UPDATE!

Medgar Evers Preparatory School (17K590) is now a citywide school open to all NYC students. When the middle school application opens, learn more about Medgar Evers at myschools.nyc.
Middle School Admissions TRUTHS

1. You can see all the programs your child can apply to when using the online application.
   **True!** The middle school application is personalized for your child; every option you see in the application is one to which your child is eligible to apply and, if admitted, to attend.

   **TIP** Use this Middle School Directory to research programs.

2. Place your program choices in your true order of preference in the application.
   **True!** You will get an offer to your highest ranked program possible.

   **TIP** Be sure to submit an application that includes a variety of program choices.

3. Adding more programs to your application makes it more likely you’ll be matched to a program of your choice.
   **True!** You’ll have the same chance of getting into a top choice no matter how many choices you place after it.

   **TIP** After adding your favorite programs, add other programs you’d prefer to attend over the remaining options.

4. For some schools, showing interest means signing in at the school’s table at a middle school fair or at a school’s open house or information session.
   **True!** Some programs with admissions methods such as limited unscreened give priority to students who show interest in the school.

   **TIP** When signing in at an event, write your name and contact information clearly.

5. Students learning English can apply to all programs in this Middle School Directory.
   **True!** All New York City public middle schools provide English Language Learner (ELL) services for students. Read Section 8.2 in this directory to learn about our three types of ELL service delivery models offered in middle schools.

   **TIP** There are programs designed to serve students who are learning English. These programs admit students according to home language, years in this country, or English proficiency.

6. Students with disabilities can apply to all programs in this Middle School Directory.
   **True!** All New York City public middle schools provide services for students with disabilities. Middle school programs have seats for students with disabilities.

   **TIP** On each school page, you can see how many seats each program had for students with disabilities last year.

ABOUT THE COVER

**Student:** Natalie Fernandez | **Teacher:** Izabela Nieznalski | **Principal:** Corey Prober

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory’s cover was designed by Natalie Fernandez, a student at the School of Cooperative Technical Education (Co-op Tech). Fernandez drew all of the sketches on this cover by hand; her design was inspired by all the middle school students who doodle in their notebooks and find ways to express themselves.
<table>
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<tr>
<th>Language</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Spanish</td>
<td>Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Chinese</td>
<td>本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上（schools.nyc.gov/Middle），供您取用及參考。</td>
</tr>
<tr>
<td>Bengali</td>
<td>এই নিদের্শিকার অনুদিত সংক্ষরণ এলেমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকম সেন্টারে এবং আমাদের ওয়েবসাইটে (schools.nyc.gov/Middle) পাওয়া যাবে।</td>
</tr>
<tr>
<td>Russian</td>
<td>За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Arabic</td>
<td>سوف تتوفر نسخة مترجمة من هذا الدليل في المدارس الإبتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Urdu</td>
<td>اس دائرکتر کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبال مراکز اور دیپارٹمینٹ پر (schools.nyc.gov/Middle) پر دستیاب ہیں۔</td>
</tr>
<tr>
<td>Haitian Creole</td>
<td>Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Korean</td>
<td>이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(schools.nyc.gov/Middle)에서 구하실 수 있습니다。</td>
</tr>
<tr>
<td>French</td>
<td>Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d’accueil pour les familles ainsi que sur notre site Internet (schools.nyc.gov/middle).</td>
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# ADMISSIONS GUIDE

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**Apply to Middle School by December 3, 2018**
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<td>P.S./M.S. 89</td>
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<td>I.S. 181 Pablo Casals</td>
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<td>P.S./M.S. 194</td>
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<td>Bronx Alliance Middle School</td>
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<td>Leaders of Tomorrow</td>
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<td>Cornerstone Academy for Social Action Middle School (CASA)</td>
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<td>Pelham Academy of Academics and Community Engagement</td>
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<td>P.S./M.S. 11X498 – Van Nest Academy</td>
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<td>One World Middle School at Edenwald</td>
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<td>Bronx Park Middle School</td>
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<td>Pelham Gardens Middle School</td>
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<td>The James M. Kieran School (J.H.S. 123)</td>
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<td>M.S. 301 Paul L. Dunbar</td>
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<td>The Bronx Mathematics Preparatory School</td>
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<tr>
<td>The Hunts Point School</td>
<td>08X424</td>
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<tr>
<td>J.H.S. 022 Jordan L. Mott</td>
<td>09X022</td>
</tr>
<tr>
<td>I.S. 117 Joseph H. Wade</td>
<td>09X117</td>
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<tr>
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<td>09X219</td>
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<tr>
<td>Eagle Academy for Young Men</td>
<td>09X231</td>
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<tr>
<td>I.S. 313 School of Leadership Development</td>
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<td>Bronx Early College Academy for Teaching &amp; Learning</td>
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<td>School of Communication Technology (M.S. 339)</td>
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<td>Bronx Dance Academy School</td>
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<td>The Angelo Patri Middle School</td>
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<tr>
<td>School of Performing Arts</td>
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<tr>
<td>Fannie Lou Hamer Middle School</td>
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<tr>
<td>Harbor Heights</td>
<td>06M349</td>
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### CITYWIDE MIDDLE SCHOOLS

<table>
<thead>
<tr>
<th>School Name</th>
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<tbody>
<tr>
<td>New Explorations into Science, Technology and Math</td>
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<tr>
<td>Ella Baker School</td>
<td>02M225</td>
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<tr>
<td>PS 347 The American Sign Language &amp; English Lower School</td>
<td>02M347</td>
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<tr>
<td>Institute for Collaborative Education</td>
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<tr>
<td>Professional Performing Arts School</td>
<td>02M408</td>
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WELCOME TO MIDDLE SCHOOL ADMISSIONS

Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. This fall, your child will apply to middle school using a personalized online application. They may apply to any programs they're eligible for, and they can apply to up to 12 programs.

Use this directory to learn about the middle schools that are open to students and residents of this district. Discover programs that meet your child's needs and interests, learn about middle school admissions, and find out what makes a good middle school application.

STAY ENGAGED WITH ADMISSIONS

Middle School Admissions Website  |  schools.nyc.gov/Middle  |  Get the latest updates, additional resources, and dates for middle school fairs and open houses.

Middle School Admissions Email List  |  schools.nyc.gov/Connect  |  Sign up for our email list to get admissions tips and key date reminders.

EXPLORE MIDDLE SCHOOLS

Find a School  |  schools.nyc.gov/Find-a-School  |  Learn about choices for your child's middle school application on your desktop or mobile device. Find out if you live in an area zoned to a particular middle school program.

Trip Planner  |  mta.info  |  Find the best route from home to school by subway or bus.

APPLY TO MIDDLE SCHOOL

Submit your middle school application online by December 3, 2018. Learn how to apply at schools.nyc.gov/Middle. Your child's school will provide clear instructions on how to access this application.

Need help?

☐ Talk to your child's elementary school counselor
☐ Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
☐ Call us at 718-935-2009
HOW TO USE THIS DIRECTORY

There are five steps in the middle school admissions process. Use this directory as your guide.

1. **Understand your middle school options.**
   - Learn about the programs that your child would be eligible to attend if they applied and got an offer. These will include programs at district, boroughwide, and citywide schools.

2. **Find schools that interest your child and meet their needs.** Start exploring schools and programs in the fall of your child's fifth grade year.
   - Learn how to read a school page in Section 3.0.
   - Use the District Information and Map section of this directory to read about specific admissions information for your school district and to see where middle schools are located.
   - Browse the school pages in this directory to learn about middle schools. Find out about specific programs and activities, and think about your child's daily commute.
   - Your child's elementary school counselor will provide clear directions on how to access your child's application and middle school options online. Use schools.nyc.gov/Find-a-School to explore middle schools from your desktop or mobile device and to find out if you have a zoned school.
   - Choose the schools and programs that seem like the best choices for your child. Discuss this list with your child and their school counselor.

3. **Know your chances of getting an offer from a school of your choice.** Learn about seat groups, program demand, admissions priorities, admissions methods, and selection criteria in Section 4.0.

4. **Create your own admissions calendar.** Use the Action Checklist on the next page as a guide. Go to middle school fairs and visit schools—learn more in Section 5.0.

5. **Apply to middle school by December 3, 2018.**
   - Go to schools.nyc.gov/Middle for the most up-to-date information on how to apply. Your child’s elementary school counselor will provide a clear set of directions on how to access your child’s personalized application.
   - Add programs to your child’s online application and place them in your true order of preference. You can apply to up to 12 programs.
   - Submit your child’s middle school application by December 3, 2018. Learn more in Section 2.0.
   - Get your child’s middle school offer in April—learn more in Section 6.0.
## MIDDLE SCHOOL ACTION CHECKLIST

**TIP**
Find dates for middle school fairs, open houses, and other middle school admissions events at schools.nyc.gov/Middle.

<table>
<thead>
<tr>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
<th>JANUARY–FEBRUARY</th>
<th>APRIL–MAY</th>
</tr>
</thead>
</table>
| - Use the 2019 NYC Middle School Directory to make a list of programs that interest you and your child.  
- Look at programs’ admissions methods and any selection criteria to understand what factors schools use for admissions.  
- Meet with your child’s school counselor to discuss middle school admissions and options.  
- Plan your admissions calendar for the fall—find each school’s open house date on our website or by contacting schools directly. | - Attend the middle school fairs with your child. Check our website for up-to-date information on locations and times.  
- Attend open houses.  
- Access your child’s middle school application online. Your child’s elementary school counselor will provide a clear set of directions on how to access the application.  
  - Review all student information for accuracy.  
  - View your child’s middle school options.  
- For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested, register to test as part of the online application process. | - Work with a counselor at your child’s current school to narrow or expand the list of programs where your child would like to apply.  
- Think about how your child would commute to each school of interest.  
- Review admissions priorities and admissions methods for each program. | - Submit your middle school application online by **December 3, 2018**. Learn how to apply at schools.nyc.gov/Middle.  
  - Add the middle school programs that you would like your child to attend to their application in your true order of preference. Place your first choice in the #1 position, your second at #2, and so on. You’ll be able to apply to any programs that your child would be eligible to attend if they received an offer.  
  - For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested in these programs, register your child to test for them—the registration deadline is also December 3, 2018.  

### Need help with your application?
- Talk to your child’s elementary school counselor  
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters  
- Call us at **718-935-2009** |

- For Screened Programs: Complete assessments or portfolios in **January or February** if/as required by specific middle school programs in your application.  
- If you are eligible for any new programs opening in Fall 2019, we’ll invite you to submit an application for these programs.  

- Get your middle school results in **April**. Your child will get one offer based on their middle school application. If you are eligible and submit an application to new programs, your child may also get a new schools offer from one of them. If so, you will have to choose between these two offers. Learn more in **Section 7.0**.  
- Respond to your results by **May** if action is required.
1.0 Understand the Path to Middle School

1.1 The Middle School Application

This fall, apply online to Department of Education (DOE) middle schools with just one personalized middle school application.

Tip: Be sure to explore your options. Add and rank up to 12 middle school programs to your child’s application! The middle school application is your best opportunity to get an offer to a school of your choice.

---

<table>
<thead>
<tr>
<th>October</th>
</tr>
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<tbody>
<tr>
<td>Access your child's personalized middle school application. Your elementary school counselor will give you a clear set of directions on how to apply.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>By December 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the application by adding up to 12 middle school programs and placing them in your true order of preference.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 offer</td>
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</tbody>
</table>

Submit your child’s middle school application online by **December 3, 2018**. Visit [schools.nyc.gov/Middle](http://schools.nyc.gov/Middle) to get the most up-to-date information on when and how to apply. Then follow the directions from your child’s current school to access their application online. In this personalized application, you will be able to see and explore every middle school program that your child is eligible to apply for and, if they get an offer, to attend. You can apply to up to 12 of these programs by adding them to your child's application and ranking them in your order of preference.

If you need help completing or submitting the application, visit your school counselor or a Family Welcome Center—find locations and hours at [schools.nyc.gov/WelcomeCenters](http://schools.nyc.gov/WelcomeCenters). In the spring, you will get your child’s middle school results, which will include an offer to a middle school program. An offer means placement in that program for the following school year.

Your child may also be eligible to apply to new DOE schools or programs that were not part of the middle school application. If so, we will invite you to apply. If your child gets an offer to a new school or program, you will get to choose between their new school offer and their middle school application offer.
1.2 Who Can Apply?

Your child must be both a current New York City resident and a current fifth-grade student, or a current sixth-grade student at an elementary school that ends in sixth grade, to apply to DOE public middle schools.

All of the following students are welcome to apply:

- Current public district or charter school students, private school students, and parochial school students
- Students with accessibility needs—learn more in Section 8.1
- Students learning English—learn about English Language Learner (ELL) service delivery models in Section 8.2
- Students with disabilities—learn more in Sections 4.7 and 8.3
- Students in District 75 programs—learn more in Section 8.4
- Students in temporary housing—learn more in Section 8.5
- LGBTQ and gender nonconforming students—learn more in Section 8.6
- Students new to NYC public schools—learn more in Section 2.2

New Students

If you move to New York City during the school year and need to find a middle school now or if you missed the application deadline and need to enroll for next fall, visit our New Students page (schools.nyc.gov/NewStudents) to learn how to enroll.

1.3 Charter Schools

Charter schools are free public schools that are open to all New York City students and that operate independently from the Department of Education (DOE). Instead, charter schools operate under a performance contract, or charter, issued by a New York State authorizer. Charter schools are accountable for meeting specific academic goals and often try different approaches to ensure their students meet these goals.

Charter schools have a separate middle school application process. If you would like to apply to middle school at a charter school, please contact that school directly to learn about their enrollment and admissions.

Any student eligible for admission to a DOE public school is eligible for admission to a public charter school. For a list of charter middle schools in this district, turn to the back of this directory. Visit schools.nyc.gov/Charters or call 212-374-5419 for more general information about charter schools in New York City.
2.1 How to Apply—Current NYC Public School Students

Submit your middle school application online by December 3, 2018. Visit schools.nyc.gov/Middle for the most up-to-date information on when and how to apply. When the application becomes available this fall, your child’s school will provide you with clear instructions on how to access it.

Need help?
- Talk to your child’s elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at 718-935-2009

2.2 How to Apply—Private or Parochial School Students

If your child currently attends a private or parochial school but wants to apply to public school, apply to middle school by visiting a Family Welcome Center with your child. Find locations and hours at schools.nyc.gov/WelcomeCenters. Also visit the New Students page at schools.nyc.gov/NewStudents to learn how to enroll and learn what documents you need to register.

2.3 Your Child’s Information

If your child is a current NYC public school student, the middle school application will contain information about your child. Check to make sure each of the following is correct and complete—if not, tell your child’s school counselor immediately.

Student Information
- Your child's full name, date of birth, current grade level, current school, and ID number
- Your child's current address and, if applicable, your zoned middle school—learn if you have a zoned school at schools.nyc.gov/Find-a-School
- Your child's academic record—learn more in Section 4.9
  - New York State ELA and math test scores and dates, if applicable
  - Final attendance report from the 2017-2018 school year
  - Final June 2018 report card grades
- A parent or guardian’s name and phone number
- Information about your child’s Individualized Education Program (IEP), if they have one—learn more about special education in Section 4.7
- Information about any accessibility needs—learn more in Section 8.1
- Information about any English Language Learner (ELL) services—learn more in Section 8.2

If your child has any extenuating circumstances regarding attendance, grades, or test scores, tell your counselor.
2.4 Middle School Program Choices

In your child's personalized online application, you will be able to see and explore every middle school program that they are eligible to apply for and, if they get an offer, to attend.

Your Choices

From these options, you can add up to 12 middle school programs to your child's application. Add the programs that interest you and your child the most and rank them in your true order of preference in the application. Ranking means choosing the program your child most wants to attend and placing it in the #1 spot in the application, placing their second choice in the #2 spot, and so on.

Tip:

Submitting a middle school application is your best opportunity for your child to get an offer to one of the schools you prefer, so be sure to make thoughtful choices. You may use your child's middle school application to apply to any programs they're eligible to attend.

Middle School Programs

The following district, boroughwide, and citywide programs will be listed on your child's middle school application:

- **District programs** at schools in the district where your family is zoned for middle school and, when different, in the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school—middle school zone determines eligibility for where a student may apply for middle school

- **Boroughwide programs** at schools with programs open to students in your borough

- **Citywide programs** at schools with programs open to all NYC students

Talent Tests

The following programs require talent tests as part of their admissions process. If you're interested in applying to any of these programs, register your child to take talent tests in two talent areas. Your child's school counselor can provide clear instructions on how to register for testing and apply to these programs as part of the online application process.

- **Mark Twain for the Gifted & Talented (IS 239)**: This middle school is open to all NYC residents—learn more in the back of this directory.

- **District 21 Talent Programs**: These programs are open only to students who go to school or are zoned for middle school in District 21.
3.0 Learn About Schools and Programs

3.1 School Pages

A school's page in this directory can help you decide if it might be a good place for your child. Here's what a sample school page looks like. As you look at each section, consider how a school's offerings line up with your child's needs and interests. Are its courses and activities ones that your child enjoys, does well at, or would like to explore?

Please note that all of the information on a school page is from a previous school year and may change for the 2019-2020 school year. Contact schools directly for the most up-to-date information.

Learn About Schools and Programs

The school's vision and what makes it special—do its goals line up with yours?

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

Programs Offered

| Program Eligibility: Open to students and residents of Brooklyn |
| Program Eligibility: Open to students residing in the zone |

Performance

99% of students passed core courses
36% of students scored at Level 3 or 4 on the State English Test
22% of students scored at Level 3 or 4 on the State Math Test
53% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

Find out if this is a community school—learn more in Section 3.2.

Discover programs offered for students learning English—learn more in Section 8.2.

A123S

Admissions Priorities: Priority to students and residents of the District
Selection Criteria: Academic and Personal Behaviors

Which high schools did students from this school most frequently attend?

Chambers Street High School
Adams Street High School

SCHOOL LIFE

Total Students: 237 | Grades: 6-8
Community School: Yes—Neighborhood Organization
Uniform: Yes
School Day: 8am-2:25pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes
Summer Session: Yes
Weekend Program: Yes

Language: French, Spanish
Accelerated: Algebra I, Living Environment
Elective: chorus, debate, drama, Multimedia Production, Robotics

Book Club: Cheeringleading, Chess Club, Dance, Leadership Club, Drama, Martial Arts, American Sign Language, Music, Production, Regents Preparation, Specialized High Schools Preparation Courses
CHAMPS Sports—Coed: Fitness Club, Volleyball
Sports: Baseball, Basketball, Tennis

Learn if a school offers academic programs, languages, and electives that interest your child.

Learn about a school's activities, including clubs, ensembles, and teams. Does the school offer activities that your child already performs well at or would like to try?
3.2 Community Schools

Learn if a school of interest is a community school by looking in the School Life section of its page. Community schools offer an integrated focus on academics, health and wellness services, youth development, expanded learning opportunities like after-school and summer enrichment activities, and family and community supports to ensure that students are ready and able to learn, to graduate college, and to be career-ready. Each community school serves as a hub where parents/guardians and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

3.3 School Performance

Use this section of the school page to learn more about a school’s performance in terms of academics and safety. The sample below shows that 93% of students feel safe at this school, as reported on the NYC School Survey.

For more information on school performance, speak to your child’s school counselor or search for a school at schools.nyc.gov/Find-a-School, where you can find details on any school’s performance in their School Quality Reports.

3.4 Programs Offered

When your child applies to middle school, they are not just applying to schools—they are applying to programs. Think of a program as a doorway into the school. If a school has multiple programs, your child can apply to more than one program at that school. For instance, a middle school might have a zoned program and a Dual Language program; if your child were zoned for this school and also eligible for the Dual Language program, they might apply to the same school twice—once through each of these programs.

Each school page in this directory provides information about a school and its program or programs. As you explore schools, look for programs that could help your child learn and grow.

Use the Programs Offered section of a school page to learn more about your chances of getting an offer to a specific program.

*Mark the checkbox next to the name of programs that interest you.*
Look through the Middle School Directory school pages. Choose an eligible school that they are interested in applying to and attending. Fill in each box with information about that middle school.

**Name of School:**

<table>
<thead>
<tr>
<th>How many students go to this school?</th>
<th>How would my child get to this school from where we live?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What phone number, email, or website can I use to get information on how to visit this school?</th>
<th>What time does a typical day start for sixth graders?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**List two academic courses this school has that seem interesting.**

**List two activities this school has that seem interesting.**

**If there is more than one program at the school, which program(s) would you apply to? Why?**
Know Your Chances

Several factors play a role in how students get offers to middle schools. Some of these factors are ones you can control; others are determined by the school. Learning about all of these factors can help you make informed choices about where to apply. These are the factors:

Your Application Choices
The programs you add to your application and the order in which you place, or rank, them

Your Information
Where you live, your academic record, and/or other factors

Applicants Per Seat
The number of seats available for applicants and how popular the program is (demand)

Admissions Priorities*
The order in which programs consider groups of applicants—learn which priority group you’re in for each program

Admissions Methods
What programs use to make offers to applicants

*Only for some programs

4.1 Your Application Choices

The most important factor in determining where your child goes to middle school is how you complete their middle school application. For your child’s online application, you will see as options all the middle school programs that your child would be eligible to apply for and, if admitted, attend.

1. From these options, choose up to 12 programs that your child would like to attend. Add these programs to your child’s application—adding more choices increases your chances of getting an offer to one of those choices.

2. Then rank these programs from your favorite to least favorite. Ranking means placing your first-choice program in the #1 spot in the application, your second-choice program in the #2 spot, and so on.

★ Be sure to rank your choices in your true order of preference!

★ Adding more choices does NOT lower your chance of getting an offer to a top choice program. You have the same chance of getting an offer from your top choice whether you include only that choice or eleven additional choices below it.

Your child will get an offer from their highest possible choice considering the other factors discussed in this section.

4.2 Your Information

Some programs give an admissions priority (see Section 4.4) to students who live or attend school within a particular zone, district, or borough. Also, some programs use students’ academic records in admissions, so for these programs, your child’s performance matters. See Section 4.8 to learn which programs use where your family lives or your child’s academic records in admissions.

Tip:
Programs at the same school may have different admissions priorities and admissions methods. You may decide to apply to one program over another based on this information.
4.3 Eligibility

Some programs in your district may be open only to students who live or go to school in a certain borough or district. Other program eligibility requirements might be based on gender, home language, or other factors. In the example below, this program’s eligibility is “Open to students and residents of Brooklyn.” This means that students who live or attend public elementary schools in Brooklyn will see this program as an option in their middle school application, but students who live or attend schools in other boroughs will not see or have it as an option.

![Program Code: A123]

**Program Eligibility:** Open to students and residents of Brooklyn

4.4 Admissions Priorities

A program’s admissions priorities determine the order in which groups of applicants are considered for offers to each program.

- If a program has multiple admissions priorities, students are considered in groups, and all students in the first priority group will be considered first.
- If seats are available, students in the second priority group will be considered next, and so on.

If a student falls into priority group 1, they will have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with more than one middle school program may have different admissions priorities for each program.

Look at the following example of admissions priorities on a school page.

![Programs Offered]

Think about it this way.

This means...

- Students in and residents of the district who ranked this program in their applications are in the first priority group. They will be considered first for any available seats.
- Students in and residents of Brooklyn are in the second priority group. They will be considered next for any available seats.
This section also includes the information that last year, applicants from both priority groups got offers from this program.

