UPDATE!

Medgar Evers Preparatory School (17K590) is now a citywide school open to all NYC students. When the middle school application opens, learn more about Medgar Evers at myschools.nyc.
Middle School Admissions TRUTHS

1. You can see all the programs your child can apply to when using the online application.
   True! The middle school application is personalized for your child; every option you see in the application is one to which your child is eligible to apply and, if admitted, to attend.

2. Place your program choices in your true order of preference in the application.
   True! You will get an offer to your highest ranked program possible.

3. Adding more programs to your application makes it more likely you'll be matched to a program of your choice.
   True! You'll have the same chance of getting into a top choice no matter how many choices you place after it.

4. For some schools, showing interest means signing in at the school's table at a middle school fair or at a school's open house or information session.
   True! Some programs with admissions methods such as limited unscreened give priority to students who show interest in the school.

5. Students learning English can apply to all programs in this Middle School Directory.
   True! All New York City public middle schools provide English Language Learner (ELL) services for students. Read Section 8.2 in this directory to learn about our three types of ELL service delivery models offered in middle schools.

6. Students with disabilities can apply to all programs in this Middle School Directory.
   True! All New York City public middle schools provide services for students with disabilities. Middle school programs have seats for students with disabilities.

ABOUT THE COVER
Student: Natalie Fernandez | Teacher: Izabela Nieznalski | Principal: Corey Prober
Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Natalie Fernandez, a student at the School of Cooperative Technical Education (Co-op Tech). Fernandez drew all of the sketches on this cover by hand; her design was inspired by all the middle school students who doodle in their notebooks and find ways to express themselves.
The information in this directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, contact schools directly.

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<table>
<thead>
<tr>
<th>Language</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Spanish</td>
<td>Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Chinese</td>
<td>本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 (schools.nyc.gov/Middle)，供您取用及參考。</td>
</tr>
<tr>
<td>Bengali</td>
<td>এই নিদের্শিকার অনুপ্রিয় সংস্করণ এলেমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েবসাইটে সেন্টার এবং আমাদের ওয়েবসাইটে (schools.nyc.gov/Middle) পাওয়া যাবে।</td>
</tr>
<tr>
<td>Russian</td>
<td>За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Arabic</td>
<td>سوف تتوفر نسخة مترجمة من هذا الدليل في المدارس الإبتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Urdu</td>
<td>اس کتاب نسخہ ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبالی مرکز پر دستیاب ہے (schools.nyc.gov/Middle) اور بہاری ویب سائٹ (schools.nyc.gov/Middle) پر بھی ڈیجیٹل نسخہ ہے۔</td>
</tr>
<tr>
<td>Haitian Creole</td>
<td>Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (schools.nyc.gov/Middle).</td>
</tr>
<tr>
<td>Korean</td>
<td>이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(schools.nyc.gov/Middle)에서 구하실 수 있습니다。</td>
</tr>
<tr>
<td>French</td>
<td>Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet (schools.nyc.gov/middle).</td>
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<td>New Explorations into Science, Technology and Math</td>
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<tr>
<td>PS 347 The American Sign Language &amp; English Lower School</td>
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<td>Institute for Collaborative Education</td>
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<td>Ballet Tech, NYC Public School for Dance</td>
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<td>The Anderson School</td>
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<td>Special Music School</td>
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<td>Tag Young Scholars</td>
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<td>Brooklyn School of Inquiry</td>
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<td>Scholars' Academy</td>
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<td>The 30th Avenue School</td>
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<th>Code</th>
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</thead>
<tbody>
<tr>
<td>HOW TO APPLY TO MARK TWAIN FOR THE GIFTED &amp; TALENTED</td>
<td>21K239</td>
<td>64</td>
</tr>
<tr>
<td>HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL</td>
<td>02M408</td>
<td>64</td>
</tr>
</tbody>
</table>
Welcome to Middle School Admissions

Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. This fall, your child will apply to middle school using a personalized online application. They may apply to any programs they’re eligible for, and they can apply to up to 12 programs.

Use this directory to learn about the middle schools that are open to students and residents of this district. Discover programs that meet your child's needs and interests, learn about middle school admissions, and find out what makes a good middle school application.

Stay Engaged with Admissions

Middle School Admissions Website | schools.nyc.gov/Middle | Get the latest updates, additional resources, and dates for middle school fairs and open houses.

Middle School Admissions Email List | schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

Explore Middle Schools

Find a School | schools.nyc.gov/Find-a-School | Learn about choices for your child's middle school application on your desktop or mobile device. Find out if you live in an area zoned to a particular middle school program.

Trip Planner | mta.info | Find the best route from home to school by subway or bus.

Apply to Middle School

Submit your middle school application online by December 3, 2018. Learn how to apply at schools.nyc.gov/Middle. Your child’s school will provide clear instructions on how to access this application.

Need help?

☐ Talk to your child's elementary school counselor
☐ Visit a Family Welcome Center—find locations at schools.nyc.gov/WelcomeCenters
☐ Call us at 718-935-2009
There are five steps in the middle school admissions process. Use this directory as your guide.

1. **Understand your middle school options.**
   - Learn about the programs that your child would be eligible to attend if they applied and got an offer. These will include programs at district, boroughwide, and citywide schools.

2. **Find schools that interest your child and meet their needs.** Start exploring schools and programs in the fall of your child’s fifth grade year.
   - Learn how to read a school page in Section 3.0.
   - Use the **District Information and Map** section of this directory to read about specific admissions information for your school district and to see where middle schools are located.
   - Browse the school pages in this directory to learn about middle schools. Find out about specific programs and activities, and think about your child’s daily commute.
   - Your child’s elementary school counselor will provide clear directions on how to access your child’s application and middle school options online. Use [schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) to explore middle schools from your desktop or mobile device and to find out if you have a zoned school.
   - Choose the schools and programs that seem like the best choices for your child. Discuss this list with your child and their school counselor.

3. **Know your chances of getting an offer from a school of your choice.** Learn about seat groups, program demand, admissions priorities, admissions methods, and selection criteria in Section 4.0.

4. **Create your own admissions calendar.** Use the Action Checklist on the next page as a guide. Go to middle school fairs and visit schools—learn more in Section 5.0.

