UPDATE!

Medgar Evers Preparatory School (17K590) is now a citywide school open to all NYC students. When the middle school application opens, learn more about Medgar Evers at myschools.nyc.
<table>
<thead>
<tr>
<th>Middle School Admissions TRUTHS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong> You can see all the programs your child can apply to when using the online application.</td>
</tr>
<tr>
<td><strong>True!</strong> The middle school application is personalized for your child; every option you see in the application is one to which your child is eligible to apply and, if admitted, to attend.</td>
</tr>
<tr>
<td><strong>TIP</strong> Use this Middle School Directory to research programs.</td>
</tr>
<tr>
<td><strong>2</strong> Place your program choices in your true order of preference in the application.</td>
</tr>
<tr>
<td><strong>True!</strong> You will get an offer to your highest ranked program possible.</td>
</tr>
<tr>
<td><strong>TIP</strong> Be sure to submit an application that includes a variety of program choices.</td>
</tr>
<tr>
<td><strong>3</strong> Adding more programs to your application makes it more likely you’ll be matched to a program of your choice.</td>
</tr>
<tr>
<td><strong>True!</strong> You'll have the same chance of getting into a top choice no matter how many choices you place after it.</td>
</tr>
<tr>
<td><strong>TIP</strong> After adding your favorite programs, add other programs you’d prefer to attend over the remaining options.</td>
</tr>
<tr>
<td><strong>4</strong> For some schools, showing interest means signing in at the school’s table at a middle school fair or at a school’s open house or information session.</td>
</tr>
<tr>
<td><strong>True!</strong> Some programs with admissions methods such as limited unscreened give priority to students who show interest in the school.</td>
</tr>
<tr>
<td><strong>TIP</strong> When signing in at an event, write your name and contact information clearly.</td>
</tr>
<tr>
<td><strong>5</strong> Students learning English can apply to all programs in this Middle School Directory.</td>
</tr>
<tr>
<td><strong>True!</strong> All New York City public middle schools provide English Language Learner (ELL) services for students. Read Section 8.2 in this directory to learn about our three types of ELL service delivery models offered in middle schools.</td>
</tr>
<tr>
<td><strong>TIP</strong> There are programs designed to serve students who are learning English. These programs admit students according to home language, years in this country, or English proficiency.</td>
</tr>
<tr>
<td><strong>6</strong> Students with disabilities can apply to all programs in this Middle School Directory.</td>
</tr>
<tr>
<td><strong>True!</strong> All New York City public middle schools provide services for students with disabilities. Middle school programs have seats for students with disabilities.</td>
</tr>
<tr>
<td><strong>TIP</strong> On each school page, you can see how many seats each program had for students with disabilities last year.</td>
</tr>
</tbody>
</table>

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**ABOUT THE COVER**

**Student:** Natalie Fernandez | **Teacher:** Izabela Nieznalski | **Principal:** Corey Prober

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Natalie Fernandez, a student at the School of Cooperative Technical Education (Co-op Tech). Fernandez drew all of the sketches on this cover by hand; her design was inspired by all the middle school students who doodle in their notebooks and find ways to express themselves.
The information in this directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, contact schools directly.

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<table>
<thead>
<tr>
<th>Language</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website (<a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Spanish</td>
<td>Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (<a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Chinese</td>
<td>本指南的翻译版本（中文版）将分发至各中学、家庭欢迎中心、以及刊登在我们的网站上（<a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>），供您取用及参考。</td>
</tr>
<tr>
<td>Bengali</td>
<td>এই নিদের্শিকার অনুলিপি সংক্রন্ত এলেমেন্টারি স্কুলগুলোতে, ফ্যামিলি ইওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে (<a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>) পাওয়া যাবে।</td>
</tr>
<tr>
<td>Russian</td>
<td>За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (<a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Arabic</td>
<td>سوف تتوفر نسخة مترجمة من هذا الدليل في المدارس الإبتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (<a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Urdu</td>
<td>اس دائرکتار کے ترجمہ شدہ ورزن ایلیمئنٹری اسکولز، خاندان استقبال مراکز اور دیپارٹمینٹ پن- (<a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>) پر میں دستیاب ہیں۔</td>
</tr>
<tr>
<td>Haitian Creole</td>
<td>Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (<a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>).</td>
</tr>
<tr>
<td>Korean</td>
<td>이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(<a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a>)에서 구하실 수 있습니다。</td>
</tr>
<tr>
<td>French</td>
<td>Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d’accueil pour les familles ainsi que sur notre site Internet (<a href="https://schools.nyc.gov/middle">schools.nyc.gov/Middle</a>).</td>
</tr>
</tbody>
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<thead>
<tr>
<th>School Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Port Morris (P.S./M.S. 5)</td>
<td>07X005</td>
</tr>
<tr>
<td>P.S./M.S. 029 Melrose School</td>
<td>07X029</td>
</tr>
<tr>
<td>P.S./M.S. 31 The William Lloyd Garrison School</td>
<td>07X031</td>
</tr>
<tr>
<td>J.H.S. 151 Lou Gehrig</td>
<td>07X151</td>
</tr>
<tr>
<td>South Bronx Preparatory: A College Board School</td>
<td>07X221</td>
</tr>
<tr>
<td>The Laboratory School of Finance and Technology: X223</td>
<td>07X223</td>
</tr>
<tr>
<td>Science School for Exploration and Discovery (M.S. 224)</td>
<td>07X224</td>
</tr>
<tr>
<td>South Bronx Academy for Applied Media</td>
<td>07X296</td>
</tr>
<tr>
<td>Academy of Public Relations</td>
<td>07X298</td>
</tr>
<tr>
<td>Academy of Applied Mathematics and Technology</td>
<td>07X343</td>
</tr>
<tr>
<td>Hostos-Lincoln Academy of Science</td>
<td>07X500</td>
</tr>
<tr>
<td>The Urban Assembly Bronx Academy of Letters</td>
<td>07X551</td>
</tr>
<tr>
<td>I.S. 584</td>
<td>07X584</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>School Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>The James M. Kieran School (J.H.S. 123)</td>
<td>08X123</td>
</tr>
<tr>
<td>M.S. 301 Paul L. Dunbar</td>
<td>08X301</td>
</tr>
<tr>
<td>The Bronx Mathematics Preparatory School</td>
<td>08X375</td>
</tr>
<tr>
<td>The Hunts Point School</td>
<td>08X424</td>
</tr>
<tr>
<td>J.H.S. 022 Jordan L. Mott</td>
<td>09X022</td>
</tr>
<tr>
<td>I.S. 117 Joseph H. Wade</td>
<td>09X117</td>
</tr>
<tr>
<td>School Name</td>
<td>Code</td>
</tr>
<tr>
<td>-----------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>M.S. 219 Eagle Academy for Young Men</td>
<td>09X219</td>
</tr>
<tr>
<td>I.S. 313 School of Leadership Development</td>
<td>09X313</td>
</tr>
<tr>
<td>Bronx Early College Academy for Teaching &amp; Learning</td>
<td>09X324</td>
</tr>
<tr>
<td>New Millennium Business Academy Middle School</td>
<td>09X328</td>
</tr>
<tr>
<td>School of Communication Technology (M.S. 339)</td>
<td>09X339</td>
</tr>
<tr>
<td>New Directions Secondary School</td>
<td>09X350</td>
</tr>
<tr>
<td>Young Women's Leadership School of the Bronx</td>
<td>09X568</td>
</tr>
<tr>
<td>MS 593</td>
<td>09X593</td>
</tr>
<tr>
<td>J.H.S. 080 The Mosholu Parkway</td>
<td>10X080</td>
</tr>
<tr>
<td>Theatre Arts Production Company School</td>
<td>10X225</td>
</tr>
<tr>
<td>Bronx Dance Academy School</td>
<td>10X308</td>
</tr>
<tr>
<td>The Bronx School of Young Leaders</td>
<td>10X331</td>
</tr>
<tr>
<td>Academy For Personal Leadership And Excellence</td>
<td>10X363</td>
</tr>
<tr>
<td>M.S. 390</td>
<td>10X390</td>
</tr>
<tr>
<td>The Angelo Patri Middle School</td>
<td>10X391</td>
</tr>
<tr>
<td>Leaders of Tomorrow</td>
<td>11X370</td>
</tr>
<tr>
<td>School of Performing Arts</td>
<td>12X217</td>
</tr>
<tr>
<td>Fannie Lou Hamer Middle School</td>
<td>12X286</td>
</tr>
<tr>
<td>Harbor Heights</td>
<td>06M349</td>
</tr>
</tbody>
</table>

**CITYWIDE MIDDLE SCHOOLS**

<table>
<thead>
<tr>
<th>School Name</th>
<th>Code</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Explorations into Science, Technology and Math</td>
<td>01M539</td>
<td>68</td>
</tr>
<tr>
<td>Ella Baker School</td>
<td>02M225</td>
<td>69</td>
</tr>
<tr>
<td>PS 347 The American Sign Language &amp; English Lower School</td>
<td>02M347</td>
<td>70</td>
</tr>
<tr>
<td>Institute for Collaborative Education</td>
<td>02M407</td>
<td>71</td>
</tr>
<tr>
<td>Professional Performing Arts School</td>
<td>02M408</td>
<td>72</td>
</tr>
<tr>
<td>Quest to Learn</td>
<td>02M422</td>
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</tr>
<tr>
<td>Ballet Tech, NYC Public School for Dance</td>
<td>02M442</td>
<td>74</td>
</tr>
<tr>
<td>The Anderson School</td>
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</tr>
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<td>Special Music School</td>
<td>03M859</td>
<td>76</td>
</tr>
<tr>
<td>Tag Young Scholars</td>
<td>04M012</td>
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</tr>
<tr>
<td>M.S. 224 Manhattan East School for Arts &amp; Academics</td>
<td>04M224</td>
<td>78</td>
</tr>
<tr>
<td>I.S. 235 Lenox Academy</td>
<td>18K235</td>
<td>79</td>
</tr>
<tr>
<td>Brooklyn School of Inquiry</td>
<td>20K686</td>
<td>80</td>
</tr>
<tr>
<td>Mark Twain for the Gifted &amp; Talented (I.S. 239)</td>
<td>21K239</td>
<td>81</td>
</tr>
</tbody>
</table>
Welcome to Middle School Admissions

Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. This fall, your child will apply to middle school using a personalized online application. They may apply to any programs they're eligible for, and they can apply to up to 12 programs.

Use this directory to learn about the middle schools that are open to students and residents of this district. Discover programs that meet your child's needs and interests, learn about middle school admissions, and find out what makes a good middle school application.

Stay Engaged with Admissions

Middle School Admissions Website | schools.nyc.gov/Middle | Get the latest updates, additional resources, and dates for middle school fairs and open houses.

Middle School Admissions Email List | schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

Explore Middle Schools

Find a School | schools.nyc.gov/Find-a-School | Learn about choices for your child's middle school application on your desktop or mobile device. Find out if you live in an area zoned to a particular middle school program.

Trip Planner | mta.info | Find the best route from home to school by subway or bus.

Apply to Middle School

Submit your middle school application online by December 3, 2018. Learn how to apply at schools.nyc.gov/Middle. Your child's school will provide clear instructions on how to access this application.

Need help?

☐ Talk to your child's elementary school counselor
☐ Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
☐ Call us at 718-935-2009
There are five steps in the middle school admissions process. Use this directory as your guide.

1. **Understand your middle school options.**
   - Learn about the programs that your child would be eligible to attend if they applied and got an offer. These will include programs at district, boroughwide, and citywide schools.

2. **Find schools that interest your child and meet their needs.** Start exploring schools and programs in the fall of your child’s fifth grade year.
   - Learn how to read a school page in **Section 3.0**.
   - Use the **District Information and Map** section of this directory to read about specific admissions information for your school district and to see where middle schools are located.
   - Browse the school pages in this directory to learn about middle schools. Find out about specific programs and activities, and think about your child’s daily commute.
   - Your child’s elementary school counselor will provide clear directions on how to access your child’s application and middle school options online. Use [schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) to explore middle schools from your desktop or mobile device and to find out if you have a zoned school.
   - Choose the schools and programs that seem like the best choices for your child. Discuss this list with your child and their school counselor.

3. **Know your chances of getting an offer from a school of your choice.** Learn about seat groups, program demand, admissions priorities, admissions methods, and selection criteria in **Section 4.0**.

4. **Create your own admissions calendar.** Use the Action Checklist on the next page as a guide. Go to middle school fairs and visit schools—learn more in **Section 5.0**.

5. **Apply to middle school by December 3, 2018.**
   - Go to [schools.nyc.gov/Middle](http://schools.nyc.gov/Middle) for the most up-to-date information on how to apply. Your child’s elementary school counselor will provide a clear set of directions on how to access your child’s personalized application.
   - Add programs to your child’s online application and place them in your true order of preference. You can apply to up to 12 programs.
   - Submit your child’s middle school application by December 3, 2018. Learn more in **Section 2.0**.
   - Get your child’s middle school offer in April—learn more in **Section 6.0**.
<table>
<thead>
<tr>
<th>SEPTEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use the 2019 NYC Middle School Directory to make a list of programs that interest you and your child.</td>
</tr>
<tr>
<td>Look at programs’ admissions methods and any selection criteria to understand what factors schools use for admissions.</td>
</tr>
<tr>
<td>Meet with your child’s school counselor to discuss middle school admissions and options.</td>
</tr>
<tr>
<td>Plan your admissions calendar for the fall—find each school’s open house date on our website or by contacting schools directly.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OCTOBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attend the middle school fairs with your child. Check our website for up-to-date information on locations and times.</td>
</tr>
<tr>
<td>Attend open houses.</td>
</tr>
<tr>
<td>Access your child’s middle school application online. Your child’s elementary school counselor will provide a clear set of directions on how to access the application.</td>
</tr>
<tr>
<td>Review all student information for accuracy.</td>
</tr>
<tr>
<td>View your child’s middle school options.</td>
</tr>
<tr>
<td>For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested, register to test as part of the online application process.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NOVEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work with a counselor at your child’s current school to narrow or expand the list of programs where your child would like to apply.</td>
</tr>
<tr>
<td>Think about how your child would commute to each school of interest.</td>
</tr>
<tr>
<td>Review admissions priorities and admissions methods for each program.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DECEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit your middle school application online by December 3, 2018. Learn how to apply at schools.nyc.gov/Middle.</td>
</tr>
<tr>
<td>Add the middle school programs that you would like your child to attend to their application in your true order of preference. Place your first choice in the #1 position, your second at #2, and so on. You’ll be able to apply to any programs that your child would be eligible to attend if they received an offer.</td>
</tr>
<tr>
<td>For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested in these programs, register your child to test for them—the registration deadline is also December 3, 2018.</td>
</tr>
</tbody>
</table>

**Need help with your application?**

- Talk to your child’s elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at 718-935-2009

<table>
<thead>
<tr>
<th>JANUARY–FEBRUARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>For Screened Programs: Complete assessments or portfolios in January or February if/as required by specific middle school programs in your application.</td>
</tr>
<tr>
<td>If you are eligible for any new programs opening in Fall 2019, we’ll invite you to submit an application for these programs.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APRIL–MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get your middle school results in April. Your child will get one offer based on their middle school application. If you are eligible and submit an application to new programs, your child may also get a new schools offer from one of them. If so, you will have to choose between these two offers. Learn more in Section 7.0.</td>
</tr>
<tr>
<td>Respond to your results by May if action is required.</td>
</tr>
</tbody>
</table>
# 1.0 Understand the Path to Middle School

## 1.1 The Middle School Application

This fall, apply online to Department of Education (DOE) middle schools with just one personalized middle school application.

**Tip:** Be sure to explore your options. Add and rank up to 12 middle school programs to your child’s application! The middle school application is your best opportunity to get an offer to a school of your choice.

<table>
<thead>
<tr>
<th>October</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access your child's personalized middle school application. Your elementary school counselor will give you a clear set of directions on how to apply.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By December 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the application by adding up to 12 middle school programs and placing them in your true order of preference.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 offer</td>
</tr>
</tbody>
</table>

Submit your child’s middle school application online by **December 3, 2018**. Visit [schools.nyc.gov/Middle](http://schools.nyc.gov/Middle) to get the most up-to-date information on when and how to apply. Then follow the directions from your child’s current school to access their application online. In this personalized application, you will be able to see and explore every middle school program that your child is eligible to apply for and, if they get an offer, to attend. You can apply to up to 12 of these programs by adding them to your child's application and ranking them in your order of preference.

If you need help completing or submitting the application, visit your school counselor or a Family Welcome Center—find locations and hours at [schools.nyc.gov/WelcomeCenters](http://schools.nyc.gov/WelcomeCenters). In the spring, you will get your child’s middle school results, which will include an offer to a middle school program. An offer means placement in that program for the following school year.

Your child may also be eligible to apply to new DOE schools or programs that were not part of the middle school application. If so, we will invite you to apply. If your child gets an offer to a new school or program, you will get to choose between their new school offer and their middle school application offer.
1.2 Who Can Apply?

Your child must be both a current New York City resident and a current fifth-grade student, or a current sixth-grade student at an elementary school that ends in sixth grade, to apply to DOE public middle schools.

All of the following students are welcome to apply:

- Current public district or charter school students, private school students, and parochial school students
- Students with accessibility needs—learn more in Section 8.1
- Students learning English—learn about English Language Learner (ELL) service delivery models in Section 8.2
- Students with disabilities—learn more in Sections 4.7 and 8.3
- Students in District 75 programs—learn more in Section 8.4
- Students in temporary housing—learn more in Section 8.5
- LGBTQ and gender nonconforming students—learn more in Section 8.6
- Students new to NYC public schools—learn more in Section 2.2

New Students

If you move to New York City during the school year and need to find a middle school now or if you missed the application deadline and need to enroll for next fall, visit our New Students page (schools.nyc.gov/NewStudents) to learn how to enroll.

1.3 Charter Schools

Charter schools are free public schools that are open to all New York City students and that operate independently from the Department of Education (DOE). Instead, charter schools operate under a performance contract, or charter, issued by a New York State authorizer. Charter schools are accountable for meeting specific academic goals and often try different approaches to ensure their students meet these goals.

Charter schools have a separate middle school application process. If you would like to apply to middle school at a charter school, please contact that school directly to learn about their enrollment and admissions.

Any student eligible for admission to a DOE public school is eligible for admission to a public charter school. For a list of charter middle schools in this district, turn to the back of this directory. Visit schools.nyc.gov/Charters or call 212-374-5419 for more general information about charter schools in New York City.
2.0 Apply to Middle School

2.1 How to Apply—Current NYC Public School Students

Submit your middle school application online by December 3, 2018. Visit schools.nyc.gov/Middle for the most up-to-date information on when and how to apply. When the application becomes available this fall, your child’s school will provide you with clear instructions on how to access it.

Need help?

- Talk to your child’s elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at 718-935-2009

2.2 How to Apply—Private or Parochial School Students

If your child currently attends a private or parochial school but wants to apply to public school, apply to middle school by visiting a Family Welcome Center with your child. Find locations and hours at schools.nyc.gov/WelcomeCenters. Also visit the New Students page at schools.nyc.gov/NewStudents to learn how to enroll and learn what documents you need to register.

2.3 Your Child’s Information

If your child is a current NYC public school student, the middle school application will contain information about your child. Check to make sure each of the following is correct and complete—if not, tell your child’s school counselor immediately.

Student Information

- Your child’s full name, date of birth, current grade level, current school, and ID number
- Your child’s current address and, if applicable, your zoned middle school—learn if you have a zoned school at schools.nyc.gov/Find-a-School
- Your child’s academic record—learn more in Section 4.9
  - New York State ELA and math test scores and dates, if applicable
  - Final attendance report from the 2017-2018 school year
  - Final June 2018 report card grades
- A parent or guardian’s name and phone number
- Information about your child’s Individualized Education Program (IEP), if they have one—learn more about special education in Section 4.7
- Information about any accessibility needs—learn more in Section 8.1
- Information about any English Language Learner (ELL) services—learn more in Section 8.2

If your child has any extenuating circumstances regarding attendance, grades, or test scores, tell your counselor.
2.4 Middle School Program Choices

In your child's personalized online application, you will be able to see and explore every middle school program that they are eligible to apply for and, if they get an offer, to attend.

Your Choices

From these options, you can add up to 12 middle school programs to your child's application. Add the programs that interest you and your child the most and rank them in your true order of preference in the application. **Ranking** means choosing the program your child most wants to attend and placing it in the #1 spot in the application, placing their second choice in the #2 spot, and so on.

**Tip:** Submitting a middle school application is your best opportunity for your child to get an offer to one of the schools you prefer, so be sure to make thoughtful choices. You may use your child's middle school application to apply to any programs they're eligible to attend.

Middle School Programs

The following district, boroughwide, and citywide programs will be listed on your child's middle school application:

- **District programs** at schools in the district where your family is zoned for middle school and, when different, in the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school—middle school zone determines eligibility for where a student may apply for middle school
- **Boroughwide programs** at schools with programs open to students in your borough
- **Citywide programs** at schools with programs open to all NYC students

Talent Tests

The following programs require talent tests as part of their admissions process. If you're interested in applying to any of these programs, register your child to take talent tests in two talent areas. Your child's school counselor can provide clear instructions on how to register for testing and apply to these programs as part of the online application process.

- **Mark Twain for the Gifted & Talented (IS 239):** This middle school is open to all NYC residents—learn more in the back of this directory.
- **District 21 Talent Programs:** These programs are open only to students who go to school or are zoned for middle school in District 21.
3.0 Learn About Schools and Programs

3.1 School Pages

A school's page in this directory can help you decide if it might be a good place for your child. Here is what a sample school page looks like. As you look at each section, consider how a school's offerings line up with your child's needs and interests. Are its courses and activities ones that your child enjoys, does well at, or would like to explore?

Please note that all of the information on a school page is from a previous school year and may change for the 2019-2020 school year. Contact schools directly for the most up-to-date information.

Learn more about transportation options to consider your child's daily commute.

Learn if a school offers academic programs, languages, and electives that interest your child.

Learn about a school's activities, including clubs, ensembles, and teams. Does the school offer activities that your child already performs well at or would like to try?

