UPDATE!

Medgar Evers Preparatory School (17K590) is now a citywide school open to all NYC students. When the middle school application opens, learn more about Medgar Evers at myschools.nyc.
You can see all the programs your child can apply to when using the online application.

**True!** The middle school application is personalized for your child; every option you see in the application is one to which your child is eligible to apply and, if admitted, to attend.

---

Place your program choices in your true order of preference in the application.

**True!** You will get an offer to your highest ranked program possible.

---

Adding more programs to your application makes it more likely you’ll be matched to a program of your choice.

**True!** You’ll have the same chance of getting into a top choice no matter how many choices you place after it.

---

For some schools, showing interest means signing in at the school’s table at a middle school fair or at a school’s open house or information session.

**True!** Some programs with admissions methods such as limited unscreened give priority to students who show interest in the school.

---

Students learning English can apply to all programs in this Middle School Directory.

**True!** All New York City public middle schools provide English Language Learner (ELL) services for students. Read [Section 8.2](#) in this directory to learn about our three types of ELL service delivery models offered in middle schools.

---

Students with disabilities can apply to all programs in this Middle School Directory.

**True!** All New York City public middle schools provide services for students with disabilities. Middle school programs have seats for students with disabilities.

---

**TIP**
Use this Middle School Directory to research programs.

---

**TIP**
Be sure to submit an application that includes a variety of program choices.

---

**TIP**
After adding your favorite programs, add other programs you’d prefer to attend over the remaining options.

---

**TIP**
When signing in at an event, write your name and contact information clearly.

---

**TIP**
There are programs designed to serve students who are learning English. These programs admit students according to home language, years in this country, or English proficiency.

---

**TIP**
On each school page, you can see how many seats each program had for students with disabilities last year.
The information in this directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, contact schools directly.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of retaliation or harassment, including sexual harassment, on the basis of any of these grounds. Inquiries regarding compliance with this policy may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320 / Toll-free: 877-332-4845.
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<tr>
<td>Spanish</td>
<td>Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (<a href="http://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
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<tr>
<td>Chinese</td>
<td>本指南的翻译版本（中文版）将分发至各中学、家庭欢迎中心，以及刊登在我们的网站上 (<a href="http://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>)，供您取用及参考。</td>
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<td>Bengali</td>
<td>এই নিদর্শিকার অনুরূপ সংস্করণ এলেমেন্টারি স্কুলগুলিতে, ফ্যামিলি ওয়েবসাইটে এবং আমাদের ওয়েবসাইটে (<a href="http://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>) পাওয়া যাবে।</td>
</tr>
<tr>
<td>Russian</td>
<td>За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (<a href="http://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Arabic</td>
<td>سوف تتوفر نسخة مترجمة من هذا الدليل في المدارس الإبتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (<a href="http://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
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<td>Urdu</td>
<td>اس ذیریکھری کی ترجمے شدہ ورژن ایلیمینٹری اسکولوں، خاندان استقبالی مرکز اور بیماری ویب سائٹ (<a href="http://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>) اور دستیاب ہیں۔</td>
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</tr>
<tr>
<td>Korean</td>
<td>이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(<a href="http://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>)에서 구하실 수 있습니다。</td>
</tr>
<tr>
<td>French</td>
<td>Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d’accueil pour les familles ainsi que sur notre site Internet (<a href="http://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
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WELCOME
TO MIDDLE SCHOOL ADMISSIONS

Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. This fall, your child will apply to middle school using a personalized online application. They may apply to any programs they're eligible for, and they can apply to up to 12 programs.

Use this directory to learn about the middle schools that are open to students and residents of this district. Discover programs that meet your child's needs and interests, learn about middle school admissions, and find out what makes a good middle school application.

STAY ENGAGED WITH ADMISSIONS

Middle School Admissions Website | schools.nyc.gov/Middle | Get the latest updates, additional resources, and dates for middle school fairs and open houses.

Middle School Admissions Email List | schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

EXPLORE MIDDLE SCHOOLS

Find a School | schools.nyc.gov/Find-a-School | Learn about choices for your child's middle school application on your desktop or mobile device. Find out if you live in an area zoned to a particular middle school program.

Trip Planner | mta.info | Find the best route from home to school by subway or bus.

APPLY TO MIDDLE SCHOOL

Submit your middle school application online by December 3, 2018. Learn how to apply at schools.nyc.gov/Middle. Your child's school will provide clear instructions on how to access this application.

Need help?
☐ Talk to your child's elementary school counselor
☐ Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
☐ Call us at 718-935-2009
HOW TO USE THIS DIRECTORY

There are five steps in the middle school admissions process. Use this directory as your guide.

1. **Understand your middle school options.**
   - Learn about the programs that your child would be eligible to attend if they applied and got an offer. These will include programs at district, boroughwide, and citywide schools.

2. **Find schools that interest your child and meet their needs.** Start exploring schools and programs in the fall of your child’s fifth grade year.
   - Learn how to read a school page in Section 3.0.
   - Use the District Information and Map section of this directory to read about specific admissions information for your school district and to see where middle schools are located.
   - Browse the school pages in this directory to learn about middle schools. Find out about specific programs and activities, and think about your child’s daily commute.
   - Your child’s elementary school counselor will provide clear directions on how to access your child’s application and middle school options online. Use schools.nyc.gov/Find-a-School to explore middle schools from your desktop or mobile device and to find out if you have a zoned school.
   - Choose the schools and programs that seem like the best choices for your child. Discuss this list with your child and their school counselor.

3. **Know your chances of getting an offer from a school of your choice.** Learn about seat groups, program demand, admissions priorities, admissions methods, and selection criteria in Section 4.0.

4. **Create your own admissions calendar.** Use the Action Checklist on the next page as a guide. Go to middle school fairs and visit schools—learn more in Section 5.0.

5. **Apply to middle school by December 3, 2018.**
   - Go to schools.nyc.gov/Middle for the most up-to-date information on how to apply. Your child’s elementary school counselor will provide a clear set of directions on how to access your child’s personalized application.
   - Add programs to your child’s online application and place them in your true order of preference. You can apply to up to 12 programs.
   - Submit your child’s middle school application by December 3, 2018. Learn more in Section 2.0.
   - Get your child’s middle school offer in April—learn more in Section 6.0.
MIDDLE SCHOOL
ACTION CHECKLIST

TIP
Find dates for middle school fairs, open houses, and other middle school admissions events at schools.nyc.gov/Middle.

SEPTEMBER
☐ Use the 2019 NYC Middle School Directory to make a list of programs that interest you and your child.
☐ Look at programs’ admissions methods and any selection criteria to understand what factors schools use for admissions.
☐ Meet with your child’s school counselor to discuss middle school admissions and options.
☐ Plan your admissions calendar for the fall—find each school’s open house date on our website or by contacting schools directly.

OCTOBER
☐ Attend the middle school fairs with your child. Check our website for up-to-date information on locations and times.
☐ Attend open houses.
☐ Access your child’s middle school application online. Your child’s elementary school counselor will provide a clear set of directions on how to access the application.
  ☐ Review all student information for accuracy.
  ☐ View your child’s middle school options.
☐ For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested, register to test as part of the online application process.

NOVEMBER
☐ Work with a counselor at your child’s current school to narrow or expand the list of programs where your child would like to apply.
☐ Think about how your child would commute to each school of interest.
☐ Review admissions priorities and admissions methods for each program.

DECEMBER
☐ Submit your middle school application online by December 3, 2018. Learn how to apply at schools.nyc.gov/Middle.
  ☐ Add the middle school programs that you would like your child to attend to their application in your true order of preference. Place your first choice in the #1 position, your second at #2, and so on. You’ll be able to apply to any programs that your child would be eligible to attend if they received an offer.
  ☐ For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested in these programs, register your child to test for them—the registration deadline is also December 3, 2018.

Need help with your application?
- Talk to your child’s elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at 718-935-2009

JANUARY – FEBRUARY
☐ For Screened Programs: Complete assessments or portfolios in January or February if/as required by specific middle school programs in your application.
☐ If you are eligible for any new programs opening in Fall 2019, we’ll invite you to submit an application for these programs.

APRIL – MAY
☐ Get your middle school results in April. Your child will get one offer based on their middle school application. If you are eligible and submit an application to new programs, your child may also get a new schools offer from one of them. If so, you will have to choose between these two offers. Learn more in Section 7.0.
☐ Respond to your results by May if action is required.
1.1 The Middle School Application

This fall, apply online to Department of Education (DOE) middle schools with just one personalized middle school application.

**Tip:** Be sure to explore your options. Add and rank up to 12 middle school programs to your child's application! The middle school application is your best opportunity to get an offer to a school of your choice.

---

**October**

Access your child's personalized middle school application. Your elementary school counselor will give you a clear set of directions on how to apply.

---

**By December 3**

Complete the application by adding up to 12 middle school programs and placing them in your true order of preference.

---

**April**

1 offer

Submit your child's middle school application online by **December 3, 2018**. Visit [schools.nyc.gov/Middle](http://schools.nyc.gov/Middle) to get the most up-to-date information on when and how to apply. Then follow the directions from your child's current school to access their application online. In this personalized application, you will be able to see and explore every middle school program that your child is eligible to apply for and, if they get an offer, to attend. You can apply to up to 12 of these programs by adding them to your child's application and ranking them in your order of preference.

If you need help completing or submitting the application, visit your school counselor or a Family Welcome Center—find locations and hours at [schools.nyc.gov/WelcomeCenters](http://schools.nyc.gov/WelcomeCenters). In the spring, you will get your child's middle school results, which will include an offer to a middle school program. An offer means placement in that program for the following school year.

Your child may also be eligible to apply to new DOE schools or programs that were not part of the middle school application. If so, we will invite you to apply. If your child gets an offer to a new school or program, you will get to choose between their new school offer and their middle school application offer.
1.2 Who Can Apply?

Your child must be both a current New York City resident and a current fifth-grade student, or a current sixth-grade student at an elementary school that ends in sixth grade, to apply to DOE public middle schools.

All of the following students are welcome to apply:

- Current public district or charter school students, private school students, and parochial school students
- Students with accessibility needs—learn more in Section 8.1
- Students learning English—learn about English Language Learner (ELL) service delivery models in Section 8.2
- Students with disabilities—learn more in Sections 4.7 and 8.3
- Students in District 75 programs—learn more in Section 8.4
- Students in temporary housing—learn more in Section 8.5
- LGBTQ and gender nonconforming students—learn more in Section 8.6
- Students new to NYC public schools—learn more in Section 2.2

New Students

If you move to New York City during the school year and need to find a middle school now or if you missed the application deadline and need to enroll for next fall, visit our New Students page (schools.nyc.gov/NewStudents) to learn how to enroll.

1.3 Charter Schools

Charter schools are free public schools that are open to all New York City students and that operate independently from the Department of Education (DOE). Instead, charter schools operate under a performance contract, or charter, issued by a New York State authorizer. Charter schools are accountable for meeting specific academic goals and often try different approaches to ensure their students meet these goals.

Charter schools have a separate middle school application process. If you would like to apply to middle school at a charter school, please contact that school directly to learn about their enrollment and admissions.

Any student eligible for admission to a DOE public school is eligible for admission to a public charter school. For a list of charter middle schools in this district, turn to the back of this directory. Visit schools.nyc.gov/Charters or call 212-374-5419 for more general information about charter schools in New York City.
2.1 How to Apply—Current NYC Public School Students

Submit your middle school application online by December 3, 2018. Visit schools.nyc.gov/Middle for the most up-to-date information on when and how to apply. When the application becomes available this fall, your child's school will provide you with clear instructions on how to access it.

Need help?
- Talk to your child's elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at 718-935-2009

2.2 How to Apply—Private or Parochial School Students

If your child currently attends a private or parochial school but wants to apply to public school, apply to middle school by visiting a Family Welcome Center with your child. Find locations and hours at schools.nyc.gov/WelcomeCenters. Also visit the New Students page at schools.nyc.gov/NewStudents to learn how to enroll and learn what documents you need to register.

2.3 Your Child’s Information

If your child is a current NYC public school student, the middle school application will contain information about your child. Check to make sure each of the following is correct and complete—if not, tell your child's school counselor immediately.

Student Information
- Your child's full name, date of birth, current grade level, current school, and ID number
- Your child's current address and, if applicable, your zoned middle school—learn if you have a zoned school at schools.nyc.gov/Find-a-School
- Your child's academic record—learn more in Section 4.9
  - New York State ELA and math test scores and dates, if applicable
  - Final attendance report from the 2017-2018 school year
  - Final June 2018 report card grades
- A parent or guardian's name and phone number
- Information about your child's Individualized Education Program (IEP), if they have one—learn more about special education in Section 4.7
- Information about any accessibility needs—learn more in Section 8.1
- Information about any English Language Learner (ELL) services—learn more in Section 8.2

If your child has any extenuating circumstances regarding attendance, grades, or test scores, tell your counselor.
2.4 Middle School Program Choices

In your child’s personalized online application, you will be able to see and explore every middle school program that they are eligible to apply for and, if they get an offer, to attend.

Your Choices

From these options, you can add up to 12 middle school programs to your child’s application. Add the programs that interest you and your child the most and rank them in your true order of preference in the application. Ranking means choosing the program your child most wants to attend and placing it in the #1 spot in the application, placing their second choice in the #2 spot, and so on.

Tip:

Submitting a middle school application is your best opportunity for your child to get an offer to one of the schools you prefer, so be sure to make thoughtful choices. You may use your child’s middle school application to apply to any programs they’re eligible to attend.

Middle School Programs

The following district, boroughwide, and citywide programs will be listed on your child’s middle school application:

- **District programs** at schools in the district where your family is zoned for middle school and, when different, in the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school—middle school zone determines eligibility for where a student may apply for middle school

- **Boroughwide programs** at schools with programs open to students in your borough

- **Citywide programs** at schools with programs open to all NYC students

Talent Tests

The following programs require talent tests as part of their admissions process. If you’re interested in applying to any of these programs, register your child to take talent tests in two talent areas. Your child’s school counselor can provide clear instructions on how to register for testing and apply to these programs as part of the online application process.

- **Mark Twain for the Gifted & Talented (IS 239):** This middle school is open to all NYC residents—learn more in the back of this directory.

- **District 21 Talent Programs:** These programs are open only to students who go to school or are zoned for middle school in District 21.
3.0 Learn About Schools and Programs

3.1 School Pages

A school’s page in this directory can help you decide if it might be a good place for your child. Here is what a sample school page looks like. As you look at each section, consider how a school’s offerings line up with your child’s needs and interests. Are its courses and activities ones that your child enjoys, does well at, or would like to explore?

Please note that all of the information on a school page is from a previous school year and may change for the 2019-2020 school year. Contact schools directly for the most up-to-date information.

Learn the school’s eligibility type: district (one or more programs open to district residents or students), boroughwide (one or more programs open to borough residents), or citywide (one or more programs open to all NYC students).

**City Lane School (I.S. 123) | 99A123**

**Programs Offered**

<table>
<thead>
<tr>
<th>U.S. 123 Academic Honors Program</th>
<th>Program Code: A123</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Screened</td>
<td></td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of Brooklyn</td>
<td></td>
</tr>
<tr>
<td>Prior Year Admissions</td>
<td></td>
</tr>
<tr>
<td>Applicants Seats Applicants Per Seat Seats Filled</td>
<td></td>
</tr>
<tr>
<td>225 75 18 4 Yes</td>
<td></td>
</tr>
<tr>
<td>Admissions Priorities: Priority to students and residents of the District</td>
<td></td>
</tr>
<tr>
<td>Selection Criteria: Academic and Personal Behaviors Attendance Final 4th Grade Report Card Punctuality 4th Grade New York State ELA and Math Exams</td>
<td></td>
</tr>
</tbody>
</table>

**Zoned Program**

<table>
<thead>
<tr>
<th>Program Code: A132</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Zoned</td>
</tr>
<tr>
<td>Program Eligibility: Open to students residing in the zone</td>
</tr>
</tbody>
</table>

**Performance**

99% of students passed core courses
34% of students scored at Level 3 or 4 on the State English Test
23% of students scored at Level 3 or 4 on the State Math Test
59% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**School Life**

Total Students: 237 | Grades: 6-8
Community School: Yes—Neighborhood Organization Uniform: Yes
School Day: 8am-2:25pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes Summer Session: Yes Weekend Program: Yes

**Academics**

Language: French, Spanish Accelerated: Algebra I, Living Environment Elective: Chorus, Debate, Drama, Multimedia Production, Robotics

**Activities**

Book Club, Chess Club, Choral Club, Dance Club, Drama Club, Dance - Leadership Club, Drama, Musical Arts - American Sign Language, Music Production, Regents Preparation, Specialized High Schools Preparation Courses, CHAMPS Sports, Cross Country, Fitness Club, Volleyball

**Tip:**
When considering a middle school, think about how your child would commute to it. Use the map in the District Information and Map section of this directory to see the location of all public middle schools in this district, including middle schools from your child’s middle school application. For the most up-to-date public transportation information, use the MTA’s Trip Planner at mta.info. Learn more about transportation options for middle school students in Section 8.7.
3.2 Community Schools

Learn if a school of interest is a community school by looking in the School Life section of its page. Community schools offer an integrated focus on academics, health and wellness services, youth development, expanded learning opportunities like after-school and summer enrichment activities, and family and community supports to ensure that students are ready and able to learn, to graduate college, and to be career-ready. Each community school serves as a hub where parents/guardians and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

3.3 School Performance

Use this section of the school page to learn more about a school’s performance in terms of academics and safety. The sample below shows that 93% of students feel safe at this school, as reported on the NYC School Survey.

For more information on school performance, speak to your child’s school counselor or search for a school at schools.nyc.gov/Find-a-School, where you can find details on any school’s performance in their School Quality Reports.

3.4 Programs Offered

When your child applies to middle school, they are not just applying to schools—they are applying to programs. Think of a program as a doorway into the school. If a school has multiple programs, your child can apply to more than one program at that school. For instance, a middle school might have a zoned program and a Dual Language program; if your child were zoned for this school and also eligible for the Dual Language program, they might apply to the same school twice—once through each of these programs.

Each school page in this directory provides information about a school and its program or programs. As you explore schools, look for programs that could help your child learn and grow.

Use the Programs Offered section of a school page to learn more about your chances of getting an offer to a specific program.
Look through the Middle School Directory school pages. Choose an eligible school that they are interested in applying to and attending. Fill in each box with information about that middle school.

Name of School: ____________________________

<table>
<thead>
<tr>
<th>How many students go to this school?</th>
<th>How would my child get to this school from where we live?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What phone number, email, or website can I use to get information on how to visit this school?</th>
<th>What time does a typical day start for sixth graders?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List two academic courses this school has that seem interesting.

List two activities this school has that seem interesting.

If there is more than one program at the school, which program(s) would you apply to? Why?
Several factors play a role in how students get offers to middle schools. Some of these factors are ones you can control; others are determined by the school. Learning about all of these factors can help you make informed choices about where to apply. These are the factors:

**Your Application Choices**
The programs you add to your application and the order in which you place, or rank, them

**Your Information***
Where you live, your academic record, and/or other factors

**Applicants Per Seat**
The number of seats available for applicants and how popular the program is (demand)

**Admissions Priorities***
The order in which programs consider groups of applicants—learn which priority group you’re in for each program

**Admissions Methods**
What programs use to make offers to applicants

*Only for some programs

### 4.1 Your Application Choices

The most important factor in determining where your child goes to middle school is how you complete their middle school application. For your child’s online application, you will see as options all the middle school programs that your child would be eligible to apply for and, if admitted, attend.

1. From these options, choose up to 12 programs that your child would like to attend. Add these programs to your child’s application—adding more choices increases your chances of getting an offer to one of those choices.

2. Then rank these programs from your favorite to least favorite. **Ranking** means placing your first-choice program in the #1 spot in the application, your second-choice program in the #2 spot, and so on.