5. **Apply to middle school by December 3, 2018.**
   - Go to [schools.nyc.gov/Middle](http://schools.nyc.gov/Middle) for the most up-to-date information on how to apply. Your child’s elementary school counselor will provide a clear set of directions on how to access your child’s personalized application.
   - Add programs to your child’s online application and place them in your true order of preference. You can apply to up to 12 programs.
   - Submit your child’s middle school application by December 3, 2018. Learn more in Section 2.0.
   - Get your child’s middle school offer in April—learn more in Section 6.0.
# MIDDLE SCHOOL ACTION CHECKLIST

**TIP**
Find dates for middle school fairs, open houses, and other middle school admissions events at [schools.nyc.gov/Middle](http://schools.nyc.gov/Middle).

**SEPTEMBER**
- Use the 2019 NYC Middle School Directory to make a list of programs that interest you and your child.
- Look at programs’ admissions methods and any selection criteria to understand what factors schools use for admissions.
- Meet with your child’s school counselor to discuss middle school admissions and options.
- Plan your admissions calendar for the fall—find each school’s open house date on our website or by contacting schools directly.

**OCTOBER**
- Attend the middle school fairs with your child. Check our website for up-to-date information on locations and times.
- Attend open houses.
- Access your child’s middle school application online. Your child’s elementary school counselor will provide a clear set of directions on how to access the application.
  - Review all student information for accuracy.
  - View your child’s middle school options.
- For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested, register to test as part of the online application process.

**NOVEMBER**
- Work with a counselor at your child’s current school to narrow or expand the list of programs where your child would like to apply.
- Think about how your child would commute to each school of interest.
- Review admissions priorities and admissions methods for each program.

**DECEMBER**
- Submit your middle school application online by **December 3, 2018**. Learn how to apply at [schools.nyc.gov/Middle](http://schools.nyc.gov/Middle).
  - Add the middle school programs that you would like your child to attend to their application in your true order of preference. Place your first choice in the #1 position, your second at #2, and so on. You’ll be able to apply to any programs that your child would be eligible to attend if they received an offer.
  - For Mark Twain (IS 239) and District 21 Talent Programs: If you’re interested in these programs, register your child to test for them—the registration deadline is also **December 3, 2018**.

**Need help with your application?**
- Talk to your child’s elementary school counselor
- Visit a Family Welcome Center—find locations at [schools.nyc.gov/WelcomeCenters](http://schools.nyc.gov/WelcomeCenters)
- Call us at **718-935-2009**

**JANUARY – FEBRUARY**
- For Screened Programs: Complete assessments or portfolios in **January or February** if/as required by specific middle school programs in your application.
- If you are eligible for any new programs opening in Fall 2019, we’ll invite you to submit an application for these programs.

**APRIL – MAY**
- Get your middle school results in **April**. Your child will get one offer based on their middle school application. If you are eligible and submit an application to new programs, your child may also get a new schools offer from one of them. If so, you will have to choose between these two offers. Learn more in **Section 7.0**.
- Respond to your results by **May** if action is required.
## 1.0 Understand the Path to Middle School

### 1.1 The Middle School Application

This fall, apply online to Department of Education (DOE) middle schools with just one personalized middle school application.

**Tip:**
Be sure to explore your options. Add and rank up to 12 middle school programs to your child’s application! The middle school application is your best opportunity to get an offer to a school of your choice.

<table>
<thead>
<tr>
<th>October</th>
<th>Access your child’s personalized middle school application. Your elementary school counselor will give you a clear set of directions on how to apply.</th>
</tr>
</thead>
<tbody>
<tr>
<td>By December 3</td>
<td>Complete the application by adding up to 12 middle school programs and placing them in your true order of preference.</td>
</tr>
<tr>
<td>April</td>
<td>1 offer</td>
</tr>
</tbody>
</table>

Submit your child's middle school application online by **December 3, 2018**. Visit [schools.nyc.gov/Middle](https://schools.nyc.gov/Middle) to get the most up-to-date information on when and how to apply. Then follow the directions from your child's current school to access their application online. In this personalized application, you will be able to see and explore every middle school program that your child is eligible to apply for and, if they get an offer, to attend. You can apply to up to 12 of these programs by adding them to your child's application and ranking them in your order of preference.

If you need help completing or submitting the application, visit your school counselor or a Family Welcome Center—find locations and hours at [schools.nyc.gov/WelcomeCenters](https://schools.nyc.gov/WelcomeCenters). In the spring, you will get your child's middle school results, which will include an offer to a middle school program. An offer means placement in that program for the following school year.

Your child may also be eligible to apply to new DOE schools or programs that were not part of the middle school application. If so, we will invite you to apply. If your child gets an offer to a new school or program, you will get to choose between their new school offer and their middle school application offer.
1.2 Who Can Apply?

Your child must be both a current New York City resident and a current fifth-grade student, or a current sixth-grade student at an elementary school that ends in sixth grade, to apply to DOE public middle schools.

All of the following students are welcome to apply:

- Current public district or charter school students, private school students, and parochial school students
- Students with accessibility needs—learn more in Section 8.1
- Students learning English—learn about English Language Learner (ELL) service delivery models in Section 8.2
- Students with disabilities—learn more in Sections 4.7 and 8.3
- Students in District 75 programs—learn more in Section 8.4
- Students in temporary housing—learn more in Section 8.5
- LGBTQ and gender nonconforming students—learn more in Section 8.6
- Students new to NYC public schools—learn more in Section 2.2

New Students

If you move to New York City during the school year and need to find a middle school now or if you missed the application deadline and need to enroll for next fall, visit our New Students page (schools.nyc.gov/NewStudents) to learn how to enroll.

1.3 Charter Schools

Charter schools are free public schools that are open to all New York City students and that operate independently from the Department of Education (DOE). Instead, charter schools operate under a performance contract, or charter, issued by a New York State authorizer. Charter schools are accountable for meeting specific academic goals and often try different approaches to ensure their students meet these goals.

Charter schools have a separate middle school application process. If you would like to apply to middle school at a charter school, please contact that school directly to learn about their enrollment and admissions.

