to District 27 have at least one zoned middle school, and some families have two. It’s a good idea to include your zoned school on your child’s application, but you don’t need to place it as your first choice—your child’s priority to attend their zoned school remains the same whether you place it first or twelfth on their application.

Tip
Find your district and zoned school by entering your address at schools.nyc.gov/Find-a-School or calling 311. This information will also be available in your personalized MySchools account.
### District 27 Programs
Open to students and residents of District 27

<table>
<thead>
<tr>
<th>School</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>**P.S. 043</td>
<td>27Q043**</td>
</tr>
</tbody>
</table>

#### Programs Offered
- **P.S./M.S. 43 | Q043Z**

#### Admissions
- **Method**: Zoned
- **Eligibility**: Open to continuing 5th grade students and students residing in the elementary school zone

#### Admissions Priorities
- Priority to continuing students
- Then to residents of the elementary school zone

- 71% of students passed core courses
- 83% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>**P.S. 047 Chris Galas</td>
<td>27Q047**</td>
</tr>
</tbody>
</table>

#### Programs Offered
- **Chris Galas (P.S./M.S. 47) | Q047Z**

#### Admissions
- **Method**: Zoned
- **Eligibility**: Open to continuing 5th grade students and students residing in the zone

#### Admissions Priorities
- Priority to continuing students
- Then to residents of the Middle School zone

- 99% of students passed core courses
- 92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>**P.S. 105 The Bay School</td>
<td>27Q105**</td>
</tr>
</tbody>
</table>

#### Programs Offered
- **The Bay School (P.S./M.S. 105) | Q105Z**

#### Admissions
- **Method**: Zoned
- **Eligibility**: Open to continuing 5th grade students and students residing in the zone

#### Admissions Priorities
- Priority to continuing students
- Then to residents of the Middle School zone

- 92% of students passed core courses
- 79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>**P.S./M.S. 114 Belle Harbor</td>
<td>27Q114**</td>
</tr>
</tbody>
</table>

#### Programs Offered
- **Belle Harbor (P.S./M.S. 114) | Q114Z**

#### Admissions
- **Method**: Zoned
- **Eligibility**: Open to continuing 5th grade students and students residing in the zone

#### Admissions Priorities
- Priority to continuing students
- Then to residents of the Middle School zone

- 97% of students passed core courses
- 88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>**P.S. 124 Osmond A Church</td>
<td>27Q124**</td>
</tr>
</tbody>
</table>

#### Programs Offered
- **PS/MS 124 Zoned Program | Q124Z**

#### Admissions
- **Method**: Zoned
- **Eligibility**: Open to continuing 5th grade students and students residing in the elementary school zone

#### Admissions Priorities
- Priority to continuing students
- Then to residents of the elementary school zone

- 97% of students passed core courses
- 86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>**M.S. 137 America’s School of Heroes</td>
<td>27Q137**</td>
</tr>
</tbody>
</table>

#### Programs Offered
- **M.S. 137 America’s School of Heroes | Q137Z**

#### Admissions
- **Method**: Zoned
- **Eligibility**: Open to students residing in the zone

#### Admissions Priorities
- 96% of students passed core courses
- 76% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

**Key**
- ☑ = Partially accessible
- ☑ = Fully accessible

*Use MySchools (🔗 MySchools.nyc) to learn more about your middle school options, build your application, and apply!*
# District 27 Programs
Open to students and residents of District 27

<table>
<thead>
<tr>
<th>School Name</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S. 146 Howard Beach</td>
<td>27Q146</td>
</tr>
</tbody>
</table>

**Programs Offered**
- Howard Beach (P.S. / M.S. 146) | Q146Z

**Admissions Method**
- Zoned

**Eligibility**
- Open to continuing 5th grade students and students residing in the elementary school zone

**Admissions Priorities**
- Priority to continuing students
- Then to residents of the elementary school zone

- 98% of students passed core courses
- 88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School Name</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S. 183 Dr. Richard R. Green</td>
<td>27Q183</td>
</tr>
</tbody>
</table>

**Programs Offered**
- Dr. Richard R. Green School (P.S./M.S. 183) | Q183Z

**Admissions Method**
- Zoned

**Eligibility**
- Open to continuing 5th grade students and students residing in the zone

**Admissions Priorities**
- Priority to continuing students
- Then to residents of the Middle School zone

- 56% of students passed core courses
- 84% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School Name</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.H.S. 202 Robert H. Goddard</td>
<td>27Q202</td>
</tr>
</tbody>
</table>

**Programs Offered**
- Robert H. Goddard (M.S. 202) | Q202Z

**Admissions Method**
- Zoned

**Eligibility**
- Open to students residing in the zone

**Admissions Priorities**
- Priority to continuing students
- Then to residents of the zone

- 98% of students passed core courses
- 82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School Name</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S. 207 Rockwood Park</td>
<td>27Q207</td>
</tr>
</tbody>
</table>

**Programs Offered**
- Rockwood Park (P.S. 207) | Q207Z

**Admissions Method**
- Zoned

**Eligibility**
- Open to continuing 5th grade students and students residing in the elementary school zone

**Admissions Priorities**
- Priority to continuing students
- Then to residents of the elementary school zone

- 99% of students passed core courses
- 90% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School Name</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.H.S. 210 Elizabeth Blackwell</td>
<td>27Q210</td>
</tr>
</tbody>
</table>

**Programs Offered**
- Elizabeth Blackwell (J.H.S. 210) | Q210Z

**Admissions Method**
- Zoned

**Eligibility**
- Open to students residing in the zone

**Admissions Priorities**
- Priority to continuing students
- Then to residents of the elementary school zone

- 98% of students passed core courses
- 64% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>School Name</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.H.S. 226 Virgil I. Grissom</td>
<td>27Q226</td>
</tr>
</tbody>
</table>

**Programs Offered**
- Virgil I. Grissom (J.H.S. 226) | Q226U

**Admissions Method**
- Open

**Eligibility**
- Open to students residing in the zone

**Admissions Priorities**
- Priority to continuing students
- Then to residents of the zone

- 93% of students passed core courses
- 64% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**Key**
- = Partially accessible
- = Fully accessible

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## District 27 Programs
Open to students and residents of District 27

### P.S. 232 Lindenwood | 27Q232

**Programs Offered** | **Program Code** | **Admissions** | **Eligibility** | **Admissions Priorities**
--- | --- | --- | --- | ---
Lindenwood (P.S. 232) | Q232Z | Zoned | Open to continuing 5th grade students and students residing in the elementary school zone | Priority to continuing students Then to residents of the elementary school zone

- **99%** of students passed core courses
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Hawtree Creek Middle School | 27Q297

**Programs Offered** | **Program Code** | **Admissions** | **Eligibility** | **Admissions Priorities**
--- | --- | --- | --- | ---
Hawtree Creek Middle School | Q297U | Open | Open to students residing in the zone |  

- **98%** of students passed core courses
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Academy of Medical Technology: A College Board School | 27Q309

**Programs Offered** | **Program Code** | **Admissions** | **Eligibility** | **Admissions Priorities**
--- | --- | --- | --- | ---
Academy of Medical Technology | Q309L | Limited Unscreened | Open to students and residents of District 27 | Priority to District 27 students and residents who sign in at an event Then to District 27 students and residents

- **92%** of students passed core courses
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Waterside School For Leadership | 27Q318

**Programs Offered** | **Program Code** | **Admissions** | **Eligibility** | **Admissions Priorities**
--- | --- | --- | --- | ---
Waterside School for Leadership | Q318Z | Zoned | Open to students residing in the zone |  

This school also offers a boroughwide program—learn more in the **Boroughwide Programs** section of this guide.