   - Be sure to rank your choices in your true order of preference!
   - Adding more choices does NOT lower your chance of getting an offer to a top choice program. You have the same chance of getting an offer from your top choice whether you include only that choice or eleven additional choices below it.

Your child will get an offer from their highest possible choice considering the other factors discussed in this section.

### 4.2 Your Information

Some programs give an admissions priority (see **Section 4.4**) to students who live or attend school within a particular zone, district, or borough. Also, some programs use students’ academic records in admissions, so for these programs, your child’s performance matters. See **Section 4.8** to learn which programs use where your family lives or your child’s academic records in admissions.

**Tip:** Programs at the same school may have different admissions priorities and admissions methods. You may decide to apply to one program over another based on this information.
4.3 Eligibility

Some programs in your district may be open only to students who live or go to school in a certain borough or district. Other program eligibility requirements might be based on gender, home language, or other factors. In the example below, this program's eligibility is “Open to students and residents of Brooklyn.” This means that students who live or attend public elementary schools in Brooklyn will see this program as an option in their middle school application, but students who live or attend schools in other boroughs will not see or have it as an option.

4.4 Admissions Priorities

A program’s admissions priorities determine the order in which groups of applicants are considered for offers to each program.

- If a program has multiple admissions priorities, students are considered in groups, and all students in the first priority group will be considered first.

- If seats are available, students in the second priority group will be considered next, and so on.

If a student falls into priority group 1, they will have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with more than one middle school program may have different admissions priorities for each program.

Look at the following example of admissions priorities on a school page.

Think about it this way.

This means...

- Students in and residents of the district who ranked this program in their applications are in the first priority group. They will be considered first for any available seats.

- Students in and residents of Brooklyn are in the second priority group. They will be considered next for any available seats.
This section also includes the information that last year, applicants from both priority groups got offers from this program.

Here are some common admissions priorities used to determine offers:

<table>
<thead>
<tr>
<th>Admissions Priority (What It Says on the School Page)</th>
<th>What It Means</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority to continuing 5th graders</td>
<td>Students who currently attend a school that continues to eighth or twelfth grade are guaranteed an offer to continue attending that school if they add it to their middle school application. Students will first be considered for any programs that they placed higher in their applications. You do NOT need to rank your child's continuing school as your first choice to be guaranteed an offer there, but you do have to add it as one of your choices.</td>
</tr>
<tr>
<td>Priority to students and residents of the district</td>
<td>Students may have priority based on the district, borough, or geographic area where they live and/or go to public school. If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.</td>
</tr>
<tr>
<td>Priority to students who attend an information session</td>
<td>Students who sign in at a program's open house or at the school's table at a fair are put in a higher priority group. This priority is connected to the limited unscreened admissions method (see Section 4.8).</td>
</tr>
<tr>
<td>Priority to students who apply and live in the zoned area</td>
<td>Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To get this priority, be sure to add your zoned school to your child’s middle school application. You do NOT need to rank your zoned school as your first choice to get the priority. To find out if you have a zoned school or schools, check your application or visit schools.nyc.gov/Find-a-School.</td>
</tr>
</tbody>
</table>

Tip:
It is a good strategy to apply to programs where your child is in the highest priority group (the first priority group). The higher the priority group, the higher the chances of getting an offer to attend that program.

4.5 Diversity in Admissions Pilots

Middle schools across the city are participating in an effort to increase diversity in their programs.

The current list of schools participating in diversity pilots is available on our website—learn more at schools.nyc.gov/DiversityAdmissions.
4.6 Applicants Per Seat

Each middle school has a specific number of seats for sixth grade students. In the Prior Year Admissions section for each program, the number of seats shows how many students got offers from that program last year. The number of applicants per seat shows how many students applied for each of these seats—the higher the number of applicants per seat, the more popular or in-demand the program is.

In the example below, four students applied for each general education seat.

The number of applicants per seat may affect your child's chances of getting an offer from that program. However, if a program you like has a high number of applicants per seat but is otherwise a good fit for your child, DO consider applying! Programs are not always as competitive as they seem. Some of last year’s applicants were not in a program’s first priority group and some applicants ranked other programs higher in their middle school application.

4.7 Seat Groups—General Education and Students with Disabilities

Seats are divided into two groups—general education and students with disabilities. Your child’s application will show which seat group they are in. It is not something you choose.

**Seat Group**

- **General Education Seats**
  - For students who receive special education instructional programming* for 20% or less of their academic program

- **Students with Disabilities Seats**
  - For students who receive special education instructional programming* for more than 20% of their academic program as indicated on their current IEP

*Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of middle school admissions.

Look at the program information on a school page to see how many seats that program reserves for each group. The number of general education and students with disabilities seats in each program is based on the percentage of fifth grade students with disabilities in that school’s district. These seat groups are used for admissions purposes only.

Every middle school program participating in middle school admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may refine the IEP to better meet student needs.

For more information, visit schools.nyc.gov and select the Special Education menu.
4.8 Admissions Methods

Admissions methods are the ways programs make offers to students. Admissions methods also describe what you need to do to be considered for a program. In most cases, all you have to do is add the program to your application. A school with multiple programs may have programs with different admissions methods, as in the following example:

### PROGRAMS OFFERED

#### (I.S. 123) Academic Honors Program

- **Admissions Method:** screened
- **Program Eligibility:** Open to students and residents of Brooklyn

#### Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>225</td>
<td>55</td>
<td>4</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>75</td>
<td>18</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Academic and Personal Behaviors • Attendance • Final 4th Grade Report Card • Punctuality • 4th Grade New York State ELA and Math Exams

#### (I.S. 123) Arts and Technology

- **Admissions Method:** open
- **Program Eligibility:** Open to students and residents of District 16

#### Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>698</td>
<td>346</td>
<td>2</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>113</td>
<td>64</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 16. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Academic and Personal Behaviors • Attendance • Final 4th Grade Report Card • Punctuality • 4th Grade New York State ELA and Math Exams
## Middle School Admissions Methods

<table>
<thead>
<tr>
<th>What Your Child Needs to Do</th>
<th>What Schools Use for Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open</strong></td>
<td></td>
</tr>
<tr>
<td>100% of offers are to students who are randomly selected. There’s nothing you need to do before you apply.</td>
<td></td>
</tr>
<tr>
<td><strong>Limited Unscreened</strong></td>
<td>Biographical Information</td>
</tr>
<tr>
<td>Demonstrate interest in a school by going to events.</td>
<td>Student name, home address, current school, gender, special education status</td>
</tr>
<tr>
<td>- Sign in at an information session.</td>
<td>Interest Shown in School</td>
</tr>
<tr>
<td>- Sign in at a school tour.</td>
<td>For limited unscreened only</td>
</tr>
<tr>
<td>- Sign in at a school's table at a middle school fair.</td>
<td></td>
</tr>
<tr>
<td>- Confirm with the school that you will receive priority.</td>
<td></td>
</tr>
<tr>
<td><strong>Zoned</strong></td>
<td>Biographical Information</td>
</tr>
<tr>
<td>- Check your home address to see if you live in the zone—priority is given to these residents.</td>
<td></td>
</tr>
<tr>
<td>- Check your school address to see if you go to school in the zone—priority is also given to these students.</td>
<td></td>
</tr>
<tr>
<td><strong>Screened</strong></td>
<td>Academic Record</td>
</tr>
<tr>
<td>- Complete any additional requirements that may be listed on the school page.</td>
<td>Schools rank applicants using factors that may include final report card grades from fourth grade, standardized test scores, internal assessments, and/or attendance and punctuality.</td>
</tr>
<tr>
<td>- Check this program’s selection criteria to see what schools use in admissions.</td>
<td></td>
</tr>
<tr>
<td>- Contact schools directly to learn how specific programs rank applicants.</td>
<td></td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td></td>
</tr>
<tr>
<td><strong>Screened Language</strong></td>
<td>English Language Learner Status</td>
</tr>
<tr>
<td>- Review the program’s information to make sure it would be of interest to your child.</td>
<td>For screened language only: home language, years living in the United States, current level of English proficiency, ELL services entitlement, previous enrollment in elementary school-level Dual Language and Transitional Bilingual Education programs in the target language).</td>
</tr>
<tr>
<td>- Contact schools directly to learn if/how they give priority to English Language Learners.</td>
<td></td>
</tr>
<tr>
<td>- Find out about the three models of English Language Learner programs in Section 8.2.</td>
<td></td>
</tr>
<tr>
<td><strong>Composite Score</strong></td>
<td>Academic Record</td>
</tr>
<tr>
<td>- Check this program’s selection criteria on its school page to see what the school uses to assign composite scores. Also note how different programs weigh different selection criteria.</td>
<td>Schools calculate students’ composite scores by assigning students points for each or some of the following using corresponding components of their academic records: Final fourth grade report card, New York State ELA Exam score, New York State Math Exam score, and/or attendance and punctuality.</td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td>Then schools rank students by their scores and make offers to students in descending order of score.</td>
</tr>
<tr>
<td><strong>Talent Test</strong></td>
<td>Talent Test Scores</td>
</tr>
<tr>
<td>For Mark Twain for the Gifted &amp; Talented or the District 21 Talent Programs only</td>
<td>Students are given offers in descending order of talent test score only. Other criteria are not seen or used in admissions.</td>
</tr>
<tr>
<td>- You must take the talent test to be considered for these programs. When you add any of these programs to your application, you’ll be invited to schedule a testing date and time.</td>
<td></td>
</tr>
</tbody>
</table>

* In accordance with New York State law, test results will not be the sole, primary, or major factor in admissions decisions. Instead, schools will use multiple measures to make admissions decisions.
Programs that have a screened, screened language, or composite score admissions methods use specific selection criteria to make offers. Look at a program’s selection criteria on the school page to see which factors that program uses to admit students.

- **For screened or screened language programs**: These programs’ selection criteria tells you what their school uses to rank applicants—the example above shows selection criteria for a screened program.

- **For composite score programs**: These programs’ selection criteria tells you which information is used to create each applicant’s composite score.

The selection criteria for programs with screened or composite score admissions methods will tell you which of the following are used when ranking and scoring applicants

- Final fourth grade report card
- Fourth grade New York State ELA and Math scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
  - Manages time and consistently demonstrates effort to independently achieve goals
  - Works in an organized manner
  - Persists through challenges to complete a task by trying different strategies
  - Asks for help when needed
  - Respects school rules and works well in the school community

Academic and personal behaviors are usually part of the fourth grade report card. If your child’s school does not include them as part of the report card, ask school staff to provide this information.

Middle school admissions uses information from fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

**Tip:**
A program’s selection criteria can help you think about whether a program would be a good place for your child. For example, if your child has good grades and attendance but not good state exam scores, and a program looks at report card grades and attendance but not state exam scores, this selection criteria could work in your favor.
5.0 Go to Events and Visit Schools

Most of the middle school admissions process happens in the fall, between September and November. Create an admissions calendar to keep track of the dates and times of middle school fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

5.1 Middle School Fairs

Attend the middle school fairs this fall. At these events, you can meet with representatives from different schools on the same day, in the same place. The middle school fairs for different districts will take place on different dates in October. Visit schools.nyc.gov/Middle for the latest news on when and where a district's middle school fair will be held.

Tip:
Remember to have your child sign in at each school table you visit. Signing in will increase your child's chances of getting offers from programs that use the limited unscreened admissions method.

5.2 School Visits

Visiting a school is the best way to explore if it would be a good place for your child. It's also a helpful way to test the commute and see how long the trip is from home. Contact schools directly to find out if they have special events or open house listings.

Use our website to find a specific school's open house or information session dates—visit schools.nyc.gov/Middle.

Tip:
When visiting schools, always ask questions. Use the activity in this section as a guide. On sign-in sheets, write your contact information clearly.
Ask Questions at Middle School Events

When you speak with a school representative at a middle school fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Tear out this page and bring it when you and your child visit schools and fairs.

**School Culture**
How can my child get extra help with homework?
What makes your school special?

My question: __________________________________________________________

**Sixth Grade Students**
What time does the day start and end for sixth grade students?
Are there activities just for students in sixth grade? If so, what are they?

My question: __________________________________________________________

**Academics**
What are your most popular courses?
What makes your school’s courses different from those at other schools?

My question: __________________________________________________________

**Activities**
What are some examples of clubs at your school?
When during a school day can students participate in activities?

My question: __________________________________________________________

**Admissions**
Where can I sign in to show interest in a school?
To apply to this school, do we need to do anything besides adding it to the application?

My question: __________________________________________________________
6.0 Get Your Middle School Results

In April, you'll receive your child's middle school results. These results will include an offer based on your child's middle school application, and they may include a second offer from a new school or program. If your child receives two offers, you will have to choose between them.

7.0 Learn About Options After the Middle School Application

7.1 New Schools or Programs

If a new school or program is opening in your area, additional opportunities may be available for your child to apply to middle schools. If so, we'll invite you to apply to new programs when they're announced.

7.2 Appeals

Your middle school results letter will also include information about how to submit an appeal. If you want to try to change your child's middle school offer, you may choose up to three programs on the appeal. Appeals are granted if there is remaining space in the program and if your child meets the selection criteria. You should only submit an appeal for a program that you would prefer more than your child's middle school offer. If your appeal is granted, your child's middle school offer will be automatically updated to a program requested on the appeal. For more information on appeals, talk to your child's elementary school counselor.
8.1 Students with Accessibility Needs

We are committed to ensuring that our programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. Facilities categorized as fully accessible are all buildings constructed post-1992 or partially accessible buildings that have been assessed and where it was determined all programs and services are accessible. Partially accessible buildings allow for persons with mobility impairments to enter and exit the building, access most relevant programs, and have use of at least one restroom, but the entire building may not be accessible.

We continually assess all of our buildings to determine levels of accessibility and ways to improve it. For the most up-to-date information on school building accessibility, please visit our website (schools.nyc.gov/BuildingAccessibility) or contact the school directly. We encourage you to visit schools to learn more about their accessibility.

8.2 English Language Learners

All NYC public schools provide a range of supports and services for English Language Learners (ELLs) to develop their English proficiency and prepare them for success in school, college, and/or careers. We offer three ELL service delivery models in NYC public middle schools:

<table>
<thead>
<tr>
<th>Program</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Language (DL)</td>
<td>In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.</td>
</tr>
<tr>
<td>Transitional Bilingual Education (TBE)</td>
<td>Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student’s home language. As students’ English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, they will exit the program.</td>
</tr>
<tr>
<td>English as a New Language (ENL)</td>
<td>English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students’ home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.</td>
</tr>
</tbody>
</table>

The school pages of this Middle School Directory indicate which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools can open a Dual Language or Transitional Bilingual Education program when there are 15 or more ELLs who speak the same native language in any single grade whose parents/guardians request either program. In this way, families can request which ELL service delivery models are offered in their child’s school.
For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), call us at 212-323-9559 or visit schools.nyc.gov/ELL.

8.3 Testing Accommodations

If a student's IEP shows testing accommodations, the accommodations will be provided when the student tests or auditions as long as the accommodations do not change the skills or content the test is measuring. If you are invited to participate in a test or audition, please be sure to work with your child's elementary school to communicate your child's needs and required supports and share documentation with the middle school as needed. Learn more about testing accommodations on our website (schools.nyc.gov)—type “Testing Accommodations” into the search bar.

8.4 Students in District 75 Programs

Students with disabilities who are recommended for and have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate.

- If the student's IEP team determines that the student no longer needs District 75, then the student participates in middle school admissions through the current District 75 school.
- If a student's IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for middle school, the student will be notified of their District 75 middle school placement in May or June by their District 75 school.

8.5 Students in Temporary Housing

Students in temporary housing may apply to any of the programs included in their middle school application, even if their housing situation is uncertain. Students in temporary housing, as defined by The McKinney-Vento Homeless Assistance Act, are not required to submit documentation (including address, proof of date of birth, and immunization) in order to participate in an admissions process or enroll in school.

8.6 LGBTQ and Gender Nonconforming Students

Middle schools admit transgender and gender nonconforming students to programs and schools, including single-gender (female students only or male students only) programs, in accordance with their gender identity consistently asserted at school, regardless of sex assigned at birth. A transgender student interested in a single gender school should ask their school counselor to assist in the application process. Families can learn more at schools.nyc.gov/TransgenderStudentGuidelines.

8.7 School Location and Transportation

We offer transportation to middle school students based on these criteria:

- **Students in sixth grade** are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
Students in seventh grade and above are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.

Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed.

For more information, call us at 718-392-8855 or visit schools.nyc.gov/school-life/transportation/bus-eligibility.

8.8 Accountability

We collect information about school practices and outcomes, which can help identify each school’s strengths and areas for improvement.

This directory lists some of this information on school pages. The Performance section on each school page contains the following:

- **Course and test results**: The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State ELA and Math tests
- **NYC School Survey results**: The percentage of students who feel safe in the hallways, bathrooms, locker rooms, and cafeteria as reported on the NYC School Survey

Average performance data for schools in this district during the 2016-2017 school year can be found in the District Information and Map section of this directory.

If you have questions about this section, please speak to your school counselor or enter any school’s name in the search bar at schools.nyc.gov/Find-a-School—click on the Data and Reports tab to find detailed information on each school’s performance in their School Quality Snapshot, School Quality Guide, and other reports.
**Admissions Priorities**

Students in District 6 are welcome to apply to any of the schools in the district. However, some students have an admissions priority based on which middle school zone they live in and/or which elementary school they attend. Most middle schools in District 6 give an admissions priority to students who live in the middle school zone as well as to students from specific elementary schools. See the school pages that follow for details on each program’s admissions priorities.

**Multiple Zoned Schools**

In District 6, some families have two or three smaller zoned schools. The following sets of middle schools each share a zone:

- Eleanor Roosevelt Intermediate School (I.S. 143) and Washington Heights Expeditionary Learning School
- Maria Teresa Mirabal (M.S. 319) and Patricia Mirabal Middle School (M.S. 324)

If your family is zoned for one of these sets of schools, consider adding both of them to your child’s middle school application. If your child applies to all of their zoned schools and does not get an offer to a higher choice, they have a priority to attend one of them. However, if your child applies to only one/some of their zoned schools, they may not receive an offer to either/any of them.

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### Type | Program Name | DBN
---|---|---
P.S. 018 Park Terrace | 06M018 | 27
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**What is the performance of a typical District 6 middle school?**

- 91% of students passed core courses
- 30% of students scored at Level 3 or 4 on the State English Test
- 21% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
District Schools

All students and residents of this district may apply to middle schools in this section.
Our school is a close-knit learning community where teachers create a family-type environment focused on technology and the arts. We focus on the individual student and foster an environment that encourages students to take risks. Our focus on transitional bilingual courses, monolingual courses, and dual language education in Spanish and English supports academic excellence across all content areas. We engage our parents in school-wide events and gatherings focused on building community. Our parents are at the heart of our efforts. Parents appreciate our non-negotiable uniform policy, excellent discipline and communication protocol, and our administration’s open-door policy. Many of our students are new arrivals from the Dominican Republic. Our school engages in a variety of programs celebrating literacy and the arts as well as STEM across grades.