Tip: When considering a middle school, think about how your child would commute to it. Use the map in the District Information and Map section of this directory to see the location of all public middle schools in this district, including middle schools from your child's middle school application. For the most up-to-date public transportation information, use the MTA's Trip Planner at mta.info. Learn more about transportation options for middle school students in Section 8.7.
3.2 Community Schools

Learn if a school of interest is a community school by looking in the School Life section of its page. Community schools offer an integrated focus on academics, health and wellness services, youth development, expanded learning opportunities like after-school and summer enrichment activities, and family and community supports to ensure that students are ready and able to learn, to graduate college, and to be career-ready. Each community school serves as a hub where parents/guardians and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

3.3 School Performance

Use this section of the school page to learn more about a school's performance in terms of academics and safety. The sample below shows that 93% of students feel safe at this school, as reported on the NYC School Survey.

For more information on school performance, speak to your child's school counselor or search for a school at schools.nyc.gov/Find-a-School, where you can find details on any school's performance in their School Quality Reports.

3.4 Programs Offered

When your child applies to middle school, they are not just applying to schools—they are applying to programs. Think of a program as a doorway into the school. If a school has multiple programs, your child can apply to more than one program at that school. For instance, a middle school might have a zoned program and a Dual Language program; if your child were zoned for this school and also eligible for the Dual Language program, they might apply to the same school twice—one through each of these programs.

Each school page in this directory provides information about a school and its program or programs. As you explore schools, look for programs that could help your child learn and grow.

Use the Programs Offered section of a school page to learn more about your chances of getting an offer to a specific program.

Mark the checkbox next to the name of programs that interest you.
ACTIVITY
Explore a School

Look through the Middle School Directory school pages. Choose an eligible school that they are interested in applying to and attending. Fill in each box with information about that middle school.

Name of School: ____________________________

<table>
<thead>
<tr>
<th>How many students go to this school?</th>
<th>How would my child get to this school from where we live?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What phone number, email, or website can I use to get information on how to visit this school?</th>
<th>What time does a typical day start for sixth graders?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>List two academic courses this school has that seem interesting.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>List two activities this school has that seem interesting.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>If there is more than one program at the school, which program(s) would you apply to? Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
Several factors play a role in how students get offers to middle schools. Some of these factors are ones you can control; others are determined by the school. Learning about all of these factors can help you make informed choices about where to apply. These are the factors:

**Your Application Choices**
The programs you add to your application and the order in which you place, or rank, them

**Applicants Per Seat**
The number of seats available for applicants and how popular the program is (demand)

**Admissions Priorities***
The order in which programs consider groups of applicants—learn which priority group you’re in for each program

**Admissions Methods**
What programs use to make offers to applicants

*Only for some programs

### 4.1 Your Application Choices

The most important factor in determining where your child goes to middle school is how you complete their middle school application. For your child's online application, you will see as options all the middle school programs that your child would be eligible to apply for and, if admitted, attend.

1. From these options, choose up to 12 programs that your child would like to attend. Add these programs to your child's application—adding more choices increases your chances of getting an offer to one of those choices.

2. Then rank these programs from your favorite to least favorite. **Ranking** means placing your first-choice program in the #1 spot in the application, your second-choice program in the #2 spot, and so on.

   - Be sure to rank your choices in your true order of preference!
   - Adding more choices does NOT lower your chance of getting an offer to a top choice program. You have the same chance of getting an offer from your top choice whether you include only that choice or eleven additional choices below it.

Your child will get an offer from their highest possible choice considering the other factors discussed in this section.

### 4.2 Your Information

Some programs give an admissions priority (see Section 4.4) to students who live or attend school within a particular zone, district, or borough. Also, some programs use students' academic records in admissions, so for these programs, your child's performance matters. See Section 4.8 to learn which programs use where your family lives or your child’s academic records in admissions.

Tip: Programs at the same school may have different admissions priorities and admissions methods. You may decide to apply to one program over another based on this information.
4.3 Eligibility

Some programs in your district may be open only to students who live or go to school in a certain borough or district. Other program eligibility requirements might be based on gender, home language, or other factors. In the example below, this program’s eligibility is “Open to students and residents of Brooklyn.” This means that students who live or attend public elementary schools in Brooklyn will see this program as an option in their middle school application, but students who live or attend schools in other boroughs will not see or have it as an option.

4.4 Admissions Priorities

A program’s admissions priorities determine the order in which groups of applicants are considered for offers to each program.

- If a program has multiple admissions priorities, students are considered in groups, and all students in the first priority group will be considered first.

  - If seats are available, students in the second priority group will be considered next, and so on.

If a student falls into priority group 1, they will have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with more than one middle school program may have different admissions priorities for each program.

Look at the following example of admissions priorities on a school page.

Think about it this way.

This means...

- Students in and residents of the district who ranked this program in their applications are in the first priority group. They will be considered first for any available seats.

- Students in and residents of Brooklyn are in the second priority group. They will be considered next for any available seats.
This section also includes the information that last year, applicants from both priority groups got offers from this program.

Here are some common admissions priorities used to determine offers:

<table>
<thead>
<tr>
<th>Admissions Priority (What It Says on the School Page)</th>
<th>What It Means</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority to continuing 5th graders</td>
<td>Students who currently attend a school that continues to eighth or twelfth grade are guaranteed an offer to continue attending that school if they add it to their middle school application. Students will first be considered for any programs that they placed higher in their applications. You do NOT need to rank your child's continuing school as your first choice to be guaranteed an offer there, but you do have to add it as one of your choices.</td>
</tr>
<tr>
<td>Priority to students and residents of the district</td>
<td>Students may have priority based on the district, borough, or geographic area where they live and/or go to public school. If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.</td>
</tr>
<tr>
<td>Priority to students who attend an information session</td>
<td>Students who sign in at a program's open house or at the school's table at a fair are put in a higher priority group. This priority is connected to the limited unscreened admissions method (see Section 4.8).</td>
</tr>
<tr>
<td>Priority to students who apply and live in the zoned area</td>
<td>Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To get this priority, be sure to add your zoned school to your child's middle school application. You do NOT need to rank your zoned school as your first choice to get the priority. To find out if you have a zoned school or schools, check your application or visit schools.nyc.gov/Find-a-School.</td>
</tr>
</tbody>
</table>

Tip:
It is a good strategy to apply to programs where your child is in the highest priority group (the first priority group). The higher the priority group, the higher the chances of getting an offer to attend that program.

4.5 Diversity in Admissions Pilots

Middle schools across the city are participating in an effort to increase diversity in their programs.

The current list of schools participating in diversity pilots is available on our website—learn more at schools.nyc.gov/DiversityAdmissions.
**4.6 Applicants Per Seat**

Each middle school has a specific number of seats for sixth grade students. In the Prior Year Admissions section for each program, the number of seats shows how many students got offers from that program last year. The number of applicants per seat shows how many students applied for each of these seats—the higher the number of applicants per seat, the more popular or in-demand the program is.

In the example below, four students applied for each general education seat.

The number of applicants per seat may affect your child’s chances of getting an offer from that program. However, if a program you like has a high number of applicants per seat but is otherwise a good fit for your child, DO consider applying! Programs are not always as competitive as they seem. Some of last year’s applicants were not in a program’s first priority group and some applicants ranked other programs higher in their middle school application.

**4.7 Seat Groups—General Education and Students with Disabilities**

Seats are divided into two groups—general education and students with disabilities. Your child’s application will show which seat group they are in. It is not something you choose.

<table>
<thead>
<tr>
<th><strong>Seat Group</strong></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education Seats</strong></td>
<td>For students who receive general education programming</td>
</tr>
<tr>
<td></td>
<td>For students who receive special education instructional programming* for 20% or less of their academic program</td>
</tr>
<tr>
<td><strong>Students with Disabilities Seats</strong></td>
<td>For students who receive special education instructional programming* for more than 20% of their academic program as indicated on their current IEP</td>
</tr>
</tbody>
</table>

*Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of middle school admissions.

Look at the program information on a school page to see how many seats that program reserves for each group. The number of general education and students with disabilities seats in each program is based on the percentage of fifth grade students with disabilities in that school’s district. These seat groups are used for admissions purposes only.

Every middle school program participating in middle school admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may refine the IEP to better meet student needs.

For more information, visit schools.nyc.gov and select the Special Education menu.
Admissions methods are the ways programs make offers to students. Admissions methods also describe what you need to do to be considered for a program. In most cases, all you have to do is add the program to your application. A school with multiple programs may have programs with different admissions methods, as in the following example:

### PROGRAMS OFFERED

#### (I.S. 123) Academic Honors Program

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>225</td>
<td>55</td>
<td>4</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>75</td>
<td>18</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to students and residents of the District 2. Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.

**Selection Criteria:**
- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- Punctuality
- 4th Grade New York State ELA and Math Exams

#### (I.S. 123) Arts and Technology

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>698</td>
<td>346</td>
<td>2</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>113</td>
<td>64</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to students residing in the zone 2. Then to students and residents of District 16. Last year, this program admitted students from all priority groups.

**Selection Criteria:**
- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- Punctuality
- 4th Grade New York State ELA and Math Exams
## MIDDLE SCHOOL

### ADMISSIONS METHODS

<table>
<thead>
<tr>
<th>What Your Child Needs to Do</th>
<th>What Schools Use for Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open</strong></td>
<td></td>
</tr>
<tr>
<td>100% of offers are to students who are randomly selected. There's nothing you need to do before you apply.</td>
<td></td>
</tr>
<tr>
<td><strong>Limited Unscreened</strong></td>
<td><strong>Biographical Information</strong></td>
</tr>
<tr>
<td>Demonstrate interest in a school by going to events.</td>
<td>Student name, home address, current school, gender, special education status</td>
</tr>
<tr>
<td>- Sign in at an information session.</td>
<td><strong>Interest Shown in School</strong></td>
</tr>
<tr>
<td>- Sign in at a school tour.</td>
<td>For limited unscreened only</td>
</tr>
<tr>
<td>- Sign in at a school's table at a middle school fair.</td>
<td></td>
</tr>
<tr>
<td>- Confirm with the school that you will receive priority.</td>
<td></td>
</tr>
<tr>
<td><strong>Zoned</strong></td>
<td><strong>Biographical Information</strong></td>
</tr>
<tr>
<td>- Check your home address to see if you live in the zone—priority is given to these residents.</td>
<td></td>
</tr>
<tr>
<td>- Check your school address to see if you go to school in the zone—priority is also given to these students.</td>
<td></td>
</tr>
<tr>
<td><strong>Screened</strong></td>
<td><strong>Academic Record</strong></td>
</tr>
<tr>
<td>- Complete any additional requirements that may be listed on the school page.</td>
<td>Schools rank applicants using factors that may include final report card grades from fourth grade, standardized test scores, internal assessments, and/or attendance and punctuality.</td>
</tr>
<tr>
<td>- Check this program's selection criteria to see what schools use in admissions.</td>
<td><strong>English Language Learner Status</strong></td>
</tr>
<tr>
<td>- Contact schools directly to learn how specific programs rank applicants.</td>
<td>For screened language only: home language, years living in the United States, current level of English proficiency, ELL services entitlement, previous enrollment in elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.</td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td><strong>Composite Score</strong></td>
</tr>
<tr>
<td><strong>Screened Language</strong></td>
<td>Students are given offers in descending order of talent test score only. Other criteria are not seen or used in admissions.</td>
</tr>
<tr>
<td>- Review the program's information to make sure it would be of interest to your child.</td>
<td><strong>Talent Test Scores</strong></td>
</tr>
<tr>
<td>- Contact schools directly to learn if/how they give priority to English Language Learners.</td>
<td>Students are given offers in descending order of talent test score only. Other criteria are not seen or used in admissions.</td>
</tr>
<tr>
<td>- Find out about the three models of English Language Learner programs in Section 8.2.</td>
<td></td>
</tr>
<tr>
<td><strong>Composite Score</strong></td>
<td></td>
</tr>
<tr>
<td>- Check this program's selection criteria on its school page to see what the school uses to assign composite scores. Also note how different programs weigh different selection criteria.</td>
<td></td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td></td>
</tr>
<tr>
<td><strong>Talent Test</strong></td>
<td></td>
</tr>
<tr>
<td>For Mark Twain for the Gifted &amp; Talented or the District 21 Talent Programs only</td>
<td>You must take the talent test to be considered for these programs. When you add any of these programs to your application, you'll be invited to schedule a testing date and time.</td>
</tr>
<tr>
<td>- You must take the talent test to be considered for these programs. When you add any of these programs to your application, you'll be invited to schedule a testing date and time.</td>
<td><strong>Talent Test Scores</strong></td>
</tr>
</tbody>
</table>

*In accordance with New York State law, test results will not be the sole, primary, or major factor in admissions decisions. Instead, schools will use multiple measures to make admissions decisions.*
4.9 Selection Criteria

Programs that have a screened, screened language, or composite score admissions methods use specific selection criteria to make offers. Look at a program’s selection criteria on the school page to see which factors that program uses to admit students.

- **For screened or screened language programs:** These programs’ selection criteria tells you what their school uses to rank applicants—the example above shows selection criteria for a screened program.

- **For composite score programs:** These programs’ selection criteria tells you which information is used to create each applicant’s composite score.

The selection criteria for programs with screened or composite score admissions methods will tell you which of the following are used when ranking and scoring applicants

- Final fourth grade report card
- Fourth grade New York State ELA and Math scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
  - Manages time and consistently demonstrates effort to independently achieve goals
  - Works in an organized manner
  - Persists through challenges to complete a task by trying different strategies
  - Asks for help when needed
  - Respects school rules and works well in the school community

Academic and personal behaviors are usually part of the fourth grade report card. If your child’s school does not include them as part of the report card, ask school staff to provide this information.

Middle school admissions uses information from fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

**Tip:**

A program’s selection criteria can help you think about whether a program would be a good place for your child. For example, if your child has good grades and attendance but not good state exam scores, and a program looks at report card grades and attendance but not state exam scores, this selection criteria could work in your favor.
Most of the middle school admissions process happens in the fall, between September and November. Create an admissions calendar to keep track of the dates and times of middle school fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

5.1 Middle School Fairs

Attend the middle school fairs this fall. At these events, you can meet with representatives from different schools on the same day, in the same place. The middle school fairs for different districts will take place on different dates in October. Visit schools.nyc.gov/Middle for the latest news on when and where a district’s middle school fair will be held.

Tip:
Remember to have your child sign in at each school table you visit. Signing in will increase your child’s chances of getting offers from programs that use the limited unscreened admissions method.

5.2 School Visits

Visiting a school is the best way to explore if it would be a good place for your child. It’s also a helpful way to test the commute and see how long the trip is from home. Contact schools directly to find out if they have special events or open house listings.

Use our website to find a specific school’s open house or information session dates—visit schools.nyc.gov/Middle.

Tip:
When visiting schools, always ask questions. Use the activity in this section as a guide. On sign-in sheets, write your contact information clearly.
When you speak with a school representative at a middle school fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Tear out this page and bring it when you and your child visit schools and fairs.

**School Culture**

How can my child get extra help with homework?

What makes your school special?

My question: ____________________________________________________________

**Sixth Grade Students**

What time does the day start and end for sixth grade students?

Are there activities just for students in sixth grade? If so, what are they?

My question: __________________________________________________________

**Academics**

What are your most popular courses?

What makes your school’s courses different from those at other schools?

My question: __________________________________________________________

**Activities**

What are some examples of clubs at your school?

When during a school day can students participate in activities?

My question: __________________________________________________________

**Admissions**

Where can I sign in to show interest in a school?

To apply to this school, do we need to do anything besides adding it to the application?

My question: __________________________________________________________
6.0 Get Your Middle School Results

In April, you'll receive your child's middle school results. These results will include an offer based on your child's middle school application, and they may include a second offer from a new school or program. If your child receives two offers, you will have to choose between them.

7.0 Learn About Options After the Middle School Application

7.1 New Schools or Programs

If a new school or program is opening in your area, additional opportunities may be available for your child to apply to middle schools. If so, we'll invite you to apply to new programs when they're announced.

7.2 Appeals

Your middle school results letter will also include information about how to submit an appeal. If you want to try to change your child's middle school offer, you may choose up to three programs on the appeal. Appeals are granted if there is remaining space in the program and if your child meets the selection criteria. You should only submit an appeal for a program that you would prefer more than your child's middle school offer. If your appeal is granted, your child's middle school offer will be automatically updated to a program requested on the appeal. For more information on appeals, talk to your child's elementary school counselor.
8.1 Students with Accessibility Needs

We are committed to ensuring that our programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. Facilities categorized as fully accessible are all buildings constructed post-1992 or partially accessible buildings that have been assessed and where it was determined all programs and services are accessible. Partially accessible buildings allow for persons with mobility impairments to enter and exit the building, access most relevant programs, and have use of at least one restroom, but the entire building may not be accessible.

We continually assess all of our buildings to determine levels of accessibility and ways to improve it. For the most up-to-date information on school building accessibility, please visit our website (schools.nyc.gov/BuildingAccessibility) or contact the school directly. We encourage you to visit schools to learn more about their accessibility.

8.2 English Language Learners

All NYC public schools provide a range of supports and services for English Language Learners (ELLs) to develop their English proficiency and prepare them for success in school, college, and/or careers. We offer three ELL service delivery models in NYC public middle schools:

<table>
<thead>
<tr>
<th>Program</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Language (DL)</td>
<td>In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.</td>
</tr>
<tr>
<td>Transitional Bilingual Education (TBE)</td>
<td>Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, they will exit the program.</td>
</tr>
<tr>
<td>English as a New Language (ENL)</td>
<td>English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.</td>
</tr>
</tbody>
</table>

The school pages of this Middle School Directory indicate which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools can open a Dual Language or Transitional Bilingual Education program when there are 15 or more ELLs who speak the same native language in any single grade whose parents/guardians request either program. In this way, families can request which ELL service delivery models are offered in their child's school.
8.3 Testing Accommodations

If a student's IEP shows testing accommodations, the accommodations will be provided when the student tests or auditions as long as the accommodations do not change the skills or content the test is measuring. If you are invited to participate in a test or audition, please be sure to work with your child's elementary school to communicate your child's needs and required supports and share documentation with the middle school as needed. Learn more about testing accommodations on our website (schools.nyc.gov)—type “Testing Accommodations” into the search bar.

8.4 Students in District 75 Programs

Students with disabilities who are recommended for and have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate.

- If the student's IEP team determines that the student no longer needs District 75, then the student participates in middle school admissions through the current District 75 school.

- If a student's IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for middle school, the student will be notified of their District 75 middle school placement in May or June by their District 75 school.

8.5 Students in Temporary Housing

Students in temporary housing may apply to any of the programs included in their middle school application, even if their housing situation is uncertain. Students in temporary housing, as defined by The McKinney-Vento Homeless Assistance Act, are not required to submit documentation (including address, proof of date of birth, and immunization) in order to participate in an admissions process or enroll in school.

8.6 LGBTQ and Gender Nonconforming Students

Middle schools admit transgender and gender nonconforming students to programs and schools, including single-gender (female students only or male students only) programs, in accordance with their gender identity consistently asserted at school, regardless of sex assigned at birth. A transgender student interested in a single gender school should ask their school counselor to assist in the application process. Families can learn more at schools.nyc.gov/TransgenderStudentGuidelines.

8.7 School Location and Transportation

We offer transportation to middle school students based on these criteria:

- **Students in sixth grade** are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
• **Students in seventh grade and above** are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.

• **Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP** are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child’s special needs which may also affect the type of vehicle or route on which the student is placed.

For more information, call us at **718-392-8855** or visit schools.nyc.gov/school-life/transportation/bus-eligibility.

## 8.8 Accountability

We collect information about school practices and outcomes, which can help identify each school’s strengths and areas for improvement.

This directory lists some of this information on school pages. The Performance section on each school page contains the following:

- **Course and test results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State ELA and Math tests

- **NYC School Survey results:** The percentage of students who feel safe in the hallways, bathrooms, locker rooms, and cafeteria as reported on the NYC School Survey

Average performance data for schools in this district during the 2016-2017 school year can be found in the **District Information and Map** section of this directory.

If you have questions about this section, please speak to your school counselor or enter any school’s name in the search bar at schools.nyc.gov/Find-a-School—click on the Data and Reports tab to find detailed information on each school’s performance in their School Quality Snapshot, School Quality Guide, and other reports.
Admissions Methods
Most middle school programs in District 7 admit applicants by random selection. See the school pages that follow to learn about each program's admissions method.

What is the performance of a typical District 7 middle school?