- **85%** of students passed core courses
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Village Academy | 27Q319

**Programs Offered** | **Program Code** | **Admissions** | **Eligibility** | **Admissions Priorities**
--- | --- | --- | --- | ---
Village Academy | Q319U | Open | Open to students and residents of District 27 | Priority to residents of the Middle School zone Then to District 27 students and residents

- **97%** of students passed core courses
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Goldie Maple Academy | 27Q333

**Programs Offered** | **Program Code** | **Admissions** | **Eligibility** | **Admissions Priorities**
--- | --- | --- | --- | ---
Goldie Maple Academy | Q333M | Screened | Open to students and residents of District 27 | Priority to continuing students Then to District 27 students and residents

- **97%** of students passed core courses
- **59%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

**Key**
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- 🌍 = Fully accessible

*Use MySchools (🔗 MySchools.nyc) to learn more about your middle school options, build your application, and apply!*
Students and residents of District 28 can apply to middle school programs in this section.

Some middle schools in District 28 also have programs that are open to all students and residents of Queens—these programs are located in the Boroughwide Programs section of this guide.

All families zoned to District 28 have at least one zoned middle school, and some families have two. It’s a good idea to include your zoned school on your child’s application—and if you have two zoned schools, consider including both of them. However, you don’t need to place a zoned school as your first choice. Your child’s priority to attend their zoned school (or either of their zoned schools) remains the same whether you place it first or twelfth on their application.

Tip
Find your district and zoned school(s) by entering your address at schools.nyc.gov/Find-a-School or calling 311. This information will also be available in your personalized MySchools account.
**District 28 Programs**  
Open to students and residents of District 28

---

### Catherine & Count Basie Middle School  
**72 | 28Q072**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catherine &amp; Count Basie Middle</td>
<td>Q072U</td>
<td>Open Screened</td>
<td>Open to students and residents of District 28</td>
<td>☀️ Priority to residents of the Middle School zone ☀️ Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

This school also offers a boroughwide program—learn more in the *Boroughwide Programs* section of this guide.

- 88% of students passed core courses  
- 69% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

### J.H.S. 157 Stephen A. Halsey  
**28Q157**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing Arts Program</td>
<td>Q157M</td>
<td>Screened</td>
<td>Open to students and residents of District 28</td>
<td>☀️ Priority to residents of the Middle School zone ☀️ Then to District 28 students and residents</td>
</tr>
<tr>
<td>Stephen A. Halsey (J.H.S. 157)</td>
<td>Q157U</td>
<td>Open</td>
<td>Open to students and residents of District 28</td>
<td>☀️ Priority to residents of the Middle School zone ☀️ Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

- 97% of students passed core courses  
- 82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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### Metropolitan Expeditionary Learning School  
**28Q167**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metropolitan Expeditionary Learning School</td>
<td>Q167L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of District 28</td>
<td>☀️ Priority to District 28 students and residents who sign in at an event ☀️ Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

- 98% of students passed core courses  
- 88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

### J.H.S. 190 Russell Sage  
**28Q190**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russell Sage Junior High School</td>
<td>Q190U</td>
<td>Open</td>
<td>Open to students and residents of District 28</td>
<td>☀️ Priority to residents of the Middle School zone ☀️ Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

- 97% of students passed core courses  
- 73% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

### J.H.S. 217 Robert A. Van Wyck  
**28Q217**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert A. Van Wyck (Middle School</td>
<td>Q217U</td>
<td>Open</td>
<td>Open to students and residents of District 28</td>
<td>☀️ Priority to residents of the Middle School zone ☀️ Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

- 95% of students passed core courses  
- 77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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### York Early College Academy  
**28Q284**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>York Early College Academy</td>
<td>Q284L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of District 28</td>
<td>☀️ Priority to District 28 students and residents who sign in at an event ☀️ Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

- 99% of students passed core courses  
- 89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

**Key**  
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- 🍾 = Fully accessible

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### The Emerson School | 28Q287

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Emerson School</td>
<td>Q287U</td>
<td>Open</td>
<td>Open to students and residents of District 28</td>
<td>1 Priority to residents of the Middle School zone 2 Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

89% of students passed core courses | 73% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Queens Collegiate: A College Board School | 28Q310

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queens Collegiate: A College Board School</td>
<td>Q310L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of District 28</td>
<td>1 Priority to District 28 students and residents who sign in at an event 2 Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

93% of students passed core courses | 78% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Redwood Middle School | 28Q332

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Redwood Middle School</td>
<td>Q332L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of District 28</td>
<td>1 Priority to residents of the Middle School zone who sign in at an event 2 Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

94% of students passed core courses | 89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### M.S. 358 | 28Q358

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. 358</td>
<td>Q358U</td>
<td>Open</td>
<td>Open to students and residents of District 28</td>
<td>1 Priority to residents of the Middle School zone 2 Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

95% of students passed core courses | 89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Queens Gateway to Health Sciences Secondary School | 28Q680

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queens Gateway to Health Sciences Secondary School</td>
<td>Q680M</td>
<td>Screened</td>
<td>Open to students and residents of District 28</td>
<td>1 Priority to residents of the Middle School zone who sign in at an event 2 Then to District 28 students and residents</td>
</tr>
</tbody>
</table>

98% of students passed core courses | 78% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### J.H.S. 185 Edward Bleeker | 25Q185

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASPIRES</td>
<td>Q185U</td>
<td>Open</td>
<td>Open to students and residents of Districts 25 and 28</td>
<td>1 Priority to residents of the Middle School zone 2 Then to students attending or zoned to PS 21, PS 79, or PS 214 3 Then to District 25 and 28 students and residents</td>
</tr>
</tbody>
</table>

99% of students passed core courses | 85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

**Key** 📈 = Partially accessible | 🗼 = Fully accessible

Use MySchools (🔗 MySchools.nyc) to learn more about your middle school options, build your application, and apply!
## District 28 Programs

Open to students and residents of District 28

### I.S. 237 | 25Q237

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Magnet School for the Arts (I.S. 237)</td>
<td>Q237U</td>
<td>Open</td>
<td>Open to students and residents of Districts 25 and 28</td>
<td>1. Priority to residents of the Middle School zone 2. Then to District 25 and 28 students and residents</td>
</tr>
</tbody>
</table>

- 95% of students passed core courses
- 66% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### I.S. 250 The Robert F. Kennedy Community Middle School | 25Q250

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert F. Kennedy Community Middle School I.S. 250 (Federal Magnet Program)</td>
<td>Q250U</td>
<td>Open</td>
<td>Open to students and residents of Districts 25 and 28</td>
<td>1. Priority to residents of the Middle School zone 2. Then to students attending or zoned to PS 165 3. Then to District 25 and 28 students and residents</td>
</tr>
</tbody>
</table>

- 96% of students passed core courses
- 67% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

**Key**

- 🌐 = Partially accessible
- 🌍 = Fully accessible

*Use MySchools (🔗 MySchools.nyc) to learn more about your middle school options, build your application, and apply!*
District Programs | District 29 Information and Map

Students and residents of District 29 can apply to middle school programs in this section.

★ Some middle schools in District 29 also have programs that are open to all students and residents of Queens—these programs are located in the Boroughwide Programs section of this guide.

All families zoned to District 29 have at least one zoned middle school, and some families have two. It's a good idea to include your zoned school on your child's application—and if you have two zoned schools, consider including both of them. However, you don't need to place a zoned school as your first choice. Your child's priority to attend their zoned school (or either of their zoned schools) remains the same whether you place it first or twelfth on their application.