PROGRAMS OFFERED

Park Terrace (P.S. 18)

Admissions Method: Open
Program Eligibility: Open to students and residents of District 6

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>81</td>
<td>44</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21</td>
<td>11</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to students residing in the elementary school zone 3 Then to students and residents of District 6. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

68% of students passed core courses
13% of students scored at Level 3 or 4 on the State English Test
13% of students scored at Level 3 or 4 on the State Math Test
80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- High School for Environmental Studies

Search 06M018 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 353 | Grades: K-8
Community School: No | Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish
Community Service: Yes—31-50 hours expected by graduation
Summer Session: No
Weekend Program: No

ACADEMICS

Accelerated: Algebra I
Elective: Group tutoring sessions in preparation for Specialized High Schools, Urban Arts for Middle School

ACTIVITIES

CHALK; Chess; Chorus; Computers; East Side House Settlement-After-School; Inquiry-Based Learning; LINC Parent Program; Literacy Inc. (school-wide tutoring); Mental Health and Wellness; Move to Improve; Parent Cooking Classes; Robotics; Rosie's Theatre Grade Five; School Band; School Wellness; SEA Theatre; STEM Program; Waterford Early Learning K-2; Yoga

CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Volleyball, Volleyball League
Sports: Flag Football
Harold O. Levy School 52 is the only Apple ConnectED school in District 06. There are only 14 Apple ConnectED Schools in New York City and Harold O. Levy School 52 is honored to be among them. As an Apple ConnectED school, every student is given an iPad, & every classroom has an Apple TV. Students use their devices every day and learn how to create digital documents, track their progress online, and work collaboratively on multiple projects throughout the year. We are also a Computer Science 4 ALL school, providing computer science instruction through hands on project-based units of study. Our school offers art and music and we have the only middle school marching band in Inwood, the Harold O. Levy School 52 Tiger Band! Band students learn how to play instruments, read music, and perform all across New York City. We offer a variety of programs that support students academically and offer enrichment outside the standard subject areas. These programs include: Urban Advantage, CHAMPS Sports, Code.org, Arduino Circuitry, Lego Robotics, Games 4 Change, Video Game Design, Apple Classroom, and more. Harold O. Levy School 52 also offers free one-to-one tutoring programs after school, Saturday academies, & seasonal academies during school breaks for students who require additional support in ELA and Math.

PROGRAMS OFFERED

**Harold O. Levy School 52 Apple ConnectED Program**

- **Admissions Method:** Open
- **Program Eligibility:** Open to students and residents of District 6
- **Prior Year Admissions**
  - General Education: 180 Applicants, 98 Seats
  - Students with Disabilities: 50 Applicants, 22 Seats
- **Selection Criteria:** Students who apply to this program will be randomly selected.

**Harold O. Levy School 52 Zoned Program**

- **Admissions Method:** Zoned
- **Program Eligibility:** Zoned

PERFORMANCE

- 98% of students passed core courses
- 21% of students scored at Level 3 or 4 on the State English Test
- 9% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 06M052 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- High School for Environmental Studies
- Inwood Early College for Health and Information Technologies
- High School for Law and Public Service

SCHOOL LIFE

- **Total Students:** 267  |  **Grades:** 6-8
- **Community School:** No  |  **Uniform:** Yes—Top and bottom-specific colors or styles
- **School Day:** 8am-2:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish
- **Community Service:** Yes—50+ hours expected by graduation
- **Summer Session:** Yes—Academic support and enrichment
- **Weekend Program:** Yes—Saturday program for academic support and enrichment

ACADEMICS

- **Language:** Spanish
- **Accelerated:** Algebra I, Spanish
- **Elective:** Arts, Band, Graphic Design

ACTIVITIES

- Community Service: Computer Science; ELA Saturday Academy; Math Saturday Academy; One to One Tutoring; Robotics, Guitar Club; Softball team; Spanish; Specialized High School Test Preparation; Student Ambassadors; Title III Programs to Support English Language Development; Track Team; Yearbook
- CHAMPS Sports—Coed: Fitness Club
- **Sports:** Badminton, Baseball, Basketball, Fitness Room, Rowing, Soccer, Softball, Track and Field, Volleyball, Wiffle Ball

**Address:** 650 Academy Street, Manhattan NY 10034

**Shared Space:** Yes—06M052, 06M211, 06M423

**Accessibility:** Not Accessible

**Subway:** A to Dyckman St-200th St; 1 to Dyckman St

**Bus:** Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100, M3, M4

**Contact:** Brandon Sabogal, Technology Coordinator

**Email:** joinus@inwood52.com

**Website:** inwood52.com & www.apple.com/connectED/

**Phone:** 212-567-9162
We provide students with a curriculum and skills that promote personal growth and high standards. We believe that a love of learning flourishes in our diverse community that respects truth, curiosity, creativity, humor, and independent thinking. We are dedicated to fostering academic excellence and promoting dignity and respect for all individuals in our school community.

**Neighborhood:** Washington Heights  
**Address:** 511 West 182nd Street, Manhattan NY 10033  
**Shared Space:** Yes—06M143, 06M348  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** 1, A to 181st St  
**Bus:** Bx11, Bx13, Bx18, Bx3, Bx35, Bx36, Bx7, M100, M101, M3, M4, M5, M98

**Contact:** La Kisha McDaniel-Luke, Principal  
**Email:** 06M143@schools.nyc.gov  
**Website:** is143.org  
**Phone:** 212-927-7739

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**Programs Offered**

**Eleanor Roosevelt Intermediate School (I.S. 143)**  
**Program Code:** M143U

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 6</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>162</td>
<td>98</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>47</td>
<td>22</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to 5th grade students in P.S. 115, P.S. 132, P.S. 189, and to students residing in the zone 2. Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Performance**

- 90% of students passed core courses  
- 15% of students scored at Level 3 or 4 on the State English Test  
- 7% of students scored at Level 3 or 4 on the State Math Test  
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 06M143 at schools.nyc.gov/Find-a-School for more about this school.*

**School Life**

- Total Students: 265  
- Grades: 6-8  
- Community School: No  
- Uniform: Yes  
- School Day: 8am-2:20pm  
- Extended Day: Yes  
- English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish  
- Community Service: No  
- Summer Session: Yes—Academic support for certain students.  
- Weekend Program: Yes—Saturday program for academic support and enrichment.

**Academics**

- Language: Spanish  
- Accelerated: Algebra I, Living Environment  
- Elective: Art, Coding

**Activities**

- Academic After-School Program; Books and Movies Club; Girl Talk Club; Jewelry Club; Mixed Media Club; Morning Tutoring Program; Robotics Club  
- CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Flag Football  
- Sports: Basketball, Flag Football
We are now at a point where we must educate our children in what no one knew yesterday, and prepare our schools for what no one knows yet.”—Margaret Mead. Hudson Cliffs School is a pre-K-8 neighborhood school which thrives on its diversity and strong parental involvement. Students enjoy being part of this community while parents appreciate the stable and secure environment.

**Neighborhood:** Washington Heights  
**Address:** 349 Cabrini Boulevard, Manhattan NY 10040  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** A to 190th St; 1 to 191st St  
**Bus:** Bx11, Bx13, Bx3, Bx35, Bx36, Bx7, M100, M101, M3, M4, M98

**Contact:** Cynthia Chory, Principal  
Email: CChory@schools.nyc.gov  
Website: 187hudsoncliffs.org  
Phone: 212-927-8218

### PROGRAMS OFFERED

**Hudson Cliffs School (P.S./I.S. 187)**  
**Program Code:** M187U  
**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of District 6

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>396</td>
<td>82</td>
<td>5</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>84</td>
<td>15</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to continuing 5th grade students  
2. Then to students residing in the zone  
3. Then to students and residents of District 6.  
*Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- **100%** of students passed core courses  
- **41%** of students scored at Level 3 or 4 on the State English Test  
- **38%** of students scored at Level 3 or 4 on the State Math Test  
- **95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [06M187](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.

### ACADEMICS

- **Language:** Spanish  
- **Accelerated:** Algebra I  
- **Elective:** Advisory, Art, Instrumental Music, Spanish

### ACTIVITIES

- Art Club; Choir; Concert Band; High School Prep; High School Test Prep; Intramural Sports; LEGO Club; Musical; Role Playing Games; School Dances; TACHs Prep; Talent Show
- **CHAMPS Sports—Coed:** Cross Country
- **Sports:** Basketball, Intramural Volleyball, Track and Field

### SCHOOL LIFE

- **Total Students:** 799  
- **Grades:** K-8  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 8am-2:20pm  
- **Extended Day:** No  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Offered  
- **Summer Session:** No  
- **Weekend Program:** Yes—Saturday program for certain students.

### WHICH HIGH SCHOOLS DID STUDENTS FROM THIS SCHOOL MOST FREQUENTLY ATTEND?

- Inwood Early College for Health and Information Technologies  
- The High School of Fashion Industries  
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts
Hamilton Grange Middle School is founded on the desire to build intelligence and character in our students, because in the words of Dr. King, "that is the goal of a true education." We teach argumentative writing throughout all content areas. It is the foundation of each of our classes because we have found that it is the most effective means of supporting college readiness and enabling our students to, in Dr. King's words, "sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction." This combination of skills and knowledge will prepare students for both college and active citizenship. We also champion character development and equip students with the skills and behaviors necessary for academic and social success. At Hamilton Grange, we believe that kids do well if they can, and it is up to us as educators, to find the best means of supporting their growth. That means we take a progressive approach to school discipline: we do not believe that punishment is a good teacher.

**Programs Offered**

- **Admissions Method:** Limited Unscreened
- **Program Eligibility:** Open to students and residents of District 6

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>251</td>
<td>85</td>
<td>3</td>
<td>Yes</td>
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<tr>
<td></td>
<td>Students with Disabilities</td>
<td>51</td>
<td>19</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to students zoned to or attending P.S. 192 or P.S. 325 who sign in at an event
- Then to students and residents of District 6 who sign in at an event
- Then to students and residents of District 6 who sign in at an event
- Then to students and residents of District 6 who sign in at an event

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Performance**

- 91% of students passed core courses
- 27% of students scored at Level 3 or 4 on the State English Test
- 20% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- High School for Media and Communications

**School Life**

- Total Students: 267 | Grades: 6-8
- Community School: No | Uniform: Yes
- School Day: 8:40am-3pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: Yes
- Weekend Program: Yes

**Academics**

- **Accelerated:** Algebra I, Living Environment
- **Elective:** Art, "Chess, Choral Music, Debate, Ethics, Lego Robotics, Newspaper, Physical Education, Regents Algebra, Regents Living Environment, Service Learnin, Spoken Word, Student-Directed Book Circles, Theatre Instrumental Band, Young Activists, Young Women's Literature

**Activities**

- Boys Baseball; Boys JV and Varsity Basketball; Boys JV and Varsity Soccer; Broadway Jr. Musical Production; Chorus; Girls' Softball; Girls Varsity Basketball; Girls Varsity Soccer; Orchestra; New York City Urban Debate League; Urban Word Poetry Slam
- CHAMPS Sports—Coed: Baseball, Fitness Club, Soccer, Track and Field
- **Sports:** Boxing Club, Cheerleading, Fitness Club

**Neighborhood:** Manhattanville
**Address:** 500 West 138th Street, Manhattan NY 10031
**Shared Space:** Yes—06M192, 06M209
**Accessibility:** Partially Accessible
See section 8.1 for more information.
**Subway:** B, C to 135th St; A, D to 145th St; 1 to 137th St – City College
**Bus:** Bx15, Bx19, Bx33, M10, M100, M101, M104, M11, M3, M4, M5

**Contact:** Benjamin Lev, Principal
**Email:** info@theHamiltonGrangeSchool.org
**Website:** thehamiltongrangeschool.org
**Phone:** 212-775-9600

Search `06M209` at schools.nyc.gov/Find-a-School for more about this school.
P.S./I.S. 210 is a warm and nurturing environment with a focus on hands-on learning and a dual language learning experience. Our students benefit from our commitment to music, fine arts, theater, and sports. Parents appreciate that our staff is very personable and respectful in the way they treat both parents and students. Our teachers are hardworking and knowledgeable about how students learn. Parents also enjoy participating in fun activities for themselves, such as the book club, cooking club, and jewelry-making club. We provide workshops to help parents assess their children's progress, as well as to learn strategies for helping their children. We are a New Visions School that was founded in January of 1997. We are located in a brand-new state-of-the-art building with specialty rooms for art, music, and science.

Neighborhood: Hamilton Heights
Address: 501-503 West 152nd Street, Manhattan NY 10031
Accessibility: Fully Accessible
See section 8.1 for more information.
Subway: C to 155th St; A, B, D to 145th St; 1 to 157th St
Bus: Bx19, Bx6, M10, M100, M101, M11, M2, M3, M4, M5

Contact: Concepcion Quezada, Parent Coordinator
Email: cquezada2@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 212-283-0012

PROGRAMS OFFERED

Spanish Dual Language Program

Program Code: M210M

Admissions Method:
Screened: Language

Program Eligibility: Open to students and residents of District 6

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>126</td>
<td>46</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>11</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to students and residents of District 6. Last year, this program admitted students from all priority groups. Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Selection Criteria: 4th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance and Punctuality • Dual Language Entrance Exam • Final 4th Grade Report Card

PERFORMANCE

95% of students passed core courses
29% of students scored at Level 3 or 4 on the State English Test
21% of students scored at Level 3 or 4 on the State Math Test
85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 06M210 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- High School for Environmental Studies

SCHOOL LIFE

Total Students: 419 | Grades: K-8
Community School: No | Uniform: Yes—Top and bottom, specific colors or styles
School Day: 8:15am-2:35pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish

ACTIVITIES

Buddy Club (Reading and Writing); Chess Club; Midori Violin and Cello Program; Science Program; Student Tutors
CHAMPS Sports—Coed: Fitness Club
Sports: Baseball, Kickball, Wiffle Ball
The Mott Hall School is dedicated to the academic and personal development of its students who will become tomorrow’s leaders. Our mission is to develop future leaders in Mathematics, Science, and Technology by providing a world-class education that prepares students for college and higher learning. The academically rigorous education that is provided includes many enriched and intellectual learning experiences inside and outside the school building. Students are asked to question, anticipate, and solve problems, assume personal responsibility, emerge as enthusiastic lifelong learners and independent thinkers motivated by the pursuit of academic excellence and social responsibility. What makes the Mott Hall School special is:

- **A Personalized Learning Environment with a Home Away from Home Atmosphere**
- **Math, Science, and Technology Focus with Career Exposure and Guidance**
- **Whole Grade Acceleration and Advanced Curriculum with Extended Learning Opportunities and School Without Walls Philosophy that Stresses Extended Off-Campus Learning Experiences.**

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Program Code: M223S</th>
</tr>
</thead>
</table>

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of District 6

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>381</td>
<td>91</td>
<td>4</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>47</td>
<td>21</td>
<td>2</td>
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</tr>
</tbody>
</table>

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Attendance - Attendance to Open House or Tour - Entrance Assessment - Final 4th Grade Report Card

**PERFORMANCE**

- **95%** of students passed core courses
- **67%** of students scored at Level 3 or 4 on the State English Test
- **63%** of students scored at Level 3 or 4 on the State Math Test
- **98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Manhattan Center for Science and Mathematics
- Manhattan Business Academy

Search **06M223** at **schools.nyc.gov/Find-a-School** for more about this school.

**SCHOOL LIFE**

- **Total Students:** 292 | **Grades:** 6-8
- **Community School:** No | **Uniform:** Yes
- **School Day:** 7:45am-2:05pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** Yes—For incoming sixth graders.
- **Weekend Program:** Yes—Saturday program for test prep

**ACADEMICS**

- **Language:** French
- **Accelerated:** Algebra I, Living Environment
- **Elective:** Chorus; College Access for All; High School Prep; Instrumental Music (Multicultural Music Group Symphonic Youth Program); Math Counts; Mural Painting; National Dance Institute (NDI); Poetry in the Classroom (CUNY); Regents Prep; Service Learning; Theatre Program (TBTB Company); Technology-Coding

**ACTIVITIES**

- 3-D Printing; Art; Chess; Chorus; Coding; Debate; Film Program at Aaron Davis Hall; Math Counts (math coaching program); Poetry in the Classroom; Free After-School Sponsored by Sports & Arts in Schools Foundation (SASF); The City College of New York (CCNY): Science Collaboration; Enrichment After-School Programs include: Instrumental Music (Orchestra); Leadership Development; National Dance Institute (NDI); STEM Association; Service Learning Program; Sports; Street Project Program; Technology CHAMPS Sports—Coed: Cross Country, Soccer, Track and Field

**Sports:** Basketball, Flag Football, Soccer, Track, Volleyball
Students appreciate that our teachers know them by name and are available to give them extra help whenever they need it. Students also like the weekly enrichment clusters offered once a week during the school day. Parents like our uniform policy, discipline system, and the administration’s open door policy. All students participate in a Walk-A-Thon each Fall to support pediatric cancer research. We believe in using field trips as an extension of our student’s education. We are a Salvadori Globe School.

Programs Offered

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of District 6

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>223</td>
<td>53</td>
<td>4</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>59</td>
<td>12</td>
<td>5</td>
<td>Yes</td>
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</tbody>
</table>

**Admissions Priorities:**

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 6. Last year, this program admitted students from all priority groups.

**Selection Criteria:**

- 4th Grade New York State ELA and Math Exams
- Attendance and Punctuality
- Final 4th Grade Report Card
- Writing Sample

**Performance**

- 91% of students passed core courses
- 49% of students scored at Level 3 or 4 on the State English Test
- 56% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Manhattan Village Academy
- High School for Environmental Studies

Search 06M278 at schools.nyc.gov/Find-a-School for more about this school.

**School Life**

- Total Students: 559
- Grades: K-8
- Community School: No
- Uniform: Yes
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

**Academics**

- Elective: Weekly Enrichment Clusters (based on student interest)

**Activities**

- After-School Program; Chorus; Competitive Debate Team; Portfolio Art
- **CHAMPS Sports—Boys:** Basketball League, Flag Football
- **CHAMPS Sports—Girls:** Softball, Volleyball, Volleyball League
We are a secondary school where middle school students may choose to continue on through high school. Our program provides academic support that will allow students to begin taking college courses in the 9th grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Additionally, the arts are used to support instruction across subject areas. Eighth graders take college seminars at CCNY.

Neighborhood: Washington Heights N.
Address: 4600 Broadway, Manhattan NY 10040
Shared Space: Yes—06M218, 06M293, 06M322
Accessibility: Fully Accessible
See section 8.1 for more information.
Subway: A to 190th St; 1 to Dyckman St
Bus: Bx7, BxM1, M100, M101, M3, M4, M98

Contact: Burnedette Drysdale, Principal
Email: BDrysdale@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 212-567-3164

PROGRAMS OFFERED

City College Academy Of The Arts

Admissions Method:
☑ Limited Unscreened

Program Eligibility: Open to students and residents of District 6

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<tr>
<td>General Education</td>
<td>505</td>
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<td>Students with Disabilities</td>
<td>81</td>
<td>15</td>
<td>5</td>
<td>Yes</td>
</tr>
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</table>

Admissions Priorities: ☑ Open to students and residents of District 6 who sign in at an event
★ Then to students and residents of District 6. Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 96% of students passed core courses
- 45% of students scored at Level 3 or 4 on the State English Test
- 43% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 06M293 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- City College Academy of the Arts

SCHOOL LIFE

Total Students: 602 | Grades: 6-12
Community School: No | Uniform: Yes—Top and bottom-specific colors or styles
School Day: 8:15am-4pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Accelerated: Algebra I, English, Living Environment, US History

ACTIVITIES

Arts Exploration, Chess, Cooking, Drama, Fitness, Music, Rock Band, Singing, Student Council, Technology, Tutoring, Yearbook
CHAMPS Sports—Coed: Cross Country, Track and Field
Sports: Baseball, Basketball, Softball, Volleyball
Students find our staff friendly and feel that they genuinely care about them. They also enjoy our sports and physical education program, alongside many special events (including basketball and volleyball tournaments, an ice skating trip, field day, and a senior trip to Washington, DC). Parents like that we use technology in all classrooms, including SMART Boards, desktop computers, and laptops. They also value our visual and performing arts program and small classes. Our instructional staff is bilingual and share diverse backgrounds. All students are immersed in Spanish for two weeks and in English for two weeks in all courses, including: language arts, math, science, and social studies.