Here are some common admissions priorities used to determine offers:

<table>
<thead>
<tr>
<th>Admissions Priority (What It Says on the School Page)</th>
<th>What It Means</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority to continuing 5th graders</td>
<td>Students who currently attend a school that continues to eighth or twelfth grade are guaranteed an offer to continue attending that school if they add it to their middle school application. Students will first be considered for any programs that they placed higher in their applications. You do NOT need to rank your child's continuing school as your first choice to be guaranteed an offer there, but you do have to add it as one of your choices.</td>
</tr>
<tr>
<td>Priority to students and residents of the district</td>
<td>Students may have priority based on the district, borough, or geographic area where they live and/or go to public school. If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.</td>
</tr>
<tr>
<td>Priority to students who attend an information session</td>
<td>Students who sign in at a program's open house or at the school's table at a fair are put in a higher priority group. This priority is connected to the limited unscreened admissions method (see Section 4.8).</td>
</tr>
<tr>
<td>Priority to students who apply and live in the zoned area</td>
<td>Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To get this priority, be sure to add your zoned school to your child’s middle school application. You do NOT need to rank your zoned school as your first choice to get the priority. To find out if you have a zoned school or schools, check your application or visit schools.nyc.gov/Find-a-School.</td>
</tr>
</tbody>
</table>

Tip: It is a good strategy to apply to programs where your child is in the highest priority group (the first priority group). The higher the priority group, the higher the chances of getting an offer to attend that program.

4.5 Diversity in Admissions Pilots

Middle schools across the city are participating in an effort to increase diversity in their programs.

The current list of schools participating in diversity pilots is available on our website—learn more at schools.nyc.gov/DiversityAdmissions.
4.6 Applicants Per Seat

Each middle school has a specific number of seats for sixth grade students. In the Prior Year Admissions section for each program, the number of seats shows how many students got offers from that program last year. The number of applicants per seat shows how many students applied for each of these seats—the higher the number of applicants per seat, the more popular or in-demand the program is.

In the example below, four students applied for each general education seat.

The number of applicants per seat may affect your child’s chances of getting an offer from that program. However, if a program you like has a high number of applicants per seat but is otherwise a good fit for your child, DO consider applying! Programs are not always as competitive as they seem. Some of last year’s applicants were not in a program’s first priority group and some applicants ranked other programs higher in their middle school application.

4.7 Seat Groups—General Education and Students with Disabilities

Seats are divided into two groups—general education and students with disabilities. Your child’s application will show which seat group they are in. It is not something you choose.

<table>
<thead>
<tr>
<th>Seat Group</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Seats</td>
<td>For students who receive general education programming</td>
</tr>
<tr>
<td>Students with Disabilities Seats</td>
<td>For students who receive special education instructional programming* for 20% or less of their academic program</td>
</tr>
<tr>
<td></td>
<td>For students who receive special education instructional programming* for more than 20% of their academic program as indicated on their current IEP</td>
</tr>
</tbody>
</table>

*Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of middle school admissions.

Look at the program information on a school page to see how many seats that program reserves for each group. The number of general education and students with disabilities seats in each program is based on the percentage of fifth grade students with disabilities in that school’s district. These seat groups are used for admissions purposes only.

Every middle school program participating in middle school admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may refine the IEP to better meet student needs.

For more information, visit schools.nyc.gov and select the Special Education menu.
Admissions methods are the ways programs make offers to students. Admissions methods also describe what you need to do to be considered for a program. In most cases, all you have to do is add the program to your application. A school with multiple programs may have programs with different admissions methods, as in the following example:

**PROGRAMS OFFERED**

**(I.S. 123) Academic Honors Program**  
Program Code: A123S  
Admissions Method: Screened  
Program Eligibility: Open to students and residents of Brooklyn  
Prior Year Admissions:  
- General Education: 225 Applicants, 55 Seats, 4 Applicants Per Seat, Yes Seats Filled  
- Students with Disabilities: 75 Applicants, 18 Seats, 4 Applicants Per Seat, Yes Seats Filled  
Admissions Priorities: 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.  
Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams

**(I.S. 123) Arts and Technology**  
Program Code: A123O  
Admissions Method: Open  
Program Eligibility: Open to students and residents of District 16  
Prior Year Admissions:  
- General Education: 608 Applicants, 346 Seats, 2 Applicants Per Seat, Yes Seats Filled  
- Students with Disabilities: 113 Applicants, 64 Seats, 2 Applicants Per Seat, Yes Seats Filled  
Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 16. Last year, this program admitted students from all priority groups.  
Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams
In accordance with New York State law, test results will not be the sole, primary, or major factor in admissions decisions. Instead, schools will use multiple measures to make admissions decisions.

## MIDDLE SCHOOL ADMISSIONS METHODS

<table>
<thead>
<tr>
<th>What Your Child Needs to Do</th>
<th>What Schools Use for Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open</strong></td>
<td></td>
</tr>
<tr>
<td>100% of offers are to students who are randomly selected. There's nothing you need to do before you apply.</td>
<td></td>
</tr>
<tr>
<td><strong>Limited Unscreened</strong></td>
<td></td>
</tr>
<tr>
<td>Demonstrate interest in a school by going to events.</td>
<td><strong>Biographical Information</strong> Student name, home address, current school, gender, special education status <strong>Interest Shown in School</strong> For limited unscreened only</td>
</tr>
<tr>
<td>- Sign in at an information session.</td>
<td></td>
</tr>
<tr>
<td>- Sign in at a school tour.</td>
<td></td>
</tr>
<tr>
<td>- Sign in at a school's table at a middle school fair.</td>
<td></td>
</tr>
<tr>
<td>- Confirm with the school that you will receive priority.</td>
<td></td>
</tr>
<tr>
<td><strong>Zoned</strong></td>
<td></td>
</tr>
<tr>
<td>- Check your home address to see if you live in the zone—priority is given to these residents.</td>
<td><strong>Biographical Information</strong> Student name, home address, current school, gender, special education status <strong>Interest Shown in School</strong> For limited unscreened only</td>
</tr>
<tr>
<td>- Check your school address to see if you go to school in the zone—priority is also given to these students.</td>
<td></td>
</tr>
<tr>
<td><strong>Screened</strong></td>
<td></td>
</tr>
<tr>
<td>- Complete any additional requirements that may be listed on the school page.</td>
<td><strong>Academic Record</strong> Schools rank applicants using factors that may include final report card grades from fourth grade, standardized test scores, internal assessments, and/or attendance and punctuality. <strong>English Language Learner Status</strong> For screened language only: home language, years living in the United States, current level of English proficiency, ELL services entitlement, previous enrollment in elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.</td>
</tr>
<tr>
<td>- Check this program's selection criteria to see what schools use in admissions.</td>
<td></td>
</tr>
<tr>
<td>- Contact schools directly to learn how specific programs rank applicants.</td>
<td></td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td></td>
</tr>
<tr>
<td><strong>Screened Language</strong></td>
<td></td>
</tr>
<tr>
<td>- Review the program's information to make sure it would be of interest to your child.</td>
<td><strong>Academic Record</strong> Schools rank applicants using factors that may include final report card grades from fourth grade, standardized test scores, internal assessments, and/or attendance and punctuality. <strong>English Language Learner Status</strong> For screened language only: home language, years living in the United States, current level of English proficiency, ELL services entitlement, previous enrollment in elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.</td>
</tr>
<tr>
<td>- Contact schools directly to learn if/how they give priority to English Language Learners.</td>
<td></td>
</tr>
<tr>
<td>- Find out about the three models of English Language Learner programs in Section 8.2.</td>
<td></td>
</tr>
<tr>
<td><strong>Composite Score</strong></td>
<td></td>
</tr>
<tr>
<td>- Check this program's selection criteria on its school page to see what the school uses to assign composite scores. Also note how different programs weigh different selection criteria.</td>
<td><strong>Academic Record</strong> Schools calculate students’ composite scores by assigning students points for each or some of the following using corresponding components of their academic records: Final fourth grade report card, New York State ELA Exam score, New York State Math Exam score, and/or attendance and punctuality. Then schools rank students by their scores and make offers to students in descending order of score.</td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td></td>
</tr>
<tr>
<td><strong>Talent Test</strong></td>
<td></td>
</tr>
<tr>
<td>For Mark Twain for the Gifted &amp; Talented or the District 21 Talent Programs only</td>
<td><strong>Talent Test Scores</strong> Students are given offers in descending order of talent test score only. Other criteria are not seen or used in admissions.</td>
</tr>
<tr>
<td>- You must take the talent test to be considered for these programs. When you add any of these programs to your application, you’ll be invited to schedule a testing date and time.</td>
<td></td>
</tr>
</tbody>
</table>
4.9 Selection Criteria

Program codes that have a screened, screened language, or composite score admissions methods use specific selection criteria to make offers. Look at a program’s selection criteria on the school page to see which factors that program uses to admit students.

- **For screened or screened language programs**: These programs’ selection criteria tells you what their school uses to rank applicants—the example above shows selection criteria for a screened program.

- **For composite score programs**: These programs’ selection criteria tells you which information is used to create each applicant’s composite score.

The selection criteria for programs with screened or composite score admissions methods will tell you which of the following are used when ranking and scoring applicants

- Final fourth grade report card
- Fourth grade New York State ELA and Math scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
  - Manages time and consistently demonstrates effort to independently achieve goals
  - Works in an organized manner
  - Persists through challenges to complete a task by trying different strategies
  - Asks for help when needed
  - Respects school rules and works well in the school community

Academic and personal behaviors are usually part of the fourth grade report card. If your child’s school does not include them as part of the report card, ask school staff to provide this information.

Middle school admissions uses information from fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

**Tip:**
A program’s selection criteria can help you think about whether a program would be a good place for your child. For example, if your child has good grades and attendance but not good state exam scores, and a program looks at report card grades and attendance but not state exam scores, this selection criteria could work in your favor.
5.0 Go to Events and Visit Schools

Most of the middle school admissions process happens in the fall, between September and November. Create an admissions calendar to keep track of the dates and times of middle school fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

5.1 Middle School Fairs

Attend the middle school fairs this fall. At these events, you can meet with representatives from different schools on the same day, in the same place. The middle school fairs for different districts will take place on different dates in October. Visit schools.nyc.gov/Middle for the latest news on when and where a district’s middle school fair will be held.

Tip:
Remember to have your child sign in at each school table you visit. Signing in will increase your child's chances of getting offers from programs that use the limited unscreened admissions method.

5.2 School Visits

Visiting a school is the best way to explore if it would be a good place for your child. It's also a helpful way to test the commute and see how long the trip is from home. Contact schools directly to find out if they have special events or open house listings.

Use our website to find a specific school's open house or information session dates—visit schools.nyc.gov/Middle.

Tip:
When visiting schools, always ask questions. Use the activity in this section as a guide. On sign-in sheets, write your contact information clearly.
When you speak with a school representative at a middle school fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Tear out this page and bring it when you and your child visit schools and fairs.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Culture</strong></td>
<td>How can my child get extra help with homework?</td>
</tr>
<tr>
<td></td>
<td>What makes your school special?</td>
</tr>
<tr>
<td>My question:</td>
<td></td>
</tr>
</tbody>
</table>

| **Sixth Grade Students**  | What time does the day start and end for sixth grade students?            |
|                           | Are there activities just for students in sixth grade? If so, what are they?|
| My question:              |                                                                           |

| **Academics**             | What are your most popular courses?                                       |
|                           | What makes your school's courses different from those at other schools?    |
| My question:              |                                                                           |

| **Activities**            | What are some examples of clubs at your school?                           |
|                           | When during a school day can students participate in activities?           |
| My question:              |                                                                           |

| **Admissions**            | Where can I sign in to show interest in a school?                         |
|                           | To apply to this school, do we need to do anything besides adding it to the application? |
| My question:              |                                                                           |
6.0 Get Your Middle School Results

In April, you'll receive your child's middle school results. These results will include an offer based on your child's middle school application, and they may include a second offer from a new school or program. If your child receives two offers, you will have to choose between them.

7.0 Learn About Options After the Middle School Application

7.1 New Schools or Programs

If a new school or program is opening in your area, additional opportunities may be available for your child to apply to middle schools. If so, we'll invite you to apply to new programs when they're announced.

7.2 Appeals

Your middle school results letter will also include information about how to submit an appeal. If you want to try to change your child's middle school offer, you may choose up to three programs on the appeal. Appeals are granted if there is remaining space in the program and if your child meets the selection criteria. You should only submit an appeal for a program that you would prefer more than your child's middle school offer. If your appeal is granted, your child's middle school offer will be automatically updated to a program requested on the appeal. For more information on appeals, talk to your child's elementary school counselor.
8.1 Students with Accessibility Needs

We are committed to ensuring that our programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. Facilities categorized as fully accessible are all buildings constructed post-1992 or partially accessible buildings that have been assessed and where it was determined all programs and services are accessible. Partially accessible buildings allow for persons with mobility impairments to enter and exit the building, access most relevant programs, and have use of at least one restroom, but the entire building may not be accessible.

We continually assess all of our buildings to determine levels of accessibility and ways to improve it. For the most up-to-date information on school building accessibility, please visit our website (schools.nyc.gov/BuildingAccessibility) or contact the school directly. We encourage you to visit schools to learn more about their accessibility.

8.2 English Language Learners

All NYC public schools provide a range of supports and services for English Language Learners (ELLs) to develop their English proficiency and prepare them for success in school, college, and/or careers. We offer three ELL service delivery models in NYC public middle schools:

<table>
<thead>
<tr>
<th>Program</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Language (DL)</td>
<td>In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.</td>
</tr>
<tr>
<td>Transitional Bilingual Education (TBE)</td>
<td>Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, they will exit the program.</td>
</tr>
<tr>
<td>English as a New Language (ENL)</td>
<td>English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.</td>
</tr>
</tbody>
</table>

The school pages of this Middle School Directory indicate which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools can open a Dual Language or Transitional Bilingual Education program when there are 15 or more ELLs who speak the same native language in any single grade whose parents/guardians request either program. In this way, families can request which ELL service delivery models are offered in their child's school.
For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), call us at 212-323-9559 or visit schools.nyc.gov/ELL.

8.3 Testing Accommodations

If a student's IEP shows testing accommodations, the accommodations will be provided when the student tests or auditions as long as the accommodations do not change the skills or content the test is measuring. If you are invited to participate in a test or audition, please be sure to work with your child's elementary school to communicate your child's needs and required supports and share documentation with the middle school as needed. Learn more about testing accommodations on our website (schools.nyc.gov)—type “Testing Accommodations” into the search bar.

8.4 Students in District 75 Programs

Students with disabilities who are recommended for and have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate.

- If the student's IEP team determines that the student no longer needs District 75, then the student participates in middle school admissions through the current District 75 school.
- If a student's IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for middle school, the student will be notified of their District 75 middle school placement in May or June by their District 75 school.

8.5 Students in Temporary Housing

Students in temporary housing may apply to any of the programs included in their middle school application, even if their housing situation is uncertain. Students in temporary housing, as defined by The McKinney-Vento Homeless Assistance Act, are not required to submit documentation (including address, proof of date of birth, and immunization) in order to participate in an admissions process or enroll in school.

8.6 LGBTQ and Gender Nonconforming Students

Middle schools admit transgender and gender nonconforming students to programs and schools, including single-gender (female students only or male students only) programs, in accordance with their gender identity consistently asserted at school, regardless of sex assigned at birth. A transgender student interested in a single gender school should ask their school counselor to assist in the application process. Families can learn more at schools.nyc.gov/TransgenderStudentGuidelines.

8.7 School Location and Transportation

We offer transportation to middle school students based on these criteria:

- **Students in sixth grade** are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
• **Students in seventh grade and above** are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.

• **Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP** are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child’s special needs which may also affect the type of vehicle or route on which the student is placed.

For more information, call us at **718-392-8855** or visit [schools.nyc.gov/school-life/transportation/bus-eligibility](http://schools.nyc.gov/school-life/transportation/bus-eligibility).

### 8.8 Accountability

We collect information about school practices and outcomes, which can help identify each school’s strengths and areas for improvement.

This directory lists some of this information on school pages. The Performance section on each school page contains the following:

- **Course and test results**: The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State ELA and Math tests

- **NYC School Survey results**: The percentage of students who feel safe in the hallways, bathrooms, locker rooms, and cafeteria as reported on the NYC School Survey

Average performance data for schools in this district during the 2016-2017 school year can be found in the **District Information and Map** section of this directory.

If you have questions about this section, please speak to your school counselor or enter any school's name in the search bar at [schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School)—click on the Data and Reports tab to find detailed information on each school's performance in their School Quality Snapshot, School Quality Guide, and other reports.
**District 11 Information and Map**

**Multiple Zoned Schools**
In District 11, some families have two or three zoned schools. Each of the following sets of middle schools share a zone:
- One World Middle School at Edenwald and Baychester Middle School
- Bronx Green Middle School, Pelham Academy of Academics and Community Engagement, and Bronx Park Middle School
- Michelangelo Middle School (J.H.S. 144) and Pelham Gardens Middle School
- North Bronx School of Empowerment and Leaders of Tomorrow

If your family is zoned for one of these sets of schools, consider adding both or all of them to your child’s middle school application. If your child applies to all of their zoned schools and does not get an offer to a higher choice, they have a priority to attend one of them. However, if your child applies to only one or some of their zoned schools, they may not receive an offer to any of them.

**Admissions Methods for Honors Programs**
New York State Law states that schools cannot use a test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, the following District 11 schools now admit students to their honors programs based on multiple measures including grades, state test scores, and attendance:
- The Castle Hill School (J.H.S. 127)
- Pablo Casals (I.S. 181)

Castle Hill combines these measures into a composite score. Learn more about each program’s admissions methods on its school page.

<table>
<thead>
<tr>
<th>Type</th>
<th>Program Name</th>
<th>DBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Judith K. Weiss Woodlawn School (P.S. 19)</td>
<td>11X019</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>P.S. 083 Donald Hertz</td>
<td>11X083</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>P.S./M.S. 89</td>
<td>11X089</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Castle Hill Middle School 127</td>
<td>11X127</td>
<td>30</td>
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<tr>
<td></td>
<td>J.H.S. 144 Michelangelo</td>
<td>11X144</td>
<td>31</td>
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<td></td>
<td>P.S. 175 City Island</td>
<td>11X175</td>
<td>32</td>
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<tr>
<td></td>
<td>M.S. 180 Dr. Daniel Hale Williams</td>
<td>11X180</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>I.S. 181 Pablo Casals</td>
<td>11X181</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>P.S./M.S. 194</td>
<td>11X194</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>North Bronx School of Empowerment</td>
<td>11X287</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>Bronx Green Middle School</td>
<td>11X326</td>
<td>37</td>
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<tr>
<td></td>
<td>Bronx Alliance Middle School</td>
<td>11X355</td>
<td>38</td>
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<tr>
<td></td>
<td>Leaders of Tomorrow</td>
<td>11X370</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>Cornerstone Academy for Social Action Middle School (CASA)</td>
<td>11X462</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Pelham Academy of Academics and Community Engagement</td>
<td>11X468</td>
<td>41</td>
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<td></td>
<td>P.S./M.S. 11X498 – Van Nest Academy</td>
<td>11X498</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>One World Middle School at Edenwald</td>
<td>11X529</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>Baychester Middle School</td>
<td>11X532</td>
<td>44</td>
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<td></td>
<td>Bronx Park Middle School</td>
<td>11X556</td>
<td>45</td>
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<td></td>
<td>Pelham Gardens Middle School</td>
<td>11X566</td>
<td>46</td>
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<td></td>
<td>Bronx Charter School for Excellence</td>
<td>84X255</td>
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<td></td>
<td>Equality Charter School</td>
<td>84X488</td>
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<td></td>
<td>Icahn Charter School 2</td>
<td>84X378</td>
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<td>Icahn Charter School 3</td>
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<td></td>
<td>Icahn Charter School 4</td>
<td>84X496</td>
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<tr>
<td></td>
<td>Icahn Charter School 5</td>
<td>84X538</td>
<td>91</td>
</tr>
</tbody>
</table>

What is the performance of a typical District 11 middle school?
- 91% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 22% of students scored at Level 3 or 4 on the State Math Test
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
District Schools

All students and residents of this district may apply to middle schools in this section.
At P.S. 19, the Judith K. Weiss Woodlawn School, we are extremely proud of the accomplishments of our students and staff. We are constantly striving to reach the highest level of achievement in all areas. Our teachers work diligently to provide academic rigor while understanding the individual needs of each child. Our staff works collaboratively to provide a team approach to the educational framework of our school. Our children are challenged to work to their fullest potential each day, while enjoying the safe, family environment of our K-8 school. The parent foundation of P.S. 19 gives us the stability we need to provide our students with an all-around sense of unity. Our strong administrators offer direct support to ensure that every day is more productive than the last.

PROGRAMS OFFERED

Admissions Method: Open
Program Eligibility: Open to students and residents of District 11

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 11.

Last year, this program only admitted students from priority group 1.

PERFORMANCE

97% of students passed core courses
52% of students scored at Level 3 or 4 on the State English Test
49% of students scored at Level 3 or 4 on the State Math Test
85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Beacon High School

Search [11X019 at schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

SCHOOL LIFE

Total Students: 511 | Grades: K-8
Community School: No | Uniform: No
School Day: 8:15am-2:35pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I
Elective: Algebra Core I – Grade Eight students

ACTIVITIES

National Junior Honor Society; SONYC Middle School Program
P.S. 83 is a K-8 school in the Morris Park community. The school accepts only continuing fifth graders and students zoned to the school.

Neighborhood: Morris Park
Address: 950 Rhinelander Avenue, Bronx NY 10462
Shared Space: No
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: to Morris Park; to Bronx Park East
Bus: Bx21, Bx22, Bx39, Bx8, BxM10

Contact: Brandon Muccino, Principal
Email: BMuccin@schools.nyc.gov
Website: ps83.org
Phone: 718-863-1993

PROGRAMS OFFERED

The Donald Hertz School (P.S. 83)

Admissions Method: Open
Program Eligibility: Open to students and residents of District 11

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to continuing 5th grade students Then to students residing in the zone Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

PERFORMANCE

- 91% of students passed core courses
- 44% of students scored at Level 3 or 4 on the State English Test
- 40% of students scored at Level 3 or 4 on the State Math Test
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 11X083 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Pelham Preparatory Academy
- Collegiate Institute for Math and Science
- Bronx High School for the Visual Arts

SCHOOL LIFE

Total Students: 1698 | Grades: K-8
Community School: Yes, New York City
Community Learning Schools Initiative, Inc.
Uniform: Yes
School Day: 8:10am-2:30pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: Yes—Saturday program for certain students

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Art, Music

ACTIVITIES

After-School Drama, Homework Assistance, and Sports
CHAMPS Sports—Girls: Volleyball League
CHAMPS Sports—Coed: Flag Football
Sports: Basketball, Cheerleading
Our vision at P.S./M.S. 89 is that students learn best through building relationships, ensuring academic rigor, and engaging in culturally relevant and responsive learning that will develop the social and emotional aspect of individuals. We follow the Big Picture Learning model that believes in personalized education for all students. In addition, we believe that creating and providing innovative, personalized learning environments that work in tandem with the real world of their greater community will best serve our children. All students have access to technology during the school day and at our After-School and Saturday Academy. Our curriculum provides students with interventions that aid in setting high expectations and creates classrooms where students can apply knowledge, set and achieve positive goals, feel and show empathy for others when questions and discussions are taking place. We believe that establishing and maintaining positive relationships creates a nurturing school community.