- 85% of students passed core courses
- 20% of students scored at Level 3 or 4 on the State English Test
- 11% of students scored at Level 3 or 4 on the State Math Test
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

<table>
<thead>
<tr>
<th>Type</th>
<th>Program Name</th>
<th>DBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>●</td>
<td>Port Morris (P.S./M.S. 5)</td>
<td>07X005</td>
</tr>
<tr>
<td>●</td>
<td>P.S./M.S. 029 Melrose School</td>
<td>07X029</td>
</tr>
<tr>
<td>●</td>
<td>P.S./M.S. 31 The William Lloyd Garrison School</td>
<td>07X031</td>
</tr>
<tr>
<td>●</td>
<td>J.H.S. 151 Lou Gehrig</td>
<td>07X151</td>
</tr>
<tr>
<td>●</td>
<td>South Bronx Preparatory: A College Board School</td>
<td>07X221</td>
</tr>
<tr>
<td>●</td>
<td>The Laboratory School of Finance and Technology: X223</td>
<td>07X223</td>
</tr>
<tr>
<td>●</td>
<td>Science School for Exploration and Discovery (M.S. 224)</td>
<td>07X224</td>
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<tr>
<td>●</td>
<td>South Bronx Academy for Applied Media</td>
<td>07X296</td>
</tr>
<tr>
<td>●</td>
<td>Academy of Public Relations</td>
<td>07X298</td>
</tr>
<tr>
<td>●</td>
<td>Academy of Applied Mathematics and Technology</td>
<td>07X343</td>
</tr>
<tr>
<td>●</td>
<td>Hostos-Lincoln Academy of Science</td>
<td>07X500</td>
</tr>
<tr>
<td>●</td>
<td>The Urban Assembly Bronx Academy of Letters</td>
<td>07X551</td>
</tr>
<tr>
<td>●</td>
<td>I.S. 584</td>
<td>07X584</td>
</tr>
<tr>
<td>▲</td>
<td>Academic Leadership Charter School</td>
<td>84X491</td>
</tr>
<tr>
<td>▲</td>
<td>The American Dream Charter School</td>
<td>84X471</td>
</tr>
<tr>
<td>▲</td>
<td>Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School</td>
<td>84X389</td>
</tr>
<tr>
<td>▲</td>
<td>Emblaze Academy Charter School</td>
<td>New School Opening 2018-2019</td>
</tr>
<tr>
<td>▲</td>
<td>Family Life Academy Charter School II</td>
<td>84X233</td>
</tr>
<tr>
<td>▲</td>
<td>KIPP Academy Charter School</td>
<td>84X704</td>
</tr>
<tr>
<td>▲</td>
<td>Legacy College Preparatory Charter School</td>
<td>84X585</td>
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<tr>
<td>▲</td>
<td>Mott Haven Academy Charter School</td>
<td>84X394</td>
</tr>
<tr>
<td>▲</td>
<td>South Bronx Charter School for International Cultures and the Arts</td>
<td>84X309</td>
</tr>
<tr>
<td>▲</td>
<td>Success Academy Charter School - Bronx 1</td>
<td>84X493</td>
</tr>
</tbody>
</table>
District Schools

All students and residents of this district may apply to middle schools in this section.
Students love our small learning environment where teachers are able to give them individualized attention. They enjoy participating in community activities. Students also benefit from the use of our constantly expanding access to technology resources including ActivPanels in classrooms, computers, iPads and laptops, as well as a new multimedia technology laboratory. In addition, they have the opportunity to learn to read music and play an instrument, as well as to participate in chorus and performing arts-related activities. Parents and guardians appreciate the instructional, cultural, and motivational programs that are the centerpieces of our students' middle school experiences and which also provide many leadership development opportunities.

**Neighborhood:** Melrose  
**Address:** 564 Jackson Avenue, Bronx NY 10455  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** 6 to East 149th St; 2, 5 to Jackson Ave  
**Bus:** Bx15, Bx17, Bx19, Bx21, Bx4, Bx41, Bx41-SBS, Bx46, Bx4A  
**Contact:** Danielle Keane, Principal  
**Email:** DKeane2@schools.nyc.gov  
**Website:** www.ps5x.org  
**Phone:** 718-292-2683

**PROGRAMS OFFERED**

**The Port Morris School of Community Leadership (P.S./M.S. 5)**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>147</td>
<td>69</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>66</td>
<td>21</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to continuing 5th grade students 2. Then to students and residents of District 7. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 83% of students passed core courses
- 19% of students scored at Level 3 or 4 on the State English Test
- 7% of students scored at Level 3 or 4 on the State Math Test
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- University Prep Charter High School
- New Explorers High School

Search 07X005 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- **Total Students:** 722  
- **Grades:** K-8  
- **Community School:** No  
- **Uniform:** Yes—Official uniform must be purchased  
- **School Day:** 8:20am-2:40pm  
- **Extended Day:** Yes After-School

**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish

- **Community Service:** Yes—10-30 hours expected by graduation
- **Summer Session:** Yes Academic support for certain students.
- **Weekend Program:** Yes Saturday program for academic support and enrichment.

**ACADEMICS**

- **Language:** Spanish
- **Elective:** Advisory, Foreign Language, Music, STEM Courses, Student Government, Technology, Test Preparation, Visual Art

**ACTIVITIES**

- Academic After-School Programs; Advisory; Arts and Crafts; ASPIRA; Ballroom Dancing; Chess; Chorus; Community Outreach; Computer Literacy; Dance; Debate; Doing Art Together; Drama; Fashion Design; High School Orientation; Internships; Leadership/Government; Mentoring; Public Speaking; Technology; Visual and Graphic Arts

**CHAMPS Sports—Boys:** Basketball League

**CHAMPS Sports—Coed:** Developmental Basketball, Soccer, Volleyball

**Sports:** Basketball, Track and Field
At the Melrose School, students are encouraged to reach towards challenging goals. We take pride in offering a world-class education and educational opportunities to our students. Technological resources such as computers, laptops, and interactive white boards in all classrooms are integral in the delivery of instruction and the development of students' skills. Through extracurricular opportunities, students’ horizons are further broadened by trips to academic and cultural institutions and sporting events. At the Melrose School, parents value our sense of community, commitment, and collaboration. Our students wear uniforms and we incentivize positive behaviors through the Positive Behavior Intervention and Supports (PBIS) program. Our ultimate goal is to see our students enter the best high schools in New York City that are extensions of the experiences they were afforded at P.S./M.S. 29.

PROGRAMS OFFERED

The Melrose School (P.S./M.S. 29)

Admissions Method: Open
Program Eligibility: Open to students and residents of District 7

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>217</td>
<td>57</td>
<td>4</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>66</td>
<td>16</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to students and residents of District 7. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

82% of students passed core courses
19% of students scored at Level 3 or 4 on the State English Test
12% of students scored at Level 3 or 4 on the State Math Test
77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- University Prep Charter High School
- The High School of Fashion Industries

Search 07X029 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 792  Grades: K-8
Community School: No  Uniform: Yes
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: Yes—Expected
Summer Session: Yes—For incoming sixth graders.
Weekend Program: No

ACADEMICS

Elective: Advisory, Dance, Music, STEM, Visual Arts

ACTIVITIES

Academic Enrichment & Arts After-School Programs; Chess; College Tours; Math Team; Musical Theater; Positive Behavior Intervention and Supports (PBIS) Activities and Trips (video game tournaments and obstacle course trip); Specialized High School Prep; Student Council Partnerships with: The Bronx Arts Ensemble, The Park Avenue Armory, Urban Advantage
Sports: Track & Field
Our school strives to provide students the foundation they need to be successful lifelong learners. All staff members put time and personal attention into addressing the specific academic, social, and emotional needs of each student by using Positive Behavioral Interventions and Support (PBIS). Our school commits to helping students develop and master the academic and social skills necessary for success in the global community. All classrooms are equipped with SMART Boards and students have access to a one-to-one laptop program, as well as a state-of-the-art multimedia technology laboratory. We have a collaboration with ASPIRA who provides after-school social and academic support to our students year-round.

**Neighborhood:** Concourse Village  
**Address:** 250 East 156th Street, Bronx NY 10451  
**Shared Space:** Yes—07X031, 07X151, 84X704  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** 4, 5, 6 to 161st St-Yankee Stadium; 2, 5 to 149th St-Grand Concourse  
**Bus:** Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32, Bx41, Bx41-SBS, Bx6, BxM4  

**Contact:** Diedra Thomas, Assistant Principal  
**Email:** DThomas7@schools.nyc.gov  
**Website:** psms31.org  
**Phone:** 718-292-4397

### PROGRAMS OFFERED

**The William Lloyd Garrison (P.S./M.S. 31) Program Code:** X031U

<table>
<thead>
<tr>
<th>Admissions Method</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility</td>
<td>Open to students and residents of District 7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>146</td>
<td>61</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>51</td>
<td>17</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to continuing 5th grade students 2. Then to students and residents of District 7. Last year, this program admitted students from all priority groups.  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- 74% of students passed core courses  
- 11% of students scored at Level 3 or 4 on the State English Test  
- 6% of students scored at Level 3 or 4 on the State Math Test  
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 07X031 at schools.nyc.gov/Find-a-School for more about this school.

### SCHOOL LIFE

- **Total Students:** 708 | **Grades:** K-8  
- **Community School:** No | **Uniform:** Yes  
- **School Day:** 8am-2:20pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** No  
- **Summer Session:** Yes—Academic support for certain students.  
- **Weekend Program:** No

### ACADEMICS

- **Accelerated:** Algebra I, US History

### ACTIVITIES

- Art; Ballroom Dancing; Band; Chess; Chorus; Drama; Music; Peer Conflict Resolution; Peer Mentors; Positive Behavior Intervention and Supports Program (PBIS); STEM Project Participants; Supportive Social Group/Individual School Counseling; Urban Advantage Middle School Science Initiative Partnership; Yearbook

- **Sports:** Baseball, Basketball, Softball, Track and Field
J.H.S. 151 offers unlimited possibilities and opportunities to all students as lifelong learners in a rapidly changing global, multicultural society in the 21st century. Our students are prepared for the challenges of the increasingly technological era, and they will apply their knowledge and skills beyond the walls of our school. Parents highly approve of our learning environment where students feel safe, respected, and deeply cared for, and where parents are welcomed as valuable partners in educating their children. They value our instructional program, as well as our after-school and Saturday programs. A small, diverse school community, J.H.S. 151's core work is centered on the interest of students through effective instruction that follows rigorous curricula with measurable outcomes. Collaborative effort among all constituencies and shared commitment to continuous improvement promote our students' social, physical, emotional, and intellectual development.

Neighborhood: Concourse Village
Address: 250 East 156th Street, Bronx NY 10451
Shared Space: Yes—07X031, 07X151, 84X704
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: 4, B to 161st St-Yankee Stadium; 2, 5 to 149th St-Grand Concourse
Bus: Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32, Bx41, Bx41-SBS, Bx6, BxM4

Contact: Socorro Rivera, Principal
Email: srivera22@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-292-0260

PROGRAMS OFFERED

Lou Gehrig Academy (M.S. 151)
Admissions Method: Open
Program Eligibility: Open to students and residents of District 7

Prior Year Admissions
<table>
<thead>
<tr>
<th>Program Eligibility</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>104</td>
<td>78</td>
<td>1</td>
<td>No</td>
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<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>22</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

PERFORMANCE

- 71% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 4% of students scored at Level 3 or 4 on the State Math Test
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 07X151 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Bronx Leadership Academy II High School
- New Explorers High School

SCHOOL LIFE

Total Students: 261 | Grades: 6-8
Community School: No | Uniform: Yes
School Day: 8:20am-2:38pm
Extended Day: Yes

English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: Yes—Offered
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Language: Spanish
Elective: Eighth Grade Science Assessments, Science Preparation Classes in Seventh Grade for NYS

ACTIVITIES

After-School Sports and Arts in Schools Program; Graduation/Yearbook Committee; Happy Helpers Program; History Through Art; Lincoln Center AIM; Major Trips (Sixth Grade-Circle Line; Seventh Grade-Liberty Science and Lake Compounce, Eighth Grade-Washington, DC); Music Program; Project BOOST; Road Runners-Mighty Milers; School Wellness Program; Sports; Student Council Teen Thursdays; Young Gifted Gentlemen/Ladies Program
Sports: Badminton, Baseball, Basketball, Cheerleading, Football, Soccer, Volleyball
We maintain a cohesive school community of families, teachers, and staff who support our core mission. Our students learn to think critically, communicate effectively, and to be open to new experiences and ideas as they become lifelong learners. The mission of South Bronx Preparatory is to facilitate learning so that all students can master a strong academic foundation. The South Bronx Preparatory community guides each student toward college readiness, higher education, and independence beginning in the sixth grade. We are a 6-12 secondary school.

**Neighborhood:** Mott Haven-Port Morris  
**Address:** 360 East 145th Street, Bronx NY 10454  
**Shared Space:** Yes—07X221, 07X223  
**Accessibility:** Not Accessible  
**Subway:** 6 to 3rd Ave – 138th St; 4 to 138th St – Grand Concourse; 2, 5 to 3rd Ave-149th St  
**Bus:** Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx33, Bx4, Bx41, Bx41-SBS, Bx4A  

**Contact:** Scott Galassi, Guidance Counselor  
**Email:** sgalassi@schools.nyc.gov  
**Website:** southbronxprep.net  
**Phone:** 718-292-2211

**PROGRAMS OFFERED**

South Bronx Preparatory: A College Board School  
**Program Code:** X221S

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Screened</th>
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</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 7</td>
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</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
<td>460</td>
<td>70</td>
<td>7</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>113</td>
<td>20</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Selection Criteria:** 4th Grade New York State ELA and Math Exams • Academic and Personal Behaviors • Attendance • Attendance at an Open House/School Tour • Final 4th Grade Report Card • Interview

**PERFORMANCE**

- 85% of students passed core courses  
- 29% of students scored at Level 3 or 4 on the State English Test  
- 19% of students scored at Level 3 or 4 on the State Math Test  
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [07X221 at schools.nyc.gov/Find-a-School](https://schools.nyc.gov/Find-a-School) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 659  
- **Grades:** 6-12  
- **Community School:** No  
- **Uniform:** Yes  
- **School Day:** 8am-2:50pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** No  
- **Summer Session:** Yes  
- **Weekend Program:** Yes

**ACADEMICS**

- **Language:** Spanish  
- **Elective:** College Access for All: Empowering students on their path to success means ensuring every middle school student will be exposed to a college-going culture and will have the opportunity to visit a college campus. The campus visit will be embedded in a broader set of student and parent workshops focused on planning for high school and college.

**ACTIVITIES**

- **Chess Club; Drama; GEAR UP; Lincoln Center Education; Middle Grades Initiative (MGI); Middle School Arts Matters; Music; PENCIL Partnership; SONYC-Bronx Works (an after-school program that runs from Monday through Friday 3pm-5pm and includes academic support, athletics, and clubs); Theater Club**

**Champs Sports—Coed:** Basketball League, Table Tennis

**Sports:** Baseball, Basketball, Cheerleading, Flag Football, Softball, Table Tennis, Handball

Search [07X221 at schools.nyc.gov/Find-a-School](https://schools.nyc.gov/Find-a-School) for more about this school.
Students get excited for our computer science program, featuring three computer labs, SMART Boards in all classrooms, trips to Google and New York's Silicon Alley, and a MOUSE Squad. All of our middle school students learn coding, robotics, web design, and many other programs. Parents love our innovative technology and finance programs where students are immersed in a schoolwide economy with School Bucks, financial courses, school jobs, a school bank, and a school store. The school has been featured in The New York Times, PBS, New York Daily News, Wall Street Journal, NY1 News, and the NY Post for its innovative programs. M.S. 223 is featured in Clara Hemphill's book New York City's Best Public Middle Schools: A Parents' Guide. All middle school students receive expanded day programming including academic support, arts, and athletics. We have a strong Spanish dual language program and most students remain in our high school program. Middle school students engage in educational trips and college visits in New York City and beyond including Philadelphia, Boston, and Washington, DC. We have something exciting for everyone!

Programs Offered

**Spanish Dual Language Program**
- **Admissions Method:** Screened: Language
- **Program Eligibility:** Open to students and residents of District 7

**The Laboratory School of Finance and Technology: X223**
- **Admissions Method:** Open
- **Program Eligibility:** Open to students and residents of District 7

**Permanence**
- 95% of students passed core courses
- 41% of students scored at Level 3 or 4 on the State English Test
- 40% of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [07X223 at schools.nyc.gov/Find-a-School for more about this school.](schools.nyc.gov/Find-a-School)
Science School for Exploration and Discovery (M.S. 224) | 07X224

At M.S. 224, collaboration is vital to the success of the school. Family outreach is fully integrated into our teachers’ schedules. Our parent coordinator also holds monthly workshops that vary from informational to recreational. The School Leadership Team and our online grading system, Jupiter Grades, keep our parents well-informed. Our guidance team works to strengthen the bond with our community through special events for students and families. We expect our students to become caring, respectful, productive, and informed members of society as they move through their middle school careers. M.S. 224 has created an exceptional learning environment due to a dedicated faculty, hardworking students, and a supportive parent association. The rigorous curriculum focuses on integrating skills across ELA, social studies, math, science, art, music, and technology. There are opportunities for students to participate in the 21st Century After-School Program: cooking, visual arts, coding, dance, theater, and boys and girls mentoring. Weil Law Firm provides college and career readiness to our mentees. Students participate in the Mock Trial Competition, Underwater Robotics, and the Guppy Tank App Challenge—which we won in 2016.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 7</td>
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Prior Year Admissions

<table>
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<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>338</td>
<td>78</td>
<td>4</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>70</td>
<td>22</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

PERFORMANCE

- **84%** of students passed core courses
- **11%** of students scored at Level 3 or 4 on the State English Test
- **4%** of students scored at Level 3 or 4 on the State Math Test
- **78%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [07X224 at schools.nyc.gov/Find-a-School](https://www.schools.nyc.gov/Find-a-School) for more about this school.

SCHOOL LIFE

- **Total Students:** 358  | **Grades:** 6-8
- **Community School:** Yes, Creative Connections  | **Uniform:** Yes
- **School Day:** 8am-2:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish
- **Community Service:** No
- **Summer Session:** Yes
- **Weekend Program:** Yes

ACADEMICS

- **Language:** Spanish
- **Elective:** Art, Dance, Music, Technology, Spanish

ACTIVITIES

- AIS, Art, Boys Basketball, Cheerleading, Coding, Coding Scratch, Cooking, Dance, Gaming, Girls Volleyball, Girls’ Mentoring, Guppy Tank Challenge, Media Arts, Music, Saturday Test Prep Academy, Sea Perch- aqua robotics, Technology, Teen Entrepreneurship, Teen Thursdays
- **CHAMPS Sports—Girls:** Volleyball, Volleyball League
- **Sports:** Baseball, Basketball, Soccer, Volleyball

Neighborhood: Mott Haven
Address: 345 Brook Avenue, Bronx NY 10454
Shared Space: Yes—07X224, 07X334, 07X343
Accessibility: Not Accessible
Subway: 6 to Brook Ave; 2, 5 to 3rd Ave-149th St
Bus: Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx33, Bx4, Bx41, Bx41-SBS, Bx4A

Contact: Brenda Reid, Parent Coordinator
Email: BReid8@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-665-9804
Students value that South Bronx Academy for Applied Media (SBAAM) provides many learning opportunities to prepare them for higher education, careers, and life. SBAAM provides a small, nurturing, and disciplined environment in which adults and children are meaningfully engaged in learning. Parents/guardians appreciate our emphasis on the success of the whole child, including students’ academic and social development. Parents are given the opportunity to collaborate with staff to plan a variety of special events for the benefit of our students. We also provide an extended-learning time for our students to receive additional academic support and more extracurricular activities.

**Neighborhood:** Melrose  
**Address:** 778 Forest Avenue, Bronx NY 10456  
**Shared Space:** Yes—07X296, 07X298, 07X379, 75X754  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** 6 to East 149th St; 2, 5 to Prospect Ave; 2, 5 to Jackson Ave  
**Bus:** Bx13, Bx15, Bx17, Bx19, Bx21, Bx4, Bx46, Bx4A, Bx6

**Contact:** Roshone Ault Lee, Principal  
**Email:** RAult@schools.nyc.gov  
**Website:** www.sbaam296.org  
**Phone:** 718-401-0059

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**PROGRAMS OFFERED**

South Bronx Academy for Applied Media  
**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of District 7

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>234</td>
<td>93</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>59</td>
<td>27</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected.

---

**PERFORMANCE**

- **86%** of students passed core courses
- **18%** of students scored at Level 3 or 4 on the State English Test
- **9%** of students scored at Level 3 or 4 on the State Math Test
- **68%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [07X296 at schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

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**SCHOOL LIFE**

**Total Students:** 253  
**Grades:** 6-8  
**Community School:** No  
**Uniform:** Yes  
**School Day:** 8:20am-5pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—31-50 hours expected by graduation  
**Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment  
**Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**

**Elective:** Band, Chess, Coding, Comic Book Club, Computer Building, Dance, Debate, Drumline, Fitness, Photography, Robotics, Step, Theater – Broadway Junior, Video Production, Young Artist Development Performing Arts Program (YADP)

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**ACTIVITIES**

**Advisory:**  
**Sports:** Baseball, Basketball, Track & Field

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**Which high schools did students from this school most frequently attend?**

- Mott Haven Village Preparatory High School  
- A. Philip Randolph Campus High School
Students like our technology department which contains two laboratories, wireless carts, and SMART Boards. Press Brief offers a supportive forum for students to present in front of the school. Our emphasis on public speaking allows students to gain confidence and self-esteem. Student-centered activities include student advisory boards and shared decision-making. Class trips include Cirque du Soleil, Broadway shows, pro sports, and more. Though our school sets high expectations, the small class sizes enable small group and individualized instruction to meet the needs of our students. Our principal has an open-door policy, holds monthly luncheons with parents, and facilitates a monthly parent hot topic series. Sixth grade students are invited to a middle school orientation. We offer a GPS program for over-age students, Saturday Academy for ELLs, and Regents preparation (science and algebra). Our remedial and enrichment programs improve student achievement.

**PROGRAMS OFFERED**

**Spanish Bilingual Program**

- **Admissions Method:** Screened: Language
- **Program Eligibility:** Open to students and residents of District 7

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
<td>69</td>
<td>23</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>30</td>
<td>7</td>
<td>4</td>
<td>No</td>
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</tbody>
</table>

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Final 4th Grade Report Card - Interview - Writing Assignment

**The Academy of Public Relations**

- **Admissions Method:** Open
- **Program Eligibility:** Open to students and residents of District 7

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
<td>182</td>
<td>58</td>
<td>3</td>
<td>No</td>
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<tr>
<td>Students with Disabilities</td>
<td>60</td>
<td>17</td>
<td>4</td>
<td>No</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected.

