UPDATE!

Medgar Evers Preparatory School (17K590) is now a citywide school open to all NYC students. When the middle school application opens, learn more about Medgar Evers at myschools.nyc.
ABOUT THE COVER

Student: Natalie Fernandez | Teacher: Izabela Nieznalski | Principal: Corey Prober

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Natalie Fernandez, a student at the School of Cooperative Technical Education (Co-op Tech). Fernandez drew all of the sketches on this cover by hand; her design was inspired by all the middle school students who doodle in their notebooks and find ways to express themselves.
The information in this directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, contact schools directly.

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</tr>
<tr>
<td>Spanish</td>
<td>Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Chinese</td>
<td>本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上(schools.nyc.gov/Middle), 供您取用及參考。</td>
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<tr>
<td>Bengali</td>
<td>এই নিদের্শিকার অনুপ্রিয়তা সংক্রান্ত এলেমেন্টারি স্কুলগুলিতে, ফ্যামিলি ওয়েলকম সেন্টার এবং আমাদের ওয়েবসাইটে (schools.nyc.gov/Middle) পাওয়া যাবে।</td>
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<tr>
<td>Russian</td>
<td>За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (schools.nyc.gov/Middle).</td>
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<tr>
<td>Arabic</td>
<td>سوف تتوفر نسخة مترجمة من هذا الدليل في المدارس الإبتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (schools.nyc.gov/Middle).</td>
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<tr>
<td>Urdu</td>
<td>اس دائریکتری کی ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبال مراکز (schools.nyc.gov/Middle) پر دستیاب ہیں۔</td>
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<td>Haitian Creole</td>
<td>Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (schools.nyc.gov/Middle).</td>
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<tr>
<td>Korean</td>
<td>이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(schools.nyc.gov/Middle)에서 구하실 수 있습니다。</td>
</tr>
<tr>
<td>French</td>
<td>Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d’accueil pour les familles ainsi que sur notre site Internet (schools.nyc.gov/middle).</td>
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WELCOME TO MIDDLE SCHOOL ADMISSIONS

Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. This fall, your child will apply to middle school using a personalized online application. They may apply to any programs they're eligible for, and they can apply to up to 12 programs.

Use this directory to learn about the middle schools that are open to students and residents of this district. Discover programs that meet your child’s needs and interests, learn about middle school admissions, and find out what makes a good middle school application.

STAY ENGAGED WITH ADMISSIONS

Middle School Admissions Website | schools.nyc.gov/Middle | Get the latest updates, additional resources, and dates for middle school fairs and open houses.

Middle School Admissions Email List | schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

EXPLORE MIDDLE SCHOOLS

Find a School | schools.nyc.gov/Find-a-School | Learn about choices for your child's middle school application on your desktop or mobile device. Find out if you live in an area zoned to a particular middle school program.

Trip Planner | mta.info | Find the best route from home to school by subway or bus.

APPLY TO MIDDLE SCHOOL

Submit your middle school application online by December 3, 2018. Learn how to apply at schools.nyc.gov/Middle. Your child's school will provide clear instructions on how to access this application.

Need help?
- Talk to your child's elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at 718-935-2009
HOW TO USE THIS DIRECTORY

There are five steps in the middle school admissions process. Use this directory as your guide.

1. **Understand your middle school options.**
   - Learn about the programs that your child would be eligible to attend if they applied and got an offer. These will include programs at district, boroughwide, and citywide schools.

2. **Find schools that interest your child and meet their needs.** Start exploring schools and programs in the fall of your child’s fifth grade year.
   - Learn how to read a school page in Section 3.0.
   - Use the District Information and Map section of this directory to read about specific admissions information for your school district and to see where middle schools are located.
   - Browse the school pages in this directory to learn about middle schools. Find out about specific programs and activities, and think about your child’s daily commute.
   - Your child’s elementary school counselor will provide clear directions on how to access your child’s application and middle school options online. Use schools.nyc.gov/Find-a-School to explore middle schools from your desktop or mobile device and to find out if you have a zoned school.
   - Choose the schools and programs that seem like the best choices for your child. Discuss this list with your child and their school counselor.

3. **Know your chances of getting an offer from a school of your choice.** Learn about seat groups, program demand, admissions priorities, admissions methods, and selection criteria in Section 4.0.

4. **Create your own admissions calendar.** Use the Action Checklist on the next page as a guide. Go to middle school fairs and visit schools—learn more in Section 5.0.

5. **Apply to middle school by December 3, 2018.**
   - Go to schools.nyc.gov/Middle for the most up-to-date information on how to apply. Your child’s elementary school counselor will provide a clear set of directions on how to access your child’s personalized application.
   - Add programs to your child’s online application and place them in your true order of preference. You can apply to up to 12 programs.
   - Submit your child’s middle school application by December 3, 2018. Learn more in Section 2.0.
   - Get your child’s middle school offer in April—learn more in Section 6.0.
MIDDLE SCHOOL ACTION CHECKLIST

TIP
Find dates for middle school fairs, open houses, and other middle school admissions events at schools.nyc.gov/Middle.

SEPTEMBER
- Use the 2019 NYC Middle School Directory to make a list of programs that interest you and your child.
- Look at programs’ admissions methods and any selection criteria to understand what factors schools use for admissions.
- Meet with your child’s school counselor to discuss middle school admissions and options.
- Plan your admissions calendar for the fall—find each school’s open house date on our website or by contacting schools directly.

OCTOBER
- Attend the middle school fairs with your child. Check our website for up-to-date information on locations and times.
- Attend open houses.
- Access your child’s middle school application online. Your child’s elementary school counselor will provide a clear set of directions on how to access the application.
  - Review all student information for accuracy.
  - View your child’s middle school options.
- For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested, register to test as part of the online application process.

NOVEMBER
- Work with a counselor at your child’s current school to narrow or expand the list of programs where your child would like to apply.
- Think about how your child would commute to each school of interest.
- Review admissions priorities and admissions methods for each program.

DECEMBER
- Submit your middle school application online by December 3, 2018. Learn how to apply at schools.nyc.gov/Middle.
  - Add the middle school programs that you would like your child to attend to their application in your true order of preference. Place your first choice in the #1 position, your second at #2, and so on. You’ll be able to apply to any programs that your child would be eligible to attend if they received an offer.
  - For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested in these programs, register your child to test for them—the registration deadline is also December 3, 2018.

Need help with your application?
- Talk to your child’s elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at 718-935-2009

JANUARY – FEBRUARY
- For Screened Programs: Complete assessments or portfolios in January or February if/as required by specific middle school programs in your application.
- If you are eligible for any new programs opening in Fall 2019, we’ll invite you to submit an application for these programs.

APRIL – MAY
- Get your middle school results in April. Your child will get one offer based on their middle school application. If you are eligible and submit an application to new programs, your child may also get a new schools offer from one of them. If so, you will have to choose between these two offers. Learn more in Section 7.0.
- Respond to your results by May if action is required.
1.0 Understand the Path to Middle School

1.1 The Middle School Application

This fall, apply online to Department of Education (DOE) middle schools with just one personalized middle school application.

**Tip:**
Be sure to explore your options. Add and rank up to 12 middle school programs to your child’s application! The middle school application is your best opportunity to get an offer to a school of your choice.

<table>
<thead>
<tr>
<th>October</th>
<th>Access your child’s personalized middle school application. Your elementary school counselor will give you a clear set of directions on how to apply.</th>
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<td>By December 3</td>
<td>Complete the application by adding up to 12 middle school programs and placing them in your true order of preference.</td>
</tr>
<tr>
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</table>

Submit your child’s middle school application online by December 3, 2018. Visit schools.nyc.gov/Middle to get the most up-to-date information on when and how to apply. Then follow the directions from your child’s current school to access their application online. In this personalized application, you will be able to see and explore every middle school program that your child is eligible to apply for and, if they get an offer, to attend. You can apply to up to 12 of these programs by adding them to your child’s application and ranking them in your order of preference.

If you need help completing or submitting the application, visit your school counselor or a Family Welcome Center—find locations and hours at schools.nyc.gov/WelcomeCenters. In the spring, you will get your child’s middle school results, which will include an offer to a middle school program. An offer means placement in that program for the following school year.

Your child may also be eligible to apply to new DOE schools or programs that were not part of the middle school application. If so, we will invite you to apply. If your child gets an offer to a new school or program, you will get to choose between their new school offer and their middle school application offer.
1.2 **Who Can Apply?**

Your child must be both a current New York City resident and a current fifth-grade student, or a current sixth-grade student at an elementary school that ends in sixth grade, to apply to DOE public middle schools.

All of the following students are welcome to apply:

- Current public district or charter school students, private school students, and parochial school students
- Students with accessibility needs—learn more in **Section 8.1**
- Students learning English—learn about English Language Learner (ELL) service delivery models in **Section 8.2**
- Students with disabilities—learn more in **Sections 4.7 and 8.3**
- Students in District 75 programs—learn more in **Section 8.4**
- Students in temporary housing—learn more in **Section 8.5**
- LGBTQ and gender nonconforming students—learn more in **Section 8.6**
- Students new to NYC public schools—learn more in **Section 2.2**

**New Students**

If you move to New York City during the school year and need to find a middle school now or if you missed the application deadline and need to enroll for next fall, visit our New Students page ([schools.nyc.gov/NewStudents](http://schools.nyc.gov/NewStudents)) to learn how to enroll.

1.3 **Charter Schools**

Charter schools are free public schools that are open to all New York City students and that operate independently from the Department of Education (DOE). Instead, charter schools operate under a performance contract, or charter, issued by a New York State authorizer. Charter schools are accountable for meeting specific academic goals and often try different approaches to ensure their students meet these goals.

Charter schools have a separate middle school application process. If you would like to apply to middle school at a charter school, please contact that school directly to learn about their enrollment and admissions.

Any student eligible for admission to a DOE public school is eligible for admission to a public charter school. For a list of charter middle schools in this district, turn to the back of this directory. Visit [schools.nyc.gov/Charters](http://schools.nyc.gov/Charters) or call **212-374-5419** for more general information about charter schools in New York City.
2.0 Apply to Middle School

2.1 How to Apply—Current NYC Public School Students

Submit your middle school application online by December 3, 2018. Visit schools.nyc.gov/Middle for the most up-to-date information on when and how to apply. When the application becomes available this fall, your child's school will provide you with clear instructions on how to access it.

Need help?
- Talk to your child's elementary school counselor
- Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
- Call us at 718-935-2009

2.2 How to Apply—Private or Parochial School Students

If your child currently attends a private or parochial school but wants to apply to public school, apply to middle school by visiting a Family Welcome Center with your child. Find locations and hours at schools.nyc.gov/WelcomeCenters. Also visit the New Students page at schools.nyc.gov/NewStudents to learn how to enroll and learn what documents you need to register.

2.3 Your Child’s Information

If your child is a current NYC public school student, the middle school application will contain information about your child. Check to make sure each of the following is correct and complete—if not, tell your child's school counselor immediately.

Student Information
- Your child's full name, date of birth, current grade level, current school, and ID number
- Your child's current address and, if applicable, your zoned middle school—learn if you have a zoned school at schools.nyc.gov/Find-a-School
- Your child's academic record—learn more in Section 4.9
  - New York State ELA and math test scores and dates, if applicable
  - Final attendance report from the 2017-2018 school year
  - Final June 2018 report card grades
- A parent or guardian's name and phone number
- Information about your child's Individualized Education Program (IEP), if they have one—learn more about special education in Section 4.7
- Information about any accessibility needs—learn more in Section 8.1
- Information about any English Language Learner (ELL) services—learn more in Section 8.2

If your child has any extenuating circumstances regarding attendance, grades, or test scores, tell your counselor.
2.4 Middle School Program Choices

In your child's personalized online application, you will be able to see and explore every middle school program that they are eligible to apply for and, if they get an offer, to attend.

**Your Choices**

From these options, you can add up to 12 middle school programs to your child's application. Add the programs that interest you and your child the most and rank them in your true order of preference in the application. **Ranking** means choosing the program your child most wants to attend and placing it in the #1 spot in the application, placing their second choice in the #2 spot, and so on.

**Tip:**

Submitting a middle school application is your best opportunity for your child to get an offer to one of the schools you prefer, so be sure to make thoughtful choices. You may use your child's middle school application to apply to any programs they’re eligible to attend.

**Middle School Programs**

The following district, boroughwide, and citywide programs will be listed on your child's middle school application:

- **District programs** at schools in the district where your family is zoned for middle school and, when different, in the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school—middle school zone determines eligibility for where a student may apply for middle school.

- **Boroughwide programs** at schools with programs open to students in your borough.

- **Citywide programs** at schools with programs open to all NYC students.

**Talent Tests**

The following programs require talent tests as part of their admissions process. If you're interested in applying to any of these programs, register your child to take talent tests in two talent areas. Your child's school counselor can provide clear instructions on how to register for testing and apply to these programs as part of the online application process.

- **Mark Twain for the Gifted & Talented (IS 239):** This middle school is open to all NYC residents—learn more in the back of this directory.

- **District 21 Talent Programs:** These programs are open only to students who go to school or are zoned for middle school in District 21.
Learn About Schools and Programs

3.1 School Pages

A school’s page in this directory can help you decide if it might be a good place for your child. Here is what a sample school page looks like. As you look at each section, consider how a school’s offerings line up with your child’s needs and interests. Are its courses and activities ones that your child enjoys, does well at, or would like to explore?

Please note that all of the information on a school page is from a previous school year and may change for the 2019-2020 school year. Contact schools directly for the most up-to-date information.

Learn the school’s eligibility type: district (one or more programs open to district residents or students), boroughwide (one or more programs open to borough residents), or citywide (one or more programs open to all NYC students).

Tip: When considering a middle school, think about how your child would commute to it. Use the map in the District Information and Map section of this directory to see the location of all public middle schools in this district, including middle schools from your child’s middle school application. For the most up-to-date public transportation information, use the MTA’s Trip Planner at mta.info. Learn more about transportation options for middle school students in Section 8.7.
3.2 Community Schools

Learn if a school of interest is a community school by looking in the School Life section of its page.

Community schools offer an integrated focus on academics, health and wellness services, youth development, expanded learning opportunities like after-school and summer enrichment activities, and family and community supports to ensure that students are ready and able to learn, to graduate college, and to be career-ready. Each community school serves as a hub where parents/guardians and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

3.3 School Performance

Use this section of the school page to learn more about a school’s performance in terms of academics and safety. The sample below shows that 93% of students feel safe at this school, as reported on the NYC School Survey.

For more information on school performance, speak to your child’s school counselor or search for a school at schools.nyc.gov/Find-a-School, where you can find details on any school’s performance in their School Quality Reports.

3.4 Programs Offered

When your child applies to middle school, they are not just applying to schools—they are applying to programs. Think of a program as a doorway into the school. If a school has multiple programs, your child can apply to more than one program at that school. For instance, a middle school might have a zoned program and a Dual Language program; if your child were zoned for this school and also eligible for the Dual Language program, they might apply to the same school twice—once through each of these programs.

Each school page in this directory provides information about a school and its program or programs. As you explore schools, look for programs that could help your child learn and grow.

Use the Programs Offered section of a school page to learn more about your chances of getting an offer to a specific program.
Look through the Middle School Directory school pages. Choose an eligible school that they are interested in applying to and attending. Fill in each box with information about that middle school.

Name of School: ________________________________

How many students go to this school? ________________________________

How would my child get to this school from where we live? ________________________________

What phone number, email, or website can I use to get information on how to visit this school? ________________________________

What time does a typical day start for sixth graders? ________________________________

List two academic courses this school has that seem interesting. ________________________________

List two activities this school has that seem interesting. ________________________________

If there is more than one program at the school, which program(s) would you apply to? Why? ________________________________
Several factors play a role in how students get offers to middle schools. Some of these factors are ones you can control; others are determined by the school. Learning about all of these factors can help you make informed choices about where to apply. These are the factors:

- **Your Application Choices**
  - The programs you add to your application and the order in which you place, or rank, them

- **Your Information**
  - Where you live, your academic record, and/or other factors

- **Applicants Per Seat**
  - The number of seats available for applicants and how popular the program is (demand)

- **Admissions Priorities**
  - The order in which programs consider groups of applicants—learn which priority group you're in for each program

- **Admissions Methods**
  - What programs use to make offers to applicants

*Only for some programs*

### 4.1 Your Application Choices

The most important factor in determining where your child goes to middle school is how you complete their middle school application. For your child's online application, you will see as options all the middle school programs that your child would be eligible to apply for and, if admitted, attend.

1. From these options, choose up to 12 programs that your child would like to attend. Add these programs to your child's application—adding more choices increases your chances of getting an offer to one of those choices.

2. Then rank these programs from your favorite to least favorite. **Ranking** means placing your first-choice program in the #1 spot in the application, your second-choice program in the #2 spot, and so on.

   - Be sure to rank your choices in your true order of preference!
   - Adding more choices does NOT lower your chance of getting an offer to a top choice program. You have the same chance of getting an offer from your top choice whether you include only that choice or eleven additional choices below it.

Your child will get an offer from their highest possible choice considering the other factors discussed in this section.

### 4.2 Your Information

Some programs give an admissions priority (see Section 4.4) to students who live or attend school within a particular zone, district, or borough. Also, some programs use students’ academic records in admissions, so for these programs, your child’s performance matters. See Section 4.8 to learn which programs use where your family lives or your child’s academic records in admissions.

**Tip:** Programs at the same school may have different admissions priorities and admissions methods. You may decide to apply to one program over another based on this information.
4.3 Eligibility

Some programs in your district may be open only to students who live or go to school in a certain borough or district. Other program eligibility requirements might be based on gender, home language, or other factors. In the example below, this program’s eligibility is “Open to students and residents of Brooklyn.” This means that students who live or attend public elementary schools in Brooklyn will see this program as an option in their middle school application, but students who live or attend schools in other boroughs will not see or have it as an option.

4.4 Admissions Priorities

A program's admissions priorities determine the order in which groups of applicants are considered for offers to each program.

- If a program has multiple admissions priorities, students are considered in groups, and all students in the first priority group will be considered first.
- If seats are available, students in the second priority group will be considered next, and so on.

If a student falls into priority group 1, they will have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with more than one middle school program may have different admissions priorities for each program.

Look at the following example of admissions priorities on a school page.

Think about it this way.

This means…

- Students in and residents of the district who ranked this program in their applications are in the first priority group. They will be considered first for any available seats.
- Students in and residents of Brooklyn are in the second priority group. They will be considered next for any available seats.
This section also includes the information that last year, applicants from both priority groups got offers from this program.

Here are some common admissions priorities used to determine offers:

<table>
<thead>
<tr>
<th>Admissions Priority (What It Says on the School Page)</th>
<th>What It Means</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority to continuing 5th graders</td>
<td>Students who currently attend a school that continues to eighth or twelfth grade are guaranteed an offer to continue attending that school if they add it to their middle school application. Students will first be considered for any programs that they placed higher in their applications. You do NOT need to rank your child's continuing school as your first choice to be guaranteed an offer there, but you do have to add it as one of your choices.</td>
</tr>
<tr>
<td>Priority to students and residents of the district</td>
<td>Students may have priority based on the district, borough, or geographic area where they live and/or go to public school. If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.</td>
</tr>
<tr>
<td>Priority to students who attend an information session</td>
<td>Students who sign in at a program's open house or at the school's table at a fair are put in a higher priority group. This priority is connected to the limited unscreened admissions method (see Section 4.8).</td>
</tr>
<tr>
<td>Priority to students who apply and live in the zoned area</td>
<td>Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To get this priority, be sure to add your zoned school to your child's middle school application. You do NOT need to rank your zoned school as your first choice to get the priority. To find out if you have a zoned school or schools, check your application or visit schools.nyc.gov/Find-a-School.</td>
</tr>
</tbody>
</table>

Tip:
It is a good strategy to apply to programs where your child is in the highest priority group (the first priority group). The higher the priority group, the higher the chances of getting an offer to attend that program.

4.5 Diversity in Admissions Pilots

Middle schools across the city are participating in an effort to increase diversity in their programs.

The current list of schools participating in diversity pilots is available on our website—learn more at schools.nyc.gov/DiversityAdmissions.
### 4.6 Applicants Per Seat

Each middle school has a specific number of seats for sixth grade students. In the Prior Year Admissions section for each program, the number of seats shows how many students got offers from that program last year. The number of applicants per seat shows how many students applied for each of these seats—the higher the number of applicants per seat, the more popular or in-demand the program is.

In the example below, four students applied for each general education seat.

<table>
<thead>
<tr>
<th>PROGRAMS OFFERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>(I.S. 123) Academic Honors Program</td>
</tr>
<tr>
<td>Admissions Method:</td>
</tr>
<tr>
<td>Program Eligibility:</td>
</tr>
<tr>
<td>Prior Year Admissions</td>
</tr>
<tr>
<td>General Education Students with Disabilities</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>Admissions Priorities:</td>
</tr>
<tr>
<td>1) Priority to students and residents of the District 2) Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.</td>
</tr>
<tr>
<td>Selection Criteria:</td>
</tr>
</tbody>
</table>

The number of applicants per seat may affect your child’s chances of getting an offer from that program. However, if a program you like has a high number of applicants per seat but is otherwise a good fit for your child, DO consider applying! Programs are not always as competitive as they seem. Some of last year’s applicants were not in a program’s first priority group and some applicants ranked other programs higher in their middle school application.

### 4.7 Seat Groups—General Education and Students with Disabilities

Seats are divided into two groups—general education and students with disabilities. Your child’s application will show which seat group they are in. It is not something you choose.