Tip
Find your district and zoned school(s) by entering your address at schools.nyc.gov/Find-a-School or calling 311. This information will also be available in your personalized MySchools account.
## District 29 Programs
Open to students and residents of District 29

### I.S. 059 Springfield Gardens  |  29Q059

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Springfield Gardens (I.S. 59)</td>
<td>Q059U</td>
<td>Open</td>
<td>Open to students and residents of District 29</td>
<td>1 Priority to residents of the Middle School zone 2 Then to District 29 students and residents</td>
</tr>
</tbody>
</table>

- 91% of students passed core courses
- 71% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Jean Nuzzi Intermediate School  |  29Q109

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jean Nuzzi Intermediate School 109 Gifted &amp; Talented Program</td>
<td>Q109A</td>
<td>Composite Score</td>
<td>Open to students and residents of District 29</td>
<td>1 Priority to residents of the Middle School zone 2 Then to District 29 students and residents</td>
</tr>
</tbody>
</table>

- 98% of students passed core courses
- 71% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### P.S./I.S. 116 William C. Hughley  |  29Q116

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>William C. Hughley (P.S./I.S. 116)</td>
<td>Q116U</td>
<td>Open</td>
<td>Open to students and residents of District 29</td>
<td>1 Priority to continuing students 2 Then to residents of the elementary school zone 3 Then to District 29 students and residents</td>
</tr>
</tbody>
</table>

- 92% of students passed core courses
- 81% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### P.S./M.S. 138 Sunrise  |  29Q138

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Sunrise School (P.S./M.S. 138)</td>
<td>Q138U</td>
<td>Open</td>
<td>Open to students and residents of District 29</td>
<td>1 Priority to continuing students 2 Then to residents of the elementary school zone 3 Then to District 29 students and residents</td>
</tr>
</tbody>
</table>

- 84% of students passed core courses
- 74% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### P.S./M.S. 147 Ronald McNair  |  29Q147

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ronald McNair (P.S./M.S. 147)</td>
<td>Q147U</td>
<td>Open</td>
<td>Open to students and residents of District 29</td>
<td>1 Priority to continuing students 2 Then to residents of the elementary school zone 3 Then to District 29 students and residents</td>
</tr>
</tbody>
</table>

- 63% of students passed core courses
- 84% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### I.S. 192 The Linden  |  29Q192

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.S. 192 The Linden</td>
<td>Q192U</td>
<td>Open</td>
<td>Open to students and residents of District 29</td>
<td>1 Priority to residents of the Middle School zone 2 Then to District 29 students and residents</td>
</tr>
</tbody>
</table>

- 96% of students passed core courses
- 97% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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Key [ ] = Partially accessible | [ ] = Fully accessible

Use MySchools ([MySchools.nyc](https://MySchools.nyc)) to learn more about your middle school options, build your application, and apply!
### District 29 Programs
Open to students and residents of District 29

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#### P.S./I.S. 208 | 29Q208

- **Programs Offered**: P.S./I.S. 208
- **Program Code**: Q208U
- **Admissions Method**: Open
- **Eligibility**: Open to students and residents of District 29
- **Admissions Priorities**:
  - 1. Priority to continuing students
  - 2. Then to District 29 students and residents

- **87% of students passed core courses** | **74% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

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#### I.S. 238 - Susan B. Anthony Academy | 29Q238

- **Programs Offered**: Susan B. Anthony (I.S. 238)
- **Program Code**: Q238U
- **Admissions Method**: Open
- **Eligibility**: Open to students and residents of District 29
- **Admissions Priorities**:
  - 1. Priority to residents of the Middle School zone
  - 2. Then to District 29 students and residents

- **89% of students passed core courses** | **69% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

---

#### Pathways College Preparatory School: A College Board School | 29Q259

- **Programs Offered**: Pathways College Preparatory School: An Early College School
- **Program Code**: Q259L
- **Admissions Method**: Limited Unscreened
- **Eligibility**: Open to students and residents of District 29
- **Admissions Priorities**:
  - 1. Priority to District 29 students and residents who sign in at an event
  - 2. Then to District 29 students and residents

- **98% of students passed core courses** | **72% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

---

#### P.S./I.S. 268 | 29Q268

- **Programs Offered**: P.S./I.S. 268
- **Program Code**: Q268U
- **Admissions Method**: Open
- **Eligibility**: Open to students and residents of District 29
- **Admissions Priorities**:
  - 1. Priority to continuing students
  - 2. Then to District 29 students and residents

- **93% of students passed core courses** | **88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

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#### The Gordon Parks School | 29Q270

- **Programs Offered**: The Gordon Parks School for Inquisitive Minds
- **Program Code**: Q270U
- **Admissions Method**: Open
- **Eligibility**: Open to students and residents of District 29
- **Admissions Priorities**:
  - 1. Priority to continuing students
  - 2. Then to District 29 students and residents

- **94% of students passed core courses** | **80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

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#### Queens United Middle School | 29Q289

- **Programs Offered**: Queens United Middle School
- **Program Code**: Q289L
- **Admissions Method**: Limited Unscreened
- **Eligibility**: Open to students and residents of District 29
- **Admissions Priorities**:
  - 1. Priority to District 29 students and residents who sign in at an event
  - 2. Then to District 29 students and residents

- **86% of students passed core courses** | **61% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

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**District 29 Programs**
Open to students and residents of District 29

<table>
<thead>
<tr>
<th>P.S./I.S. 295</th>
<th>29Q295</th>
<th>Grades: PK-8</th>
<th>Students: 489</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs Offered</td>
<td>Program Code</td>
<td>Admissions Method</td>
<td>Eligibility</td>
<td>Admissions Priorities</td>
</tr>
<tr>
<td>P.S./I.S. 295</td>
<td>Q295S</td>
<td>Screened</td>
<td>Open to students and residents of District 29</td>
<td>1 Priority to continuing students 2 Then to residents of the elementary school zone 3 Then to District 29 students and residents</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Collaborative Arts Middle School</strong></td>
<td>29Q355</td>
<td>Grades: 6-8</td>
<td>Students: 325</td>
<td></td>
</tr>
<tr>
<td>Programs Offered</td>
<td>Program Code</td>
<td>Admissions Method</td>
<td>Eligibility</td>
<td>Admissions Priorities</td>
</tr>
<tr>
<td>Collaborative Arts Middle School</td>
<td>Q355U</td>
<td>Open</td>
<td>Open to students and residents of District 29</td>
<td>1 Priority to residents of the Middle School zone 2 Then to District 29 students and residents</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Community Voices Middle School</strong></td>
<td>29Q356</td>
<td>Grades: 6-8</td>
<td>Students: 347</td>
<td></td>
</tr>
<tr>
<td>Programs Offered</td>
<td>Program Code</td>
<td>Admissions Method</td>
<td>Eligibility</td>
<td>Admissions Priorities</td>
</tr>
<tr>
<td>Community Voices Middle School</td>
<td>Q356U</td>
<td>Open</td>
<td>Open to students and residents of District 29</td>
<td>1 Priority to residents of the Middle School zone 2 Then to District 29 students and residents</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Queens Gateway to Health Sciences Secondary School</strong></td>
<td>28Q680</td>
<td>Grades: 6-12</td>
<td>Students: 711</td>
<td></td>
</tr>
<tr>
<td>Programs Offered</td>
<td>Program Code</td>
<td>Admissions Method</td>
<td>Eligibility</td>
<td>Admissions Priorities</td>
</tr>
<tr>
<td>Queens Gateway to Health Sciences Secondary School</td>
<td>Q680M</td>
<td>Screened</td>
<td>Open to students and residents of Districts 28 and 29</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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District Programs | District 30 Information and Map

Students and residents of District 30 can apply to middle school programs in this section.