**Neighborhood:** Allerton  
**Address:** 980 Mace Avenue, Bronx NY 10469  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:**  to Pelham Parkway;  to Allerton Ave  
**Bus:** Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

**Contact:** Jared Kreiner, Assistant Principal  
**Email:** RMartin72@schools.nyc.gov  
**Website:** ps89x.com  
**Phone:** 718-653-0835

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**PROGRAMS OFFERED**

### Application Program

**Program Code:** X089L

- **Admissions Method:** Limited Unscreened
- **Program Eligibility:** Open to students and residents of District 11

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>255</td>
<td>18</td>
<td>14</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>56</td>
<td>5</td>
<td>11</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to students and residents of District 11 who sign in at an event  
2. Then to students and residents of District 11.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### Zoned Program

**Program Code:** X089Z

- **Admissions Method:** Zoned
- **Program Eligibility:** Open to continuing 5th grade students and students residing in the zone

**Zoned Priorities:** 1. Priority to continuing 5th grade students 2. Then to students residing in the zone

---

**PERFORMANCE**

- 85% of students passed core courses  
- 31% of students scored at Level 3 or 4 on the State English Test  
- 28% of students scored at Level 3 or 4 on the State Math Test  
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 11X089 at schools.nyc.gov/Find-a-School for more about this school.

---

**Which high schools did students from this school most frequently attend?**

- Collegiate Institute for Math and Science  
- Fannie Lou Hamer Freedom High School  
- Bronxdale High School

---

**SCHOOL LIFE**

- **Total Students:** 1548  
- **Grades:** K-8  
- **Community School:** No  
- **Uniform:** Yes  
- **School Day:** 8am-2:20pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—10-30 hours expected by graduation  
- **Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment  
- **Weekend Program:** Yes—Saturday program for academic support and enrichment

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**ACADEMICS**

- **Accelerated:** Algebra I, English, Living Environment, US History  
- **Elective:** Advisory, Art, Band, Coding, Drama/Theater, Music

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**ACTIVITIES**

- Advisory, Art Club, Band, Boost, Cheerleading, Choir, Computer Technology, Cooking Club, Culture Club, DREAM-SHSI, Dance, Debate Team, Drama/Theater, Dream 89, ELLA Program, Fashion Design Club, Intramural Sports, iXL, iZone, Leadership, MSQI, Mindfulness, Mouse Squad, Music, Musical Theater, NIDC Enrichment Programs, NYC Road Runners, Restorative Circles, Robotics, STEM Club, Sixth Grade Extended Academic and Enrichment Program, Yoga, You & I  
- **CHAMPS Sports—Coed:** Basketball League, Fitness Club, Flag Football, Soccer  
- **Sports:** Baseball, Basketball, Boxing, Cheerleading, Flag Football, Panther Fitness Club, Soccer, Track
Students like our school because we support the whole child. We offer unique and specialized small learning communities, enrichment programs, and championship and award-winning athletic, arts, and extracurricular programs. We also offer exciting academic programs which give every child a chance to shine at what he or she loves to do. Parents like our school because they are brought into the process of providing a quality education for their child. Parents have an active and meaningful role as co-creators of the school direction through an active Parent Association and the School Leadership Team. We offer dynamic and engaging opportunities for parent and community involvement including a Harvest Fest, a Community Fair, numerous workshops, and training opportunities.

<table>
<thead>
<tr>
<th>PROGRAMS OFFERED</th>
<th>Program Code: X127A</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gifted and Talented Program</strong></td>
<td><strong>Program Code: X127L</strong></td>
</tr>
<tr>
<td>Admissions Method:</td>
<td>Admissions Method:</td>
</tr>
<tr>
<td>Composite Score</td>
<td>Limited Unscreened</td>
</tr>
<tr>
<td><strong>Prior Year Admissions</strong></td>
<td><strong>Program Code: X127Z</strong></td>
</tr>
<tr>
<td>General Education</td>
<td>CASTLE HILL MIDDLE SCHOOL 127 ZONED PROGRAM</td>
</tr>
<tr>
<td>Applicants</td>
<td>Seats</td>
</tr>
<tr>
<td>245</td>
<td>48</td>
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<tr>
<td>Students with Disabilities</td>
<td>22</td>
</tr>
<tr>
<td><strong>Selection Criteria:</strong></td>
<td><strong>Admissions Priorities:</strong></td>
</tr>
<tr>
<td>4th Grade New York State ELA Exam: 17.5%</td>
<td>1. Priority to students and residents of District 11 who sign in at an event</td>
</tr>
<tr>
<td>4th Grade New York State Math Exam: 17.5%</td>
<td>Then to students and residents of District 11. Last year, this program admitted students from all priority groups.</td>
</tr>
<tr>
<td>Academic and Personal Behaviors: 15%</td>
<td>Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.</td>
</tr>
<tr>
<td>Attendance: 10%</td>
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</tr>
<tr>
<td>Final 4th Grade Report Card: 35%</td>
<td></td>
</tr>
<tr>
<td>Punctuality: 5%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PERFORMANCE</th>
<th>Which high schools did students from this school most frequently attend?</th>
</tr>
</thead>
<tbody>
<tr>
<td>96% of students passed core courses</td>
<td>Herbert H. Lehman High School</td>
</tr>
<tr>
<td>36% of students scored at Level 3 or 4 on the State English Test</td>
<td>A. Philip Randolph Campus High School</td>
</tr>
<tr>
<td>26% of students scored at Level 3 or 4 on the State Math Test</td>
<td>Manhattan Center for Science and Mathematics</td>
</tr>
<tr>
<td>79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria</td>
<td></td>
</tr>
</tbody>
</table>

Search [11X127 at schools.nyc.gov/Find-a-School](https://schools.nyc.gov/Find-a-School) for more about this school.

<table>
<thead>
<tr>
<th>Castille Hill Middle School 127 Zoned Program</th>
<th>Program Code: X127Z</th>
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<tbody>
<tr>
<td>Admissions Method:</td>
<td>Zoned</td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong></td>
<td>Open to students and residents of District 11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCHOOL LIFE</th>
<th>ACADEMICS</th>
<th>ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students: 806</td>
<td><strong>Language:</strong> Spanish</td>
<td><strong>ARISTA/National Junior Honor Society (NJHS), Broadway Junior, College &amp; Career Readiness, Cooking, Dance, Debate Team, Junior Ambassadors Program, Positive Behavior Interventions and Supports (PBIS) Program, Service Projects (coat, clothing, food, pet/animal drives, temporary housing &amp; elder care visits, green/conservation projects), Specialized High Schools Admissions Prep (SHSAT), Student Council, Student Leadership Programs</strong></td>
</tr>
<tr>
<td>Community School: No</td>
<td><strong>Accelerated:</strong> Algebra I, Earth Science, Living Environment</td>
<td><strong>CHAMPS Sports—Boys:</strong> Basketball League <strong>CHAMPS Sports—Coed:</strong> Fitness Club <strong>Sports:</strong> Cheerleading, Fitness, Flag Football, Soccer</td>
</tr>
<tr>
<td>Uniform: Yes—Official</td>
<td><strong>Elective:</strong> Business, Dance, Production &amp; Music, STEM/STEAM, Technology, Theater, Visual Arts, Youth Action Groups</td>
<td></td>
</tr>
<tr>
<td>School Day: 8:10am-2:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extended Day: Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Learner Program: English as a New Language, Transitional Bilingual Education: Bengali, Transitional Bilingual Education: Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Service: Yes—Expected</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Session: Yes—For incoming sixth graders and for academic support and enrichment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weekend Program: Yes—Saturday program for test prep</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Michelangelo Middle School is where students begin their quest for excellence. Our students learn how to become critical thinkers, problem solvers, decision makers, and caring, ethical citizens. In addition, our students are prepared for high school and college by our special emphasis on the Common Core Learning Standards. Michelangelo has an active Parent Association that works with our parent coordinator to communicate with parents about various events, including student celebrations, school plays/concerts, Honor Roll breakfasts, Honor Society Night, and Family Nights. In addition, parents and students can view upcoming assignments on teacher web pages as well as monitor their child’s progress via PupilPath. Parents are guided in the high school application process by our guidance counselors. Our graduates have been accepted into many of NYC’s specialized high schools.

### PROGRAMS OFFERED

#### Academy of Law and Journalism

**Admissions Method:** Open

**Program Eligibility:** Open to students and residents of District 11

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students with Disabilities</td>
<td>126</td>
<td>21</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>6</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students residing in the zone
2. Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

#### Academy of Performing & Visual Arts

**Admissions Method:** Open

**Program Eligibility:** Open to students and residents of District 11

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students with Disabilities</td>
<td>229</td>
<td>21</td>
<td>11</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>67</td>
<td>6</td>
<td>11</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students residing in the zone
2. Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

#### Academy of Math and Science

**Admissions Method:** Open

**Program Eligibility:** Open to students and residents of District 11

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students with Disabilities</td>
<td>228</td>
<td>21</td>
<td>11</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>6</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students residing in the zone
2. Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

#### Zoned Program

**Admissions Method:** Zoned

**Program Eligibility:** Open to students residing in the zone.

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
</table>

**Admissions Priorities:**

1. Priority to students residing in the zone
2. Then to students residing in the zone
3. Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- **95%** of students passed core courses
- **23%** of students scored at Level 3 or 4 on the State English Test
- **9%** of students scored at Level 3 or 4 on the State Math Test
- **83%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 11X144 at schools.nyc.gov/Find-a-School for more about this school.*

### SCHOOL LIFE

- **Total Students:** 492 | **Grades:** 6-8
- **Community School:** No | **Uniform:** Yes
- **School Day:** 7:45am-2:05pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** Yes—Academic support and enrichment
- **Weekend Program:** Yes—Saturday program

### ACADEMICS

- **Language:** Spanish
- **Accelerated:** Algebra I, Living Environment
- **Elective:** Art, Band, Computer Technology, Drama, ELA Enrichment, Instrumental Music, Just Words, Math Enrichment, STEM, Wilson Reading

### ACTIVITIES

- **Art Club:** Band; Boys Basketball; Cheerleading; Chess Club; Chorus; Computer Club; Dance; Dance Club; Debate; ELA Enrichment; Flag Football; Future City; Girls Basketball; Glee Club; Homework Club; Math Enrichment; Senior Advisor Club; Special High School Preparation; STEM; Step; Theater; Weather Reporting; Yearbook
- **Sports:** Boys Basketball, Cheerleading, Dance, Flag Football, Girls Basketball, Hockey

### Neighborhood

**Address:** 2545 Gunther Avenue, Bronx NY 10469

**Subway:** N/A

**Bus:** Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx29, Bx30, Bx31, Bx38, Bx5, BxM10, Q50

**Contact:** Ellen Barrett-Kelly, Principal
**Email:** ebarret2@schools.nyc.gov
**Website:** afterschool-jhs144.weebly.com
**Phone:** 718-794-9749
Our mission is to make P.S. 175 a true collaborative community of practice where we all work together to meet the instructional and social needs of every child. We all see ourselves as learners, and teachers work collaboratively to plan and implement instruction. Our classrooms reflect the enthusiasm of both teachers and students. Parents are welcomed into our building as meaningful contributors. Instruction is rigorous and student achievement high. Students love to come to school to learn, teachers love to come to school to teach, and parents are happy to send their children to our school.

**Neighborhood:** City Island  
**Address:** 200 City Island Avenue, Bronx NY 10464  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** Bx29, BxM8

**Contact:** Tina Gisante, Parent Coordinator  
**Email:** 11x175@schools.nyc.gov  
**Website:** schools.nyc.gov/Find-a-School  
**Phone:** 718-885-1093

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**PROGRAMS OFFERED**

**City Island School (P.S. 175)**  
**Program Code:** X175U

- **Admissions Method:** Open
- **Program Eligibility:** Open to students and residents of District 11

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to continuing 5th grade students  
2. Then to students residing in the zone  
3. Then to students and residents of District 11

---

**PERFORMANCE**

- **94%** of students passed core courses  
- **43%** of students scored at Level 3 or 4 on the State English Test  
- **45%** of students scored at Level 3 or 4 on the State Math Test  
- **91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- High School for Contemporary Arts

Search 11X175 at schools.nyc.gov/Find-a-School for more about this school.

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**SCHOOL LIFE**

- **Total Students:** 332  
- **Grades:** K-8  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 8:10am-2:30pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—10-30 hours expected by graduation  
- **Summer Session:** No  
- **Weekend Program:** No

**ACADEMICS**

- **Accelerated:** Algebra I, Earth Science  
- **Elective:** After-School Music Group, Bronx Arts Ensemble (fifth grade play), Lincoln Center Institute (Grades K-3), Little Kids Rock Program, Visual Arts Program

**ACTIVITIES**

- Partnerships with the Lincoln Center Institute, Bronx Arts Ensemble, AUSSIE, Syracuse University, City Island Community Center, and Sports & Arts in Schools Foundation. Trips: Sixth grade: Three-Day overnight trip to the Greenkill Environmental Center; Seventh grade: day trips to Philadelphia and Boston; and Eighth grade: Overnight trip to Washington, DC
Students can develop their skills in one of our two programs: School for the Arts (Creative & Performing), and Pre-Engineering and Math. Students can major in Fine Arts, Dance (Classical & Modern), Music (Vocal & Instrumental), Video Production & Photography, Theater, and Computers. Students can take Advanced Placement courses (Computer Assisted Design & Advanced Math) next door at the Truman High School Campus. Children can reach their maximum potential in a secure environment. Many of our students move to specialized high schools and excellent colleges. Honors classes are available in each grade.

PROGRAMS OFFERED

### Pre-Engineering and Math
- **Admissions Method:** Screened
- **Program Eligibility:** Open to students and residents of District 11
- **Prior Year Admissions**
  - General Education: 512 Applicants, 48 Seats
  - Students with Disabilities: 72 Applicants, 12 Seats
- **Selection Criteria:** 4th Grade New York State ELA and Math Exams · Academic and Personal Behaviors · Attendance · Audition · Final 4th Grade Report Card · Writing Assignment

### School for the Arts
- **Admissions Method:** Screened
- **Program Eligibility:** Open to students and residents of District 11
- **Prior Year Admissions**
  - General Education: 613 Applicants, 97 Seats
  - Students with Disabilities: 116 Applicants, 23 Seats
- **Selection Criteria:** 4th Grade New York State ELA and Math Exams · Academic and Personal Behaviors · Attendance · Audition · Final 4th Grade Report Card · Writing Assignment

### Dr. Daniel Hale Williams (I.S. 180)
- **Admissions Method:** Open
- **Program Eligibility:** Open to students and residents of District 11
- **Prior Year Admissions**
  - General Education: 444 Applicants, 114 Seats
  - Students with Disabilities: 107 Applicants, 26 Seats
- **Admissions Priorities:** Priority to students residing in the zone Then to students and residents of District 11. Last year, this program admitted students from all priority groups.
- **Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### Performance
- **97%** of students passed core courses
- **51%** of students scored at Level 3 or 4 on the State English Test
- **32%** of students scored at Level 3 or 4 on the State Math Test
- **85%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

### School Life
- **Total Students:** 968 | **Grades:** 6-8
- **Community School:** No | **Uniform:** Yes
- **School Day:** 8am-2:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** No
- **Summer Session:** No
- **Weekend Program:** No

### Academics
- **Language:** Spanish
- **Accelerated:** Algebra I, Earth Science, Spanish, US History
- **Elective:** Coding, Computers, Film/Photography, Fine Arts, Music Technology, Robotics, Strings, Theater, Vocal

### Activities
- Advanced Math/Science; Art; Community Team; Dance; Film; Health/Fitness; Orchestral Music; Photography; STEP; Talent Areas including Strings; Theater; Video; Vocal
- **CHAMPS Sports—Boys:** Flag Football, Soccer
- **CHAMPS Sports—Coed:** Track and Field
- **Sports:** Cheerleading, Double Dutch, Softball, Track and Field, Wrestling

**Contact:** Marlon Williams, Principal  
**Email:** mwilliams45@schools.nyc.gov  
**Website:** schools.nyc.gov/Find-a-School  
**Phone:** 718-904-5650

**Neighborhood:** Co-op City  
**Address:** 700 Baychester Avenue, Bronx NY 10475  
**Shared Space:** No  
**Accessibility:** Partially Accessible

See section 8.1 for more information.

**Subway:** 5 to Baychester Ave  
**Bus:** Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx29, Bx30, Bx38, Bx5, BxM7, Q50

Search [11X180 at schools.nyc.gov/Find-a-School for more about this school.](schools.nyc.gov/Find-a-School)
Students like our school because their talents are developed, showcased in a variety of venues, and celebrated. Parents value our school’s academically-challenging learning environment. They are empowered by the technologically-driven student accountability systems that are designed to enhance instruction and document each child’s progress.

**Neighborhood:** Co-op City  
**Address:** 800 Baychester Avenue, Bronx NY 10475  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** 5 to Baychester Ave  
**Bus:** Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx30, Bx38, Bx5, BxM7, Q50

**Contact:** Regina Stevens, Parent Coordinator  
**Email:** 11x181@schools.nyc.gov  
**Website:** www.ms181info.weebly.com  
**Phone:** 718-904-5600

### PROGRAMS OFFERED

#### Community Service Academy

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Limited Unscreened</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 11</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

- **General Education**  
  - Applicants: 513  
  - Seats: 191  
  - Applicants Per Seat: 3  
  - Seats Filled: Yes

- **Students with Disabilities**  
  - Applicants: 127  
  - Seats: 44  
  - Applicants Per Seat: 3  
  - Seats Filled: Yes

**Admissions Priorities:**  
1. Priority to students and residents of District 11 who sign in at an event  
2. Then to students and residents of District 11. Last year, this program admitted students from all priority groups.  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

#### Honors Program

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Screened</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 11</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

- **General Education**  
  - Applicants: 455  
  - Seats: 48  
  - Applicants Per Seat: 9  
  - Seats Filled: Yes

- **Students with Disabilities**  
  - Applicants: 43  
  - Seats: 12  
  - Applicants Per Seat: 4  
  - Seats Filled: Yes

**Selection Criteria:** 4th Grade New York State ELA and Math Exams • Attendance • Final 4th Grade Report Card • Academic and Personal Behaviors

#### Pablo Casals (I.S. 181)

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Zoned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students residing in the zone</td>
</tr>
</tbody>
</table>

**PERFORMANCE**

- **93%** of students passed core courses  
- **42%** of students scored at Level 3 or 4 on the State English Test  
- **35%** of students scored at Level 3 or 4 on the State Math Test  
- **79%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **11X181** at schools.nyc.gov/Find-a-School for more about this school.
Our school mission statement is “Good to Great.” The mission of the P.S./I.S. 194 school community is to provide students with a quality education that will prepare them for the rigors and challenges of high school, college, and life. Guided by the principles of learning, students will be challenged to think critically and become active participants in the learning process. We do this in the spirit of collaboration with educators and parents through our evolving professional learning community.

Neighborhood: Westchester Square
Address: 2365 Waterbury Avenue, Bronx NY 10462
Shared Space: Yes
Accessibility: Fully Accessible
See section 8.1 for more information.
Subway: to Zerega Ave
Bus: Bx21, Bx22, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx5, Bx8, Q44-SBS

Contact: Zulma Valladares, Assistant Principal
Email: Zvalladares@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-892-5270

PROGRAMS OFFERED

Admissions Method: Open
Program Eligibility: Open to students and residents of District 11

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to continuing 5th grade students. Then to students residing in the zone. Then to students and residents of District 11.

PERFORMANCE

- 88% of students passed core courses
- 36% of students scored at Level 3 or 4 on the State English Test
- 40% of students scored at Level 3 or 4 on the State Math Test
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Schuylerville Preparatory High School
- Herbert H. Lehman High School
- Manhattan Center for Science and Mathematics

Search 11X194 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 1326 | Grades: K-8
Community School: No | Uniform: Yes—Top and bottom-specific colors or styles
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support and enrichment
Weekend Program: Yes—Saturday program

ACADEMICS

Language: Spanish
Accelerated: Algebra I
Elective: Technology, Visual Arts

ACTIVITIES

Art Portfolio Preparation, Book Clubs, ELA Enrichment, Math Olympiad, Specialized High Schools Admissions Test Prep Course, Student Leadership, Yearbook
CHAMPS Sports—Girls: Dance
CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Soccer
Sports: Basketball, Fitness Club, Flag Football, Soccer
We are dedicated to providing students with an engaging and rigorous learning experience to which they have a voice in creating. We are committed to collaborating to determine the specific academic and cultural needs of our students and to designing innovative ways to challenge students at all levels. Through this work, we are preparing students for the 21st century and holding them accountable for ownership of their academic success. At our school, we value the importance of literacy as a pathway to success in all areas of life. As a result, we integrate strategic-reading periods (reading clubs) into our weekly program. Four times per week, students participate in reading clubs that are tailored to their individual reading levels and needs. We believe in the importance of personal ownership and accountability along with the development of social capital during the middle school years. At our school, all students engage in advisory coursework which provides students with opportunities to discuss difficult social scenarios as well as learn how to maneuver through them successfully. Last year, we were able to begin providing music education to students with the plan to start a band in the September 2018 school year!

PROGRAMS OFFERED

Admissions Method: Open
Program Eligibility: Open to students and residents of District 11

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>186</td>
<td>142</td>
<td>1</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>52</td>
<td>33</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students residing in the zone. Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

86% of students passed core courses
20% of students scored at Level 3 or 4 on the State English Test
5% of students scored at Level 3 or 4 on the State Math Test
75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Wings Academy
- Harry S Truman High School
- Bronx Academy of Health Careers

Search 11X287 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 568 | Grades: 6-8
Community School: Yes, Phipps Neighborhoods Inc | Uniform: Yes
School Day: 8:40am-3pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Advisory, Band, Chorus, Culinary Arts, Dance, Drumming & Hip Hop, Entrepreneur Club, National Junior Honor Society, Theater, Visual Arts

ACTIVITIES

Academic Intervention Programming in ELA & Mathematics (after-school and Saturdays); After-School Programming; Basketball; Book Clubs; Partnerships w/Bronx Historical Society; CASA Creative Arts; Chess; Common Threads; Culinary Arts; Dance; Flag Football; Step Sports: Basketball, Flag Football, Soccer
At Bronx Green, our primary goal is to effectively collaborate and prepare every student with the skills and knowledge to become exceptional learners and leaders. Further, we provide an environment conducive to learning in which every student can advance academically, socially, and emotionally. Families enjoy numerous opportunities to participate in their children’s educational accomplishments through end-of-unit celebrations, parent workshops, Honor Roll breakfast ceremonies, Broadway shows, local MLB and NBA games, and end-of-the-year Museum Night. We offer all incoming sixth graders the opportunity to attend our Summer Summit program. The goal of the program is to acclimate students and families to the middle school experience and unique opportunities at Bronx Green. All students have access to technology based instruction via the use of Chromebooks, iPads, iPad Minis, two fully equipped computer labs, and SMART Boards. Through our College Access for All affiliation, our students enjoy the college experience by visiting colleges/universities located in- and out-of-state.

PROGRAMS OFFERED

Bronx Green Middle School

<table>
<thead>
<tr>
<th>Admissions Method: Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility: Open to students and residents of District 11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>519</td>
<td>85</td>
<td>6</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>113</td>
<td>20</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

94% of students passed core courses
29% of students scored at Level 3 or 4 on the State English Test
25% of students scored at Level 3 or 4 on the State Math Test
83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Bronxdale High School
- DeWitt Clinton High School
- Bronx Design and Construction Academy

Search 11X326 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 395 | Grades: 6-8
Community School: No | Uniform: Yes—Official uniform provided by school
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program

ACADEMICS

Accelerated: Algebra I, Living Environment, US History
Elective: Band, Dancing Classrooms, Field Study, Technology

ACTIVITIES

After-School Math and ELA Enrichment; Arts and Crafts; Book Club; Chorus; Dance Committee; Games and Strategy; Gardening Club; Girls’ Club; Homework Help; Living Environment Club; Morning Gym; Morning Math; School Newspaper; Senior Council; Specialized High School Preparation; Test Sophistication Prep
CHAMPS Sports—Coed: Basketball League, Developmental Basketball, Fitness Club
Sports: Basketball, Boxing, Cheerleading, Soccer, Softball
We strive to educate, develop, and train social justice leaders. Our students are leaders that, over the course of their middle school career, develop a deep appreciation for academic excellence, cultural diversity, and equity for all. Our instructional approach reflects our core values of Persistence, Accountability, Communication, and Teamwork;—qualities we deem necessary for activism, academic excellence and personal success. To ensure an amazing middle school experience, we are developing an anti-racist, anti-sexist, and culturally responsive curriculum that affirms and celebrates our children, our families, and our community. We are looking for young leaders and families that are excited about partnering with us in this work. We are a hard-working school for hard-working children and families that not only believe they can change the world but feel it is their job to do so. If you share our passion for social justice, are excited about engaging and growing, and are unafraid of hard work, service, and collaboration, Bronx Alliance is the right school for you! Our Motto: “If you want to go fast, go alone. If you want to go far, go together!” At Bronx Alliance, we are going far and we’re going together!