<table>
<thead>
<tr>
<th>Seat Group</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education Seats</strong></td>
</tr>
<tr>
<td>- For students who receive general education programming</td>
</tr>
<tr>
<td>- For students who receive special education instructional programming* for 20% or less of their academic program</td>
</tr>
<tr>
<td><strong>Students with Disabilities Seats</strong></td>
</tr>
<tr>
<td>For students who receive special education instructional programming* for more than 20% of their academic program as indicated on their current IEP</td>
</tr>
</tbody>
</table>

*Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of middle school admissions.

Look at the program information on a school page to see how many seats that program reserves for each group. The number of general education and students with disabilities seats in each program is based on the percentage of fifth grade students with disabilities in that school’s district. These seat groups are used for admissions purposes only.

Every middle school program participating in middle school admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may refine the IEP to better meet student needs.

For more information, visit [schools.nyc.gov](http://schools.nyc.gov) and select the Special Education menu.
Admissions methods are the ways programs make offers to students. Admissions methods also describe what you need to do to be considered for a program. In most cases, all you have to do is add the program to your application. A school with multiple programs may have programs with different admissions methods, as in the following example:

### PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>(I.S. 123) Academic Honors Program</th>
<th>Program Code: A123S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Screened</td>
<td></td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of Brooklyn</td>
<td></td>
</tr>
<tr>
<td>Prior Year Admissions</td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>Applicants</td>
<td>225</td>
</tr>
<tr>
<td>Seats</td>
<td>55</td>
</tr>
<tr>
<td>Applicants Per Seat</td>
<td>4</td>
</tr>
<tr>
<td>Seats Filled</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.

Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams

<table>
<thead>
<tr>
<th>(I.S. 123) Arts and Technology</th>
<th>Program Code: A123O</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Open</td>
<td></td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of District 16</td>
<td></td>
</tr>
<tr>
<td>Prior Year Admissions General Education</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>Applicants</td>
<td>608</td>
</tr>
<tr>
<td>Seats</td>
<td>346</td>
</tr>
<tr>
<td>Applicants Per Seat</td>
<td>2</td>
</tr>
<tr>
<td>Seats Filled</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 16. Last year, this program admitted students from all priority groups.

Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams

---

### PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>(I.S. 123) Academic Honors Program</th>
<th>Program Code: A123S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Screened</td>
<td></td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of Brooklyn</td>
<td></td>
</tr>
<tr>
<td>Prior Year Admissions General Education</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>Applicants</td>
<td>75</td>
</tr>
<tr>
<td>Seats</td>
<td>18</td>
</tr>
<tr>
<td>Applicants Per Seat</td>
<td>4</td>
</tr>
<tr>
<td>Seats Filled</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.

Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams
### MIDDLE SCHOOL ADMISSIONS METHODS

<table>
<thead>
<tr>
<th>What Your Child Needs to Do</th>
<th>What Schools Use for Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open</strong></td>
<td></td>
</tr>
<tr>
<td>100% of offers are to students who are randomly selected. There's nothing you need to do before you apply.</td>
<td></td>
</tr>
<tr>
<td><strong>Limited Unscreened</strong></td>
<td>Biographical Information</td>
</tr>
<tr>
<td>Demonstrate interest in a school by going to events.</td>
<td>Student name, home address, current school, gender, special education status</td>
</tr>
<tr>
<td>- Sign in at an information session.</td>
<td></td>
</tr>
<tr>
<td>- Sign in at a school tour.</td>
<td></td>
</tr>
<tr>
<td>- Sign in at a school's table at a middle school fair.</td>
<td></td>
</tr>
<tr>
<td>- Confirm with the school that you will receive priority.</td>
<td></td>
</tr>
<tr>
<td><strong>Zoned</strong></td>
<td>Interest Shown in School</td>
</tr>
<tr>
<td>- Check your home address to see if you live in the zone—priority is given to these residents.</td>
<td>For limited unscreened only</td>
</tr>
<tr>
<td>- Check your school address to see if you go to school in the zone—priority is also given to these students.</td>
<td></td>
</tr>
<tr>
<td><strong>Screened</strong></td>
<td>Biographical Information</td>
</tr>
<tr>
<td>- Complete any additional requirements that may be listed on the school page.</td>
<td></td>
</tr>
<tr>
<td>- Check this program's selection criteria to see what schools use in admissions.</td>
<td></td>
</tr>
<tr>
<td>- Contact schools directly to learn how specific programs rank applicants.</td>
<td></td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td></td>
</tr>
<tr>
<td><strong>Screened Language</strong></td>
<td></td>
</tr>
<tr>
<td>- Review the program's information to make sure it would be of interest to your child.</td>
<td></td>
</tr>
<tr>
<td>- Contact schools directly to learn if/how they give priority to English Language Learners.</td>
<td></td>
</tr>
<tr>
<td>- Find out about the three models of English Language Learner programs in Section 8.2.</td>
<td></td>
</tr>
<tr>
<td><strong>Composite Score</strong></td>
<td></td>
</tr>
<tr>
<td>- Check this program's selection criteria on its school page to see what the school uses to assign composite scores. Also note how different programs weigh different selection criteria.</td>
<td></td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td></td>
</tr>
<tr>
<td><strong>Talent Test</strong></td>
<td>Talent Test Scores</td>
</tr>
<tr>
<td>For Mark Twain for the Gifted &amp; Talented or the District 21 Talent Programs only</td>
<td>Students are given offers in descending order of talent test score only. Other criteria are not seen or used in admissions.</td>
</tr>
<tr>
<td>- You must take the talent test to be considered for these programs. When you add any of these programs to your application, you'll be invited to schedule a testing date and time.</td>
<td></td>
</tr>
</tbody>
</table>

* In accordance with New York State law, test results will not be the sole, primary, or major factor in admissions decisions. Instead, schools will use multiple measures to make admissions decisions.
4.9 Selection Criteria

Programs that have a screened, screened language, or composite score admissions methods use specific selection criteria to make offers. Look at a program's selection criteria on the school page to see which factors that program uses to admit students.

- **For screened or screened language programs**: These programs' selection criteria tells you what their school uses to rank applicants—the example above shows selection criteria for a screened program.

- **For composite score programs**: These programs' selection criteria tells you which information is used to create each applicant's composite score.

The selection criteria for programs with screened or composite score admissions methods will tell you which of the following are used when ranking and scoring applicants:

- Final fourth grade report card
- Fourth grade New York State ELA and Math scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
  - Manages time and consistently demonstrates effort to independently achieve goals
  - Works in an organized manner
  - Persists through challenges to complete a task by trying different strategies
  - Asks for help when needed
  - Respects school rules and works well in the school community

Academic and personal behaviors are usually part of the fourth grade report card. If your child's school does not include them as part of the report card, ask school staff to provide this information.

Middle school admissions uses information from fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

**Tip:**

A program's selection criteria can help you think about whether a program would be a good place for your child. For example, if your child has good grades and attendance but not good state exam scores, and a program looks at report card grades and attendance but not state exam scores, this selection criteria could work in your favor.
5.0 Go to Events and Visit Schools

Most of the middle school admissions process happens in the fall, between September and November. Create an admissions calendar to keep track of the dates and times of middle school fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

5.1 Middle School Fairs

Attend the middle school fairs this fall. At these events, you can meet with representatives from different schools on the same day, in the same place. The middle school fairs for different districts will take place on different dates in October. Visit schools.nyc.gov/Middle for the latest news on when and where a district’s middle school fair will be held.

Tip:
Remember to have your child sign in at each school table you visit. Signing in will increase your child’s chances of getting offers from programs that use the limited unscreened admissions method.

5.2 School Visits

Visiting a school is the best way to explore if it would be a good place for your child. It’s also a helpful way to test the commute and see how long the trip is from home. Contact schools directly to find out if they have special events or open house listings.

Use our website to find a specific school’s open house or information session dates—visit schools.nyc.gov/Middle.

Tip:
When visiting schools, always ask questions. Use the activity in this section as a guide. On sign-in sheets, write your contact information clearly.
When you speak with a school representative at a middle school fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Tear out this page and bring it when you and your child visit schools and fairs.

**School Culture**

- How can my child get extra help with homework?
- What makes your school special?

My question: ________________________________

**Sixth Grade Students**

- What time does the day start and end for sixth grade students?
- Are there activities just for students in sixth grade? If so, what are they?

My question: ________________________________

**Academics**

- What are your most popular courses?
- What makes your school's courses different from those at other schools?

My question: ________________________________

**Activities**

- What are some examples of clubs at your school?
- When during a school day can students participate in activities?

My question: ________________________________

**Admissions**

- Where can I sign in to show interest in a school?
- To apply to this school, do we need to do anything besides adding it to the application?

My question: ________________________________
6.0 Get Your Middle School Results

In April, you'll receive your child's middle school results. These results will include an offer based on your child's middle school application, and they may include a second offer from a new school or program. If your child receives two offers, you will have to choose between them.

7.0 Learn About Options After the Middle School Application

7.1 New Schools or Programs

If a new school or program is opening in your area, additional opportunities may be available for your child to apply to middle schools. If so, we'll invite you to apply to new programs when they're announced.

7.2 Appeals

Your middle school results letter will also include information about how to submit an appeal. If you want to try to change your child's middle school offer, you may choose up to three programs on the appeal. Appeals are granted if there is remaining space in the program and if your child meets the selection criteria. You should only submit an appeal for a program that you would prefer more than your child's middle school offer. If your appeal is granted, your child's middle school offer will be automatically updated to a program requested on the appeal. For more information on appeals, talk to your child's elementary school counselor.
8.1 Students with Accessibility Needs

We are committed to ensuring that our programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. Facilities categorized as fully accessible are all buildings constructed post-1992 or partially accessible buildings that have been assessed and where it was determined all programs and services are accessible. Partially accessible buildings allow for persons with mobility impairments to enter and exit the building, access most relevant programs, and have use of at least one restroom, but the entire building may not be accessible.

We continually assess all of our buildings to determine levels of accessibility and ways to improve it. For the most up-to-date information on school building accessibility, please visit our website (schools.nyc.gov/BuildingAccessibility) or contact the school directly. We encourage you to visit schools to learn more about their accessibility.

8.2 English Language Learners

All NYC public schools provide a range of supports and services for English Language Learners (ELLs) to develop their English proficiency and prepare them for success in school, college, and/or careers. We offer three ELL service delivery models in NYC public middle schools:

<table>
<thead>
<tr>
<th>Program</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Language (DL)</td>
<td>In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.</td>
</tr>
<tr>
<td>Transitional Bilingual Education (TBE)</td>
<td>Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, they will exit the program.</td>
</tr>
<tr>
<td>English as a New Language (ENL)</td>
<td>English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.</td>
</tr>
</tbody>
</table>

The school pages of this Middle School Directory indicate which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools can open a Dual Language or Transitional Bilingual Education program when there are 15 or more ELLs who speak the same native language in any single grade whose parents/guardians request either program. In this way, families can request which ELL service delivery models are offered in their child's school.
For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), call us at 212-323-9559 or visit schools.nyc.gov/ELL.

8.3 Testing Accommodations

If a student's IEP shows testing accommodations, the accommodations will be provided when the student tests or auditions as long as the accommodations do not change the skills or content the test is measuring. If you are invited to participate in a test or audition, please be sure to work with your child's elementary school to communicate your child's needs and required supports and share documentation with the middle school as needed. Learn more about testing accommodations on our website (schools.nyc.gov)—type “Testing Accommodations” into the search bar.

8.4 Students in District 75 Programs

Students with disabilities who are recommended for and have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate.

- If the student's IEP team determines that the student no longer needs District 75, then the student participates in middle school admissions through the current District 75 school.
- If a student's IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for middle school, the student will be notified of their District 75 middle school placement in May or June by their District 75 school.

8.5 Students in Temporary Housing

Students in temporary housing may apply to any of the programs included in their middle school application, even if their housing situation is uncertain. Students in temporary housing, as defined by The McKinney-Vento Homeless Assistance Act, are not required to submit documentation (including address, proof of date of birth, and immunization) in order to participate in an admissions process or enroll in school.

8.6 LGBTQ and Gender Nonconforming Students

Middle schools admit transgender and gender nonconforming students to programs and schools, including single-gender (female students only or male students only) programs, in accordance with their gender identity consistently asserted at school, regardless of sex assigned at birth. A transgender student interested in a single gender school should ask their school counselor to assist in the application process. Families can learn more at schools.nyc.gov/TransgenderStudentGuidelines.

8.7 School Location and Transportation

We offer transportation to middle school students based on these criteria:

- **Students in sixth grade** are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
Students in seventh grade and above are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.

Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child’s special needs which may also affect the type of vehicle or route on which the student is placed.

For more information, call us at 718-392-8855 or visit schools.nyc.gov/school-life/transportation/bus-eligibility.

8.8 Accountability

We collect information about school practices and outcomes, which can help identify each school’s strengths and areas for improvement.

This directory lists some of this information on school pages. The Performance section on each school page contains the following:

- **Course and test results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State ELA and Math tests

- **NYC School Survey results:** The percentage of students who feel safe in the hallways, bathrooms, locker rooms, and cafeteria as reported on the NYC School Survey

Average performance data for schools in this district during the 2016-2017 school year can be found in the District Information and Map section of this directory.

If you have questions about this section, please speak to your school counselor or enter any school’s name in the search bar at schools.nyc.gov/Find-a-School—click on the Data and Reports tab to find detailed information on each school’s performance in their School Quality Snapshot, School Quality Guide, and other reports.
District 25 Information and Map

Admissions Priorities
In District 25, students who live in certain zones and students who attend certain elementary schools have an admissions priority at certain middle schools. Learn more about each middle school program's admissions priorities on its school page.

What is the performance of a typical District 25 middle school?

- 97% of students passed core courses
- 55% of students scored at Level 3 or 4 on the State English Test
- 54% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

<table>
<thead>
<tr>
<th>Type</th>
<th>Program Name</th>
<th>DBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Adrien Block (I.S. 25)</td>
<td>25Q025</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>P.S. 164 Queens Valley</td>
<td>25Q164</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>J.H.S. 185Q Edward Bleeker</td>
<td>25Q185</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Daniel Carter Beard (J.H.S. 189)</td>
<td>25Q189</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>J.H.S. 194 William Carr</td>
<td>25Q194</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>The Magnet School of Global Studies &amp; Leadership (P.S./M.S. 200)</td>
<td>25Q200</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>PS/MS 219 Paul Klapper</td>
<td>25Q219</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>Rachel Carson (I.S. 237)</td>
<td>25Q237</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>I.S. 250 The Robert F. Kennedy Community Middle School</td>
<td>25Q250</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>The Queens School of Inquiry</td>
<td>25Q252</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>East-West School of International Studies</td>
<td>25Q281</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>World Journalism Preparatory: A College Board School</td>
<td>25Q285</td>
<td>38</td>
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<tr>
<td></td>
<td>BELL Academy</td>
<td>25Q294</td>
<td>39</td>
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<tr>
<td></td>
<td>College Point Collaborative</td>
<td>25Q379</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Queens College School for Math, Science and Technology</td>
<td>25Q499</td>
<td>41</td>
</tr>
</tbody>
</table>
District Schools

All students and residents of this district may apply to middle schools in this section.
Adrien Block I.S. 25 offers a variety of classes for a diverse group of learners. All classes follow the Common Core and engage students in rigorous learning, preparing them for high school and beyond. I.S. 25 immerses our students in a college- and career-readiness program. The Performing Arts Program is an integral part of our school culture. Students have the opportunity to choose from Band, Chorus, Dance, Art, and Keyboard in grade six and develop their talent during their time at I.S. 25. We offer a School Enrichment Model (SEM) which provides enriched learning experiences where students engage in learning clusters based on their strengths and interests. Some clusters include: Computer Programming, Drama, Fashion Blogger, Stock Market, Sports Marketing, and Manga Anime. STEAM projects are produced by students on each grade level. Our STEM Aviation Curriculum ties in physics, topography, meteorology, and geography while students learn the forces of flight and how they relate to weather. We partner with Greater Ridgewood Youth Council five days a week, 2:30pm-5:30pm. Activities include homework support, basketball, archery, art programs, community building, and STEM.

PROGRAMS OFFERED

Achievement through the Arts

Admissions Method: 🌟 Open
Program Eligibility: Open to students and residents of District 25

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>674</td>
<td>239</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>77</td>
<td>39</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 🌟 Priority to students residing in the zone 🌟 Then to students zoned to or attending P.S. 32 🌟 Then to students and residents of District 25. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 99% of students passed core courses
- 56% of students scored at Level 3 or 4 on the State English Test
- 54% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q025 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Francis Lewis High School
- Bayside High School
- Benjamin N. Cardozo High School

SCHOOL LIFE

Total Students: 1028 | Grades: 6-8
Community School: No | Uniform: No
School Day: 8:10am-2:30pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS

Language: Korean, Spanish
Accelerated: Algebra I, Living Environment, US History
Elective: Art, Band, Chorus, Dance, Keyboard

ACTIVITIES

ARISTA; American Debate; Ensemble Connect; Korean Program; Premier Chorus; Project Boost; Student Government; Urban Advantage
CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Coed: Flag Football, Soccer, Track and Field
Sports: Basketball, Cheerleading, Soccer
A dedicated staff and small school environment offer individualized social, emotional, and academic support. Queens Valley School offers all students high quality, instruction to prepare them for high school as well as college and/or a career. We value our technology program which includes SMART Boards, Promethean Boards, lap tops, desk tops and a state of the art lab. We offer an accelerated Regents program to all eligible eighth grade students. Our web-based programs include Castle Learning, Ed Performance, GoMath, Code X, Kahoot and Quizlet. Our Talent program provides students with an innovative and in-depth study in visual arts, dance, drama, vocal music, and video production. In addition, we have added a Talent track in coding and publishing; this provides our students with an opportunity to develop skills in STEM, computer programming, and graphic design. It is a vibrant program that strives to encourage and facilitate an enriched and creative environment. Our teachers model their artistic process with commitment to scaffold instruction. We have had students place as both finalists and semifinalists in the P.S. Art city-wide competition since its inception 10 years ago.

PROGRAMS OFFERED

Queens Valley School

Admissions Method: Open
Program Eligibility: Open to students and residents of District 25

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>280</td>
<td>79</td>
<td></td>
<td>4</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>13</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to continuing 5th grade students then to students zoned to I.S. 250. Then to students and residents of District 25. Last year, this program only admitted students from priority groups 1 and 2.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 94% of students passed core courses
- 63% of students scored at Level 3 or 4 on the State English Test
- 53% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Francis Lewis High School
- Benjamin N. Cardozo High School
- Robert F. Kennedy Community High School

Search [25Q164] at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 693
- Grades: K-8
- Community School: No
- Uniform: Yes
- School Day: 8:10am-2:30pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—31-50 hours expected by graduation
- Summer Session: No
- Weekend Program: No

ACADEMICS

- Language: Spanish
- Accelerated: Algebra I, Earth Science, US History

ACTIVITIES

- ARISTA Monitors; Arts performances; CHAMPS; Field Day; Inside Broadway; Peer Mediators; School Spirit Days; SONYC After school; STEM Program; Student Government/Town Halls; Teacher-Student Basketball; Trip to Broadway
- CHAMPS Sports—Girls: Volleyball
- CHAMPS Sports—Coed: Volleyball
- Sports: Basketball, Running Club
We ensure our students are prepared for college and 21st Century careers. Our teachers provide support and enrichment in an inquiry-based environment. We incorporate STEAM (Science, Technology, Engineering, Art, and Math) into the curriculum through our Collaborative Learning Program and Software Engineering Pilot. Students experience an interdisciplinary approach to learning through residency programs with Arts Connection, Silk Road Connect, and other cultural partners. Our students participate in engaging field trips, artist visits, and performances, and have won awards in science, math, robotics, art, spelling, and athletic competitions. We partner with Asia Society and Confucius Classrooms to provide our students with cultural experiences, and we offer Chinese language instruction and a dual language program. Parents are integral to our school community and they are invited to participate in activities and take on leadership roles. Daily communication between parents and our school is facilitated via our interactive website and Pupil Path online system.

**PROGRAMS OFFERED**

**ASPIRES**

**Admissions Method:** Open

**Program Eligibility:** Open to students and residents of Districts 25 and 28

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants/Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1255</td>
<td>383</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>140</td>
<td>59</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to students residing in the zone 2. Then to students zoned to or attending P.S. 21, P.S. 79, or P.S. 214 3. Then to students and residents of Districts 25 and 28. Last year, this program only admitted students from priority group 1.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 98% of students passed core courses
- 60% of students scored at Level 3 or 4 on the State English Test
- 65% of students scored at Level 3 or 4 on the State Math Test
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 2SQ185 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 1521 | Grades: 6-8
- Community School: No | Uniform: Yes
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language, Dual Language: Chinese
- Community Service: No
- Summer Session: Yes
- Weekend Program: Yes

**ACADEMICS**

- Language: Mandarin, Spanish
- Accelerated: Algebra I, Living Environment, US History
- Elective: Band, Chorus, Computer Science, Orchestra, Visual Arts

**ACTIVITIES**

- Best Buddies; Broadway Junior; Community Service; Band; Beautiful Me – Self Esteem Program; Bleeker Bulletin Newspaper; Chorus; Confucius Classrooms; Drama Club; Girls Who Code; LEGO Robotics; Math Team; Mouse Squad; Music; Orchestra; SHSAT Prep; Silk Road Connect; Software Engineering Program; Student Club Choices During the Day; Student Government Organization; Visual Arts; Yearbook; Young Debaters
- CHAMPS Sports—Coed: Baseball, Flag Rugby, Table Tennis, Volleyball
- Sports: Baseball, Basketball, Cheerleading, Fencing, Volleyball
J.H.S. 189 provides opportunities for young people to be engaged in social action/community service projects. In this context, students identify problems as well as needs and seek solutions that make a difference. To that end, every person at J.H.S. 189 is involved in a year-long community service project. Giving back to the community is a core belief in our school's culture. As a result, we have approximately 42 social action projects every year.