★ Some middle schools in District 30 also have programs that are open to all students and residents of Queens—these programs are located in the Boroughwide Programs section of this guide.

★ Additionally, one middle school in District 30 has a program that is open to all residents of NYC—this program is located in the Citywide Programs section of this guide.

Some families zoned to District 30 have a zoned middle school. If you have a zoned school, it’s a good idea to include it on your child's application. However, you don't need to it as your first choice—your child's priority to attend their zoned school remains the same whether you place it first or twelfth on their application.

Tip
Find your district and learn if you have a zoned school by entering your address at schools.nyc.gov/Find-a-School or calling 311. This information will also be available in your personalized MySchools account.

Partner G&T Programs
All fifth-grade students in District 30 are welcome to apply to the Gifted & Talented (G&T) middle school programs in District 30. Applicants to these programs will get offers in the following order.

- **First priority group: Current G&T students.** Students who are currently enrolled in a District 30 elementary school G&T program have an admissions priority to attend their partner middle school G&T program if they apply to it. For example, if students in the elementary school G&T program at Henry Gradstein apply to their partner middle school G&T program at Albert Shanker, they will be admitted to that program before any other students. However, these same students do not have priority to attend Mamie Fay. Use this chart to see which middle school program partners with your child's current G&T program:

<table>
<thead>
<tr>
<th>Elementary School G&amp;T Program</th>
<th>Partner Middle School G&amp;T Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mamie Fay (P.S. 122)</td>
<td>Mamie Fay (P.S. 122)</td>
</tr>
<tr>
<td>Queens (P.S. 150)</td>
<td>Mamie Fay (P.S. 122)</td>
</tr>
<tr>
<td>Henry Gradstein (P.S. 166)</td>
<td>Albert Shanker School for Visual and Performing Arts (I.S. 126)</td>
</tr>
<tr>
<td>The 30th Avenue School (P.S./M.S. 300)</td>
<td>The 30th Avenue School (P.S./M.S. 300)</td>
</tr>
</tbody>
</table>

- **Second priority group: Other students.** After middle school G&T programs make offers to all applicants from the first priority group, they admit applicants from the second priority group: other students and residents of District 30 for Mamie Fay and Albert Shanker, or NYC residents for The 30th Avenue School.

Changing Admissions Priorities for Middle School G&T Programs
If you are exploring elementary school G&T options for younger children, be aware that admissions priorities for middle school G&T programs in District 30 are changing. Students who started kindergarten in 2017 are the last students who will receive the priorities outlined above. Beginning with students who entered kindergarten G&T programs in 2018 and sixth grade in 2024, all students will need to reapply to District 30 middle school G&T programs by listing these programs on their middle school applications—at this point, all students will get offers to middle school G&T programs based solely on their composite scores, regardless of whether or not they attended an elementary school G&T program. This means that students in Mamie Fay’s elementary school G&T program will no longer have priority to attend Mamie Fay’s middle school G&T program.
**District 30 Programs**
Open to students and residents of District 30

**I.S. 010 Horace Greeley | 30Q010**
Grades: 6-8 | Students: 795
45-11 31st Ave, Queens, NY 11103 | 718-278-7054

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Law, Citizenship, &amp; Values Magnet Program</td>
<td>Q010L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of District 30</td>
<td>1 Priority to District 30 students and residents who sign in at an event 2 Then to District 30 students and residents</td>
</tr>
<tr>
<td>Zoned Program</td>
<td>Q010Z</td>
<td>Zoned</td>
<td>Open to students residing in the zone</td>
<td></td>
</tr>
</tbody>
</table>

- **98%** of students passed core courses
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**P.S./I.S. 78Q | 30Q078**
Grades: PK-8 | Students: 737
48-09 Center Boulevard, Queens, NY 11109 | 718-392-5402

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S./I.S. 78Q</td>
<td>Q078Z</td>
<td>Zoned</td>
<td>Open to continuing 5th grade students and students residing in the elementary school zone</td>
<td>1 Priority to continuing students 2 Then to residents of the elementary school zone</td>
</tr>
</tbody>
</table>

- **99%** of students passed core courses
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**P.S. 111 Jacob Blackwell | 30Q111**
Grades: PK-8 | Students: 339
37-15 13 Street, Queens, NY 11101 | 718-786-2073

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacob Blackwell (P.S. 111) Zoned Program Q111Z</td>
<td>Zoned</td>
<td>Open to continuing 5th grade students and students residing in the elementary school zone</td>
<td>1 Priority to continuing students 2 Then to residents of the elementary school zone</td>
<td></td>
</tr>
</tbody>
</table>

- **80%** of students passed core courses
- **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**This school also offers a boroughwide program—learn more in the Boroughwide Programs section of this guide.**

**P.S. 122 Mamie Fay | 30Q122**
Grades: PK-8 | Students: 1366
21-21 Ditmars Boulevard, Queens, NY 11105 | 718-721-6410

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy for Intellectually Gifted and Talented</td>
<td>Q122A</td>
<td>Composite Score</td>
<td>Open to students and residents of District 30</td>
<td>1 Priority to students attending the PS 122 or PS 150 Gifted &amp; Talented Program 2 Then to District 30 students and residents</td>
</tr>
</tbody>
</table>

- **100%** of students passed core courses
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**Albert Shanker School for Visual and Performing Arts | 30Q126**
Grades: 6-8 | Students: 692
31-51 21 Street, Queens, NY 11106 | 718-274-8316

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.S. 126 Albert Shanker School Gifted &amp; Talented program</td>
<td>Q126A</td>
<td>Composite Score</td>
<td>Open to students and residents of District 30</td>
<td>1 Priority to students attending the PS 166 Gifted &amp; Talented Program 2 Then to District 30 students and residents</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts Magnet School Q126L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of District 30</td>
<td>1 Priority to District 30 students and residents who sign in at an event 2 Then to District 30 students and residents</td>
<td></td>
</tr>
<tr>
<td>Zoned Program</td>
<td>Q126Z</td>
<td>Zoned</td>
<td>Open to students residing in the zone</td>
<td></td>
</tr>
</tbody>
</table>

- **92%** of students passed core courses
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**Key:**
- **= Partially accessible**
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## District 30 Programs

Open to students and residents of District 30

### P.S. 127 Aerospace Science Magnet School

**30Q127**

**Grades:** PK-8  
**Students:** 1256  
98-01 25 Avenue, Queens, NY 11369  
718-446-4700

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace and Science Academy</td>
<td>Q127Z</td>
<td>Zoned</td>
<td>Open to continuing 5th grade students and students residing in the elementary school zone</td>
<td>① Priority to continuing students  ② Then to residents of the elementary school zone</td>
</tr>
</tbody>
</table>

This school also offers a boroughwide program—learn more in the **Boroughwide Programs** section of this guide.

① 93% of students passed core courses  ② 87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### I.S. 141 The Steinway

**30Q141**

**Grades:** 6-8  
**Students:** 1180  
37-11 21 Avenue, Queens, NY 11105  
718-278-6403

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Magnet for Advanced Mathematics, Technology &amp; Environmental Engineering</td>
<td>Q141L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of District 30</td>
<td>① Priority to District 30 students and residents who sign in at an event  ② Then to District 30 students and residents</td>
</tr>
</tbody>
</table>

Zoned Program  | Q141Z        | Zoned             | Open to students residing in the zone                                       | ① 99% of students passed core courses  ② 87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria |

### I.S. 145 Joseph Pulitzer

**30Q145**

**Grades:** 6-8  
**Students:** 1709  
33-34 80 Street, Queens, NY 11372  
718-457-1242

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph Pulitzer I.S. 145Q Magnet School of Innovation and Applied Learning</td>
<td>Q145U</td>
<td>Open</td>
<td>Open to students and residents of District 30</td>
<td>① 98% of students passed core courses  ② 85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
</tr>
</tbody>
</table>

Zoned Program  | Q145Z        | Zoned             | Open to students residing in the zone                                       | ① 98% of students passed core courses  ② 85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria |

### I.S. 204 Oliver W. Holmes

**30Q204**

**Grades:** 6-8  
**Students:** 460  
36-41 28 Street, Queens, NY 11106  
718-937-1463

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The STEM Magnet Program at The Oliver Wendell Holmes School</td>
<td>Q204U</td>
<td>Open</td>
<td>Open to students and residents of District 30</td>
<td>① 91% of students passed core courses  ② 79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
</tr>
</tbody>
</table>

This school also offers a boroughwide program—learn more in the **Boroughwide Programs** section of this guide.