**PERFORMANCE**

- 74% of students passed core courses
- 13% of students scored at Level 3 or 4 on the State English Test
- 7% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [07X298 at schools.nyc.gov/Find-a-School](schools.nyc.gov/Find-a-School) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 247  |  **Grades:** 6-8
- **Community School:** No  |  **Uniform:** Yes
- **School Day:** 8:50am-3:15pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish
- **Community Service:** No
- **Summer Session:** Yes—For incoming sixth graders
- **Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**

- **Accelerated:** Algebra I
- **Elective:** Architectural Design, Drama, Graphic Design, Public Relations, Student Government Association, Visual Arts

**ACTIVITIES**

- Advisory Sessions; ASPIRA; Boot Camp Academy; Bridge Program; Chorus; Coed Intramurals; Debate; Documentary Filmmaking; Instrumental Music; LEGO Robotics; Latin Dance; Latin Percussion Ensemble; Magazine Publishing; Morning Press Brief; Mural Painting; Peer Mediation; Podcasting; Public Relations Journal; SHSAT Prep; Spoken Word; Student Government; Trips; Yearbook

**CHAMPS Sports—Girls:** Softball, Volleyball

**CHAMPS Sports—Coed:** Flag Football

**Sports:** Baseball, Basketball, Flag Football, Soccer, Softball, Track and Field, Volleyball
M.S. 343 is a small school committed to providing a meaningful learning experience, focusing on technology, to prepare students for the 21st century. Students enjoy the small learning environment which provides them with both individual and group experiences. They also benefit from block programming (75-minute periods) and looping philosophy (students have the same content teachers for all three years), which allows teachers to understand and support students’ strengths and simultaneously address their needs. Additionally, technology is incorporated into all content areas, creating a hands-on approach that students benefit from. Students also enjoy our incentive trips, our extensive after-school program, and club choices. Parents appreciate our online grading system that is accessible anywhere and at any time via internet or text message to monitor their child’s academic progress. We have a small and caring learning environment that caters to the individual needs of each student.

PROGRAMS OFFERED

M.S. 343 is a small school committed to providing a meaningful learning experience, focusing on technology, to prepare students for the 21st century. Students enjoy the small learning environment which provides them with both individual and group experiences. They also benefit from block programming (75-minute periods) and looping philosophy (students have the same content teachers for all three years), which allows teachers to understand and support students’ strengths and simultaneously address their needs. Additionally, technology is incorporated into all content areas, creating a hands-on approach that students benefit from. Students also enjoy our incentive trips, our extensive after-school program, and club choices. Parents appreciate our online grading system that is accessible anywhere and at any time via internet or text message to monitor their child’s academic progress. We have a small and caring learning environment that caters to the individual needs of each student.

PROGRAMS OFFERED

Academy of Applied Mathematics & Technology (AAMT)

Admissions Method: Open
Program Eligibility: Open to students and residents of District 7

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>435</td>
<td>78</td>
<td>6</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>95</td>
<td>22</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

PERFORMANCE

- 98% of students passed core courses
- 38% of students scored at Level 3 or 4 on the State English Test
- 31% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 07X343 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 300  |  Grades: 6-8
Community School: Yes, Creative Connections  |  Uniform: Yes—Top and bottom-specific colors or styles
School Day: 8:25am-2:45pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment.
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Accelerated: Algebra I, Living Environment
Elective: Dance, Music, Specialized HS Prep (Seventh Grade), Targeted Instruction (MSQI Word Generation), Visual Art

ACTIVITIES

Dance, Debate Team, Math Club, Music, Photography, Robotics/Coding, Specialized HS Prep (Seventh Grade), Spelling Bee, Sports Program, Targeted Instruction (MSQI Word Generation), Visual Art, Yearbook Committee
CHAMPS Sports—Girls: Volleyball League
CHAMPS Sports—Coed: Developmental Basketball, Fitness Club
Sports: Basketball (Boys and Girls), Soccer (Coed), Softball (Girls)
Hostos-Lincoln Academy of Science is an early college secondary school in collaboration with Hostos Community College. Our students enter into a seven-year process beginning in the sixth grade. 45% of this year’s high school senior class that began in the sixth grade will graduate with an Associate’s Degree from Hostos Community College and 90% will have college credit. We have an extensive middle school arts program (visual and theater) coupled with four Regents classes in the eighth grade. Our students can be found at robotics competitions, acting on the stage, or on the athletic field.

**Neighborhood:** Melrose S.-Mott Haven N.  
**Address:** 600 Saint Ann’s Avenue, Bronx NY 10455  
**Shared Space:** Yes—07X500, 07X584, 84X393  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.

**Subway:** 6 to East 149th St; 2, 5 to Jackson Ave  
**Bus:** Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx4A

**Contact:** Nicholas Paarlberg, Principal  
**Email:** NPaarlberg@schools.nyc.gov  
**Website:** schools.nyc.gov/Find-a-School  
**Phone:** 718-402-5640

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### PROGRAMS OFFERED

**Hostos-Lincoln Academy of Science**  
**Program Code:** X500M

<table>
<thead>
<tr>
<th>Admissions Method: Screened</th>
<th>Program Eligibility: Open to students and residents of District 7</th>
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</thead>
<tbody>
<tr>
<td>Prior Year Admissions</td>
<td>Applicants</td>
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<tr>
<td>General Education</td>
<td>401</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>112</td>
</tr>
</tbody>
</table>

**Selection Criteria:** 4th Grade New York State ELA and Math Exams • Attendance • Final 4th Grade Report Card

**PERFORMANCE**

- 91% of students passed core courses
- 32% of students scored at Level 3 or 4 on the State English Test
- 16% of students scored at Level 3 or 4 on the State Math Test
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **07X500** at schools.nyc.gov/Find-a-School for more about this school.

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### SCHOOL LIFE

- **Total Students:** 508  
- **Grades:** 6-12  
- **Community School:** No  
- **Uniform:** Yes  
- **School Day:** 8am-2:20pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** No  
- **Summer Session:** No  
- **Weekend Program:** No

### ACADEMICS

- **Language:** Spanish  
- **Accelerated:** Algebra I, Earth Science, Spanish, US History  
- **Elective:** Art, Creative Writing, Dramatic Arts

### ACTIVITIES

- Art; Athletics; Drama; Hostos Community College Partnership; Liberty Partnership; Literary Magazine; Math Team; Robotics  
- **Sports:** Basketball

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The Urban Assembly Bronx Academy of Letters was founded on a single idea: students who can express themselves clearly in writing can do better in any path they choose in life. In addition to the challenging academic work offered, we are also committed to providing learning opportunities outside of the classroom. Throughout the year, our students participate in rigorous inquiry-based high school prep curriculum, regular field trips to arts institutions, overnight trips to colleges and universities, enriching community-building activities, rigorous academic intervention services, and a comprehensive after-school program. During the Summer, our student services team connects students to programs that allow them to experience the world around them, including study abroad, internships, and summer programming. We celebrate hard work, curiosity, self-expression, and service. Our graduates are articulate, critical readers and writers, who are fully prepared to maximize their learning and growth.

### PROGRAMS OFFERED

The Urban Assembly Bronx Academy of Letters

<table>
<thead>
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<th>Program Code: X551L</th>
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<tbody>
<tr>
<td>Admissions Method:</td>
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<td>☑ Limited Unscreened</td>
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<td>Program Eligibility:</td>
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<tr>
<td>Open to students and residents of District 7</td>
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</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>66</td>
<td>4</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>90</td>
<td>19</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

| Admissions Priorities: |
| 1 Priority to students and residents of District 7 who sign in at an event |
| 2 Then to students and residents of District 7 |

*Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- 83% of students passed core courses
- 16% of students scored at Level 3 or 4 on the State English Test
- 4% of students scored at Level 3 or 4 on the State Math Test
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [07X551](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.

### SCHOOL LIFE

- Total Students: 590
- Community School: No
- School Day: 8am-2:50pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: Yes—Saturday program for test prep

### ACADEMICS

- **Accelerated:** Living Environment, US History
- **Elective:** Advanced Math Lab (Grades Seven through Eight), Health, Healthy Bodies/Healthy Minds, Music, Physical Education, Regents Living Environment, Regents US History, Service Learning 1 (Sixth Grade), Service Learning 2 (Seventh Grade), Student Activism, Theater, Visual Art

### ACTIVITIES

- Art Club; Choir, GSA (Gender Sexuality Alliance); STEP Team
- CHAMPS Sports—Coed: Baseball, Fitness Club, Flag Football
- Sports: Baseball, Boys & Girls Soccer, Boys and Girls Basketball, Co-Ed Ultimate Frisbee, Girls Volleyball, Softball

### Neighborhood: Mott Haven-Port Morris
### Address: 339 Morris Avenue, Bronx NY 10451
### Shared Space: Yes—07X551, 84X493
### Accessibility: Partially Accessible

See section 8.1 for more information.

### Subway:
- 6 to 3rd Ave – 138th St;
- 4, 5 to 138th St – Grand Concourse;
- 2 to 149th St-Grand Concourse

### Bus:
- Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32, Bx33, Bx41, Bx41-SBS

### Contact:
Brandon Cardet-Hernandez, Principal
Email: BCardet@schools.nyc.gov
Website: bronxletters.org
Phone: 718-401-4891
07X584 is a new middle school located in Melrose and committed to an instructional focus of dual language (Spanish) and STEAM (Science, Technology, Engineering, Arts, and Mathematics). The goal of a dual language program is to educate students to become bilingual and bicultural. STEAM education helps create critical thinkers, increases science literacy, and enables the next generation of innovators. Family and community stakeholders will be key partners in the development of the new middle school. The academic curriculum will be supplemented with activities to further develop student skills, and community organizations will partner with the school to enrich the student experience.

Programs Offered

I.S. 584 Spanish Dual Language Program

Admissions Method: Screened: Language
Program Eligibility: Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>125</td>
<td>48</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>37</td>
<td>12</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

I.S. 584 STEAM Program

Admissions Method: Open
Program Eligibility: Open to students and residents of District 7

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>126</td>
<td>46</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>46</td>
<td>14</td>
<td>3</td>
<td>No</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

Performance

- N/A of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 07X584 at schools.nyc.gov/Find-a-School for more about this school.
Boroughwide Schools

All Bronx students and residents may apply to middle schools in this section.
Serving students and their families from the Bronx, J.H.S. 123, The Bronx Urban Community School of science, technology, engineering, art, and mathematics (STEAM), is the place for middle school students who are looking to be effective problem-solvers and powerful communicators in a rapidly changing 21st century world. We believe students learn best when they are provided with real-world opportunities to learn by engaging in inquiry, research, and reflection through science, technology, engineering, art, and mathematics that are relevant to their lives. Students appreciate teachers immersing them in rigorous and engaging project-based curricula, while nurturing them to be empathetic, independent individuals capable of shaping their own futures. Students have the opportunity to build leadership through participation in sports teams, student government, and community service. We partner with outside organizations to provide extracurricular and academic support services.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Program</th>
<th>Admissions Method</th>
<th>Prior Year Admissions</th>
<th>Program Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>Open</td>
<td>Applicants: 314</td>
<td>Open to students and residents of the Bronx</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
<td>Seats: 152</td>
<td></td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 8 3 Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 92% of students passed core courses
- 23% of students scored at Level 3 or 4 on the State English Test
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Health Opportunities High School
- Bronx Compass High School
- Life Sciences Secondary School

Search 08X123 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 355  |  Grades: 6-8
- Community School: Yes, Leake and Watts Services, Inc.  |  Uniform: Yes—Top only-specific color or style
- School Day: 8am-3:35pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: Yes—Saturday program for test prep

ACADEMICS

- Accelerated: Living Environment
- Elective: Chess, Dance on Broadway, Digital Architecture, Film Making, Garage Band, Hip Hop Dance, Latin Percussion, Visual Arts, Vocal Music

ACTIVITIES

- Chess Club; Extended Learning Time (extra period of learning each day); SONYC (School’s Out New York City); Student Council; Student Selected After-School Clubs (chosen by students)
- Sports: Baseball

Contact: Richard Hallenbeck Jr, Principal
Email: RHallenbeckJr@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-328-2105
The goal for all students who attend Dunbar Middle School is to “Get Better Every Day!” Our approach to education is identified by creativity, collaboration, and community. Students engage in problem-based learning in math, hands-on activities in our state-of-the-art science lab, presenting and justifying claims in social studies, and using the Teacher’s College Writers’ Workshop in ELA. Our partnership with Lincoln Center exposes our students to the arts and gives our community access to Lincoln Center, as well as to free shows at our school by world renowned performers. We partner with Children’s Aid Society to offer a comprehensive approach to education for the benefit of our students and their families. We will identify the strengths and needs of each student, extend school hours to expand learning time, work with our students to become more college and career ready, and engage families in the educational experience.

Neighborhood: Morrisania
Address: 890 Cauldwell Avenue, Bronx NY 10456
Shared Space: Yes
Accessibility: Not Accessible
Subway: 2, 5 to Prospect Ave
Bus: Bx13, Bx15, Bx17, Bx21, Bx4, Bx41, Bx41-SBS, Bx46, Bx4A, Bx6
Contact: Hesham Farid, Principal
Email: hfarid@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-585-2950

PROGRAMS OFFERED

The Paul L. Dunbar Middle School (M.S. 301)

Admissions Method: Open
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>211</td>
<td>52</td>
<td>4</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>52</td>
<td>14</td>
<td>4</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to students residing in the zone
2. Then to students and residents of District 8
3. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 68% of students passed core courses
- 7% of students scored at Level 3 or 4 on the State English Test
- 5% of students scored at Level 3 or 4 on the State Math Test
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [08X301](https://schools.nyc.gov/Find-a-School) for more about this school.

Which high schools did students from this school most frequently attend?
- Longwood Preparatory Academy

SCHOOL LIFE

Total Students: 245 | Grades: 6-8
Community School: Yes, The Children’s Aid Society | Uniform: Yes
School Day: 8:15am-3:44pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support for certain students.
Weekend Program: Yes—Saturday program for certain students

ACADEMICS

Elective: 100 Book Challenge, College and Career Readiness with Creative Connections, Expanded Learning Time (extra period of learning each day), OMNI LEARN and Makeosity for Science, Partnership with Lincoln Center Education (Arts in the Middle), Practice Makes Perfect Summer Specialized High School Preparation, Super Saturday Academy, Teacher’s College Writers’ Workshop

ACTIVITIES

Art Portfolio Development, Career Fair, Chess Club, Children’s Aid Society After School Program, Crossfit, Dance, Student Advisory Board, Urban Arts, Varsity and Intramural Basketball, Young Entrepreneurs Organization

CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Flag Football
Sports: Basketball
The Mission of the Bronx Mathematics Preparatory School is to prepare students for success in college, leadership, and life. We achieve this mission by creating a student-centered environment that unifies the efforts of family, community and school to foster life-long learning, cross-cultural relationships, social responsibility, and academic excellence. The underlying belief at the Bronx Mathematics Preparatory School is that all students can go to college and that their preparation is our professional responsibility and moral obligation. We boast and are very proud of our students who have gained admission into Bronx High School of Science, Manhattan Village Academy, High School of Environmental Studies, Manhattan Center for Mathematics and Science, and Theatre Arts Production School. We believe that with appropriate academic supports, students of all abilities learn more in courses with highly challenging content than in those with low academic rigor. It is the goal of the Bronx Mathematics Preparatory School to equip students with the necessary skills, strategies, and knowledge that will prepare them for success in middle school and high school resulting in them being college and career ready.

PROGRAMS OFFERED

The Bronx Mathematics Preparatory School

Admissions Method:
- Limited Unscreened

Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>432</td>
<td>80</td>
<td>5</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>98</td>
<td>20</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1) Priority to students residing in the zone who sign in at an event 2) Then to students residing in the zone 3) Then to students and residents of District 8 who sign in at an event 4) Then to students and residents of the Bronx who sign in at an event 5) Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 67% of students passed core courses
- 18% of students scored at Level 3 or 4 on the State English Test
- 9% of students scored at Level 3 or 4 on the State Math Test
- 65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Bronx Envision Academy

Search 08X375 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 240  |  Grades: 6-8
Community School: Yes, Counseling In Schools  |  Uniform: Yes
School Day: 8:20am-3:55pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Advisory, Computer Technology, Mock Trials, Physical Education, Spanish, Stella Adler Drama, Visual Arts

ACTIVITIES

Abundant Life; Black PEARL; Creative Connections Teen—Entrepreneurship; I-Ready; Integrated Algebra Regent Prep; Leadership Program—Young Men’s Empowerment Group; Living Environment Regent Prep; OMNI LEARN Science Labs; Oracle Debate Club; Principal’s Council; Robotics; Smart Science; SHSAT Exam Prep; Student Government; Urban Advantage

CHAMPS Sports—Coed: Fitness Club
Sports: Basketball, Cheerleading, Flag Football, Track and Field, Volleyball
The new Hunts Point Middle School is a school of extraordinary expectations. We foster and nurture an environment to support and maximize the exchange among teachers, students, and staff. Hunts Point Middle School is committed to providing young people with critical and adaptive thinking skills to strive for excellence in the college and career of their choice. Through rigorous and engaging curricula, we prepare our young people to become lifelong learners and productive citizens of the 21st Century. We welcome parents at our monthly Breakfast with the Principal and other school events and encourage them to be active partners and volunteers. As a Community School, we are partnered with ASPIRA, a national nonprofit organization devoted to the education and leadership development of Bronx youth. We also are continuing our partnership with Graham-Windham for after-school activities. We are committed to changing attitudes, changing directions, and changing lives.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>The Hunts Point School</th>
<th>Program Code: X424U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Open</td>
<td></td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of the Bronx</td>
<td></td>
</tr>
</tbody>
</table>

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students with Disabilities</td>
<td>263</td>
<td>100</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>97</td>
<td>20</td>
</tr>
</tbody>
</table>

Applicants Per Seat: 3 / Seats Filled: No

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 8 3 Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 92% of students passed core courses
- 10% of students scored at Level 3 or 4 on the State English Test
- 2% of students scored at Level 3 or 4 on the State Math Test
- 59% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Bronx Bridges High School
- The Metropolitan Soundview High School
- Hyde Leadership Charter School

Search 08X424 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 309 | Grades: 6-8
Community School: Yes, ASPIRA of New York, Inc. | Uniform: Yes
School Day: 8:10am-3:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: Yes—Saturday program

ACADEMICS

Elective: Arts: Education Through Music, Coding Using NAO Robots, Makeosity (Inventions), Omni Science (Lab), Salvadori Science (Civil Engineering), Specialized High School Test Preparation, STEM (Science, Technology, Engineering, and Math), Take Two Film Academy

ACTIVITIES

A Fair Shake; Art; Capoeira; Chess; College Tours; Dance; Double Dutch; Film Club; Grant Writing; Gray's Cadet Corps; Healthy Cooking; Homework Help; Journalism; Knitting; MOUSE Squad; Math Club; Rocking the Boat; Scarsdale Strings; Seedfolks; Shakespeare; Spirit Squad; Stella Adler Drama; Student Council

Sports: Fitness Club, Flag Football, Nike Zoom League Basketball, Track and Field
At M.S. 22 we work together as a team to ensure high-level student learning for all. We are respectful, organized, responsible, and safe (RORS). Teacher teams work with small groups of students to meet the students’ academic, social, and emotional needs of our students. Team 22 works together to ensure that every student leaves our building at the end of eighth grade prepared for success in high school and beyond.

**Neighborhood:** East Concourse-Concourse Village
**Address:** 270 East 167th Street, Bronx NY 10456
**Shared Space:** Yes
**Accessibility:** Not Accessible
**Subway:** 4, B, D to 167th St
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4
**Contact:** Edgar Lin, Principal
**Email:** Elin@schools.nyc.gov
**Website:** schools.nyc.gov/Find-a-School
**Phone:** 718-681-6850

**PROGRAMS OFFERED**

**Jordan L. Mott (M.S. 22)**

<table>
<thead>
<tr>
<th>Program Code</th>
<th>X022U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method</td>
<td>Open</td>
</tr>
<tr>
<td>Program Eligibility</td>
<td>Open to students and residents of the Bronx</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>336</td>
<td>104</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>86</td>
<td>26</td>
<td>3</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
1. Priority to students residing in the zone
2. Then to students and residents of District 9
3. Then to students and residents of District 10
4. Then to students and residents of the Bronx.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 57% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 3% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **09X022** at schools.nyc.gov/Find-a-School for more about this school.

**Which high schools did students from this school most frequently attend?**
- Bronx Leadership Academy II High School
- DreamYard Preparatory School
- Community School for Social Justice

**SCHOOL LIFE**

- Total Students: 444 | Grades: 6-8
- Community School: Yes, SHELTERING ARMS CHILDREN & FAMILY SERVICES INC
- Uniform: Yes
- School Day: 8am-3:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
- Community Service: No
- Summer Session: Yes
- Weekend Program: Yes

**ACADEMICS**

- Elective: Strategic Reading Period, Tech Arts (Robotics, Computer Programming, Digital Arts), Theater Arts, Visual Arts, WIN Period (What I Need)

**ACTIVITIES**

- A diverse offering of extracurricular activities brought to you through our partnership with LeAp (Learning through an expanded Arts Program); Arts; Career Awareness & Character Development; Cheerleading; Culinary Arts; Peer Mediation; Step Team; Student Leadership Development; Technology; Theater; Variety of Sports; and much more.
- CHAMPS Sports—Girls: Softball
- CHAMPS Sports—Coed: Cross Country
- Sports: Baseball, Basketball, Cross Country, Soccer, Track, Volleyball
Our Mission at the Wade Academies M.S. 117 is to provide a safe, nurturing, educational community that develops the whole child through implementation of rigorous, CCLS-Aligned instruction as well as systems and structures that support the social and emotional needs of adolescents. We celebrate perfect and most improved attendance with monthly rewards and incentives. Students have the opportunity to showcase their talents at our Winter Wonderland Show, Cultural Dance Show and the end of the year Wade Idol. We host Annual Career Day. All students are allowed to select up to three clubs they would like for the school year. We have four Academies within our school: New Horizons, World Culture, Social Justice, College and Career Explorations.

PROGRAMS OFFERED

Our Mission at the Wade Academies M.S. 117 is to provide a safe, nurturing, educational community that develops the whole child through implementation of rigorous, CCLS-Aligned instruction as well as systems and structures that support the social and emotional needs of adolescents. We celebrate perfect and most improved attendance with monthly rewards and incentives. Students have the opportunity to showcase their talents at our Winter Wonderland Show, Cultural Dance Show and the end of the year Wade Idol. We host Annual Career Day. All students are allowed to select up to three clubs they would like for the school year. We have four Academies within our school: New Horizons, World Culture, Social Justice, College and Career Explorations.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Joseph H. Wade Academies (M.S. 117)</th>
<th>Program Code: X117U</th>
</tr>
</thead>
</table>

Admissions Method: Open

Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>289</td>
</tr>
<tr>
<td>Seats</td>
<td>112</td>
</tr>
</tbody>
</table>

Applicants Per Seat: 3

Seats Filled: No

Admissions Priorities:

1. Priority to students residing in the zone
2. Then to students and residents of District 9
3. Then to students and residents of District 10
4. Then to students and residents of the Bronx.

Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 85% of students passed core courses
- 12% of students scored at Level 3 or 4 on the State English Test
- 8% of students scored at Level 3 or 4 on the State Math Test
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Kingsbridge International High School
- Bronx Leadership Academy II High School
- Bronx Leadership Academy High School

Search 09X117 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 513
- Grades: 6-8
- Community School: Yes, Community Association of Progressive Dominicans, Inc.
- Uniform: Yes
- School Day: 8am-3:35pm
- Extended Day: Yes—Before- and after-school
- English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
- Community Service: Yes—Expected
- Summer Session: Yes—Academic support and enrichment
- Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Advisory, Art, Dance, Specialized High School Test Preparation, Technology

ART ACTIVITIES

- Art Club, Cheerleading Club, Chess Club, Club Fame Dance Club, Community Service, Dance, Dance Club, Fashion Club, Journalism Club, Latin Dance Club, Music Production, Photography Club, Robotics, Specialized High School Test Preparation, Student Council, Technology, Teen Leadership and Conflict Resolution Groups, Yearbook Club
- Sports: Baseball, Basketball, Soccer, Track (Girls on the Run), Volleyball
At M.S. 219, each student is treated as an individual who makes valuable contributions to our school. Students enjoy our integration of technology into core subject areas. Parents value M.S. 219’s mission to create, promote, and sustain a school community with a culture of mutual support and collective responsibility for the educational and holistic development of learners.

**Neighborhood:** Claremont  
**Address:** 3630 Third Avenue, Bronx NY 10456  
**Shared Space:** Yes  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx35, Bx41, Bx41-SBS

**Contact:** Reginald Mays, Parent Coordinator  
**Email:** Rmays@schools.nyc.gov  
**Website:** schools.nyc.gov/Find-a-School  
**Phone:** 718-681-7093

**SCHOOL LIFE**  
**Total Students:** 352  
**Grades:** 6-8  
**Community School:** Yes, The Children’s Aid Society  
**Uniform:** Yes  
**School Day:** 8:40am-4pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** Yes—Saturday program for academic support and enrichment

**PROGRAMS OFFERED**

**M.S. 219**  
**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Program Code: X219U</th>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>279</td>
<td>112</td>
<td>2</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>89</td>
<td>28</td>
<td>3</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to students residing in the zone  
2. Then to students and residents of District 9  
3. Then to students and residents of District 10  
4. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.  

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**  
- **91%** of students passed core courses  
- **10%** of students scored at Level 3 or 4 on the State English Test  
- **3%** of students scored at Level 3 or 4 on the State Math Test  
- **68%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **09X219** at schools.nyc.gov/Find-a-School for more about this school.

**ACADEMICS**

- **Chorus; Dance; Drama; Grade Trips (Boston, Philadelphia, Baltimore, Washington, D.C.); Music; Robotics; STEAM Initiatives; Tech Lab; Univision Media Center Program**
- **CHAMPS Sports—Girls:** Girls Volleyball League
- **Sports:** Basketball, Intramural Football, Track and Field, Volleyball, Wiffle Ball

**ACTIVITIES**
The mission of the Eagle Academy for Young Men is to develop young men committed to the pursuit of academic excellence, strong character, and responsible leadership. We are a college-preparatory school focused and committed to the school’s guiding principles of academic excellence, mentoring, leadership, integrity, character development, and community service. We are part of a network of six all-male schools across the New York City area which work in collaboration to support the needs of our community and our young men. Our scholars are provided rigorous academic opportunities, offering Regents courses in the middle school and intensive reading interventions though the Middle School Quality Initiative. We partner with parents to educate the whole child and provide regular community-based parent workshops open to all families. We prepare our students to join the ranks of future leaders in society. Our scholars are expected to conduct themselves professionally, wear uniforms, and participate in cultural rituals as part of their normal school routines. Successful male professionals from a wide array of careers act as mentors to provide scholarship and internship opportunities.

**PROGRAMS OFFERED**

The Eagle Academy for Young Men

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Prior Year Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Limited Unscreened</td>
<td>General Education: 485 Applicants, 66 Seats, Applicants Per Seat: 7, Seats Filled: Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
1. Priority to students and residents of the Bronx who sign in at an event
2. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 92% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 11% of students scored at Level 3 or 4 on the State Math Test
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [09X231](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov for more about this school.

**SCHOOL LIFE**

- Total Students: 511
- Grades: 6-12
- Community School: No
- Uniform: Yes
- School Day: 8:30am-2:50pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
- Weekend Program: Yes—Saturday program for test prep

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Advisory, Art, i-Ready (a technology based reading enrichment program), Imagine Learning (a technology-based math enrichment program), Music, Reading Enrichment (as part of the Middle School Quality Initiative), Spanish

**ACTIVITIES**

- Academic Tutoring, Audio Design, BELL After-School Program, Boxing, Martial Arts, Photography, Robotics
- CHAMPS Sports—Boys: Baseball
- Sports: Baseball, Basketball, Wrestling

Neighborhood: Claremont-Bathgate
Address: 4143 Third Avenue, Bronx NY 10457
Shared Space: No
Accessibility: Not Accessible
Subway: N/A
Bus: Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

Contact: Janette Jumpp Morris, Guidance Counselor
Email: admissions@eaglebronx.org
Website: eaglebronx.org
Phone: 718-466-8000
Our students like the security and stability of the School of Leadership Development. The relationships they build with teachers and staff are invaluable. Our students also enjoy being challenged academically and having many extracurricular activities. We invite our parents to become a part of their children's education by having an open-door policy, as well as providing them with contacts to outside agencies that can assist them with social and emotional supports for their children and family.

Neighborhood: Claremont
Address: 1600 Webster Avenue, Bronx NY 10457
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: B, D to 170th St
Bus: Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41, Bx41-SBS, BxM4

Contact: Earl Brathwaite, Principal
Email: EBrathw2@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-583-1736

PROGRAMS OFFERED

School of Leadership Development (I.S. 313)

Admissions Method: Open
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>381</td>
<td>112</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>101</td>
<td>28</td>
<td>4</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10 4 Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 83% of students passed core courses
- 12% of students scored at Level 3 or 4 on the State English Test
- 8% of students scored at Level 3 or 4 on the State Math Test
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X313 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Alfred E. Smith Career and Technical Education High School
- Bronx Leadership Academy High School
- Careers in Sports High School

SCHOOL LIFE

Total Students: 315 | Grades: 6-8
Community School: Yes, BronxWorks | Uniform: Yes
School Day: 8am-3:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Summer Session: Yes
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Spanish

ACTIVITIES

Art; Band; Carnegie Math; Character Education; Chorus; Drama; EPIC Program; Enrichment Classes; Newspaper; Poetry Program; Rev It Up Reading; Rites of Passage

CHAMPS Sports—Boys: Fitness Club, Flag Football
Sports: Basketball, Cheerleading, Step Team
Bronx Early College Academy (BECA) is an authorized International Baccalaureate World School since 2014. In addition to a rigorous academic experience, our students benefit from BECA’s partnerships with world class institutions such as the American Museum of Natural History, the College Bound Initiative, City Year, and the Joy of Computing. BECA offers an array of extracurricular activities such as drama and community service opportunities. BECA has also been an iLearn school since 2010, offering online courses.

Families appreciate our safe, welcoming environment, and dedicated faculty.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Bronx Early College Academy</th>
<th>Program Code: X324L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
<td>Limited Unscreened</td>
</tr>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of the Bronx</td>
</tr>
</tbody>
</table>

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants: 808</td>
<td>Applicants: 196</td>
</tr>
<tr>
<td>Seats: 52</td>
<td>Seats: 14</td>
</tr>
</tbody>
</table>

Admissions Priorities:

1. Priority to students and residents of District 9 who sign in at an event
2. Then to students and residents of District 10 who sign in at an event
3. Then to students and residents of District 9
4. Then to students and residents of District 10
5. Then to students and residents of the Bronx who sign in at an event
6. Then to students and residents of the Bronx.

Last year, this program only admitted students from priority groups 1, 2, and 3.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 90% of students passed core courses
- 20% of students scored at Level 3 or 4 on the State English Test
- 9% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X324 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 522
- Grades: 6-12
- Community School: Yes, Center for Supportive Schools
- Uniform: Yes
- School Day: 8am-Varies
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: Yes—Academic support for certain students
- Weekend Program: Yes—Saturday program

ACADEMICS

- Language: French, Spanish
- Accelerated: Earth Science
- Elective: After-School SONYC Program, Band, CASA, City Year, Joy of Computing, Robotics, Theater Program

ACTIVITIES

- Chorus; Computer Programming; Dance; Fitness Club; Peer Group Connection; Teen Tutoring; Theater; Visual Arts
- Sports: Basketball, Flag Football, Volleyball

Neighborhood: E. Concourse-Concourse Village
Address: 250 East 164th Street, Bronx NY 10456
Shared Space: Yes
Accessibility: Not Accessible
Subway: B, D to 167th St; Q, D to 161st St-Yankee Stadium
Bus: Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

Contact: Myrna Felix, Parent Coordinator
Email: mfelix@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-681-8287
At New Millennium Bronx Academy of the Arts, we aim to “inspire and empower every child to pursue excellence with passion.” Our core curriculum emphasizes writing across the curriculum in order to prepare students to engage critical content, expand their thinking, and graduate as strong writers prepared to meet the demands of high school, college and career. All students maintain a robust writing portfolio that demonstrates their learning in their core academic classes. We offer a theater arts program where students create set designs, write/perform plays, and create full-scale productions. Students are also able to choose from a variety of arts and enrichment courses each semester including: dance, architecture, and ceramics. In addition to the liberal arts, all students have the chance to explore their talents and strengths in other areas like sports and fitness. We have a recreational soccer league, competitive basketball and baseball teams. Finally, as a community school we believe in caring for the whole child. We have an onsite health clinic to support students and families with health care: vaccinations, visual, dental and mental health services.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>New Millennium Business Academy Middle School</th>
<th>Program Code: X328L</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong></td>
<td><strong>Prior Year Admissions</strong></td>
</tr>
<tr>
<td></td>
<td>Applicants</td>
</tr>
<tr>
<td>Limited Unscreened</td>
<td>General Education</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
</tr>
<tr>
<td><strong>Admissions Priorities:</strong></td>
<td><strong>Selection Criteria:</strong></td>
</tr>
<tr>
<td></td>
<td>Priority to students residing in the zone who sign in at an event</td>
</tr>
<tr>
<td></td>
<td>Then to students residing in the zone</td>
</tr>
<tr>
<td></td>
<td>Then to students and residents of District 9 who sign in at an event</td>
</tr>
<tr>
<td></td>
<td>Then to students and residents of District 10 who sign in at an event</td>
</tr>
<tr>
<td></td>
<td>Then to students and residents of Districts 9 and 10</td>
</tr>
<tr>
<td></td>
<td>Then to students and residents of the Bronx</td>
</tr>
<tr>
<td></td>
<td>Last year, this program admitted students from all priority groups.</td>
</tr>
</tbody>
</table>

**PERFORMANCE**

- 86% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 8% of students scored at Level 3 or 4 on the State Math Test
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- A. Philip Randolph Campus High School

Search **09X328** at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

| Total Students: 242 | Grades: 6-8 |
| Community School: Yes, Center for Supportive Schools | Uniform: Yes |
| School Day: 8am-2:20pm | Extended Day: Yes |
| English Language Learner Program: English as a New Language | Community Service: Yes—Offered |
| Summer Session: Yes—For incoming sixth graders and for academic support and enrichment | Weekend Program: Yes—Saturday program for academic support and enrichment |

**ACADEMICS**

| Elective: 2:1 Math tutoring with SAGA Tutoring with Smart Start Architecture with Salvadori Studio Dance: choreograph and perform a variety of multicultural dances in a fully-equipped dance studio, Ceramics & Studio Arts: explore various visual arts mediums in a fully-equipped art studio, Coding Music (Instrumental & Vocal) Poetry: (Award-winning program where students compete locally and internationally), Theater Arts: write and perform plays in a well-equipped black-box theater |

**ACTIVITIES**

| Baseball, Basketball, Cheerleading, College Visits, Comic Book Project, Costume Design, Culinary, Cultural Trips, Fashion, Football, Gardening, Homework Help, Homework Support, LEAP Elite Dancers, LEAP Program Scholar, Leadership, Mentorship, Music, National Junior Honor Society, New Media Visual Arts, Peer Court, Peer Group Connection, Photography, STEAM/Coding, STEP, Saturday Academy, School-Based Program: Ivy Key; Soccer, Specialized High School Exam (SHSAT) Prep, Student Government, Technology, Theater and Film Production, Tutoring |
| CHAMPS Sports—Boys: Basketball League CHAMPS Sports—Coed: Fitness Club |
| Sports: Baseball, Basketball, Soccer |

**Neighborhood:** East Concourse-Concourse Village
**Address:** 1000 Teller Avenue, Bronx NY 10456
**Shared Space:** Yes
**Accessibility:** Not Accessible
**Subway:** ⑧, ⑧ to 167th St
**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

Contact: Dorald Bastian, Principal
Email: DBastian@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-588-8308
Our mission is to cultivate and develop our entire school community so that all students are college and/or career ready. With a focus on all populations of children, teachers will engage collaboratively to ensure accelerated student learning through reflective practice and professional learning experiences. A guiding philosophy of all adults in our school community is that every student deserves an effective teacher, and we work tirelessly to seek out opportunities that will advance this belief.

Neighborhood: Claremont
Address: 1600 Webster Avenue, Bronx NY 10457
Shared Space: Yes
Accessibility: Partially Accessible
Subway: B, D to 170th St
Bus: Bx1, Bx11, Bx15, Bx17, Bx2, Bx32, Bx41, Bx41-SBS, BxM4

Contact: Ramon Echavarria, Parent Coordinator
Email: REchavarria@schools.nyc.gov
Website: is339.org
Phone: 718-583-6767

PROGRAMS OFFERED

School of Communication Technology (M.S. 339)
Program Code: X339L
Admissions Method:
☑ Limited Unscreened
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>363</td>
<td>192</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>105</td>
<td>48</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 9 who sign in at an event
4. Then to students and residents of District 10 who sign in at an event
5. Then to students and residents of the Bronx who sign in at an event.
6. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

88% of students passed core courses
11% of students scored at Level 3 or 4 on the State English Test
8% of students scored at Level 3 or 4 on the State Math Test
73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Validus Preparatory Academy
- Bronx Leadership Academy High School
- Kingsbridge International High School

Search 09X339 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 516 | Grades: 6-8
Community School: Yes, BronxWorks | Uniform: Yes
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Language: Spanish

ACTIVITIES

After-School Program; Art; Community Outreach Partnerships; Dance; Digital Music Program; Extended Learning Time; Holiday Academy; Saturday Academy; Student Government; Technology (MacBooks and iPads)

CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Fitness Club
Sports: Baseball, Boys Basketball (Varsity and JV), Girls Basketball, Soccer, Softball, Track and Field
Students love our small class sizes and the individualized support they receive in every class. Some students have the opportunity to accelerate their progress through middle school and high school classes using our mastery-based course design and a variety of online learning options. Some eighth-grade students have access to ninth-grade courses during the Spring semester. Daily after-school support classes help students understand course expectations, complete assignments, and practice necessary academic skills. Talent development courses in the art, music, and athletics allow students to explore non-academic interests throughout the school day. Regular group advisory sessions, after-school activities, and internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun.

PROGRAMS OFFERED

New Directions Secondary School

Admissions Method:
- Limited Unscreened

Program Eligibility: Open to students and residents of the Bronx who are one or more year(s) over age for their assigned grade level and have combined score of less than 630 on the 4th grade ELA and Mathematics test.

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>Seats</td>
</tr>
<tr>
<td>41</td>
<td>28</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to students and residents of Districts 7, 9, and 10 who sign in at an event
2. Then to students and residents of the Bronx who sign in at an event
3. Then to students and residents of Districts 7, 9, and 10
4. Then to students and residents of the Bronx. Last year, this program only admitted students from priority groups 1, 2, and 3.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 59% of students passed core courses
- 3% of students scored at Level 3 or 4 on the State English Test
- 1% of students scored at Level 3 or 4 on the State Math Test
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- New Directions Secondary School

Search 09X350 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 234 | Grades: 6-12
- Community School: No | Uniform: No
- School Day: 8:20am-2:40pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: Yes—Academic support for certain students
- Weekend Program: No

ACADEMICS

Elective: Art, High School Level English, Math, Music, Science

ACTIVITIES

- After-School Enrichment; Arts Instruction (provided by Community Word Project); Daily Group Advisory Sessions (facilitated by Wediko Children’s Services and DOE counselors); Homework Support Classes (provided by SONYC in partnership with Global Kids); Mentoring; MS Service Learning (projects and paid internships)
- CHAMPS Sports—Coed: Basketball League, Fitness Club, Volleyball
- Sports: Basketball
We aim to develop a community of self-confident and innovative young women, empowering them to be tomorrow’s leaders, particularly in the areas of science, technology, engineering, and mathematics. We capitalize on the intellectual curiosity and creative spirit inherent in all young women as we develop lifelong learners who are armed with the skills necessary to successfully complete any college- or career-readiness program and become productive members of society.

**PROGRAMS OFFERED**

**Young Women’s Leadership School of the Bronx**

**Admissions Method:** Screened

**Program Eligibility:** All-girls school; open to students and residents of the Bronx.

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>765</td>
<td>72</td>
<td>11</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>116</td>
<td>19</td>
<td>6</td>
<td>No</td>
</tr>
</tbody>
</table>

**Selection Criteria:**

- 4th Grade New York State ELA and Math Exams
- Final 4th Grade Report Card
- Writing Assignment & Group Interview at Open House

**PERFORMANCE**

- 90% of students passed core courses
- 48% of students scored at Level 3 or 4 on the State English Test
- 32% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X568 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- **Total Students:** 465 | **Grades:** 6-12
- **Community School:** No | **Uniform:** Yes—Official uniform must be purchased
- **School Day:** 8:30am-3pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment
- **Weekend Program:** Yes—Saturday program for test prep

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Living Environment, Spanish
- **Elective:** Computer Science, Music

**ACTIVITIES**

- A Fair Shake; Arts and Crafts; Bit Bots; Chess Club; Climate Youth Club; Comic Heroes; Debate; Film Club; Girls EnCourage; Girls Who Code; Glam Squad; MS. Spin Master; Music Club; Project Runway; School Newspaper; Step Club; Student Government; Touch of Color
- **CHAMPS Sports—Girls:** Volleyball, Volleyball League
- **Sports:** Soccer, Track and Field, Volleyball

**Neighborhood:** Mount Hope

**Address:** 1865 Morris Avenue, Bronx NY 10453

**Shared Space:** Yes

**Accessibility:** Not Accessible

**Subway:** B, D to 174th-175th Sts; 1 to 176th St

**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

**Contact:** Sohanny Fermin, Parent Coordinator

**Email:** info@tywlsbronx.org

**Website:** tywlsbronx.org

**Phone:** 718-731-2590
MS 593 is a small middle school located on the Teller Avenue Campus in the Bronx. We are a Community School, and as part of the Internationals Network for Public Schools (http://internationalsnps.org), we serve newcomer English Language Learners, in the United States for four years or less. We pride ourselves on knowing our students and families well, and providing our students with a warm, nurturing community that will support them in developing their literacy skills to enable equity and access. Our students leave us after three critical years as literate, creative, caring, and confident participants in their community. We provide students with a robust interdisciplinary approach to skills, and a comprehensive literacy program including: close reading, independent reading, guided reading, and reading intervention. We provide students with multiple opportunities to showcase their work and learning through student-led conferences, presentations of learning and passage presentations, fostering confidence and presentation skills necessary to thrive in our community.

PROGRAMS OFFERED

MS 593

Admissions Method:
Screened: Language

Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>25</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>5</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students and residents of District 9 2 Then to students and residents of the Bronx
Preference is given to the following students: English Language Learners (ELLs) in the country 4 years or less.

PERFORMANCE

- N/A of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X593 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 44  |  Grades: 6 (School will serve grades 6-8 by Fall 2020)
Community School: No  |  Uniform: No
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes — offered
Summer Session: Yes
Weekend Program: No

ACADEMICS


ACTIVITIES

LEAP Program, Dance, Visual and Performing Arts, Step, Leadership, Fitness, Chess Club. The after school academic programs include Homework assistance, Math and ELA remediation.
Steeped in rich history, with graduates such as Ralph Lauren, Calvin Klein, and Penny Marshall, JHS 80 – Isabel Rooney has long been a cornerstone for the vibrant and ever-changing community of Norwood in the Bronx. As times change, so does the focus and drive to create a new history. Our mission here is to empower our students with the 21st century skills necessary to be successful, not only in secondary education, but in careers such as engineering, technology, and the performing arts as a STEAM school. At M.S. 80, each student is provided an Apple MacBook for daily use at school. iPads are also provided for students to take home. All classes are equipped with the latest tech tools: SMART Boards, pointers, clickers, student microphones, amplified sound, and Apple TVs. In addition to digital curricula, students are given 24/7 access to digital tools such as: iReady, Achieve 3000, Rosetta Stone, Khan Academy, IXL Math, myON, and NewsELA. The school has an Accelerated Track program which prepares students to take five high school Regents by the end of their eighth-grade year (Living Environment, Earth Science, Algebra, US History, and English). Accelerated Track students begin preparation for specialized high schools as early as sixth grade.