PROGRAMS OFFERED

**Daniel Carter Beard (J.H.S. 189) Chinese Dual Language Program**

Program Code: Q189M

<table>
<thead>
<tr>
<th>Admissions Method: SCREENED</th>
<th>Language</th>
</tr>
</thead>
</table>

**Program Eligibility:** Open to students and residents of Queens

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>277</td>
<td>25</td>
<td>11</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>5</td>
<td>6</td>
<td>No</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Daniel Carter Beard (J.H.S. 189)**

Program Code: Q189U

<table>
<thead>
<tr>
<th>Admissions Method: OPEN</th>
<th>Language</th>
</tr>
</thead>
</table>

**Program Eligibility:** Open to students and residents of District 25

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>328</td>
<td>208</td>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>61</td>
<td>34</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to students residing in the zone 2. Then to students and residents of Districts 25. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Students who apply to this program will be randomly selected.

PERFORMANCE

- **97%** of students passed core courses
- **45%** of students scored at Level 3 or 4 on the State English Test
- **56%** of students scored at Level 3 or 4 on the State Math Test
- **80%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Francis Lewis High School
- Robert F. Kennedy Community High School
- John Bowne High School

Search 25Q189 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- **Total Students:** 771 | **Grades:** 6-8
- **Community School:** Yes, YMCA of Greater New York- Flushing Branch | **Uniform:** Yes
- **School Day:** 8:05am-2:25pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language, Dual Language: Chinese
- **Community Service:** No
- **Summer Session:** No
- **Weekend Program:** Yes

ACADEMICS

- **Language:** Mandarin, Spanish
- **Accelerated:** Algebra I, Living Environment

ACTIVITIES

- Beading Club; Chess Club; Cooking Club; Guitar; Movie Club
- **CHAMPS Sports—Coed:** Developmental Basketball, Soccer, Volleyball
- **Sports:** Basketball
J.H.S. 194 aims to educate children holistically by challenging all students academically, encouraging student voice, and supporting self-expression through a diverse fine and performing arts department, which includes: fine art, concert band, theater, film and media, dance, chorus and photography. J.H.S. 194 strives to support students academically, socially, and emotionally through our grade-level academies, each with a dean, an assistant principal, and two shared guidance counselors. We house a Beacon program on-site which expands the choice of after-school activities for students. Our fine and performing arts department collaborates with numerous arts agencies throughout the city, including: New York City Center, Flushing Town Hall, Jazz from Lincoln Center, and Magic Box. We have student council in every grade and encourage students to be active members in the planning of school events. We believe parental involvement is essential to student success. We welcome open communication with our families and host a variety of events throughout the year.

**PROGRAMS OFFERED**

**William Carr (J.H.S. 194): Arts Infusion**

**Admissions Method:** Open

**Program Eligibility:** Open to students and residents of District 25

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>353</td>
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<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>116</td>
<td>57</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students zoned to or attending P.S. 193 or P.S. 209 3 Then to students and residents of District 25. Last year, this program admitted students from all priority groups.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 94% of students passed core courses
- 54% of students scored at Level 3 or 4 on the State English Test
- 54% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q194 at schools.nyc.gov/Find-a-School for more about this school.

**Which high schools did students from this school most frequently attend?**
- Bayside High School
- Robert F. Kennedy Community High School
- Francis Lewis High School

**SCHOOL LIFE**

- Total Students: 1241
- Grades: 6-8
- Community School: No
- Uniform: Yes
- School Day: 8:05am-2:25pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: Yes
- Weekend Program: Yes

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment, US History
- Elective: Concert Band, Chorus, Dance, Film and Media, Fine Art, Photography (Seventh and Eighth Grade), Public Speaking/Debate (Sixth Grade), Theater

**ACTIVITIES**

Boys and Girls Basketball; Chess Club Friends of Rachel; Citizen Science Club; Culture Club; Dance Team; Film Club; Jazz Band; LEGO Robotics; Math Team; Peer Tutoring; Ukelele Club; Volleyball; Yearbook Club

CHAMPS Sports—Boys: Basketball League

CHAMPS Sports—Girls: Basketball League

CHAMPS Sports—Coed: Soccer, Volleyball

Sports: Boys Basketball, Flag Football, Soccer, Volleyball

**Neighborhood:** Whitestone

**Address:** 154-60 17th Avenue, Queens NY 11357

**Shared Space:** No

**Accessibility:** Not Accessible

**Subway:** N/A

**Bus:** Q15, Q15A, Q16, Q76, QM2, QM20, QM32

**Contact:** Ann Lippert, Parent Coordinator

**Email:** alippert@schools.nyc.gov

**Website:** schools.nyc.gov/Find-a-School

**Phone:** 718-746-0818
We are now The Magnet School of Global Studies & Leadership. Our students study different nations and cultures and they even connect with world travelers through Skype. They explore ways in which they can become leaders and effect global change. We are a one-to-one technology school; all students have their own Chromebook. Our rigorous curriculum emphasizes the use of STEM principles to make the world a better place. We are a unique school because we are small, but we span grades PK-8. Middle school students have the opportunity to act as mentors for younger students in the building. Our motto is: “200 Cares.” We strive to build and maintain a caring school environment where all students feel welcome and supported. Middle school students also engage in two semesters of enrichment electives each year, including topics like chess, media studies, yoga, comedic improvisation, journalism, community service, and sign language. In addition to the core academic subjects, we offer Spanish, Visual Arts, Drama, and Physical Education three times per week. We also invite middle school students to participate in a variety of sports such as soccer, basketball, softball, and dance before school and to attend our free, daily after-school program.

PROGRAMS OFFERED

The Magnet School of Global Studies & Leadership

Admissions Method: Open

Program Eligibility: Open to students and residents of District 25

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tr>
<td>General Education</td>
<td>174</td>
<td>53</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>9</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to continuing 5th grade students Then to students zoned to I.S. 25 Then to students and residents of District 25. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 96% of students passed core courses
- 59% of students scored at Level 3 or 4 on the State English Test
- 40% of students scored at Level 3 or 4 on the State Math Test
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Francis Lewis High School
- John Bowne High School
- Robert F. Kennedy Community High School

Search 25Q200 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 522 | Grades: K-8
Community School: No | Uniform: No
School Day: 8:05am-2:25pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: Spanish
Accelerated: Living Environment, Spanish
Elective: Chess, Comedic Improvisation, Community Service, High School Art Portfolio Prep, Journalism, Media Studies, Photography, Yoga

ACTIVITIES

American Sign Language; Art Contests; Art Portfolio; Basketball; Battle of the Classes; Central Queens Y After-School Program; Chess; Comedic Improvisation; Eighth Grade Senior Trip, Dance, and Awards Breakfast; Dance; Field Day; Flag Football; Journalism; Jump Rope for the Heart and other charity fundraisers; Math Olympiad; Media Club; National Spelling Bee; Photography & Media; Saturday Test Prep; School Dances; Science Fair; School Spirit Club; Softball; Spanish Club; Student Government; Yoga

CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Coed: Dance, Fitness Club, Soccer, Softball
Sports: Basketball
We are proud of our school. Teachers, students, and families are dedicated. We practice the concept of social justice, which we translate to mean Equity Access, maximum inclusion for all. This is reflected in how we build our classes, organize all activities, and ensure that every student has access to all the school has to offer. Nearly all of our students take two Regents and our high passing rate reflects high expectations and high achievement for all students. The process starts for many of our students in Pre-K and we welcome new students all along the way to eighth grade graduation! Parents appreciate how our school provides a challenging curriculum within a small learning community that promotes positive behavior. Our collaborative teams work together to set goals, plan for effective instruction, and monitor and assess student performance. The skills and strategies that students gain enable them to attain success and reach their potential. Our skilled staff supports families in many ways. Parents feel that the school creates a physically and emotionally secure environment in which everyone can focus on student learning. A quick visit to the school will reveal the “family feel” most visitors notice when they are here.

PROGRAMS OFFERED

Admissions Method: Open
Program Eligibility: Open to students and residents of District 25

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>229</td>
<td>46</td>
<td>5</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>57</td>
<td>33</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to continuing 5th grade students
2. Then to students zoned to I.S. 250
3. Then to students and residents of District 25.

Last year, this program only admitted students from priority groups 1 and 2.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 100% of students passed core courses
- 51% of students scored at Level 3 or 4 on the State English Test
- 60% of students scored at Level 3 or 4 on the State Math Test
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Benjamin N. Cardozo High School
- Francis Lewis High School
- Bayside High School

Search 2SQ219 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 642 | Grades: K-8
Community School: No | Uniform: No
School Day: 8:10am-2:30pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Mandarin
Accelerated: Algebra I, Earth Science
Elective: Art (Pre-K-8), Music/Band/Chorus (Pre-K-8)

ACTIVITIES

ACES After School Program; Bloomingdales Mentoring; Bricks 4 Kidz; Brooklyn Nets Basketball Clinic; Career Day; Elevate; Family Fun Nights; Family U – Preparing for College and Careers; Field Trips: Boston, Philadelphia, Washington, D.C.; International Night; Makers Club; Nest and Horizon Specialized Programs; NY Pops; SciCon; Student of the Month; TDF Intro to Theater; Teachers College
I.S. 237 provides a robust and supportive middle school experience and, at the same time, promotes college and career readiness in multiple ways. Our strong academic program includes Special Progress (SP) courses on each grade level. Eighth grade SP students take Regents exams in Algebra, US History & Government, Earth Science, and Living Environment, as well as the Spanish Proficiency exam. Many students go on to attend Stuyvesant, Bronx Science, and Brooklyn Tech. English language learners receive instruction before, after, and during the school day as well as on Saturdays. All students receive instruction in visual arts, band, strings, or chorus. Our extended day programs include academic tutoring, basketball, musical theater, guitar, keyboard, and art. Our Debate and Math teams have won multiple district-, borough-, and city-wide tournaments. SONYC, a free after-school program, offers homework help and recreational activities Monday through Friday from 2:20pm-5pm, Monday and Wednesday evenings from 5pm-6:30pm, and is open during most school holidays. We welcome parent involvement at all times.

**Neighborhood:** Flushing  
**Address:** 46-21 Colden Street, Queens NY 11355  
**Shared Space:** Yes—25Q237, 25Q281  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** N/A  
**Bus:** Q17, Q20A, Q20B, Q25, Q27, Q34, Q44-SBS, Q65  
**Contact:** Judith Friedman, Principal  
**Email:** 25q237@schools.nyc.gov  
**Website:** rcis237.org  
**Phone:** 718-353-6464

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**PROGRAMS OFFERED**

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The Magnet School for the Arts (I.S. 237)  
**Program Code:** Q237U  
**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of Districts 25 and 28

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>718</td>
<td>263</td>
<td>3</td>
<td>Yes</td>
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<td>Students with Disabilities</td>
<td>85</td>
<td>43</td>
<td>2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to students residing in the zone  
Then to students and residents of Districts 25 and 28. Last year, this program admitted students from all priority groups.  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

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**PERFORMANCE**

- 95% of students passed core courses
- 49% of students scored at Level 3 or 4 on the State English Test
- 61% of students scored at Level 3 or 4 on the State Math Test
- 70% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q237 at schools.nyc.gov/Find-a-School for more about this school.

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**SCHOOL LIFE**

- **Total Students:** 1368  
- **Grades:** 6-8  
- **Community School:** No  
- **Uniform:** Yes—Official uniform must be purchased.  
- **School Day:** 8am-2:20pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Chinese  
- **Community Service:** Yes—Offered  
- **Summer Session:** Yes—Academic support for certain students.  
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

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**ACADEMICS**

- **Language:** Mandarin, Spanish  
- **Accelerated:** Algebra I, Earth Science, Living Environment, Spanish, US History  
- **Elective:** Band, Chorus, Computer, SP Classes on all grade levels, Strings, Visual Arts

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**ACTIVITIES**

- **Academic Support:** CUNY Arts Team; Debate Teams; English as a New Language Classes; Evening Center Trips: Broadway Theater, MoMa, Pocono Valley, Philadelphia, NY Historical Society; Magic Box Photography; Math Teams; Music & Art Performances; Parents as Artists Workshops; Roundabout Theater; Saturday Academy; SONYC; Talent Courses; Urban Advantage Science; Yearbook  
**CHAMPS Sports—Coed:** Badminton, Developmental Basketball, Floor Hockey, Soccer, Softball, Volleyball  
**Sports:** Basketball, Cheerleading, NY Roadrunners
I.S. 250 is a small learning environment which promotes lifelong learners who possess strong character, self-worth, and the tools needed to be productive citizens. Students will acquire the knowledge and skills to be college- and career-ready through a rigorous curriculum that addresses our diverse learners. All students are empowered to be confident, tolerant, and empathetic to their community while flourishing in a school that celebrates multi-culturalism, acceptance, and individuality. Our mission is to build a solid foundation focusing on social responsibility, hope for the future, and lifelong success, NO EXCEPTIONS!

Neighborhood: Kew Gardens Hills
Address: 158-40 76th Road, Queens NY 11366
Shared Space: Yes—25Q250, 25Q252
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: N/A
Bus: Q25, Q34, Q46, Q64, Q65, QM1, QM31, QM35, QM36, QM5, QM6, QM7, QM8

Contact: Karen Eitelberg, Parent Coordinator
Email: keitelberg@schools.nyc.gov
Website: rfk250.com
Phone: 718-591-9000

PROGRAMS OFFERED

Robert F. Kennedy Community Middle School I.S. 250 (Federal Magnet Program)
Program Code: Q250U

Admissions Method: Open
Program Eligibility: Open to students and residents of Districts 25 and 28

Prior Year Admissions
General Education
Applicants 261
Seats 117
Applicants Per Seat 2
Seats Filled 117

Students with Disabilities
Applicants 71
Seats 19
Applicants Per Seat 4
Seats Filled 19

Admissions Priorities:
1. Priority to students residing in the zone
2. Then to students zoned to or attending P.S. 165
3. Then to students and residents of Districts 25 and 28.

Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 94% of students passed core courses
- 31% of students scored at Level 3 or 4 on the State English Test
- 28% of students scored at Level 3 or 4 on the State Math Test
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q250 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Robert F. Kennedy Community High School
- John Bowne High School
- Benjamin N. Cardozo High School

SCHOOL LIFE

- Total Students: 399 | Grades: 6-8
- Community School: No | Uniform: Yes—Top and bottom-specific colors or styles
- School Day: 7:45am-2:05pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: Yes—Saturday program for certain students.

ACADEMICS

- Language: Spanish
- Accelerated: Living Environment
- Elective: Keyboard, Recorder Ensemble, Show Choir

ACTIVITIES

- English Language Arts and Mathematics Intervention Academy; Learning Language Through Games; Magma Science Club; RFK Art Club; RFK Editorial Club; Student Government
- CHAMPS Sports—Coed: Dance
- Sports: Basketball, Volleyball
Students like the warm-yet-demanding teachers who challenge and engage them. They profit from their early exposure to the campus, courses, and professors at Queens College and find a wide variety of friends here. The Queens School of Inquiry (QSI) is a neighborhood school that works with Queens College (QC) beginning in the sixth grade so that students may earn up to 60 free QC credits in high school. Parents appreciate the personal contact with their child’s teachers and with the principal.

Neighborhood: Kew Gardens Hills
Address: 158-40 76th Road, Queens NY 11366
Shared Space: Yes—25Q250, 25Q252
Accessibility: Partially Accessible See section 8.1 for more information.
Subway: N/A
Bus: Q25, Q34, Q46, Q64, Q65, QM1, QM31, QM35, QM36, QM5, QM6, QM7, QM8

Contact: Meredith Inbal, Principal
Email: Minbal@schools.nyc.gov
Website: queensinquiry.com
Phone: 718-380-6929

PROGRAMS OFFERED

The Queens School of Inquiry

Admissions Method: Open
Program Eligibility: Open to students and residents of District 25

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>214</td>
<td>73</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>12</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students zoned for I.S. 250 Then to students and residents of District 25. Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

99% of students passed core courses
41% of students scored at Level 3 or 4 on the State English Test
41% of students scored at Level 3 or 4 on the State Math Test
82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- The Queens School of Inquiry

Search 25Q252 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 576 | Grades: 6-12
Community School: No | Uniform: No
School Day: 7:50am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—For incoming sixth graders
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Daily Art, Early Morning Tutoring, Music (Sixth and Seventh Grades), and/or Stringed Instrument Instruction

ACTIVITIES

Advisory; Art Club; Career Institute and College Immersion Programs (Seventh and Eighth Grades) from QC; Daily Student Computer Use; Dance Club; Photography Club; School Play; Student Government; Urban Advantage Science Program; Yearbook Committee
CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Volleyball League
CHAMPS Sports—Coed: Badminton
Sports: Fitness Club, Yoga
We focus on college and careers from grade 6. We are a small, inclusive school supporting all students through cotaught classes, many with 1:13 class ratios, allowing significant individual support. Students take three additional periods of Math and ELA per week to support high achievement and college readiness. Students take Japanese, Korean, and Chinese. Our school culture embraces our four pillars: honor, excellence, curiosity, and celebration. We pride ourselves on a positive, safe school environment through our anti-bullying program, Rachel's Challenge, advisory, school clubs, and student government. Our parent coordinator and on-site translators keep parents informed through a newsletter, calendar, and monthly First Fridays (parents are invited into EWSIS classes for the day). Assignments, grades, and attendance are available on Pupilpath. Our college focused 6-12 program has 100% of middle school students taking Regents classes, college trips starting in 6th grade, and a dedicated CBI college counselor who helps 100% of our students get accepted to college. We were a Reward School in 2015-16 and a Respect for All School in 2017-18. It is expected that students come to EWSIS for a 7-year program, 6th through 12th grade.

**Neighborhood:** Flushing  
**Address:** 46-21 Colden Street, Queens NY 11355  
**Shared Space:** Yes—25Q237, 25Q281  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** N/A  
**Bus:** Q17, Q20A, Q20B, Q25, Q27, Q34, Q44-SBS, Q65  

**Contact:** Anthony Cromer, Principal  
**Email:** contact@ewsis.org  
**Website:** ewsis.org  
**Phone:** 718-353-0009

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Program Code: Q281U</th>
</tr>
</thead>
</table>

**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of District 25

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>631</td>
<td>77</td>
<td>8</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>67</td>
<td>13</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected.

**PERFORMANCE**

- 95% of students passed core courses  
- 65% of students scored at Level 3 or 4 on the State English Test  
- 77% of students scored at Level 3 or 4 on the State Math Test  
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 25Q281 at schools.nyc.gov/Find-a-School for more about this school.*

**Which high schools did students from this school most frequently attend?**

- East-West School of International Studies  
- Francis Lewis High School  
- Brooklyn Technical High School

**SCHOOL LIFE**

- **Total Students:** 649  
- **Grades:** 6-12  
- **Community School:** No  
- **Uniform:** Yes  
- **School Day:** 7:30am-2:20pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** No  
- **Summer Session:** Yes—Academic support and enrichment  
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Japanese, Korean, Mandarin  
- **Accelerated:** Algebra I, Living Environment  
- **Elective:** Advisory, Art, Dance, Music

**ACTIVITIES**

- Art Club; Games Club; Gay-Straight Alliance;  
- Girl Talk; Glee; Japanese Culture Club;  
- Junior NAACP; K-Pop; Key Club; Literacy Lab; Model UN; Newspaper Club; OST  
- Hodori; Peer Mediation; Photography;  
- Roblox Club; Robotics; School Newspaper;  
- Student Government; Table Tennis; Tutoring;  
- Ultimate Frisbee; Yearbook; Yiddish Song Club; Young Men's Leadership  
- **CHAMPS Sports—Girls:** Volleyball  
- **Sports:** Judo, Soccer, Volleyball
World Journalism Preparatory School (WJPS) is a place where students feel known, heard, and supported. Our students like the opportunities we present for self-directed learning and enjoy being active participants in a school culture they help build. They also enjoy using technology across the curriculum. Parents value our project-based learning activities and our advisory classes that build relationships with students and teachers. They also appreciate that our seven-year curriculum carries students through a challenging, yet personalized, middle and high school program. Each student creates an online portfolio of their best academic work and they participate in student-led Portfolio Review Conferences. All students have a WJPS email account and a locker. A robust school website, newspaper, broadcast program, online communications system (PupilPath) and other tools means that students and families are always in touch, and aware of school activities. The WJPS motto is “Don’t stop until you’re proud,” and this is evident in our 97% high school graduation rate. It is expected that middle school students come to WJPS for a seven-year program (grades 6-12) that allows them to seamlessly transition to high school.