Any student eligible for admission to a DOE public school is eligible for admission to a public charter school. For a list of charter middle schools in this district, turn to the back of this directory. Visit schools.nyc.gov/Charters or call 212-374-5419 for more general information about charter schools in New York City.
2.0 Apply to Middle School

2.1 How to Apply—Current NYC Public School Students

Submit your middle school application online by **December 3, 2018**. Visit **schools.nyc.gov/Middle** for the most up-to-date information on when and how to apply. When the application becomes available this fall, your child’s school will provide you with clear instructions on how to access it.

**Need help?**
- Talk to your child’s elementary school counselor
- Visit a Family Welcome Center—find locations at **schools.nyc.gov/WelcomeCenters**
- Call us at **718-935-2009**

2.2 How to Apply—Private or Parochial School Students

If your child currently attends a private or parochial school but wants to apply to public school, apply to middle school by visiting a Family Welcome Center with your child. Find locations and hours at **schools.nyc.gov/WelcomeCenters**. Also visit the New Students page at **schools.nyc.gov/NewStudents** to learn how to enroll and learn what documents you need to register.

2.3 Your Child’s Information

If your child is a current NYC public school student, the middle school application will contain information about your child. Check to make sure each of the following is correct and complete—if not, tell your child’s school counselor immediately.

**Student Information**
- Your child's full name, date of birth, current grade level, current school, and ID number
- Your child’s current address and, if applicable, your zoned middle school—learn if you have a zoned school at **schools.nyc.gov/Find-a-School**
- Your child’s academic record—learn more in **Section 4.9**
  - New York State ELA and math test scores and dates, if applicable
  - Final attendance report from the 2017-2018 school year
  - Final June 2018 report card grades
- A parent or guardian’s name and phone number
- Information about your child’s Individualized Education Program (IEP), if they have one—learn more about special education in **Section 4.7**
- Information about any accessibility needs—learn more in **Section 8.1**
- Information about any English Language Learner (ELL) services—learn more in **Section 8.2**

If your child has any extenuating circumstances regarding attendance, grades, or test scores, tell your counselor.
2.4 Middle School Program Choices

In your child's personalized online application, you will be able to see and explore every middle school program that they are eligible to apply for and, if they get an offer, to attend.

Your Choices

From these options, you can add up to 12 middle school programs to your child's application. Add the programs that interest you and your child the most and rank them in your true order of preference in the application. Ranking means choosing the program your child most wants to attend and placing it in the #1 spot in the application, placing their second choice in the #2 spot, and so on.

Tip:
Submitting a middle school application is your best opportunity for your child to get an offer to one of the schools you prefer, so be sure to make thoughtful choices. You may use your child's middle school application to apply to any programs they're eligible to attend.

Middle School Programs

The following district, boroughwide, and citywide programs will be listed on your child's middle school application:

- **District programs** at schools in the district where your family is zoned for middle school and, when different, in the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school—middle school zone determines eligibility for where a student may apply for middle school
- **Boroughwide programs** at schools with programs open to students in your borough
- **Citywide programs** at schools with programs open to all NYC students

Talent Tests

The following programs require talent tests as part of their admissions process. If you're interested in applying to any of these programs, register your child to take talent tests in two talent areas. Your child's school counselor can provide clear instructions on how to register for testing and apply to these programs as part of the online application process.

- **Mark Twain for the Gifted & Talented (IS 239)**: This middle school is open to all NYC residents—learn more in the back of this directory.
- **District 21 Talent Programs**: These programs are open only to students who go to school or are zoned for middle school in District 21.
**3.0 Learn About Schools and Programs**

### 3.1 School Pages

A school's page in this directory can help you decide if it might be a good place for your child. Here is what a sample school page looks like. As you look at each section, consider how a school's offerings line up with your child's needs and interests. Are its courses and activities ones that your child enjoys, does well at, or would like to explore?

Please note that all of the information on a school page is from a previous school year and may change for the 2019-2020 school year. Contact schools directly for the most up-to-date information.

Learn the school's eligibility type: district (one or more programs open to district residents or students), boroughwide (one or more programs open to borough residents), or citywide (one or more programs open to all NYC students).

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### City Lane School (I.S. 123) | 99A123

<table>
<thead>
<tr>
<th>School Name: City Lane School (I.S. 123)</th>
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<td><strong>Program Eligibility:</strong> Zoned</td>
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#### PROGRAMS OFFERED

**I.S. 123 Academic Honors Program**

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Program Name</th>
<th>Program Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A123S</td>
<td>City Lane School (I.S. 123) Academic Honors Program</td>
<td>Program for students who excel academically.</td>
</tr>
</tbody>
</table>

**Boroughwide School**

<table>
<thead>
<tr>
<th>Neighborhood: Downtown</th>
<th>Address: 1738 City Lane, Brooklyn, NY 99999</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared Space: No</td>
<td>Time: 8:00 AM-3:00 PM</td>
</tr>
<tr>
<td>Accessibility: Fully Accessible</td>
<td>See section 8.1 for more information.</td>
</tr>
<tr>
<td>Subway: Q, 1, 2 to City Lane</td>
<td>Bus: 833, 836, 844</td>
</tr>
</tbody>
</table>

**Contact:** Ms. Johnson, Principal  
**Email:** example@schools.nyc.gov  
**Website:** schools.nyc.gov/Find-a-School  
**Phone:** 718-555-5555

**Program Eligibility:** Open to students residing in the zone

**Admissions Priorities:**  
- Students with Disabilities  
- General Education  
- Students with Disabilities  

**Selection Criteria:**  
- Academic and Personal Behaviors  
- Final 4th Grade Report Card  
- 4th Grade New York State ELA and Math Exams

**School Life**

- Total Students: 237  
- Grades: 6-8  
- Community Schools: Yes—Neighborhood Organization  
- Uniform: Yes  
- School Day: 8:00 AM-3:00 PM  
- Extended Day: Yes  
- English Language Learner Program: Yes  
- Summer Session: Yes  
- Weekend Program: Yes

**Academics**

- Language: French, Spanish, American Sign Language  
- Elective: Chorus, Debates, Drama, Multimedia Production, Robotics

**Activities**

- Book Club, Chess Club, Dance, Leadership Club, Drama, Martial Arts, American Sign Language  
- Music, Production, Regents Preparation, Specialized High Schools Preparation Courses  
- CHAMPS Sports—Coed, Fitness Club, Volleyball  
- Sports: Baseball, Basketball, Tennis