PROGRAMS OFFERED

Bronx Alliance Middle School

Admissions Method: Open

Program Eligibility: Open to students and residents of District 11

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>257</td>
<td>114</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>62</td>
<td>26</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 83% of students passed core courses
- 23% of students scored at Level 3 or 4 on the State English Test
- 9% of students scored at Level 3 or 4 on the State Math Test
- 75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Harry S Truman High School
- Academy for Scholarship and Entrepreneurship: A College Board School
- The Marie Curie School for Medicine, Nursing, and Health Professions

Search 11X355 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 339  | Grades: 6-8
Community School: No  | Uniform: Yes
School Day: 7:45am-2:25pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes—Saturday program for certain students

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Advisory, Band, Chorus, College Nowl, Honors Algebra, Honors Biology, Honors Chorus, Honors Spanish, Music, Service Learning, Social Justice, Spanish, Studio Art, Visual Arts

ACTIVITIES

Architecture Club, BAMS Cypher (Poetry and Spoken Word), Big Buddies, Brothers from Another Empowerment Group, Community, Culture, and Climate Committee, Dance Team, Debate Team, Honors Choir, Mouse Squad, Music Making, Peacemakers Project, Pretty Brown Girls Empowerment Group, Robotics Squad, Service Corps, Soccer Club, Student Council, Studio Art

Sports: Basketball (Boys & Girls); Cheerleading; Dance; Fitness; Flag Football; Soccer; Volleyball
The community of leaders at Leaders of Tomorrow is dedicated to personal and academic excellence. Choosing to live in the community obligates each member to a code of civilized behavior. Allegiance to these ideals requires each of our students to refrain from and discourage behaviors which threaten the freedom and respect every individual deserves. Each student at our school is considered a leader and as such we expect them to adhere to the following creed: “A Leader practices personal and academic integrity. A Leader respects the rights and property of others. A Leader will discourage bigotry, while striving to learn from differences in people, ideas, and opinions. A Leader will demonstrate concern for others, their feelings, and their needs for conditions that support their work and development.”
Our school provides a holistic learning environment dedicated to developing 21st Century skills. Our curriculum focuses on intellectual, social, and emotional development. We encourage students to work collaboratively, think critically, solve problems, analyze and synthesize information, practice adaptability, be curious, and build communication skills. Our teachers use Socratic seminars, performance tasks, project-based learning, technology, and traditional methods of teaching. Teachers check for understanding multiple times during instruction, as well as at the end of a lesson. Projects and performance tasks allow students to transfer their skills into a product. Academic intervention services are provided in core subjects. The level of rigor allows our students to have success in high school, college, and beyond. We implement the multiple intelligences at our school where students have music, dance, entrepreneurship, computer science, art, drama and music production courses along with traditional core work.

PROGRAMS OFFERED

Cornerstone Academy for Social Action Middle School

Admissions Method:
- Limited Unscreened

Program Eligibility: Open to students and residents of District 11

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
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<tbody>
<tr>
<td>General Education</td>
<td>303</td>
<td>66</td>
<td>5</td>
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<td>Students with Disabilities</td>
<td>68</td>
<td>16</td>
<td>4</td>
<td>Yes</td>
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</table>

Admissions Priorities: 1. Priority to CASA Elementary School (11X189) 5th grade students. 2. Then to students and residents of District 11 who sign in at an event. 3. Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 91% of students passed core courses
- 28% of students scored at Level 3 or 4 on the State English Test
- 26% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Harry S Truman High School

Search 11X462 at schools.nyc.gov/Find-a-School for more about this school.

ACADEMICS

Accelerated: Algebra I
Elective: Computers science, Creative Arts, Dance, Entrepreneurship, Leadership Training, Montessori, Music, Physical Education

ACTIVITIES

African Dance; Dance; Regents Prep Academic Program; Specialized High Schools Exam Prep Program; Student-selected Clubs; Technology; Theater; Tutoring

CHAMPS Sports—Girls: Developmental Basketball
CHAMPS Sports—Coed: Cross Country

SCHOOL LIFE

Total Students: 267 | Grades: 6-8
Community School: No | Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes
Weekend Program: Yes
At Pelham Academy students learn to work hard, support each other, and celebrate their success. Through regular and consistent work with their teachers and advisors, students are taught how to analyze situations and recognize what is in their best interest. Throughout their time here they will have the opportunity to participate in high school and college visits, to create art or music portfolios, and prepare for the Specialized High Schools Admissions Test. Our collective goal is to help mold our children into reflective young men and women who are prepared to be competitive in high school, college, and beyond. Our students are provided with the environment and support they need in order to learn, develop, and mature. Our learning community consists of everyone and anyone who can impact the lives and futures of our children.

**PROGRAMS OFFERED**

**Admissions Method:** Open

**Program Eligibility:** Open to students and residents of District 11

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>610</td>
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<td>Students with Disabilities</td>
<td>131</td>
<td>12</td>
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<table>
<thead>
<tr>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td>13</td>
<td>Yes</td>
</tr>
<tr>
<td>11</td>
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</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to students residing in the zone 2. Then to students and residents of District 11. Last year, this program only admitted students from priority group 1.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 90% of students passed core courses
- 38% of students scored at Level 3 or 4 on the State English Test
- 26% of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [11X468 at schools.nyc.gov/Find-a-School](schools.nyc.gov/Find-a-School) for more about this school.

**ACADEMICS**

- **Accelerated:** Algebra I
- **Elective:** We currently offer a Visual Arts Program and Music Band Program to our students. In addition, some grade eight students will participate in the Algebra Regents.

**ACTIVITIES**

- We have a morning breakfast program for students from 7:45am-8am. We have after school clubs that include, but are not limited to: Yearbook, Basketball, Flag Football, Student Council, Community Cares, and other programs offered by our teachers. In addition, we work with Bronx House to have the SONYC program for students after school.
- **CHAMPS Sports—Boys:** Flag Football
- **CHAMPS Sports—Coed:** Cross Country, Fitness Club
- **Sports:** Boys & Girls Basketball, Flag Football
Students have the opportunity to use local field sites such as the New York Botanical Gardens, the Bronx River, and NYC parks to hone their observational, research, and data collection skills. Our partnership with the Albert Einstein College of Medicine allows students to work closely with medical staff in researching the history, causes, and impact of specific health issues within the community. Parents appreciate our strong Parent/School Connections, which provide opportunities to collaborate with teachers, students, and partners to enhance student learning. Our “Learn and Serve” philosophy encourages our students to become responsible citizens, able to solve problems and help their surrounding community. Students are offered an education that includes a solid foundation in science, technology, engineering, and mathematics (STEM) and that provides role models through close association with our Parent Learning Partners and community-based organization partners.

**PROGRAMS OFFERED**

**Van Nest Academy (P.S./M.S. 498)**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 11</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tr>
<td>General Education</td>
<td>501</td>
<td>72</td>
<td>7</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>107</td>
<td>17</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
1. Priority to continuing 5th grade students and students residing in the 11X083, 11X105, and 11X108 zones
2. Then to students and residents of District 11.

**Selection Criteria:**
Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- **91%** of students passed core courses
- **45%** of students scored at Level 3 or 4 on the State English Test
- **38%** of students scored at Level 3 or 4 on the State Math Test
- **90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **11X498** at schools.nyc.gov/Find-a-School for more about this school.

**Which high schools did students from this school most frequently attend?**
- Bronx High School for the Visual Arts

**SCHOOL LIFE**

- **Total Students:** 636  |  **Grades:** K-8
- **Community School:** No  |  **Uniform:** Yes—Top and bottom; specific colors or styles
- **School Day:** 8:10am-2:30pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** No
- **Summer Session:** Yes
- **Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**

- **Language:** Spanish
- **Elective:** Art, Ballroom Dancing, Education through Music, Specialized High School Preparatory Courses, TheatreWorks

**ACTIVITIES**

- Art Club; Chess-in-the-Schools; Citizen Science Stewardship Program; Dancing Classrooms in Eighth Grade; Eco-Health Challenges; Historic Movies Club; Math & Science Olympiads; Operation Explore; Orchestra/Band; Science Club; Urban Advantage; VNA Voices
- **CHAMPS Sports—Coed:** Flag Football
- **Sports:** Basketball, Bowling, Cheerleading, Volleyball

**Neighborhood:** Van Nest-Morris Park
**Address:** 1640 Bronxdale Ave, Bronx NY 10462
**Shared Space:** Yes
**Accessibility:** Fully Accessible
See section 8.1 for more information.

**Subway:** N/A
**Bus:** Bx21, Bx22, Bx39, Bx40, Bx42, Bx4A, Bx8, BxM10, BxM6

**Contact:** Carol Ann Gilligan, Principal
**Email:** CGilligan@498vannestacademy.org
**Website:** 498vannestacademy.org
**Phone:** 718-409-3001
One World is a small school committed to developing ambassadors as lifelong learners by working with them to develop their character, intellect, and wellness. Our teachers, including Big Apple finalists and a Big Apple winner, are highly collaborative, and intent in creating engaging and rigorous curriculum. We provide countless opportunities including multi-day College and Historical Expeditions to Atlanta, Boston, Philadelphia, Virginia, and Washington. Ambassadors engage in important and challenging content through rigorous, teacher-created units on: The Outsiders, To Kill a Mockingbird, cross-curricular work on Immigration and Refuges. Opportunities include Regents ELA, Algebra and Living Environment coursework as well as Ballroom Dancing and a law firm partnership. Similar to the United Nations charter, all cultures are celebrated at OWMS. Real issues are discussed and we provide an ongoing platform for dialogue. Writing, speaking, and listening are carefully nurtured. We weave real-world applications into our academic curriculum to connect classroom lessons to real-world issues, problems, and situations. Our high expectations are balanced by support and accountability to ensure ambassadors reach their fullest potential.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>One World Middle School at Edenwald</th>
<th>Program Code: X529U</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong></td>
<td>open</td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong></td>
<td>Open to students and residents of District 11</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>427</td>
<td>69</td>
</tr>
<tr>
<td>91</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students residing in the zone
2. Then to students and residents of District 11.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 93% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 24% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Harry S Truman High School
- The Bronxwood Preparatory Academy
- Alfred E. Smith Career and Technical Education High School

Search 11X529 at schools.nyc.gov/Find-a-School for more about this school.

**ACADEMICS**

- **Language:** American Sign Language
- **Accelerated:** Algebra I, Living Environment
- **Elective:** American Sign Language, Art, Computer Coding, Global Connections/UN Class, Music Technology, Orchestra, Regents Algebra, Regents ELA, Regents Living Environment, Spoken Word, Technology

**SCHOOL LIFE**

- **Total Students:** 332 | **Grades:** 6-8
- **Community School:** No | **Uniform:** Yes—Top and bottom-specific colors or styles
- **School Day:** 8am-2:20pm | **Extended Day:** Yes—After-School
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Offered
- **Summer Session:** Yes—Academic support and enrichment
- **Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACTIVITIES**

- **Annual Pi 5 Tournament, Annual OWMS Career Day, Black History Month performances, Broadway Jr, Bronx Genealogy Project, College Access for All, College and Career Expeditions: Multi-day trips to Colleges, Universities and Historical Sites including Boston, Atlanta, Philadelphia, Virginia, NY, and Washington; Forensic Science Lab, Holiday show, Incentive trips to Broadway shows, Law class with Davis Polk Law firm, Notes in Motion, School dances, Service in Schools, Two Year Winner Respect for All
- **CHAMPS Sports—Coed:** Fitness Club
- **Sports:** Boys and Girls Campus Basketball, Morning Fitness Program, Soccer Sundays, Track
Five reasons to make Baychester Middle School your #1 choice: (1) Our scholars are surrounded by a top-notch team of educators that pushes them to exceed their goals (2) We believe that both academic and character education are valuable in preparing students for college (3) Our organization’s philosophy is built on the pillars of trust, try, train, and thank (4) Parents play a major role in the school, from attending scholar-led conferences to being chaperones and contributing to various school committees (5) Scholars in our accelerated Honors Program take Regents courses Email: LEARN@BaychesterWaves.org to schedule a tour Follow us on Facebook by visiting: facebook.com/BaychesterMiddleSchool

PROGRAMS OFFERED

Baychester Middle School

Admissions Method: Open
Program Eligibility: Open to students and residents of District 11

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>340</td>
<td>65</td>
<td>5</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>84</td>
<td>15</td>
<td>6</td>
<td>Yes</td>
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Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 11. Last year, this program admitted students from all priority groups. Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 87% of students passed core courses
- 19% of students scored at Level 3 or 4 on the State English Test
- 8% of students scored at Level 3 or 4 on the State Math Test
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 11X532 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Harry S Truman High School
- Academy for Scholarship and Entrepreneurship: A College Board School
- The Bronxwood Preparatory Academy

SCHOOL LIFE

Total Students: 300 | Grades: 6-8
Community School: No | Uniform: Yes
School Day: 8:15am-2:35pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes
Weekend Program: Yes

ACADEMICS


ACTIVITIES

After-School Clubs: Blogging, Breakdancing, Chess, Cooking, Regents Prep, Student Council, Theater, Web Design; School Trips to: Boston, MA, Broadway, Mini-Golf, Museums, Rock Climbing, Sporting Events, Washington DC
CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Flag Football
Sports: Boys and Girls Basketball, Cheerleading, Track and Field
Bronx Park's mission statement is "Flow. Growth. Purpose. Every student. Every day." This is our belief that each student deserves to find what they love about learning, grow each day by learning something new, and helping them figure out their purpose in life. Students enjoy our classroom projects where they take on the role of experts in many different career fields and attempt to solve the problems that challenge our community, country, and world. Students also enjoy our advisory groups where they work with a small group of other students and an adviser to discuss important personal issues, explore NYC, and develop our school's core values. Students love our enrichment and extracurricular activities. Parents like our online grade book that allows for instant access to teachers, grades, and student behavior reports. Parents enjoy our many project celebrations where students present their projects and receive awards for their hard work. Parents also like our FLOWertime programs that allow for students to get extra help, make up work, and even expand their learning. The five core values at Bronx Park are: professionalism, reflection, innovation, determination, and empathy.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Bronx Park Middle School</th>
<th>Program Code: X556U</th>
</tr>
</thead>
</table>

Admissions Method: Open

Program Eligibility: Open to students and residents of District 11

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
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<th>Students with Disabilities</th>
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<tbody>
<tr>
<td>Applicants</td>
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<td>Seats</td>
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<td>Applicants Per Seat</td>
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<td>8</td>
</tr>
<tr>
<td>Seats Filled</td>
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<td>Yes</td>
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</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 11. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 98% of students passed core courses
- 32% of students scored at Level 3 or 4 on the State English Test
- 15% of students scored at Level 3 or 4 on the State Math Test
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Pelham Preparatory Academy
- Bronx Academy for Software Engineering (BASE)
- Collegiate Institute for Math and Science

Search 11X556 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 406 | Grades: 6-8
Community School: No | Uniform: Yes—Top, bottom, and shoes specific colors or styles
School Day: 8:30am-3pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes
Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

Language: Spanish
Elective: Foreign Language (Spanish), Health & SAPIES, Music, Physical Education, Robotics, Software Engineering, Visual Arts

ACTIVITIES

BxPk Athletics include: Baseball (Boys), Basketball (Boys and Girls), Football, Soccer (Co-ed), Softball (Girls), and Volleyball (Girls); Clubs include: Anime, Art, Knitting, Hip Hop, Mathletics, and Robotics
CHAMPS Sports—Boys: Fitness Club
CHAMPS Sports—Girls: Developmental Basketball
CHAMPS Sports—Coed: Flag Football
Sports: Baseball, Basketball, Fitness, Flag Football, Soccer, Softball, Volleyball
We believe education is the great equalizer and that knowledge brings about opportunity, voice, and joy. Teachers have the ability to mold and influence the lives of each child to be a successful member of our society. We believe that, given the right opportunities and guidance, all children can strive for excellence! Students like our school because we have a hands-on, task-based learning environment that encourages collaboration and discussion. Students enjoy learning in our classrooms that have a studio feel with areas for station work, independent study, and conferences. In our school, students are full participants in their own learning under the guidance of teachers and staff. Our parents appreciate the level of support that their children receive through our programs. Parents recognize our commitment to preparing each student for high school, college, and beyond. Some highlights of our programming are: - Regents Program: We offer the opportunity to take the Living Environment, Algebra, and U.S. History Regents. - College Access: We ensure that all students visit multiple colleges throughout the year. Additionally, students receive regular lessons related to high school and college.

PROGRAMS OFFERED

Pelham Gardens Middle School

Program Code: X566U

Admissions Method: Open

Program Eligibility: Open to students and residents of District 11

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<tbody>
<tr>
<td>General Education</td>
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<td>117</td>
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<tr>
<td>Students with Disabilities</td>
<td>95</td>
<td>27</td>
<td>4</td>
<td>Yes</td>
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</table>

Admissions Priorities: 1 Priority to students residing in the zone
2 Then to students and residents of District 11. Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

91% of students passed core courses
28% of students scored at Level 3 or 4 on the State English Test
14% of students scored at Level 3 or 4 on the State Math Test
80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Harry S Truman High School
- Astor Collegiate Academy
- Knowledge and Power Preparatory Academy
- International High School (Kappa)

Search 11X566 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 451 | Grades: 6-8
Community School: No | Uniform: Yes—Official uniform must be purchased
School Day: 8:25am-2:45pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—For incoming sixth graders
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Accelerated: Algebra II, Living Environment
Elective: Concert Band, Debate, General Music, Visual Arts

ACTIVITIES

ASPIRA After-School Program; Choir; Delta Academy Mentoring Program; Future City; Road Runners Club; Student Government; Yearbook; Young Men's Club; Young Women's Club
Sports: Boys Basketball, Girls Basketball
Boroughwide Schools

All Bronx students and residents may apply to middle schools in this section.
07X584 is a new middle school located in Melrose and committed to an instructional focus of dual language (Spanish) and STEAM (Science, Technology, Engineering, Arts, and Mathematics). The goal of a dual language program is to educate students to become bilingual and bicultural. STEAM education helps create critical thinkers, increases science literacy, and enables the next generation of innovators. Family and community stakeholders will be key partners in the development of the new middle school. The academic curriculum will be supplemented with activities to further develop student skills, and community organizations will partner with the school to enrich the student experience.

**Neighborhood:** Melrose  
**Address:** 600 Saint Ann's Avenue, Bronx NY 10455  
**Shared Space:** Yes—07X500, 07X584, 84X393  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** ②, ⑥ to Jackson Ave; ⑥ to East 149th  
**Bus:** Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx4A  
**Contact:** Tannis Sertima, Principal  
**Email:** TSertima@schools.nyc.gov  
**Website:** www.is584bronx.org  
**Phone:** 718-742-2900

### PROGRAMS OFFERED

#### I.S. 584 Spanish Dual Language Program

**Program Code:** X584M  
**Admissions Method:** Screened: Language  
**Program Eligibility:** Open to students and residents of the Bronx  

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>125</td>
<td>48</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>37</td>
<td>12</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

#### I.S. 584 STEAM Program

**Program Code:** X584U  
**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of District 7  

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>126</td>
<td>46</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>46</td>
<td>14</td>
<td>3</td>
<td>No</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

### PERFORMANCE

- N/A of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 07X584 at schools.nyc.gov/Find-a-School for more about this school.

### SCHOOL LIFE

- **Total Students:** 277  
- **Grades:** 6-8  
- **Community School:** Yes, Westhab, Inc.  
- **Uniform:** Yes—Official uniform must be purchased  
- **School Day:** 8am-3:20pm  
- **English Language Learner Program:** English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish  
- **Community Service:** Yes—Expected  
- **Summer Session:** Yes—Academic support for certain students  
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

### ACADEMICS

- **Language:** Spanish  
- **Elective:** To be determined. Based on student interest

### ACTIVITIES

- Band; Chorus; Coding Club; Debate Club; Magazine Club
Serving students and their families from the Bronx, J.H.S. 123, The Bronx Urban Community School of science, technology, engineering, art, and mathematics (STEAM), is the place for middle school students who are looking to be problem-solvers and powerful communicators in a rapidly changing 21st century world. We believe students learn best when they are provided with real-world opportunities to learn by engaging in inquiry, research, and reflection through science, technology, engineering, art, and mathematics that are relevant to their lives. Students appreciate teachers immersing them in rigorous and engaging project-based curricula, while nurturing them to be empathetic, independent individuals capable of shaping their own futures. Students have the opportunity to build leadership through participation in sports teams, student government, and community service. We partner with outside organizations to provide extracurricular and academic support services.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>The Bronx Urban Community School</th>
<th>Program Code: X123U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Open</td>
<td></td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of the Bronx</td>
<td></td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>314</td>
<td>152</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>63</td>
<td>38</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
1. Priority to students residing in the zone
2. Then to students and residents of District 8
3. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 92% of students passed core courses
- 23% of students scored at Level 3 or 4 on the State English Test
- 13% of students scored at Level 3 or 4 on the State Math Test
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [08X123 at schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

**Which high schools did students from this school most frequently attend?**
- Health Opportunities High School
- Bronx Compass High School
- Life Sciences Secondary School

**ACADEMICS**

- **Accelerated:** Living Environment
- **Elective:** Chess, Dance on Broadway, Digital Architecture, Film Making, Garage Band, Hip Hop Dance, Latin Percussion, Visual Arts, Vocal Music

**ACTIVITIES**

- Chess Club; Extended Learning Time (extra period of learning each day); SONYC (School’s Out New York City); Student Council; Student Selected After-School Clubs (chosen by students)
- **Sports:** Baseball

**SCHOOL LIFE**

- **Total Students:** 355  |  Grades: 6-8
- **Community School:** Yes, Leake and Watts Services, Inc.  | Uniform: Yes—Top only-specific color or style
- **School Day:** 8am-3:35pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** No
- **Summer Session:** No
- **Weekend Program:** Yes—Saturday program for test prep
The goal for all students who attend Dunbar Middle School is to “Get Better Every Day!” Our approach to education is identified by creativity, collaboration, and community. Students engage in problem-based learning in math, hands-on activities in our state-of-the-art science lab, presenting and justifying claims in social studies, and using the Teacher’s College Writers’ Workshop in ELA. Our partnership with Lincoln Center exposes our students to the arts and gives our community access to Lincoln Center, as well as to free shows at our school by world renowned performers. We partner with Children’s Aid Society to offer a comprehensive approach to education for the benefit of our students and their families. We will identify the strengths and needs of each student, extend school hours to expand learning time, work with our students to become more college and career ready, and engage families in the educational experience.