PROGRAMS OFFERED

**Admissions Journalism Preparatory: A College Board School**

- **Program Code:** Q285L
- **Admissions Method:** Limited Unscreened
- **Program Eligibility:** Open to students and residents of District 25
- **Prior Year Admissions**
  - General Education: Applicatns 250, Seats 77, Applicants Per Seat 3, Seats Filled 77
  - Students with Disabilities: Applicatns 36, Seats 13, Applicants Per Seat 3, Seats Filled 13
- **Admissions Priorities:**
  - Priority to students and residents of District 25 who attend an information session
  - Then to students and residents of District 25
  - Last year, this program admitted students from all priority groups.
- **Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 99% of students passed core courses
- 55% of students scored at Level 3 or 4 on the State English Test
- 36% of students scored at Level 3 or 4 on the State Math Test
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- World Journalism Preparatory: A College Board School
- Francis Lewis High School

Search 25Q285 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- **Total Students:** 567 | **Grades:** 6-12
- **Community School:** No | **Uniform:** Yes
- **School Day:** 8am-2:20pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Offered
- **Summer Session:** Yes
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Living Environment, Spanish
- **Elective:** Advisory, Art, Dance, Technology

**ACTIVITIES**

- Art Club; College Week; Community Service; Debate Team; Endangered Animal Club; Field Day & Picnic; Green Team Environmental Club; Multi-Cultural Feast Day; Model United Nations; Spirit Club; Student Ambassador Program; Student Government; Town Hall Meetings; Video Game Club
- **CHAMPS Sports—Coed:** Step, Track and Field
- **Sports:** Intramural Coed Basketball
BELL Academy is proudly recognized as a Schoolwide Enrichment Model. Following Dr. Renzulli’s Schoolwide Enrichment Model allows us to place a strong focus on challenging our students in real world project-based learning, while taking their unique gifts and talents into consideration. With the support of talented and dedicated staff, all students are encouraged to develop their unique profile of talents. Students can experience up to three interactive Enrichment Clusters each year. Some of the Enrichment Clusters offered are Drama, Young Entrepreneurs, Projects for Peace, Future Community Leaders, Film, Healthy Living, and String Ensemble. Instructional technology is leveraged in meaningful ways to enhance student learning. All students have access to laptops, iPads, and SMART Board technology in every classroom. Our talented teachers engage our students in complex tasks and include components of STEAM learning to ensure students are best prepared for college, careers, and beyond. Students and families enjoy our small, nurturing environment, which allows parents and teachers to work collaboratively to provide optimum learning conditions for all students.

PROGRAMS OFFERED

**BELL Academy**

Admissions Method: 📝 Open

Program Eligibility: Open to students and residents of District 25

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>741</td>
<td>118</td>
<td>6</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>102</td>
<td>20</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 📝 Priority to 5th grade students zoned to or attending P.S. 169 📝 Then to students and residents of District 25. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 👨‍👩‍👧‍👦 99% of students passed core courses
- 🎓 73% of students scored at Level 3 or 4 on the State English Test
- 🎓 72% of students scored at Level 3 or 4 on the State Math Test
- 🎩 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Bayside High School
- Francis Lewis High School
- The Bronx High School of Science

Search 25Q294 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

Total Students: 375 | Grades: 6-8
Community School: No | Uniform: Yes
School Day: 7:50am-2:10pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—Academic support and enrichment.
Weekend Program: Yes—Saturday program for academic support and enrichment.

**ACADEMICS**

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Art, Music, Weekly Enrichment (Animation with JavaScript, Aviation, Chorus, Culinary Arts, Dance, Drama/Theater, Exploring Art through Social Issues, Film, Future Community Leaders, Healthy Living, Projects for Peace, String Ensemble, Young Entrepreneurs)

**ACTIVITIES**

BELL Literary Magazine; BELL School Newspaper; Chess Club; Content Area Residencies; Dance; Field Trips; Interdisciplinary Projects; LEGO Robotics; Math Club; Multi-Cultural Club; Music; Parent/Student Activities; Renzulli Learning Technology-Based Enrichment; School Ambassadors Program; Theater; Visual Arts; W-BELL Radio Show; Yearbook Club

CHAMPS Sports—Coed: Fitness Club, Track and Field
Sports: Basketball, Flag Football, Mighty Milers Running, Soccer, Volleyball
The M.S. 379 community will work collaboratively, as partners, to engage students in rigorous learning opportunities preparing them for high school and beyond. Our expectations are that students will develop academic skills and knowledge necessary as they become productive members of our local community and global society. We aim to develop inquiring, knowledgeable and caring young adults. The knowledge and skills students gain in our school will empower them to become active, compassionate lifelong learners. Our students explore content through challenging project based and self-directed learning models and make connections to our local and global communities. M.S. 379 opened for the first time in Fall of 2018, the building name chosen by the community is the College Point Collaborative School of Leadership and Innovation. Those themes will be reflected in the culture of the new school.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>College Point Collaborative</th>
<th>Program Code: Q379U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Open</td>
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<tr>
<td>Program Eligibility: Open to students and residents of District 25</td>
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<td>Prior Year Admissions</td>
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<td>General Education</td>
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<td>Students with Disabilities</td>
<td>Seats: 129</td>
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<td></td>
<td>Seats Filled: Yes</td>
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<tr>
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<td>Priority to 5th grade students in P.S. 29 and P.S. 129</td>
</tr>
<tr>
<td>Selection Criteria:</td>
<td>Students who apply to this program will be randomly selected.</td>
</tr>
</tbody>
</table>

**PERFORMANCE**

- N/A of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q379 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: TBD
- Grades: 6 (School will serve grades 6-8 by Fall 2020)
- Community School: No
- Uniform: Yes
- School Day: TBD
- Extended Day: TBD
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: TBD based on student interest
- Accelerated: Algebra I, Living Environment

**ACTIVITIES**

- TBD based on student interest
Queens College School for Math, Science, and Technology is a 2014 National Blue Ribbon School. Eligible students participate in Regents courses in math and science. Our school has a partnership with Lincoln Center Education and Queens College. Select teachers receive professional development and support from Queens College faculty. Our middle school students learn instrumental music in grades seven and eight.

Neighborhood: Kew Gardens Hills
Address: 148-20 Reeves Avenue, Queens NY 11367
Shared Space: Yes—25Q499, 75Q993
Accessibility: Accessible
See section 8.1 for more information.
Subway: N/A
Bus: Q17, Q20A, Q20B, Q25, Q34, Q44-SBS, Q88

Contact: Steve Adinolfi, Guidance Counselor
Email: SAdinolfi@schools.nyc.gov
Website: ps499forms.st.weebly.com
Phone: 718-461-7462

PROGRAMS OFFERED

Queens College School for Math, Science and Technology

Admissions Method: 🌐 Open
Program Eligibility: Open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Selection Criteria: As per MOU with Queens College, the school will organize applicants by district of residence and admit students from each Queens district equally, to the extent possible based on total pool of applicants. Siblings of current students will receive priority in admissions.

PERFORMANCE

- 97% of students passed core courses
- 75% of students scored at Level 3 or 4 on the State English Test
- 74% of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q499 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Francis Lewis High School

SCHOOL LIFE

Total Students: 485 | Grades: PK-8
Community School: No | Uniform: No
School Day: 8:20am-2:40pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Google Classroom/Technology, Instrumental Music, STEM, Visual Arts

ACTIVITIES

ARISTA · Chess · Debate Team · Lincoln Center Education Focus School · Math Club · Middle School Cabinet · Yearbook Publishing
CHAMPS Sports—Coed: Fitness Club, Volleyball, Yoga
Boroughwide Schools

All Queens students and residents may apply to middle schools in this section.
At I.S. 5, We Talk Like Scholars, Write Like Experts, Think Like Innovators, and Live Like Leaders! Students appreciate that I.S. 5 provides them with a nurturing learning environment which is focused on developing their academic and emotional needs to prepare every student for high school and beyond. In order to foster connections between staff and students in a large middle school setting, I.S. 5 consists of four learning communities commonly referred to as Community of Scholars, Community of Experts, Community of Innovators, and Community of Leaders. Our school community is currently engaging in opportunities for project-based learning, with hands-on projects that highlight the importance of global citizenship and the legacies of our contributions in the community at large. We are continuing to build student socio-emotional growth through the incorporation of Leader in Me and a tiered approach to Next Level Readiness support through Grade Six Advisories, Grade Seven College Access for All, and Grade Eight Research and Media Studies. We pride ourselves on engaging students to build autonomous learners that will be successful members of the 21st century and communicating and celebrating student growth with our parents and families.

### PROGRAMS OFFERED

#### Walter H. Crowley Intermediate School (I.S. 5) Spanish Dual Language Program

<table>
<thead>
<tr>
<th>Program Code: Q005M</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> [Screened]: Language</td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong> Open to students and residents of Queens</td>
</tr>
<tr>
<td><strong>Prior Year Admissions</strong></td>
</tr>
<tr>
<td><strong>General Education</strong></td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
</tr>
<tr>
<td><strong>Applicants Per Seat</strong></td>
</tr>
<tr>
<td><strong>Seats Filled</strong></td>
</tr>
</tbody>
</table>

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

#### Walter H. Crowley Leadership Program

<table>
<thead>
<tr>
<th>Program Code: Q005U</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> [Open]</td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong> Open to 5th grade students at P.S. 16, P.S. 19, and P.S. 143 and students zoned to I.S. 61 or I.S. 311</td>
</tr>
<tr>
<td><strong>Prior Year Admissions</strong></td>
</tr>
<tr>
<td><strong>General Education</strong></td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
</tr>
<tr>
<td><strong>Applicants Per Seat</strong></td>
</tr>
<tr>
<td><strong>Seats Filled</strong></td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected.

#### The Walter H. Crowley Intermediate School (I.S. 5) Zoned Program

<table>
<thead>
<tr>
<th>Program Code: Q005Z</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> [Zoned]</td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong> Open to students residing in the zone</td>
</tr>
</tbody>
</table>

### PERFORMANCE

- **95%** of students passed core courses
- **54%** of students scored at Level 3 or 4 on the State English Test
- **51%** of students scored at Level 3 or 4 on the State Math Test
- **85%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 24Q005 at schools.nyc.gov/Find-a-School for more about this school.

### ACADEMICS

- **Language:** Spanish
- **Accelerated:** Algebra I, Living Environment
- **Elective:** Fine and Performing Arts (Art, Dance, Drama, Vocal, and Instrumental Music), Technology

### ACTIVITIES

- **Sports:** I.S. 5 Boys Basketball, Cheerleading
- **CHAMPS Sports—Girls:** Basketball League, Volleyball, Volleyball League
- **CHAMPS Sports—Coed:** Floor Hockey
- **Band Club:** Broadway Book Club; Builder's Club; Chess Club; Debate Club; Dance Club; Drama Club; Homeroom Class Presidents; Intramural Sports; Manice Trip; Soccer Club; Student Organization; Student Government; Yearbook Club; Yoga Club; Young Runners; Partnerships: Street Soccer USA, MTI/Schubert Broadway Jr.; Billion Oyster Project; College Access for All; NY Historical Society; Urban Advantage; NY SunWorks; Apple for Education /Pending Partnerships: Beautiful Me & EverFi with NY Islanders

### CONTACT

- **Address:** 50-40 Jacobus Street, Queens NY 11373
- **Phone:** 718-205-6788
- **Website:** schools.nyc.gov/Find-a-School
- **Email:** 24Q005@schools.nyc.gov
- **Principal:** Kelly Nepogoda
- **Bus:** Q18, Q47, Q53, Q58, Q59, Q60
- **Neighborhood:** Elmhurst-Maspeth
- **Food:** Breakfast, Lunch, and Dinner
- **Subway:** 7 to Elmhurst Ave
- **Parking:** Yes
- **Safety:** Yes
- **Music:** Piano, Vocal, and Instrumental
- **Arts:** Art, Dance, Drama, Elective: Environment
- **Sports:** I.S. 5 Girls Volleyball, Basketball
- **CHAMPS Sports—Boys:** Basketball League, Volleyball, Chess Club
- **CHAMPS Sports—Coed:** Basketball League, Volleyball, Volleyball League
- **Conference:** Q18, Q47, Q53, Q58, Q59, Q60
- **Davidson Outing:** New York City, Statue of Liberty, Central Park
- **Other Activities:** Sports; I.S. 5 Boys Basketball, Cheerleading

### SCHOOL LIFE

- **Total Students:** 1798 | **Grades:** 6-8
- **Community School:** No | **Uniform:** No
- **School Day:** 8am-2:20pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language, Dual Language: Spanish
- **Community Service:** No
- **Summer Session:** No
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

### SCHOOL LIFE

- **Total Students:** 1798 | **Grades:** 6-8
- **Community School:** No | **Uniform:** No
- **School Day:** 8am-2:20pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language, Dual Language: Spanish
- **Community Service:** No
- **Summer Session:** No
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

### ACTIVITIES

- **Sports:** I.S. 5 Boys Basketball, Cheerleading
- **CHAMPS Sports—Girls:** Basketball League, Volleyball, Volleyball League
- **CHAMPS Sports—Coed:** Floor Hockey
- **Music:** Piano, Vocal, and Instrumental
- **Arts:** Art, Dance, Drama, Elective: Environment
- **Sports:** I.S. 5 Girls Volleyball, Basketball
- **CHAMPS Sports—Boys:** Basketball League, Volleyball, Chess Club
- **CHAMPS Sports—Coed:** Basketball League, Volleyball, Volleyball League
- **Conference:** Q18, Q47, Q53, Q58, Q59, Q60
- **Davidson Outing:** New York City, Statue of Liberty, Central Park
- **Other Activities:** Sports; I.S. 5 Boys Basketball, Cheerleading

- **Address:** 50-40 Jacobus Street, Queens NY 11373
- **Bus:** Q18, Q47, Q53, Q58, Q59, Q60
- **Neighborhood:** Elmhurst-Maspeth
- **Food:** Breakfast, Lunch, and Dinner
- **Subway:** 7 to Elmhurst Ave
- **Parking:** Yes
- **Safety:** Yes
- **Music:** Piano, Vocal, and Instrumental
- **Arts:** Art, Dance, Drama, Elective: Environment
- **Sports:** I.S. 5 Girls Volleyball, Basketball
- **CHAMPS Sports—Boys:** Basketball League, Volleyball, Chess Club
- **CHAMPS Sports—Coed:** Basketball League, Volleyball, Volleyball League
- **Conference:** Q18, Q47, Q53, Q58, Q59, Q60
- **Davidson Outing:** New York City, Statue of Liberty, Central Park
- **Other Activities:** Sports; I.S. 5 Boys Basketball, Cheerleading
We are a diverse school community that is divided into five small learning communities called academies. Each of these academies serves as a smaller school within our building to help create and foster a nurturing environment for the students they house. We have done this by assigning each academy its own assistant principal, dean, guidance counselor, and staff of teachers. Each academy is geographically located in a specific area of the building and has its own lunch and assembly periods. In order to provide students with an opportunity to become active members of the school community, I.S. 73’s Student Council has been established to enhance school spirit and to improve the overall student experience. These students are elected to one-year positions and serve as representatives of their grade level as well as their homeroom class. Student Council members are responsible for discussing school-wide concerns and activities during the year. In addition, our school provides all eighth graders the opportunity to take the Specialized High School Exam in school during the school day at I.S. 73. Kaplan provides free test prep prior to the exam for all of our students who choose to sit for the exam.

**PROGRAMS OFFERED**

### Admissions Method:

- **Frank Sansivieri Intermediate School I.S. 73 Beacon Middle School Program**
  - Composite Score
  - Program Eligibility: Open to students and residents of District 24
  - Prior Year Admissions:
    - General Education: 919, Seats: 48
    - Students with Disabilities: 90, Seats: 12
  - Applicants Per Seat: 19, Seats Filled: Yes

  **Selection Criteria:** Attendance: 10%; Final 4th Grade Report Card: 45%; 4th Grade New York State Math Exam: 22.5%. 4th Grade New York State ELA Exam: 22.5%

### I.S. 73 Spanish Dual Language Program

- **Screened:** Language
- Program Eligibility: Open to students and residents of Queens
  - Prior Year Admissions:
    - General Education: 434, Seats: 25
    - Students with Disabilities: 64, Seats: 5
  - Applicants Per Seat: 17, Seats Filled: No

  **Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transition Bilingual Education programs in the target language.

### The Frank Sansivieri Intermediate School (I.S. 73)

- Program Eligibility: Open to 5th grade students at P.S. 16, P.S. 19, and P.S. 143 and students zoned to I.S. 61 or I.S. 311
- Prior Year Admissions:
  - General Education: 394, Seats: 120
  - Students with Disabilities: 68, Seats: 30
  - Applicants Per Seat: 3, Seats Filled: Yes

  **Selection Criteria:** Students who apply to this program will be randomly selected.

### The Frank Sansivieri Intermediate School (I.S. 73) Zoned Program

- Program Eligibility: Open to students residing in the zone
  - Zoned
  - Prior Year Admissions:
    - General Education: 394, Seats: 120
    - Students with Disabilities: 68, Seats: 30
  - Applicants Per Seat: 3, Seats Filled: Yes

**PERFORMANCE**

- 98% of students passed core courses
- 47% of students scored at Level 3 or 4 on the State English Test
- 48% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**SCHOOL LIFE**

- Total Students: 1971 | Grades: 6-8
- Community School: No | Uniform: Yes
- School Day: 8am-2:20pm
- Extended Day: No
- English Language Learner Program: English as a New Language, Dual Language: Spanish
- Community Service: Yes—Offered
- Summer Session: Yes—Academic support for certain students.
- Weekend Program: Yes

**ACADEMICS**

- Language: Latin, Other Language, Spanish
- Accelerated: Algebra I, Earth Science, Spanish
- Elective: Sixth Grade-Elements Program: All sixth graders participate in four different types of arts courses such as Art, Dance, Drama, Band, or Chorus during their sixth-grade year; All seventh and eighth graders will have an opportunity to choose one Arts course

**ACTIVITIES**

- Before and After-School Programs; Builder’s Club (Community Service); Chess; Creative Writing; Free Kaplan Specialized High School Test Prep; Geography and Spelling Bee; Gifted and Talented Program; Honors Program; LEGO Robotics; Maspeth Town Hall; Math Team; Newspaper Club; Parent Workshops (i.e. Health & Nutrition, Adolescent Development, & Parenting Adolescents); Saturday Academy; Special Activities/Events (i.e. Dances, Twin Day, Crazy Hat Day, Law Day); Technology Club; Yearbook Club
- CHAMPS Sports—Boys: Developmental Basketball
- CHAMPS Sports—Coed: Soccer, Tennis, Volleyball
- Sports: Tennis

**Neighborhood:** Maspeth
**Address:** 70-02 54th Avenue, Queens NY 11378
**Shared Space:** No
**Accessibility:** Partially Accessible
**See** section 8.1 for more information.

**Subway:** N/A
**Bus:** Q18, Q47, Q58, Q59, Q67

**Contact:** Daisy Rangel, Parent Coordinator
**Email:** drangel@schools.nyc.gov
**Website:** is73.org
**Phone:** 718-639-3817
I.S. 77 is a family of learners. We offer programs for special progress and honors, English as a New Language, and special education. We offer Spanish, with differentiation for native speakers. Each classroom is equipped with a laptop, a projector with a document camera, and speakers. There are opportunities for students to become involved in community outreach programs. We celebrate a Student of the Month based on virtues. We have a partnership with the Greater Ridgewood Youth Council who sponsors an after-school program which offers homework help, sports, and recreation in our school. We also work with the Youth Council in their young adult internship program which benefits many of our graduates. Our PTA is very active and encourages all parents to be a part of our family of learners.

Through the use of the internet program PupilPath, parents and teachers are able to communicate with each other regarding grades and assignments. We are part of the Middle School Quality Initiative sponsored by the DOE. We receive support and training in literacy applications! Seventh grade is part of College and Careers for all. Seventh grade students travel to college campuses and attend programs related to College and Careers.

**PROGRAMS OFFERED**

**IS 77 Spanish Dual Language Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Program Code: Q077M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screened: Language</td>
<td>Open</td>
</tr>
</tbody>
</table>

**Program Eligibility:** Open to students and residents of Queens

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>24</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**IS. 77**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Program Code: Q077U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open</td>
<td>Open</td>
</tr>
</tbody>
</table>

**Program Eligibility:** Open to students and residents of District 24

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>228</td>
<td>70</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>73</td>
<td>17</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected.

**IS. 77 Zoned Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Program Code: Q077Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoned</td>
<td>Zoned</td>
</tr>
</tbody>
</table>

**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- 92% of students passed core courses
- 24% of students scored at Level 3 or 4 on the State English Test
- 21% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 24Q077 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 1012 | Grades: 6-8
- Community School: No | Uniform: Yes
- School Day: 8:30am-2:50pm

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: iReady (online academic intervention service program), Sixth grade readers go to P.S. 239 to read to the younger students, Wilson Reading Program (for readers that need assistance)

**ACTIVITIES**

- 25 Book Challenge; Annual Cultural Night; Builders Club (Kiwanis); Community Service; International Food Night (fundraiser for Haiti, Japan, and the Hurricane Sandy fund); Outdoor Assembly in Early Fall; Peer Mediators; Robotics; School Safely Patrol; Tech Squad; Walk to School Day
- CHAMPS Sports—Coed: Developmental Basketball, Flag Rugby, Soccer, Volleyball
In carrying out our mission to prepare all of our students for the rigors of high school, college, and 21st century careers, we offer our students opportunities to take selected Regents exams. Our curriculum and instruction in all major subject areas are aligned with the Common Core Learning Standards. Our Spanish Dual Language program and our STEM program are available to incoming students (includes LEGO Robotics, Coding, and our partnership with Urban Advantage, a premier NYC science organization). Additionally, we offer our students a wide variety of activities in the areas of sports, art, music, drama, and community service in partnership with the Greater Ridgewood Youth Council Beacon Program. We offer leadership programs such as Peer Mediation, Beautiful Me, LGBTQ, and Unleashed.

PROGRAMS OFFERED

I.S. Ridgewood Spanish Dual Language Program

Admissions Method: Screened: Language

Program Eligibility: Open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>254</td>
<td>25</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>70</td>
<td>5</td>
</tr>
</tbody>
</table>

Applicants Per Seat | Seats Filled
-------------------|----------------
10                 | No             
14                 | No             

I.S. 93 Ridgewood

Admissions Method: Open

Program Eligibility: Open to students and residents of District 24

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>301</td>
<td>96</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>92</td>
<td>24</td>
</tr>
</tbody>
</table>

Applicants Per Seat | Seats Filled
-------------------|----------------
3                  | No             
3                  | Yes            

Selection Criteria: Students who apply to this program will be randomly selected.