Neighborhood: Inwood
Address: 4862 Broadway, Manhattan NY 10034
Shared Space: Yes—06M311, 06M314
Accessibility: Fully Accessible
See section 8.1 for more information.
Subway: to Inwood – 207th St; to 207th St
Bus: Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100, M4

Contact: Juan Bello, School Counselor
Email: jbello@amistadschool.org
Website: amistadschool.org
Phone: 212-544-8021

PROGRAMS OFFERED

Amistad Spanish Dual Language Program

Admissions Method:
Screened: Language

Program Eligibility: Open to students and residents of District 6

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
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</tr>
<tr>
<td>148</td>
<td>41</td>
</tr>
<tr>
<td>32</td>
<td>10</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to students and residents of District 6. Last year, this program admitted students from all priority groups.

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Selection Criteria: Prior participation in Spanish Dual Language Program · Spanish Interview · Spanish Reading and Writing Activity

PERFORMANCE

- 86% of students passed core courses
- 42% of students scored at Level 3 or 4 on the State English Test
- 20% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- High School for Environmental Studies
- The Global Learning Collaborative

Search 06M311 at schools.nyc.gov/Find-a-School for more about this school.

ACADEMICS

Language: Spanish
Accelerated: Spanish
Elective: Art Portfolio, Chorus, Dance, Theatre

ACTIVITIES

Field Day; Ice Skating Trip; LANG Program; Lang Youth Medical Program; NYC ROW; Prep for Prep; Senior Trip to Washington, DC; Specialized High School Admission Test Prep Program
CHAMPS Sports—Coed: Developmental Basketball, Soccer, Volleyball

SCHOOL LIFE

Total Students: 395 | Grades: K-8
Community School: No | Uniform: No
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: Yes—31-50 hours expected by graduation
Summer Session: Yes—Academic support for certain students.
Weekend Program: Yes—Saturday program for academic support and enrichment.
It is our goal to help every child persevere, achieve, and excel. The Common Core curriculum is taught in all subject areas, with a strong focus on writing across disciplines. Students learn the skills that will make them succeed in college and be ready for the modern economy. Technology is infused throughout the curriculum. We offer reduced class sizes in literacy and math, as well as opportunities for independent learning. Parents appreciate the individualized attention that students receive in our small school. They value the open-door policy of our principal and staff, the challenging curriculum, and the variety of enrichment activities that address the whole child. We offer our eighth graders the opportunity to choose academic paths directly related to their intended career. All students attend two-to-three Broadway shows per year. The majority of our eighth graders also take at least one Regents exam.

PROGRAMS OFFERED

Spanish Dual Language Program

Admissions Method:  
Screened: Language

Program Eligibility: Open to students and residents of District 6

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>94</td>
<td>37</td>
<td>3</td>
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<tr>
<td>Students with Disabilities</td>
<td>26</td>
<td>9</td>
<td>3</td>
<td>No</td>
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</table>

Admissions Priorities:  
1. Priority to 5th grade students in P.S. 8, P.S. 153, P.S. 173, and to students residing in the zone.
2. Then to students and residents of District 6. Last year, this program admitted students from all priority groups.

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Selection Criteria: 4th Grade New York State ELA and Math Exams · Academic and Personal Behaviors · Prior participation in Spanish Dual Language Program

Maria Teresa Mirabal (M.S. 319)

Admissions Method:  
Open

Program Eligibility: Open to students and residents of District 6

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>94</td>
<td>2</td>
<td>No</td>
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<tr>
<td>Students with Disabilities</td>
<td>73</td>
<td>22</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities:  
1. Priority to 5th grade students in P.S. 8, P.S. 153, P.S. 173, and to students residing in the zone.
2. Then to students and residents of District 6. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 93% of students passed core courses
- 27% of students scored at Level 3 or 4 on the State English Test
- 22% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- High School for Law and Public Service
- A. Philip Randolph Campus High School
- Urban Assembly School for Media Studies, The

Search 06M319 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 418  |  Grades: 6-8
Community School: No  |  Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes—After-School

English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish
Community Service: No
Summer Session: Yes—Academic support and enrichment.
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Language: Spanish
Elective: Architecture, Art, Basketball, Calligraphy, Chorus, College Readiness, Computer Coding, Crafts, Drama, Fitness, Flag Football, Home Language Arts, Newspaper Club, Oratory, Peer Mediation, Piano, Regents Math, Regents Science, Regents Spanish, Soccer, Spanish, Technology & Computer Science, Track, Typing Class, Yearbook

ACTIVITIES

Computer Coding After-School Program; LEGO Robotics Engineering Club; Saturday Academy for Academic Support with one-on-one tutoring
CHAMPS Sports—Coed: Soccer
Sports: Basketball, Flag Football, Girls Baseball, Soccer, Softball, Track and Field

Contact: Penelope Duda, Assistant Principal
Email: PDuda@schools.nyc.gov
Website: www.ms319.org
Phone: 212-923-3827
M.S. 322 is an innovative middle school with a young, high-energy team. Students experience blended learning: online explorations that bring new life to their class work. An online grade book keeps families and teachers in contact about classroom life and progress. Our iZone School design keeps class sizes low in core subjects and lets students mix across grades. Students can earn high school credit in science. We offer transitional bilingual and dual language programs to support students in understanding content while mastering English. Science, technology, engineering, and math (STEM) units allow students to learn through hands-on experiences. We are a 21st Century Learning Center with arts embedded in our school day as well as after-school clubs. Our Global Partners Junior Program provides our students with an opportunity to interact with students around the globe. The Children's Aid Society provides after-school enrichment as well as medical, dental, and mental health services.

**PROGRAMS OFFERED**

**Spanish Dual Language Program**

**Admissions Method:** Screened: Language

**Program Eligibility:** Open to students and residents of District 6

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>64</td>
<td>24</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>6</td>
<td>3</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** Priority to 5th grade students in P.S. 5, P.S. 48, P.S. 152, and to students residing in the zone. Then to students and residents of District 6. Last year, this program admitted students from all priority groups.

**Program Code:** M322M

**The Renaissance Leadership Academy (M.S. 322)**

**Admissions Method:** Open

**Program Eligibility:** Open to students and residents of District 6

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>146</td>
<td>81</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>50</td>
<td>19</td>
<td>3</td>
<td>No</td>
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</table>

**Admissions Priorities:** Priority to 5th grade students in P.S. 5, P.S. 48, P.S. 152, and to students residing in the zone. Then to students and residents of District 6. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Program Code:** M322U

**PERFORMANCE**

- 95% of students passed core courses
- 20% of students scored at Level 3 or 4 on the State English Test
- 21% of students scored at Level 3 or 4 on the State Math Test
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [06M322 at schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 310 | **Grades:** 6-8
- **Community School:** Yes, The Children’s Aid Society | **Uniform:** Yes—Official uniform must be purchased
- **School Day:** 9am-3:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish
- **Community Service:** No
- **Summer Session:** Yes—Academic support and enrichment.
- **Weekend Program:** Yes—Saturday program for test prep

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Living Environment
- **Elective:** Weekly Club Period Offerings: Art Club, Basketball, Cooking, Soccer, Sports, Strategic Games, Yoga

**ACTIVITIES**

- Accelerated Honors Program; Global Partners Junior Program; Global Scholars; iLearn 360; MSQI Independent Reading; Newspaper Club (English and Spanish); Robotics; Theatre Arts; Thurgood Marshall Jr. Mock Trial
- CHAMPS Sports—Girls: Basketball League
- CHAMPS Sports—Coed: Developmental Basketball
- Sports: Cheerleading, Dance, Football, Soccer, Softball, Track and Field, Volleyball

**Neighborhood:** Washington Heights

**Address:** 4600 Broadway, Manhattan NY 10040

**Shared Space:** Yes—06M293, 06M322

**Accessibility:** Fully Accessible

**See section 8.1 for more information.**

**Subway:** A to 190th St; 1 to Dyckman St

**Bus:** Bx7, BxM1, M100, M101, M3, M4, M98

**Contact:** Yvette Almonte, Parent Coordinator

**Email:** YAlmonte2@schools.nyc.gov

**Website:** www.m322.org

**Phone:** 212-304-0853
Our focus is to prepare students for college and work and to be active citizens. Students know that teachers care about them as individuals and scholars. Our students develop a never-say-fail attitude. Parents are impressed with the close attention that our teachers give students, the programs we offer, and the accessibility of our teachers to students and parents. In collaboration with Children's Aid Society, we are a community-based school with a medical and mental health clinic and an after-school recreational program. The building is open from 7:30am-6pm.

Neighborhood: Washington Heights
Address: 21 Jumel Place, Manhattan NY 10032
Shared Space: Yes—06M319, 06M324, 84M068
Accessibility: Fully Accessible
See section 8.1 for more information.
Subway: 1, A, C to 168th St – Washington Hts
Bus: Bx13, Bx7, M100, M101, M2, M3, M4, M5, M98
Contact: Carlos Guzman, Principal
Email: CGuzman5@schools.nyc.gov
Website: sites.google.com/a/ms324.org/ms324communitysite
Phone: 212-923-4057

PROGRAMS OFFERED

Making Connections to Local and Global Communities
Program Code: M324U
Admissions Method: Open
Program Eligibility: Open to students and residents of District 6

Prior Year Admissions
General Education
Applicants: 235
Seats: 98
Applicants Per Seat: 2
Seats Filled: 3

Students with Disabilities
Applicants: 68
Seats: 23
Applicants Per Seat: 3
Seats Filled: Yes

Admissions Priorities: Priority to 5th grade students in P.S. 8, P.S. 153, P.S. 173, and to students residing in the zone. Then to students and residents of District 6. Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

92% of students passed core courses
20% of students scored at Level 3 or 4 on the State English Test
25% of students scored at Level 3 or 4 on the State Math Test
90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- A. Philip Randolph Campus High School
- High School for Environmental Studies
- Inwood Early College for Health and Information Technologies

Search 06M324 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE
Total Students: 399 | Grades: 6-8
Community School: Yes, The Children's Aid Society | Uniform: Top and bottom-specific colors or styles
School Day: 8:30am-2:50pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: Yes—50+ hours expected by graduation
Summer Session: Yes
Weekend Program: Yes—Saturday program

ACADEMICS
Accelerated: Algebra I, Living Environment
Elective: Artist Space, BEAM Math and Science, Lang Science Program with Columbia Presbyterian Hospital, Peer Mediation, Summer Reading Program, Urban Arts Story Studio

ACTIVITIES
Arts Portfolio; Band; Chess; Debate Club; Fresh Youth Initiatives (Community Service); Guitar Club; Math and Reading Tutorials; Math and Writing Lab; Math Club; Musical Theatre Club; NASA Space Camp; Readathons; Reading Buddies; Recycle-a-Bicycle; Respect for All Club; Specialized High Schools Admissions Test Preparation
Sports: Basketball, Chess, Soccer, Softball, Track and Field, Volleyball
Program Code:

Community Math & Science Prep is a school for all students. Our mission statement is to advocate for excellence in each of our diverse and unique learners. We do this in partnership with students, parents, teachers, other school staff, administration, and the local community by supporting their academic, social, and emotional needs and growth. We provide a wide range of rigorous, real-world learning opportunities for all students to allow them to grow as individuals during the middle school years.

PROGRAMS OFFERED

### Spanish Dual Language Program

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>56</td>
<td>23</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>6</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Preferences is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Selection Criteria: 4th Grade New York ELA and Math Exams - Academic and Personal Behaviors - Attendance and Punctuality - Final 4th Grade Report Card

### Community Math & Science Prep

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 6</td>
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</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>77</td>
<td>48</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>23</td>
<td>12</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to 5th grade students in P.S. 4, P.S. 28, and P.S. 128 and to students residing in the zone Then to students and residents of District 6. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 79% of students passed core courses
- 14% of students scored at Level 3 or 4 on the State English Test
- 6% of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 06M328 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- The Global Learning Collaborative
- A. Philip Randolph Campus High School
- High School for Media and Communications

ACADEMICS

- Language: Spanish
- Accelerated: Spanish
- Elective: Advisories, Beacon Program, Cheerleading, Chess, College Access for All, Computer Coding Club, Fuel Up to Play 60, MOUSE Squad, Parent and Student Healthy Eating Classes (Nutrition), Robotics, STEM, Student Government, Theater Arts, Track and Field, Visual Arts

ACTIVITIES

- Academic Field Trips, Breakfast in the Classroom; Cafeteria Committee, College and Career Readiness Program at the Armory, Global Friendship Through Space Education (students visit Turkey), Hydroponic Garden Club, International Video Conferencing, Mural Club, Restorative Circles, School Ambassador Program, School-Wide Word of the Day Program, Street Project, Inc., Student Tutors, Sustainability Education Program, Urban Adventures, Wellness Council, Winter & Spring Academy
- CHAMPS Sports—Coed: Cheerleading, Dance
- Sports: Alvin Ailey Dance, Track and Field, Volleyball

SCHOOL LIFE

- Total Students: 229 | Grades: 6-8
- Community School: No | Uniform: Yes—Top and bottom-specific colors or styles
- School Day: 8:10am-2:30pm
- Extended Day: Yes
- English Language Learner Program: Yes
- Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
- Weekend Program: Yes—Saturday program for academic support and enrichment
Community Health Academy of the Heights (CHAH) provides a small school setting in which students prepare for rigorous high school academics. Students like our beautiful new facility, access to sports teams, science labs, a high school gym, and a great after-school program. Parents like the fact that CHAH faculty care about the students and communicate with parents throughout the school year with telephone calls, conferences, report cards, progress reports, parent nights, curriculum nights, poetry slams, health fairs, and potlucks. Our school works hard to reach out to parents as well as the greater community.

Neighborhood: Washington Heights S.
Address: 504 West 158th Street, Manhattan NY 10032
Shared Space: No
Accessibility: Fully Accessible
See section 8.1 for more information.
Subway: B, C, D to 155th St; 1 to 157th St
Bus: Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5
Contact: Mark House, Principal
Email: MHouse@schools.nyc.gov
Website: chah.nyc
Phone: 212-342-6600

PROGRAMS OFFERED

Community Health Academy of the Heights

Admissions Method: Open
Program Eligibility: Open to students and residents of District 6

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>225</td>
<td>74</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>74</td>
<td>17</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

PERFORMANCE

- 79% of students passed core courses
- 29% of students scored at Level 3 or 4 on the State English Test
- 15% of students scored at Level 3 or 4 on the State Math Test

Which high schools did students from this school most frequently attend?
- Community Health Academy of the Heights

Search 06M346 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 703 | Grades: 6-12
- Community School: No | Uniform: Yes
- School Day: 8am-2:50pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: Yes—Academic support for certain students.
- Weekend Program: Yes—Saturday program for certain students.

ACADEMICS

- Language: Spanish
- Accelerated: Algebra I, Earth Science

ACTIVITIES

- Brainiacs; CHAMPS Sports including Basketball and Track, Community League of the Heights (CLOTH) After-School Tutoring Program, Computer Squad, Dance Classes, Health Assembly Guest Speaker Series, Health Symposium, Hospital Trips, School Magazine, Service Learning, Student Government, Yearbook
- CHAMPS Sports—Coed: Fitness Club
- Sports: Baseball, Basketball, Softball, Track and Field
Our mission is to work with families to prepare each student academically, emotionally, intellectually, and socially to succeed in a college of her/his choice and beyond. Our school provides each student with the academic foundation necessary to continue their education and participate effectively in our democratic society. We offer a small environment where teachers care about students and expect the best of them. Parents appreciate our school's communication with families, our teacher accessibility and accountability, and the high levels of academic expectations, performance, and progress. Our school, which is one of the highest rated schools in NYC, has been highlighted and featured in various media, including NBC's Today Show, ABC News World News Tonight, and the New York Times.

Neighborhood: Washington Heights N. 
Address: 511 West 182nd Street, Manhattan NY 10033 
Shared Space: Yes—06M143, 06M348 
Accessibility: Partially Accessible Click here to view details. 
Subway: 1, A to 181st St 
Bus: Bx11, Bx13, Bx18, Bx3, Bx35, Bx36, Bx7, M100, M101, M3, M4, M5, M98 

Contact: Ann Glynn, Guidance Counselor 
Email: a.glynn@wheelsnyc.org 
Website: wheelsnyc.org 
Phone: 212-781-0524

PROGRAMS OFFERED

Washington Heights Expeditionary Learning School

Admissions Method: Open

Program Eligibility: Open to students and residents of District 6

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>284</td>
<td>73</td>
<td>4</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>80</td>
<td>17</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to 5th grade students in P.S. 115, P.S. 132, P.S. 173, P.S. 189, and to students residing in the zone. Then to students and residents of District 6. Last year, this program only admitted students from priority group 1.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 87% of students passed core courses
- 29% of students scored at Level 3 or 4 on the State English Test
- 22% of students scored at Level 3 or 4 on the State Math Test
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 06M348 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Washington Heights Expeditionary Learning School

SCHOOL LIFE

Total Students: 815 | Grades: K-4, 6-12
Community School: No | Uniform: Yes
School Day: 8am-2:50pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: No
Summer Session: Yes
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Spanish

ACTIVITIES

Art; Chess; Computers; Crew Advisory (leadership development and community building); Drama; Field Work and Learning Expeditions; Four-Day Outward Bound Wilderness Course; Homework Help; Music; National Junior Honor Society; Student Government; Yearbook

CHAMPS Sports—Boys: Developmental Basketball
CHAMPS Sports—Girls: Developmental Basketball
Sports: Baseball, Basketball
Adults at our school know each individual student’s academic and social character and work hard to inspire students to learn. Students appreciate being a part of an environment where adults and students are mutually respectful. Parents love the multiple opportunities they are afforded to be involved in their child’s education. The school focuses on communicating well with parents. Harbor Heights Middle School had a 97% attendance rate in 2014-2015. Based on our 2014-2015 Quality Snapshot, 100% of our parents are satisfied or very satisfied with the education their child receives and the opportunities parents have to be involved with their children’s education.

**PROGRAMS OFFERED**

**Harbor Heights Transitional Bilingual Education Program (Spanish)**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Program Code: M349M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screened: Language</td>
<td></td>
</tr>
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</table>

**Program Eligibility:** Open to students and residents of the Bronx and Manhattan

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>108</td>
<td>48</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>22</td>
<td>12</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Selection Criteria:**
- Arrived from a Spanish-speaking Country
- New to the US within three years
- Priority to in-district students

**PERFORMANCE**

- **92%** of students passed core courses
- **5%** of students scored at Level 3 or 4 on the State English Test
- **13%** of students scored at Level 3 or 4 on the State Math Test
- **94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Manhattan Bridges High School
- Manhattan Center for Science and Mathematics
- Gregorio Luperon High School for Science and Mathematics

Search **06M349** at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 129
- Community School: No
- Uniform: Yes
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language, Dual Language, Spanish
- Community Service: No
- Summer Session: Yes
- Weekend Program: Yes

**ACADEMICS**

- Language: Spanish
- Accelerated: Spanish
- Elective: Chess, Chorus, Computer Animation, Dance, Forensics, Guitar, Photography, Robotics and 3-D Printing, Theater, Visual Arts

**ACTIVITIES**

- Extended-Day School's Out New York City (SONYC) Program, Monday-Friday from 3-6pm, Includes: Academic Tutoring, Arts, Athletics, Chess, Conflict Resolution and Peer Mediation, Dance, English as a New Language, High School Preparation, Homework Help, Photography, Robotics, Student Leadership, Theater, Yearbook
- CHAMPS Sports—Coed: Fitness Club, Soccer
- Sports: Basketball, Soccer
Washington Heights Academy is a small learning community, dedicated to knowing each student and family well. Our mission is to prepare students to respond to life’s challenges and opportunities with confidence and intelligence. Through high expectations and a rich interdisciplinary curriculum, we strive to raise critical thinkers and self-directed learners, and to support a love of learning in students. We believe that family involvement is key to children’s academic success, and we aspire to create an active partnership between school and family that draws upon the diverse resources that each family offers. Family members are regularly welcomed into the school for parent leadership meetings, English as a New Language classes, celebrations, honors assemblies, special performances, and Family Learning Nights. Our Student Leadership Advisory provides opportunities to develop essential life skills through structured activities and service learning experiences.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Washington Heights Academy</th>
</tr>
</thead>
</table>
| **Admissions Method:**  
  - Limited Unscreened |
| **Program Eligibility:** Open to students and residents of District 6 |

### Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>49</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>73</td>
<td>11</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Applicants Per Seat</th>
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</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>6</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to continuing 5th grade students
- Then to students and residents of District 6 who sign in at an event
- Then to students and residents of District 6.

Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- **97%** of students passed core courses
- **59%** of students scored at Level 3 or 4 on the State English Test
- **56%** of students scored at Level 3 or 4 on the State Math Test
- **91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **06M366** at [schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

Which high schools did students from this school most frequently attend?

- Inwood Early College for Health and Information Technologies

SCHOOL LIFE

- **Total Students:** 571  
  **Grades:** K-8
- **Community School:** No  
  **Uniform:** Yes—Official uniform must be purchased
- **School Day:** 8:20am-2:40pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** No
- **Weekend Program:** Yes—Saturday program

ACADEMICS

- **Accelerated:** Algebra I
- **Elective:** High School Admissions Preparation Classes, Music, Service Learning Program, Student Leadership Advisory, Technology, Visual Art

ACTIVITIES

- After-School Enrichment Program
- Children’s Arts and Science Workshops
- Inwood Community Services Out-of-School-Time Program
- Responsive Classroom/Developmental Designs
- School Success Initiative (Americorps/New York Cares)
- Student Government
- Yeshiva University Project START
- Young People’s Chorus of Washington Heights
- CHAMPS Sports—Boys: Basketball League
- CHAMPS Sports—Girls: Volleyball, Volleyball League
- **Sports:** Running Club, Track and Field
At I.S. 528 we thrive to develop our students' intellectual independence and increase confidence of their innate talents through inquiry, hands-on learning, and collaboration. We are dedicated to preparing our students to become lifelong learners while fostering a caring, enriched, and creative environment. High level academic achievement is promoted through a standards-based curriculum. Our school environment harbors tolerance and a sense of understanding and compassion for others. As a community school, we provide an array of services for our families and community. Parental involvement is valued and encouraged by numerous opportunities at all levels. Parents appreciate the small learning environment, dedicated to knowing each student and family. At I.S. 528, we guide and grow our students into thoughtful, caring, creative, articulate, and well-rounded scholars.

PROGRAMS OFFERED

Bea Fuller Rodgers School

Admissions Method: Open
Program Eligibility: Open to students and residents of Manhattan

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>243</td>
<td>76</td>
<td>3</td>
<td>No</td>
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<tr>
<td>Students with Disabilities</td>
<td>60</td>
<td>19</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students residing in the zone Then to students and residents of District 6 Then to students and residents of Manhattan. Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

88% of students passed core courses
17% of students scored at Level 3 or 4 on the State English Test
19% of students scored at Level 3 or 4 on the State Math Test
85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- The High School of Fashion Industries
- High School for Media and Communications
- High School for Law and Public Service

Search 06M528 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 224 | Grades: 6-8
Community School: Yes, Urban Arts Partnership | Uniform: Yes—Top, bottom, and shoes; specific colors or styles
School Day: 8:40am-4pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: Yes—10-30 hours expected by graduation
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment

ACTIVITIES

Alvin Ailey Dance Program; Art Integration; Boys Fitness; Chess Club; Chorus; Collaborations with Asphalt Green; College Club; Comic Book; Community Service; ELL Academic Enrichment; Fusion Dance Company; Homework Help; Iconnect Mentoring Program; Knitting; Math and ELA Academic Enrichment; Newspaper; Police Athletic League; Science Club; Story Studio; Student Council; Teachers College Reading and Writing Project; Theater; Urban Arts Partnership; Yearbook

CHAMPS Sports—Coed: Volleyball
Sports: Basketball, Cheerleading, Flag Football, Running Club, Soccer, Track and Field, Volleyball
Students like our family atmosphere and the creative vibe of our teachers and courses. Students also like the opportunities to take courses at Columbia University in high school. Parents like the availability of the teachers and the breadth and depth of the curriculum. Columbia Secondary School for Math, Science, and Engineering has one of the only middle to high school engineering sequences in the state as well as a seven-year philosophy curriculum. We created our own community garden in partnership with the New York City Department of Parks & Recreation, which has become an integral part of our community. Our school focuses on hands-on, inventive learning experiences, and our teachers develop field experiences that bring coursework into an authentic setting without losing rigor.

PROGRAMS OFFERED

Columbia Secondary School for Math, Science and Engineering

Admissions Method: Screened

Program Eligibility: Open to students and residents of Districts 3, 4, 5, and 6.

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1296</td>
<td>77</td>
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<tr>
<td>Students with Disabilities</td>
<td>161</td>
<td>19</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of District 3 north of 96th Street and students and residents of Districts 4, 5, and 6. Then to students and residents of District 3 south of 96th Street. Last year, this program only admitted students from priority group 1.

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance • Final 4th Grade Report Card • Entrance Exam

PERFORMANCE

- 95% of students passed core courses
- 85% of students scored at Level 3 or 4 on the State English Test
- 85% of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Columbia Secondary School
- Stuyvesant High School

Search 05M362 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 702 | Grades: 6-12
Community School: No | Uniform: Yes
School Day: 8am-2:30pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Latin, Spanish
Accelerated: Algebra I, Earth Science, Geometry, US History
Elective: Art, Engineering, Latin, Philosophy, Physical Education, Spanish

ACTIVITIES

Biking; Board Games Club; Creative Writing; Extended Day Program (Academic, Arts, and Sports Electives); Fashion Design; Field Trips; Knitting; Music Band; Neuroscience; Newspaper; Robotics; Student Government; Theater Performances; Tinker's Workshop; Visual Arts

CHAMPS Sports—Coed: Flag Rugby
Sports: Basketball, Swimming, Track and Field
The Teachers College Community School (TCCS) is a university assisted, non-selective Pre-K-8 demonstration school that applies state-of-the-art knowledge and best practices in teaching, learning, and child development. It opened in 2011 and is growing by one grade each year. TCCS admitted its first sixth grade class in 2017. The mission of TCCS is to provide a child-centered environment that will inspire and challenge all of our students to become independent thinkers, problem solvers and life-long learners, and to work as a collaborative unit of parents, faculty and staff to ensure that our students perform their optimal best. We are a nurturing community that believes students learn best through positive framing, setting personalized goals and knowing what they need to do to achieve their goals. TCCS takes pride in a rigorous curriculum that develops students’ knowledge, concepts, and skills, and encourages proactive and engaged learning. The school community is notable for its diverse and respectful learning environment and attention to nourishing the whole student. TCCS has a relationship with Teachers College which provides expertise and services to help ensure student success. For example, TCCS provides rigorous and individualized English Language Arts instruction through the Teachers College Reading Writing Project (TCRWP). Other special features of the school include: customized CCS aligned Math curriculum and customized Science curriculum both designed with support from Teachers College, small group targeted interventions and accelerated enrichment, school garden, STEAM programming in partnership with Salvadori Center and Youth Force, and instrumental, vocal and music composition courses in partnership with Teachers College and Manhattan School of Music.

PROGRAMS OFFERED

Admissions Method: Open
Program Eligibility: Open to students and residents of District 5 and 6

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>247</td>
<td>40</td>
<td>6</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>62</td>
<td>10</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to continuing 5th grade students. Then to students and residents of Districts 5 and 6. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- N/A of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 05M517 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- N/A
- N/A
- N/A

SCHOOL LIFE

Total Students: 286 | Grades: K-7 (School will serve grades PK-8 by Fall 2019)
Community School: No | Uniform: Yes
School Day: 8:35am-2:55pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Elective: Arts, Digital Literacy, Library, Music, Physical Education, Science Laboratory, Technology, others TBD according to student interest

ACTIVITIES

Advisory; After-School Enrichment Program; Choir; Field Trips; Library; Orchestra; Robotics; Science Fair; Small Group Tutoring; Sports; Student Council; STEAM Programming; Technology

Contact: Michelle Verdiner, Principal
Email: MVerdin@schools.nyc.gov
Website: TCCSps517.org
Phone: 212-316-8080
Boroughwide Schools

All Manhattan students and residents may apply to middle schools in this section.
We are developing a culture of college-minded students and working with community members to create a challenging learning environment. Parents appreciate our family-like atmosphere and the bilingual, bi-cultural learning opportunity. Beginning school year 2019-2020, all students will be programmed in the Chinese English dual-language program in grades K-8. Core subjects such as Math, Chinese language arts, music, and dance may be delivered in both English and Mandarin Chinese on alternate schedules. Differentiation of Instruction will be implemented in all classes according to students’ Chinese language proficiency levels. All middle school students will have opportunity to participate in an Accelerated Math Program and Accelerated Science Program which will end with Integrated Algebra I Regents Exam, Living Environment Regents Exam, and Chinese Language Proficiency Exam in eighth grade.

Neighborhood: Lower East Side
Address: 327 Cherry Street, Manhattan NY 10002
Shared Space: No
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: 6, M, F to Delancey St-Essex St; 6 to East Broadway
Bus: M14A, M14D, M15, M15-SBS, M21, M22, M9, X14, X37, X38
Contact: Alice Ju McCabe, Parent Coordinator
Email: MJu2@schools.nyc.gov
Website: ps184m.org
Phone: 212-602-9700

PROGRAMS OFFERED

Shuang Wen (P.S. 184) Chinese Dual Language Program
Program Code: M184S
Admissions Method:

Screened: Language
Program Eligibility: Open to students and residents of Manhattan

| Admissions Priorities: | 1 Priority to continuing 5th grade students
| 2 Then to students and residents of District 1
| 3 Then to students and residents of Manhattan. Last year, this program admitted students from all priority groups.

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance • Final 4th Grade Report Card • Mandarin Language Assessment • Punctuality

PERFORMANCE

98% of students passed core courses
61% of students scored at Level 3 or 4 on the State English Test
73% of students scored at Level 3 or 4 on the State Math Test
88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 01M184 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Brooklyn Technical High School
- High School for Dual Language and Asian Studies
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

SCHOOL LIFE
Total Students: 684 | Grades: K-8
Community School: No | Uniform: Yes
School Day: 8:20am-2:40pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language, Dual Language: Chinese
Community Service: Yes—Expected
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

ACADEMICS
Language: Cantonese, Mandarin
Accelerated: Algebra I, Chinese, Living Environment

ACTIVITIES
Basketball Clinic; Computer Technology; Fine Art; Kung-Fu Class; Lion Dance; Mentoring; Public Speaking; Shadow Box Theater; SHSAT Prep and Homework Assistance
CHAMPS Sports—Coed: Cross Country, Developmental Basketball
Sports: Basketball Clinic
The School for Global Leaders is an innovative middle school known for providing students with rigorous academic, creative, and leadership opportunities. Families love our small class sizes, dynamic teaching team, and warm, flexible classroom environments. We make learning relevant to the real world, encouraging collaborative work and problem solving as students explore community and world issues. Twice a year Global Leaders self select Integrated Projects courses in which they work collaboratively on meaningful service-learning projects. Alongside a challenging and engaging core curriculum, we offer a robust Arts and elective program; students select at least one elective course a year from the following options: Coding, Integrated Algebra, Culinary, Gardening and Ecology, Weight Training, Dance, School Newspaper, Comic and Graphic Novel Arts, Chorus, Theatre, and Advance Visual Arts (HS Portfolio Intensive). In addition, partnerships with Lincoln Center Education and Broadway Junior help us provide high quality Arts education throughout the entire year to every child. Global Leaders is not only a school—we are a family who learns together, plays together, grows together and supports one another.

**PROGRAMS OFFERED**

### School for Global Leaders

**Admissions Method:**
- Limited Unscreened

**Program Eligibility:** Open to students and residents of District 1

#### Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>136</td>
<td>69</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>68</td>
<td>21</td>
<td>3</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to students and residents of District 1 who sign in at an event
- Then to students and residents of District 1. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### School for Global Leaders Mandarin Dual Language Program

**Admissions Method:**
- Screened: Language

**Program Eligibility:** Open to students and residents of Manhattan

#### Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>77</td>
<td>24</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>6</td>
<td>3</td>
<td>No</td>
</tr>
</tbody>
</table>

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Selection Criteria:** 4th Grade New York State ELA and Math Exams · Attendance and Punctuality · Chinese Language Proficiency · Final 4th Grade Report Card

**PERFORMANCE**

- 92% of students passed core courses
- 22% of students scored at Level 3 or 4 on the State English Test
- 19% of students scored at Level 3 or 4 on the State Math Test
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- MANHATTAN BUSINESS ACADEMY
- Chelsea Career and Technical Education High School

Search [01M378](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.

### SCHOOL LIFE

- **Total Students:** 256 | **Grades:** 6-8
- **Community School:** No | **Uniform:** Yes
- **School Day:** 8am-2:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Dual Language: Chinese
- **Community Service:** Yes—Expected
- **Summer Session:** No
- **Weekend Program:** Yes—Saturday program for certain students.

### ACADEMICS

- **Language:** Mandarin
- **Elective:** Advance Visual Arts (HS Portfolio Intensive), Chorus, Coding, Comic and Graphic Novel Arts, Culinary, Dance, Gardening and Ecology, Integrated Algebra, School Newspaper, Theatre, Weight Training

### ACTIVITIES

- Book Club, Chess, Math and ELA Intervention, Museum of Chinese in America (MOCA)
- Club, SONYC After-School Program, STEAM, Student Government
- CHAMPS Sports—Coed: Flag Football
- **Sports:** Boys Baseball, Cheerleading, Girls Basketball, MSAL Boys Basketball, MSAL Girls Volleyball, Track and Field, Ultimate Frisbee
M.S. 131 is a vibrant school community where all students are valued as individuals with many talents and expertise. Students are challenged in many ways. Throughout their middle school journey, students are encouraged to develop their voices in academics and through participation in school events and activities. Students are well supported by the teachers and administration in all areas. We use research-based best practices to ensure that all students achieve their best. Parents feel welcomed by a school that responds to their concerns and needs. We also offer a unique three-year arts program where students major in one of three areas: Visual Art, Dance, and Instrumental Music. We offer Mandarin Chinese as a foreign language. For families who are interested in the dual language program, we offer it in English and Mandarin at all three grade levels. There is one class per grade level. Students enrolling in this dual language program will develop their language proficiency in both of these languages by the end of eighth grade.

PROGRAMS OFFERED

**Academic (Zoned Program)**

<table>
<thead>
<tr>
<th>Program Code: M131M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Screened</td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of District 2</td>
</tr>
<tr>
<td>Prior Year Admissions</td>
</tr>
<tr>
<td>General Education</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>66</td>
</tr>
<tr>
<td>Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 2. Last year, this program admitted students from all priority groups.</td>
</tr>
<tr>
<td>Selection Criteria: 4th Grade New York State ELA and Math Exams - Academic and Personal Behaviors - Final 4th Grade Report Card</td>
</tr>
</tbody>
</table>

**Special Progress**

<table>
<thead>
<tr>
<th>Program Code: M131N</th>
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</thead>
<tbody>
<tr>
<td>Admissions Method: Screened</td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of District 2</td>
</tr>
<tr>
<td>Prior Year Admissions</td>
</tr>
<tr>
<td>General Education</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>23</td>
</tr>
<tr>
<td>Selection Criteria: 4th Grade New York State ELA and Math Exams - Academic and Personal Behaviors - Final 4th Grade Report Card</td>
</tr>
</tbody>
</table>

**M.S. 131 Mandarin Dual Language Program**

<table>
<thead>
<tr>
<th>Program Code: M131P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Screened: Language</td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of Manhattan</td>
</tr>
<tr>
<td>Prior Year Admissions</td>
</tr>
<tr>
<td>General Education</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>17</td>
</tr>
<tr>
<td>Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language.</td>
</tr>
<tr>
<td>Selection Criteria: 4th Grade New York State ELA and Math Exams - Academic and Personal Behaviors - Final 4th Grade Report Card - Target Language Assessment - and Transitional Bilingual Education programs in the target language.</td>
</tr>
</tbody>
</table>

**PERFORMANCE**

- 94% of students passed core courses
- 33% of students scored at Level 3 or 4 on the State English Test
- 53% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M131 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 436 | Grades: 6-8
- Community School: No | Uniform: No
- School Day: 8:20am-2:40pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language, Dual Language: Chinese, Transitional Bilingual Education: Chinese
- Community Service: Yes—50+ hours expected by graduation
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Mandarin
- Accelerated: Algebra I, Earth Science
- Elective: Advanced Seventh Grade Math, Algebra 1, Chinese (Foreign Language in Grade Seven), Dance, Instrumental Music, Visual Art

**ACTIVITIES**

- Arts Celebration, Daddy Take Your Child to School Day, Halloween Haunted House, Peer Mediation, Scholastic and Chinese Book Fairs, School Dances, Student Government Organization, Talent Show, Thanksgiving Potluck Celebration
- CHAMPS Sports—Coed: Badminton, Table Tennis
- Sports: Baseball, Flag Football, Intramural Basketball, Table Tennis, Track, Volleyball
The mission of the Sojourner Truth School is to prepare you for lifelong learning as a responsible, caring, and productive citizen in partnership with your family. Administrators, teachers, students, and parents will work hand-in-hand to create a supportive atmosphere where all students are pushed to their personal best. During your years at Sojourner Truth School, you will encounter a rigorous, high-level instructional program, which will prepare you for success in the future. Through a wide range of academic course offerings, enrichment programs, guidance support services, and other school experiences, the Sojourner Truth School will provide you with the learning competencies you need to go on to higher education. Together, we will achieve our educational mission to help you fulfill your potential by assisting you in becoming a critical thinker, active problem-solver, inquisitive reader, diligent researcher, and effective writer. We expect you to be a model citizen and to strive to achieve your personal best during your time as a student at Sojourner Truth School and beyond. Our community looks forward to the opportunity to meet you in the coming months and we hope you consider visiting our school as you make your middle school choice.

**Neighborhood:** Central Harlem  
**Address:** 41 West 117th Street, Manhattan NY 10026  
**Shared Space:** Yes  
**Accessibility:** Not Accessible  
**Subway:** 2, 3, 6, B, C to 116th St  
**Bus:** Bx15, BxM3, BxM4, M1, M10, M100, M101, M102, M103, M116, M2, M3, M4, M60-SBS, M7, M98  
**Contact:** Mayela Gaytan, Guidance Counselor  
**Email:** mgaytanvaldez@schools.nyc.gov  
**Website:** sojournertruthschool.org  
**Phone:** 646-672-9020

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Sojourner Truth School (M149)</th>
<th>Program Code: M149U</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong></td>
<td></td>
</tr>
<tr>
<td>This program prioritizes 25% of seats for students who qualify for the federal free or reduced price lunch program (FRL) and who are lower-performing.</td>
<td></td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>107</td>
<td>48</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>45</td>
<td>7</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1 Priority to continuing 5th grade students  2 Then to students residing in the elementary school zone  3 Then to students and residents of District 4  4 Then to students and residents of Manhattan. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 73% of students passed core courses  
- 15% of students scored at Level 3 or 4 on the State English Test  
- 8% of students scored at Level 3 or 4 on the State Math Test  
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- Frederick Douglass Academy

Search [03M149](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov for more about this school.