**Performance**

- 90% of students passed core courses  
- 34% of students scored at Level 3 or 4 on the State English Test  
- 28% of students scored at Level 3 or 4 on the State Math Test  
- 51% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**School Name:** City Lane School (I.S. 123)  
**School Address:** 1738 City Lane, Brooklyn, NY 99999  
**Neighborhood:** Downtown  
**Time:** 8:00 AM-3:00 PM  
**Accessibility:** Fully Accessible  
**Subway:** Q, 1, 2 to City Lane  
**Bus:** 833, 836, 844  
**Contact:** Ms. Johnson, Principal  
**Email:** example@schools.nyc.gov  
**Website:** schools.nyc.gov/Find-a-School  
**Phone:** 718-555-5555

---

**Tip:**

When considering a middle school, think about how your child would commute to it. Use the map in the District Information and Map section of this directory to see the location of all public middle schools in this district, including middle schools from your child's middle school application. For the most up-to-date public transportation information, use the MTA's Trip Planner at mta.info. Learn more about transportation options for middle school students in Section 8.7.
3.2 Community Schools

Learn if a school of interest is a community school by looking in the School Life section of its page. Community schools offer an integrated focus on academics, health and wellness services, youth development, expanded learning opportunities like after-school and summer enrichment activities, and family and community supports to ensure that students are ready and able to learn, to graduate college, and to be career-ready. Each community school serves as a hub where parents/guardians and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

3.3 School Performance

Use this section of the page to learn more about a school's performance in terms of academics and safety. The sample below shows that 93% of students feel safe at this school, as reported on the NYC School Survey.

For more information on school performance, speak to your child's school counselor or search for a school at schools.nyc.gov/Find-a-School, where you can find details on any school's performance in their School Quality Reports.

3.4 Programs Offered

When your child applies to middle school, they are not just applying to schools—they are applying to programs. Think of a program as a doorway into the school. If a school has multiple programs, your child can apply to more than one program at that school. For instance, a middle school might have a zoned program and a Dual Language program; if your child were zoned for this school and also eligible for the Dual Language program, they might apply to the same school twice—one through each of these programs.

Each school page in this directory provides information about a school and its program or programs. As you explore schools, look for programs that could help your child learn and grow.

Use the Programs Offered section of a school page to learn more about your chances of getting an offer to a specific program.
Look through the Middle School Directory school pages. Choose an eligible school that they are interested in applying to and attending. Fill in each box with information about that middle school.

Name of School: __________________________

<table>
<thead>
<tr>
<th>How many students go to this school?</th>
<th>How would my child get to this school from where we live?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What phone number, email, or website can I use to get information on how to visit this school?</th>
<th>What time does a typical day start for sixth graders?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List two academic courses this school has that seem interesting.

List two activities this school has that seem interesting.

If there is more than one program at the school, which program(s) would you apply to? Why?
Several factors play a role in how students get offers to middle schools. Some of these factors are ones you can control; others are determined by the school. Learning about all of these factors can help you make informed choices about where to apply. These are the factors:

**Your Application Choices**
The programs you add to your application and the order in which you place, or rank, them

**Your Information***
Where you live, your academic record, and/or other factors

**Applicants Per Seat**
The number of seats available for applicants and how popular the program is (demand)

**Admissions Priorities***
The order in which programs consider groups of applicants—learn which priority group you're in for each program

**Admissions Methods**
What programs use to make offers to applicants

*Only for some programs

### 4.1 Your Application Choices

The most important factor in determining where your child goes to middle school is how you complete their middle school application. For your child's online application, you will see as options all the middle school programs that your child would be eligible to apply for and, if admitted, attend.

1. From these options, choose up to 12 programs that your child would like to attend. Add these programs to your child's application—adding more choices increases your chances of getting an offer to one of those choices.

2. Then rank these programs from your favorite to least favorite. **Ranking** means placing your first-choice program in the #1 spot in the application, your second-choice program in the #2 spot, and so on.

   - Be sure to rank your choices in your true order of preference!
   - Adding more choices does NOT lower your chance of getting an offer to a top choice program. You have the same chance of getting an offer from your top choice whether you include only that choice or eleven additional choices below it.

Your child will get an offer from their highest possible choice considering the other factors discussed in this section.

### 4.2 Your Information

Some programs give an admissions priority (see Section 4.4) to students who live or attend school within a particular zone, district, or borough. Also, some programs use students’ academic records in admissions, so for these programs, your child’s performance matters. See Section 4.8 to learn which programs use where your family lives or your child’s academic records in admissions.

**Tip:** Programs at the same school may have different admissions priorities and admissions methods. You may decide to apply to one program over another based on this information.
4.3 Eligibility

Some programs in your district may be open only to students who live or go to school in a certain borough or district. Other program eligibility requirements might be based on gender, home language, or other factors. In the example below, this program's eligibility is “Open to students and residents of Brooklyn.” This means that students who live or attend public elementary schools in Brooklyn will see this program as an option in their middle school application, but students who live or attend schools in other boroughs will not see or have it as an option.

<table>
<thead>
<tr>
<th>PROGRAMS OFFERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>(I.S. 123) Academic Honors Program</td>
</tr>
<tr>
<td>Admissions Method:</td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of Brooklyn</td>
</tr>
<tr>
<td>Prior Year Admissions</td>
</tr>
<tr>
<td>General Education</td>
</tr>
<tr>
<td>Applicants: 225</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>Applicants: 75</td>
</tr>
<tr>
<td>Admissions Priorities:</td>
</tr>
<tr>
<td>Priority to students and residents of the District</td>
</tr>
<tr>
<td>Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams</td>
</tr>
</tbody>
</table>

4.4 Admissions Priorities

A program’s admissions priorities determine the order in which groups of applicants are considered for offers to each program.

- If a program has multiple admissions priorities, students are considered in groups, and all students in the first priority group will be considered first.
- If seats are available, students in the second priority group will be considered next, and so on.

If a student falls into priority group 1, they will have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with more than one middle school program may have different admissions priorities for each program.

Look at the following example of admissions priorities on a school page.