PROGRAMS OFFERED

The Paul L. Dunbar Middle School (M.S. 301)

Admissions Method: Open

Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>211</td>
<td>52</td>
<td>4</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>52</td>
<td>14</td>
<td>4</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to students residing in the zone
2. Then to students and residents of District 8
3. Then to students and residents of the Bronx.

Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 68% of students passed core courses
- 7% of students scored at Level 3 or 4 on the State English Test
- 5% of students scored at Level 3 or 4 on the State Math Test
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 08X301 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 245 | Grades: 6-8
Community School: Yes, The Children’s Aid Society | Uniform: Yes
School Day: 8:15am-3:44pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support for certain students.
Weekend Program: Yes—Saturday program for certain students

ACADEMICS

Elective: 100 Book Challenge, College and Career Readiness with Creative Connections, Expanded Learning Time (extra period of learning each day), OMNILEARN and Makeosity for Science, Partnership with Lincoln Center Education (Arts in the Middle), Practice Makes Perfect Summer Specialized High School Preparation, Super Saturday Academy, Teacher’s College Writers’ Workshop

ACTIVITIES

Art Portfolio Development, Career Fair, Chess Club, Children’s Aid Society AfterSchool Program, Crossfit, Dance, Student Advisory Board, Urban Arts, Varsity and Intramural Basketball, Young Entrepreneurs Organization

CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Flag Football

Sports: Basketball
The Bronx Mathematics Preparatory School

The Mission of the Bronx Mathematics Preparatory School is to prepare students for success in college, leadership, and life. We achieve this mission by creating a student-centered environment that unifies the efforts of family, community and school to foster life-long learning, cross-cultural relationships, social responsibility, and academic excellence. The underlying belief at the Bronx Mathematics Preparatory School is that all students can go to college and that their preparation is our professional responsibility and moral obligation. We boast and are very proud of our students who have gained admission into Bronx High School of Science, Manhattan Village Academy, High School of Environmental Studies, Manhattan Center for Mathematics and Science, and Theatre Arts Production School. We believe that with appropriate academic supports, students of all abilities learn more in courses with highly challenging content than in those with low academic rigor. It is the goal of the Bronx Mathematics Preparatory School to equip students with the necessary skills, strategies, and knowledge that will prepare them for success in middle school and high school resulting in them being college and career ready.

PROGRAMS OFFERED

**The Bronx Mathematics Preparatory School**

- **Admissions Method:** Limited Unscreened
- **Program Eligibility:** Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>432</td>
<td>80</td>
<td>5</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>98</td>
<td>20</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to students residing in the zone who sign in at an event
- Then to students residing in the zone
- Then to students and residents of District 8 who sign in at an event
- Then to students and residents of District 8
- Then to students and residents of the Bronx who sign in at an event
- Then to students and residents of the Bronx

**Last year, this program admitted students from all priority groups.**

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 67% of students passed core courses
- 18% of students scored at Level 3 or 4 on the State English Test
- 9% of students scored at Level 3 or 4 on the State Math Test
- 65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- Bronx Envision Academy

Search [08X375 at schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 240  |  **Grades:** 6-8  
- **Community School:** Yes, Counseling In Schools  |  **Uniform:** Yes  
- **School Day:** 8:20am-3:55pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Expected  
- **Summer Session:** No  
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Algebra I, Living Environment, Spanish  
- **Elective:** Advisory, Computer Technology, Mock Trials, Physical Education, Spanish, Stella Adler Drama, Visual Arts

**ACTIVITIES**

- Abundant Life; Black PEARL; Creative Connections Teen—Entrepreneurship; I-Ready; Integrated Algebra Regent Prep; Leadership Program—Young Men’s Empowerment Group; Living Environment Regent Prep; OMNiLEARN Science Labs; Oracle Debate Club; Principal’s Council; Robotics; Smart Science; SHSAT Exam Prep; Student Government; Urban Advantage  

- **CHAMPS Sports—Coed:** Fitness Club  
- **Sports:** Basketball, Cheerleading, Flag Football, Track and Field, Volleyball

Contact: Dr. Dyon T. Rozier, Principal  
Email: Drozier@schools.nyc.gov  
Website: bronxmath.org  
Phone: 718-542-5063
The new Hunts Point Middle School is a school of extraordinary expectations. We foster and nurture an environment to support and maximize the exchange among teachers, students, and staff. Hunts Point Middle School is committed to providing young people with critical and adaptive thinking skills to strive for excellence in the college and career of their choice. Through rigorous and engaging curricula, we prepare our young people to become lifelong learners and productive citizens of the 21st Century. We welcome parents at our monthly Breakfast with the Principal and other school events and encourage them to be active partners and volunteers. As a Community School, we are partnered with ASPIRA, a national nonprofit organization devoted to the education and leadership development of Bronx youth. We also are continuing our partnership with Graham-Windham for after-school activities. We are committed to changing attitudes, changing directions, and changing lives.

Neighborhood: Hunts Point
Address: 730 Bryant Avenue, Bronx NY 10474
Shared Space: Yes
Accessibility: Fully Accessible
See section 8.1 for more information.
Subway: 6 to Hunts Point Ave
Bus: Bx19, Bx46, Bx5, Bx6

Contact: Wanda Cabrera, Secretary
Email: wcabrera@schools.nyc.gov
Website: www.ms424.org
Phone: 718-328-1972

PROGRAMS OFFERED

Admissions Method: Open
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>263</td>
<td>100</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>97</td>
<td>20</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 8 3 Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

92% of students passed core courses
10% of students scored at Level 3 or 4 on the State English Test
2% of students scored at Level 3 or 4 on the State Math Test
59% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 08X424 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Bronx Bridges High School
- The Metropolitan Soundview High School
- Hyde Leadership Charter School

Which schools did students from this school most frequently attend?

SCHOOL LIFE

Total Students: 309  Grades: 6-8
Community School: Yes, ASPIRA of New York, Inc. Uniform: Yes
School Day: 8:10am-3:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: Yes—Saturday program

ACADEMICS

Elective: Arts: Education Through Music, Coding Using NAO Robots, Makeosity (Inventions), Omni Science (Lab), Salvadori Science (Civil Engineering), Specialized High School Test Preparation, STEM (Science, Technology, Engineering, and Math), Take Two Film Academy

ACTIVITIES

A Fair Shake; Art; Capoeira; Chess; College Tours; Dance; Double Dutch; Film Club; Grant Writing; Gray's Cadet Corps; Healthy Cooking; Homework Help; Journalism; Knitting; MOUSE Squad; Math Club; Rocking the Boat; Scarsdale Strings; Seedfolks; Shakespeare; Spirit Squad; Stella Adler Drama; Student Council

Sports: Fitness Club, Flag Football, Nike Zoom League Basketball, Track and Field
At M.S. 22 we work together as a team to ensure high-level student learning for all. We are respectful, organized, responsible, and safe (RORS). Teacher teams work with small groups of students to meet the students' academic, social, and emotional needs of our students. Team 22 works together to ensure that every student leaves our building at the end of eighth grade prepared for success in high school and beyond.

Neighborhood: East Concourse-Concourse Village
Address: 270 East 167th Street, Bronx NY 10456
Shared Space: Yes
Accessibility: Not Accessible
Subway: 4, B, D to 167th St
Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

Contact: Edgar Lin, Principal
Email: Elin@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-681-6850

PROGRAMS OFFERED

Jordan L. Mott (M.S. 22)
Admissions Method: Open
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>Seats</td>
</tr>
<tr>
<td>336</td>
<td>104</td>
</tr>
<tr>
<td>86</td>
<td>26</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10 4 Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 57% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 3% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X022 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Bronx Leadership Academy II High School
- DreamYard Preparatory School
- Community School for Social Justice

ACADEMICS

Elective: Strategic Reading Period, Tech Arts (Robotics, Computer Programming, Digital Arts), Theater Arts, Visual Arts, WIN Period (What I Need)

ACTIVITIES

A diverse offering of extracurricular activities brought to you through our partnership with LeAp (Learning through an expanded Arts Program); Arts; Career Awareness & Character Development; Cheerleading; Culinary Arts; Peer Mediation; Step Team; Student Leadership Development; Technology; Theater; Variety of Sports; and much more.

CHAMPS Sports—Girls: Softball
CHAMPS Sports—Coed: Cross Country
Sports: Baseball, Basketball, Cross Country, Soccer, Track, Volleyball
Our Mission at the Wade Academies M.S. 117 is to provide a safe, nurturing, educational community that develops the whole child through implementation of rigorous, CCLS-Aligned instruction as well as systems and structures that support the social and emotional needs of adolescents. We celebrate perfect and most improved attendance with monthly rewards and incentives. Students have the opportunity to showcase their talents at our Winter Wonderland Show, Cultural Dance Show and the end of the year Wade Idol. We host Annual Career Day. All students are allowed to select up to three clubs they would like for the school year. We have four Academies within our school: New Horizons, World Culture, Social Justice, College and Career Explorations.

**PROGRAMS OFFERED**

**Joseph H. Wade Academies (M.S. 117)**

<table>
<thead>
<tr>
<th>Admissions Method: Open</th>
<th>Program Code: X117U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility: Open to students and residents of the Bronx</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students with Disabilities</td>
<td>289</td>
<td>112</td>
</tr>
<tr>
<td>Applicants Per Seat</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Seats Filled</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
1. Priority to students residing in the zone
2. Then to students and residents of District 9
3. Then to students and residents of District 10
4. Then to students and residents of the Bronx.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 85% of students passed core courses
- 12% of students scored at Level 3 or 4 on the State English Test
- 8% of students scored at Level 3 or 4 on the State Math Test
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Kingsbridge International High School
- Bronx Leadership Academy II High School
- Bronx Leadership Academy High School

Search 09X117 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 513 | Grades: 6-8
- Community School: Yes, Community Association of Progressive Dominicans, Inc. |
- Uniform: Yes
- School Day: 8am-3:35pm
- Extended Day: Yes—Before- and after-school
- English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
- Community Service: Yes—Expected
- Summer Session: Yes—Academic support and enrichment
- Weekend Program: Yes—Saturday program for academic support and enrichment

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Advisory, Art, Dance, Specialized High School Test Preparation, Technology

**ACTIVITIES**

- Art Club, Cheerleading Club, Chess Club, Club Fame Dance Club, Community Service, Dance, Dance Club, Fashion Club, Journalism Club, Latin Dance Club, Music Production, Photography Club, Robotics, Specialized High School Test Preparation, Student Council, Technology, Teen Leadership and Conflict Resolution Groups, Yearbook Club
- Sports: Baseball, Basketball, Soccer, Track (Girls on the Run), Volleyball
At M.S. 219, each student is treated as an individual who makes valuable contributions to our school. Students enjoy our integration of technology into core subject areas. Parents value M.S. 219’s mission to create, promote, and sustain a school community with a culture of mutual support and collective responsibility for the educational and holistic development of learners.

**PROGRAMS OFFERED**

**M.S. 219**

Admissions Method: [Open]
Program Eligibility: Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>279</td>
<td>112</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>89</td>
<td>28</td>
<td>3</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10 4 Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 91% of students passed core courses
- 10% of students scored at Level 3 or 4 on the State English Test
- 3% of students scored at Level 3 or 4 on the State Math Test
- 68% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [09X219](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 352
- Grades: 6-8
- Community School: Yes, The Children’s Aid Society
- Uniform: Yes
- School Day: 8:40am-4pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
- Community Service: No
- Summer Session: Yes
- Weekend Program: Yes—Saturday program for academic support and enrichment

**ACADEMICS**

- Chorus; Dance; Drama; Grade Trips (Boston, Philadelphia, Baltimore, Washington, D.C.);
- Music; Robotics; STEAM Initiatives; Tech Lab;
- Univision Media Center Program

**ACTIVITIES**

- CHAMPS Sports—Girls: Girls Volleyball League
- Sports: Basketball, Intramural Football, Track and Field, Volleyball, Wiffle Ball
The mission of the Eagle Academy for Young Men is to develop young men committed to the pursuit of academic excellence, strong character, and responsible leadership. We are a college-preparatory school focused and committed to the school's guiding principles of academic excellence, mentoring, leadership, integrity, character development, and community service. We are part of a network of six all-male schools across the New York City area which work in collaboration to support the needs of our community and our young men. Our scholars are provided rigorous academic opportunities, offering Regents courses in the middle school and intensive reading interventions though the Middle School Quality Initiative. We partner with parents to educate the whole child and provide regular community-based parent workshops open to all families. We prepare our students to join the ranks of future leaders in society. Our scholars are expected to conduct themselves professionally, wear uniforms, and participate in cultural rituals as part of their normal school routines. Successful male professionals from a wide array of careers act as mentors to provide scholarship and internship opportunities.

PROGRAMS OFFERED

The Eagle Academy for Young Men

Admissions Method:
- Limited Unscreened

Program Eligibility: All-boys school; open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>485</td>
<td>66</td>
<td>7</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>176</td>
<td>17</td>
<td>10</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to students and residents of the Bronx who sign in at an event
2. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 92% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 11% of students scored at Level 3 or 4 on the State Math Test
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Eagle Academy for Young Men

Search 09X231 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 511 | Grades: 6-12
Community School: No | Uniform: Yes
School Day: 8:30am-2:50pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Advisory, Art, i-Ready (a technology based reading enrichment program), Imagine Learning (a technology-based math enrichment program), Music, Reading Enrichment (as part of the Middle School Quality Initiative), Spanish

ACTIVITIES

Academic Tutoring, Audio Design, BELL After-School Program, Boxing, Martial Arts, Photography, Robotics
CHAMPS Sports—Boys: Baseball
Sports: Baseball, Basketball, Wrestling
Our students like the security and stability of the School of Leadership Development. The relationships they build with teachers and staff are invaluable. Our students also enjoy being challenged academically and having many extracurricular activities. We invite our parents to become a part of their children's education by having an open-door policy, as well as providing them with contacts to outside agencies that can assist them with social and emotional supports for their children and family.

Neighborhood: Claremont
Address: 1600 Webster Avenue, Bronx NY 10457
Shared Space: Yes
Accessibility: Partially Accessible See section 8.1 for more information.
Subway: to 170th St
Bus: Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41, Bx41-SBS, BxM4

Contact: Earl Brathwaite, Principal
Email: EBrathw2@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-583-1736

PROGRAMS OFFERED

School of Leadership Development (I.S. 313)

Admissions Method: Open
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>381</td>
<td>112</td>
<td></td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>101</td>
<td>28</td>
<td></td>
<td>4</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10 4 Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

83% of students passed core courses
12% of students scored at Level 3 or 4 on the State English Test
8% of students scored at Level 3 or 4 on the State Math Test
77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X313 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Alfred E. Smith Career and Technical Education High School
- Bronx Leadership Academy High School
- Careers in Sports High School

SCHOOL LIFE

Total Students: 315 | Grades: 6-8
Community School: Yes, BronxWorks
Uniform: Yes
School Day: 8am-3:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
Community Service: No
Summer Session: Yes
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Spanish

ACTIVITIES

Art; Band; Carnegie Math; Character Education; Chorus; Drama; EPIC Program; Enrichment Classes; Newspaper; Poetry Program; Rev It Up Reading; Rites of Passage
CHAMPS Sports—Boys: Fitness Club, Flag Football
Sports: Basketball, Cheerleading, Step Team
Bronx Early College Academy (BECA) is an authorized International Baccalaureate World School since 2014. In addition to a rigorous academic experience, our students benefit from BECA’s partnerships with world class institutions such as the American Museum of Natural History, the College Bound Initiative, City Year, and the Joy of Computing. BECA offers an array of extracurricular activities such as drama and community service opportunities. BECA has also been an iLearn school since 2010, offering online courses. Families appreciate our safe, welcoming environment, and dedicated faculty.

Neighborhood: E. Concourse-Concourse Village
Address: 250 East 164th Street, Bronx NY 10456
Shared Space: Yes
Accessibility: Not Accessible
Subway: 5, 6 to 167th St; 4, D to 161st St-Yankee Stadium
Bus: Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

Contact: Myrna Felix, Parent Coordinator
Email: mfelix@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-681-8287

PROGRAMS OFFERED

Admissions Method:
- Limited Unscreened

Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>808</td>
<td>52</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>196</td>
<td>14</td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students and residents of District 9 who sign in at an event 2 Then to students and residents of District 10 who sign in at an event 3 Then to students and residents of District 9 4 Then to students and residents of the Bronx who sign in at an event 5 Then to students and residents of the Bronx.

Last year, this program only admitted students from priority groups 1, 2, and 3.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 90% of students passed core courses
- 20% of students scored at Level 3 or 4 on the State English Test
- 9% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Bronx Early College Academy for Teaching & Learning

Search 09X324 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 522 | Grades: 6-12
Community School: Yes, Center for Supportive Schools | Uniform: Yes
School Day: 8am-Varies
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes—Saturday program

ACADEMICS

Language: French, Spanish
Accelerated: Earth Science
Elective: After-School SONYC Program, Band, CASA, City Year, Joy of Computing, Robotics, Theater Program

ACTIVITIES

Chorus; Computer Programming; Dance; Fitness Club; Peer Group Connection; Teen Tutoring; Theater; Visual Arts
Sports: Basketball, Flag Football, Volleyball
At New Millennium Bronx Academy of the Arts, we aim to “inspire and empower every child to pursue excellence with passion.” Our core curriculum emphasizes writing across the curriculum in order to prepare students to engage critical content, expand their thinking, and graduate as strong writers prepared to meet the demands of high school, college, and career. All students maintain a robust writing portfolio that demonstrates their learning in their core academic classes. We offer a theater arts program where students create set designs, write/perform plays, and create full scale productions. Students are also able to choose from a variety of arts and enrichment courses each semester including: dance, architecture, and ceramics. In addition to the liberal arts, all students have the chance to explore their talents and strengths in other areas like sports and fitness. We have a recreational soccer league, competitive basketball and baseball teams. Finally, as a community school we believe in caring for the whole child. We have an onsite health clinic to support students and families with health care: vaccinations, visual, dental and mental health services.

PROGRAMS OFFERED

New Millennium Business Academy Middle School

Admissions Method:
- Limited Unscreened

Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>419</td>
<td>72</td>
<td>6</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>89</td>
<td>18</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1. Priority to students residing in the zone who sign in at an event. Then to students residing in the zone. Then to students and residents of District 9 who sign in at an event. Then to students and residents of District 10 who sign in at an event. Then to students and residents of Districts 9 and 10. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 86% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 8% of students scored at Level 3 or 4 on the State Math Test
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X328 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 242 | Grades: 6-8
- Community School: Yes, Center for Supportive Schools | Uniform: Yes
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
- Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

Elective: 2:1 Math tutoring with SAGA Tutoring with Smart Start Architecture with Salvadori Studio Dance: choreograph and perform a variety of multicultural dances in a fully-equipped dance studio, Ceramics & Studio Arts: explore various visual arts mediums in a fully-equipped art studio, Coding Music (Instrumental & Vocal) Poetry: (Award-winning program where students compete locally and internationally), Theater Arts: write and perform plays in a well-equipped blackbox theater

ACTIVITIES

Baseball, Basketball, Cheerleading, College Visits, Comic Book Project, Costume Design, Culinary, Cultural Trips, Fashion, Football, Gardening, Homework Help, Homework Support, LEAP Elite Dancers, LEAP Program Scholar, Leadership, Mentorship, Music, National Junior Honor Society, New Media Visual Arts, Peer Court, Peer Group Connection, Photography, STEAM/Coding, STEP, Saturday Academy, School-Based Program: Ivy Key; Soccer, Specialized High School Exam (SHSAT) Prep, Student Government, Technology, Theater and Film Production, Tutoring

CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Fitness Club
Sports: Baseball, Basketball, Soccer

Neighborhood: East Concourse-Concourse Village
Address: 1000 Teller Avenue, Bronx NY 10456
Shared Space: Yes
Accessibility: Not Accessible
Subway: O, D to 167th St
Bus: Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

Contact: Dorald Bastian, Principal
Email: DBastian@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-588-8308
Our mission is to cultivate and develop our entire school community so that all students are college and/or career ready. With a focus on all populations of children, teachers will engage collaboratively to ensure accelerated student learning through reflective practice and professional learning experiences. A guiding philosophy of all adults in our school community is that every student deserves an effective teacher, and we work tirelessly to seek out opportunities that will advance this belief.

Neighborhood: Claremont  
Address: 1600 Webster Avenue, Bronx NY 10457  
Shared Space: Yes  
Accessibility: Partially Accessible  
See section 8.1 for more information.  
Subway: B, D to 170th St  
Bus: Bx1, Bx11, Bx15, Bx17, Bx2, Bx2, Bx32, Bx41, Bx41-SBS, BxM4

Contact: Ramon Echavarria, Parent Coordinator  
Email: REchavarria@schools.nyc.gov  
Website: is339.org  
Phone: 718-583-6767

PROGRAMS OFFERED

School of Communication Technology (M.S. 339)  
Program Code: X339L

Admissions Method:  
☑ Limited Unscreened

Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions  
Applicants, Seats, Applicants Per Seat, Seats Filled
General Education  
Applicants: 363, Seats: 192, Applicants Per Seat: 2, Seats Filled: No
Students with Disabilities  
Applicants: 105, Seats: 48, Applicants Per Seat: 2, Seats Filled: No

Admissions Priorities:  
1 Priority to students residing in the zone who sign in at an event  
1 Then to students residing in the zone  
1 Then to students and residents of District 9 who sign in at an event  
1 Then to students and residents of District 10 who sign in at an event  
1 Then to students and residents of Bronx who sign in at an event.  
Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

88% of students passed core courses  
11% of students scored at Level 3 or 4 on the State English Test  
8% of students scored at Level 3 or 4 on the State Math Test  
73% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X339 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?  
- Validus Preparatory Academy  
- Bronx Leadership Academy High School  
- Kingsbridge International High School

SCHOOL LIFE

Total Students: 516 | Grades: 6-8  
Community School: Yes, BronxWorks | Uniform: Yes  
School Day: 8:20am-2:40pm  
Extended Day: Yes  
English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish  
Community Service: No  
Summer Session: Yes  
Weekend Program: Yes

ACADEMICS

Language: Spanish

ACTIVITIES

After-School Program; Art; Community Outreach Partnerships; Dance; Digital Music Program; Extended Learning Time; Holiday Academy; Saturday Academy; Student Government; Technology (MacBooks and iPads)  
CHAMPS Sports—Boys: Basketball League  
CHAMPS Sports—Coed: Fitness Club  
Sports: Baseball, Boys Basketball (Varsity and JV), Girls Basketball, Soccer, Softball, Track and Field
Students love our small class sizes and the individualized support they receive in every class. Some students have the opportunity to accelerate their progress through middle school and high school classes using our mastery-based course design and a variety of online learning options. Some eighth-grade students have access to ninth-grade courses during the Spring semester. Daily after-school support classes help students understand course expectations, complete assignments, and practice necessary academic skills. Talent development courses in the art, music, and athletics allow students to explore non-academic interests throughout the school day. Regular group advisory sessions, after-school activities, and internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun.

**PROGRAMS OFFERED**

**New Directions Secondary School**

Admissions Method:  
☑ Limited Unscreened

Program Eligibility: Open to students and residents of the Bronx who are one or more year(s) over age for their assigned grade level and have combined score of less than 630 on the 4th grade ELA and Mathematics test.