**SCHOOL LIFE**

- **Total Students:** 235  
- **Grades:** K-8  
- **Community School:** Yes, Harlem Children’s Zone, Inc  
- **Uniform:** Yes—Top and bottom-specific colors or styles  
- **School Day:** 8:20am-4pm  
- **Extended Day:** Yes—After-School  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Offered  
- **Summer Session:** Yes—Academic support and enrichment  
- **Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**

- **Elective:** Alvin Ailey Dance, Hydroponic Gardening, Robofun LEGO Robotics and Coding, Visual Arts, Writopia Writer’s Lab, Young People’s Choir

**ACTIVITIES**

- **Boys Lacrosse/Girls Lacrosse, Comic Book Club, Girls on the Run, Go Sport In-line Skating, Student Government, Video Club**

- **Sports:** Basketball, Gymnastics, Lacrosse, Soccer, Track and Field

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M.S. M247 Dual Language Middle School  |  03M247

Dual Language Middle School is dedicated to the development of bilingual, bicultural students through a strong academic program in English and Spanish. We believe that developing linguistically and culturally diverse students leads to higher levels of language proficiency, academic achievement, and self-esteem. What parents like best about our school: our open-door policy, frequent and ongoing communication, online grade book, free after-school program for all students, academic rigor, high expectations for all students, excellent safety record, small class size and extensive student support, Regents coursework (Algebra and Spanish), & comprehensive advisory program. What our students like best: warm, inviting environment where all students feel valued and safe; teachers’ extensive knowledge of all students as individuals, well-prepared teachers, wide variety of after-school programs, use of technology, annual camping excursions and other field trips, the NBA Cares Mentoring program, opportunities to participate in after-school enrichment or homework help every day, advisory, clubs, teams and student-led conferences.

**Neighborhood:** Upper West Side  
**Address:** 32 West 92nd Street, Manhattan NY 10025  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** B, C to 86th St; 1, 2, 3 to 96th St  
**Bus:** M10, M104, M106, M11, M7, M86-SBS, M96

**Contact:** Kristina Jelinek, Principal  
**Email:** kjelinek@schools.nyc.gov  
**Website:** www.duallanguagemiddleschool.org  
**Phone:** 212-799-2653

**PROGRAMS OFFERED**

**M.S. 247 Spanish Dual Language Program**  
**Program Code:** M247M

| **Admissions Method:** | |  
| Screened: Language |

**Admissions Eligibility:** Open to students and residents of Manhattan  
This program prioritizes 25% of seats for students who qualify for the federal free or reduced price lunch program (FRL) and who are lower-performing.

<table>
<thead>
<tr>
<th><strong>Prior Year Admissions</strong></th>
<th><strong>Applicants</strong></th>
<th><strong>Seats</strong></th>
<th><strong>Applicants Per Seat</strong></th>
<th><strong>Seats Filled</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>90</td>
<td>57</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>30</td>
<td>16</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to students and residents of District 3  
2. Then to students and residents of Manhattan  
3. Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Selection Criteria:** Academic and Personal Behaviors - Attendance and Punctuality - Final 4th Grade Report Card - Interview

**PERFORMANCE**

- 89% of students passed core courses  
- 34% of students scored at Level 3 or 4 on the State English Test  
- 34% of students scored at Level 3 or 4 on the State Math Test  
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- Frank Mccourt High School  
- Manhattan Bridges High School  
- The Global Learning Collaborative

Search 03M247 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- **Total Students:** 198  |  **Grades:** 6-8  
- **Community School:** No  |  **Uniform:** Yes—Top and bottom-specific colors or styles  
- **School Day:** 8:15am-2:35pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language, Dual Language: Spanish  
- **Community Service:** Yes—Offered  
- **Summer Session:** No  
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Algebra I, Spanish  
- **Elective:** Advanced Spanish Course, Art History, Book Club, Eighth Grade Algebra Regents, Math Foundations, Spanish Book Club, Three-Year Dance Course, Three-Year Visual Arts Course

**ACTIVITIES**

- Advanced Spanish Course, Astronomy Club, Basketball, Bollywood Dance, Book Club, Career Week, College Month, Contemporary Dance Team, Eighth Grade Algebra Regents, Groundswell Arts Enrichment, Hispanic Heritage Month, NBA Mentoring Program, Peer Mentoring, STEM Club, Salsa Team, Soccer, Specialized High School Admissions Test Preparation Course, Step Team, Volleyball  
- **Sports:** Basketball, Dance Team, Health and Fitness, Salsa Team, Step Team, Volleyball
A rising star, M.S. 256 is a small school with approximately 150 students and is home to some of the most dynamic and engaged teachers in New York City. We are a community with a passion for educational excellence. Our school's size enables us to provide a supportive, diverse learning environment which fosters each student's academic, emotional, and athletic growth. Our successful French Dual Language Program, the only one in Manhattan, provides students from French dual-language programs and French native speakers the opportunity to further their study of French language arts and select content area courses in French. Recognizing the many developmental changes that middle school students face, we focus our practices and curriculum on supporting our students to ensure they are ready to tackle the challenges of high school and beyond. We empower our students to become productive citizens and leaders in our school and all facets of their lives. Our graduates have been accepted into schools such as Brooklyn Tech, Beacon, Laguardia, NYC iSchool, NYC Museum School, Pace High School, and other high achieving high schools around the city.

**PROGRAMS OFFERED**

**M.S. 256 French Dual Language Program**

Admissions Method: [Screened: Language]

Program Eligibility: Open to students and residents of Manhattan

This program prioritizes 25% of seats for students who qualify for the federal free or reduced price lunch program (FRL) and who are lower-performing.

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>148</td>
<td>48</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>12</td>
<td>1</td>
<td>No</td>
</tr>
</tbody>
</table>

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Selection Criteria: Academic and Personal Behaviors · Attendance · Course Work in Dual Language French Courses · Prior participation in French Dual Language Program

**Lafayette Academy (M.S. 256)**

Admissions Method: [Screened]

Program Eligibility: Open to students and residents of District 3

This program prioritizes 25% of seats for students who qualify for the federal free or reduced price lunch program (FRL) and who are lower-performing.

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>83</td>
<td>47</td>
<td>2</td>
<td>No</td>
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<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>13</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Selection Criteria: 4th Grade New York State ELA and Math Exams · Academic and Personal Behaviors · Attendance and Punctuality

**PERFORMANCE**

- 89% of students passed core courses
- 22% of students scored at Level 3 or 4 on the State English Test
- 16% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- A. Philip Randolph Campus High School

Search 03M256 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 138
- Grades: 6-8
- Community School: No
- Uniform: Yes
- School Day: 8:40am-3pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language, Dual Language: French
- Community Service: No
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: French, Spanish
- Accelerated: French
- Elective: Choir, Debate, French, Music, Spanish, Visual Arts

**ACTIVITIES**

- Basketball; Chorus; Dance; Debate; Field Trips to: the DOE NASA Lab, Broadway Shows, Philadelphia, and Museums throughout New York; Flag Football; Homework Help; Leadership Program; Music; NY State Exam Test Prep; Theater; Track and Field; Tutoring; Video Game Design; Visual Arts; Volleyball
- CHAMPS Sports—Boys: Flag Football
- CHAMPS Sports—Girls: Volleyball League
- CHAMPS Sports—Coed: Track and Field
- Sports: Basketball, Dance, Football, Step
Wadleigh Middle School is a warm and welcoming artistically rich environment. Our Scholars have the unique opportunity to receive three years of performing and visual arts instruction as they complete a rigorous Common Core-Aligned curriculum. Our performing arts courses include: visual arts, instrumental music, vocal music, dance, and theater arts. Middle school students perform alongside our high school students during the Fall, Winter, and Spring Showcases and other special events throughout the City. Wadleigh is distinctive in that it also exposes students to the arts via career and school fairs, cultural awareness events, arts competitions, school trips and other artistic events. Middle school students also participate in Early College Awareness activities and attend Wadleigh college tours and fairs. Our Scholars are also offered advanced elective courses in Regents Algebra and Regents Living Environment; and participate in varied sports, tutoring, and a wide choice of after-school programs. Wadleigh parents appreciate our family-like environment which allows their children to grow individually and excel academically and artistically.

PROGRAMS OFFERED

Wadleigh Secondary School For the Performing & Visual Arts

Admissions Method: Screened

Program Eligibility: Open to students and residents of Manhattan

This program prioritizes 25% of seats for students who qualify for the federal free or reduced price lunch program (FRL) and who are lower-performing.

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>187</td>
<td>28</td>
<td>7</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>57</td>
<td>7</td>
<td>8</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of Districts 3 and 5. Then to students and residents of Manhattan. Last year, this program admitted students from all priority groups.

Selection Criteria:
- 4th Grade New York State ELA and Math Exams
- Attendance and Punctuality
- Final 4th Grade Report Card

PERFORMANCE

- 86% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 0% of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [03M415 at schools.nyc.gov/Find-a-School](https://schools.nyc.gov/Find-a-School) for more about this school.

Which high schools did students from this school most frequently attend?
- Wadleigh Secondary School for the Performing & Visual Arts

SCHOOL LIFE

Total Students: 278 | Grades: 6-12

Community School: Yes, Teachers College

Uniform: Yes—Top and bottom-specific colors or styles

School Day: 8am-3:36pm

Extended Day: Yes—After-School

English Language Learner Program: English as a New Language

Community Service: Yes—Offered

Summer Session: Yes—Academic support and enrichment.

Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Language: Spanish

Accelerated: Living Environment

Elective: Culinary Arts (Cooking and Baking), Foreign Language, Performing Arts (Vocal Music, Instrumental Music, Drama, Dance), Regents Common Core Algebra (high school level course), Regents Living Environment (high school level course), Technology, Visual Arts (Painting, Drawing, Sketching, Photography, Ceramics)

ACTIVITIES

21st Century Leadership; Advisory; Band & Percussion; Basketball; Chess Club; College For Every Student (CFES); Community Service Learning; Culinary Arts; Dance Workshop; Extended Learning Time; Fun STEM (Science, Technology, Engineering, and Math) Club; Glee Club; Musical Theater; Peer Mentoring; Pep Rally; Robotics Club; Student Government; Track and Field

CHAMPS Sports—Boys: Basketball League

Sports: Basketball, Track and Field, Volleyball
Frederick Douglass Academy II is dedicated to providing young scholars with an excellent academic foundation and personal growth. We have created an inspiring learning environment for young learners. A combination of rigorous academics, dedicated teachers, and community structure ensures that our Middle School scholars will be well prepared for High School and beyond. Additionally, FDA II offers Saturday Academy classes and a Summer Bridge program. Parents appreciate our focus on creating the next generation of society’s leaders, who are committed to excellence in character, scholastic achievement, and community service.

Programs Offered:

**Frederick Douglass Academy II Secondary School**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code: M860S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
<td>Screened</td>
</tr>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of Manhattan</td>
</tr>
<tr>
<td>This program prioritizes 25% of seats for students who qualify for the federal free or reduced price lunch program (FRL) and who are lower-performing.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>84</td>
<td>47</td>
<td>2</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>13</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1. Priority to students and residents of District 3 2. Then to students and residents of Manhattan

Selection Criteria: Final 4th Grade Report Card • 4th Grade New York State ELA and Math Exams • Writing Assignment and Group Interview

**Performance**

- 97% of students passed core courses
- 26% of students scored at Level 3 or 4 on the State English Test
- 30% of students scored at Level 3 or 4 on the State Math Test
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Frederick Douglass Academy II Secondary School

Search 03M860 at schools.nyc.gov/Find-a-School for more about this school.

**School Life**

Total Students: 354 | Grades: 6-12
Community School: No | Uniform: Yes
School Day: 8:20am-3:36pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—For incoming sixth graders
Weekend Program: Yes—Saturday program for academic support and enrichment

**Academics**

Accelerated: Algebra I
Elective: Band, Chess, Chorus, Student Press Initiative

**Activities**

Board Games Club; Boys and Girls Basketball Team; Chess Club; Culinary Arts; Daily Town Hall Meetings; FDA II Honor Roll; Monthly Scholar Celebrations; Neuberger Berman President's Club; Peer Mentorship Program; Robotics; Spirit Week; Street Squash; Yoga

CHAMPS Sports—Girls: Basketball League
Sports: Flag Football, Squash

**Neighborhood:** Central Harlem South
**Address:** 215 West 114th Street, Manhattan NY 10026
**Accessibility:** Partially Accessible
See section 8.1 for more information.
**Subway:** 2, 3, B, C to 116th St
**Bus:** M1, M10, M102, M11, M116, M2, M3, M4, M7

Contact: Kareem Wright, Guidance Counselor
Email: enroll@fda2.org
Website: fda2.org
Phone: 212-865-9260
Students appreciate our nurturing environment that addresses the needs of the whole student by providing real world experiences through special extracurricular and co-curricular activities, such as peer leadership groups and community service. An open-door policy welcomes parents and students and keeps communication clear in both directions. Parents also appreciate the intensive tutorials that students receive via extended-day, Saturday enrichment, and vacation test preparation courses.

**Neighborhood:** East Harlem  
**Address:** 216 East 120th Street, Manhattan NY 10035  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** 6 to 116th St; 4, 5 to 125th St  
**Bus:** Bx15, BxM10, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M100, M101, M102, M103, M116, M15, M15-SBS, M35, M60-SBS, M98  

**Contact:** Jubetsy Minaya, Parent Coordinator  
**Email:** JMinaya@schools.nyc.gov  
**Website:** ps96school.com  
**Phone:** 212-860-5851

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**PROGRAMS OFFERED**

**Joseph Lanzetta School (P.S./M.S. 96) Spanish Dual Language Program**  
**Program Code:** M096M  
**Admissions Method:** Screened  
**Admissions Priorities:** 1. Priority to continuing 5th grade students 2. Then to students residing in the elementary school zone 3. Then to students and residents of District 4. Last year, this program admitted students from all priority groups.  
**Selection Criteria:** 4th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance • Attendance at an Open House/School Tour • Final 4th Grade Report Card

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td>64</td>
<td>24</td>
<td>3</td>
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</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>25</td>
<td>6</td>
<td>4</td>
<td>No</td>
</tr>
</tbody>
</table>

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Joseph Lanzetta School (P.S./M.S. 96)**  
**Program Code:** M096S  
**Admissions Method:** Screened  
**Program Eligibility:** Open to students and residents of District 4  

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td>64</td>
<td>69</td>
<td>1</td>
<td>No</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>20</td>
<td>21</td>
<td>1</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to continuing 5th grade students 2. Then to students residing in the elementary school zone 3. Then to students and residents of District 4. Last year, this program admitted students from all priority groups.

**Selection Criteria:** 4th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance • Attendance at an Open House/School Tour • Final 4th Grade Report Card

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**PERFORMANCE**

- 82% of students passed core courses
- 9% of students scored at Level 3 or 4 on the State English Test
- 4% of students scored at Level 3 or 4 on the State Math Test
- 73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [04M096](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.

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**SCHOOL LIFE**

- **Total Students:** 397  
- **Grades:** K-8  
- **Community School:** Yes, Global Kids  
- **Uniform:** Yes—Official uniform must be purchased

**School Day:** 8am-2:20pm  
**Extended Day:** Yes

**English Language Learner Program:** English as a New Language, Dual Language: Spanish  
**Community Service:** Yes—10-30 hours expected by graduation  
**Summer Session:** Yes  
**Weekend Program:** Yes

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**ACADEMICS**

- **Accelerated:** Algebra I  
- **Elective:** Advisory, Dance, Music, Physical Education, Technology, Visual Art

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**ACTIVITIES**

- **Extended Day Tutoring:** Union Settlement After-School Program  
- **CHAMPS Sports—Coed:** Soccer  
- **Sports:** Basketball

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**Search 04M096 at schools.nyc.gov/Find-a-School for more about this school.**

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**Which high schools did students from this school most frequently attend?**

- Manhattan Center for Science and Mathematics  
- Esperanza Preparatory Academy  
- Manhattan International High School
We aim to provide a place where education has no limits and no boundaries. Our programs focus on performing arts, science exploration, and math enrichment. We combine core content instruction with exposure to the arts, including a visiting artist program, providing students with many opportunities for success. During their three years at Renaissance School of the Arts (RSA), students receive intensive training in their chosen arts field. Upon graduation, students are ready to audition for performing arts high schools, and will have a strong foundation in all of the arts. Through our partnerships, the arts are integrated into all academic curricula and culminate in students participating in a professional performance. At RSA, we are passionate about the arts and have designed a program that supports that passion.

Neighborhood: East Harlem
Address: 319 East 117th Street, Manhattan NY 10035
Shared Space: Yes
Accessibility: Not Accessible
Subway: 6 to 116th St; 4, 5 to 125th St
Bus: Bx15, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M100, M101, M102, M103, M116, M15, M15-SBS, M35, M60-SBS, M98

Contact: Brian Bradley, Principal
Email: BBradley3@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 212-534-6072

PROGRAMS OFFERED

Renaissance School of The Arts

Admissions Method: Limited Unscreened
Program Eligibility: Open to students and residents of Manhattan

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>245</td>
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<td>5</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>96</td>
<td>13</td>
<td>7</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students and residents of District 4 who sign in at an event 2 Then to students and residents of Manhattan who sign in at an event 3 Then to students and residents of District 4 4 Then to students and residents of Manhattan. Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 82% of students passed core courses
- 25% of students scored at Level 3 or 4 on the State English Test
- 15% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 04M377 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Urban Assembly School for the Performing Arts

SCHOOL LIFE

Total Students: 147 | Grades: 6-8
Community School: Yes, Partnership with Children, Inc. | Uniform: Yes
School Day: 8:40am-6pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Accelerated: Algebra I
Elective: Arts Block (Art, Band, Dance, Theater), Rosetta Stone (Multiple Languages)

ACTIVITIES

Anti-Bullying Campaign (ABC); Dance Technique; Extended-Day Literacy and Math Enrichment; I Will Graduate Mentoring Program; MSExtra (Extended-Day Arts and Literacy); Math Madness (Math Team); Music Theater; Student Government; Teacher Leader Programs; Urban Advantage Science Program

CHAMPS Sports—Coed: Dance, Martial Arts (non-contact)
Sports: Basketball, Cheerleading, Soccer, Step
The Young Women's Leadership School of East Harlem (TYWLS) is the first in a national network of excellent all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize achievement and well-being. Our school is dedicated to creating a supportive and challenging environment, investing in each girl's potential to achieve in every area including math, science, and technology. Our supportive school culture includes daily advisory, after-school academic tutoring, and regular contact with parents. The Young Women's Leadership Network supports TYWLS with programs to help prepare our students for leadership in their communities. We have a full-time CollegeBound Initiative counselor on staff who guides students and parents through the process of visiting and choosing colleges, applying to college, and applying for financial aid. TYWLS maintains near perfect graduation and college acceptance rates.

Programs Offered

Young Women’s Leadership School

Admissions Method: Screened
Program Eligibility: All-girls School; open to students and residents of Manhattan

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>406</td>
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<tr>
<td>Students with Disabilities</td>
<td>68</td>
<td>10</td>
<td>7</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Selection Criteria: 4th Grade New York State ELA and Math Exams - Academic and Personal Behaviors - Final 4th Grade Report Card - Writing Assignment & Group Interview at Open House

Performance

- 96% of students passed core courses
- 52% of students scored at Level 3 or 4 on the State English Test
- 34% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 04M610 at schools.nyc.gov/Find-a-School for more about this school.
At our school, students are actively engaged in learning tasks that develop critical thinking and problem-solving skills needed to succeed in college and beyond. We offer project-based learning by incorporating technology and involving students in multimedia presentations. Our staff collaborates to meet the diverse needs of students academically, socially, and emotionally. We partner with outside organizations to provide extracurricular and academic support services. Our curriculum is aligned to the New York State Common Core Standards, makes relevant connections to real-world experiences, and prepares students for college.