PROGRAMS OFFERED

- **J.H.S. 80 The Mosholu Parkway (M.S. 80) Spanish Dual Language Program**
  - Admissions Method: Screened: Language
  - Program Eligibility: Open to students and residents of the Bronx
  - Prior Year Admissions
    - General Education: Applicants 156, Seats 24
    - Students with Disabilities: Applicants 57, Seats 6
  - Applicants Per Seat: 7, 10
  - Seats Filled: No, No
  - Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

- **J.H.S. 80 The Mosholu Parkway (M.S. 80)**
  - Admissions Method: Open
  - Program Eligibility: Open to students and residents of the Bronx
  - Prior Year Admissions
    - General Education: Applicants 309, Seats 96
    - Students with Disabilities: Applicants 105, Seats 24
  - Applicants Per Seat: 3, 4
  - Seats Filled: Yes, Yes
  - Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 10 3 Then to students and residents of the District 9 4 Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.
  - Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 94% of students passed core courses
- 20% of students scored at Level 3 or 4 on the State English Test
- 15% of students scored at Level 3 or 4 on the State Math Test
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Marble Hill High School for International Studies
- DeWitt Clinton High School
- Academy for Language and Technology

Search 10X080 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 691 | Grades: 6-8
- Community School: Yes, Center for Supportive Schools | Uniform: Yes—Official uniform must be purchased
- School Day: 8am-3:35pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
- Community Service: Yes—Offered
- Summer Session: Yes
- Weekend Program: Yes—Saturday program

ACADEMICS

- Elective: After-School for all students: Art, Chess, Coding, Dance, Extended Learning Time, Music, Orchestra, Programming, Robotics, Theater, and electives offered during regular school day

ACTIVITIES

- Baseball; Basketball; Drama/Theater; Field Trips; Flag Football; NY Grey Cadets; Orchestra & Concert Instruments; PBIS Incentives; Photography; Rosetta Stone; Soccer; Specialized High School Test Prep; Student Government/Council; Technology; Yearbook Committee
- CHAMPS Sports—Boys: Basketball League
- Sports: Sports offerings: Baseball, Boys and Girls Basketball, Boxing, Flag Football, Soccer, Softball, Volleyball
TAPCo is one of the first public STEAM (science, technology, engineering, arts, math) schools in NYC. We provide a strong academic program and the opportunity for students to explore all of the arts. In high school, students can study dance, instrumental or vocal music, drama, or visual studies. Students and parents appreciate our family-like atmosphere, our many different activities, and our strong, supportive staff. TAPCo has a dance studio, full-sized auditorium, a theater-scene shop, a video production studio, two chorus rooms, and an art room. We partner with the 92nd St. YMCA and Lincoln Center. Our college acceptance rate is 99% with over $1.5 million in student scholarships and grants. We communicate with families through our school website, morning announcements, student meetings with their staff agents, town hall meetings, an open-door policy for the administration, and our parent association. TAPCo was cited as a hidden gem in New York City's Best Public Middle Schools: A Parent's Guide. We will also be the only school in the city that offers a rooftop garden/outdoor performance space as a learning environment for our school community.

PROGRAMS OFFERED

Theatre Arts Production Company (TAPCo)

Admissions Method: [Screened]
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>434</td>
<td>72</td>
<td>6</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>108</td>
<td>18</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students and residents of Districts 9 and 10, Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.
Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Audition - Entrance Assessment: Math - Interview

PERFORMANCE

- 93% of students passed core courses
- 32% of students scored at Level 3 or 4 on the State English Test
- 23% of students scored at Level 3 or 4 on the State Math Test
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Schools.nyc.gov/Find-a-School for more about this school.

Search 10X225 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Theatre Arts Production Company School

SCHOOL LIFE

Total Students: 608 | Grades: 6-12
Community School: No | Uniform: Yes—Top only-specific color or style
School Day: 8:20am-2:50pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes

ACADEMICS

Language: French
Elective: We offer Living Environment and Algebra courses culminating in a New York State Regents exam.

ACTIVITIES

We have a longstanding after-school partnership with Sports and Arts Foundation (SASF), which provides academics and recreation for our Middle Students until 5:30 pm, on Saturdays, and during holiday breaks. TAPCo Middle School Teachers are employed by SASF so students have a real connection personally and academically during after-school. We also have a very active running club, and will be having a school band (Latin Jazz focus) in the 2018-2019 school year.

Sports: Basketball, Flag Football, Soccer, Softball, Volleyball
Bronx Dance Academy School | 10X308

Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time and to respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and recognition for academic performance and artistic excellence.

PROGRAMS OFFERED

Dance (Performing Arts)

- Admissions Method: Screened
- Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>679</td>
<td>59</td>
<td>12</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>158</td>
<td>15</td>
<td>11</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of Districts 9 and 10. Then to students and residents of the Bronx. Last year, this program only admitted students from priority group 1.

Selection Criteria: Academic and Personal Behaviors · Attendance and Punctuality · Audition · Entrance Assessment: ELA · Final 4th Grade Report Card · Punctuality

Visual Arts (Visual Art & Design)

- Admissions Method: Screened
- Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>494</td>
<td>24</td>
<td>21</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>127</td>
<td>6</td>
<td>21</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of Districts 9 and 10. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Academic and Personal Behavior · Attendance and Punctuality · Audition · Entrance Assessment: ELA · Final 4th Grade Report Card

PERFORMANCE

- 94% of students passed core courses
- 37% of students scored at Level 3 or 4 on the State English Test
- 26% of students scored at Level 3 or 4 on the State Math Test
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 10X308 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 269 | Grades: 6-8
- Community School: No | Uniform: Yes
- School Day: 8:30am-2:50pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: Yes
- Weekend Program: Yes

ACADEMICS

- Language: Spanish
- Accelerated: Algebra I

ACTIVITIES

- Academic Programs Include: ELA Lab, Math Lab, Power Hour (study hall and homework tutoring), Montefiore Mosholu Community Center (MMCC) Programs Include: Cooking and Cooking Cosmetics; Dramatic Arts; Hip-Hop Dancing; Leadership Take Charge; LEGO Robotics; Man Cave and Girls Rock Life Skills Program; Videography; Vocal Lounge; Zumba
- Sports: Basketball, Step

Contact: Sandra Sanchez, Principal
Email: SSanche3@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-515-0410
The Bronx School of Young Leaders

We offer an academically challenging curriculum that prepares students for high school and beyond. Many of our students have been accepted to prestigious programs, such as TEAK Fellowships. We offer a transitional bilingual program for students who are new to the country (zero to three years in the country). We also offer specific tutoring for students with individual needs. At the Bronx School of Young Leaders our mission is to “enjoy and improve the world”. We have many special programs aligned to our mission at the school. Students work hard to be Super Scholars and attend special trips when they qualify by having 85% or higher in all of their classes. We have a wonderful attendance rate, higher than the city average, and we take students with perfect attendance on special field trips. So many extracurricular opportunities are available including: dance, music, visual arts, basketball, baseball, soccer, computer science, sign language, spoken word, chess, documentary film, and volleyball. We offer several programs on Saturdays through our CBO, Fordham University. Parents attend classes in English as a New Language and fitness. We are a community school and we always welcome the ideas of parents, students, and community members.

PROGRAMS OFFERED

Admissions Method: Open
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>701</td>
<td>85</td>
<td>8</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>153</td>
<td>26</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students residing in the zone
Then to students and residents of District 10
Then to students and residents of District 9
Then to students and residents of the Bronx. Last year, this program only admitted students from priority groups 1 and 2.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 82% of students passed core courses
- 21% of students scored at Level 3 or 4 on the State English Test
- 12% of students scored at Level 3 or 4 on the State Math Test
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Charter High School for Law and Social Justice
- Harry S Truman High School
- Bronx Collegiate Academy

Search 10X331 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 409 | Grades: 6-8
Community School: Yes, Fordham University | Uniform: Yes—Official uniform provided by school
School Day: 8am-2:20pm
Extended Day: Yes

English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: Yes—Expected
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

Accelerated: Living Environment
Elective: Art, Dance, Digital Literacy, Gym, Health, Spanish as a Foreign Language. In eighth grade we will offer Regents Science

ACTIVITIES

Computer; Dance; Extensive After-School and Saturday Sports, Tutoring, and Arts Classes; Four Super Scholar trips Per Year Including: Snow Tubing, Horseback Riding, Six Flags (special trips for students who score an 85% or higher in four classes, pass all of their classes with at least 70%, and have read the required amount of independent books); Mentoring in Medicine; Mock Trial; Perfect Attendance Classes; Sign Language; Spelling Bee; Thanksgiving Turkey Bowl; Winter Talent Show

CHAMPS Sports—Boys: Basketball League, Flag Football
CHAMPS Sports—Girls: Basketball League, Volleyball League
Sports: Baseball, Basketball for all levels on Saturdays, Football, Girls Basketball, Soccer, Track and Field
### PROGRAMS OFFERED

**Application Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Prior Year Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Limited Unscreened</td>
<td>General Education: Applicants 383, Seats 17, Applicants Per Seat 23, Seats Filled Yes</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities: Applicants 92, Seats 5, Applicants Per Seat 18, Seats Filled Yes</td>
</tr>
</tbody>
</table>

**Program Eligibility:** Open to students and residents of the Bronx

**Admissions Priorities:**
- Priority to students and residents of Districts 9 and 10 who sign in at an event
- Then to students and residents of Districts 9 and 10
- Then to students and residents of the Bronx who sign in at an event
- Then to students and residents of the Bronx. Last year, this program only admitted students from priority groups 1, 2, and 3.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Zoned Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Prior Year Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Open</td>
<td>General Education: Applicants 178, Seats 44, Applicants Per Seat 4, Seats Filled Yes</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities: Applicants 57, Seats 12, Applicants Per Seat 5, Seats Filled Yes</td>
</tr>
</tbody>
</table>

**Program Eligibility:** Open to students residing in the zone

**Selection Criteria:** Students who apply to this program will be randomly selected.

### PERFORMANCE

- **96%** of students passed core courses
- **20%** of students scored at Level 3 or 4 on the State English Test
- **8%** of students scored at Level 3 or 4 on the State Math Test
- **92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Bronxdale High School
- Manhattan Bridges High School
- International School for Liberal Arts

Search [10X363](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.

### SCHOOL LIFE

**Total Students:** 557  |  **Grades:** 6-8
**Community School:** Yes, Wediko Children’s Services  |  **Uniform:** Yes—Official uniform provided by school
**School Day:** 8:20am-4pm  |  **Extended Day:** Yes
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education (Spanish)
**Community Service:** Yes—10-30 hours expected by graduation
**Summer Session:** Yes—Academic support and enrichment
**Weekend Program:** Yes—Saturday program

### ACADEMICS

- **Language:** Spanish
- ** Accelerated:** Algebra I, US History
- **Elective:** Art, Fitness, Health, Multimedia (Web Design, Microsoft Power Point, Word, Excel), Music, Physical Education, Spinning, Swimming, Yoga

### ACTIVITIES

- Advisory; Community Service Learning; Drama; Internships (BBP, Kroll); Jeter’s Leaders; Journalism; JumpNation (eighth grade college partnership with SUNY Binghamton); Peer Mediation; Positive Behavioral Interventions and Supports (PBIS); Specialized High School Preparation; Swimming; Teen Action
- **CHAMPS Sports—Boys:** Developmental Basketball
- **CHAMPS Sports—Girls:** Developmental Basketball
- **Sports:** Baseball, Basketball, Flag Football, Girls Cheerleading, Soccer, Softball, Swimming, Volleyball
At Middle School 390, we offer a variety of exciting and engaging extracurricular activities which keep our students interested in school. Our school culture emphasizes student social-emotional development empowering students to make positive decisions and develop leadership skills through the implementation of the 7 Habits of Highly Effective People—Leader In Me process. We foster strong relationships with our families while maintaining consistent communication about our students’ progress. Each class is 100% equipped with high quality technology (one-to-one iPads and laptops). We are part of the Middle School Quality Initiative and Learning Partners Program. In addition, we offer dual language and transitional bilingual programs in English and Spanish, as well as an Honors/Regents Program designed to provide students with the opportunity to participate in Regents courses in the eighth grade (Algebra, US History, and Living Environment). Thus, maximizing opportunities for college and career readiness. Our ideal students will be committed to engage in a rigorous curriculum and participate in our high school and college prep programs (Cornell University-Juntos Program, Lehman College—GEAR UP, BCC-STEM, TRIO, STEP, and LPP).

**PROGRAMS OFFERED**

**Excel Academy - Honors/Regents Programs**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Program Code: X390L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Limited Unscreened</td>
<td></td>
</tr>
</tbody>
</table>

**Program Eligibility:** Open to students and residents of Districts 9 and 10

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>265</td>
<td>39</td>
<td>7</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>60</td>
<td>11</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students and residents of District 10 who sign in at an event
2. Then to students and residents of District 9 who sign in at an event
3. Then to students and residents of District 10
4. Then to students and residents of District 9. *Last year, this program only admitted students from priority groups 1, 2, and 3.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**M.S. 390 Spanish Dual Language Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Program Code: X390M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screened: Language</td>
<td></td>
</tr>
</tbody>
</table>

**Program Eligibility:** Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>146</td>
<td>24</td>
<td>6</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>23</td>
<td>6</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Preference is given to the following students:**

- English Language Learners (ELLs), Heritage Language Speakers of the target language
- Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**M.S. 390 Zoned Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Program Code: X390Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoned</td>
<td></td>
</tr>
</tbody>
</table>

**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- 79% of students passed core courses
- 23% of students scored at Level 3 or 4 on the State English Test
- 14% of students scored at Level 3 or 4 on the State Math Test
- 65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 10X390 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 539 | Grades: 6-8
- Community School: No | Uniform: Yes—Official uniform must be purchased
- School Day: 8am-2:20pm
- Extended Day: No
- English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish
- Community Service: Yes—Offered
- Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
- Weekend Program: Yes—Saturday program for academic support and enrichment

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Living Environment, US History
- **Elective:** Algebra 1, Band, Dance (Modern and Ballet), Living Environment, Orchestra (Violin, Viola, Bass, and Cello), Spanish, US History

**ACTIVITIES**

- Art; Astor Mental Health Services and On-Site Full Service Health Clinic; Band; Career Awareness & High School Readiness - Chess Club; Chorus; College Prep Programs; Community Service/Bronx Youth Corp.; Dance; Drama; DreamYard After-School Program; Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP); JUNTOS/Cornell University; Mouse Squad; Peer Leadership; Peer Mediation and Conflict Resolution; Poetry; Student Government; TRIO-Talent Search-BCC; Yearbook
- CHAMPS Sports—Coed: Soccer
- Sports: Basketball, Flag Football, Soccer, Softball, Volleyball

**Neighborhood:** University Heights
**Address:** 1930 Andrews Avenue, Bronx NY 10453
**Shared Space:** Yes
**Accessibility:** Not Accessible
**Subway:** 4, 5 to Tremont Ave; 4 to Burnside Ave
**Bus:** Bx1, Bx12, Bx12-SBS, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42
**Contact:** Robert Mercedes, Principal
**Email:** rmerced@schools.nyc.gov
**Website:** ms390.com
**Phone:** 718-583-5501
As a Community School, our role is to build and solidify a successful, culturally responsive environment that demonstrates genuine care for our scholars and community. We continue to develop instructional practices that engage students at their level to grow towards standards setting work. We strive to include children in academic discussions with teachers and parents through Student Led Conferences. Growing and encouraging the sharing of scholars’ voice is our communities future. We expect parent to be actively engaged in their scholar’s learning by attending each Student Led Conference and other family learning activities. With this engagement, families see how scholars are striving for excellence in completing projects and celebrating their accomplishments. Parents are encouraged and expected to monitor their child’s academic progress through the use of our online grading system, PupilPath. Students also experience the integration of technology into their content areas as we move further into a multi-media world. Our enrichment activities encourage student choice of programming including: chess, scrabble, regents living environment, regents Algebra, theater, band and hip hop therapy to enrich their learning.

**PROGRAMS OFFERED**

**Application Program**

- **Admissions Method:** Limited Unscreened
- **Program Eligibility:** Open to students and residents of the Bronx

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>129</td>
<td>48</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>12</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

- Priority to students and residents of 10 who sign in at an event
- Then to students and residents of District 9 who sign in at an event
- Then to students and residents of District 10
- Then to students and residents of the Bronx

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Zoned Program**

- **Admissions Method:** Zoned
- **Program Eligibility:** Open to students residing in the zone

**Performance**

- 67% of students passed core courses
- 14% of students scored at Level 3 or 4 on the State English Test
- 6% of students scored at Level 3 or 4 on the State Math Test
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 10X391 at schools.nyc.gov/Find-a-School for more about this school.

**School Life**

- **Total Students:** 530
- **Grades:** 6-8
- **Community School:** Yes, Replications
- **Incorporated:** Yes
- **Uniform:** Yes
- **School Day:** 7:45am-3:25pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish
- **Community Service:** Yes—10-30 hours expected by graduation
- **Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment
- **Weekend Program:** Yes—Saturday program for academic support and enrichment

**Personalities**

- **Language:** American Sign Language, Italian
- **Elective:** Band, Broadway Jr., Dancing, Classrooms, DreamYard Poetry Slam, Educational Alchemy (HisStory, HerStory), Health and Nutrition, Mindfulness, Morning Physical Education, Red Bull Theater (Shakespeare), Visual Arts, Yearbook Club, Yoga

**Activities**

- **After-School Academies:** Broadway Jr.; Chess & Games; Dance; EastSide House Extended Day; Educational Alchemy; Girl’s Circle; Honors Program; Imagine Learning; Library Squad; Lincoln Center Shakespeare; Maker Space; Newspaper; Positive Behavioral Interventions and Supports (PBIS); ProjectBased Learning; RAMS Team; Service Learning; Small Learning Communities; Student Government; Student Government; Yoga; Zumba
- **CHAMPS Sports—Boys:** Basketball League
- **Sports:** Basketball, Flag Football, Soccer, Volleyball

**Neighborhood:** Mount Hope
**Address:** 2225 Webster Avenue, Bronx NY 10457
**Shared Space:** Yes
**Accessibility:** Partially Accessible
**See section 8.1 for more information.**

**Subway:** 1, 2 to 182nd-183rd Sts; 3 to 183rd St
**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

**Contact:** Giselle Fortiche, Principal
**Email:** GFortiche@schools.nyc.gov
**Website:** theangelopatrischool.org
**Phone:** 718-584-1295
Leaders of Tomorrow

The community of leaders at Leaders of Tomorrow is dedicated to personal and academic excellence. Choosing to live in the community obligates each member to a code of civilized behavior. Allegiance to these ideals requires each of our students to refrain from and discourage behaviors which threaten the freedom and respect every individual deserves. Each student at our school is considered a leader and as such we expect them to adhere to the following creed: “A Leader practices personal and academic integrity. A Leader respects the rights and property of others. A Leader will discourage bigotry, while striving to learn from differences in people, ideas, and opinions. A Leader will demonstrate concern for others, their feelings, and their needs for conditions that support their work and development.”

PROGRAMS OFFERED

Leaders of Tomorrow

Admissions Method: Open
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>435</td>
<td>140</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>101</td>
<td>35</td>
<td>3</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to students residing in the zone
2. Then to students and residents of District 11
3. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 88% of students passed core courses
- 17% of students scored at Level 3 or 4 on the State English Test
- 4% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 11X370 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 400 | Grades: 6-8
Community School: Yes, Phipps
Uniform: Yes
School Day: 8:39am-4pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Accelerated: Algebra I
Elective: OmniLearn Science Aviation

ACTIVITIES

Boys Club; Comic Book Club; Culinary Arts; Dance; Drumming; Gardening; HerStory; Robotics; Stella Adler Studios
CHAMPS Sports—Coed: Dance, Fitness Club
Sports: Basketball, Football
The mission of I.S. 217 is to recognize students as individuals, to help them apply classroom learning to everyday life, and to become creative problem solvers. We focus on improving professional practices, effectively implementing Common Core Learning Standards, and providing enrichment experiences that will promote students' ability to build positive relationships and value their education.

Neighborhood: Hunts Point  
Address: 977 Fox Street, Bronx NY 10459  
Shared Space: Yes—12X217, 12X384, 84X346, 84X587  
Accessibility: Partially Accessible
See section 8.1 for more information.  
Subway: 6 to Hunts Point Ave; 2, 5 to Intervale Ave  
Bus: Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

Contact: Julia Ortiz, Parent Coordinator  
Email: JOrtiz58@schools.nyc.gov  
Website: is217.org  
Phone: 718-589-4844

### PROGRAMS OFFERED

**School of Performing Arts**

**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>521</td>
<td>76</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>121</td>
<td>19</td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to students residing in the zone  
2. Then to students and residents of District 12  
3. Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- **71%** of students passed core courses  
- **17%** of students scored at Level 3 or 4 on the State English Test  
- **9%** of students scored at Level 3 or 4 on the State Math Test  
- **67%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- The Metropolitan Soundview High School  
- DeWitt Clinton High School

Search [12X217](https://schools.nyc.gov/Find-a-School) for more about this school.

### SCHOOL LIFE

- **Total Students:** 300  
- **Grades:** 6-8  
- **Community School:** Yes, Leake and Watts Services, Inc.  
- **Uniform:** Yes  
- **School Day:** 8:05am-3:40pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** No  
- **Summer Session:** Yes  
- **Weekend Program:** Yes—Saturday program

### ACADEMICS

- **Language:** Spanish  
- **Elective:** Chorus, Dance, Music, Renaissance Music Program

### ACTIVITIES

- **SISDA After school, holiday, and summer programs**  
- **CHAMPS Sports—Girls:** Developmental Basketball  
- **Sports:** Basketball, Flag Football, Soccer
Our mission is for our students to graduate knowing how to work effectively, think critically, and act compassionately. With an emphasis on Common Core Standards, students are able to justify mathematical arguments, design experiments, study historical artifacts, and analyze literature. Laptops and SMART Board technology are used to enhance learning. We are a small school with an advisory program so every student and family has an adult to reach out to at the school. Town halls celebrate school-wide events, and we provide mediations to resolve conflicts peacefully and with compassion. We provide an environment that focuses on supportive services and developing our youth into leaders. We have partnered with other organizations to provide these additional opportunities for our school community. Children’s Aid Society provides daily after-school programs. Students have access to individual therapy through Astor located within the school building. In collaboration with Partnership with Children, we offer student leadership and youth development groups such as: Peer Mediators, Student Ambassadors, and Lunch Leaders. Free eye examinations and glasses are available from the Helen Keller Foundation for all students.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Fannie Lou Hamer Middle School</th>
<th>Program Code: X286U</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> Open</td>
<td><strong>Prior Year Admissions</strong></td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong> Open to students and residents of the Bronx</td>
<td>General Education</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** Open to students and residents of District 12. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 40% of students passed core courses
- 18% of students scored at Level 3 or 4 on the State English Test
- 3% of students scored at Level 3 or 4 on the State Math Test
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Fannie Lou Hamer Freedom High School
- Renaissance High School for Musical Theater & Technology
- The Metropolitan Soundview High School

Search 12X286 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 276 | Grades: 6-8
- Community School: Yes, Partnership with Children
- Uniform: Yes—Top only—specific color or style.
- School Day: 8:30am-4pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: Yes—Academic support and enrichment.
- Weekend Program: Yes—Saturday program for academic support and enrichment.