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>41</td>
<td>28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students and residents of Districts 7, 9, and 10 who sign in at an event. 2 Then to students and residents of the Bronx who sign in at an event. 3 Then to students and residents of Districts 7, 9, and 10. Last year, this program only admitted students from priority groups 1, 2, and 3. 4 Then to students and residents of the Bronx. Last year, this program only admitted students from priority groups 1, 2, and 3. 5 Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 59% of students passed core courses
- 3% of students scored at Level 3 or 4 on the State English Test
- 1% of students scored at Level 3 or 4 on the State Math Test
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X350 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

<table>
<thead>
<tr>
<th>Total Students: 234</th>
<th>Grades: 6-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community School: No</td>
<td>Uniform: No</td>
</tr>
<tr>
<td>School Day: 8:20am-2:40pm</td>
<td></td>
</tr>
<tr>
<td>Extended Day: Yes</td>
<td></td>
</tr>
<tr>
<td>English Language Learner Program: English as a New Language</td>
<td></td>
</tr>
<tr>
<td>Community Service: No</td>
<td></td>
</tr>
<tr>
<td>Summer Session: Yes—Academic support for certain students</td>
<td></td>
</tr>
<tr>
<td>Weekend Program: No</td>
<td></td>
</tr>
</tbody>
</table>

**ACADEMICS**

| Elective: Art, High School Level English, Math, Music, Science |

**ACTIVITIES**

- After-School Enrichment; Arts Instruction (provided by Community Word Project);
- Daily Group Advisory Sessions (facilitated by Wediko Children’s Services and DOE counselors);
- Homework Support Classes (provided by SONYC in partnership with Global Kids); Mentoring; MS Service Learning (projects and paid internships)
- CHAMPS Sports—Coed: Basketball League, Fitness Club, Volleyball
- Sports: Basketball
We aim to develop a community of self-confident and innovative young women, empowering them to be tomorrow's leaders, particularly in the areas of science, technology, engineering, and mathematics. We capitalize on the intellectual curiosity and creative spirit inherent in all young women as we develop lifelong learners who are armed with the skills necessary to successfully complete any college- or career-readiness program and become productive members of society.

Neighborhood: Mount Hope  
Address: 1865 Morris Avenue, Bronx NY 10453  
Shared Space: Yes  
Accessibility: Not Accessible

Subway: B, D to 174th-175th Sts; 4 to 176th St  
Bus: Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

Contact: Sohanny Fermin, Parent Coordinator  
Email: info@tywlsonx.org  
Website: tywlsonx.org  
Phone: 718-731-2590

PROGRAMS OFFERED

Young Women's Leadership School of the Bronx

Program Code: X568M

Admissions Method: Screened

Program Eligibility: All-girls school; open to students and residents of the Bronx.

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Eligibility</th>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>Seats</td>
<td>Applicants</td>
</tr>
<tr>
<td>765</td>
<td>72</td>
<td>116</td>
</tr>
</tbody>
</table>

Selection Criteria: 4th Grade New York State ELA and Math Exams • Final 4th Grade Report Card • Writing Assignment & Group Interview at Open House

PERFORMANCE

- 90% of students passed core courses
- 48% of students scored at Level 3 or 4 on the State English Test
- 32% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X568 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 465 | Grades: 6-12  
Community School: No | Uniform: Yes—Official uniform must be purchased  
School Day: 8:30am-3pm  
Extended Day: Yes  
English Language Learner Program: English as a New Language  
Community Service: Yes—Expected  
Summer Session: Yes—For incoming sixth graders and for academic support and enrichment  
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: Spanish  
Accelerated: Algebra I, Living Environment, Spanish  
Elective: Computer Science, Music

ACTIVITIES

A Fair Shake; Arts and Crafts; Bit Bots; Chess Club; Climate Youth Club; Comic Heroes; Debate; Film Club; Girl's EnCourage; Girls Who Code; Glam Squad; MS. Spin Master; Music Club; Project Runway; School Newspaper; Step Club; Student Government; Touch of Color

CHAMPS Sports—Girls: Volleyball, Volleyball League

Sports: Soccer, Track and Field, Volleyball
MS 593 is a small middle school located on the Teller Avenue Campus in the Bronx. We are a Community School, and as part of the Internationals Network for Public Schools (http://internationalnps.org), we serve newcomer English Language Learners, in the United States for four years or less. We pride ourselves on knowing our students and families well, and providing our students with a warm, nurturing community that will support them in developing their literacy skills to enable equity and access. Our students leave us after three critical years as literate, creative, caring, and confident participants in their community. We provide students with a robust interdisciplinary approach to skills, and a comprehensive literacy program including: close reading, independent reading, guided reading, and reading intervention. We provide students with multiple opportunities to showcase their work and learning through student-led conferences, presentations of learning and passage presentations, fostering confidence and presentation skills necessary to thrive in our community.

**PROGRAMS OFFERED**

**Admissions Method:**
- **Screened:** Language

**Program Eligibility:** Open to students and residents of the Bronx

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>25</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>5</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to students and residents of District 9
- Then to students and residents of the Bronx

**Preference is given to the following students:** English Language Learners (ELLs) in the country 4 years or less.

**PERFORMANCE**

- N/A of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [09X593 at schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 44  |  **Grades:** 6 (School will serve grades 6-8 by Fall 2020)
- **Community School:** No  |  **Uniform:** No
- **School Day:** 8:20am-2:40pm  |  **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes — offered  |  **Summer Session:** Yes  |  **Weekend Program:** No

**ACADEMICS**

- **Elective:** Eighth Grade Science Assessments, Specialized High School Preparation Classes in seventh and eight grades, Visual Art, Dance, STEM, Regents prep in Earth Science, Algebra Advisory

**ACTIVITIES**

- LEAP Program, Dance, Visual and Performing Arts, Step, Leadership, Fitness, Chess Club. The after school academic programs include Homework assistance, Math and ELA remediation.
Steepled in rich history, with graduates such as Ralph Lauren, Calvin Klein, and Penny Marshall, JHS 80 – Isabel Rooney has long been a cornerstone for the vibrant and ever-changing community of Norwood in the Bronx. As times change, so does the focus and drive to create a new history. Our mission here is to empower our students with the 21st-century skills necessary to be successful, not only in secondary education, but in careers such as engineering, technology, and the performing arts as a STEAM school. At M.S. 80, each student is provided an Apple MacBook for daily use at school. iPads are also provided for students to take home. All classes are equipped with the latest tech tools: SMART Boards, pointers, clickers, student microphones, amplified sound, and Apple TVs. In addition to digital curricula, students are given 24/7 access to digital tools such as: iReady, Achieve 3000, Rosetta Stone, Khan Academy, IXL Math, myON, and NewsELA. The school has an Accelerated Track program which prepares students to take five high school Regents by the end of their eighth-grade year (Living Environment, Earth Science, Algebra, US History, and English). Accelerated Track students begin preparation for specialized high schools as early as sixth grade.

PROGRAMS OFFERED

**J.H.S. 80 The Mosholu Parkway (M.S. 80) Spanish Dual Language Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Screened: Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of the Bronx</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>156</td>
<td>24</td>
<td>7</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>57</td>
<td>6</td>
<td>10</td>
<td>No</td>
</tr>
</tbody>
</table>

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**JHS 80 The Mosholu Parkway (M.S. 80)**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of the Bronx</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>309</td>
<td>96</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>105</td>
<td>24</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students residing in the zone
2. Then to students and residents of District 10
3. Then to students and residents of the District 9
4. Then to students and residents of the Bronx

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 94% of students passed core courses
- 20% of students scored at Level 3 or 4 on the State English Test
- 15% of students scored at Level 3 or 4 on the State Math Test
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Marble Hill High School for International Studies
- DeWitt Clinton High School
- Academy for Language and Technology

Search 10X080 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- **Total Students:** 691  |  **Grades:** 6-8
- **Community School:** Yes, Center for Supportive Schools  |  **Uniform:** Yes—Official uniform must be purchased
- **School Day:** 8am-3:35pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish
- **Community Service:** Yes—Offered
- **Summer Session:** Yes
- **Weekend Program:** Yes—Saturday program

ACADEMICS

- **Elective:** After-School for all students: Art, Chess, Coding, Dance, Extended Learning Time, Music, Orchestra, Programming, Robotics, Theater, and electives offered during regular school day

ACTIVITIES

- **Baseball:** Basketball; Drama/Theater; Field Trips; Flag Football; NY Grey Cadets; Orchestra & Concert Instruments; PBIS Incentives; Photography; Rosetta Stone; Soccer; Specialized High School Test Prep; Student Government/Council; Technology; Yearbook Committee
- **CHAMPS Sports—Boys:** Basketball League
- **Sports:** Sports offerings: Baseball, Boys and Girls Basketball, Boxing, Flag Football, Soccer, Softball, Volleyball
TAPCo is one of the first public STEAM (science, technology, engineering, arts, math) schools in NYC. We provide a strong academic program and the opportunity for students to explore all of the arts. In high school, students can study dance, instrumental or vocal music, drama, or visual studies. Students and parents appreciate our family-like atmosphere, our many different activities, and our strong, supportive staff. TAPCo has a dance studio, full-sized auditorium, a theater-scene shop, a video production studio, two chorus rooms, and an art room. We partner with the 92nd St. YMCA and Lincoln Center. Our college acceptance rate is 99% with over $1.5 million in student scholarships and grants. We communicate with families through our school website, morning announcements, student meetings with their staff agents, town hall meetings, an open-door policy for the administration, and our parent association. TAPCo was cited as a hidden gem in New York City's Best Public Middle Schools: A Parent's Guide. We will also be the only school in the city that offers a rooftop garden/outdoor performance space as a learning environment for our school community.

**Neighborhood:** Mount Hope
**Address:** 2225 Webster Avenue, Bronx NY 10457
**Shared Space:** Yes
**Accessibility:** Partially Accessible
See section 8.1 for more information.
**Subway:** 4 to 183rd St
**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4
**Contact:** Mark Schaudt, Assistant Principal
**Email:** mschaudt@schools.nyc.gov
**Website:** tapconyc.org
**Phone:** 718-584-0832

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Programme Code: X225M</th>
</tr>
</thead>
</table>

**Theatre Arts Production Company (TAPCo)**

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
<td>434</td>
<td>72</td>
<td>6</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>108</td>
<td>18</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to students and residents of Districts 9 and 10
2. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

**Selection Criteria:**

4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Audition - Entrance Assessment: Math - Interview

**PERFORMANCE**

- 93% of students passed core courses
- 32% of students scored at Level 3 or 4 on the State English Test
- 23% of students scored at Level 3 or 4 on the State Math Test
- 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 10X225 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 608
- Grades: 6-12
- Community School: No
- Uniform: Yes—Top only-specific color or style
- School Day: 8:20am-2:50pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: Yes—Academic support for certain students
- Weekend Program: Yes

**ACADEMICS**

- Language: French
- Elective: We offer Living Environment and Algebra courses culminating in a New York State Regents exam.

**ACTIVITIES**

- We have a longstanding after-school partnership with Sports and Arts Foundation (SASF), which provides academics and recreation for our Middle Students until 5:30 pm, on Saturdays, and during holiday breaks. TAPCo Middle School Teachers are employed by SASF so students have a real connection personally and academically during after-school. We also have a very active running club, and will be having a school band (Latin Jazz focus) in the 2018-2019 school year.
- Sports: Basketball, Flag Football, Soccer, Softball, Volleyball

Which high schools did students from this school most frequently attend?

- Theatre Arts Production Company School
Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time and to respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and recognition for academic performance and artistic excellence.

Neighborhood: Norwood
Address: 3617 Bainbridge Avenue, Bronx NY 10467
Shared Space: No
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: 4 to Woodlawn
Bus: Bx10, Bx16, Bx28, Bx30, Bx34, Bx38, BxM4

Contact: Sandra Sanchez, Principal
Email: SSanche3@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-515-0410

PROGRAMS OFFERED

Dance (Performing Arts)
Admissions Method: Screened
Program Eligibility: Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Program</th>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>679</td>
<td>59</td>
<td>12</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>158</td>
<td>15</td>
<td>11</td>
<td>Yes</td>
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</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of Districts 9 and 10. Then to students and residents of the Bronx. Last year, this program only admitted students from priority group 1.

Selection Criteria: Academic and Personal Behaviors - Attendance and Punctuality - Audition - Entrance Assessment: ELA - Final 4th Grade Report Card - Punctuality

Visual Arts (Visual Art & Design)
Admissions Method: Screened
Program Eligibility: Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Program</th>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>494</td>
<td>24</td>
<td>21</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Students with Disabilities</td>
<td>127</td>
<td>6</td>
<td>Yes</td>
<td></td>
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</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of Districts 9 and 10. Then to students and residents of the Bronx. Last year, this program admitted students from all priority groups.

Selection Criteria: Academic and Personal Behavior - Attendance and Punctuality - Audition - Entrance Assessment: ELA - Final 4th Grade Report Card

PERFORMANCE

- 94% of students passed core courses
- 37% of students scored at Level 3 or 4 on the State English Test
- 26% of students scored at Level 3 or 4 on the State Math Test
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Repertory Company High School for Theatre Arts

SCHOOL LIFE

Total Students: 269 | Grades: 6-8
Community School: No | Uniform: Yes
School Day: 8:30am-2:50pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Language: Spanish
Accelerated: Algebra I

ACTIVITIES

Academic Programs Include: ELA Lab, Math Lab, Power Hour (study hall and homework tutoring); Montefiore Mosholu Community Center (MMCC) Programs Include: Cooking and Cooking Cosmetics; Dramatic Arts; Hip-Hop Dancing; Leadership Take Charge; LEGO Robotics; Man Cave and Girls Rock Life Skills Program; Videography; Vocal Lounge; Zumba
Sports: Basketball, Step
We offer an academically challenging curriculum that prepares students for high school and beyond. Many of our students have been accepted to prestigious programs, such as TEAK Fellowships. We offer a transitional bilingual program for students who are new to the country (zero to three years in the country). We also offer specific tutoring for students with individual needs. At the Bronx School of Young Leaders our mission is to “enjoy and improve the world”. We have many special programs aligned to our mission at the school. Students work hard to be Super Scholars and attend special trips when they qualify by having 85% or higher in all of their classes. We have a wonderful attendance rate, higher than the city average, and we take students with perfect attendance on special field trips. So many extracurricular opportunities are available including: dance, music, visual arts, basketball, baseball, soccer, computer science, sign language, spoken word, chess, documentary film, and volleyball. We offer several programs on Saturdays through our CBO, Fordham University. Parents attend classes in English as a New Language and fitness. We are a community school and we always welcome the ideas of parents, students, and community members.

Programs Offered

Admissions Method: Open
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>701</td>
<td>85</td>
<td>8</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>153</td>
<td>26</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to students residing in the zone
2. Then to students and residents of District 10
3. Then to students and residents of District 9
4. Then to students and residents of the Bronx. Last year, this program only admitted students from priority groups 1 and 2.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Performance

- 82% of students passed core courses
- 21% of students scored at Level 3 or 4 on the State English Test
- 12% of students scored at Level 3 or 4 on the State Math Test
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Choose 10X331 at schools.nyc.gov/Find-a-School for more about this school.

School Life

- Total Students: 409 | Grades: 6-8
- Community School: Yes, Fordham University | Uniform: Yes—Official uniform provided by school
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish
- Community Service: Yes—Expected
- Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
- Weekend Program: Yes—Saturday program for academic support and enrichment

Academics

- Accelerated: Living Environment
- Elective: Art, Dance, Digital Literacy, Gym, Health, Spanish as a Foreign Language. In eighth grade we will offer Regents Science

Activities

- Computer; Dance; Extensive After-School and Saturday Sports, Tutoring, and Arts Classes
- Four Super Scholar trips Per Year Including: Snow Tubing, Horseracing, Six Flags (special trips for students who score an 85% or higher in four classes, pass all of their classes with at least 70%, and have read the required amount of independent books); Mentoring in Medicine; Mock Trial; Perfect Attendance Classes; Sign Language; Spelling Bee; Thanksgiving Turkey Bowl; Winter Talent Show
- CHAMPS Sports—Boys: Basketball League, Flag Football
- CHAMPS Sports—Girls: Basketball League, Volleyball League
- Sports: Baseball, Basketball for all levels on Saturdays, Football, Girls Basketball, Soccer, Track and Field

Contact: Jolane Toro, Parent Coordinator
Email: jtoro2@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-583-4146

Neighborhood: Morris Heights
Address: 40 West Tremont Avenue, Bronx NY 10453
Shared Space: Yes
Accessibility: Fully Accessible

See section 8.1 for more information.

Subway: B, D to Tremont Ave; 4 to Burnside Ave; 4 to 176th St
Bus: Bx1, Bx18, Bx2, Bx32, Bx36, Bx40, Bx42, BxM4
The Academy for Personal Leadership and Excellence (APLE) gives students opportunities to participate in community service learning projects, and uses technology such as SMART Boards and iPads to showcase these projects. Students like our special programs and enrichment classes that encourage participation and teamwork. Each student who enrolls at APLE receives their own Chromebook which they use for their three years in middle school. Parents like our school’s commitment to developing leadership skills and social awareness through a Common Core Learning Standards academic program. Parents also like the individual attention students receive from teachers who help them create, monitor, and achieve academic goals. APLE promotes positive communication and engagement through our offering of educational workshops and various community including morning- and after-school programs, Saturday Academy, parent workshops, and assemblies. Our building houses a state-of-the-art dance room, fitness center, spinning room and newly renovated swimming pool. Our school playground is equipped with six basketball hoops and one full court.

PROGRAMS OFFERED

Application Program

Admissions Method:  
- Limited Unscreened

Program Eligibility: Open to students and residents of the Bronx

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>383</td>
<td>17</td>
<td>23</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>92</td>
<td>5</td>
<td>18</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students and residents of Districts 9 and 10 who sign in at an event. Then to students and residents of Districts 9 and 10. Then to students and residents of the Bronx who sign in at an event. Then to students and residents of the Bronx. Last year, this program only admitted students from priority groups 1, 2, and 3.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Zoned Program

Admissions Method: Open

Program Eligibility: Open to students residing in the zone

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>178</td>
<td>44</td>
<td>4</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>57</td>
<td>12</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

PERFORMANCE

- 96% of students passed core courses
- 20% of students scored at Level 3 or 4 on the State English Test
- 8% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Bronxdale High School
- Manhattan Bridges High School
- International School for Liberal Arts

Search 10X363 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 557 | Grades: 6-8

Community School: Yes, Wediko Children’s Services | Uniform: Yes—Official uniform provided by school

School Day: 8:20am-4pm

Extended Day: Yes

English Language Learner Program: English as a New Language, Transitional Bilingual Education (Web Design, Microsoft Power Point, Word, Excel), Music, Physical Education, Swimming, Yoga

Academics

Language: Spanish

Accelerated: Algebra I, US History

Elective: Art, Fitness, Health, Multimedia

Community Service: Yes—10-30 hours expected by graduation

Summer Session: Yes—Academic support and enrichment

Weekend Program: Yes—Saturday program

ACADEMICS

Language: Spanish

Accelerated: Algebra I, US History

Elective: Art, Fitness, Health, Multimedia

ADVISORY

- Language: Spanish

- Science: Physical, Chemistry

- Social Studies: History, Economics

- Math: Algebra, Geometry

ACTIVITIES

Advisory: Community Service Learning; Drama; Internships (BBP, Kroll); Jeter’s Leaders; Journalism; JumpNation (eighth grade college partnership with SUNY Binghamton); Peer Mediation; Positive Behavioral Interventions and Supports (PBIS); Specialized High School Preparation; Swimming; Teen Action

CHAMPS Sports—Boys: Developmental Basketball

CHAMPS Sports—Girls: Developmental Basketball

Sports: Baseball, Basketball, Flag Football, Girls Cheerleading, Soccer, Softball, Swimming, Volleyball
At Middle School 390, we offer a variety of exciting and engaging extracurricular activities which keep our students interested in school. Our school culture emphasizes student social-emotional development empowering students to make positive decisions and develop leadership skills through the implementation of the 7 Habits of Highly Effective People: Leader In Me process. We foster strong relationships with our families while maintaining consistent communication about our students’ progress. Each class is 100% equipped with high quality technology (one-to-one iPads and laptops). We are part of the Middle School Quality Initiative and Learning Partners Program. In addition, we offer dual language and transitional bilingual programs in English and Spanish, as well as an Honors/Regents Program designed to provide students with the opportunity to participate in Regents courses in the eighth grade (Algebra, US History, and Living Environment). Thus, maximizing opportunities for college and career readiness. Our ideal students will be committed to engage in a rigorous curriculum and participate in our high school and college prep programs (Cornell University-Juntos Program, Lehman College- GEAR UP, BCC- STEM, TRIO, STEP, and LPP).

**PROGRAMS OFFERED**

**Excel Academy - Honors/Regents Programs**

**Admissions Method:**
- Limited Unscreened

**Program Eligibility:** Open to students and residents of Districts 9 and 10

**Prior Year Admissions**
- General Education: Applicants 265, Seats 39, Applicants Per Seat 7, Seats Filled Yes
- Students with Disabilities: Applicants 60, Seats 11, Applicants Per Seat 5, Seats Filled Yes

**Admissions Priorities:**
- Priority to students and residents of District 10 who sign in at an event
- Then to students and residents of District 9 who sign in at an event
- Then to students and residents of District 10
- Then to students and residents of District 9. *Last year, this program only admitted students from priority groups 1, 2, and 3.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**M.S. 390 Spanish Dual Language Program**

**Admissions Method:**
- Screened: Language

**Program Eligibility:** Open to students and residents of the Bronx

**Prior Year Admissions**
- General Education: Applicants 146, Seats 24, Applicants Per Seat 6, Seats Filled Yes
- Students with Disabilities: Applicants 23, Seats 6, Applicants Per Seat 4, Seats Filled Yes

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**M.S. 390 Zoned Program**

**Admissions Method:**
- Zoned

**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- 79% of students passed core courses
- 23% of students scored at Level 3 or 4 on the State English Test
- 14% of students scored at Level 3 or 4 on the State Math Test
- 65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 10X390 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 539 | Grades: 6-8
- Community School: No | Uniform: Yes—Official uniform must be purchased
- School Day: 8am-2:20pm
- Extended Day: No
- English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish
- Community Service: Yes—Offered
- Summer Session: Yes—For incoming sixth graders and for academic support and enrichment
- Weekend Program: Yes—Saturday program for academic support and enrichment

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment, US History
- Elective: Algebra I, Band, Dance (Modern and Ballet), Living Environment, Orchestra (Violin, Viola, Bass, and Cello), Spanish, US History

**ACTIVITIES**

- Art; Astor Mental Health Services and On-Site Full Service Health Clinic; Band; Career Awareness & High School Readiness - Chess Club; Chorus; College Prep Programs; Community Service/Bronx Youth Corp.; Dance; Drama; DreamYard After-School Program; Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP); JUNTOS/Cornell University; Mouse Squad; Peer Leadership; Peer Mediation and Conflict Resolution; Poetry; Student Government; TRIO-Talent Search-BCC; Yearbook
- CHAMPS Sports—Coed: Soccer
- Sports: Basketball, Flag Football, Soccer, Softball, Volleyball

**Neighborhood:** University Heights
**Address:** 1930 Andrews Avenue, Bronx NY 10453
**Shared Space:** Yes
**Accessibility:** Not Accessible
**Subway:** 2, 3 to Tremont Ave; 4 to Burnside Ave
**Bus:** Bx1, Bx12, Bx12-SBS, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42

Contact: Robert Mercedes, Principal
Email: rmerced@schools.nyc.gov
Website: ms390.com
Phone: 718-583-5501
The Angelo Patri Middle School | 10X391

As a Community School, our role is to build and solidify a successful, culturally responsive environment that demonstrates genuine care for our scholars and community. We continue to develop instructional practices that engage students at their level to grow towards standards setting work. We strive to include children in academic discussions with teachers and parents through Student Led Conferences. Growing and encouraging the sharing of scholars’ voice is our communities future. We expect parent to be actively engaged in their scholar’s learning by attending each Student Led Conference and other family learning activities. With this engagement, families see how scholars are striving for excellence in completing projects and celebrating their accomplishments. Parents are encouraged and expected to monitor their child’s academic progress through the use of our online grading system, PupilPath. Students also experience the integration of technology into their content areas as we move further into a multi-media world. Our enrichment activities encourage student choice of programming including: chess, scrabble, regents living environment, regents Algebra, theater, band and hip hop therapy to enrich their learning.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Application Program</th>
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<tbody>
<tr>
<td>Admissions Method:</td>
<td>Limited Unscreened</td>
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<td>Program Eligibility:</td>
<td>Open to students and residents of the Bronx</td>
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<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>129</td>
<td>48</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>12</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to students and residents of District 10 who sign in at an event
- Then to students and residents of District 9 who sign in at an event
- Then to students and residents of the Bronx who sign in at an event
- Then to students and residents of the Bronx

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

<table>
<thead>
<tr>
<th>Zoned Program</th>
<th>Program Code: X3912</th>
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<tbody>
<tr>
<td>Admissions Method:</td>
<td>Zoned</td>
</tr>
<tr>
<td>Program Eligibility:</td>
<td>Open to students residing in the zone</td>
</tr>
</tbody>
</table>

**PERFORMANCE**

- 67% of students passed core courses
- 14% of students scored at Level 3 or 4 on the State English Test
- 6% of students scored at Level 3 or 4 on the State Math Test
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 10X391 at schools.nyc.gov/Find-a-School for more about this school.*

**ACADEMICS**

- **Language:** American Sign Language, Italian, Elective: Band, Broadway Jr., Dancing
- **Classrooms:** DreamYard Poetry Slam, Educational Alchemy (HisStory, HerStory), Health and Nutrition, Mindfulness, Morning Physical Education, Red Bull Theater (Shakespeare), Visual Arts, Yearbook Club, Yoga

**SCHOOL LIFE**

- **Total Students:** 530 | **Grades:** 6-8
- **Community School:** Yes, Replications
- **Incorporated:** Yes
- **School Day:** 7:45am-3:25pm
- **Celebrate Day:** Yes
- **English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish
- **Community Service:** Yes—10-30 hours expected by graduation
- **Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment
- **Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACTIVITIES**

- **After-School Academies:** Broadway Jr.; Chess & Games; Dance; EastSide House Extended Day; Educational Alchemy; Girl’s Circle; Honors Program; Imagine Learning; Library Squad; Lincoln Center Shakespeare; Maker Space; Newspaper; Positive Behavioral Interventions and Supports (PBIS); ProjectBased Learning; RAMS Team; Service Learning; Small Learning Communities; Student Government; Student Government; Student Government; Yoga; Zumba
- **CHAMPS Sports—Boys:** Basketball League
- **Sports:** Basketball, Flag Football, Soccer, Volleyball

**Neighborhood:** Mount Hope
**Address:** 2225 Webster Avenue, Bronx NY 10457
**Shared Space:** Yes
**Accessibility:** Partially Accessible
See section 8.1 for more information.