**Neighborhood:** Central Harlem  
**Address:** 301 West 140th Street, Manhattan NY 10030  
**Shared Space:** Yes—05M123, 84M482  
**Accessibility:** Not Accessible  
**Subway:** 1, A, D to 145th St; 2, B, C to 135th St; 1 to 137th St – City College  
**Bus:** Bx19, Bx33, M1, M10, M100, M101, M102, M11, M2, M3, M4, M5, M7  
**Contact:** Ms. Laverne Fox, Secretary  
**Email:** LFox9@schools.nyc.gov  
**Website:** ps123.org  
**Phone:** 212-342-6200

### PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Program</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mahalia Jackson (P.S./M.S. 123)</td>
<td>M123L</td>
</tr>
</tbody>
</table>

**Admissions Method:**  
- Limited Unscreened

**Program Eligibility:** Open to students and residents of Manhattan

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
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<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>54</td>
<td>12</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to continuing 5th grade students  
2. Then to students residing in the elementary school zone who sign in at an event  
3. Then to students and residents of District 5 who sign in at an event  
4. Then to students and residents of Manhattan who sign in at an event  
5. Then to students residing in the elementary school zone  
6. Then to students and residents of District 5  
7. Then to students and residents of Manhattan.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 86% of students passed core courses  
- 20% of students scored at Level 3 or 4 on the State English Test  
- 5% of students scored at Level 3 or 4 on the State Math Test  
- 69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**  
- Thurgood Marshall Academy for Learning and Social Change

Search 05M123 at schools.nyc.gov/Find-a-School for more about this school.

### SCHOLL LIFE

- **Total Students:** 479  |  **Grades:** K-8  
- **Community School:** Yes, Graham Windham  |  **Uniform:** Yes  
- **School Day:** 8am-3:35pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Expected  
- **Summer Session:** Yes  
- **Weekend Program:** Yes

### ACADEMICS

- **Elective:** Art Enrichment, Chess, Coding, English as a New Language, Extended Day Small Group Instruction, Music, Ogilvy One Career Readiness Program, Urban Advantage Science Program, Visual Arts

### ACTIVITIES

- Accelerated Reader Program; Achievement Mentoring Program; Art and Design; Career Explorations; Chess; Chorus; College Campus Tours; Creative Arts Team; Graham Windham Beacon Program; Technology; Theater and Improvisation Program; YMCA After-School Program

- **Sports:** Basketball, Fitness Club, Soccer
Excellence, both in character and scholarship, opens doors and provides a bridge to equality. Our scholars complete a challenging curriculum and work hard to develop their critical thinking, problem-solving, and questioning skills. Our young men give back to their communities through service opportunities. We prepare our young men for life after middle and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive families, and actively engaged mentors. We are focused and committed to the school’s guiding principles of Academic Excellence, Mentoring, Leadership, Integrity, Character Development, and Community Service.

**Neighborhood:** Central Harlem North
**Address:** 6 Edgecombe Avenue, Manhattan NY 10030
**Shared Space:** Yes—05M148, 05M302, 05M304
**Accessibility:** Not Accessible
**Subway:** A, D to 125th St; 2, 3, B, C to 135th St; 1 to 137th St – City College
**Bus:** Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7
**Contact:** Christopher Graham, Parent Coordinator
**Email:** info@eagleharlem.org
**Website:** eagleharlem.org
**Phone:** 212-694-6001

**PROGRAMS OFFERED**

- **Eagle Academy for Young Men of Harlem**
  - **Program Code:** M148L
  - **Admissions Method:** unchecked
  - **Program Eligibility:** All-boys school; open to students and residents of Manhattan

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>195</td>
<td>56</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>93</td>
<td>14</td>
<td>7</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
1. Priority to students and residents of Manhattan who sign in at an event
2. Then to students and residents of Manhattan. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 77% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 6% of students scored at Level 3 or 4 on the State Math Test
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- Eagle Academy for Young Men of Harlem

Search 05M148 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**
- **Total Students:** 318 | **Grades:** 6-12
- **Community School:** No | **Uniform:** Yes
- **School Day:** 7:45am-2:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—50+ hours expected by graduation
- **Summer Session:** Yes—For incoming sixth graders.
- **Weekend Program:** Yes—Saturday program

**ACADEMICS**
- **Accelerated:** Algebra I, Living Environment
- **Elective:** Advisory, Art, Introduction to Typing, Math Lab, Virtual Enterprise (Business & Entrepreneurship Class)

**ACTIVITIES**
- Art; Bridge Gold Foundation; Chess; Coding; Debate; Drumline; Eagle Travel Abroad Program; Eagle X Fitness Training; Fordham STEP; Harlem Educational Activities Fund; Mentoring; School Newspaper; STEM Pilot Club; Step; Student Government; Tech Squad and Robotics

**CHAMPS Sports—Boys:** Soccer, Track and Field
- **Sports:** Basketball, Golf
Citywide Schools

All New York City residents may apply to middle schools in this section.
New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We are committed to developing each student's capacity for learning both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan NY 10002
Shared Space: No
Accessibility: Not Accessible
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Contact: Melissa Chen, Guidance Counselor
Email: mhuangchen@schools.nyc.gov
Website: nestmk12.net
Phone: 212-677-5190

PROGRAMS OFFERED

New Explorations into Science, Technology and Math (NEST+M) Program Code: M539M

Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>3679</td>
<td>122</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>356</td>
<td>28</td>
<td></td>
<td>13</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to NYC residents. Last year, this program admitted students from all priority groups.

Selection Criteria: 4th Grade New York State ELA and Math Exams • Attendance • Final 4th Grade Report Card

PERFORMANCE

- 100% of students passed core courses
- 95% of students scored at Level 3 or 4 on the State English Test
- 96% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Stuyvesant High School
- New Explorations into Science, Technology and Math High School
- Brooklyn Technical High School

Search 01M539 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 1734 | Grades: K-12
Community School: No | Uniform: Yes
School Day: 8:20am-2:40pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Cantonese, French, Mandarin, Spanish
Accelerated: Algebra I, Chinese, Earth Science, French, Geometry, Spanish, US History
Elective: Music (Instrumentation), Robotics, Studio Art (with annual exhibits), Theatre/Literacy (with student-created theater productions), Winter and Spring Music Concerts

ACTIVITIES

Chess Team; Honor Band; Jazz Band; Math Team; Student Government; Theater
CHAMPS Sports—Boys: Baseball, Soccer
CHAMPS Sports—Girls: Soccer
Sports: Baseball, Basketball, Flag Football, Soccer, Volleyball
The Ella Baker School is a pre-K-8 public school located on the Upper East Side of Manhattan in the Julia Richman Education Complex. We are a non-catchment area school and accept students from all five boroughs. We serve a population of approximately 320 students from culturally diverse backgrounds. A critical aspect of Ella Baker’s mission is to provide continuity in each child’s school experience from kindergarten through eighth grade. It is our expectation that our students will continue with us through the eighth grade. We do not hold middle school tours, as it is rare that there are spots open in the upper grades.

**Neighborhood:** Upper East Side  
**Address:** 317 East 67th Street, Manhattan NY 10065  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** F to Lexington Ave-63 St; 6 to 68th St – Hunter College; 1, 2, 3, 4, 5, Q, N, R to Lexington Ave-59 St  
**Bus:** BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3  

**Contact:** Valerie Kirk Kamali, Parent Coordinator  
**Email:** vkirkkamali@schools.nyc.gov  
**Website:** www.ellabakerschool.net  
**Phone:** 212-717-8809

**Program Code:** M225U

**Admissions Method:** Open

**Program Eligibility:** Open to students and residents of New York City

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
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</tbody>
</table>

**Admissions Priorities:**  
1. Priority to continuing 5th grade students  
2. Then to students and residents of New York City. Last year, this program only admitted students from priority group 1.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Performance**

- 62% of students passed core courses
- 44% of students scored at Level 3 or 4 on the State English Test
- 50% of students scored at Level 3 or 4 on the State Math Test
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M225 at schools.nyc.gov/Find-a-School for more about this school.

**Which high schools did students from this school most frequently attend?**
- Art and Design High School

**School Life**

- Total Students: 320  
- Grades: K-8  
- Community School: No  
- Uniform: No  
- School Day: 8:30am-2:50pm  
- Extended Day: No  
- English Language Learner Program: English as a New Language  
- Community Service: Yes—Expected  
- Summer Session: No  
- Weekend Program: No

**Academics**

- Language: Spanish

**Activities**

- Manhattan Youth After-School Program: Art; Chess; Coding; Computer Animation; Cooking; Debate Team; Drama; Filmmaking; Forensic Science Club; Guitar; LEGO Robotics; Music Video; Musical Theater; Science Explorers; Sports; Video Game Design
The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. Middle School students at PS 347 are offered courses in American Sign Language, Deaf Culture, Dance and Art. Students also have opportunities to develop leadership skills by participating in the Student Council and student-led clubs such as our Gender and Sexuality Alliance. We also partner with Manhattan Youth to provide daily after-school programming for Middle School students.

PROGRAMS OFFERED

American Sign Language Program

Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions
General Education

Applicants | Seats | Applicants Per Seat | Seats Filled
--- | --- | --- | ---
169 | 24 | 7 | Yes
47 | 6 | 8 | Yes

Admissions Priorities: Priority to continuing 5th grade students
Then to New York City residents. Last year, this program admitted students from all priority groups.

Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Final 4th Grade Report Card - Interview

PERFORMANCE

- 83% of students passed core courses
- 36% of students scored at Level 3 or 4 on the State English Test
- 19% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- 47 The American Sign Language and English Secondary School

Search [02M347](http://schools.nyc.gov/Find-a-School) at schools.nyc.gov for more about this school.

SCHOOL LIFE

- Total Students: 197
- Grades: K-8
- Community School: No
- Uniform: No
- School Day: 8:25am-2:45pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: Yes—Saturday program for test prep

ACADEMICS

- Language: American Sign Language
- Elective: American Sign Language, Art, Dance, Deaf Culture

ACTIVITIES

- Manhattan Youth After-School Program (Daily from 3pm-6pm)
- Sports: Basketball, Volleyball
The Institute for Collaborative Education (ICE) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At ICE, we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

**Neighborhood:** Gramercy  
**Address:** 345 East 15th Street, Manhattan NY 10003  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** L to 1st Ave; , , , N, to 14th St-Union Square  
**Bus:** BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X4, X63, X64, X68, X7, X9

**Contact:** Peter Karp, Principal  
**Email:** iceadmissions@gmail.com  
**Website:** iceschoolnyc.org  
**Phone:** 212-475-7972

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**PROGRAMS OFFERED**

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<th>Program Code: M407M</th>
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<tbody>
<tr>
<td><strong>Admissions Method:</strong> <strong>Screened</strong></td>
<td><strong>Prior Year Admissions</strong></td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong> Open to New York City residents</td>
<td><strong>Applicants</strong></td>
</tr>
<tr>
<td></td>
<td>General Education</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Final 4th Grade Report Card - Interview - Writing Assignment

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**PERFORMANCE**

- **100%** of students passed core courses
- **N/A** of students scored at Level 3 or 4 on the State English Test
- **N/A** of students scored at Level 3 or 4 on the State Math Test
- **91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 02M407 at schools.nyc.gov/Find-a-School for more about this school.*

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**SCHOOL LIFE**

- **Total Students:** 492  |  **Grades:** 6-12
- **Community School:** No  |  **Uniform:** No
- **School Day:** 8:10am-2:59pm
- **Extended Day:** Yes—After-School
- **English Language Learner Program:** English as a New Language
- **Community Service:** No
- **Summer Session:** Yes
- **Weekend Program:** No

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**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Living Environment
- **Elective:** Dance, Debate, Drama and Theater, Multimedia Production, Music (Jazz Band and Section Rehearsals), Photography, Shakespeare Literature, Visual Art

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**ACTIVITIES**

- Art Club; Big Sib Little Sib; Coffee House; Dance club; Debate; Fencing; Gay-Straight Alliance; Jazz Band; Literary Magazine; Mathletes; Robotics; Science Club; Senior Internship; Table Tennis
- CHAMPS Sports—Boys: Baseball
- CHAMPS Sports—Girls: Softball
- CHAMPS Sports—Coed: Flag Football, Soccer
- **Sports:** Baseball, Basketball, Track and Field
The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child’s interests, learning styles, and needs. Open auditions will be held for any interested candidate. Audition information can be found at the school website: ppasnyc.org.

Contact: Keith Ryan, Principal
Email: admissions@ppasshare.org
Website: ppasnyc.org
Phone: 212-247-8652
Quest to Learn teachers make learning fun and challenging. We make learning fun. Teachers work with curriculum developers from the Institute of Play to design games that build academic and social skills. In ELA courses, students use table games to debate the strength of evidence; in math, students use a card game, Absolute Dash, to mix and match integer operations to gain the most points. As they build skills, students demonstrate their learning through collaborative, creative projects, taking a variety of roles from newscast producer to Revolutionary War spy to roller-coaster architect. We make learning challenging. At the end of each semester, middle school students participate in week-long design competitions. Instead of regular classes, students work in groups of 12 to create projects such as fashion shows, restaurants, and newspapers. We are inclusive in how accept students into our school -- we do not screen. We are also inclusive in our programming within our walls -- we do not track. All students have small group advisory twice a week to build community and promote social-emotional learning. We challenge all students academically providing every 8th grade student with Earth Science and Algebra Regents courses.

PROGRAMS OFFERED

Admissions Method:
- Limited Unscreened

Program Eligibility: Open to residents of New York City

Prior Year Admissions

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<tr>
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<td>43</td>
<td>10</td>
<td>4</td>
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</tbody>
</table>

Admissions Priorities:

- Priority to students and residents of District 2 who sign in at an event
- Then to students and residents of District 2
- Then to residents of New York City who sign in at an event
- Then to residents of New York City.

Last year, this program only admitted students from priority group 1.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 97% of students passed core courses
- 43% of students scored at Level 3 or 4 on the State English Test
- 29% of students scored at Level 3 or 4 on the State Math Test
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Quest to Learn
- Urban Assembly New York Harbor School

Search 02M422 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 586 | Grades: 6-12
Community School: No | Uniform: No
School Day: 8:05 am-2:25 pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: No

LANGUAGE:
- Spanish

ACADEMICS

Accelerated: Algebra I, Earth Science, Spanish

ACTIVITIES

Art, Book Club, Chess, Coding, Cooking, Dance, Drumming, Film, Hip Hop Poetry, Homework Help, Improv, Jui Jitsu, Makerspace, Math Olympiad, Minecraft Club, National Junior Honor Society, Parkour, Peer Mediation, Pep Squad, Photography, Robotics, Skateboarding, Songwriting, Student Government, Theatre, Video Game Club, Yoga

CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Girls: Volleyball
CHAMPS Sports—Coed: Fitness Club, Table Tennis

Sports: Baseball, Basketball, Fencing, Flag Football, Ping Pong, Soccer, Track, Ultimate Frisbee, Volleyball
Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Space: No
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: 6, N, R to 23rd St; 4, 5, L to 14th St - Union Square; 1, 2, 3, F, M to 14th St – 6th Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X47, X5, X63, X64, X68, X7, X9

Contact: Roy O’Neill, Principal
Email: schoolinfo@ballettech.org
Website: ballettech.org
Phone: 212-254-1803

PROGRAMS OFFERED

Ballet Tech

Admissions Method: [ ] Screened
Program Eligibility: Open only to continuing 5th grade students.

Prior Year Admissions
<table>
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<th>Applicants</th>
<th>Seats</th>
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<td>Students with Disabilities</td>
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PERFORMANCE

- 100% of students passed core courses
- 78% of students scored at Level 3 or 4 on the State English Test
- 82% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Professional Performing Arts School

Search 02M442 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 70 | Grades: 4-8
Community School: No | Uniform: No
School Day: 8:15am-2:35pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Elective: Dance, Visual Art

ACTIVITIES

After-School Tutoring · Book Club · KIDS DANCE (pre-professional student dance troupe) · Literary Magazine · Roads to Success After-School Program (Drama, STEM) · Spirit Committee · Yearbook Club
The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem-solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

PROGRAMS OFFERED

The Anderson School P.S. 334 Middle School

Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions

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<thead>
<tr>
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Admissions Priorities: Priority to continuing 5th grade students. Then to New York City residents. Last year, this program admitted students from all priority groups.

Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Entrance Assessment: Math - Final 4th Grade Report Card - Writing Assignment

PERFORMANCE

- 100% of students passed core courses
- 95% of students scored at Level 3 or 4 on the State English Test
- 98% of students scored at Level 3 or 4 on the State Math Test
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 03M334 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- The Bronx High School of Science
- Stuyvesant High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

SCHOOL LIFE

Total Students: 537  |  Grades: K-8
Community School: No  |  Uniform: No
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Advisory, Art (Studio and History), Ballroom Dancing, Coding, Electives, History, Instrumental Music, Mindfulness, Music (Keyboard Lab, Chorus), Technology/Research Lab

ACTIVITIES

Bridge; Chess Team; Community Service; Debate Team; Manhattan Youth After-School Programming; Math Team; Musical Theater; Overnight Trips to Camp Speers, Boston, and Washington, DC; Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Robotics; Science Olympiad; Student Council; Yearbook/School Newspaper

CHAMPS Sports—Girls: Volleyball
CHAMPS Sports—Coed: Baseball
Sports: Baseball, Basketball, Flag Football, Lacrosse, Soccer, Table Tennis, Tennis, Track and Field, Volleyball

Neighborhood: Upper West Side
Address: 100 West 77th Street, Manhattan NY 10024
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.

Subway: B, C to 81st St-Museum of Nat Hist; 2, 3 to 72nd St; 1 to 79th St
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

Contact: Donna Smiley, Community Coordinator
Email: dsmiley@schools.nyc.gov
Website: ps334school.org
Phone: 212-595-7193
The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work one-to-one with an outstanding instrumental faculty; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

PROGRAMS OFFERED

Special Music School

Admissions Method: Screened
Program Eligibility: Open to New York City residents.

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
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Admissions Priorities: Priority to continuing 5th grade students Then to New York City residents.
Selection Criteria: Audition

PERFORMANCE

- 89% of students passed core courses
- 98% of students scored at Level 3 or 4 on the State English Test
- 95% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Special Music School

Search 03M859 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 311 | Grades: K-12
Community School: No | Uniform: No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I
Elective: Advisory, Chorus, Music History, Music Theory, Physical Education, Visual Arts

ACTIVITIES

Advisory • Face the Music (contemporary music ensemble) • Instrumental Ensembles • Student Council
At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical- and creative-thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

**PROGRAMS OFFERED**

**Talented and Gifted School for Young Scholars**

**Admissions Method:** Screened

**Program Eligibility:** Open to New York City residents

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<td>Students with Disabilities</td>
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<td>12</td>
<td>12</td>
<td>No</td>
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</tbody>
</table>

**Admissions Priorities:**
1. Priority to continuing 5th grade students
2. Then to New York City residents. Last year, this program admitted students from all priority groups.

**Selection Criteria:**
- 4th Grade New York State ELA and Math Exams
- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- Interview
- Entrance Assessment

**PERFORMANCE**

- 100% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 94% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- The Bronx High School of Science
- Stuyvesant High School

Search 04M012 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 587  |  Grades: K-8
- Community School: No  |  Uniform: Yes—Top, bottom, and shoes specific colors or styles
- School Day: 8:05am-2:25pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: Yes—50+ hours expected by graduation
- Summer Session: No
- Weekend Program: Yes—Saturday program for academic support and enrichment

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, English, Living Environment, Spanish, US History
- Elective: Art, Computer Programming, Latin Jazz

**ACTIVITIES**

- Debate Team; Field Trips to Museums, Libraries, and Randall's Island; Latin; Latin Jazz Ensemble; Project BOOST; Robotics
- CHAMPS Sports—Girls: Volleyball
- CHAMPS Sports—Coed: Soccer
- Sports: Boys Basketball (club), Volleyball

**Neighborhood:** East Harlem

**Address:** 240 East 109th Street, Manhattan NY 10029

**Accessibility:** Partially Accessible

See section 8.1 for more information.