**ACADEMICS**

- Accelerated: Living Environment
- Elective: Build a Business, Chorus Rocks!, Classic Car Models, Cooking, Film Club, Great Debaters, Hip Hop Hamilton, Latin Rhythms, Math Scene Investigators, Path to a 4 Math, Physical Education, Poetry in Motion, Studio Art, World Cultures, Young Runners

**ACTIVITIES**

- Cooking; Peer Leadership; Peer Mediators; Lunch Leaders; Student Ambassadors
- CHAMPS Sports—Coed: Soccer
- Sports: Archery, Intramural Basketball, Step Team, Wrestling, Soccer

**Contact:** Abbey Wilson, Principal
**Email:** AWilson17@schools.nyc.gov
**Website:** schools.nyc.gov/Find-a-School
**Phone:** 718-860-2707
Adults at our school know each individual student's academic and social character and work hard to inspire students to learn. Students appreciate being a part of an environment where adults and students are mutually respectful. Parents love the multiple opportunities they are afforded to be involved in their child's education. The school focuses on communicating well with parents. Harbor Heights Middle School had a 97% attendance rate in 2014-2015. Based on our 2014-2015 Quality Snapshot, 100% of our parents are satisfied or very satisfied with the education their child receives and the opportunities parents have to be involved with their children's education.

Neighborhood: Washington Heights
Address: 306 Fort Washington Avenue, Manhattan NY 10033
Shared Space: Yes—06M173, 06M349
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: A to 175th St; 1, C to 168th St – Washington Hts
Bus: Bx11, Bx13, Bx3, Bx35, Bx36, Bx7, M100, M101, M2, M3, M4, M5, M98

Contact: Jacqueline Brito, Parent Coordinator
Email: HarborHeightsMiddleSchool@gmail.com
Website: schools.nyc.gov/Find-a-School
Phone: 212-568-6052

PROGRAMS OFFERED

Harbor Heights Transitional Bilingual Education Program (Spanish)
Program Code: M349M
Admissions Method:
Screened: Language
Program Eligibility: Open to students and residents of the Bronx and Manhattan

Prior Year Admissions
<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>108</td>
<td>48</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>22</td>
<td>12</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Selection Criteria: Arrived from a Spanish-speaking Country · New to the US within three years · Priority to in-district students

PERFORMANCE

92% of students passed core courses
5% of students scored at Level 3 or 4 on the State English Test
13% of students scored at Level 3 or 4 on the State Math Test
94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Manhattan Bridges High School
- Manhattan Center for Science and Mathematics
- Gregorio Luperon High School for Science and Mathematics

Search 06M349 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE
Total Students: 129 · Grades: 6-8
Community School: No · Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: No
Summer Session: Yes
Weekend Program: Yes

ACADEMICS
Language: Spanish
Accelerated: Spanish
Elective: Chess, Chorus, Computer Animation, Dance, Forensics, Guitar, Photography, Robotics and 3D Printing, Theater, Visual Arts

ACTIVITIES
Extended-Day School’s Out New York City (SONYC) Program, Monday-Friday from 3-6pm, Includes: Academic Tutoring, Arts, Athletics, Chess, Conflict Resolution and Peer Mediation, Dance, English as a New Language, High School Preparation, Homework Help, Photography, Robotics, Student Leadership, Theater, Yearbook
CHAMPS Sports—Coed: Fitness Club, Soccer Sports: Basketball, Soccer
Citywide Schools

All New York City residents may apply to middle schools in this section.
New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We are committed to developing each student's capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

Programs Offered

**New Explorations into Science, Technology and Math (NEST+M)**

Program Code: M539M

Admissions Method: Screened

Program Eligibility: Open to New York City residents

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>3679</td>
<td>122</td>
<td>30</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>356</td>
<td>28</td>
<td>13</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to NYC residents. Last year, this program admitted students from all priority groups.

Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance - Final 4th Grade Report Card

Performance

- 100% of students passed core courses
- 95% of students scored at Level 3 or 4 on the State English Test
- 96% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 01M539 at schools.nyc.gov/Find-a-School for more about this school.

School Life

- Total Students: 1734
- Grades: K-12
- Community School: No
- Uniform: Yes
- School Day: 8:20am-2:40pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

Academics

- Language: Cantonese, French, Mandarin, Spanish
- Accelerated: Algebra I, Chinese, Earth Science, French, Geometry, Spanish, US History
- Elective: Music (Instrumentation), Robotics, Studio Art (with annual exhibits), Theatre/Literacy (with student-created theater productions), Winter and Spring Music Concerts

Activities

- Chess Team; Honor Band; Jazz Band; Math Team; Student Government; Theater
- CHAMPS Sports—Boys: Baseball, Soccer
- CHAMPS Sports—Girls: Soccer
- Sports: Baseball, Basketball, Flag Football, Soccer, Volleyball

Contact:
- Melissa Chen, Guidance Counselor
- Email: mhuangchen@schools.nyc.gov
- Website: nestmk12.net
- Phone: 212-677-5190

Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan NY 10002
Shared Space: No
Accessibility: Not Accessible
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Which high schools did students from this school most frequently attend?
- Stuyvesant High School
- New Explorations into Science, Technology and Math High School
- Brooklyn Technical High School
The Ella Baker School is a pre-K-8 public school located on the Upper East Side of Manhattan in the Julia Richman Education Complex. We are a non-catchment area school and accept students from all five boroughs. We serve a population of approximately 320 students from culturally diverse backgrounds. A critical aspect of Ella Baker’s mission is to provide continuity in each child’s school experience from kindergarten through eighth grade. It is our expectation that our students will continue with us through the eighth grade. We do not hold middle school tours, as it is rare that there are spots open in the upper grades.

**Neighborhood:** Upper East Side  
**Address:** 317 East 67th Street, Manhattan NY 10065  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** F to Lexington Ave-63 St; 6 to 68th St – Hunter College; Q, N, R to Lexington Ave-59 St  
**Bus:** BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

**Contact:** Valerie Kirk Kamali, Parent Coordinator  
**Email:** vkirkkamali@schools.nyc.gov  
**Website:** www.ellabakerschool.net  
**Phone:** 212-717-8809

### PROGRAMS OFFERED

**The Ella Baker School**  
**Program Code:** M225U

**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of New York City

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>608</td>
<td>22</td>
<td>28</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>145</td>
<td>9</td>
<td>16</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1 Priority to continuing 5th grade students  
2 Then to students and residents of New York City. Last year, this program only admitted students from priority group 1.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- 62% of students passed core courses  
- 44% of students scored at Level 3 or 4 on the State English Test  
- 50% of students scored at Level 3 or 4 on the State Math Test  
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **02M225** at [schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

### SCHOOL LIFE

- **Total Students:** 320  
- **Grades:** K-8  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 8:30am-2:50pm  
- **Extended Day:** No  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Expected  
- **Summer Session:** No  
- **Weekend Program:** No

### ACADEMICS

- **Language:** Spanish

### ACTIVITIES

- Manhattan Youth After-School Program:  
  - Art; Chess; Coding; Computer Animation;  
  - Cooking; Debate Team; Drama; Filmmaking;  
  - Forensic Science Club; Guitar; LEGO Robotics;  
  - Music Video; Musical Theater; Science Explorers; Sports; Video Game Design
The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. Middle School students at PS 347 are offered courses in American Sign Language, Deaf Culture, Dance and Art. Students also have opportunities to develop leadership skills by participating in the Student Council and student-led clubs such as our Gender and Sexuality Alliance. We also partner with Manhattan Youth to provide daily after-school programming for Middle School students.

Programs Offered

American Sign Language Program

Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions
General Education
Applicants: 169, Seats: 24, Applicants Per Seat: 7, Seats Filled: Yes
Students with Disabilities
Applicants: 47, Seats: 6, Applicants Per Seat: 8, Seats Filled: Yes

Admissions Priorities:
1. Priority to continuing 5th grade students
2. Then to New York City residents. Last year, this program admitted students from all priority groups.

Selection Criteria:
4th Grade New York State ELA and Math Exams · Attendance and Punctuality · Final 4th Grade Report Card · Interview

Performance

83% of students passed core courses
36% of students scored at Level 3 or 4 on the State English Test
19% of students scored at Level 3 or 4 on the State Math Test
84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
47 The American Sign Language and English Secondary School

Search 02M347 at schools.nyc.gov/Find-a-School for more about this school.

School Life

Total Students: 197 | Grades: K-8
Community School: No | Uniform: No
School Day: 8:25am-2:45pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

Academics

Language: American Sign Language
Elective: American Sign Language, Art, Dance, Deaf Culture

Activities

Manhattan Youth After-School Program (Daily from 3pm-6pm)
Sports: Basketball, Volleyball

Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan NY 10010
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: L to 3rd Ave; 6, N, R to 23rd St; 4, 5, Q to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
Contact: Terry Acevedo, Parent Coordinator
Email: TAcvedo2@schools.nyc.gov
Website: www.ps347.org
Phone: 917-326-6609
The Institute for Collaborative Education (ICE) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At ICE, we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: L to 1st Ave; 4, 5, 6, N, Q, R to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X43, X5, X63, X64, X68, X7, X9

Contact: Peter Karp, Principal
Email: iceadmissions@gmail.com
Website: iceschoolnyc.org
Phone: 212-475-7972

PROGRAMS OFFERED

The Institute For Collaborative Education

Program Code: M407M

Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1348</td>
<td>51</td>
<td>26</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>150</td>
<td>12</td>
<td>13</td>
<td>No</td>
</tr>
</tbody>
</table>

Selection Criteria: Final 4th Grade Report Card - Interview - Writing Assignment

PERFORMANCE

- 100% of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Institute for Collaborative Education

Search 02M407 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 492 | Grades: 6-12
Community School: No | Uniform: No
School Day: 8:10am-2:59pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Living Environment
Elective: Dance, Debate, Drama and Theater, Multimedia Production, Music (Jazz Band and Section Rehearsals), Photography, Shakespeare Literature, Visual Art

ACTIVITIES

Art Club; Big Sib Little Sib; Coffee House; Dance club; Debate; Fencing; Gay-Straight Alliance; Jazz Band; Literary Magazine; Mathletes; Robotics; Science Club; Senior Internship; Table Tennis
CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Girls: Softball
CHAMPS Sports—Coed: Flag Football, Soccer
Sports: Baseball, Basketball, Track and Field
The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child’s interests, learning styles, and needs. Open auditions will be held for any interested candidate. Audition information can be found at the school website: ppasnyc.org.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Program Code: M408M</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> Screened</td>
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<tr>
<td><strong>Prior Year Admissions</strong></td>
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<tr>
<td>General Education</td>
</tr>
<tr>
<td>1533</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Audition - Final 4th Grade Report Card

**PERFORMANCE**

- 100% of students passed core courses
- 93% of students scored at Level 3 or 4 on the State English Test
- 89% of students scored at Level 3 or 4 on the State Math Test
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- Professional Performing Arts School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

Search 02M408 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 565 | Grades: 6-12
- Community School: No | Uniform: No
- School Day: 8:15am-2:46pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Earth Science, Spanish
- Elective: Creative Writing, English and Math Enhancement, Independent Reading, Social Psychology, Spanish beginning in grade seven

**ACTIVITIES**

- Free After-School Program in partnership with Manhattan Youth, including classes in STEM, Visual Arts, Physical Activity, and Sports.
- **CHAMPS Sports—Coed:** Volleyball League
- **Sports:** Basketball, Volleyball, Yoga
Quest to Learn teachers make learning fun and challenging. We make learning fun. Teachers work with curriculum developers from the Institute of Play to design games that build academic and social skills. In ELA courses, students use table games to debate the strength of evidence; in math, students use a card game, Absolute Dash, to mix and match integer operations to gain the most points. As they build skills, students demonstrate their learning through collaborative, creative projects, taking a variety of roles from newscast producer to Revolutionary War spy to roller-coaster architect. We make learning challenging. At the end of each semester, middle school students participate in week-long design competitions. Instead of regular classes, students work in groups of 12 to create projects such as fashion shows, restaurants, and newspapers. We are inclusive in how accept students into our school -- we do not screen. We are also inclusive in our programming within our walls -- we do not track. All students have small group advisory twice a week to build community and promote social-emotional learning. We challenge all students academically providing every 8th grade student with Earth Science and Algebra Regents courses.

**Neighborhood:** Chelsea-Union Sq  
**Address:** 351 West 18th Street, Manhattan NY 10011  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** A, C, E, 6 to 14th St-8th Ave; B, D, F, M to 14th St; 1 to 18th St  
**Bus:** M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28  
**Contact:** Devin Fitzgibbons, Assistant Principal  
**Email:** dfitzgibbons@q2l.org  
**Website:** q2l.org  
**Phone:** 212-488-3645  

**PROGRAMS OFFERED**

### Quest To Learn

**Admissions Method:**  
- [x] Limited Unscreened

**Program Eligibility:** Open to residents of New York City

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>90</td>
<td>1</td>
<td>No</td>
</tr>
<tr>
<td>43</td>
<td>10</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to students and residents of District 2 who sign in at an event  
2. Then to students and residents of District 2  
3. Then to residents of New York City. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 97% of students passed core courses
- 43% of students scored at Level 3 or 4 on the State English Test
- 29% of students scored at Level 3 or 4 on the State Math Test
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- Quest to Learn  
- Urban Assembly New York Harbor School

Search [02M422](schools.nyc.gov/Find-a-School) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 586  
- **Grades:** 6-12
- **Community School:** No  
- **Uniform:** No
- **School Day:** 8:05 am-2:25 pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Offered
- **Summer Session:** No
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Earth Science, Spanish

**ACTIVITIES**

- Art, Book Club, Chess, Coding, Cooking, Dance, Drumming, Film, Hip Hop Poetry, Homework Help, Improv, Jui Jitsu, Makerspace, Math Olympiad, Minecraft Club, National Junior Honor Society, Parkour, Peer Mediation, Pep Squad, Photography, Robotics, Skateboarding, Songwriting, Student Government, Theatre, Video Game Club, Yoga
- CHAMPS Sports—Boys: Baseball
- CHAMPS Sports—Girls: Volleyball
- CHAMPS Sports—Coed: Fitness Club, Table Tennis
- **Sports:** Baseball, Basketball, Fencing, Flag Football, Ping Pong, Soccer, Track, Ultimate Frisbee, Volleyball
Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Space: No
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: 6, N, R to 23rd St; 4, 5, L to 14th St - Union Square
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X4, X63, X64, X68, X7, X9

Contact: Roy O’Neill, Principal
Email: schoolinfo@ballettech.org
Website: ballettech.org
Phone: 212-254-1803

PROGRAMS OFFERED

**Ballet Tech**

Admissions Method: [Screened](#)

Program Eligibility: Open only to continuing 5th grade students.

Prior Year Admissions

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**PERFORMANCE**

- 100% of students passed core courses
- 78% of students scored at Level 3 or 4 on the State English Test
- 82% of students scored at Level 3 or 4 on the State Math Test

Which high schools did students from this school most frequently attend?
- Professional Performing Arts School

Search [02M442](#) at [schools.nyc.gov/Find-a-School](#) for more about this school.

**SCHOOL LIFE**

Total Students: 70 | Grades: 4-8
Community School: No | Uniform: No
School Day: 8:15am-2:35pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

**ACADEMICS**

Language: Spanish
Elective: Dance, Visual Art

**ACTIVITIES**

After-School Tutoring · Book Club · KIDS DANCE (pre-professional student dance troupe) · Literary Magazine · Roads to Success After-School Program (Drama, STEM) · Spirit Committee · Yearbook Club
The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem-solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

**PROGRAMS OFFERED**

**The Anderson School P.S. 334 Middle School**

**Admissions Method:** Screened

**Program Eligibility:** Open to New York City residents

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<tr>
<td>Students with Disabilities</td>
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<td>6</td>
<td>34</td>
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</tbody>
</table>

**Admissions Priorities:** 1 Priority to continuing 5th grade students 2 Then to New York City residents. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Entrance Assessment: Math - Final 4th Grade Report Card - Writing Assignment

**PERFORMANCE**

- 100% of students passed core courses
- 95% of students scored at Level 3 or 4 on the State English Test
- 98% of students scored at Level 3 or 4 on the State Math Test
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Which high schools did students from this school most frequently attend?*

- The Bronx High School of Science
- Stuyvesant High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

*Search 03M334 at schools.nyc.gov/Find-a-School for more about this school.*

**SCHOOL LIFE**

- Total Students: 537  |  Grades: K-8
- Community School: No  |  Uniform: No
- School Day: 8:20am-2:40pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Advisory, Art (Studio and History), Ballroom Dancing, Coding, Electives, History, Instrumental Music, Mindfulness, Music (Keyboard Lab, Chorus), Technology/Research Lab

**ACTIVITIES**

- Bridge; Chess Team; Community Service; Debate Team; Manhattan Youth After-School Programming; Math Team; Musical Theater; Overnight Trips to Camp Speers, Boston, and Washington, DC; Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Robotics; Science Olympiad; Student Council; Yearbook/School Newspaper
- CHAMPS Sports—Girls: Volleyball
- CHAMPS Sports—Coed: Baseball
- Sports: Baseball, Basketball, Flag Football, Lacrosse, Soccer, Table Tennis, Tennis, Track and Field, Volleyball
The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work one-to-one with an outstanding instrumental faculty; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

PROGRAMS OFFERED

Special Music School

Program Code: M859M

Admissions Method: □ Screened

Program Eligibility: Open to New York City residents.

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
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<td>N/A</td>
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<tr>
<td>Students with Disabilities</td>
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</tbody>
</table>

Admissions Priorities:

- Priority to continuing 5th grade students
- Then to New York City residents

Selection Criteria: Audition

PERFORMANCE

- 89% of students passed core courses
- 98% of students scored at Level 3 or 4 on the State English Test
- 95% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Special Music School

Search 03M859 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 311  | Grades: K-12
Community School: No  | Uniform: No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I
Elective: Advisory, Chorus, Music History, Music Theory, Physical Education, Visual Arts

ACTIVITIES

Advisory  ·  Face the Music (contemporary music ensemble)  ·  Instrumental Ensembles  ·  Student Council
At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical- and creative-thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Talented and Gifted School for Young Scholars</th>
<th>Program Code: M012M</th>
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</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
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<tr>
<td>Program Eligibility:</td>
<td>Open to New York City residents</td>
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Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<tr>
<td>Students with Disabilities</td>
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<td>28</td>
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<tr>
<td>Students with Disabilities</td>
<td>149</td>
<td>12</td>
<td>12</td>
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</tbody>
</table>

Admissions Priorities:

1. Priority to continuing 5th grade students
2. Then to New York City residents. Last year, this program admitted students from all priority groups.

Selection Criteria:

- 4th Grade New York State ELA and Math Exams
- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- Interview
- Entrance Assessment

PERFORMANCE

- 100% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 94% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 04M012 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 587 | Grades: K-8
- Community School: No | Uniform: Yes—Top, bottom, and shoes specific colors or styles
- School Day: 8:05am-2:25pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: Yes—50+ hours expected by graduation
- Summer Session: No
- Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

- Language: Spanish
- Accelerated: Algebra I, English, Living Environment, Spanish, US History
- Elective: Art, Computer Programming, Latin Jazz

ACTIVITIES

- Debate Team; Field Trips to Museums, Libraries, and Randall's Island; Latin; Latin Jazz Ensemble; Project BOOST; Robotics
- CHAMPS Sports—Girls: Volleyball
- CHAMPS Sports—Coed: Soccer
- Sports: Boys Basketball (club), Volleyball

Neighborhood: East Harlem
Address: 240 East 109th Street, Manhattan NY 10029
Shared Space: No
Accessibility: Partially Accessible

Contact: Leah Powell, Parent Coordinator
Email: Lpowell15@schools.nyc.gov
Website: tagscholars.com
Phone: 212-860-6003
The Manhattan East School for Arts & Academics will provide students with a rigorous 21st century liberal arts education in a safe and caring learning environment. Through this approach, we foster high academic expectations, knowledge of the arts, and respect for diversity and for self. Manhattan East is an inclusive, holistically screened school wherein the power and beauty of the whole community supports each student to the highest level of critical and creative thought. At Manhattan East, all students engage in a continuum of rigorous arts and academic courses, culminating in up to three Regents Level High School classes and the opportunity to specialize in an art form of choice. Teaching and learning at Manhattan East is a combination of progressive and traditional practices, with high levels of teacher facilitated student discourse (accountable talk) and a focus on high-school-preparedness and college- and career-readiness.

Neighborhood: East Harlem
Address: 410 East 100th Street, Manhattan NY 10029
Shared Space: Yes
Accessibility: Not Accessible
Subway: 6 to 96th St; 6 to 103rd St
Bus: BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98
Contact: Angie Ortiz, Parent Coordinator
Email: aortiz32@schools.nyc.gov
Website: manhattaneastschool.nyc
Phone: 212-860-6047

PROGRAMS OFFERED

**Manhattan East School for Arts & Academics (M.S. 224)**

<table>
<thead>
<tr>
<th>Programs Offered</th>
<th>Program Code: M224M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
<td>☑ Screened</td>
</tr>
<tr>
<td>Program Eligibility:</td>
<td>Open to New York City residents</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>62</td>
<td>19</td>
<td>Yes</td>
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<td>Students with Disabilities</td>
<td>254</td>
<td>15</td>
<td>17</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students and residents of District 4
2. Then to students and residents of New York City. Last year, this program admitted students from all priority groups.