I.S. 93 Ridgewood Zoned Program

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

Zoned

PERFORMANCE

96% of students passed core courses
37% of students scored at Level 3 or 4 on the State English Test
33% of students scored at Level 3 or 4 on the State Math Test
82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Grover Cleveland High School
- Maspeth High School
- High School for Health Professions and Human Services

Search 24Q093 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 1099  |  Grades: 6-8
Community School: No  |  Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: Yes—Offered
Summer Session: Yes
Weekend Program: Yes

ACADEMICS

Language: Italian, Spanish
Accelerated: Algebra I, Earth Science
Elective: Art, Drama, Instrumental Music, Robotics, Singing, STEM, Stock Market

ACTIVITIES

Art Club; Drama Club; Music Club; Robotics Club; STEM Builders; Latin Dance, US Navy Armed Guard Cadets Program

CHAMPS Sports—Coed: Badminton, Developmental Basketball, Volleyball
Sports: Basketball, Cheerleading, Martial Arts, Soccer
Our school is known for being academic, artistic, and athletic while providing a warm and welcoming community. Our teachers meet weekly to create rich, meaningful curricula. All students have a CORE teacher responsible for monitoring their progress. Our college- and career-readiness curriculum helps our students become competitive candidates for college and prepares them for the rigors of life after high school. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than 10 years and our graduates often come back and visit. Once you are part of the Wagner family, you will always be a part of the Wagner family!

**Neighborhood:** Hunters Point-Sunnyside  
**Address:** 47-07 30th Place, Queens NY 11101  
**Shared Space:** No  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** 🚊 to Court Sq – 23rd St; 🚉, 🚉, 🚉 to Queens Plaza; 🚄 to 33rd St  
**Bus:** B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67, Q69

**Contact:** Linda Langford, Parent Coordinator  
**Email:** linda@rfwagner.org  
**Website:** rfwagner.org  
**Phone:** 718-472-5671

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**PROGRAMS OFFERED**

**Arts and Technology**

<table>
<thead>
<tr>
<th>Program Code: Q560S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: <a href="#">Screened</a></td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of Queens</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants: 1145</td>
<td>Applicants: 163</td>
</tr>
<tr>
<td>Seats: 50</td>
<td>Seats: 10</td>
</tr>
</tbody>
</table>

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Final 4th Grade Report Card - Group Interview

**PERFORMANCE**

- **98%** of students passed core courses  
- **74%** of students scored at Level 3 or 4 on the State English Test  
- **78%** of students scored at Level 3 or 4 on the State Math Test  
- **93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [24Q560](#) at [schools.nyc.gov/Find-a-School](#) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 665  
- **Grades:** 6-12  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 8:30am-2:51pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** No  
- **Summer Session:** No  
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Algebra I, Earth Science  
- **Elective:** Art, Music, Technology

**ACTIVITIES**

- Anime; Art; College Readiness; Comic Book; Gardening; Foreign Film; Field Trips to Museums and Galleries; Music Composition; National Honor Society/ARISTA; Robotics; School Leadership Team; Student Talent Showcases; Theater Program; Tutoring; SAT Prep; Student Government; Tech Team; Yearbook; Yoga  

**CHAMPS Sports—Coed:** Developmental Basketball, Fitness Club, Soccer  
**Sports:** Running Club

Which high schools did students from this school most frequently attend?

- Robert F. Wagner, Jr. Secondary School for Arts and Technology
P.S./M.S. 42 achieves academic excellence for all students by supporting their strengths and needs. Our goal is to meet the Common Core Learning Standards while creating a learning environment that will boost all students to grade level and above. We build morale by instilling in our students, staff, and parents a sense of self-respect along with an appreciation for the diversity of the multicultural society in which we live, work, and learn. As a school community, we believe that students learn best through instruction that is tailored to their specific learning styles and needs. We have invested in technology to advance the skills of our students and make them competitive in today's world. All of our classrooms are equipped with SMART Boards, and over 250 laptops, 140 iPad minis and two 3-D printers are available for students within classrooms. Our students have access to such programs as Lego robotics, Broadway Jr., Enact and more. We provide parents with up-to-date information, through Pupil Path and written correspondence, so that they can partner with the school to ensure that every child is college- and career-ready.

**Neighborhood:** Arverne  
**Address:** 488 Beach 66th Street, Queens NY 11692  
**Shared Space:** No  
**Accessibility:** Partially Accessible See section 8.1 for more information.  
**Subway:** A to Beach 67th St-Gaston  
**Bus:** Q22, Q52, QM17

Contact: Patricia Finn, Principal  
Email: 27Q042@schools.nyc.gov  
Website: schools.nyc.gov/Find-a-School  
Phone: 718-634-7914

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>R. Vernam (P.S./M.S. 42Q)</th>
<th>Program Code: Q042U</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> Open</td>
<td></td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong> Open to students and residents of Queens</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>115</td>
<td>61</td>
<td>2</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>39</td>
<td>12</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
- Priority to continuing 5th grade students  
- Then to students residing in the zone  
- Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**  
- 83% of students passed core courses  
- 15% of students scored at Level 3 or 4 on the State English Test  
- 6% of students scored at Level 3 or 4 on the State Math Test  
- 78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 27Q042 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**  
**Total Students:** 658  
**Grades:** K-8  
**Community School:** Yes, FHI 360  
**Uniform:** Yes—Top and bottom-specific colors or styles  
**School Day:** 8am-3:15pm  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—10-30 hours expected by graduation  
**Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment  
**Weekend Program:** Yes—Saturday program for test prep

**ACADEMICS**  
**Accelerated:** Algebra I  
**Elective:** Art, Broadway Jr., Peer Group Connect, Technology, Theater

**ACTIVITIES**  
- African Drumming; After-School Programming; Community Service; Broadway Jr.; Etiquette Day; Field Day; Holiday Dances and Movie Nights for Students and Families; Holiday Dinners for the School Community; Monthly Student Driven Assemblies (linked to Curriculum Units); Positive Behavior Intervention Support (PBIS) Program; Sports Day; Student Council; Vocal/Chorus  
- **Sports:** Basketball, Flag Football, Soccer, Tennis, Track and Field, Volleyball

Which high schools did students from this school most frequently attend?  
- New Visions Charter High School for the Humanities IV  
- Rockaway Park High School for Environmental Sustainability  
- Channel View School for Research
Brian Piccolo M.S. 53 is the school of choice for the new millennium. Our community school is truly a school for the 21st century that provides a state of the art Zion Cradle to Career STEM Academy (robotics and coding). Through rigorous coursework we challenge our scholars academically while providing a safe and supportive learning environment. Our family-oriented school strives to give back to our community through supports we receive from our strategic partnerships, which include but are not limited to, the Sports and Arts in School Foundation (SASF), Urban Arts, and Life Changing Music that provides a well-rounded extracurricular program for our students. Additionally, our small community school services multi-talented scholars and we pride ourselves on educating the mind, body, and soul of each scholar in preparation for entrance into high school. Our scholars have access to numerous in-school and after-school programs that are available through our partnerships which are designed to enrich and compliment their learning style and experiences. Our families appreciate both our open-door policy and our welcoming environment. Here at M.S. 53 we believe that Education Saves Lives!

PROGRAMS OFFERED

Brian Piccolo (M.S. 53)

Admissions Method: Open

Program Eligibility: Open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
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<tbody>
<tr>
<td>General Education</td>
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<td>90</td>
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<tr>
<td>Students with Disabilities</td>
<td>60</td>
<td>10</td>
<td>2</td>
<td>6</td>
</tr>
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</table>

Admissions Priorities:
- Priority to students residing in the zone
- Then to students and residents of District 27
- Then to students and residents of Queens. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 96% of students passed core courses
- 16% of students scored at Level 3 or 4 on the State English Test
- 3% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 27Q053 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Queens High School for Information, Research, and Technology
- Academy of Medical Technology: A College Board School
- Rockaway Collegiate High School

SCHOOL LIFE

Total Students: 267 | Grades: 6-8
Community School: Yes, Sports and Arts in Schools Foundation, Inc. | Uniform: Yes
School Day: 8am-3:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—Academic support for certain students.
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Elective: Art, Dance, Drumming, FYRE Zone Production, Life Changing Music, Martial Arts, Steel Pan, Step, Technology, Visual Arts

ACTIVITIES

Academic Intervention Services, All Boy’s Forum, All Girl’s Forum, Broadway Junior Theater Arts, College Access for All with College Trips, Community Mediation Services, Mindfulness Program, PBIS Initiatives, Performing Arts Program, SONYC, Spirit Days, Sports and Arts in School Foundation (SASF), Student Council, Success Mentor Program, Tutoring, Urban Arts, We Got Game—Game Truck for Conflict Resolution, Yearbook, Zion Cradles to Career STEM Program (Robotics & Coding)

Sports: Basketball, Dance, Martial Arts, Soccer, Step

Neighborhood: Far Rockaway
Address: 10-45 Nameoke Street, Queens NY 11691
Shared Space: Yes—27Q053, 27Q319, 84Q375
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: A to Far Rockaway – Mott Ave
Bus: Q113, Q114, Q22, QM17

Contact: Eileen Brazier & Shana Pollack, School Counselors
Email: Info@MS53.org
Website: MS53.org
Phone: 718-471-6900
Channel View School for Research (CVSR) is an Expeditionary Learning School that believes students learn best through a project-based approach. Students focus on character and career development by participating in small advisory groups called Crew. Our students are researchers, historians, urban planners, and scientists that investigate real world problems and develop creative, actionable solutions using cutting-edge technology. We have a Research Technology Robotics program and an oceanography program that uses technology that allows students to actively explore the aquatic ecology beneath Jamaica Bay and the Atlantic Ocean. Our program is highly engaging and pushes students to do their best while developing a culture of collaboration and teamwork.

**Neighborhood:** Breezy Point-Rockaway Park  
**Address:** 100-00 Beach Channel Drive, Queens NY 11694  
**Shared Space:** Yes—27Q262, 27Q324, 27Q351, 84Q373  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** A, S to Beach 98th St-Playland  
**Bus:** Q22, Q52, Q53, QM16, QM17  
**Contact:** Carol Anderson, Guidance Counselor  
**Email:** CAnderson17@schools.nyc.gov  
**Website:** cvsr.info  
**Phone:** 718-634-1970

**PROGRAMS OFFERED**

**Expeditionary Learning**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
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<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of Queens</td>
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**Prior Year Admissions**

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<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td></td>
<td>648</td>
<td>86</td>
<td>8</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>129</td>
<td>17</td>
<td>8</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to students and residents of District 27  
2. Then to students and residents of Queens.  
*Last year, this program admitted students from all priority groups.*

**Selection Criteria:**  
- 4th Grade New York State ELA and Math Exams  
- Attendance and Punctuality  
- Final 4th Grade Report Card: ELA and Math  
- Interview  
- Writing Sample

**PERFORMANCE**

- 95% of students passed core courses  
- 28% of students scored at Level 3 or 4 on the State English Test  
- 23% of students scored at Level 3 or 4 on the State Math Test  
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 27Q262 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 888 | Grades: 6-12  
- Community School: No | Uniform: Yes—Top, bottom, and shoes specific colors or styles  
- School Day: 8am-2:20pm  
- Extended Day: Yes  
- English Language Learner Program: English as a New Language  
- Community Service: Yes—50+ hours expected by graduation  
- Summer Session: Yes  
- Weekend Program: Yes—Saturday program for academic support and enrichment

**ACADEMICS**

- Language: Spanish  
- Accelerated: Algebra I, Living Environment, Spanish  

**ACTIVITIES**

- Annual Farm Trip; Athletics; Camping; Cheerleading; Chorus; Community Events Including-Beach Clean-Up; Community Health Fair and Walk-a-Thons; Drama; Field Trips; Instrumental Music; Internships; Mentoring; Oceanography/Marine Biology; Robotics; Student Government; Visual Art  
- CHAMPS Sports—Coed: Soccer, Volleyball  
- Sports: Flag Football
Knowledge and Power Preparatory Academy VI (KAPPA VI) is located in the beautiful Far Rockaway campus. The school is modeled after the Air Force philosophy of leadership training. Students, who are called cadets, wear a formal uniform and each class, called a squadron, is named after a NASA space mission. Our school's aim is to be an "Ivy League Middle School Academy," with a long-term goal of preparing students for college. The debate team competes in the citywide competition. Math is a point of pride at KAPPA VI, and the school's math team competes in citywide math competitions. Our students are encouraged to take the Specialized High School Admissions Test (SHSAT). KAPPA VI also offers a wide range of enrichment courses, including art and music. We have a state-of-the-art media room with iMac computers, and a state-of-the-art library is being built.

PROGRAMS OFFERED

Admissions Method: Screened
Program Eligibility: Open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>Seats</th>
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<tbody>
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<td>General Education</td>
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<tr>
<td>Students with Disabilities</td>
<td>87</td>
<td>15</td>
</tr>
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</table>

Selection Criteria: 4th Grade New York State ELA and Math Exams - Academic and Personal Behaviors - Attendance - Attendance at an Open House or Information Session - Final 4th Grade Report Card - Entrance Interview and Assessment - Punctuality

PERFORMANCE

- 99% of students passed core courses
- 36% of students scored at Level 3 or 4 on the State English Test
- 29% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 27Q282 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Channel View School for Research
- Queens High School for Information, Research, and Technology
- Academy of Medical Technology: A College Board School

SCHOOL LIFE

- Total Students: 264 | Grades: 6-8
- Community School: No | Uniform: Yes—Official uniform must be purchased
- School Day: 7:30am-1:50pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: Yes—31-50 hours expected by graduation
- Summer Session: Yes—For incoming sixth graders.
- Weekend Program: Yes—Saturday program for test prep

ACADEMICS

- Language: Spanish
- Accelerated: Algebra I, Living Environment, US History
- Elective: Band, Theatre/Drama

ACTIVITIES

- Cheerleading; Chorus; Civil Air Patrol; Debate Team; MATHCOUNTS Competition; Math Team; New York Cares; PI5 NY Competition; Seventh Grade Trip to the Pocono Environmental Education Center (PEEC); Sixth Grade Trip to Medieval Times; Spelling Bee
- CHAMPS Sports—Coed: Soccer
- Sports: Basketball, Dance
The Waterside School for Leadership, along with its parents and community members, is a sixth through eighth grade middle school serving the diverse scholars of New York City. Collegebound Waterside Scholars are leaders of their lives, learning, and community. Waterside Scholars are expected to demonstrate a high degree of intellect, professionalism, and strong work ethic that reflects the mission and vision of the school. Waterside has a very warm and supportive environment that includes weekly advisory, regular contact with parents, ongoing conversations between home and school, and opportunities for challenging work. Students also get to use New York City as their classroom through various field trips and activities. Our primary purpose is to educate all scholars to the highest levels of academic achievement by providing a rigorous curriculum in a safe, healthy, and happy environment.

PROGRAMS OFFERED

**Waterside School for Leadership Spanish Dual Language Program**

- **Admissions Method:** Screened: Language
- **Program Eligibility:** Open to students and residents of Queens

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
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<tr>
<td>General Education</td>
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<tr>
<td>Students with Disabilities</td>
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<td>5</td>
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<tr>
<th>Applicants Per Seat</th>
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</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Yes</td>
</tr>
<tr>
<td>15</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Selection Criteria:** English Language Learners (ELLs) - Heritage Language Speakers of the target language - Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Waterside School for Leadership**

- **Admissions Method:** Zoned
- **Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- **91%** of students passed core courses
- **9%** of students scored at Level 3 or 4 on the State Math Test
- **94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Hillcrest High School
- Rockaway Park High School for Environmental Sustainability
- Rockaway Collegiate High School

Search [27Q318 at schools.nyc.gov/Find-a-School for more about this school.](http://schools.nyc.gov/Find-a-School)

**SCHOOL LIFE**

- **Total Students:** 228 | **Grades:** 6-8
- **Community School:** No | **Uniform:** Yes—Official uniform must be purchased
- **School Day:** 8:10am-2:30pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Offered
- **Summer Session:** Yes—Academic support for certain students.
- **Weekend Program:** Yes—Saturday program for test prep

**ACADEMICS**

- **Language:** Spanish
- **Elective:** Arts and Crafts, Chess, Chorus, Dance, Fitness, Guitar, Painting, Photography, Piano, STEM, Technology, Theater

**ACTIVITIES**

- **Band:** Carnegie Hall’s Count Me In Program (provides vocal instruction and choral training): Chorus; Computer Club; Crochet; Dance Team; Double Dutch; Enrichment/Honors Programs; Fitness; Mural Club; Peer Mediation; Poetry; Performing Arts; Photography; SONYC Development After-School Program (homework help until 5:30pm); Science Explorers; Student Newspaper
- **CHAMPS Sports—Coed:** Basketball League, Developmental Basketball, Flag Football, Floor Hockey
- **Sports:** Cheerleading, Dance, Football, Soccer, Soccer Club, Step, Track and Field, Volleyball
All students are encouraged to participate in school activities and community service as well as to develop meaningful relationships with adults in our school. Students enjoy the availability of interesting classes and after-school activities. There is an enrichment program to fit each student’s needs. Parents appreciate our various methods of making the home/school connection. We communicate with parents using the school messenger system which notifies parents of school events over the telephone, emails, and mailings. In addition, we provide informational workshops for parents. Parents also enjoy our new Parent Center which is complete with computers, a color printer, and comfortable seating. Our parent coordinator and community assistants are available to demonstrate Skedula, Acuity, and Access web-based programs for families. Parents/Guardians also like our principal’s open door policy, where they have an opportunity to meet with the principal, academy principals, and school staff.

Neighborhood: South Jamaica
Address: 108-35 167th Street, Queens NY 11433
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: N/A
Bus: Q111, Q112, Q113, Q114, Q4, Q42, Q5, Q60, Q83, Q84, Q85, X64

Contact: Katiana Louissaint, Acting Principal
Email: KLouiss2@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-739-6883

PROGRAMS OFFERED
Richard S. Grossley (J.H.S. 8)
Admissions Method: Open
Program Eligibility: Open to students and residents of Queens

Prior Year Admissions
<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
<td>272</td>
<td>100</td>
<td>3</td>
<td>No</td>
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<tr>
<td>Students with Disabilities</td>
<td>68</td>
<td>20</td>
<td>3</td>
<td>Yes</td>
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</table>

Admissions Priorities: 1 Priority to students residing in the zone 2 Then to students and residents of District 28 3 Then to students and residents of Queens. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE
- 90% of students passed core courses
- 22% of students scored at Level 3 or 4 on the State English Test
- 19% of students scored at Level 3 or 4 on the State Math Test
- 75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- John Adams High School
- Hillcrest High School
- John Bowne High School

Search 28Q008 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE
Total Students: 339 | Grades: 6-8
Community School: Yes, Southern Queens Park Association, Inc. | Uniform: Yes—Top and bottom-specific colors or styles
School Day: 8am-3:20pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support for certain students.
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS
Language: Korean, Spanish
Elective: Foreign Language Studies (Korean & Spanish), New-Leroy Comrie Science Lab (science enrichment), New Prep Scholars, Specialized High Schools Prep Course, Talents & Arts (Art, Band)

ACTIVITIES
Achieve 3000; ARISTA/NJHS; Band; Chorus; Dance; Drumline; English as a New Language After-School/Saturday Programs; Field Trips: High Schools, Colleges, Washington, DC; Flocabulary; Girls Empowered and Motivated for Success; Junior Deans Program; Program Partners: UFT, Teacher Center, Sports & Arts in Schools Foundation; Project BOOST; Student Government; Substance Abuse Prevention and Intervention; Young Men's Initiative
CHAMPS Sports—Girls: Basketball League
CHAMPS Sports—Coed: Badminton, Baseball, Soccer, Volleyball
Sports: Badminton ball League, Baseball, Basketball, NYC Middle School Baseball League, NYC Middle School Basket, Rugby, Tennis, Volleyball
Our school is a community of instructional innovation that provides choices and options for young people to become critical thinkers and lifelong learners in an environment of care and respect. Our goal is to meet the need of every young person through collaboration, opportunity, and experience. Catherine and Count Basie Middle School is one of the best-kept secrets of District 28. Our school staff is committed to providing a high-quality and meaningful educational experience for each child. The school's environment supports students, parents, and staff in an effort to offer every child an opportunity for an excellent education. Our curriculum includes specialty courses, advisory courses, elective courses, and a range of extracurriculars, all within a challenging curriculum. We provide students with the opportunity to take educational excursions, visit colleges and universities, interact with political officials, and use their voices to impact change in our ever-changing society.

Neighborhood: Springfield Gardens North
Address: 133-25 Guy R Brewer Boulevard, Queens NY 11434

PROGRAMS OFFERED

Catherine and Count Basie (M.S. 72) Haitian Creole Dual Language Program

Admissions Method:

Screened: Language

Program Eligibility: Open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>Seats</td>
</tr>
<tr>
<td>138</td>
<td>36</td>
</tr>
</tbody>
</table>

Selection Criteria: Preference is given to English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Catherine & Count Basie Middle School 72

Admissions Method: Open

Program Eligibility: Open to students and residents of District 28

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>Seats</td>
</tr>
<tr>
<td>137</td>
<td>41</td>
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</table>

Admissions Priorities: Priority to students residing in the zone Then to students and residents of District 28. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

88% of students passed core courses
16% of students scored at Level 3 or 4 on the State English Test
8% of students scored at Level 3 or 4 on the State Math Test
63% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- John Adams High School
- Hillcrest High School
- John Bowne High School

Search 28Q072 at schools.nyc.gov/Find-a-School for more about this school.
The Young Women's Leadership School (TYWLS), Queens is structured to give each young woman individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention their family receives. We use PupilPath, a web-based communication system, to inform our parents of their daughter's academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming sixth grade students. The Young Women's Leadership Network (YWLN) and the CollegeBound Initiative provide a full-time CollegeBound counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in sixth grade.