① 91% of students passed core courses  ② 79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### I.S. 230

**30Q230**

**Grades:** 6-8  
**Students:** 1261  
73-10 34 Avenue, Jackson Heights, NY 11372  
718-335-7648

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoned Program</td>
<td>Q230Z</td>
<td>Zoned</td>
<td>Open to students residing in the zone</td>
<td>① 100% of students passed core courses  ② 80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
</tr>
</tbody>
</table>

### Key

① = Partially accessible  ② = Fully accessible

*Use MySchools (🔗 MySchools.nyc) to learn more about your middle school options, build your application, and apply!*
## District 30 Programs
Open to students and residents of District 30

### Academy for New Americans  |  30Q235
30-14 30 Street, Queens, NY 11102  |  718-956-4140

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy For New Americans</td>
<td>Q235M</td>
<td>Screened: Language</td>
<td>Open to students and residents of District 24 and 30</td>
<td></td>
</tr>
</tbody>
</table>

- **96%** of students passed core courses
- **97%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Hunters Point Community Middle School  |  30Q291
1-50 51st Avenue, Queens, NY 11101  |  718-609-3300

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hunter's Point Community Middle School</td>
<td>Q291L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of District 30</td>
<td></td>
</tr>
</tbody>
</table>

- **100%** of students passed core courses
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### M.S. 582  |  14K582
207 Bushwick Avenue, Brooklyn, NY 11206  |  718-456-8218

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. 582-The Magnet School for Multimedia Technology and Urban Planning</td>
<td>K582U</td>
<td>Open</td>
<td>Open to students and residents of Districts 14, 24, 30, and 32</td>
<td></td>
</tr>
</tbody>
</table>

- **98%** of students passed core courses
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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Key  = Partially accessible  |  = Fully accessible

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Boroughwide Programs

All Queens students and residents can apply to middle school programs in this section.

★ Some Queens middle schools have programs that are open only to students and residents of District 24, 25, 26, 27, 28, 29, or 30—these programs are located in the corresponding District Programs section of this guide.

★ Additionally, some Queens middle schools have programs that are open to all New York City residents—these programs are located in the Citywide Programs section of this guide.

Be sure to place middle school programs in your true order of preference on your child's application, regardless of whether programs are district, boroughwide, or citywide. If a boroughwide program is your third choice overall, you should rank it third on your application. There is no advantage to placing any program of any type above another unless you prefer that specific program. Each student will be considered for each middle school program they've applied to, beginning with their first choice. If your child does not get an offer to their first choice, they will then be considered for their second choice as if it were their first, and so on, in descending order of how you've placed the programs on their application.
### Boroughwide Programs
Open to students and residents of Queens

#### I.S. 5 - The Walter Crowley Intermediate School
24Q005

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walter H. Crowley Intermediate School (I.S. 5) Spanish Dual Language Program</td>
<td>Q005M</td>
<td>Screened: Language</td>
<td>Open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- 93% of students passed core courses
- 85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

#### I.S. 73 - The Frank Sansivieri Intermediate School
24Q073

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.S. 73 Spanish Dual Language Program</td>
<td>Q073M</td>
<td>Screened: Language</td>
<td>Open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- 99% of students passed core courses
- 84% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

#### I.S. 077
24Q077

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 77 Spanish Dual Language Program</td>
<td>Q077M</td>
<td>Screened: Language</td>
<td>Open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- 93% of students passed core courses
- 83% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

#### I.S. 093 Ridgewood
24Q093

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.S. Ridgewood Spanish Dual Language Program</td>
<td>Q093M</td>
<td>Screened: Language</td>
<td>Open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- 95% of students passed core courses
- 82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

#### Robert F. Wagner, Jr. Secondary School for Arts and Technology
24Q560

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Technology</td>
<td>Q560S</td>
<td>Screened</td>
<td>Open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- 100% of students passed core courses
- 92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

#### J.H.S. 189 Daniel Carter Beard
25Q189

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Carter Beard (J.H.S. 189) Chinese Dual Language Program</td>
<td>Q189M</td>
<td>Screened: Language</td>
<td>Open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- 96% of students passed core courses
- 78% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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**Key**
- 🌐 = Partially accessible
- 🌍 = Fully accessible

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### The Queens College School for Math, Science and Technology | 25Q499

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Queens College School for Math, Science and Technology</td>
<td>Q499U</td>
<td>Open</td>
<td>Open to students and residents of Queens</td>
<td>1 Priority to continuing students 2 Then to residents of the Middle School zone 3 Then to Queens students and residents</td>
</tr>
</tbody>
</table>

- **99%** of students passed core courses
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**Grades:** PK-8 | **Students:** 535 | **Address:** 148-20 Reeves Avenue, Queens, NY 11367 | **Phone:** 718-461-7462

### P.S./M.S 042 R. Vernam | 27Q042

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>R. Vernam (P.S./M.S. 42Q)</td>
<td>Q042U</td>
<td>Open</td>
<td>Open to students and residents of Queens</td>
<td>1 Priority to continuing students 2 Then to residents of the Middle School zone 3 Then to Queens students and residents</td>
</tr>
</tbody>
</table>

- **83%** of students passed core courses
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**Grades:** PK-8 | **Students:** 642 | **Address:** 488 Beach 66 Street, Queens, NY 11692 | **Phone:** 718-634-7914

### M.S. 053 Brian Piccolo | 27Q053

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brian Piccolo (M.S. 53)</td>
<td>Q053U</td>
<td>Open</td>
<td>Open to students and residents of Queens</td>
<td>1 Priority to residents of the Middle School zone 2 Then to District 27 students and residents 3 Then to Queens students and residents</td>
</tr>
</tbody>
</table>

- **90%** of students passed core courses
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**Grades:** 6-8 | **Students:** 230 | **Address:** 10-45 Nameoke Street, Queens, NY 11691 | **Phone:** 718-471-6900

### Channel View School for Research | 27Q262

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expeditionary Learning</td>
<td>Q262S</td>
<td>Screened</td>
<td>Open to students and residents of Queens</td>
<td>1 Priority to District 27 students and residents 2 Then to Queens students and residents</td>
</tr>
</tbody>
</table>

- **96%** of students passed core courses
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**Grades:** 6-12 | **Students:** 967 | **Address:** 100-00 Beach Channel Drive, Queens, NY 11694 | **Phone:** 718-634-1970

### Knowledge and Power Preparatory Academy VI | 27Q282

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>KAPPA VI (27Q282)</td>
<td>Q282M</td>
<td>Screened</td>
<td>Open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- **99%** of students passed core courses
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**Grades:** 6-8 | **Students:** 264 | **Address:** 8-21 Bay 25 Street, Queens, NY 11691 | **Phone:** 718-471-6934