<table>
<thead>
<tr>
<th>PROGRAMS OFFERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>(I.S. 123) Academic Honors Program</td>
</tr>
<tr>
<td>Admissions Method:</td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of Brooklyn</td>
</tr>
<tr>
<td>Prior Year Admissions</td>
</tr>
<tr>
<td>General Education</td>
</tr>
<tr>
<td>Applicants: 225</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>Applicants: 75</td>
</tr>
<tr>
<td>Admissions Priorities:</td>
</tr>
<tr>
<td>Priority to students and residents of the District</td>
</tr>
<tr>
<td>Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams</td>
</tr>
</tbody>
</table>

Think about it this way.

This means...

- Students in and residents of the district who ranked this program in their applications are in the first priority group. They will be considered first for any available seats.
- Students in and residents of Brooklyn are in the second priority group. They will be considered next for any available seats.
This section also includes the information that last year, applicants from both priority groups got offers from this program.

Here are some common admissions priorities used to determine offers:

<table>
<thead>
<tr>
<th>Admissions Priority (What It Says on the School Page)</th>
<th>What It Means</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority to continuing 5th graders</td>
<td>Students who currently attend a school that continues to eighth or twelfth grade are guaranteed an offer to continue attending that school if they add it to their middle school application. Students will first be considered for any programs that they placed higher in their applications. You do NOT need to rank your child's continuing school as your first choice to be guaranteed an offer there, but you do have to add it as one of your choices.</td>
</tr>
<tr>
<td>Priority to students and residents of the district</td>
<td>Students may have priority based on the district, borough, or geographic area where they live and/or go to public school. If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.</td>
</tr>
<tr>
<td>Priority to students who attend an information session</td>
<td>Students who sign in at a program's open house or at the school's table at a fair are put in a higher priority group. This priority is connected to the limited unscreened admissions method (see Section 4.8).</td>
</tr>
<tr>
<td>Priority to students who apply and live in the zoned area</td>
<td>Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To get this priority, be sure to add your zoned school to your child’s middle school application. You do NOT need to rank your zoned school as your first choice to get the priority. To find out if you have a zoned school or schools, check your application or visit schools.nyc.gov/Find-a-School.</td>
</tr>
</tbody>
</table>

Tip:
It is a good strategy to apply to programs where your child is in the highest priority group (the first priority group). The higher the priority group, the higher the chances of getting an offer to attend that program.

### 4.5 Diversity in Admissions Pilots

Middle schools across the city are participating in an effort to increase diversity in their programs.

The current list of schools participating in diversity pilots is available on our website—learn more at schools.nyc.gov/DiversityAdmissions.
4.6 Applicants Per Seat

Each middle school has a specific number of seats for sixth grade students. In the Prior Year Admissions section for each program, the number of seats shows how many students got offers from that program last year. The number of applicants per seat shows how many students applied for each of these seats—the higher the number of applicants per seat, the more popular or in-demand the program is.

In the example below, four students applied for each general education seat.

<table>
<thead>
<tr>
<th>Seat Group</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Seats</td>
<td>5</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities Seats</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

The number of applicants per seat may affect your child's chances of getting an offer from that program. However, if a program you like has a high number of applicants per seat but is otherwise a good fit for your child, DO consider applying! Programs are not always as competitive as they seem. Some of last year's applicants were not in a program's first priority group and some applicants ranked other programs higher in their middle school application.

4.7 Seat Groups—General Education and Students with Disabilities

Seats are divided into two groups—general education and students with disabilities. Your child's application will show which seat group they are in. It is not something you choose.

<table>
<thead>
<tr>
<th>Seat Group</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Seats</td>
<td>For students who receive general education programming</td>
</tr>
<tr>
<td>Students with Disabilities Seats</td>
<td>For students who receive special education instructional programming* for 20% or less of their academic program</td>
</tr>
</tbody>
</table>

*Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of middle school admissions.

Look at the program information on a school page to see how many seats that program reserves for each group. The number of general education and students with disabilities seats in each program is based on the percentage of fifth grade students with disabilities in that school's district. These seat groups are used for admissions purposes only.

Every middle school program participating in middle school admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may refine the IEP to better meet student needs.

For more information, visit schools.nyc.gov and select the Special Education menu.
Admissions methods are the ways programs make offers to students. Admissions methods also describe what you need to do to be considered for a program. In most cases, all you have to do is add the program to your application. A school with multiple programs may have programs with different admissions methods, as in the following example:

<table>
<thead>
<tr>
<th>PROGRAMS OFFERED</th>
<th>Program Code: A123S</th>
<th>Program Code: A123Z</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(I.S. 123) Academic Honors Program</strong></td>
<td><strong>(I.S. 123) Arts and Technology</strong></td>
<td></td>
</tr>
<tr>
<td>Admissions Method: <strong>Screened</strong></td>
<td>Admissions Method: <strong>Open</strong></td>
<td></td>
</tr>
<tr>
<td>Program Eligibility: Open to students and residents of Brooklyn</td>
<td>Program Eligibility: Open to students and residents of District 16</td>
<td></td>
</tr>
<tr>
<td>Prior Year Admissions</td>
<td>Prior Year Admissions</td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td>General Education</td>
<td></td>
</tr>
<tr>
<td>Applicants</td>
<td>Applicants</td>
<td></td>
</tr>
<tr>
<td>Seats</td>
<td>Seats</td>
<td></td>
</tr>
<tr>
<td>Applicants Per Seat</td>
<td>Applicants Per Seat</td>
<td></td>
</tr>
<tr>
<td>Seats Filled</td>
<td>Seats Filled</td>
<td></td>
</tr>
<tr>
<td>225</td>
<td>698</td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>346</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

Admissions Priorities: 1. Priority to students and residents of the District 2. Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.

Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams

Admissions Priorities: 1. Priority to students residing in the zone 2. Then to students and residents of District 16. Last year, this program admitted students from all priority groups.

Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams
## MIDDLE SCHOOL
### ADMISSIONS METHODS

<table>
<thead>
<tr>
<th>What Your Child Needs to Do</th>
<th>What Schools Use for Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open</strong></td>
<td></td>
</tr>
<tr>
<td>100% of offers are to students who are randomly selected. There's nothing you need to do before you apply.</td>
<td></td>
</tr>
<tr>
<td><strong>Limited Unscreened</strong></td>
<td>Biographical Information</td>
</tr>
<tr>
<td>Demonstrate interest in a school by going to events.</td>
<td>Student name, home address, current school, gender, special education status</td>
</tr>
<tr>
<td>- Sign in at an information session.</td>
<td>Interest Shown in School</td>
</tr>
<tr>
<td>- Sign in at a school tour.</td>
<td>For limited unscreened only</td>
</tr>
<tr>
<td>- Sign in at a school's table at a middle school fair.</td>
<td></td>
</tr>
<tr>
<td>- Confirm with the school that you will receive priority.</td>
<td></td>
</tr>
<tr>
<td><strong>Zoned</strong></td>
<td>Biographical Information</td>
</tr>
<tr>
<td>- Check your home address to see if you live in the zone—priority is given to these residents.</td>
<td></td>
</tr>
<tr>
<td>- Check your school address to see if you go to school in the zone—priority is also given to these students.</td>
<td></td>
</tr>
<tr>
<td><strong>Screened</strong></td>
<td>Academic Record</td>
</tr>
<tr>
<td>- Complete any additional requirements that may be listed on the school page.</td>
<td>Schools rank applicants using factors that may include final report card grades from fourth grade, standardized test scores, internal assessments, and/or attendance and punctuality.</td>
</tr>
<tr>
<td>- Check this program's selection criteria to see what schools use in admissions.</td>
<td>English Language Learner Status</td>
</tr>
<tr>
<td>- Contact schools directly to learn how specific programs rank applicants.</td>
<td>For screened language only: home language, years living in the United States, current level of English proficiency, ELL services entitlement, previous enrollment in elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.</td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td></td>
</tr>
<tr>
<td><strong>Screened Language</strong></td>
<td>Academic Record</td>
</tr>
<tr>
<td>- Review the program's information to make sure it would be of interest to your child.</td>
<td>Schools calculate students' composite scores by assigning students points for each or some of the following using corresponding components of their academic records: Final fourth grade report card, New York State ELA Exam score, New York State Math Exam score, and/or attendance and punctuality.</td>
</tr>
<tr>
<td>- Contact schools directly to learn if/how they give priority to English Language Learners.</td>
<td></td>
</tr>
<tr>
<td>- Find out about the three models of English Language Learner programs in Section 8.2.</td>
<td>Then schools rank students by their scores and make offers to students in descending order of score.</td>
</tr>
<tr>
<td><strong>Composite Score</strong></td>
<td>Talent Test Scores</td>
</tr>
<tr>
<td>- Check this program's selection criteria on its school page to see what the school uses to assign composite scores. Also note how different programs weigh different selection criteria.</td>
<td>Students are given offers in descending order of talent test score only. Other criteria are not seen or used in admissions.</td>
</tr>
<tr>
<td>- Discuss with your school counselor how competitive your grades and scores are.</td>
<td></td>
</tr>
<tr>
<td><strong>Talent Test</strong></td>
<td></td>
</tr>
<tr>
<td>For Mark Twain for the Gifted &amp; Talented or the District 21 Talent Programs only</td>
<td></td>
</tr>
<tr>
<td>- You must take the talent test to be considered for these programs. When you add any of these programs to your application, you'll be invited to schedule a testing date and time.</td>
<td></td>
</tr>
</tbody>
</table>

*In accordance with New York State law, test results will not be the sole, primary, or major factor in admissions decisions. Instead, schools will use multiple measures to make admissions decisions.*
4.9 Selection Criteria

Programs that have a screened, screened language, or composite score admissions methods use specific selection criteria to make offers. Look at a program’s selection criteria on the school page to see which factors that program uses to admit students.

For screened or screened language programs: These programs’ selection criteria tells you what their school uses to rank applicants—the example above shows selection criteria for a screened program.

For composite score programs: These programs’ selection criteria tells you which information is used to create each applicant’s composite score.

The selection criteria for programs with screened or composite score admissions methods will tell you which of the following are used when ranking and scoring applicants

- Final fourth grade report card
- Fourth grade New York State ELA and Math scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
  - Manages time and consistently demonstrates effort to independently achieve goals
  - Works in an organized manner
  - Persists through challenges to complete a task by trying different strategies
  - Asks for help when needed
  - Respects school rules and works well in the school community

Academic and personal behaviors are usually part of the fourth grade report card. If your child’s school does not include them as part of the report card, ask school staff to provide this information.

Middle school admissions uses information from fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

Tip:
A program’s selection criteria can help you think about whether a program would be a good place for your child. For example, if your child has good grades and attendance but not good state exam scores, and a program looks at report card grades and attendance but not state exam scores, this selection criteria could work in your favor.
5.0 Go to Events and Visit Schools

Most of the middle school admissions process happens in the fall, between September and November. Create an admissions calendar to keep track of the dates and times of middle school fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

5.1 Middle School Fairs

Attend the middle school fairs this fall. At these events, you can meet with representatives from different schools on the same day, in the same place. The middle school fairs for different districts will take place on different dates in October. Visit schools.nyc.gov/Middle for the latest news on when and where a district's middle school fair will be held.

Tip:
Remember to have your child sign in at each school table you visit. Signing in will increase your child's chances of getting offers from programs that use the limited unscreened admissions method.

5.2 School Visits

Visiting a school is the best way to explore if it would be a good place for your child. It's also a helpful way to test the commute and see how long the trip is from home. Contact schools directly to find out if they have special events or open house listings.

Use our website to find a specific school's open house or information session dates—visit schools.nyc.gov/Middle.