Neighborhood: Briarwood-Jamaica Hills
Address: 150-91 87th Road, Queens NY 11432
Shared Space: No
Accessibility: Fully Accessible
See section 8.1 for more information.
Subway: F to Parsons Blvd; E, J, Z to Jamaica Center – Parsons / Archer
Bus: Q1, Q10, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9, X68

Contact: Vannessa Burdier, Guidance Counselor
Email: vburdier@schools.nyc.gov
Website: tywlsqueens.org
Phone: 718-725-0402

PROGRAMS OFFERED

The Young Women's Leadership School, Queens

Admissions Method: Screened
Program Eligibility: All-girls school; open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<td>902</td>
<td>75</td>
<td>12</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>79</td>
<td>15</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Final 4th Grade Report Card

PERFORMANCE

- 98% of students passed core courses
- 77% of students scored at Level 3 or 4 on the State English Test
- 59% of students scored at Level 3 or 4 on the State Math Test
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Young Women's Leadership School, Queens
- John Bowne High School

Search 28Q896 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 563 | Grades: 6-12
Community School: No | Uniform: Yes—Official uniform must be purchased
School Day: 8am-2:17pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—For incoming sixth graders.
Weekend Program: Yes

ACADEMICS

Language: French, Spanish
Accelerated: Algebra I, Earth Science, Spanish
Elective: Sixth Grade: Health, Technology; Seventh Grade: Art, Spanish; Eighth Grade: French, Music

ACTIVITIES


CHAMPS Sports—Girls: Fitness Club, Step, Track and Field
Sports: Tigers Cheerleaders, Volleyball Club
The Preparatory Academy for Writers is a grade 6-12 school that offers accelerated curricula and ensures that all middle school students take at least two high school Regents exams. Students at Writers often have three Regents exams and six high school credits before they start 9th grade. Students who attend Writers for middle school are given priority when applying to Writers for high school.

**Neighborhood:** Springfield Gardens North
**Address:** 143-10 Springfield Boulevard, Queens NY 11413
**Shared Space:** Yes
**Accessibility:** Partially Accessible
See section 8.1 for more information.
**Subway:** N/A
**Bus:** Q3, Q77, Q85

**Contact:** Mahendra Singh, Assistant Principal
**Email:** misingh8@schools.nyc.gov
**Website:** preparatoryacademyforwriters.com
**Phone:** 718-949-8405

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Preparatory Academy for Writers</th>
<th>Program Code: Q283L</th>
</tr>
</thead>
</table>

**Admissions Method:**
- ✔ Limited Unscreened

**Program Eligibility:** Open to students and residents of Queens

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>523</td>
<td>50</td>
<td>10</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>74</td>
<td>10</td>
<td>7</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- ✔ Priority to students and residents of District 29 who attend an information session
- ✔ Then to students and residents of District 29
- ✔ Then to students and residents of Queens who attend an information session
- ✔ Then to students and residents of Queens.

**Last year, this program only admitted students from priority groups 1 and 2.**

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- ✔ 93% of students passed core courses
- ✔ 45% of students scored at Level 3 or 4 on the State English Test
- ✔ 37% of students scored at Level 3 or 4 on the State Math Test
- ✔ 83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- Preparatory Academy for Writers: A College Board School
- Queens High School of Teaching, Liberal Arts and the Sciences

Search [29Q283 at schools.nyc.gov/Find-a-School](schools.nyc.gov/Find-a-School) for more about this school.

**SCHOOL LIFE**

- **Total Students:** 588  | **Grades:** 6-12
- **Community School:** No  | **Uniform:** Yes—Top and bottom-specific colors or styles
- **School Day:** 8am-3:10pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—50+ hours expected by graduation
- **Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment
- **Weekend Program:** Yes—Saturday program for test prep

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Earth Science, English, Geometry, Global History, Living Environment, Spanish, US History
- **Elective:** With the assistance of national organizations like The College Board and CFES, the school has developed a college and career readiness course that spans 6th through 12th grade. In this course students do many things. They develop a portfolio of their best work, begin to construct their resume, start drafting their college essays, learn conflict resolution skills, discuss current national or community topics, and expand their social-emotional intelligence.

**ACTIVITIES**

The school, in partnership with a community-based organization (Child Center of NY), has a dynamic after-school program that offers a range of units including dance, poetry, test prep, coding, robotics, engineering, digital music production, drumming, and art.

**CHAMPS Sports—Coed:** Basketball League, Dance, Track and Field

**Sports:** Basketball, Dance, Flag Football, Step, Track
Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. A combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars’ success.

PROGRAMS OFFERED

### Eagle Academy For Young Men III

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Prior Year Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Limited Unscreened</td>
<td>General Education: 326 Applicants</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities: 108 Applicants</td>
</tr>
<tr>
<td></td>
<td>Applicants Per Seat: 5</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to students and residents of Queens who sign in at an event
- Then to students and residents of Queens. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:**
- Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- 91% of students passed core courses
- 16% of students scored at Level 3 or 4 on the State English Test
- 7% of students scored at Level 3 or 4 on the State Math Test
- 63% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Eagle Academy for Young Men III

Search [29Q327](https://schools.nyc.gov/Find-a-School) at [schools.nyc.gov](https://schools.nyc.gov) for more about this school.

### SCHOOL LIFE

- **Total Students:** 531  |  **Grades:** 6-12
- **Community School:** No  |  **Uniform:** Yes—Official uniform must be purchased
- **School Day:** 8:45am-3:27pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—50+ hours expected by graduation
- **Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment
- **Weekend Program:** Yes—Saturday program for academic support and enrichment

### ACADEMICS

- **Accelerated:** Algebra I, English, Living Environment, US History
- **Elective:** College Access for All, Now: Kinesiology, Spanish, Technology, Visual Arts

### ACTIVITIES

- Academic Intervention Services; Character Development; House Advisory; Mentoring; Regents Prep; Studio Art; Summer Bridge Program; Tech Club; Town Hall; Tutorial & Enrichment Classes; Violin; Wii Club
- **CHAMPS Sports—Boys:** Baseball
- **Sports:** Baseball, Basketball, Football, Track and Field

### Neighbors

- **Neighborhood:** St. Albans
- **Address:** 171-10 Linden Boulevard, Queens NY 11434
- **Accessibility:** Fully Accessible

See section 8.1 for more information.

**Shared Space:** No

**Subway:** N/A

**Bus:** Q111, Q113, Q114, Q4, Q42, Q5, Q84, Q85, X63

**Contact:** Cedric Hall,
**Email:** CHall26@schools.nyc.gov
**Website:** [schools.nyc.gov/Find-a-School](https://schools.nyc.gov/Find-a-School)
**Phone:** 718-480-2600
Community School 111Q has achieved success on the path to demonstrable improvement. A forerunner in Renewal efforts, we are implementing cutting edge educational programs that are supporting our scholars, parents, teachers, staff members, and the community. Our scholars engage in discussions with their peers and staff as they study academic and social theories and writing in all of the core subjects. We have implemented the Teacher’s College Writing Curriculum, evaluative portfolios in core subject areas, the use of daily formative assessments to monitor progress, independent reading, myON, and Mathletics computer-based interventions and a balanced approach to literacy, science, social studies, and math instruction.

**PROGRAMS OFFERED**

**Jacob Blackwell (P.S. 111) Federal Magnet Program**

Admissions Method: Open

Program Eligibility: Open to students and residents of Queens

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>151</td>
<td>56</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>11</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of District 30. Then to students and residents of Queens. Last year, this program admitted students from all priority groups.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Jacob Blackwell (P.S. 111) Zoned Program**

Admissions Method: Zoned

Program Eligibility: Open to continuing 5th grade students and students residing in the elementary school zone

Admissions Priorities: Priority to continuing 5th grade students. Then to students residing in the elementary school zone. Last year, this program only admitted students from priority group 1.

**PERFORMANCE**

- 81% of students passed core courses
- 22% of students scored at Level 3 or 4 on the State English Test
- 14% of students scored at Level 3 or 4 on the State Math Test
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Flushing High School

Search [30Q111 at schools.nyc.gov/Find-a-School](http://schools.nyc.gov/) for more about this school.

**SCHOOL LIFE**

- Total Students: 316
- Grades: K-8
- Community School: Yes, Center for Supportive Schools
- Uniform: Yes—Official uniform must be purchased
- School Day: 8am-4pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: Yes—Academic support and enrichment.
- Weekend Program: Yes—Saturday program for test prep

**ACADEMICS**

- Elective: Alvin Ailey Dance Class, ARMOR Chorus, City Harvest Cooking, Community Word Project-Spoken Word, Lincoln Center Theater, Living Environment Regents, Mock Trial-Debate, Mustang Basketball Team, Scholar Government, Science; Our school is fully equipped with two science labs, a computer lab, a theater auditorium, a full-sized gymnasium, a mirrored dance room with a hard wood dance floor, a library, a cafe, and a Family Room

**ACTIVITIES**

- Alvin Ailey DanceKids; Annual School Art Fair; Art Club; Citibank Field Day; Middle School Community Service Program; St. John’s University Tutors; Technology Science Fair
- Sports: Basketball, Cheerleading, Step
At P.S./I.S. 127 we will work collaboratively to promote the social and emotional growth of all students and cultivate self-motivated lifelong learners who are college and career ready. Our shared vision is to inspire students to pursue their dreams by fostering a safe, trusting, and nurturing environment that will promote academic, social, and emotional growth of all scholars at P.S./I.S. 127. Our school offers three different program choices for English Language Learners (ELL). We have a K-8 dual language program. Students entering the dual language program in the 6th grade are given a baseline assessment in order for our school to provide the best services to ELLs.

**Neighborhood:** East Elmhurst  
**Address:** 98-01 25th Avenue, Queens NY 11369  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** M60-SBS, Q19, Q23, Q33, Q48, Q49, Q72  
**Contact:** Lincia Hamilton, Parent Coordinator  
**Email:** lhamilton4@schools.nyc.gov  
**Website:** schools.nyc.gov/Find-a-School  
**Phone:** 718-446-4700

**PROGRAMS OFFERED**

**P.S./I.S. 127 Spanish Dual Language Program**  
**Program Code:** Q127M

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Program Eligibility: Open to students and residents of Queens</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screened: Language</td>
<td>General Education Applicants 211</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities Applicants 32</td>
</tr>
<tr>
<td>Prior Year Admissions</td>
<td>Applicants Per Seat 8</td>
</tr>
<tr>
<td>Seats Filled</td>
<td>No</td>
</tr>
<tr>
<td>Admissions Priorities:</td>
<td>Then to students and residents of Queens.</td>
</tr>
<tr>
<td>Priority to 5th grade students in the P.S./I.S. 127 Dual Language Program</td>
<td></td>
</tr>
<tr>
<td>Selection Criteria:</td>
<td>Then to students residing in the zone. Last year, this program admitted students from all priority groups.</td>
</tr>
<tr>
<td>4th Grade New York State ELA and Math Exams - Attendance &amp; Punctuality - ELLs, Heritage Language Speakers, Participants of elementary school-level bilingual programs - Final 4th Grade Report Card - Punctuality</td>
<td></td>
</tr>
</tbody>
</table>

**Aerospace And Science Academy**  
**Program Code:** Q127Z

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Program Eligibility: Open to continuing 5th grade students and students residing in the elementary school zone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoned</td>
<td></td>
</tr>
<tr>
<td>Zoned</td>
<td></td>
</tr>
<tr>
<td>Admissions Priorities:</td>
<td>Then to students residing in the zone. Last year, this program admitted students from all priority groups.</td>
</tr>
</tbody>
</table>

**PERFORMANCE**

- **89%** of students passed core courses  
- **38%** of students scored at Level 3 or 4 on the State English Test  
- **22%** of students scored at Level 3 or 4 on the State Math Test  
- **83%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **30Q127** at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- **Total Students:** 1299  |  **Grades:** K-8  
- **Community School:** No  |  **Uniform:** Yes—Top and bottom-specific colors or styles  
- **School Day:** 8am-2:20pm  
- **Extended Day:** Yes—After-School  
- **English Language Learner Program:** English as a New Language, Dual Language: Spanish  
- **Community Service:** Yes—Expected  
- **Summer Session:** No  
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

**ACADEMICS**

- **Language:** Spanish  
- **Elective:** Art, Chorus, Health, Language, Library Media, Music, Technology

**ACTIVITIES**

- **Advisory:** After-School Programs: Arts & Literacy; New York State ELA/MATH Test Sophistication; Title III After-School Program for English as a New Language Students; Clubs: Chorus; Debate; Drama; Poetry; Honor Roll Recognition Assemblies/Luncheons; Special Programs: Elmcor Youth and Adult Activities; Gender-Based Math Classes; Partnership with Shubert Arts Leadership Institute  
- **CHAMPS Sports—Coed:** Developmental Basketball, Fitness Club  
- **Sports:** Basketball
What parents like best about The OWH School: our safe and welcoming environment, our rigorous curricula that prepares students for college and careers, student-led conferences, the dual language, NEST, bilingual and magnet programs, our core values, our open-door policy, frequent communication, small communities to meet the social and emotional needs of all children, Honors and Regents courses, our on-line grade book (PupilPath), Class Dojo, science/STEM research, interdisciplinary projects, awards celebrations, parent workshops, free adult English as a New Language classes, community partnerships, and high expectations for all students and staff members. What students like best about OWH: a feeling of safety, our challenging academic environment, student collaboration and critical thinking, student-led conferences, teachers, student-centered classrooms, updated technology, lunch clubs, STEM, CUNY Arts, Brain Power, Sanford Harmony, Town-Hall, College and Career Days, Harlem Magic Masters Basketball, accessibility to staff, Google Docs, small classes, Greater Ridgewood After-School Beacon Program, school spirit days, free tutoring, and students feeling exceptionally well-prepared for high school, college, and a career.

PROGRAMS OFFERED

The Oliver Wendell Holmes Spanish Dual Language Program

Admissions Method: Screened Language

Program Eligibility: Open to students and residents of Queens

Prior Year Admissions

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>233</td>
<td>75</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>47</td>
<td>15</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

Selection Criteria: Students who apply to this program will be randomly selected.

The STEM Magnet Program at The Oliver Wendell Holmes School

Admissions Method: Open

Program Eligibility: Open to students and residents of District 30

Prior Year Admissions

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>64</td>
<td>78</td>
<td>1</td>
<td>No</td>
</tr>
<tr>
<td>23</td>
<td>12</td>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

The Oliver Wendell Holmes School Zoned Program

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

PERFORMANCE

- 86% of students passed core courses
- 29% of students scored at Level 3 or 4 on the State English Test
- 23% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Long Island City High School
- Information Technology High School
- William Cullen Bryant High School

Search 30Q204 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 484 | Grades: 6-8
Community School: No | Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language, Dual Language: Spanish
Community Service: Yes—Expected
Summer Session: Yes—For incoming sixth graders and for Academic support and enrichment
Weekend Program: Yes—Saturday program for academic support and enrichment

ACADEMICS

Language: Arabic, French, Greek, Italian, Spanish
Accelerated: Algebra I, Earth Science
Elective: Enrichment Classes: Advisory, Art, Chorus, Computer Science, Dance, Drama, Foreign Language Classes (Arabic, French, Spanish, Greek, & Italian), Post-Secondary/College and Career Skills Classes, Pre-Regents Classes for Grades Six and Seven, Specialized High School Test Preparatory Course, STEM, Weekly Grade Level Town-Hall

ACTIVITIES

Academic Portfolios; ARISTA/NJHS; Career Day; Chess; City Year; Coding; Community Service; Cricket; CUNY Theater & Arts; Digital Photography; Family College Day; Family Dance Night; Family Sports Night; HANAC Beacon; HS Collaborations; Interpid Museum; Literacy Library; Museum of Moving Image Partnership; Pi-Day; Road Runners Track and Field; Saturday Enrichment; Soccer; St. Johns University Gear Up; Student Council; Technology Club; Urban Advantage Family Trips; Volley Ball; Yearbook

CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Flag Rugby, Soccer

Sports: Basketball, Flag Football, Handball, NY Road Runners Track and Field, NY Rowing, Rugby, Soccer, Tennis, Volleyball

Neighborhood: Long Island City
Address: 36-41 28th Street, Queens NY 11106
Shared Space: Yes
Accessibility: Not Accessible
Subway: Q to 36 Ave-Washington Ave; R to 36th St; 7 to 21st St - Queensbridge; to Queens Plaza
Bus: Q100, Q101, Q102, Q103, Q104, Q66, Q69

Contact: Thomas Carroll, Assistant Principal
Email: tcarroll2@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-937-1463
The Louis Armstrong Middle School (LAMS), opened in 1979 with the mission of bringing together a group of culturally diverse children to help them grow academically, emotionally, physically, and socially. At LAMS, students are provided a personalized, caring, and supportive environment. The staff works to build the children’s confidence and work ethic in order to develop a sense of pride in their choices, actions, and quality of work. In addition to the core subjects, LAMS offers Accelerated Regents courses, foreign language courses, music courses, art courses, physical and adaptive fitness courses, and technology courses. The school is affiliated with Queens College, Vaughn College, National Middle School Association, and National School Reform Policy. Our school is an original recipient of the U.S. President Award for Excellence, has been recognized four consecutive years as a Reward Status School, and by the NASSP as being, “one of the top 100 most effective middle schools in the U.S.” Students receive stop to stop busing from any area in Queens.

PROGRAMS OFFERED
Louis Armstrong Middle School
Program Code: Q227U
Admissions Method: 🌐 Open
Program Eligibility: Open to students and residents of Queens; students may apply for 5th or 6th grade admission

Prior Year Admissions
General Education
Applicants: N/A
Seats: N/A
Applicants Per Seat: N/A
Seats Filled: N/A

Students with Disabilities
Applicants: N/A
Seats: N/A
Applicants Per Seat: N/A
Seats Filled: N/A

Admissions: Under Louis Armstrong's admissions policy, in order to ensure an integrated school community reflecting the diversity of the borough of Queens, the racial identification and address of applicants will be considered in admissions. Louis Armstrong accepts students at all performance levels.

PERFORMANCE
• 99% of students passed core courses
• 60% of students scored at Level 3 or 4 on the State English Test
• 64% of students scored at Level 3 or 4 on the State Math Test
• 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 30Q227 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Queens Vocational and Technical High School
- Forest Hills High School
- Long Island City High School

SCHOOL LIFE
Total Students: 1,398 | Grades: 5-8
Community School: No | Uniform: No
School Day: 8:20am-2:40pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes—For incoming sixth graders
Weekend Program: Yes—Saturday program for academic support and enrichment.

ACADEMICS
Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: AV Squad, Art (Ceramics, Graphic, Portfolio, Visual), Debate Team, Mighty Millers, Music (Chorale, Band, Orchestra Classes), Robotics, STEM, Specialized High School Prep Course, Student Organization, UN Ambassadors

ACTIVITIES
All-County Music Fair - Annual Musical • Arts & Literacy Program • Boston/Washington DC/Taconic Ed Excursions • Drama Club • Green Team • Int’l Collaboration with France Museum of History • Int’l Travel • Jewelry Club • NYS Science & Engineering Fair • Operation Explorers • PTA Staff & Family Excursions • Robotics • Space Camp • Special Olympics • STEAM Initiative • Stock Market Game • Student Gov’t • Talent Show • Wilson Reading/Just Words • Women’s Engineering Program/STEM Initiative at Vaughn College

CHAMPS Sports—Coed: Developmental Basketball, European Team Handball, Fitness Club, Soccer, Volleyball

Sports: Flag Football, Floor Hockey, State of the Art Fitness Center, Ultimate Frisbee
The Young Women’s Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social emotional well-being, and post-secondary success. TYWLS of Astoria is supported by The Young Women’s Leadership Network (YWLN) and its College Bound Initiative in order to replicate the best practices of private and independent girls’ schools. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. The school uses technology in nearly every class and every day to create a meaningful, cutting edge 21st century learning environment. Students are provided with rigorous STEM, humanities, and arts opportunities as they prepare for college and becoming future leaders. TYWLS of Astoria is an Apple Distinguished School.