### Waterside School for Leadership | 27Q318

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waterside School for Leadership Spanish Dual Language Program</td>
<td>Q318M</td>
<td>Screened: Language</td>
<td>Open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- **85%** of students passed core courses
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**Grades:** 6-8 | **Students:** 244 | **Address:** 190 Beach 110 Street, Rockaway Park, NY 11694 | **Phone:** 718-634-1128

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- ⚙️ = Fully accessible

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# Boroughwide Programs

Open to students and residents of Queens

<table>
<thead>
<tr>
<th>J.H.S. 008 Richard S. Grossley</th>
<th>28Q008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades: 6-8</td>
<td>Students: 384</td>
</tr>
<tr>
<td>108-35 167 Street, Queens, NY 11433</td>
<td>718-739-6883</td>
</tr>
<tr>
<td>**Programs Offered</td>
<td>Program Code**</td>
</tr>
<tr>
<td>Richard S. Grossley (J.H.S. 8)</td>
<td>Q008U</td>
</tr>
<tr>
<td><strong>1</strong> Priority to residents of the Middle School zone</td>
<td></td>
</tr>
<tr>
<td><strong>2</strong> Then to District 28 students and residents</td>
<td></td>
</tr>
<tr>
<td><strong>3</strong> Then to Queens students and residents</td>
<td></td>
</tr>
</tbody>
</table>

- **90%** of students passed core courses
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>Catherine &amp; Count Basie Middle School 72</th>
<th>28Q072</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades: 6-8</td>
<td>Students: 337</td>
</tr>
<tr>
<td>133-25 Guy R Brewer Boulevard, Queens, NY 11434</td>
<td>718-723-6200</td>
</tr>
<tr>
<td>**Programs Offered</td>
<td>Program Code**</td>
</tr>
<tr>
<td>Catherine and Count Basie (M.S. 72) Haitian Creole Dual Language Program</td>
<td>Q072M</td>
</tr>
<tr>
<td><strong>88%</strong> of students passed core courses</td>
<td></td>
</tr>
</tbody>
</table>
| **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>Young Women's Leadership School, Queens</th>
<th>28Q896</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades: 6-12</td>
<td>Students: 547</td>
</tr>
<tr>
<td>150-91 87 Road, Queens, NY 11432</td>
<td>718-725-0402</td>
</tr>
<tr>
<td>**Programs Offered</td>
<td>Program Code**</td>
</tr>
<tr>
<td>The Young Women's Leadership School, Queens</td>
<td>Q896M</td>
</tr>
<tr>
<td><strong>95%</strong> of students passed core courses</td>
<td></td>
</tr>
</tbody>
</table>
| **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>Preparatory Academy for Writers: A College Board School</th>
<th>29Q283</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades: 6-12</td>
<td>Students: 578</td>
</tr>
<tr>
<td>143-10 Springfield Boulevard, Queens, NY 11413</td>
<td>718-949-8405</td>
</tr>
<tr>
<td>**Programs Offered</td>
<td>Program Code**</td>
</tr>
<tr>
<td>Preparatory Academy for Writers</td>
<td>Q283L</td>
</tr>
<tr>
<td><strong>87%</strong> of students passed core courses</td>
<td></td>
</tr>
</tbody>
</table>
| **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>Eagle Academy for Young Men III</th>
<th>29Q327</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades: 6-12</td>
<td>Students: 497</td>
</tr>
<tr>
<td>171-10 Linden Boulevard, Queens, NY 11434</td>
<td>718-480-2600</td>
</tr>
<tr>
<td>**Programs Offered</td>
<td>Program Code**</td>
</tr>
<tr>
<td>Eagle Academy For Young Men III</td>
<td>Q327L</td>
</tr>
<tr>
<td><strong>91%</strong> of students passed core courses</td>
<td></td>
</tr>
</tbody>
</table>
| **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

<table>
<thead>
<tr>
<th>P.S. 111 Jacob Blackwell</th>
<th>30Q111</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades: PK-8</td>
<td>Students: 339</td>
</tr>
<tr>
<td>37-15 13 Street, Queens, NY 11101</td>
<td>718-786-2073</td>
</tr>
<tr>
<td>**Programs Offered</td>
<td>Program Code**</td>
</tr>
<tr>
<td>Jacob Blackwell (P.S. 111) Federal Magnet Program</td>
<td>Q111U</td>
</tr>
<tr>
<td><strong>80%</strong> of students passed core courses</td>
<td></td>
</tr>
</tbody>
</table>
| **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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- ⚖️ = Fully accessible

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# Boroughwide Programs

Open to students and residents of Queens

## P.S. 127 Aerospace Science Magnet School

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S./I.S. 127 Spanish Dual Language Program</td>
<td>Q127M</td>
<td>Screened: Language</td>
<td>Open to students and residents of Queens</td>
<td>1. Priority to students attending the PS/IS 127 Dual Language Program 2. Then to Queens students and residents</td>
</tr>
</tbody>
</table>

- 93% of students passed core courses
- 87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### I.S. 204 Oliver W. Holmes

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Oliver Wendell Holmes Spanish Dual Language Program</td>
<td>Q204M</td>
<td>Screened: Language</td>
<td>Open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- 91% of students passed core courses
- 79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### I.S. 227 Louis Armstrong

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louis Armstrong Middle School</td>
<td>Q227U</td>
<td>Open</td>
<td>Open to students and residents of Queens; students may apply for 5th or 6th grade admission</td>
<td></td>
</tr>
</tbody>
</table>

- 99% of students passed core courses
- 88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

- Under Louis Armstrong’s admissions policy, in order to ensure an integrated school community reflecting the diversity of the borough of Queens, the racial identification and address of applicants will be considered in admissions. Louis Armstrong accepts students at all performance levels.

### Young Women’s Leadership School, Astoria

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Young Women’s Leadership School of Astoria</td>
<td>Q286M</td>
<td>Screened</td>
<td>All-girls school; open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

- 98% of students passed core courses
- 92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Lyons Community School

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lyons Community School</td>
<td>K586L</td>
<td>Limited Unscreened</td>
<td>Open to students and residents of Brooklyn and Queens</td>
<td>1. Priority to Brooklyn and Queens students and residents who sign in at an event 2. Then to Brooklyn and Queens students and residents</td>
</tr>
</tbody>
</table>

- 82% of students passed core courses
- 82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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**Key**

-  resizable
-  = Fully accessible

Use MySchools (MySchools.nyc) to learn more about your middle school options, build your application, and apply!
### Boroughwide Programs

Open to students and residents of Queens

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<table>
<thead>
<tr>
<th>J.H.S. 383 Philippa Schuyler</th>
<th>32K383</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades: 5-8</td>
<td>Students: 909</td>
</tr>
<tr>
<td>1300 Greene Avenue, Brooklyn, NY 11237</td>
<td>718-574-0390</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philippa Schuyler (J.H.S. 383)</td>
<td>K383M</td>
<td>Screened</td>
<td>Open to students and residents of Brooklyn and Queens. Students may apply for 5th or 6th grade admission.</td>
<td>1 Priority to continuing students 0 Then to Brooklyn and Queens students and residents</td>
</tr>
</tbody>
</table>

- 🍁 91% of students passed core courses |
- 🍁 82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

<table>
<thead>
<tr>
<th>All City Leadership Secondary School</th>
<th>32K554</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades: 6-12</td>
<td>Students: 430</td>
</tr>
<tr>
<td>321 Palmetto Street, Brooklyn, NY 11237</td>
<td>718-246-6500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>All City Leadership Secondary School</td>
<td>K554M</td>
<td>Screened</td>
<td>Open to students and residents of Brooklyn and Queens</td>
<td></td>
</tr>
</tbody>
</table>

- 🍁 97% of students passed core courses |
- 🍁 98% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

---

**Key**

- 🌩️ = Partially accessible
- 🌩️ = Fully accessible

*Use MySchools ([MySchools.nyc](MySchools.nyc)) to learn more about your middle school options, build your application, and apply!*
All New York City residents can apply to middle school programs in this section.