- **Subway:** to 182nd-183rd Sts; to 183rd St
- **Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

**Contact:** Giselle Fortiche, Principal
**Email:** GFortiche@schools.nyc.gov
**Website:** theangelopatrischool.org
**Phone:** 718-584-1295

Search 10X391 at schools.nyc.gov/Find-a-School for more about this school.
The mission of I.S. 217 is to recognize students as individuals, to help them apply classroom learning to everyday life, and to become creative problem solvers. We focus on improving professional practices, effectively implementing Common Core Learning Standards, and providing enrichment experiences that will promote students’ ability to build positive relationships and value their education.

Neighborhood: Hunts Point
Address: 977 Fox Street, Bronx NY 10459
Shared Space: Yes—12X217, 12X384, 84X346, 84X587
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: 6 to Hunts Point Ave; 2, 5 to Intervale Ave
Bus: Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

Contact: Julia Ortiz, Parent Coordinator
Email: JOrtiz58@schools.nyc.gov
Website: is217.org
Phone: 718-589-4844

PROGRAMS OFFERED

School of Performing Arts
Program Code: X217U
Admissions Method: Open
Program Eligibility: Open to students and residents of the Bronx

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>521</td>
<td>76</td>
<td>7</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>121</td>
<td>19</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to students residing in the zone
2. Then to students and residents of District 12
3. Then to students and residents of the Bronx.
Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

71% of students passed core courses
17% of students scored at Level 3 or 4 on the State English Test
9% of students scored at Level 3 or 4 on the State Math Test
67% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- The Metropolitan Soundview High School
- DeWitt Clinton High School

Search 12X217 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 300 | Grades: 6-8
Community School: Yes, Leake and Watts Services, Inc. | Uniform: Yes
School Day: 8:05am-3:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: Yes—Saturday program

ACADEMICS

Language: Spanish
Elective: Chorus, Dance, Music, Renaissance Music Program

ACTIVITIES

SISDA After school, holiday, and summer programs
CHAMPS Sports—Girls: Developmental Basketball
Sports: Basketball, Flag Football, Soccer
Our mission is for our students to graduate knowing how to work effectively, think critically, and act compassionately. With an emphasis on Common Core Standards, students are able to justify mathematical arguments, design experiments, study historical artifacts, and analyze literature. Laptops and SMART Board technology are used to enhance learning. We are a small school with an advisory program so every student and family has an adult to reach out to at the school. Town halls celebrate school-wide events, and we provide mediations to resolve conflicts peacefully and with compassion. We provide an environment that focuses on supportive services and developing our youth into leaders. We have partnered with other organizations to provide these additional opportunities for our school community. Children’s Aid Society provides daily after-school programs. Students have access to individual therapy through Astor located within the school building. In collaboration with Partnership with Children, we offer student leadership and youth development groups such as: Peer Mediators, Student Ambassadors, and Lunch Leaders. Free eye examinations and glasses are available from the Helen Keller Foundation for all students.

**Neighborhood:** Crotona Park East  
**Address:** 1001 Jennings Street, Bronx NY 10460  
**Shared Space:** Yes—12X066, 12X286  
**Accessibility:** Not Accessible  
**Subway:** 6 to Whitlock Ave; 2, 5 to Freeman St  
**Bus:** Bx11, Bx19, Bx21, Bx27, Bx35, Bx36, Bx4, Bx4A

**Contact:** Abbey Wilson, Principal  
**Email:** AWilson17@schools.nyc.gov  
**Website:** schools.nyc.gov/Find-a-School  
**Phone:** 718-860-2707

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Program Code: X286U</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong></td>
</tr>
<tr>
<td><strong>Admissions Priorities:</strong></td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 40% of students passed core courses
- 18% of students scored at Level 3 or 4 on the State English Test
- 3% of students scored at Level 3 or 4 on the State Math Test
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 12X286 at schools.nyc.gov/Find-a-School for more about this school.*

**Which high schools did students from this school most frequently attend?**
- Fannie Lou Hamer Freedom High School
- Renaissance High School for Musical Theater & Technology
- The Metropolitan Soundview High School

**SCHOOL LIFE**

- **Total Students:** 276  
- **Grades:** 6-8  
- **Community School:** Yes, Partnership with Children  
- **Uniform:** Yes—Top only-specific color or style.

**School Day:** 8:30am-4pm  
**Extended Day:** Yes—After-School  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Offered  
**Summer Session:** Yes—Academic support and enrichment.

**Weekend Program:** Yes—Saturday program for academic support and enrichment.

**ACADEMICS**

- **Accelerated:** Living Environment  
- **Elective:** Build a Business, Chorus Rocks!, Classic Car Models, Cooking, Film Club, Great Debaters, Hip Hop Hamilton, Latin Rhythms, Math Scene Investigators, Path to a 4 Math, Physical Education, Poetry in Motion, Studio Art, World Cultures, Young Runners

**ACTIVITIES**

- **Cooking; Peer Leadership; Peer Mediators; Lunch Leaders; Student Ambassadors**
- **CHAMPS Sports—Coed:** Soccer
- **Sports:** Archery, Intramural Basketball, Step Team, Wrestling, Soccer
Adults at our school know each individual student’s academic and social character and work hard to inspire students to learn. Students appreciate being a part of an environment where adults and students are mutually respectful. Parents love the multiple opportunities they are afforded to be involved in their child’s education. The school focuses on communicating well with parents. Harbor Heights Middle School had a 97% attendance rate in 2014-2015. Based on our 2014-2015 Quality Snapshot, 100% of our parents are satisfied or very satisfied with the education their child receives and the opportunities parents have to be involved with their children’s education.

Neighborhood: Washington Heights
Address: 306 Fort Washington Avenue, Manhattan NY 10033
Shared Space: Yes—06M173, 06M349
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: A to 175th St; 1, C to 168th St – Washington Hts
Bus: Bx11, Bx13, Bx3, Bx35, Bx36, Bx7, M100, M101, M2, M3, M4, M5, M98
Contact: Jacqueline Brito, Parent Coordinator
Email: HarborHeightsMiddleSchool@gmail.com
Website: schools.nyc.gov/Find-a-School
Phone: 212-568-6052

PROGRAMS OFFERED

Harbor Heights Transitional Bilingual Education Program (Spanish)
Program Code: M349M

Admissions Method:
[ ] Screened: Language
Program Eligibility: Open to students and residents of the Bronx and Manhattan

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>108</td>
<td>48</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>22</td>
<td>12</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Selection Criteria: Arrived from a Spanish-speaking Country · New to the US within three years · Priority to in-district students

PERFORMANCE

- 92% of students passed core courses
- 5% of students scored at Level 3 or 4 on the State English Test
- 13% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 06M349 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Manhattan Bridges High School
- Manhattan Center for Science and Mathematics
- Gregorio Luperon High School for Science and Mathematics

ACADEMICS

Language: Spanish
Accelerated: Spanish
Elective: Chess, Chorus, Computer Animation, Dance, Forensics, Guitar, Photography, Robotics and 3-D Printing, Theater, Visual Arts

Activities
Extended-Day School’s Out New York City (SONYC) Program, Monday-Friday from 3-6pm, Includes: Academic Tutoring, Arts, Athletics, Chess, Conflict Resolution and Peer Mediation, Dance, English as a New Language, High School Preparation, Homework Help, Photography, Robotics, Student Leadership, Theater, Yearbook
CHAMPS Sports—Coed: Fitness Club, Soccer
Sports: Basketball, Soccer
Citywide Schools

All New York City residents may apply to middle schools in this section.
New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We are committed to developing each student's capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan NY 10002
Shared Space: No
Accessibility: Not Accessible
Subway: F, J, M to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Contact: Melissa Chen, Guidance Counselor
Email: mhuangchen@schools.nyc.gov
Website: nestmk12.net
Phone: 212-677-5190

**PROGRAMS OFFERED**

New Explorations into Science, Technology and Math (NEST+M) Program Code: M539M

Admissions Method: Screened

Program Eligibility: Open to New York City residents

### Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>3679</td>
<td>122</td>
<td>30</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>356</td>
<td>28</td>
<td>13</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to NYC residents. Last year, this program admitted students from all priority groups.

Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance - Final 4th Grade Report Card

**PERFORMANCE**

- 100% of students passed core courses
- 95% of students scored at Level 3 or 4 on the State English Test
- 96% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 01M539 at schools.nyc.gov/Find-a-School for more about this school.

### SCHOOL LIFE

- Total Students: 1734 | Grades: K-12
- Community School: No | Uniform: Yes
- School Day: 8:20am-2:40pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

### ACADEMICS

- **Language**: Cantonese, French, Mandarin, Spanish
- **Accelerated**: Algebra I, Chinese, Earth Science, French, Geometry, Spanish, US History
- **Elective**: Music (Instrumentation), Robotics, Studio Art (with annual exhibits), Theatre/Literacy (with student-created theater productions), Winter and Spring Music Concerts

### ACTIVITIES

- Chess Team; Honor Band; Jazz Band; Math Team; Student Government; Theater
- **CHAMPS Sports—Boys**: Baseball, Soccer
- **CHAMPS Sports—Girls**: Soccer
- **Sports**: Baseball, Basketball, Flag Football, Soccer, Volleyball
The Ella Baker School is a pre-K-8 public school located on the Upper East Side of Manhattan in the Julia Richman Education Complex. We are a non-catchment area school and accept students from all five boroughs. We serve a population of approximately 320 students from culturally diverse backgrounds. A critical aspect of Ella Baker's mission is to provide continuity in each child's school experience from kindergarten through eighth grade. It is our expectation that our students will continue with us through the eighth grade. We do not hold middle school tours, as it is rare that there are spots open in the upper grades.

Neighborhood: Upper East Side
Address: 317 East 67th Street, Manhattan NY 10065
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: to Lexington Ave-63 St; to 68th St – Hunter College; , , , , to Lexington Ave-59 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

Contact: Valerie Kirk Kamali, Parent Coordinator
Email: vkirkkamali@schools.nyc.gov
Website: www.ellabakerschool.net
Phone: 212-717-8809

PROGRAMS OFFERED

The Ella Baker School

Admissions Method: Open
Program Eligibility: Open to students and residents of New York City

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program Eligibility</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>608</td>
<td>22</td>
<td>28</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>145</td>
<td>9</td>
<td>16</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to continuing 5th grade students
Then to students and residents of New York City.
Last year, this program only admitted students from priority group 1.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 62% of students passed core courses
- 44% of students scored at Level 3 or 4 on the State English Test
- 50% of students scored at Level 3 or 4 on the State Math Test
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Art and Design High School

Search 02M225 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 320 | Grades: K-8
Community School: No | Uniform: No
School Day: 8:30am-2:50pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish

ACTIVITIES

Manhattan Youth After-School Program:
- Art;
- Chess;
- Coding;
- Computer Animation;
- Cooking;
- Debate Team;
- Drama;
- Filmmaking;
- Forensic Science Club;
- Guitar;
- LEGO Robotics;
- Music Video;
- Musical Theater;
- Science Explorers;
- Sports;
- Video Game Design
The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. Middle School students at PS 347 are offered courses in American Sign Language, Deaf Culture, Dance and Art. Students also have opportunities to develop leadership skills by participating in the Student Council and student-led clubs such as our Gender and Sexuality Alliance. We also partner with Manhattan Youth to provide daily after-school programming for Middle School students.

**PROGRAMS OFFERED**

**American Sign Language Program**

**Admissions Method:** Screened

**Program Eligibility:** Open to New York City residents

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>169</td>
<td>24</td>
<td>7</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>47</td>
<td>6</td>
<td>8</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to continuing 5th grade students
- Then to New York City residents. Last year, this program admitted students from all priority groups.

**Selection Criteria:**
- 4th Grade New York State ELA and Math Exams
- Attendance and Punctuality
- Final 4th Grade Report Card
- Interview

**PERFORMANCE**

- 83% of students passed core courses
- 36% of students scored at Level 3 or 4 on the State English Test
- 19% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- 47 The American Sign Language and English Secondary School

Search [02M347 at schools.nyc.gov/Find-a-School for more about this school.](http://schools.nyc.gov/Find-a-School)
The Institute for Collaborative Education (ICE) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At ICE, we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Neighborhood: Gramercy  
Address: 345 East 15th Street, Manhattan NY 10003  
Shared Space: Yes  
Accessibility: Partially Accessible  
See section 8.1 for more information.  
Subway: L to 1st Ave; 4, 5, 6, N, Q, R to 14th St-Union Square  
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9  
Contact: Peter Karp, Principal  
Email: iceadmissions@gmail.com  
Website: iceschoolnyc.org  
Phone: 212-475-7972

PROGRAMS OFFERED

The Institute For Collaborative Education

Program Code: M407M

Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
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<tbody>
<tr>
<td>General Education</td>
<td>1348</td>
<td>51</td>
<td>26</td>
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<tr>
<td>Students with Disabilities</td>
<td>150</td>
<td>12</td>
<td>13</td>
<td>No</td>
</tr>
</tbody>
</table>

Selection Criteria: Final 4th Grade Report Card - Interview - Writing Assignment

PERFORMANCE

- 100% of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M407 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 492 | Grades: 6-12
Community School: No | Uniform: No
School Day: 8:10am-2:59pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Living Environment
Elective: Dance, Debate, Drama and Theater, Multimedia Production, Music (Jazz Band and Section Rehearsals), Photography, Shakespeare Literature, Visual Art

ACTIVITIES

Art Club; Big Sib Little Sib; Coffee House; Dance club; Debate; Fencing; Gay-Straight Alliance; Jazz Band; Literary Magazine; Mathletes; Robotics; Science Club; Senior Internship; Table Tennis
CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Girls: Softball
CHAMPS Sports—Coed: Flag Football, Soccer
Sports: Baseball, Basketball, Track and Field
The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Open auditions will be held for any interested candidate. Audition information can be found at the school website: ppasnyc.org.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Professional Performing Arts School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
</tr>
<tr>
<td>Program Eligibility:</td>
</tr>
</tbody>
</table>

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>Students with Disabilities</td>
<td>1533</td>
<td>24</td>
<td>64</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>230</td>
<td>6</td>
<td>38</td>
<td>No</td>
</tr>
</tbody>
</table>

Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Audition - Final 4th Grade Report Card

PERFORMANCE

- 100% of students passed core courses
- 93% of students scored at Level 3 or 4 on the State English Test
- 89% of students scored at Level 3 or 4 on the State Math Test
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M408 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 565 | Grades: 6-12
- Community School: No | Uniform: No
- School Day: 8:15am-2:46pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

ACADEMICS

- Language: Spanish
- Accelerated: Algebra I, Earth Science, Spanish
- Elective: Creative Writing, English and Math Enhancement, Independent Reading, Social Psychology, Spanish beginning in grade seven

ACTIVITIES

- Free After-School Program in partnership with Manhattan Youth, including classes in STEM, Visual Arts, Physical Activity, and Sports.
- CHAMPS Sports—Coed: Volleyball League
- Sports: Basketball, Volleyball, Yoga

| Neighborhood: | Clinton |
| Address: | 328 West 48th Street, Manhattan NY 10036 |
| Shared Space: | Yes |
| Accessibility: | Not Accessible |
| Subway: | N, Q, R to 49th St; F, M to 47-50th Sts Rockefeller Center; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal; 2, 3, 7, S to Times Square-42nd St; 1, C, E to 50th St |
| Bus: | BxM2, M10, M104, M11, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9 |

Contact: Keith Ryan, Principal
Email: admissions@ppasshare.org
Website: ppasnyc.org
Phone: 212-247-8652
Quest to Learn teachers make learning fun and challenging. We make learning fun. Teachers work with curriculum developers from the Institute of Play to design games that build academic and social skills. In ELA courses, students use table games to debate the strength of evidence; in math, students use a card game, Absolute Dash, to mix and match integer operations to gain the most points. As they build skills, students demonstrate their learning through collaborative, creative projects, taking a variety of roles from newscast producer to Revolutionary War spy to roller-coaster architect. We make learning challenging. At the end of each semester, middle school students participate in week-long design competitions. Instead of regular classes, students work in groups of 12 to create projects such as fashion shows, restaurants, and newspapers. We are inclusive in how we accept students into our school – we do not screen. We are also inclusive in our programming within our walls – we do not track. All students have small group advisory twice a week to build community and promote social-emotional learning. We challenge all students academically providing every 8th grade student with Earth Science and Algebra Regents courses.

**Neighborhood:** Chelsea-Union Sq  
**Address:** 351 West 18th Street, Manhattan NY 10011  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible

See section 8.1 for more information.

**Subway:** A, C, E, L to 14th St-8th Ave; E, F, M to 14th St; 1 to 18th St  
**Bus:** M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

**Contact:** Devin Fitzgibbons, Assistant Principal  
**Email:** dfitzgibbons@q2l.org  
**Website:** q2l.org  
**Phone:** 212-488-3645
Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Space: No
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: 6, N, R to 23rd St; 1, 2, 3, L to 14th St-Union Square; 4, 5, L, Q to 14th St – 6th Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X43, X5, X63, X64, X68, X7, X9

Contact: Roy O’Neill, Principal
Email: schoolinfo@ballettech.org
Website: ballettech.org
Phone: 212-254-1803

PROGRAMS OFFERED

Ballet Tech

Admissions Method: Screened
Program Eligibility: Open only to continuing 5th grade students.

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tr>
<td>General Education</td>
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<td>N/A</td>
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<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
</tbody>
</table>

PERFORMANCE

- 100% of students passed core courses
- 78% of students scored at Level 3 or 4 on the State English Test
- 82% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Professional Performing Arts School

Search 02M442 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 70 | Grades: 4-8
Community School: No | Uniform: No
School Day: 8:15am-2:35pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Elective: Dance, Visual Art

ACTIVITIES

After-School Tutoring · Book Club · KIDS DANCE (pre-professional student dance troupe) · Literary Magazine · Roads to Success After-School Program (Drama, STEM) · Spirit Committee · Yearbook Club
The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem-solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

**PROGRAMS OFFERED**

**The Anderson School P.S. 334 Middle School**

Program Code: M334M

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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</tr>
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<tbody>
<tr>
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<td>59</td>
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<td>Students with Disabilities</td>
<td>201</td>
<td>6</td>
<td>34</td>
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</table>

**Admissions Priorities:**
1. Priority to continuing 5th grade students
2. Then to New York City residents. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:**
- 4th Grade New York State ELA and Math Exams
- Attendance and Punctuality
- Entrance Assessment: Math
- Final 4th Grade Report Card
- Writing Assignment

**PERFORMANCE**

- **100%** of students passed core courses
- **95%** of students scored at Level 3 or 4 on the State English Test
- **98%** of students scored at Level 3 or 4 on the State Math Test
- **98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search [03M334](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.*

**SCHOOL LIFE**

- Total Students: 537 | Grades: K-8
- Community School: No | Uniform: No
- School Day: 8:20am-2:40pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Advisory, Art (Studio and History), Ballroom Dancing, Coding, Electives, History, Instrumental Music, Mindfulness, Music (Keyboard Lab, Chorus), Technology/Research Lab

**ACTIVITIES**

- Bridge; Chess Team; Community Service; Debate Team; Manhattan Youth After-School Programming; Math Team; Musical Theater; Overnight Trips to Camp Speers, Boston, and Washington, DC; Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Robotics; Science Olympiad; Student Council; Yearbook/School Newspaper
- Champs Sports—Girls: Volleyball
- Champs Sports—Coed: Baseball
- Sports: Baseball, Basketball, Flag Football, Lacrosse, Soccer, Table Tennis, Tennis, Track and Field, Volleyball

**Neighborhood:** Upper West Side

**Address:** 100 West 77th Street, Manhattan NY 10024

**Shared Space:** Yes

**Accessibility:** Partially Accessible

See section 8.1 for more information.