**Subway:** 6 to 110th St

**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

**Contact:** Leah Powell, Parent Coordinator

**Email:** Lpowell15@schools.nyc.gov

**Website:** tagscholars.com

**Phone:** 212-860-6003
The Manhattan East School for Arts & Academics will provide students with a rigorous 21st century liberal arts education in a safe and caring learning environment. Through this approach, we foster high academic expectations, knowledge of the arts, and respect for diversity and for self. Manhattan East is an inclusive, holistically screened school wherein the power and beauty of the whole community supports each student to the highest level of critical and creative thought. At Manhattan East, all students engage in a continuum of rigorous arts and academic courses, culminating in up to three Regents Level High School classes and the opportunity to specialize in an art form of choice. Teaching and learning at Manhattan East is a combination of progressive and traditional practices, with high levels of teacher facilitated student discourse (accountable talk) and a focus on high-school-preparedness and college- and career-readiness.

**PROGRAMS OFFERED**

**Manhattan East School for Arts & Academics (M.S. 224)**

<table>
<thead>
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<th>Admissions Method:</th>
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<tbody>
<tr>
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<td>Open to New York City residents</td>
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<table>
<thead>
<tr>
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</tr>
<tr>
<td>Applicants</td>
</tr>
<tr>
<td>Seats</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>Applicants</td>
</tr>
<tr>
<td>Seats</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Admissions Priorities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority to students and residents of District 4</td>
</tr>
<tr>
<td>Then to students and residents of New York City.</td>
</tr>
</tbody>
</table>

Last year, this program admitted students from all priority groups.

**Performance**

- 89% of students passed core courses
- 39% of students scored at Level 3 or 4 on the State English Test
- 37% of students scored at Level 3 or 4 on the State Math Test
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **04M224** at [schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

**NEIGHBORHOOD**

- Neighborhood: East Harlem
- Address: 410 East 100th Street, Manhattan NY 10029
- Shared Space: Yes
- Accessibility: Not Accessible
- Subway: 6 to 96th St; 6 to 103rd St
- Bus: BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98

Contact: Angie Ortiz, Parent Coordinator
Email: aortiz32@schools.nyc.gov
Website: manhattaneastschool.nyc
Phone: 212-860-6047

**PERFORMANCE**

- Which high schools did students from this school most frequently attend?
  - Manhattan Center for Science and Mathematics

**SCHOOL LIFE**

- Total Students: 172
- Grades: 6-8
- Community School: No
- Uniform: No
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Earth Science, US History
- Elective: Chorus, Concert Band, Dance, Drama, Jazz Ensemble, Rooftop Gardening with the NY Horticultural Society, Studio Art, Tennis Instruction at John McEnroe’s Tennis Center on Randall’s Island, Yearbook

**ACTIVITIES**

- Flag Football, Soccer, and Basketball through Asphalt Green; Global Kids After-School Program; Nature’s Classroom; Queens College Honor Band; Rooftop Gardening with the NY Horticultural Society
- **CHAMPS Sports—Coed**: Flag Football
- **Sports**: Basketball, Flag Football, Soccer, Tennis
The Lenox Academy offers an academically accelerated program for middle school students. We provide a high-quality education within a learning environment that supports young learners. Lenox Academy's rigorous academic program, coupled with a highly skilled and experienced staff, has proven successful. Many of our 8th grade students from the class of 2017 were accepted to specialized high schools. Most have received acceptances to select public high schools; others have accepted placements in private day and boarding schools through scholarships. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. Over 90 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2016-2017 New York State Standardized exams. All of our seniors are administered the English Language Arts and Algebra I Common Core Regents, Living Environment Regents and Spanish Proficiency exams. Our SONYC after-school program offers expert instruction in martial arts, culinary arts, dance, theater, basketball, volleyball, and photography.

PROGRAMS OFFERED

The Lenox Academy

Admissions Method: Screened
Program Eligibility: Open to residents of New York City

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>1365</td>
<td>86</td>
<td>16</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>142</td>
<td>4</td>
<td>36</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of District 18 Then to residents of New York City. Last year, this program admitted students from all priority groups.

Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance - Entrance Assessment - Final 4th Grade Report Card - Punctuality

PERFORMANCE

- 99% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 87% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Brooklyn College Academy
- Medgar Evers College Preparatory School
- Midwood High School

Search 18K235 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 1254 | Grades: K-8
Community School: No | Uniform: Yes—Official uniform must be purchased
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, English, Living Environment, Spanish
Elective: Computer Aided Design, Fine Art, Forensics

ACTIVITIES

Female Empowerment Group, Student Leadership Council, Symphony Space, Theater for a New Audience (Shakespeare)
Sports: Basketball, Soccer, Volleyball
We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation. Our advisory program is critical to supporting the social and emotional needs of our students.

PROGRAMS OFFERED

Brooklyn School of Inquiry

Admissions Method: Composite Score

Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1184</td>
<td>55</td>
<td>22</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>107</td>
<td>13</td>
<td>8</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities:

- Priority to continuing 5th grade students
- Then to New York City residents

Last year, this program admitted students from all priority groups.

Selection Criteria:

- 4th Grade New York State ELA Exam: 17.5%
- 4th Grade New York State Math Exam: 17.5%
- Academic and Personal Behaviors: 20%
- Attendance: 10%
- Final 4th Grade Report Card: 35%

PERFORMANCE

- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 90% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [20K686] at [schools.nyc.gov/Find-a-School] for more about this school.

Which high schools did students from this school most frequently attend?

- Brooklyn Technical High School
- Stuyvesant High School
- Bard High School Early College Queens

SCHOOL LIFE

Total Students: 566  | Grades: K-8
Community School: No  | Uniform: No
School Day: 8:30am-2:50pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Dance, Fine Arts, Media Literacy, Music, Spanish

ACTIVITIES

Basketball, Beading, Chess, Lego Club, Performing Arts, Programming, Soccer, Weaving

CHAMPS Sports—Coed: Developmental Basketball, Volleyball
Sports: Basketball, Dance
Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school cluster system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools and select programs. All students receive and utilize iPads and interactive digital curriculum throughout their courses.

### Neighborhood:
Coney Island  
### Address:
2401 Neptune Avenue, Brooklyn NY 11224  
### Shared Space:
No  
### Accessibility:
Not Accessible  
### Subway:
N/A  
### Bus:
B36, B74, B82, X28, X38  
### Contact:
Neslyn LeBrun, Parent Coordinator  
### Email:
NLeBrun@schools.nyc.gov  
### Website:
is239.schoolwires.com  
### Phone:
718-266-0814

### PROGRAMS OFFERED

#### Mark Twain (I.S. 239)

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Talent Test</th>
<th>Selection Criteria: Students who apply to these programs will be selected based on their score on the Mark Twain/District 21 Talent Tests.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to New York City residents</td>
<td></td>
</tr>
</tbody>
</table>

### PERFORMANCE

- 100% of students passed core courses  
- 86% of students scored at Level 3 or 4 on the State English Test  
- 81% of students scored at Level 3 or 4 on the State Math Test  
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [21K239 at schools.nyc.gov/Find-a-School](schools.nyc.gov/Find-a-School) for more about this school.

### WHICH HIGH SCHOOLS DID STUDENTS FROM THIS SCHOOL MOST FREQUENTLY ATTEND?
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts  
- Brooklyn Technical High School  
- Stuyvesant High School

### SCHOOL LIFE

- Total Students: 1322  
- Grades: 6-8  
- Community School: No  
- Uniform: No  
- School Day: 8am-2:45pm  
- Extended Day: No  
- English Language Learner Program: English as a New Language  
- Community Service: No  
- Summer Session: No  
- Weekend Program: No

### ACADEMICS

- Language: Italian, Spanish  
- Accelerated: Algebra I, Living Environment  
- Elective: Art, Dance, Debate, Drama, Leadership, Music, Robotics, STEM, Tech Theater Squad, Technology

### ACTIVITIES

- ARISTA/NJHS; Art Publications; Art and Music Exhibitions; Book Club; Chamber Orchestra; Chess; Community Service; Debate; Eureka Project; Film Production; Leadership; Math Team; Mouse Squad; Musical Theater; National Grid/Brooklyn Tech STEM Pipeline Program; NIA AfterSchool Program; Robotics Team; School Newspaper; SHSAT Prep; Social Awareness Club; Software Engineering; Talent Programs; Tech Theater Squad; Track Club; Yoga  
- **CHAMPS Sports—Coed:** Boys Basketball League, Soccer  
- **Sports:** Basketball, Bowling, Track and Field
Mission Statement: To prepare for colleges and careers of the 21st Century
Vision Statement: To engage the entire Scholars’ Academy community in cultivating and celebrating well-rounded scholars and citizens equipped with the knowledge, skills, and attitudes to pursue success and happiness in the 21st Century

Scholars’ Academy is a highly rigorous school earning “Well Developed” ratings on the Quality Review and “Excellent Ratings” on the School Quality Snapshot in every category: Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust. Scholars’ Academy is an Innovation Zone Ambassador School. Scholars’ Academy teachers and students leverage online learning tools to collaborate on group tasks which are standards-anchored, rigorous and engaging. Scholars’ Academy follows the Scale-Up cooperative learning model used by many top universities such as MIT where students work in Triads; learning groups of three. All students are supported in completing three high school Regents courses in middle school (Algebra, Living Environment and Spanish). Students select an elective class based on their individual interests and talents which meets twice per week. Students have the opportunity to engage in sixteen advisory and retreat days per year focused on fostering positive peer bonds, increasing cultural understanding, enhancing social-emotional well being and dedicated time for reflection and enrichment.

PROGRAMS OFFERED

Scholars’ Academy

Admissions Method: Screened
Program Eligibility: Open to students and residents of New York City

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>


Offer Distribution: 25.5% to residents of Rockaway West in District 27, 25.5% to residents of Rockaway East in District 27, 39% to District 27 residents of Mainland Queens, 10% to non-District 27 residents. Please visit our website for more information.

PERFORMANCE

- 100% of students passed core courses
- 90% of students scored at Level 3 or 4 on the State English Test
- 93% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Scholars’ Academy
- Brooklyn Technical High School
- Townsend Harris High School

Search 27Q323 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 1374 | Grades: 6-12
Community School: No | Uniform: Yes
School Day: 8am-2:50pm; Fridays: 8am-1:12pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—12+ hours per school year
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Band, Chorus, Computer Programming, Drama, Film/Media Production, Guitar, LEGO Robotics, Marching Band, Music Technology, Piano, STEM, Sports Elective, Visual Arts

ACTIVITIES


CHAMPS Sports—Coed: Soccer, Track and Field
Sports: Basketball, Volleyball, Soccer, Cheer, Cross Country, Track and Field
Q300 is one of several NYC citywide gifted and talented schools. We are committed to a high-quality education that strives to cultivate a genuine love for learning in all of our students. Our approach is driven by the national standards of gifted education with the full understanding that we are stewards of our students’ cognitive and affective growth. As a result of our strong collaboration with parents and external organizations we are able to offer our students: music, LEGO robotics, dance, debate, second language(s), architecture, and chess, Brain Games, Math Team, Spelling Bee and so much more. Our efforts to shape the whole child scaffold an exposure to rich information and knowledge, critical-thinking skills, and effective and relevant modes of communication.

Neighborhood: Astoria  
Address: 31-51 21st Street, Queens NY 11106  
Shared Space: Yes  
Accessibility: Not Accessible  
Subway: N, Q to 30 Ave-Grand Ave  
Bus: M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

Contact: Vasilios Biniaris, Principal  
Email: bill@q300.org  
Website: q300.org  
Phone: 718-726-0501

PROGRAMS OFFERED

Q300

Admissions Method: Composite Score

Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1267</td>
<td>54</td>
<td>23</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>111</td>
<td>12</td>
<td>9</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students and students in the P.S. 85 citywide Gifted & Talented program 2 Then to New York City residents. Last year, this program admitted students from all priority groups.

Selection Criteria: Attendance: 10%  
Final 4th Grade Report Card: 35%  
New York State Math Exam: 17.5%  
New York State ELA Exam: 17.5%  
Academic and Personal Behaviors: 20%

PERFORMANCE

99% of students passed core courses  
87% of students scored at Level 3 or 4 on the State English Test  
91% of students scored at Level 3 or 4 on the State Math Test  
76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 30Q300 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?  
Stuyvesant High School

SCHOOL LIFE

Total Students: 457  |  Grades: K-8  
Community School: No  |  Uniform: Yes—Official uniform must be purchased  
School Day: 8:50am-3:10pm  
Extended Day: No  
English Language Learner Program: English as a New Language  
Community Service: No  
Summer Session: No  
Weekend Program: No

ACADEMICS

Language: Spanish  
Accelerated: Algebra I, Living Environment  
Elective: Animation Production, Brain Games, Clay Makers, Debate, MATHCOUNTS and other math competitions, Memory Makers (Yearbook), Musical Theater, Robotics, Spelling Bee, Student Council

ACTIVITIES

Global Kids After-School Program; NYChessKids; Serious Fun
This is a list of New York City charter middle schools located in District 6 that are projected to offer sixth grade by the 2018-2019 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at schools.nyc.gov/charter.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equity Project Charter School (The)</td>
<td>84M430</td>
</tr>
<tr>
<td>Grades: K-8</td>
<td></td>
</tr>
<tr>
<td>Total Grade 6-8 Students: 720</td>
<td></td>
</tr>
<tr>
<td>Address: 549 Audubon Avenue, Manhattan, NY 10040</td>
<td></td>
</tr>
<tr>
<td>tepcharter.org</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:info@tepcharter.org">info@tepcharter.org</a></td>
<td></td>
</tr>
<tr>
<td>646-254-6451</td>
<td></td>
</tr>
<tr>
<td>31% of students scored at Level 3 or 4 on the State English Test</td>
<td></td>
</tr>
<tr>
<td>42% of students scored at Level 3 or 4 on the State Math Test</td>
<td></td>
</tr>
</tbody>
</table>

| Inwood Academy for Leadership Charter School                | 84M478   |
| Grades: 5-12                                                |          |
| Total Grade 6-8 Students: 893                               |          |
| Address: 433 West 204 Street, Manhattan, NY 10034           |          |
| inwoodacademy.org                                           |          |
| jenny.pichardo@inwoodacademy.org                            |          |
| 212-304-0103                                                |          |
| 30% of students scored at Level 3 or 4 on the State English Test |          |
| 22% of students scored at Level 3 or 4 on the State Math Test |          |

| KIPP NYC Washington Heights Academy Charter School          | 84M068   |
| Grades: K-12                                                |          |
| Total Grade 6-8 Students: 991                               |          |
| Address: 21 Jumel Place, Manhattan, NY 10032                 |          |
| kippnyc.org                                                 |          |
| clee@Kippnyc.org                                            |          |
| 212-991-2620                                                 |          |
| 57% of students scored at Level 3 or 4 on the State English Test |          |
| 63% of students scored at Level 3 or 4 on the State Math Test |          |

| New Heights Academy Charter School                          | 84M353   |
| Grades: 5-12                                                |          |
| Total Grade 6-8 Students: 765                               |          |
| Address: 1818 Amsterdam Avenue, Manhattan, NY 10031          |          |
| newheightsacademy.org                                       |          |
| info@newheightsacademy.org                                  |          |
| 212-283-5400                                                 |          |
| 30% of students scored at Level 3 or 4 on the State English Test |          |
| 17% of students scored at Level 3 or 4 on the State Math Test |          |

| School in the Square Public Charter School                  | 84M295   |
| Grades: 6-8                                                |          |
| Total Grade 6-8 Students: 206                              |          |
| Address: 120 Wadsworth Avenue, Manhattan, NY 10033          |          |
| schoolinthesquare.org                                       |          |
| info@schoolinthesquare.org                                 |          |
| 718-916-7683                                                 |          |
| 17% of students scored at Level 3 or 4 on the State English Test |          |
| 17% of students scored at Level 3 or 4 on the State Math Test |          |
**HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239**

Mark Twain for the Gifted & Talented (I.S. 239) is a citywide school in Coney Island, Brooklyn, serving grades 6-8. Students are eligible to apply and test or audition for up to two talent areas.

You can apply and register your child to test or audition during the online middle school application process this fall.

- When you apply, select two talent areas for which you’d like your child to be tested. These talent areas include:
  - Art
  - Athletics
  - Computer/Math
  - Creative Writing/Journalism
  - Dance
  - Drama
  - Instrumental: Strings
  - Instrumental: Winds
  - Media
  - Science
  - Vocal Music

- Be sure to add these two programs to your child’s online middle school application and to place them in your true order of preference. Submit your child’s application by the December 3, 2018, deadline.

- Registered students will take talent tests in January or February. Students will receive a test ticket with their assigned test date and time. Applicants will be tested in each of their two talent areas. Testing will take place at Mark Twain, located at **2401 Neptune Avenue, Brooklyn, NY 11224**, on one of these dates:

<table>
<thead>
<tr>
<th>2019</th>
<th>2019</th>
<th>2019</th>
<th>2019</th>
<th>2019</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>January</td>
<td>January</td>
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<td>February</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>12</td>
<td>13</td>
<td>26</td>
<td>27</td>
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<td>February</td>
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<tr>
<td>2</td>
<td>3</td>
<td></td>
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</tr>
</tbody>
</table>

Additional test dates may be scheduled as needed.

Students will be considered for offers based on how well they perform on the talent exams in comparison to other applicants.

**HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408**

Professional Performing Arts School (PPAS) is a citywide school in midtown Manhattan serving grades 6-12. The PPAS middle school theatrical arts program includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Eligible students must be New York City residents when they apply.

Here’s how to help your child apply to and audition for PPAS:

- Add the PPAS program to your child’s online middle school application, and submit your application by the December 3, 2018, deadline. All students that have added PPAS to their middle school application are invited to audition.

- Help your child prepare for their PPAS audition. Learn what to prepare and where auditions will be held at **ppasny.org**.

- Bring your child to their audition on the date listed below for your last name—no ticket or confirmation is necessary.

<table>
<thead>
<tr>
<th>Your last name</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - F</td>
<td>Saturday, January 5</td>
<td>8am</td>
</tr>
<tr>
<td>G - M</td>
<td>Saturday, January 5</td>
<td>12pm (noon)</td>
</tr>
<tr>
<td>N - R</td>
<td>Sunday, January 6</td>
<td>8am</td>
</tr>
<tr>
<td>S - Z</td>
<td>Sunday, January 6</td>
<td>12pm (noon)</td>
</tr>
</tbody>
</table>

Students will be considered for offers based on academic performance and audition.
Your Middle School Choices

Use this page to help prepare for your middle school application. List your program choices below in your true order of preference, with your first choice in the #1 spot, your second in the #2 spot, and so on. Bring this list when you meet with a counselor at your current school or a Family Welcome Center—find locations and hours at schools.nyc.gov/WelcomeCenters.

TIP
If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider adding that school to your application. You have a priority to get an offer to your zoned or continuing school if you do not get an offer to any programs that you ranked higher in your application. Remember that you do NOT have to place this school as your first choice to keep your priority.

1. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

2. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

3. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

4. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

5. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

6. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

7. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

8. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

9. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

10. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

11. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________

12. School Name: ____________________________  Program Name: ____________________________  Program Code: ____________________________
Get Help

Middle School Admissions Website
schools.nyc.gov/Middle | Get the latest updates, additional resources, and event dates.

Middle School Admissions Email List
schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

Family Welcome Centers
schools.nyc.gov/WelcomeCenters | Visit a Family Welcome Center to speak with us about middle school admissions. Find locations and hours on our website.

Key Dates

Middle School Fairs 2018
OCT

Middle School Application Deadline MONDAY
December 3

Your child’s school will provide clear instructions for applying online.

The middle school fairs for different districts take place on different dates—check schools.nyc.gov/Middle for fair dates and locations.