**Selection Criteria:**

- 4th Grade New York State ELA and Math Exams
- Academic and Personal Behaviors
- Attendance
- Entrance Assessment: Math
- Entrance Assessment: Writing
- Interview

**PERFORMANCE**

- 89% of students passed core courses
- 39% of students scored at Level 3 or 4 on the State English Test
- 37% of students scored at Level 3 or 4 on the State Math Test
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [04M224](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 172 | Grades: 6-8
- Community School: No | Uniform: No
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Earth Science, US History
- Elective: Chorus, Concert Band, Dance, Drama, Jazz Ensemble, Rooftop Gardening with the NY Horticultural Society, Studio Art, Tennis Instruction at John McEnroe's Tennis Center on Randall's Island, Yearbook

**ACTIVITIES**

- Flag Football, Soccer, and Basketball through Asphalt Green; Global Kids After-School Program; Nature's Classroom; Queens College Honor Band; Rooftop Gardening with the NY Horticultural Society
- CHAMPS Sports—Coed: Flag Football
- Sports: Basketball, Flag Football, Soccer, Tennis
The Lenox Academy offers an academically accelerated program for middle school students. We provide a high-quality education within a learning environment that supports young learners. Lenox Academy’s rigorous academic program, coupled with a highly skilled and experienced staff, has proven successful. Many of our 8th grade students from the class of 2017 were accepted to specialized high schools. Most have received acceptances to select public high schools; others have accepted placements in private day and boarding schools through scholarships. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. Over 90 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2016-2017 New York State Standardized exams. All of our seniors are administered the English Language Arts and Algebra I Common Core Regents, Living Environment Regents and Spanish Proficiency exams. Our SONYC after-school program offers expert instruction in martial arts, culinary arts, dance, theater, basketball, volleyball, and photography.

**PROGRAMS OFFERED**

**The Lenox Academy**

Admissions Method: Screened

Program Eligibility: Open to residents of New York City

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>86</td>
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<tr>
<td>Students with Disabilities</td>
<td>142</td>
<td>4</td>
<td>36</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of District 18

Selection Criteria: 4th Grade New York State ELA and Math Exams, Attendance, Entrance Assessment, Final 4th Grade Report Card, Punctuality

**PERFORMANCE**

- 99% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 87% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [18K235](http://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 1254
- Grades: K-8
- Community School: No
- Uniform: Yes—Official uniform must be purchased
- School Day: 8:20am-2:40pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, English, Living Environment, Spanish
- Elective: Computer Aided Design, Fine Art, Forensics

**ACTIVITIES**

- Female Empowerment Group, Student Leadership Council, Symphony Space, Theater for a New Audience (Shakespeare)
- Sports: Basketball, Soccer, Volleyball

**Neighborhood:** Canarsie

**Address:** 755 East 100th Street, Brooklyn NY 11236

**Shared Space:** No

**Accessibility:** Partially Accessible

See section 8.1 for more information.

**Subway:** N/A

**Bus:** B12, B35, B44, B44-SBS

**Contact:** Mona Sosis, Pupil Accounting Secretary

**Email:** msosis@schools.nyc.gov

**Website:** schools.nyc.gov/Find-a-School

**Phone:** 718-773-4869
We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation. Our advisory program is critical to supporting the social and emotional needs of our students.

** PROGRAMS OFFERED **

<table>
<thead>
<tr>
<th>Brooklyn School of Inquiry</th>
<th>Program Code: K686A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
<td>Composite Score</td>
</tr>
<tr>
<td>Program Eligibility:</td>
<td>Open to New York City residents</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Students with Disabilities</td>
<td>107</td>
<td>13</td>
<td>8</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to continuing 5th grade students
- Then to New York City residents.

**Selection Criteria:**
- 4th Grade New York State ELA Exam: 17.5%
- 4th Grade New York State Math Exam: 17.5%
- Academic and Personal Behaviors: 20%
- Attendance: 10%
- Final 4th Grade Report Card: 35%

**PERFORMANCE**

- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 90% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Brooklyn Technical High School
- Stuyvesant High School
- Bard High School Early College Queens

Search 20K686 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 566
- Grades: K-8
- Community School: No
- Uniform: No
- School Day: 8:30am-2:50pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment, Spanish
- Elective: Dance, Fine Arts, Media Literacy, Music, Spanish

**ACTIVITIES**

- Basketball, Beading, Chess, Lego Club, Performing Arts, Programming, Soccer, Weaving
- CHAMPS Sports—Coed: Developmental Basketball, Volleyball
- Sports: Basketball, Dance
Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school cluster system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools and select programs. All students receive and utilize iPads and interactive digital curriculum throughout their courses.

PROGRAMS OFFERED

Mark Twain (I.S. 239)

Admissions Method: [Talent Test]
Program Eligibility: Open to New York City residents

Selection Criteria: Students who apply to these programs will be selected based on their score on the Mark Twain/District 21 Talent Tests.

PERFORMANCE

- 100% of students passed core courses
- 86% of students scored at Level 3 or 4 on the State English Test
- 81% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 21K239 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts
- Brooklyn Technical High School
- Stuyvesant High School

SCHOOL LIFE

- Total Students: 1322
- Grades: 6-8
- Community School: No
- Uniform: No
- School Day: 8am-2:45pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

ACADEMICS

- Language: Italian, Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Art, Dance, Debate, Drama, Leadership, Music, Robotics, STEM, Tech Theater Squad, Technology

ACTIVITIES

- ARISTA/NJHS; Art Publications; Art and Music Exhibitions; Book Club; Chamber Orchestra; Chess; Community Service; Debate; Eureka Project; Film Production; Leadership; Math Team; Mouse Squad; Musical Theater; National Grid/Brooklyn Tech STEM Pipeline Program; NIA AfterSchool Program; Robotics Team; School Newspaper; SHSAT Prep; Social Awareness Club; Software Engineering; Talent Programs; Tech Theater Squad; Track Club; Yoga
- CHAMPS Sports—Coed: Boys Basketball League, Soccer
- Sports: Basketball, Bowling, Track and Field
Scholars' Academy | 27Q323

Mission Statement: To prepare for colleges and careers of the 21st Century
Vision Statement: To engage the entire Scholars' Academy community in cultivating and celebrating well-rounded scholars and citizens equipped with the knowledge, skills, and attitudes to pursue success and happiness in the 21st Century

Scholars' Academy is a highly rigorous school earning “Well Developed” ratings on the Quality Review and “Excellent Ratings” on the School Quality Snapshot in every category: Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust. Scholars’ Academy is an Innovation Zone Ambassador School. Scholars’ Academy teachers and students leverage online learning tools to collaborate on group tasks which are standards-anchored, rigorous and engaging. Scholars’ Academy follows the Scale-Up cooperative learning model used by many top universities such as MIT where students work in Triads; learning groups of three. All students are supported in completing three high school Regents courses in middle school (Algebra, Living Environment and Spanish). Students select an elective class based on their individual interests and talents which meets twice per week. Students have the opportunity to engage in sixteen advisory and retreat days per year focused on fostering positive peer bonds, increasing cultural understanding, enhancing social-emotional well being and dedicated time for reflection and enrichment.

PROGRAMS OFFERED
Scholars’ Academy

Admissions Method: ○ Screened
Program Eligibility: Open to students and residents of New York City

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Selection Criteria: Attendance · Punctuality · 4th Grade Final Report Card · Academic & Personal Behaviors · 4th Grade New York State ELA and Math Exams · ELA & Math Entrance Exam · Interview · Priority to siblings of current students

Offer Distribution: 25.5% to residents of Rockaway West in District 27, 25.5% to residents of Rockaway East in District 27, 39% to District 27 residents of Mainland Queens, 10% to non-District 27 residents. Please visit our website for more information.

PERFORMANCE

• 100% of students passed core courses
• 90% of students scored at Level 3 or 4 on the State English Test
• 93% of students scored at Level 3 or 4 on the State Math Test
• 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 27Q323 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Scholars’ Academy
- Brooklyn Technical High School
- Townsend Harris High School

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Band, Chorus, Computer Programming, Drama, Film/Media Production, Guitar, LEGO Robotics, Marching Band, Music Technology, Piano, STEM, Sports Elective, Visual Arts

ACTIVITIES

Chess Competitions · Broadway Junior Shows · Annual STEM Night · National Junior Honor Society Ceremony · Annual Reading Celebration Night · Monthly Outstanding Scholar Assemblies · Poem in your Pocket Day · Pi Day · Advisory Days · Annual Board-Walk-A-Thon · Picture Day · Winter Concert · Spring Art Show & Concert · PBS · Rockaway Saint Patrick’s Day Parade · Memorial Day Parade · Science Olympiad · After-School Peer Tutoring · After-School Regents Preparatory Program · After-School AIS Classes · Student Government · Community Service · The Seaside Chronicle Newspaper

CHAMPS Sports—Coed: Soccer, Track and Field
Sports: Basketball, Volleyball, Soccer, Cheer, Cross Country, Track and Field

Neighborhood: Rockaway Park
Address: 320 Beach 104th Street, Queens NY 11694
Shared Space: No
Accessibility: Partially Accessible

See section 8.1 for more information.

Subway: A, C to Beach 105th St-Seaside
Bus: Q22, Q52, Q53, QM16

Contact: Lorraine Caraccio, Secretary
Email: MSadmissions@scholarsnyc.com
Website: scholarsnyc.com/about-us/ms-admissions
Phone: 718-474-6918

ACCESSIBILITY:
Partially Accessible

Sports: Basketball, Volleyball, Soccer, Cheer, Cross Country, Track and Field

Total Students: 1374 | Grades: 6-12
Community School: No | Uniform: Yes
School Day: 8am-2:50pm; Fridays: 8am-1:12pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—12+ hours per school year
Summer Session: No
Weekend Program: No
Q300 is one of several NYC citywide gifted and talented schools. We are committed to a high-quality education that strives to cultivate a genuine love for learning in all of our students. Our approach is driven by the national standards of gifted education with the full understanding that we are stewards of our students' cognitive and affective growth. As a result of our strong collaboration with parents and external organizations we are able to offer our students: music, LEGO robotics, dance, debate, second language(s), architecture, and chess, Brain Games, Math Team, Spelling Bee and so much more. Our efforts to shape the whole child scaffold an exposure to rich information and knowledge, critical-thinking skills, and effective and relevant modes of communication.

**Neighborhood:** Astoria  
**Address:** 31-51 21st Street, Queens NY 11106  
**Shared Space:** Yes  
**Accessibility:** Not Accessible  
**Subway:** Q, to 30 Ave-Grand Ave  
**Bus:** M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69  
**Contact:** Vasilios Biniaris, Principal  
**Email:** bill@q300.org  
**Website:** q300.org  
**Phone:** 718-726-0501

<table>
<thead>
<tr>
<th>PROGRAMS OFFERED</th>
<th>Program Code: Q300A</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> Composite Score</td>
<td><strong>Prior Year Admissions</strong></td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong> Open to New York City residents</td>
<td></td>
</tr>
</tbody>
</table>
- **Applicants**  
  - General Education: 1267  
  - Students with Disabilities: 111  
- **Seats**  
  - General Education: 54  
  - Students with Disabilities: 12  
- **Applicants Per Seat**  
  - General Education: 23  
  - Students with Disabilities: 9  
- **Seats Filled**  
  - General Education: Yes  
  - Students with Disabilities: Yes

**Admissions Priorities:**  
1. Priority to continuing 5th grade students and students in the P.S. 85 citywide Gifted & Talented program  
2. Then to New York City residents. Last year, this program admitted students from all priority groups.

**Selection Criteria:**  
- Attendance: 10%  
- Final 4th Grade Report Card: 35%  
- New York State Math Exam: 17.5%  
- New York State ELA Exam: 17.5%  
- Academic and Personal Behaviors: 20%

**PERFORMANCE**  
- 99% of students passed core courses  
- 87% of students scored at Level 3 or 4 on the State English Test  
- 91% of students scored at Level 3 or 4 on the State Math Test  
- 76% of students feel safe in the school hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**  
- Stuyvesant High School

*Search [30Q300](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.*

<table>
<thead>
<tr>
<th>SCHOOL LIFE</th>
<th>ACADEMICS</th>
<th>ACTIVITIES</th>
</tr>
</thead>
</table>
| **Total Students:** 457  
**Grades:** K-8  
**Community School:** No  
**Uniform:** Yes—Official uniform must be purchased  
**School Day:** 8:50am-3:10pm  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** No  
**Weekend Program:** No | **Language:** Spanish  
**Accelerated:** Algebra I, Living Environment  
**Elective:** Animation Production, Brain Games, Clay Makers, Debate, MATHCOUNTS and other math competitions, Memory Makers (Yearbook), Musical Theater, Robotics, Spelling Bee, Student Council | **Global Kids After-School Program; NYChessKids; Serious Fun** |
This is a list of New York City charter middle schools located in District 7 that are projected to offer sixth grade by the 2018-2019 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at schools.nyc.gov/charters.

<table>
<thead>
<tr>
<th>How to Enroll in a New York City Charter School</th>
<th>schools.nyc.gov/community/charters</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYC Department of Education Chancellor Authorized Charter Schools (DOE)</td>
<td>schools.nyc.gov/community/charters/information/schoolperformancereports.htm</td>
</tr>
<tr>
<td>State University of New York Trustees Authorized Charter Schools (SUNY)</td>
<td>newyorkcharters.org/progress/school-performance-reports</td>
</tr>
<tr>
<td>New York State Education Department (SED)</td>
<td>p12.nysed.gov/psc/cdirectory/CSLaunchPage.html</td>
</tr>
</tbody>
</table>

### Academic Leadership Charter School
- **Grades:** PK-8
- **Total Grade 6-8 Students:** 497
- **Address:** 470 Jackson Avenue, Bronx, NY 10455
  - **Website:** alicsbronx.org
  - **Email:** alcs@alcsbronx.org
  - **Phone:** 718-585-4215
- **Results:**
  - 59% of students scored at Level 3 or 4 on the State English Test
  - 59% of students scored at Level 3 or 4 on the State Math Test

### The American Dream Charter School
- **Grades:** 6-11
- **Total Grade 6-8 Students:** 345
- **Address:** 510 East 141 Street, Bronx, NY 10454
  - **Website:** theamericandreamschool.org
  - **Email:** info@theamericandreamschool.org
  - **Phone:** 718-924-2809 ext.2705
- **Results:**
  - 34% of students scored at Level 3 or 4 on the State English Test
  - 31% of students scored at Level 3 or 4 on the State Math Test

### Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School
- **Grades:** K-8
- **Total Grade 6-8 Students:** 435
- **Address:** 750 Concourse Village West, Bronx, NY 10451
  - **Website:** bgligschool.org
  - **Email:** info@bgligschool.org
  - **Phone:** 718-993-1740
- **Results:**
  - 37% of students scored at Level 3 or 4 on the State English Test
  - 20% of students scored at Level 3 or 4 on the State Math Test

### Emblaze Academy Charter School
- **Grades:** 5-6
- **Total Grade 6-8 Students:** N/A
- **Address:** 424 East 147th Street, 3rd Floor, Bronx, NY 10455
  - **Website:** emblazeacademy.org
  - **Email:** erojas@emblazeacademy.org
  - **Phone:** 917-415-6547
- **Results:**
  - School did not have state exam results in 2016-17

### Family Life Academy Charter School II
- **Grades:** K-8
- **Total Grade 6-8 Students:** 485
- **Address:** 296 East 140 Street, Bronx, NY 10454
  - **Website:** flacs2nyc.com
  - **Email:** nmercedes@flacs2nyc.com
  - **Phone:** 718-665-2805
- **Results:**
  - 82% of students scored at Level 3 or 4 on the State English Test
  - 64% of students scored at Level 3 or 4 on the State Math Test

### KIPP Academy Charter School
- **Grades:** K-12
- **Total Grade 6-8 Students:** 1073
- **Address:** 250 East 156 Street, Bronx, NY 10451
  - **Website:** kippnyc.org
  - **Email:** slee@kippny.org
  - **Phone:** 718-665-3555
- **Results:**
  - 50% of students scored at Level 3 or 4 on the State English Test
  - 58% of students scored at Level 3 or 4 on the State Math Test

### Legacy College Preparatory Charter School
- **Grades:** 6-8
- **Total Grade 6-8 Students:** 131
- **Address:** 416 Willis Avenue, Bronx, NY 10454
  - **Website:** legacycollegeprep.org
  - **Email:** info@legacycollegeprep.org
  - **Phone:** 347-746-1558
- **Notes:** School did not have state exam results in 2016-17
<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>Total Grade 6-8 Students</th>
<th>Address</th>
<th>Website</th>
<th>Email</th>
<th>Phone</th>
<th>English Test Score</th>
<th>Math Test Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mott Haven Academy Charter School</td>
<td>PK-8</td>
<td>364</td>
<td>170 Brown Place, Bronx, NY 10454</td>
<td>havenacademy.org</td>
<td><a href="mailto:info@havenacademy.org">info@havenacademy.org</a></td>
<td>718-292-7015</td>
<td>37%</td>
<td>59%</td>
</tr>
<tr>
<td>South Bronx Charter School for International Cultures and the Arts</td>
<td>K-7</td>
<td>429</td>
<td>164 Bruckner Boulevard, Bronx, NY 10454</td>
<td>sbcsica.org</td>
<td><a href="mailto:ehey@sbcscica.org">ehey@sbcscica.org</a></td>
<td>718-292-5737</td>
<td>55%</td>
<td>41%</td>
</tr>
<tr>
<td>Success Academy Charter School - Bronx 1</td>
<td>K-8</td>
<td>696</td>
<td>339 Morris Avenue, Bronx, NY 10451</td>
<td>successacademies.org</td>
<td><a href="mailto:info@successacademies.org">info@successacademies.org</a></td>
<td>347-286-7950</td>
<td>84%</td>
<td>98%</td>
</tr>
</tbody>
</table>
Mark Twain for the Gifted & Talented (I.S. 239) is a citywide school in Coney Island, Brooklyn, serving grades 6-8. Students are eligible to apply and test or audition for up to two talent areas.

You can apply and register your child to test or audition during the online middle school application process this fall.

- When you apply, select two talent areas for which you’d like your child to be tested. These talent areas include:
  - Art
  - Athletics
  - Computer/Math
  - Creative Writing/Journalism
  - Dance
  - Drama
  - Instrumental: Strings
  - Instrumental: Winds
  - Media
  - Science
  - Vocal Music

- Be sure to add these two programs to your child’s online middle school application and to place them in your true order of preference. Submit your child’s application by the December 3, 2018, deadline.

- Registered students will take talent tests in January or February. Students will receive a test ticket with their assigned test date and time. Applicants will be tested in each of their two talent areas. Testing will take place at Mark Twain, located at 2401 Neptune Avenue, Brooklyn, NY 11224, on one of these dates:

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>January</td>
<td>5</td>
<td>8am</td>
</tr>
<tr>
<td>2019</td>
<td>January</td>
<td>6</td>
<td>12pm (noon)</td>
</tr>
<tr>
<td>2019</td>
<td>January</td>
<td>12</td>
<td>8am</td>
</tr>
<tr>
<td>2019</td>
<td>January</td>
<td>13</td>
<td>12pm (noon)</td>
</tr>
<tr>
<td>2019</td>
<td>January</td>
<td>26</td>
<td>8am</td>
</tr>
<tr>
<td>2019</td>
<td>January</td>
<td>27</td>
<td>12pm (noon)</td>
</tr>
<tr>
<td>2019</td>
<td>February</td>
<td>2</td>
<td>8am</td>
</tr>
<tr>
<td>2019</td>
<td>February</td>
<td>3</td>
<td>12pm (noon)</td>
</tr>
</tbody>
</table>

Additional test dates may be scheduled as needed.

Students will be considered for offers based on how well they perform on the talent exams in comparison to other applicants.

Professional Performing Arts School (PPAS) is a citywide school in midtown Manhattan serving grades 6-12. The PPAS middle school theatrical arts program includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Eligible students must be New York City residents when they apply.

Here’s how to help your child apply to and audition for PPAS:

- Add the PPAS program to your child’s online middle school application, and submit your application by the December 3, 2018, deadline. All students that have added PPAS to their middle school application are invited to audition.

- Help your child prepare for their PPAS audition. Learn what to prepare and where auditions will be held at ppasny.org.

- Bring your child to their audition on the date listed below for your last name—no ticket or confirmation is necessary.

<table>
<thead>
<tr>
<th>Your last name</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - F</td>
<td>Saturday, January 5</td>
<td>8am</td>
</tr>
<tr>
<td>G - M</td>
<td>Saturday, January 5</td>
<td>12pm (noon)</td>
</tr>
<tr>
<td>N - R</td>
<td>Sunday, January 6</td>
<td>8am</td>
</tr>
<tr>
<td>S - Z</td>
<td>Sunday, January 6</td>
<td>12pm (noon)</td>
</tr>
</tbody>
</table>

Students will be considered for offers based on academic performance and audition.
Your Middle School Choices

Use this page to help prepare for your middle school application. List your program choices below in your true order of preference, with your first choice in the #1 spot, your second in the #2 spot, and so on. Bring this list when you meet with a counselor at your current school or a Family Welcome Center—find locations and hours at schools.nyc.gov/WelcomeCenters.

💡 TIP
If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider adding that school to your application. You have a priority to get an offer to your zoned or continuing school if you do not get an offer to any programs that you ranked higher in your application. Remember that you do NOT have to place this school as your first choice to keep your priority.

1. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
2. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
3. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
4. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
5. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
6. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
7. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
8. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
9. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
10. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
11. School Name: __________________________ Program Name: __________________________ Program Code: __________________________
12. School Name: __________________________ Program Name: __________________________ Program Code: __________________________

TIP

If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider adding that school to your application. You have a priority to get an offer to your zoned or continuing school if you do not get an offer to any programs that you ranked higher in your application. Remember that you do NOT have to place this school as your first choice to keep your priority.
Key Dates

Middle School Fairs

2018	OCT

The middle school fairs for different districts take place on different dates—check schools.nyc.gov/Middle for fair dates and locations.

Middle School Application Deadline

MONDAY December 3

Your child’s school will provide clear instructions for applying online.

Get Help

Middle School Admissions Website

schools.nyc.gov/Middle | Get the latest updates, additional resources, and event dates.

Middle School Admissions Email List

schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

Family Welcome Centers

schools.nyc.gov/WelcomeCenters | Visit a Family Welcome Center to speak with us about middle school admissions. Find locations and hours on our website.