**Subway:** B, C to 81st St-Museum of Nat Hist; 2, 3 to 72nd St; 1 to 79th St

**Bus:** BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

**Contact:** Donna Smiley, Community Coordinator

**Email:** dsmiley@schools.nyc.gov

**Website:** ps334school.org

**Phone:** 212-595-7193
The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career.

The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work one-to-one with an outstanding instrumental faculty; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Special Music School</th>
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</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong></td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong></td>
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<tr>
<td><strong>Prior Year Admissions</strong></td>
</tr>
<tr>
<td>General Education Students with Disabilities</td>
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</table>

**Admissions Priorities:** 1. Priority to continuing 5th grade students 2. Then to New York City residents.

**Selection Criteria:** Audition

**PERFORMANCE**

- 89% of students passed core courses
- 98% of students scored at Level 3 or 4 on the State English Test
- 95% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **03M859** at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 311
- Community School: No
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I
- Elective: Advisory, Chorus, Music History, Music Theory, Physical Education, Visual Arts

**ACTIVITIES**

- Advisory: Face the Music (contemporary music ensemble) - Instrumental Ensembles - Student Council

**Neighborhood:** Lincoln Square
**Address:** 129 West 67th Street, Manhattan, NY 10023
**Shared Space:** No
**Accessibility:** Partially Accessible
See section 8.1 for more information.
**Subway:** A, D to 59th St-Columbus Circle; B, C, D, F to 72nd St; A to 66th St – Lincoln Center
**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

**Contact:** Cassidy Nalepa, Admissions Coordinator
**Email:** admissions@specialmusicschool.org
**Website:** kaufmanmusiccenter.org/sms
**Phone:** 212-501-3318
At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical- and creative-thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

**PROGRAMS OFFERED**

### Talented and Gifted School for Young Scholars

<table>
<thead>
<tr>
<th>Admissions Method:</th>
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</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to New York City residents</td>
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<table>
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<th>Prior Year Admissions</th>
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<th>Seats</th>
<th>Applicants Per Seat</th>
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<td>General Education</td>
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<td>Students with Disabilities</td>
<td>149</td>
<td>12</td>
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**Admissions Priorities:**
1. Priority to continuing 5th grade students
2. Then to New York City residents. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:**
- 4th Grade New York State ELA and Math Exams
- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- Interview
- Entrance Assessment

### PERFORMANCE

- **100%** of students passed core courses
- **92%** of students scored at Level 3 or 4 on the State English Test
- **94%** of students scored at Level 3 or 4 on the State Math Test
- **92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- The Bronx High School of Science
- Stuyvesant High School

Search **04M012** at schools.nyc.gov/Find-a-School for more about this school.

### SCHOOL LIFE

- **Total Students:** 587  |  **Grades:** K-8
- **Community School:** No  |  **Uniform:** Yes—Top, bottom, and shoes specific colors or styles
- **School Day:** 8:05am-2:25pm
- **Extended Day:** Yes—After-School
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—50+ hours expected by graduation
- **Summer Session:** No
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

### ACADEMICS

- **Language:** Spanish
- **Accelerated:** Algebra I, English, Living Environment, Spanish, US History
- **Elective:** Art, Computer Programming, Latin Jazz

### ACTIVITIES

- Debate Team; Field Trips to Museums, Libraries, and Randall's Island; Latin; Latin Jazz Ensemble; Project BOOST; Robotics
- **CHAMPS Sports—Girls:** Volleyball
- **CHAMPS Sports—Coed:** Soccer
- **Sports:** Boys Basketball (club), Volleyball

**Neighborhood:** East Harlem  
**Address:** 240 East 109th Street, Manhattan NY 10029  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible

See section 8.1 for more information.

**Subway:** 6 to 110th St

**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

**Contact:** Leah Powell, Parent Coordinator  
**Email:** Lpowell15@schools.nyc.gov  
**Website:** tagscholars.com  
**Phone:** 212-860-6003
The Manhattan East School for Arts & Academics will provide students with a rigorous 21st century liberal arts education in a safe and caring learning environment. Through this approach, we foster high academic expectations, knowledge of the arts, and respect for diversity and for self. Manhattan East is an inclusive, holistically screened school wherein the power and beauty of the whole community supports each student to the highest level of critical and creative thought. At Manhattan East, all students engage in a continuum of rigorous arts and academic courses, culminating in up to three Regents Level High School classes and the opportunity to specialize in an art form of choice. Teaching and learning at Manhattan East is a combination of progressive and traditional practices, with high levels of teacher facilitated student discourse (accountable talk) and a focus on high-school-preparedness and college- and career-readiness.

Neighborhood: East Harlem
Address: 410 East 100th Street, Manhattan NY 10029
Shared Space: Yes
Accessibility: Not Accessible
Subway: to 96th St; to 103rd St
Bus: BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98
Contact: Angie Ortiz, Parent Coordinator
Email: aortiz32@schools.nyc.gov
Website: manhattaneastschool.nyc
Phone: 212-860-6047

PROGRAMS OFFERED

Manhattan East School for Arts & Academics (M.S. 224)
Program Code: M224M
Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1187</td>
<td>62</td>
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<tr>
<td>Students with Disabilities</td>
<td>254</td>
<td>15</td>
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</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of District 4 Then to students and residents of New York City. Last year, this program admitted students from all priority groups.
Selection Criteria: 4th Grade New York State ELA and Math Exams - Academic and Personal Behaviors - Attendance - Entrance Assessment: Math - Entrance Assessment: Writing - Interview

PERFORMANCE

- 89% of students passed core courses
- 39% of students scored at Level 3 or 4 on the State English Test
- 37% of students scored at Level 3 or 4 on the State Math Test
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 04M224 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Manhattan Center for Science and Mathematics

SCHOOL LIFE
Total Students: 172 | Grades: 6-8
Community School: No | Uniform: No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS
Language: Spanish
Accelerated: Algebra I, Earth Science, US History
Elective: Chorus, Concert Band, Dance, Drama, Jazz Ensemble, Roof Garden with the NY Horticultural Society, Studio Art, Tennis Instruction at John McEnroe's Tennis Center on Randall's Island, Yearbook

ACTIVITIES
Flag Football, Soccer, and Basketball through Asphalt Green; Global Kids After-School Program; Nature's Classroom; Queens College Honor Band; Roof Garden with the NY Horticultural Society
CHAMPS Sports—Coed: Flag Football
Sports: Basketball, Flag Football, Soccer, Tennis
The Lenox Academy offers an academically accelerated program for middle school students. We provide a high-quality education within a learning environment that supports young learners. Lenox Academy’s rigorous academic program, coupled with a highly skilled and experienced staff, has proven successful. Many of our 8th grade students from the class of 2017 were accepted to specialized high schools. Most have received acceptances to select public high schools; others have accepted placements in private day and boarding schools through scholarships. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. Over 90 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2016-2017 New York State Standardized exams. All of our seniors are administered the English Language Arts and Algebra I Common Core Regents, Living Environment Regents and Spanish Proficiency exams. Our SONYC after-school program offers expert instruction in martial arts, culinary arts, dance, theater, basketball, volleyball, and photography.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>The Lenox Academy</th>
<th>Program Code: K235M</th>
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</table>

**Admissions Method:** Screened  
**Program Eligibility:** Open to residents of New York City

<table>
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<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<td>General Education</td>
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<tr>
<td>Students with Disabilities</td>
<td>142</td>
<td>4</td>
<td>36</td>
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</table>

**Admissions Priorities:** 1 Priority to students and residents of District 18  
2 Then to residents of New York City. Last year, this program admitted students from all priority groups.

**Selection Criteria:** 4th Grade New York State ELA and Math Exams  
Attendance  
Entrance Assessment  
Final 4th Grade Report Card  
Punctuality

**PERFORMANCE**

- **99%** of students passed core courses  
- **92%** of students scored at Level 3 or 4 on the State English Test  
- **87%** of students scored at Level 3 or 4 on the State Math Test  
- **89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- Brooklyn College Academy  
- Medgar Evers College Preparatory School  
- Midwood High School

Search **18K235** at [schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 1254  
- **Grades:** K-8  
- **Community School:** No  
- **Uniform:** Yes—Official uniform must be purchased  
- **School Day:** 8:20am-2:40pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** No  
- **Summer Session:** No  
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Algebra I, English, Living Environment, Spanish  
- **Elective:** Computer Aided Design, Fine Art, Forensics

**ACTIVITIES**

- Female Empowerment Group, Student Leadership Council, Symphony Space, Theater for a New Audience (Shakespeare)  
- **Sports:** Basketball, Soccer, Volleyball
We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation. Our advisory program is critical to supporting the social and emotional needs of our students.

**PROGRAMS OFFERED**

**Brooklyn School of Inquiry**

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
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<td>8</td>
<td>Yes</td>
</tr>
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</table>

**Admissions Priorities:** 1. Priority to continuing 5th grade students 2. Then to New York City residents. Last year, this program admitted students from all priority groups.

**Selection Criteria:**
- 4th Grade New York State ELA Exam: 17.5%
- 4th Grade New York State Math Exam: 17.5%
- Academic and Personal Behaviors: 20%
- Attendance: 10%
- Final 4th Grade Report Card: 35%

**PERFORMANCE**

- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 90% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [20K686](http://schools.nyc.gov/Find-a-School) at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 566  |  Grades: K-8
- Community School: No  |  Uniform: No
- School Day: 8:30am-2:50pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment, Spanish
- Elective: Dance, Fine Arts, Media Literacy, Music, Spanish

**ACTIVITIES**

- Basketball, Beading, Chess, Lego Club, Performing Arts, Programming, Soccer, Weaving
- CHAMPS Sports—Coed: Developmental Basketball, Volleyball
- Sports: Basketball, Dance
Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school cluster system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC’s Specialized High Schools and select programs. All students receive and utilize iPads and interactive digital curriculum throughout their courses.

PROGRAMS OFFERED

Mark Twain (I.S. 239)

Admissions Method: ✍ Talent Test

Program Eligibility: Open to New York City residents

Selection Criteria: Students who apply to these programs will be selected based on their score on the Mark Twain/District 21 Talent Tests.

PERFORMANCE

- 100% of students passed core courses
- 86% of students scored at Level 3 or 4 on the State English Test
- 81% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 21K239 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts
- Brooklyn Technical High School
- Stuyvesant High School

ACADEMICS

Language: Italian, Spanish
Accelerated: Algebra I, Living Environment
Elective: Art, Dance, Debate, Drama, Leadership, Music, Robotics, STEM, Tech Theater Squad, Technology

SCHOOL LIFE

Total Students: 1322 | Grades: 6-8
Community School: No | Uniform: No
School Day: 8am-2:45pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACTIVITIES

ARISTA/NJHS; Art Publications; Art and Music Exhibitions; Book Club; Chamber Orchestra; Chess; Community Service; Debate; Eureka Project; Film Production; Leadership; Math Team; Mouse Squad; Musical Theater; National Grid/Brooklyn Tech STEM Pipeline Program; NIA AfterSchool Program; Robotics Team; School Newspaper; SHSAT Prep; Social Awareness Club; Software Engineering; Talent Programs; Tech Theater Squad; Track Club; Yoga

CHAMPS Sports—Coed: Boys Basketball League, Soccer
Sports: Basketball, Bowling, Track and Field

Neighborhood: Coney Island
Address: 2401 Neptune Avenue, Brooklyn NY 11224
Shared Space: No
Accessibility: Not Accessible
Subway: N/A
Bus: B36, B74, B82, X28, X38

Contact: Neslyn LeBrun, Parent Coordinator
Email: NLeBrun@schools.nyc.gov
Website: is239.schoolwires.com
Phone: 718-266-0814
Mission Statement: To prepare for colleges and careers of the 21st Century
Vision Statement: To engage the entire Scholars’ Academy community in cultivating and celebrating well-rounded scholars and citizens equipped with the knowledge, skills, and attitudes to pursue success and happiness in the 21st Century

Scholars’ Academy is a highly rigorous school earning “Well Developed” ratings on the Quality Review and “Excellent Ratings” on the School Quality Snapshot in every category: Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust. Scholars’ Academy is an Innovation Zone Ambassador School. Scholars’ Academy teachers and students leverage online learning tools to collaborate on task groups which are standards-anchored, rigorous and engaging. Scholars’ Academy follows the Scale-Up cooperative learning model used by many top universities such as MIT where students work in Triads; learning groups of three. All students are supported in completing three high school Regents courses in middle school (Algebra, Living Environment and Spanish). Students select an elective class based on their individual interests and talents which meets twice per week. Students have the opportunity to engage in sixteen advisory and retreat days per year focused on fostering positive peer bonds, increasing cultural understanding, enhancing social-emotional well being and dedicated time for reflection and enrichment.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Scholars’ Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Screened</td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of New York City</td>
</tr>
</tbody>
</table>

Prior Year Admissions

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Selection Criteria: Attendance · Punctuality · 4th Grade Final Report Card · Academic & Personal Behaviors · 4th Grade New York State ELA and Math Exams · ELA & Math Entrance Exam · Interview · Priority to siblings of current students

Offer Distribution: 25.5% to residents of Rockaway West in District 27, 25.5% to residents of Rockaway East in District 27, 39% to District 27 residents of Mainland Queens, 10% to non-District 27 residents. Please visit our website for more information.

PERFORMANCE

- 100% of students passed core courses
- 90% of students scored at Level 3 or 4 on the State English Test
- 93% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Scholars’ Academy
- Brooklyn Technical High School
- Townsend Harris High School

Search 27Q323 at schools.nyc.gov/Find-a-School for more about this school.

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Band, Chorus, Computer Programming, Drama, Film/Media Production, Guitar, LEGO Robotics, Marching Band, Music Technology, Piano, STEM, Sports Elective, Visual Arts

ACTIVITIES

Chess Competitions · Broadway Junior Shows · Annual STEM Night · National Junior Honor Society Ceremony · Annual Reading Celebration Night · Monthly Outstanding Scholar Assemblies · Poem in your Pocket Day · Pi Day · Advisory Days · Annual Board-Walk-A-Thon · Picture Day · Winter Concert · Spring Art Show & Concert · PBIS · Rockaway Saint Patrick’s Day Parade · Memorial Day Parade · Science Olympiad · After-School Peer Tutoring · After-School Regents Preparatory Program · After-School AIS Classes · Student Government · Community Service · The Seaside Chronicle Newspaper

CHAMPS Sports—Coed: Soccer, Track and Field
Sports: Basketball, Volleyball, Soccer, Cheer, Cross Country, Track and Field
Q300 is one of several NYC citywide gifted and talented schools. We are committed to a high-quality education that strives to cultivate a genuine love for learning in all of our students. Our approach is driven by the national standards of gifted education with the full understanding that we are stewards of our students’ cognitive and affective growth. As a result of our strong collaboration with parents and external organizations we are able to offer our students: music, LEGO robotics, dance, debate, second language(s), architecture, and chess, Brain Games, Math Team, Spelling Bee and so much more. Our efforts to shape the whole child scaffold an exposure to rich information and knowledge, critical-thinking skills, and effective and relevant modes of communication.

**Programs Offered**

**Admissions Method:** Composite Score

**Program Eligibility:** Open to New York City residents

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1267</td>
<td>54</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>111</td>
<td>12</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**

1. Priority to continuing 5th grade students and students in the P.S. 85 citywide Gifted & Talented program
2. Then to New York City residents. Last year, this program admitted students from all priority groups.

**Selection Criteria:**

- Attendance: 10%
- Final 4th Grade Report Card: 35%
- New York State Math Exam: 17.5%
- New York State ELA Exam: 17.5%
- Academic and Personal Behaviors: 20%

**Performance**

- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 91% of students scored at Level 3 or 4 on the State Math Test
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [30Q300](#) at schools.nyc.gov/Find-a-School for more about this school.

**School Life**

- Total Students: 457
- Grades: K-8
- Community School: No
- Uniform: Yes—Official uniform must be purchased
- School Day: 8:50am-3:10pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

**Academics**

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Animation Production, Brain Games, Clay Makers, Debate, MATHCOUNTS and other math competitions, Memory Makers (Yearbook), Musical Theater, Robotics, Spelling Bee, Student Council

**Activities**

- Global Kids After-School Program; NYChessKids; Serious Fun

**Contact**

- Vasilios Biniaris, Principal
- Email: bill@q300.org
- Website: q300.org
- Phone: 718-726-0501

**Address:**

31-51 21st Street, Queens NY 11106

**Accessibility:** Not Accessible

**Subway:** N, Q to 30 Ave-Grand Ave

**Bus:** M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

**Neighborhood:** Astoria

**Shared Space:** Yes

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Search [30Q300](#) at schools.nyc.gov/Find-a-School for more about this school.

**Which high schools did students from this school most frequently attend?**

- Stuyvesant High School

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- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 91% of students scored at Level 3 or 4 on the State Math Test
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
This is a list of New York City charter middle schools located in District 11 that are projected to offer sixth grade by the 2018-2019 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at schools.nyc.gov/charter.

### How to Enroll in a New York City Charter School

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>Total Grade 6-8 Students</th>
<th>Address</th>
<th>Website</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bronx Charter School for Excellence</td>
<td>K-8</td>
<td>827</td>
<td>1952 Benedict Avenue, Bronx, NY 10462</td>
<td>bronxexcellence.org</td>
<td><a href="mailto:admissions@bronxexcellence.org">admissions@bronxexcellence.org</a> 718-892-1276</td>
</tr>
<tr>
<td>Equality Charter School</td>
<td>6-12</td>
<td>640</td>
<td>4140 Hutchinson River Pkway Ea, Bronx, NY 10475</td>
<td>equalitycharterschool.org</td>
<td><a href="mailto:info@equalitycharterschool.org">info@equalitycharterschool.org</a> 718-517-3169</td>
</tr>
<tr>
<td>Icahn Charter School 2</td>
<td>K-8</td>
<td>320</td>
<td>1640 Bronxdale Ave, Bronx, NY 10462</td>
<td>icahncharterschool2.org</td>
<td><a href="mailto:JLiTT@CCICS.ORG">JLiTT@CCICS.ORG</a> 718-828-6107</td>
</tr>
<tr>
<td>Icahn Charter School 3</td>
<td>K-8</td>
<td>323</td>
<td>1500 Pelham Parkway South, Bronx, NY 10461</td>
<td>icahncharterschool3.org</td>
<td><a href="mailto:Rsantiago@ccics.org">Rsantiago@ccics.org</a> 718-828-0034</td>
</tr>
<tr>
<td>Icahn Charter School 4</td>
<td>K-8</td>
<td>320</td>
<td>1500 Pelham Parkway South, Bronx, NY 10461</td>
<td>icahncharterschool4.org</td>
<td><a href="mailto:JLiTT@CCICS.ORG">JLiTT@CCICS.ORG</a> 718-828-0034</td>
</tr>
<tr>
<td>Icahn Charter School 5</td>
<td>K-8</td>
<td>320</td>
<td>1500 Pelham Parkway South, Bronx, NY 10461</td>
<td>icahncharterschool5.org</td>
<td><a href="mailto:JLiTT@CCICS.ORG">JLiTT@CCICS.ORG</a> 718-828-0034</td>
</tr>
</tbody>
</table>

62% of students scored at Level 3 or 4 on the State English Test
57% of students scored at Level 3 or 4 on the State Math Test
29% of students scored at Level 3 or 4 on the State English Test
16% of students scored at Level 3 or 4 on the State Math Test
73% of students scored at Level 3 or 4 on the State English Test
75% of students scored at Level 3 or 4 on the State Math Test
58% of students scored at Level 3 or 4 on the State English Test
63% of students scored at Level 3 or 4 on the State Math Test
70% of students scored at Level 3 or 4 on the State English Test
87% of students scored at Level 3 or 4 on the State Math Test
71% of students scored at Level 3 or 4 on the State English Test
83% of students scored at Level 3 or 4 on the State Math Test

### New York State Education Department (SED)

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>Total Grade 6-8 Students</th>
<th>Address</th>
<th>Website</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Icahn Charter School 5</td>
<td>K-8</td>
<td>320</td>
<td>1500 Pelham Parkway South, Bronx, NY 10461</td>
<td>icahncharterschool5.org</td>
<td><a href="mailto:JLiTT@CCICS.ORG">JLiTT@CCICS.ORG</a> 718-828-0034</td>
</tr>
</tbody>
</table>
HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a citywide school in Coney Island, Brooklyn, serving grades 6-8. Students are eligible to apply and test or audition for up to two talent areas.

You can apply and register your child to test or audition during the online middle school application process this fall.

- When you apply, select two talent areas for which you’d like your child to be tested. These talent areas include:
  - Art
  - Athletics
  - Computer/Math
  - Creative Writing/Journalism
  - Dance
  - Drama
  - Instrumental: Strings
  - Instrumental: Winds
  - Media
  - Science
  - Vocal Music

- Be sure to add these two programs to your child’s online middle school application and to place them in your true order of preference. Submit your child’s application by the December 3, 2018, deadline.

- Registered students will take talent tests in January or February. Students will receive a test ticket with their assigned test date and time. Applicants will be tested in each of their two talent areas. Testing will take place at Mark Twain, located at 2401 Neptune Avenue, Brooklyn, NY 11224, on one of these dates:

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>January</td>
<td>January</td>
<td>January</td>
<td>January</td>
<td>January</td>
<td>February</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>12</td>
<td>13</td>
<td>26</td>
<td>27</td>
<td>2</td>
</tr>
</tbody>
</table>

Additional test dates may be scheduled as needed.

Students will be considered for offers based on how well they perform on the talent exams in comparison to other applicants.

HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school in midtown Manhattan serving grades 6-12. The PPAS middle school theatrical arts program includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Eligible students must be New York City residents when they apply.

Here’s how to help your child apply to and audition for PPAS:

- Add the PPAS program to your child’s online middle school application, and submit your application by the December 3, 2018, deadline. All students that have added PPAS to their middle school application are invited to audition.

- Help your child prepare for their PPAS audition. Learn what to prepare and where auditions will be held at ppasnc.org.

- Bring your child to their audition on the date listed below for your last name—no ticket or confirmation is necessary.

<table>
<thead>
<tr>
<th>Your last name</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - F</td>
<td>Saturday, January 5</td>
<td>8am</td>
</tr>
<tr>
<td>G - M</td>
<td>Saturday, January 5</td>
<td>12pm (noon)</td>
</tr>
<tr>
<td>N - R</td>
<td>Sunday, January 6</td>
<td>8am</td>
</tr>
<tr>
<td>S - Z</td>
<td>Sunday, January 6</td>
<td>12pm (noon)</td>
</tr>
</tbody>
</table>

Students will be considered for offers based on academic performance and audition.
NOTES
Your Middle School Choices

Use this page to help prepare for your middle school application. List your program choices below in your true order of preference, with your first choice in the #1 spot, your second in the #2 spot, and so on. Bring this list when you meet with a counselor at your current school or a Family Welcome Center—find locations and hours at schools.nyc.gov/WelcomeCenters.

TIP

If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider adding that school to your application. You have a priority to get an offer to your zoned or continuing school if you do not get an offer to any programs that you ranked higher in your application. Remember that you do NOT have to place this school as your first choice to keep your priority.

1. School Name: _____________________________________________ Program Name: ____________________________ Program Code: ____________________________

2. School Name: _____________________________________________ Program Name: ____________________________ Program Code: ____________________________

3. School Name: _____________________________________________ Program Name: ____________________________ Program Code: ____________________________

4. School Name: _____________________________________________ Program Name: ____________________________ Program Code: ____________________________

5. School Name: _____________________________________________ Program Name: ____________________________ Program Code: ____________________________

6. School Name: _____________________________________________ Program Name: ____________________________ Program Code: ____________________________

7. School Name: _____________________________________________ Program Name: ____________________________ Program Code: ____________________________

8. School Name: _____________________________________________ Program Name: ____________________________ Program Code: ____________________________

9. School Name: _____________________________________________ Program Name: ____________________________ Program Code: ____________________________

10. School Name: ____________________________________________ Program Name: ____________________________ Program Code: ____________________________

11. School Name: ____________________________________________ Program Name: ____________________________ Program Code: ____________________________

12. School Name: ____________________________________________ Program Name: ____________________________ Program Code: ____________________________
Get Help

Middle School Admissions Website
schools.nyc.gov/Middle | Get the latest updates, additional resources, and event dates.

Middle School Admissions Email List
schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

Family Welcome Centers
schools.nyc.gov/WelcomeCenters | Visit a Family Welcome Center to speak with us about middle school admissions. Find locations and hours on our website.

Key Dates

The middle school fairs for different districts take place on different dates—check schools.nyc.gov/Middle for fair dates and locations.

Middle School Fairs
2018
OCT

Middle School Application Deadline
MONDAY
December 3

Your child’s school will provide clear instructions for applying online.