Tip:
When visiting schools, always ask questions. Use the activity in this section as a guide. On sign-in sheets, write your contact information clearly.
When you speak with a school representative at a middle school fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Tear out this page and bring it when you and your child visit schools and fairs.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>Question Area</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Culture</strong></td>
<td>How can my child get extra help with homework?</td>
</tr>
<tr>
<td></td>
<td>What makes your school special?</td>
</tr>
<tr>
<td>My question:</td>
<td></td>
</tr>
<tr>
<td><strong>Sixth Grade Students</strong></td>
<td>What time does the day start and end for sixth grade students?</td>
</tr>
<tr>
<td></td>
<td>Are there activities just for students in sixth grade? If so, what are they?</td>
</tr>
<tr>
<td>My question:</td>
<td></td>
</tr>
<tr>
<td><strong>Academics</strong></td>
<td>What are your most popular courses?</td>
</tr>
<tr>
<td></td>
<td>What makes your school's courses different from those at other schools?</td>
</tr>
<tr>
<td>My question:</td>
<td></td>
</tr>
<tr>
<td><strong>Activities</strong></td>
<td>What are some examples of clubs at your school?</td>
</tr>
<tr>
<td></td>
<td>When during a school day can students participate in activities?</td>
</tr>
<tr>
<td>My question:</td>
<td></td>
</tr>
<tr>
<td><strong>Admissions</strong></td>
<td>Where can I sign in to show interest in a school?</td>
</tr>
<tr>
<td></td>
<td>To apply to this school, do we need to do anything besides adding it to the application?</td>
</tr>
<tr>
<td>My question:</td>
<td></td>
</tr>
</tbody>
</table>
6.0 Get Your Middle School Results

In April, you'll receive your child's middle school results. These results will include an offer based on your child's middle school application, and they may include a second offer from a new school or program. If your child receives two offers, you will have to choose between them.

7.0 Learn About Options After the Middle School Application

7.1 New Schools or Programs

If a new school or program is opening in your area, additional opportunities may be available for your child to apply to middle schools. If so, we'll invite you to apply to new programs when they're announced.

7.2 Appeals

Your middle school results letter will also include information about how to submit an appeal. If you want to try to change your child's middle school offer, you may choose up to three programs on the appeal. Appeals are granted if there is remaining space in the program and if your child meets the selection criteria. You should only submit an appeal for a program that you would prefer more than your child's middle school offer. If your appeal is granted, your child's middle school offer will be automatically updated to a program requested on the appeal. For more information on appeals, talk to your child's elementary school counselor.
8.0 Meeting Your Child's Needs

8.1 Students with Accessibility Needs

We are committed to ensuring that our programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. Facilities categorized as fully accessible are all buildings constructed post-1992 or partially accessible buildings that have been assessed and where it was determined all programs and services are accessible. Partially accessible buildings allow for persons with mobility impairments to enter and exit the building, access most relevant programs, and have use of at least one restroom, but the entire building may not be accessible.

We continually assess all of our buildings to determine levels of accessibility and ways to improve it. For the most up-to-date information on school building accessibility, please visit our website (schools.nyc.gov/BuildingAccessibility) or contact the school directly. We encourage you to visit schools to learn more about their accessibility.

8.2 English Language Learners

All NYC public schools provide a range of supports and services for English Language Learners (ELLs) to develop their English proficiency and prepare them for success in school, college, and/or careers. We offer three ELL service delivery models in NYC public middle schools:

<table>
<thead>
<tr>
<th>Program</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Language (DL)</td>
<td>In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.</td>
</tr>
<tr>
<td>Transitional Bilingual Education (TBE)</td>
<td>Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, they will exit the program.</td>
</tr>
<tr>
<td>English as a New Language (ENL)</td>
<td>English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.</td>
</tr>
</tbody>
</table>

The school pages of this Middle School Directory indicate which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools can open a Dual Language or Transitional Bilingual Education program when there are 15 or more ELLs who speak the same native language in any single grade whose parents/guardians request either program. In this way, families can request which ELL service delivery models are offered in their child's school.
For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), call us at 212-323-9559 or visit schools.nyc.gov/ELL.

8.3 Testing Accommodations

If a student's IEP shows testing accommodations, the accommodations will be provided when the student tests or auditions as long as the accommodations do not change the skills or content the test is measuring. If you are invited to participate in a test or audition, please be sure to work with your child's elementary school to communicate your child's needs and required supports and share documentation with the middle school as needed. Learn more about testing accommodations on our website (schools.nyc.gov)—type “Testing Accommodations” into the search bar.

8.4 Students in District 75 Programs

Students with disabilities who are recommended for and have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate.

- If the student's IEP team determines that the student no longer needs District 75, then the student participates in middle school admissions through the current District 75 school.

- If a student’s IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for middle school, the student will be notified of their District 75 middle school placement in May or June by their District 75 school.

8.5 Students in Temporary Housing

Students in temporary housing may apply to any of the programs included in their middle school application, even if their housing situation is uncertain. Students in temporary housing, as defined by The McKinney-Vento Homeless Assistance Act, are not required to submit documentation (including address, proof of date of birth, and immunization) in order to participate in an admissions process or enroll in school.

8.6 LGBTQ and Gender Nonconforming Students

Middle schools admit transgender and gender nonconforming students to programs and schools, including single-gender (female students only or male students only) programs, in accordance with their gender identity consistently asserted at school, regardless of sex assigned at birth. A transgender student interested in a single gender school should ask their school counselor to assist in the application process. Families can learn more at schools.nyc.gov/TransgenderStudentGuidelines.

8.7 School Location and Transportation

We offer transportation to middle school students based on these criteria:

- **Students in sixth grade** are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
Students in seventh grade and above are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.

- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child’s special needs which may also affect the type of vehicle or route on which the student is placed.

For more information, call us at 718-392-8855 or visit schools.nyc.gov/school-life/transportation/bus-eligibility.

8.8 Accountability

We collect information about school practices and outcomes, which can help identify each school’s strengths and areas for improvement.

This directory lists some of this information on school pages. The Performance section on each school page contains the following:

- **Course and test results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State ELA and Math tests

- **NYC School Survey results:** The percentage of students who feel safe in the hallways, bathrooms, locker rooms, and cafeteria as reported on the NYC School Survey

Average performance data for schools in this district during the 2016-2017 school year can be found in the District Information and Map section of this directory.

If you have questions about this section, please speak to your school counselor or enter any school’s name in the search bar at schools.nyc.gov/Find-a-School—click on the Data and Reports tab to find detailed information on each school’s performance in their School Quality Snapshot, School Quality Guide, and other reports.
District 31 Information and Map

**Admissions Methods for Scholars Programs**

In accordance with New York State law, the following schools in District 31 have Scholars programs that now admit students based on multiple measures combined into a composite score.

- George L. Egbert (I.S. 2)
- Anning S. Prall (I.S. 27)
- Berta A. Dreyfus (I.S. 49)
- Frank D. Paulo (I.S. 75)

Learn how each program determines a composite score on its school page. Apply to these programs by adding one or more of them to your child’s middle school application and ranking them in your order of preference. There are no minimum criteria to be eligible to apply. For more information on how these schools evaluate applicants for these programs, contact the schools directly.