**Programs Offered**

**The Young Women’s Leadership School of Astoria**

<table>
<thead>
<tr>
<th>Program Code: Q286M</th>
<th>Admissions Method: Screened</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Program Eligibility:</strong> All-girls school; open to students and residents of Queens</td>
<td></td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>591</td>
<td>73</td>
<td>8</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>54</td>
<td>15</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Selection Criteria:** 4th Grade New York State ELA and Math Exams • Final 4th Grade Report Card • Group Interview • Writing Assignment

**Performance**

- 98% of students passed core courses
- 70% of students scored at Level 3 or 4 on the State English Test
- 58% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Young Women’s Leadership School, Astoria

**SCHOOL LIFE**

- Total Students: 565
- Grades: 6-12
- Community School: No
- Uniform: Yes
- School Day: 8am-2:30pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: Yes—For incoming sixth graders and for Academic support and enrichment.
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment, Spanish, US History
- Elective: Acting for Film, Art, Coding in Spanish for Native Speakers, Creative Writing, Digital Dance, Drama, Game Design, Intensives courses such as Comic Creators, Music, Robotics, Rocket Design and Launch, Short Story Writing, Slam Poetry, Software Engineering, Tech Crew Junior, World Geography

**ACTIVITIES**

- 3-D Printing; Advisory; After-School/Peer Tutoring; Animation/Film; Asian Cultural Club; Band; Big Sister Little Sister; College Visits; Cool Women Hot Jobs; Dance My Culture; Fashion Show; Femcho*; Fitness Challenge; Girls Inc.; LEGO Robotics; Multicultural Club; Student Government; Talent Show; Tech Ambassadors; Trout and Tree; TYWLS Explorers; Ukulele; Urban Advantage
- CHAMPS Sports—Girls: Basketball League, Volleyball League
- Sports: Morning Workouts

**Contact:** Gayathri Iyer, Guidance Counselor
**Email:** enrollment@tywls-astoria.org
**Website:** tywls-astoria.org
**Phone:** 718-267-2839
Our staff cares about our students as individuals and learners, working hard to make school a positive, successful experience for them. Students benefit from exciting learning opportunities, such as weekly field studies trips, science projects, visual arts, and creative writing activities. Families appreciate our small environment where students get individual support, dance, arts, technology, and an array of learning experiences. Families also appreciate how our teachers work together with them to support their children. Students have advisory every day, which includes a dedicated adviser who makes ongoing contact with their advisee. Lyons is a Restorative Justice school, meaning that when a student harms the community, the expectation is that the consequence be focused on restoring the community and growing from the experience. We want our students to learn to be more thoughtful, curious, well-rounded, and compassionate people. As a secondary school, students can stay through high school. We are part of the NYS Performance Standards Consortium, which means students do extensive essays, experiments, and presentations instead of most Regents. Students call teachers by their first name and do not wear uniforms.

### PROGRAMS OFFERED

#### Lyons Community School

**Admissions Method:**
- ✔ Limited Unscreened

**Program Eligibility:**
Open to students and residents of Brooklyn and Queens

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
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<tbody>
<tr>
<td>General Education</td>
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<td>67</td>
<td>6</td>
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<tr>
<td>Students with Disabilities</td>
<td>87</td>
<td>14</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- 1️⃣ Priority to students and residents of Brooklyn and Queens who sign in at an event
- 2️⃣ Then to students and residents of Brooklyn and Queens. Last year, this program admitted students from all priority groups.

**Selection Criteria:**
Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- 82% of students passed core courses
- 6% of students scored at Level 3 or 4 on the State English Test
- 1% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Lyons Community School

Search [14K586 at schools.nyc.gov/Find-a-School](https://www.schools.nyc.gov/Find-a-School) for more about this school.
Students at our school are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, Regents classes in algebra, living environment, earth science, French, and Spanish. Major performing arts courses are offered in a variety of dance styles including: jazz, modern, ballet, world and urban dance. Additional major performing arts courses include: theater, steel pan, and chorus. Major visual arts courses and other electives include: medical studies, technology, robotics, hydroponic gardening, and African American studies. In addition, we offer preparation courses for Specialized High School testing. Our school also offers a state-of-the-art hydroponic science lab. Our instructional program focuses on project-based instruction and assessment to promote rigorous critical-thinking and citizenship skills.

**Neighborhood:** Bushwick  
**Address:** 1300 Greene Avenue, Brooklyn NY 11237  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.

**Subway:** M to Knickerbocker Ave; L to DeKalb Ave  
**Bus:** B13, B26, B38, B52, B54, B60, Q55, Q58

**Contact:** David Grady, Parent Coordinator  
**Email:** DGrady@schools.nyc.gov  
**Website:** philippaschuyler383.org  
**Phone:** 718-574-0390

**PROGRAMS OFFERED**

**Philippa Schuyler (J.H.S. 383)**

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<td>193</td>
<td>57</td>
<td>3</td>
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</tbody>
</table>

**Admissions Priorities:**  
- Priority to continuing 5th grade students  
- Then to students and residents of Brooklyn and Queens. Last year, this program admitted students from all priority groups.

**Selection Criteria:**  
- 4th Grade New York State ELA and Math Exams  
- Attendance  
- Entrance Assessment: ELA and Math  
- Final 4th Grade Report Card  
- Writing Assignment

**PERFORMANCE**

- 96% of students passed core courses  
- 55% of students scored at Level 3 or 4 on the State English Test  
- 32% of students scored at Level 3 or 4 on the State Math Test  
- 75% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [32K383 at schools.nyc.gov/Find-a-School for more about this school.](32K383 at schools.nyc.gov/Find-a-School for more about this school.)

**ACADEMICS**

- **Language:** French, Spanish  
- **Accelerated:** Algebra I, Earth Science, Living Environment  
- **Elective:** African American Studies, Chorus, Theater, Dance, Hydroponic Gardening, Medical Studies, Robotics, Steel Pan, Technology; Partnerships include: About the Swing, BRIC Arts Partnership, Brooklyn Technical High School Pipeline Program, Fidelity Future Stages (LeAP), Lincoln Center Shakespeare, New York Junior Tennis League, Pantonics Steel Pan, Teachers College Reading and Writing Project, Urban Advantage

**ACTIVITIES**

- After-School Test Preparation classes for state exams, Annual International Trip, Boys and Girls Basketball, Cheerleading, BRIC after-school arts project, Chess Club, English as a New Language after-school tutoring, Green Team Club, Hydroponic Gardening, New York Junior Tennis League, Peer Tutoring, Regents and Specialized High School exams

**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Girls:** Cheerleading  
**CHAMPS Sports—Coed:** Fitness Club, Flag Football  
**Sports:** Basketball, Cheerleading, Road Runners and Mighty Milers, Soccer, Tennis
Our school offers parent orientations on weekends in both English and Spanish for the upcoming school year for two select weekends in the Fall. Please contact the school for the dates and times.

Neighborhood: Bushwick
Address: 321 Palmetto Street, Brooklyn NY 11237
Shared Space: Yes
Accessibility: Not Accessible
Subway: L, M to Myrtle Ave-Wyckoff Ave
Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

Contact: Elvis Estevez, Principal
Email: EEsteve@schools.nyc.gov
Website: schools.nyc.gov/Find-a-School
Phone: 718-246-6500

PROGRAMS OFFERED

All City Leadership Secondary School

<table>
<thead>
<tr>
<th>Admissions Method: Screened</th>
<th>Program Code: K554M</th>
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</thead>
<tbody>
<tr>
<td>Prior Year Admissions</td>
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</tr>
<tr>
<td>General Education</td>
<td>1191 Applicants</td>
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<tr>
<td>Students with Disabilities</td>
<td>162 Applicants</td>
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<tr>
<td>Seats</td>
<td>50 Seats</td>
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<tr>
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<td>16 Seats</td>
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<tr>
<td>Applicants Per Seat</td>
<td>24 Applicants</td>
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</tbody>
</table>

Selection Criteria: 4th Grade New York State ELA and Math Exams - Academic and Personal Behaviors - Attendance and Punctuality - Final 4th Grade Report Card - Interview

PERFORMANCE

- 97% of students passed core courses
- 91% of students scored at Level 3 or 4 on the State English Test
- 87% of students scored at Level 3 or 4 on the State Math Test
- 98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 32K554 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 435
Community School: No
Uniform: Yes—Official uniform must be purchased
School Day: 7:45am-2:35pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes—Academic support for certain students
Weekend Program: Yes

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish

ACTIVITIES

Chess Club (Tournament-Based); Computer Technology; Dance; Introduction to Business; Journalism (School Newspaper); Leadership Skill Development; Marching Band; Pre-Law/Debate Club; Robotics/Pre-Engineering; Video/Photography; Visual Arts (After-School Program)

CHAMPS Sports—Boys: Basketball League
CHAMPS Sports—Girls: Volleyball League
CHAMPS Sports—Coed: Track and Field
Sports: Baseball, Dance, European Team Handball, Soccer
Citywide Schools

All New York City residents may apply to middle schools in this section.
New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

Neighborhood: Lower East Side  
Address: 111 Columbia Street, Manhattan NY 10002  
Shared Space: No  
Accessibility: Not Accessible  
Subway: F, J, M to Delancey St-Essex St  
Bus: B39, M14A, M14D, M21, M22, M8, M9  
Contact: Melissa Chen, Guidance Counselor  
Email: mhuangchen@schools.nyc.gov  
Website: nestmk12.net  
Phone: 212-677-5190

SCHOOL LIFE
Total Students: 1734  |  Grades: K-12  
Community School: No  |  Uniform: Yes  
School Day: 8:20am-2:40pm  
Extended Day: No  
English Language Learner Program: English as a New Language  
Community Service: No  
Summer Session: No  
Weekend Program: No

ACADEMICS
Language: Cantonese, French, Mandarin, Spanish  
Accelerated: Algebra I, Chinese, Earth Science, French, Geometry, Spanish, US History  
Elective: Music (Instrumentation), Robotics, Studio Art (with annual exhibits), Theatre/Literacy (with student-created theater productions), Winter and Spring Music Concerts

PERFORMANCE
100% of students passed core courses  
95% of students scored at Level 3 or 4 on the State English Test  
96% of students scored at Level 3 or 4 on the State Math Test  
89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 01M539 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Stuyvesant High School
- New Explorations into Science, Technology and Math High School
- Brooklyn Technical High School

ACTIVITIES
Chess Team; Honor Band; Jazz Band; Math Team; Student Government; Theater
CHAMPS Sports—Boys: Baseball, Soccer
CHAMPS Sports—Girls: Soccer
Sports: Baseball, Basketball, Flag Football, Soccer, Volleyball

PROGRAMS OFFERED
New Explorations into Science, Technology and Math (NEST+M)
Admissions Method: Screened  
Program Eligibility: Open to New York City residents

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<td>Students with Disabilities</td>
<td>356</td>
<td>28</td>
<td>13</td>
<td>Yes</td>
</tr>
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</table>

Admissions Priorities: 1 Priority to continuing 5th grade students  
Then to NYC residents. Last year, this program admitted students from all priority groups.
Selection Criteria: 4th Grade New York State ELA and Math Exams · Attendance · Final 4th Grade Report Card
The Ella Baker School is a pre-K-8 public school located on the Upper East Side of Manhattan in the Julia Richman Education Complex. We are a non-catchment area school and accept students from all five boroughs. We serve a population of approximately 320 students from culturally diverse backgrounds. A critical aspect of Ella Baker’s mission is to provide continuity in each child’s school experience from kindergarten through eighth grade. It is our expectation that our students will continue with us through the eighth grade. We do not hold middle school tours, as it is rare that there are spots open in the upper grades.

Neighborhood: Upper East Side
Address: 317 East 67th Street, Manhattan NY 10065
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: F to Lexington Ave-63 St; 6 to 68th St – Hunter College; C, D, N, Q, R to Lexington Ave-59 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

Contact: Valerie Kirk Kamali, Parent Coordinator
Email: vkirkkamali@schools.nyc.gov
Website: www.ellabakerschool.net
Phone: 212-717-8809

PROGRAMS OFFERED

The Ella Baker School

Admissions Method: Open
Program Eligibility: Open to students and residents of New York City

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tbody>
<tr>
<td>General Education</td>
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<td>22</td>
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<td>Students with Disabilities</td>
<td>145</td>
<td>9</td>
<td>16</td>
<td>Yes</td>
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</table>

Admissions Priorities: Priority to continuing 5th grade students Then to students and residents of New York City. Last year, this program only admitted students from priority group 1.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

62% of students passed core courses
44% of students scored at Level 3 or 4 on the State English Test
50% of students scored at Level 3 or 4 on the State Math Test
87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Art and Design High School

Search 02M225 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 320 | Grades: K-8
Community School: No | Uniform: No
School Day: 8:30am-2:50pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish

ACTIVITIES

Manhattan Youth After-School Program:
Art; Chess; Coding; Computer Animation;
Cooking; Debate Team; Drama; Filmmaking;
Forensic Science Club; Guitar; LEGO Robotics;
Music Video; Musical Theater; Science Explorers; Sports; Video Game Design
The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. Middle School students at PS 347 are offered courses in American Sign Language, Deaf Culture, Dance and Art. Students also have opportunities to develop leadership skills by participating in the Student Council and student-led clubs such as our Gender and Sexuality Alliance. We also partner with Manhattan Youth to provide daily after-school programming for Middle School students.

Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan NY 10010
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: L to 3rd Ave; 6, N, R to 23rd St; 4, 5, Q to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
Contact: Terry Acevedo, Parent Coordinator
Email: TAcevedo2@schools.nyc.gov
Website: www.ps347.org
Phone: 917-326-6609

PROGRAMS OFFERED

American Sign Language Program

Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<td>General Education</td>
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<td>7</td>
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<td>Students with Disabilities</td>
<td>47</td>
<td>6</td>
<td>8</td>
<td>Yes</td>
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</table>

Admissions Priorities: Priority to continuing 5th grade students. Then to New York City residents. Last year, this program admitted students from all priority groups.

Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Final 4th Grade Report Card - Interview

PERFORMANCE

- 83% of students passed core courses
- 36% of students scored at Level 3 or 4 on the State English Test
- 19% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- 47 The American Sign Language and English Secondary School

Search 02M347 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 197 | Grades: K-8
Community School: No | Uniform: No
School Day: 8:25am-2:45pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: Yes—Saturday program for test prep

ACADEMICS

Language: American Sign Language
Elective: American Sign Language, Art, Dance, Deaf Culture

ACTIVITIES

Manhattan Youth After-School Program (Daily from 3pm-6pm)
Sports: Basketball, Volleyball
The Institute for Collaborative Education (ICE) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At ICE, we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: L to 1st Ave; 1, 2, 3, 4, 5, 6, N, Q, R to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M104, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

Contact: Peter Karp, Principal
Email: iceadmissions@gmail.com
Website: iceschoolnyc.org
Phone: 212-475-7972

PROGRAMS OFFERED

The Institute For Collaborative Education

Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<td>General Education</td>
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<td>51</td>
<td>26</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>150</td>
<td>12</td>
<td>13</td>
<td>No</td>
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</tbody>
</table>

Selection Criteria: Final 4th Grade Report Card - Interview - Writing Assignment

PERFORMANCE

- 100% of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Institute for Collaborative Education

Search 02M407 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 492 | Grades: 6-12
Community School: No | Uniform: No
School Day: 8:10am-2:59pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: Yes
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Living Environment
Elective: Dance, Debate, Drama and Theater, Multimedia Production, Music (Jazz Band and Section Rehearsals), Photography, Shakespeare Literature, Visual Art

ACTIVITIES

Art Club; Big Sib Little Sib; Coffee House; Dance club; Debate; Fencing; Gay-Straight Alliance; Jazz Band; Literary Magazine; Mathletes; Robotics; Science Club; Senior Internship; Table Tennis
CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Girls: Softball
CHAMPS Sports—Coed: Flag Football, Soccer
Sports: Baseball, Basketball, Track and Field
The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Open auditions will be held for any interested candidate. Audition information can be found at the school website: ppasnyc.org.

**Neighborhood:** Clinton  
**Address:** 328 West 48th Street, Manhattan NY 10036  
**Shared Space:** Yes  
**Accessibility:** Not Accessible  
**Subway:** N, Q, R to 49th St; F, M to 47-50th Sts Rockefeller Center; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal; 2, 3, 7, S to Times Square-42nd St; 1, C, E to 50th St  
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

**Contact:** Keith Ryan, Principal  
**Email:** admissions@ppasshare.org  
**Website:** ppasnyc.org  
**Phone:** 212-247-8652

**PROGRAMS OFFERED**

**Professional Performing Arts School**  
**Program Code:** M408M

<table>
<thead>
<tr>
<th>Admissions Method</th>
<th>General Education</th>
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<tr>
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<td>230</td>
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**Prior Year Admissions**

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<th>Seats</th>
<th>Applicants Per Seat</th>
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<tbody>
<tr>
<td>64</td>
<td>38</td>
<td>Yes</td>
<td>No</td>
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</tbody>
</table>

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Audition - Final 4th Grade Report Card

**PERFORMANCE**

- 100% of students passed core courses
- 93% of students scored at Level 3 or 4 on the State English Test
- 89% of students scored at Level 3 or 4 on the State Math Test
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 02M408 at schools.nyc.gov/Find-a-School for more about this school.*

**SCHOOL LIFE**

- **Total Students:** 565  
- **Grades:** 6-12  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 8:15am-2:46pm  
- **Extended Day:** Yes—After-School  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Expected  
- **Summer Session:** No  
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Algebra I, Earth Science, Spanish  
- **Elective:** Creative Writing, English and Math Enhancement, Independent Reading, Social Psychology, Spanish beginning in grade seven

**ACTIVITIES**

- Free After-School Program in partnership with Manhattan Youth, including classes in STEM, Visual Arts, Physical Activity, and Sports.  
- **CHAMPS Sports—Coed:** Volleyball League  
- **Sports:** Basketball, Volleyball, Yoga
Quest to Learn teachers make learning fun and challenging. We make learning fun. Teachers work with curriculum developers from the Institute of Play to design games that build academic and social skills. In ELA courses, students use table games to debate the strength of evidence; in math, students use a card game, Absolute Dash, to mix and match integer operations to gain the most points. As they build skills, students demonstrate their learning through collaborative, creative projects, taking a variety of roles from newscast producer to Revolutionary War spy to roller-coaster architect. We make learning challenging. At the end of each semester, middle school students participate in week-long design competitions. Instead of regular classes, students work in groups of 12 to create projects such as fashion shows, restaurants, and newspapers. We are inclusive in how we accept students into our school — we do not screen. We are also inclusive in our programming within our walls — we do not track. All students have small group advisory twice a week to build community and promote social-emotional learning. We challenge all students academically providing every 8th grade student with Earth Science and Algebra Regents courses.

Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan NY 10011
Accessible: Partially Accessible
Subway: A, C, E, L to 14th St-8th Ave; 2, 3, F, M to 14th St; 1 to 18th St
Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

Contact: Devin Fitzgibbons, Assistant Principal
Email: dfitzgibbons@q2l.org
Website: q2l.org
Phone: 212-488-3645

PROGRAMS OFFERED

Admissions Method:
- Limited Unscreened
Program Eligibility: Open to residents of New York City

Prior Year Admissions

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>90</td>
<td>1</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>43</td>
<td>10</td>
<td>4</td>
</tr>
</tbody>
</table>

Admissions Priorities:
- Priority to students and residents of District 2 who sign in at an event
- Then to students and residents of District 2
- Then to residents of New York City who sign in at an event
- Then to residents of New York City.

Last year, this program only admitted students from priority group 1.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 97% of students passed core courses
- 43% of students scored at Level 3 or 4 on the State English Test
- 29% of students scored at Level 3 or 4 on the State Math Test
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M422 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- Quest to Learn
- Urban Assembly New York Harbor School

SCHOOL LIFE

- Total Students: 586
- Grades: 6-12
- Community School: No
- Uniform: No
- School Day: 8:05 am-2:25 pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: No

ACADEMICS

- Language: Spanish
- Accelerated: Algebra I, Earth Science, Spanish

ACTIVITIES

- Art, Book Club, Chess, Coding, Cooking, Dance, Drumming, Film, Hip Hop Poetry, Homework Help, Improv, Jui Jitsu, Makerspace, Math Olympiad, Minecraft Club, National Junior Honor Society, Parkour, Peer Mediation, Pep Squad, Photography, Robotics, Skateboarding, Songwriting, Student Government, Theatre, Video Game Club, Yoga
- CHAMPS Sports—Boys: Baseball
- CHAMPS Sports—Girls: Volleyball
- CHAMPS Sports—Coed: Fitness Club, Table Tennis
- Sports: Baseball, Basketball, Fencing, Flag Football, Ping Pong, Soccer, Track, Ultimate Frisbee, Volleyball
Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Space: No
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: 6, N, R to 23rd St; 4, 5, L to 14th St-Union Square; 1, 2, 3, F to 14th St – 6th Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X4, X63, X64, X68, X7, X9

Contact: Roy O’Neill, Principal
Email: schoolinfo@ballettech.org
Website: ballettech.org
Phone: 212-254-1803

PROGRAMS OFFERED

Ballet Tech
Program Code: M442C

Admissions Method: § Screened
Program Eligibility: Open only to continuing 5th grade students.

Prior Year Admissions

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
</tbody>
</table>

PERFORMANCE

- 100% of students passed core courses
- 78% of students scored at Level 3 or 4 on the State English Test
- 82% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Professional Performing Arts School

Search 02M442 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 70 | Grades: 4-8
Community School: No | Uniform: No
School Day: 8:15am-2:35pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Elective: Dance, Visual Art

ACTIVITIES

After-School Tutoring • Book Club • KIDS DANCE (pre-professional student dance troupe) • Literary Magazine • Roads to Success After-School Program (Drama, STEM) • Spirit Committee • Yearbook Club
The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem-solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

**PROGRAMS OFFERED**

**The Anderson School P.S. 334 Middle School**

<table>
<thead>
<tr>
<th>Admission Method</th>
<th>Program Code: M334M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screened</td>
<td></td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

- **Applicants:** 2344
- **Seats:** 59

**Applicants Per Seat:**
- **Students with Disabilities:** 40
- **Total:** 34

**Admissions Priorities:**
- **1st Priority to continuing 5th grade students**
- **2nd Then to New York City residents.**

**Selection Criteria:**
- 4th Grade New York State ELA and Math Exams
- Attendance and Punctuality
- Entrance Assessment: Math
- Final 4th Grade Report Card
- Writing Assignment

**PERFORMANCE**

- **100%** of students passed core courses
- **95%** of students scored at Level 3 or 4 on the State English Test
- **98%** of students scored at Level 3 or 4 on the State Math Test
- **98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **03M334** at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- **Total Students:** 537
- **Grades:** K-8
- **Community School:** No
- **Uniform:** No
- **School Day:** 8:20am-2:40pm
- **Extended Day:** Yes
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** No
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Living Environment
- **Elective:** Advisory, Art (Studio and History), Ballroom Dancing, Coding, Electives, History, Instrumental Music, Mindfulness, Music (Keyboard Lab, Chorus), Technology/Research Lab

**ACTIVITIES**

- **Bridge; Chess Team; Community Service; Debate Team; Manhattan Youth After-School Programming; Math Team; Musical Theater; Overnight Trips to Camp Speers, Boston, and Washington, DC; Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Robotics; Science Olympiad; Student Council; Yearbook/School Newspaper
- **Champs Sports—Girls:** Volleyball
- **Champs Sports—Coed:** Baseball
- **Sports:** Baseball, Basketball, Flag Football, Lacrosse, Soccer, Table Tennis, Tennis, Track and Field, Volleyball

**Neighborhood:** Upper West Side

**Address:** 100 West 77th Street, Manhattan NY 10024

**Shared Space:** Yes

**Accessibility:** Partially Accessible

See section 8.1 for more information.