Be sure to place middle school programs in your true order of preference on your child's application, regardless of whether programs are district, boroughwide, or citywide. If a boroughwide program is your third choice overall, you should rank it third on your application. There is no advantage to placing any program of any type above another unless you prefer that specific program. Each student will be considered for each middle school program they've applied to, beginning with their first choice. If your child does not get an offer to their first choice, they will then be considered for their second choice as if it were their first, and so on, in descending order of how you've placed the programs on their application.
## New Explorations into Science, Technology & Math (NEST+m) | 01M539

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Explorations into Science, Technology &amp; Math (NEST+m)</td>
<td>M539M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
</tbody>
</table>

- **99%** of students passed core courses
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### More information
111 Columbia Street, New York, NY 10002 | 212-677-5190

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## Ella Baker School | 02M225

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Ella Baker School</td>
<td>M225U</td>
<td>Open</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
</tbody>
</table>

- **42%** of students passed core courses
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### More information
317 East 67 Street, New York, NY 10065 | 212-717-8809

---

## The 47 American Sign Language & English Lower School | 02M347

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language Program</td>
<td>M347M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
</tbody>
</table>

- **97%** of students passed core courses
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### More information
223 East 23 Street, New York, NY 10010 | 917-326-6609

---

## Institute for Collaborative Education | 02M407

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Institute For Collaborative Education</td>
<td>M407M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
</tbody>
</table>

- **100%** of students passed core courses
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### More information
345 East 15th Street, New York, NY 10003 | 212-475-7972

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## Professional Performing Arts School | 02M408

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Performing Arts School</td>
<td>M408M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
</tbody>
</table>

- **98%** of students passed core courses
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### More information
328 West 48 Street, New York, NY 10036 | 212-247-8652

---

## Quest to Learn | 02M422

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quest To Learn</td>
<td>M422L</td>
<td>Limited Unscreened</td>
<td>Open to New York City residents</td>
<td>Priority to District 2 students and residents who sign in at an event Then to District 2 students and residents Then to residents of New York City who sign in at an event Then to residents of New York City</td>
</tr>
</tbody>
</table>

- **98%** of students passed core courses
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### More information
351 West 18 Street, New York, NY 10011 | 212-488-3645

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## Ballet Tech, NYC Public School for Dance | 02M442

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ballet Tech</td>
<td>M442C</td>
<td>Screened</td>
<td>Open only to continuing 5th grade students</td>
<td></td>
</tr>
</tbody>
</table>

- **100%** of students passed core courses
- **100%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### More information
890 Broadway, New York, NY 10003 | 212-254-1803

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### Key
- **= Partially accessible**
- **= Fully accessible**

Use MySchools (MySchools.nyc) to learn more about your middle school options, build your application, and apply!
## The Anderson School  |  03M334  
**Grades:** K-8  |  **Students:** 522  
**Address:** 100 West 77 Street, New York, NY 10024  |  **Phone:** 212-595-7193  
<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Anderson School P.S. 334 Middle School</td>
<td>M334M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
<tr>
<td>100% of students passed core courses</td>
<td>96% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Special Music School  |  03M859  
**Grades:** K-12  |  **Students:** 314  
**Address:** 129 West 67 Street, New York, NY 10023  |  **Phone:** 212-501-3318  
<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Music School</td>
<td>M859M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
<tr>
<td>99% of students passed core courses</td>
<td>87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Tag Young Scholars  |  04M012  
**Grades:** K-8  |  **Students:** 601  
**Address:** 240 East 109 Street, New York, NY 10029  |  **Phone:** 212-860-6003  
<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talented and Gifted School for Young Scholars</td>
<td>M012M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
<tr>
<td>99% of students passed core courses</td>
<td>92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## M.S. 224 Manhattan East School for Arts & Academics  |  04M224  
**Grades:** 6-8  |  **Students:** 185  
**Address:** 410 East 100 Street, New York, NY 10029  |  **Phone:** 212-860-6047  
<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manhattan East School for Arts &amp; Academics (M.S. 224)</td>
<td>M224M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td>Priority to District 4 students and residents Then to New York City residents</td>
</tr>
<tr>
<td>93% of students passed core courses</td>
<td>88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Medgar Evers College Preparatory School  |  17K590  
**Grades:** 6-12  |  **Students:** 1332  
**Address:** 1186 Carroll Street, Brooklyn, NY 11225  |  **Phone:** 718-703-5400  
<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medgar Evers College Preparatory School</td>
<td>K590M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
<tr>
<td>85% of students passed core courses</td>
<td>75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## The Lenox Academy  |  18K235  
**Grades:** PK-8  |  **Students:** 1220  
**Address:** 755 East 100th Street, Brooklyn NY 11236  |  **Phone:** 718-773-4869  
<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Lenox Academy</td>
<td>K235M</td>
<td>Screened</td>
<td>Open to residents of New York City</td>
<td>Priority to District 18 students and residents Then to New York City residents</td>
</tr>
<tr>
<td>100% of students passed core courses</td>
<td>77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Brooklyn School of Inquiry  |  20K686  
**Grades:** K-8  |  **Students:** 534  
**Address:** 50 Avenue P, Brooklyn, NY 11204  |  **Phone:** 718-621-5730  
<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn School of Inquiry</td>
<td>K686A</td>
<td>Composite Score</td>
<td>Open to New York City residents</td>
<td>Priority to continuing students Then to New York City residents</td>
</tr>
<tr>
<td>100% of students passed core courses</td>
<td>88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Key**  
|  = Partially accessible  |  = Fully accessible  

Use MySchools (MySchools.nyc) to learn more about your middle school options, build your application, and apply!
## Citywide Programs
Open to New York City Residents

### Mark Twain I.S. 239 for the Gifted & Talented

**21K239**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>K239AR</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>Athletics</td>
<td>K239AT</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>Computer/Math</td>
<td>K239CM</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>K239DA</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>K239DR</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>Creative Writing/Journalism</td>
<td>K239JO</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>Media</td>
<td>K239ME</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>K239SC</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>String Instruments</td>
<td>K239ST</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>Vocal</td>
<td>K239VO</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
<tr>
<td>Wind Instruments</td>
<td>K239WI</td>
<td>Talent Test</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
</tbody>
</table>

- **100%** of students passed core courses
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

Please see the next page for details on how to apply to Mark Twain.

### Scholars’ Academy

**27Q323**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholars’ Academy</td>
<td>Q323M</td>
<td>Screened</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
</tbody>
</table>

- **100%** of students passed core courses
- **95%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### The 30th Avenue School (G&T Citywide)

**30Q300**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q300</td>
<td>Q300A</td>
<td>Composite Score</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
</tbody>
</table>

- **98%** of students passed core courses
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

### Baccalaureate School for Global Education

**30Q580**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code</th>
<th>Admissions Method</th>
<th>Eligibility</th>
<th>Admissions Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate School for Global Education</td>
<td>Q580M</td>
<td>Screened</td>
<td>Open to New York City residents currently in 6th grade. Students may apply for 7th grade admissions only.</td>
<td></td>
</tr>
</tbody>
</table>

- **100%** of students passed core courses
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

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**Key**

- ⚠ = Partially accessible
- 🔍 = Fully accessible

Use MySchools (🔗 MySchools.nyc) to learn more about your middle school options, build your application, and apply!
Mark Twain for the Gifted & Talented (I.S. 239) is a citywide school in Coney Island, Brooklyn, serving grades 6-8. Students are eligible to apply and test or audition during the online middle school application process this fall. Here's how to apply:

1. Select two talent areas for which you'd like your child to be tested. These talent areas include:
   - Art
   - Athletics
   - Computer/Math
   - Creative Writing/Journalism
   - Dance
   - Drama
   - Instrumental: Strings
   - Instrumental: Winds
   - Media
   - Science
   - Vocal Music

2. Be sure to add these two programs to your child's application and to place them in your true order of preference. Submit your child's application by the December 2, 2019, deadline.