**Subway:** B, C to 81st St-Museum of Nat Hist; 2, 3 to 72nd St; 1 to 79th St

**Bus:** BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

**Contact:** Donna Smiley, Community Coordinator

**Email:** dsmiley@schools.nyc.gov

**Website:** ps334school.org

**Phone:** 212-595-7193
The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work one-to-one with an outstanding instrumental faculty; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

**PROGRAMS OFFERED**

Special Music School

**Admissions Method:** 
- Screened

**Program Eligibility:** 
Open to New York City residents.

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to continuing 5th grade students
- Then to New York City residents.

**Selection Criteria:** 
Audition

**PERFORMANCE**

- 89% of students passed core courses
- 98% of students scored at Level 3 or 4 on the State English Test
- 95% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 03M859 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 311
- Grades: K-12
- Community School: No
- Uniform: No
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Expected
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I
- Elective: Advisory, Chorus, Music History, Music Theory, Physical Education, Visual Arts

**ACTIVITIES**

- Advisory
- Face the Music (contemporary music ensemble)
- Instrumental Ensembles
- Student Council

**Neighborhood:** Lincoln Square
**Address:** 129 West 67th Street, Manhattan, NY 10023
**Shared Space:** No
**Accessibility:** Partially Accessible
See section 8.1 for more information.

**Subway:**
- A, D to 59th St-Columbus Circle; 1, 2, 3, B, C to 72nd St; 1 to 66th St – Lincoln Center

**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

**Contact:** Cassidy Nalepa, Admissions Coordinator
**Email:** admissions@specialmusicschool.org
**Website:** kaufmanmusiccenter.org/sms
**Phone:** 212-501-3318
At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical- and creative-thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

### PROGRAMS OFFERED

**Talented and Gifted School for Young Scholars**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Screened</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to New York City residents</td>
</tr>
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</table>

#### Prior Year Admissions

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<tr>
<td>Students with Disabilities</td>
<td>149</td>
<td>12</td>
<td>12</td>
<td>No</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**
- Priority to continuing 5th grade students
- Then to New York City residents. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:**
- 4th Grade New York State ELA and Math Exams
- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- Interview
- Entrance Assessment

*Search 04M012 at schools.nyc.gov/Find-a-School for more about this school.*

#### PERFORMANCE

- 100% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 94% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- The Bronx High School of Science
- Stuyvesant High School

### SCHOOL LIFE

- **Total Students:** 587 | **Grades:** K-8
- **Community School:** No | **Uniform:** Yes—Top, bottom, and shoes specific colors or styles
- **School Day:** 8:05am-2:25pm
- **Extended Day:** Yes—After-School
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—50+ hours expected by graduation
- **Summer Session:** No
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

### ACADEMICS

- **Language:** Spanish
- **Accelerated:** Algebra I, English, Living Environment, Spanish, US History
- **Elective:** Art, Computer Programming, Latin Jazz

### ACTIVITIES

- Debate Team; Field Trips to Museums, Libraries, and Randall’s Island; Latin; Latin Jazz Ensemble; Project BOOST; Robotics
- **CHAMPS Sports—Girls:** Volleyball
- **CHAMPS Sports—Coed:** Soccer
- **Sports:** Boys Basketball (club), Volleyball

### Neighborhood: East Harlem

**Address:** 240 East 109th Street, Manhattan NY 10029

**Shared Space:** Yes

**Accessibility:** Partially Accessible

See section 8.1 for more information.

**Subway:** 6 to 110th St

**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

**Contact:** Leah Powell, Parent Coordinator

**Email:** Lpowell15@schools.nyc.gov

**Website:** tagscholars.com

**Phone:** 212-860-6003
The Manhattan East School for Arts & Academics will provide students with a rigorous 21st century liberal arts education in a safe and caring learning environment. Through this approach, we foster high academic expectations, knowledge of the arts, and respect for diversity and for self. Manhattan East is an inclusive, holistically screened school wherein the power and beauty of the whole community supports each student to the highest level of critical and creative thought. At Manhattan East, all students engage in a continuum of rigorous arts and academic courses, culminating in up to three Regents Level High School classes and the opportunity to specialize in an art form of choice. Teaching and learning at Manhattan East is a combination of progressive and traditional practices, with high levels of teacher facilitated student discourse (accountable talk) and a focus on high-school-preparedness and college- and career-readiness.

PROGRAMS OFFERED

Manhattan East School for Arts & Academics (M.S. 224)

Admissions Method: Screened

Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>1187</td>
<td>62</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>254</td>
<td>15</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of District 4, then to students and residents of New York City. Last year, this program admitted students from all priority groups.

Selection Criteria: 4th Grade New York State ELA and Math Exams - Academic and Personal Behaviors - Attendance - Entrance Assessment: Math - Entrance Assessment: Writing - Interview

PERFORMANCE

89% of students passed core courses
39% of students scored at Level 3 or 4 on the State English Test
37% of students scored at Level 3 or 4 on the State Math Test
90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Manhattan Center for Science and Mathematics

Search 04M224 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 172 | Grades: 6-8
Community School: No | Uniform: No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Earth Science, US History
Elective: Chorus, Concert Band, Dance, Drama, Jazz Ensemble, Rooftop Gardening with the NY Horticultural Society, Studio Art, Tennis Instruction at John McEnroe's Tennis Center on Randall's Island, Yearbook

ACTIVITIES

Flag Football, Soccer, and Basketball through Asphalt Green; Global Kids After-School Program; Nature’s Classroom; Queens College Honor Band; Rooftop Gardening with the NY Horticultural Society

CHAMPS Sports—Coed: Flag Football
Sports: Basketball, Flag Football, Soccer, Tennis
The Lenox Academy offers an academically accelerated program for middle school students. We provide a high-quality education within a learning environment that supports young learners. Lenox Academy's rigorous academic program, coupled with a highly skilled and experienced staff, has proven successful. Many of our 8th grade students from the class of 2017 were accepted to specialized high schools. Most have received acceptances to public high schools, others have accepted placements in private day and boarding schools through scholarships. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. Over 90 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2016-2017 New York State Standardized exams. All of our seniors are administered the English Language Arts and Algebra I Common Core Regents, Living Environment Regents and Spanish Proficiency exams. Our SONYC after-school program offers expert instruction in martial arts, culinary arts, dance, theater, basketball, volleyball, and photography.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>The Lenox Academy</th>
<th>Program Code: K235M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
<td>Screened</td>
</tr>
<tr>
<td>Program Eligibility:</td>
<td>Open to residents of New York City</td>
</tr>
<tr>
<td>Prior Year Admissions</td>
<td></td>
</tr>
<tr>
<td>General Education Students with Disabilities</td>
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</tr>
<tr>
<td>Applicants</td>
<td>Seats</td>
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<tr>
<td>1365</td>
<td>86</td>
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<tr>
<td>142</td>
<td>4</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1 Priority to students and residents of District 18 Then to residents of New York City. Last year, this program admitted students from all priority groups.

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Attendance - Entrance Assessment - Final 4th Grade Report Card - Punctuality

**PERFORMANCE**

- 99% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 87% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [18K235 at schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

**SCHOOL LIFE**

- Total Students: 1254 | Grades: K-8
- Community School: No | Uniform: Yes—Official uniform must be purchased
- School Day: 8:20am-2:40pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, English, Living Environment, Spanish
- Elective: Computer Aided Design, Fine Art, Forensics

**ACTIVITIES**

- Female Empowerment Group, Student Leadership Council, Symphony Space, Theater for a New Audience (Shakespeare)
- Sports: Basketball, Soccer, Volleyball

**Neighborhood:** Canarsie
**Address:** 755 East 100th Street, Brooklyn NY 11236
**Shared Space:** No
**Accessibility:** Partially Accessible
See section 8.1 for more information.
**Subway:** N/A
**Bus:** B12, B35, B44, B44-SBS

**Contact:** Mona Sosis, Pupil Accounting Secretary
**Email:** msosis@schools.nyc.gov
**Website:** schools.nyc.gov/Find-a-School
**Phone:** 718-773-4869
We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation. Our advisory program is critical to supporting the social and emotional needs of our students.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Brooklyn School of Inquiry</th>
<th>Program Code: K686A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
<td>Prior Year Admissions</td>
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<tr>
<td></td>
<td>Applicants</td>
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<td></td>
<td>General Education</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1. Priority to continuing 5th grade students 2. Then to New York City residents. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:**
- 4th Grade New York State ELA Exam: 17.5%
- 4th Grade New York State Math Exam: 17.5%
- Academic and Personal Behaviors: 20%
- Attendance: 10%
- Final 4th Grade Report Card: 35%

**PERFORMANCE**

- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 90% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- Brooklyn Technical High School
- Stuyvesant High School
- Bard High School Early College Queens

Search [20K686] at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 566 | Grades: K-8
- Community School: No | Uniform: No
- School Day: 8:30am-2:50pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment, Spanish
- Elective: Dance, Fine Arts, Media Literacy, Music, Spanish

**ACTIVITIES**

- Basketball, Beading, Chess, Lego Club, Performing Arts, Programming, Soccer, Weaving
- CHAMPS Sports—Coed: Developmental Basketball, Volleyball
- Sports: Basketball, Dance
Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school cluster system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC’s Specialized High Schools and select programs. All students receive and utilize iPads and interactive digital curriculum throughout their courses.

Programs Offered

Mark Twain (I.S. 239)

Admissions Method: ☑ Talent Test
Program Eligibility: Open to New York City residents

Selection Criteria: Students who apply to these programs will be selected based on their score on the Mark Twain/District 21 Talent Tests.

Performance

100% of students passed core courses
86% of students scored at Level 3 or 4 on the State English Test
81% of students scored at Level 3 or 4 on the State Math Test
89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 21K239 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?

- Fiorello H. LaGuardia High School of Music & Art and Performing Arts
- Brooklyn Technical High School
- Stuyvesant High School

School Life

Total Students: 1322 | Grades: 6-8
Community School: No | Uniform: No
School Day: 8am-2:45pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

Academics

Language: Italian, Spanish
Accelerated: Algebra I, Living Environment
Elective: Art, Dance, Debate, Drama, Leadership, Music, Robotics, STEM, Tech Theater Squad, Technology

Activities

ARISTA/NJHS; Art Publications; Art and Music Exhibitions; Book Club; Chamber Orchestra; Chess; Community Service; Debate; Eureka Project; Film Production; Leadership; Math Team; Mouse Squad; Musical Theater; National Grid/Brooklyn Tech STEM Pipeline Program; NIA AfterSchool Program; Robotics Team; School Newspaper; SHSAT Prep; Social Awareness Club; Software Engineering; Talent Programs; Tech Theater Squad; Track Club; Yoga

CHAMPS Sports—Coed: Boys Basketball League, Soccer
Sports: Basketball, Bowling, Track and Field
Scholars’ Academy

Mission Statement: To prepare for colleges and careers of the 21st Century
Vision Statement: To engage the entire Scholars’ Academy community in cultivating and celebrating well-rounded scholars and citizens equipped with the knowledge, skills, and attitudes to pursue success and happiness in the 21st Century

Scholars’ Academy is a highly rigorous school earning “Well Developed” ratings on the Quality Review and “Excellent Ratings” on the School Quality Snapshot in every category: Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust. Scholars’ Academy is an Innovation Zone Ambassador School. Scholars’ Academy teachers and students leverage online learning tools to collaborate on group tasks which are standards-anchored, rigorous and engaging. Scholars’ Academy follows the Scale-Up cooperative learning model used by many top universities such as MIT where students work in Triads; learning groups of three. All students are supported in completing three high school Regents courses in middle school (Algebra, Living Environment and Spanish). Students select an elective class based on their individual interests and talents which meets twice per week. Students have the opportunity to engage in sixteen advisory and retreat days per year focused on fostering positive peer bonds, increasing cultural understanding, enhancing social-emotional well being and dedicated time for reflection and enrichment.

PROGRAMS OFFERED

Admissions Method: Screened
Program Eligibility: Open to students and residents of New York City

Prior Year Admissions

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Selection Criteria: Attendance · Punctuality · 4th Grade Final Report Card · Academic & Personal Behaviors · 4th Grade New York State ELA and Math Exams · ELA & Math Entrance Exam · Interview · Priority to siblings of current students

Offer Distribution: 25.5% to residents of Rockaway West in District 27, 25.5% to residents of Rockaway East in District 27, 39% to District 27 residents of Mainland Queens, 10% to non-District 27 residents. Please visit our website for more information.

PERFORMANCE

- 100% of students passed core courses
- 90% of students scored at Level 3 or 4 on the State English Test
- 93% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Scholars’ Academy
- Brooklyn Technical High School
- Townsend Harris High School

Search 27Q323 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 1374 | Grades: 6-12
Community School: No | Uniform: Yes
School Day: 8am-2:50pm; Fridays: 8am-1:12pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—12+ hours per school year
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Band, Chorus, Computer Programming, Drama, Film/Media Production, Guitar, LEGO Robotics, Marching Band, Music Technology, Piano, STEM, Sports Elective, Visual Arts

ACTIVITIES

Chess Competitions · Broadway Junior Shows · Annual STEM Night · National Junior Honor Society Ceremony · Annual Reading Celebration Night · Monthly Outstanding Scholar Assemblies · Poem in your Pocket Day · Pi Day · Advisory Days · Annual Board-Walk-A-Thon · Picture Day · Winter Concert · Spring Art Show & Concert · PBIS · Rockaway Saint Patrick’s Day Parade · Memorial Day Parade · Science Olympiad · After-School Peer Tutoring · After-School Regents Preparatory Program · After-School AIS Classes · Student Government · Community Service · The Seaside Chronicle Newspaper

CHAMPS Sports—Coed: Soccer, Track and Field
Sports: Basketball, Volleyball, Soccer, Cheer, Cross Country, Track and Field
Q300 is one of several NYC citywide gifted and talented schools. We are committed to a high-quality education that strives to cultivate a genuine love for learning in all of our students. Our approach is driven by the national standards of gifted education with the full understanding that we are stewards of our students’ cognitive and affective growth. As a result of our strong collaboration with parents and external organizations we are able to offer our students: music, LEGO robotics, dance, debate, second language(s), architecture, and chess, Brain Games, Math Team, Spelling Bee and so much more. Our efforts to shape the whole child scaffold an exposure to rich information and knowledge, critical-thinking skills, and effective and relevant modes of communication.

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Program Code: Q300A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Composite Score</td>
</tr>
<tr>
<td>Program Eligibility: Open to New York City residents</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>1267</td>
<td>54</td>
</tr>
<tr>
<td>111</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1 Priority to continuing 5th grade students and students in the P.S. 85 citywide Gifted & Talented program 2 Then to New York City residents. Last year, this program admitted students from all priority groups.

**Selection Criteria:**

- Attendance: 10%
- Final 4th Grade Report Card: 35%
- New York State Math Exam: 17.5%
- New York State ELA Exam: 17.5%
- Academic and Personal Behaviors: 20%

**PERFORMANCE**

- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 91% of students scored at Level 3 or 4 on the State Math Test
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [30Q300](https://schools.nyc.gov/Find-a-School) for more about this school.

**Which high schools did students from this school most frequently attend?**

- Stuyvesant High School

**SCHOOL LIFE**

- Total Students: 457
- Grades: K-8
- Community School: No
- Uniform: Yes—Official uniform must be purchased
- School Day: 8:50am-3:10pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

**ACADEMICS**

- Language: Spanish
- Accelerated: Algebra I, Living Environment
- Elective: Animation Production, Brain Games, Clay Makers, Debate, MATHCOUNTS and other math competitions, Memory Makers (Yearbook), Musical Theater, Robotics, Spelling Bee, Student Council

**ACTIVITIES**

- Global Kids After-School Program; NYChessKids; Serious Fun

**Neighborhood:** Astoria
**Address:** 31-51 21st Street, Queens NY 11106
**Shared Space:** Yes
**Accessibility:** Not Accessible
**Subway:** N, Q to 30 Ave-Grand Ave
**Bus:** M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

**Contact:** Vasilios Biniaris, Principal
**Email:** bill@q300.org
**Website:** q300.org
**Phone:** 718-726-0501
HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a citywide school in Coney Island, Brooklyn, serving grades 6-8. Students are eligible to apply and test or audition for up to two talent areas.

You can apply and register your child to test or audition during the online middle school application process this fall.

- When you apply, select two talent areas for which you’d like your child to be tested. These talent areas include:
  - Art
  - Athletics
  - Computer/Math
  - Creative Writing/Journalism
  - Dance
  - Drama
  - Instrumental: Strings
  - Instrumental: Winds
  - Media
  - Science
  - Vocal Music

- Be sure to add these two programs to your child’s online middle school application and to place them in your true order of preference. Submit your child’s application by the December 3, 2018, deadline.

- Registered students will take talent tests in January or February. Students will receive a test ticket with their assigned test date and time. Applicants will be tested in each of their two talent areas. Testing will take place at Mark Twain, located at 2401 Neptune Avenue, Brooklyn, NY 11224, on one of these dates:

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>January 5</td>
<td>January 6</td>
<td>January 12</td>
<td>January 13</td>
<td>January 26</td>
<td>January 27</td>
<td>February 2</td>
</tr>
<tr>
<td>January 13</td>
<td>January 26</td>
<td>January 27</td>
<td>February 2</td>
<td>February 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional test dates may be scheduled as needed.

Students will be considered for offers based on how well they perform on the talent exams in comparison to other applicants.

HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school in midtown Manhattan serving grades 6-12. The PPAS middle school theatrical arts program includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Eligible students must be New York City residents when they apply.

Here’s how to help your child apply to and audition for PPAS:

- Add the PPAS program to your child’s online middle school application, and submit your application by the December 3, 2018, deadline. All students that have added PPAS to their middle school application are invited to audition.

- Help your child prepare for their PPAS audition. Learn what to prepare and where auditions will be held at ppasnc.org.

- Bring your child to their audition on the date listed below for your last name—no ticket or confirmation is necessary.

<table>
<thead>
<tr>
<th>Your last name</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - F</td>
<td>Saturday, January 5</td>
<td>8am</td>
</tr>
<tr>
<td>G - M</td>
<td>Saturday, January 5</td>
<td>12pm (noon)</td>
</tr>
<tr>
<td>N - R</td>
<td>Sunday, January 6</td>
<td>8am</td>
</tr>
<tr>
<td>S - Z</td>
<td>Sunday, January 6</td>
<td>12pm (noon)</td>
</tr>
</tbody>
</table>

Students will be considered for offers based on academic performance and audition.
Your Middle School Choices

Use this page to help prepare for your middle school application. List your program choices below in your true order of preference, with your first choice in the #1 spot, your second in the #2 spot, and so on. Bring this list when you meet with a counselor at your current school or a Family Welcome Center—find locations and hours at schools.nyc.gov/WelcomeCenters.

TIP
If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider adding that school to your application. You have a priority to get an offer to your zoned or continuing school if you do not get an offer to any programs that you ranked higher in your application. Remember that you do NOT have to place this school as your first choice to keep your priority.

1. School Name: ____________________________
   Program Name: ____________________________ Program Code: ____________________________

2. School Name: ____________________________
   Program Name: ____________________________ Program Code: ____________________________

3. School Name: ____________________________
   Program Name: ____________________________ Program Code: ____________________________

4. School Name: ____________________________
   Program Name: ____________________________ Program Code: ____________________________

5. School Name: ____________________________
   Program Name: ____________________________ Program Code: ____________________________

6. School Name: ____________________________
   Program Name: ____________________________ Program Code: ____________________________

7. School Name: ____________________________
   Program Name: ____________________________ Program Code: ____________________________

8. School Name: ____________________________
   Program Name: ____________________________ Program Code: ____________________________

9. School Name: ____________________________
   Program Name: ____________________________ Program Code: ____________________________

10. School Name: ____________________________
    Program Name: ____________________________ Program Code: ____________________________

11. School Name: ____________________________
    Program Name: ____________________________ Program Code: ____________________________

12. School Name: ____________________________
    Program Name: ____________________________ Program Code: ____________________________
Key Dates

Middle School Fairs 2018 OCT

The middle school fairs for different districts take place on different dates—check schools.nyc.gov/Middle for fair dates and locations.

Middle School Application Deadline MONDAY December 3

Your child’s school will provide clear instructions for applying online.

Get Help

Middle School Admissions Website
schools.nyc.gov/Middle | Get the latest updates, additional resources, and event dates.

Middle School Admissions Email List
schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

Family Welcome Centers
schools.nyc.gov/WelcomeCenters | Visit a Family Welcome Center to speak with us about middle school admissions. Find locations and hours on our website.