3. In January 2020, registered students will receive test tickets with their testing appointment date and time. Applicants will be tested in each of their two talent areas. Testing will take place at Mark Twain, located at 2401 Neptune Avenue, Brooklyn, NY 11224, on one of the following dates: Saturday, January 11 | Sunday, January 12 | Saturday, January 25 | Sunday, January 26 | Saturday, February 1 | Sunday, February 2 | Saturday, February 8 | Sunday, February 9

4. Additional test dates may be scheduled as needed. Students will be considered for offers based on how well they perform on the talent tests in comparison to other applicants.

Professional Performing Arts School (PPAS) is a citywide school in midtown Manhattan serving grades 6-12. The PPAS middle school theatrical arts program includes acting, singing, and dance instruction from professionals in these fields, along with an accelerated academic program. Eligible students must be New York City residents when they apply. Here's how to apply to PPAS:

1. Add the PPAS program to your child's application. Submit your application by the December 2 deadline. All students that add PPAS to their application are invited to audition.

2. Help your child prepare for their PPAS audition. Learn what to prepare and where auditions will be held at www.ppasnyc.org.

3. Bring your child to their audition on the date listed below for your last name—no ticket or confirmation is necessary. Students must audition on one of the dates below to be considered for admission:

<table>
<thead>
<tr>
<th>Your last name</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - F</td>
<td>Saturday, January 11</td>
<td>8am</td>
</tr>
<tr>
<td>G - M</td>
<td>Saturday, January 11</td>
<td>12pm (noon)</td>
</tr>
<tr>
<td>N - R</td>
<td>Sunday, January 12</td>
<td>8am</td>
</tr>
<tr>
<td>S - Z</td>
<td>Sunday, January 12</td>
<td>12pm (noon)</td>
</tr>
</tbody>
</table>

Students will be considered for offers based on academic performance and audition.
This is a list of New York City charter middle schools that are projected to offer sixth grade during the 2019-2020 school year. Please note that not all charter schools accept applications for new students in sixth grade. For the most current admissions information, please contact each school directly. Learn more:

How to Enroll in a New York City Charter School | [schools.nyc.gov/Charters](http://schools.nyc.gov/Charters)
NYC Department of Education Chancellor Authorized Charter Schools (DOE) | [infohub.nyced.org/reports-and-policies/school-quality/charter-school-renewal-reports](http://infohub.nyced.org/reports-and-policies/school-quality/charter-school-renewal-reports)
State University of New York Trustees Authorized Charter Schools (SUNY) | [newyorkcharters.org/progress/school-performance-reports](http://newyorkcharters.org/progress/school-performance-reports)
New York State Education Department (SED) | [p12.nysed.gov/psc/csdirectory/CSLaunchPage.html](http://p12.nysed.gov/psc/csdirectory/CSLaunchPage.html)

### DISTRICT 24
- **Central Queens Academy Charter School** | 84Q083  
  Grades: K-2,5-8 | 718-271-6200 | www.centralqueensacademy.org
- **Forte Preparatory Academy Charter School** | 84Q380  
  Grades: 5-8 | 929-666-4430 | www.forteprep.org/
- **Middle Village Preparatory Charter School** | 84Q298  
  Grades: 6-8 | 718-869-2933 | www.middlevillageprep.org
- **Valence College Preparatory Charter School** | 84Q387  
  Grades: 5-7 | (646) 854-8414 | www.valencecollegeprep.org/

### DISTRICT 27
- **Challenge Preparatory Charter School** | 84Q340  
  Grades: K-8 | 718-327-1352 | www.challengeprepcharter.org

### DISTRICT 29
- **Riverton Street Charter School** | 84Q341  
- **Success Academy Charter School - Springfield Gardens** | 84Q339  
  Grades: K-7 | 646-597-4641 | www.successacademies.org

### DISTRICT 30
- **Academy of the City Charter School** | 84Q359  
  Grades: K-7 | 718-487-9857 | www.academyofthecity.org
- **Growing Up Green Charter School** | 84Q321  
  Grades: K-8 | 347-642-4306 | www.gugcs.org
- **Our World Neighborhood Charter School** | 84Q706  
  Grades: K-8 | 718-392-3405 | www.owncs.org
- **The Renaissance Charter School** | 84Q705  
  Grades: PK-12 | 718-803-0060 | www.renaissancecharter.org
- **VOICE Charter School of New York** | 84Q304  
  Grades: K-8 | 718-361-1694 | www.voicecharterschool.org
VISIT A FAMILY WELCOME CENTER

Visit schools.nyc.gov/WelcomeCenters to learn when Family Welcome Centers are open and which centers are closest to each district.

Find your school district by creating an account in MySchools (MySchools.nyc) or calling 311.

Bronx Family Welcome Centers
1 1 Fordham Plaza, 7th Floor, Bronx, NY 10458
2 1230 Zerega Avenue, Room 24, Bronx, NY 10462

Manhattan Family Welcome Centers
3 George Washington Educational Campus | 549 Audubon Avenue, New York, NY 10040
4 388 West 125th Street, 7th Floor; Room 713, New York, NY 10027
5 333 Seventh Avenue, 12th Floor; Room 1211, New York, NY 10001
6 166 Essex Street New York, NY 10002 | Serving District 1

Queens Family Welcome Centers
7 28-11 Queens Plaza North, 3rd Floor, Long Island City, NY 11101
8 30-48 Linden Place, 2nd Floor, Flushing, NY 11354
9 90-27 Sutphin Boulevard, 1st Floor, Jamaica, NY 11435
10 Beach Channel Educational Campus | 100-00 Beach Channel Drive, Rockaway Park, NY 11694 | Serving the Rockaways

Brooklyn Family Welcome Centers
11 29 Fort Greene Place (BS12), Brooklyn, NY 11217
12 1665 St. Marks Avenue, Room 116, Brooklyn, NY 11233
13 1780 Ocean Avenue, 3rd Floor, Brooklyn, NY 11230
14 415 89th Street, 5th Floor, Brooklyn, NY 11209

Staten Island Family Welcome Centers
15 715 Ocean Terrace, Building A, Staten Island, NY 10301
Stay Engaged with Admissions

schools.nyc.gov/Connect | Sign up for the middle school admissions email list to get tips and key date reminders.

schools.nyc.gov/Middle | Learn about middle school admissions, including how offers are made. Get the latest updates and event information. The middle school fairs for different districts take place on different dates in the fall—find fair dates, times, and locations on our website.

☐ Attend a middle school fair in the fall.

Find Schools and Apply

🚀 MySchools.nyc | MySchools is both an online directory of your child’s middle school options and their personalized application. From your computer or phone, explore middle schools, choose programs for your child’s application, and apply to middle school—all in one place!

☐ Apply to middle school by Monday, December 2.

We’re Here to Help!

Questions about middle school admissions?

▪ Talk to your child's school counselor.
▪ Call us at 718-935-2009.
▪ Visit a Family Welcome Center—locations are listed on the inside back cover of this guide. Find hours and updates at schools.nyc.gov/WelcomeCenters.