**Federal Magnet Programs**

Students in District 31 are also welcome to apply to Federal magnet programs located at schools in Districts 20 and 21. When adding programs to your child’s middle school application, keep location in mind: some of these schools may be located far from where you live. Students in District 31 are not eligible for busing to schools in Districts 20 or 21.

<table>
<thead>
<tr>
<th>Type</th>
<th>Program Name</th>
<th>DBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I.S. R002 George L. Egbert</td>
<td>31R002</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>I.S. 007 Elias Bernstein</td>
<td>31R007</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>I.S. 024 Myra S. Barnes</td>
<td>31R024</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>I.S. 027 Anning S. Prall</td>
<td>31R027</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>The Eagle Academy for Young Men of Staten Island</td>
<td>31R028</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>I.S. 034 Tottenville</td>
<td>31R034</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>P.S. 048 William G. Wilcox</td>
<td>31R048</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>I.S. 49 Berta A. Dreyfus</td>
<td>31R049</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>I.S. 051 Edwin Markham</td>
<td>31R051</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>I.S. 061 William A Morris</td>
<td>31R061</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>MAELS – Marsh Avenue Expeditionary Learning School</td>
<td>31R063</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>Police Officer Rocco Laurie Intermediate School (I.S. 72)</td>
<td>31R072</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>I.S. 075 Frank D. Paulo</td>
<td>31R075</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>The Michael J. Petrides School</td>
<td>31R080</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Staten Island School of Civic Leadership</td>
<td>31R861</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>John W. Lavelle Preparatory Charter School</td>
<td>84R067</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>New World Preparatory Charter School</td>
<td>84R073</td>
<td>63</td>
</tr>
</tbody>
</table>

What is the performance of a typical District 31 middle school?

- 95% of students passed core courses
- 47% of students scored at Level 3 or 4 on the State English Test
- 36% of students scored at Level 3 or 4 on the State Math Test
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Typical District 31 middle school:

- 84% of students passed core courses
- 37% of students scored at Level 3 or 4 on the State English Test
- 29% of students scored at Level 3 or 4 on the State Math Test
- 70% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Learn how each program determines a composite score on its school page. Apply to these programs by adding one or more of them to your child’s middle school application and ranking them in your order of preference. There are no minimum criteria to be eligible to apply. For more information on how these schools evaluate applicants for these programs, contact the schools directly.
District Schools

All students and residents of this district may apply to middle schools in this section.
I.S. 2, students feel engaged in an active and vibrant partnership to promote learning. They also welcome the timely and appropriate feedback regarding educational goals and learning outcomes. We encourage students to do their best by developing meaningful academic goals. Parents are given numerous opportunities to be involved in their child's education. I.S. 2 is divided into three academies: Arts & Humanities; Business, Communication & Law; and Science & Technology. We follow a project-based interdisciplinary curriculum.

Neighborhood: Midland Beach
Address: 333 Midland Avenue, Staten Island NY 10306
Shared Space: Yes—31R002, 75R037
Accessibility: Not Accessible
Subway: SIR to Jefferson Ave
Bus: S51, S76, S78, S79-SBS, S81, X1, X2, X3, X4, X5, X7, X8, X9
Contact: Adrienne Stallone, Principal
Email: AStallone@schools.nyc.gov
Website: egbert2.org
Phone: 718-987-5336

PROGRAMS OFFERED

Scholars Program
Admissions Method: Composite Score
Program Eligibility: Open to students and residents of District 31

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>451</td>
<td>22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>87</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Selection Criteria: 4th Grade New York State ELA Exam: 22.5% 4th Grade New York State Math Exam: 22.5% Attendance: 5% Final 4th Grade Report Card: 45% Punctuality: 5%

Zoned Program
Admissions Method: Zoned
Program Eligibility: Open to students residing in the zone

Selection Criteria: Students who apply to this program will be randomly selected.

PERFORMANCE

94% of students passed core courses
46% of students scored at Level 3 or 4 on the State English Test
35% of students scored at Level 3 or 4 on the State Math Test
83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 31R002 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- New Dorp High School
- Susan E. Wagner High School
- Curtis High School

SCHOOL LIFE
Total Students: 979 | Grades: 6-8
Community School: No | Uniform: No
School Day: 7:45am-2:05pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—10-30 hours expected by graduation
Summer Session: Yes—Academic support for certain students.
Weekend Program: No

ACADEMICS
Language: Italian, Spanish
Accelerated: Algebra I, Earth Science, Spanish

ACTIVITIES
Boroughwide Band; United Activities Unlimited; Urban Advantage Program (with the American Museum of Natural History)
CHAMPS Sports—Coed: Developmental Basketball, European Team Handball, Floor Hockey
Sports: Basketball, Cheerleading
Elias Bernstein Intermediate School 7 is committed to uniting staff, parents, and students in cooperative efforts to develop the intellectual, creative, social, and physical capabilities of our students in an educational environment that is safe, caring, trusting, challenging, and respectful of the rights of others.

Instructional Focus: If students take ownership of their learning, engage in self-assessment, and identify next steps then teachers have successfully:
- Worked collaboratively to unpack the standards.
- Developed quality learning targets aligned to success indicators.
- Clearly communicated learning expectations to students.

Programs Offered

**Elias Bernstein (I.S. 7)**

- **Admissions Method:** Zoned
- **Program Eligibility:** Open to students residing in the zone
- **Selection Criteria:** Students who apply to this program will be randomly selected.

Performance

- **99%** of students passed core courses
- **62%** of students scored at Level 3 or 4 on the State English Test
- **59%** of students scored at Level 3 or 4 on the State Math Test
- **92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- Tottenville High School
- New Dorp High School
- Staten Island Technical High School

Search [31R007 at schools.nyc.gov/Find-a-School for more about this school.](#)

School Life

- **Total Students:** 1163  |  **Grades:** 6-8
- **Community School:** No  |  **Uniform:** No
- **School Day:** 7:30am-1:50pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** Yes—Expected support for certain students.
- **Weekend Program:** Yes—Saturday program for test prep

Academics

- **Language:** Italian, Spanish
- **Accelerated:** Algebra I, Living Environment, US History
- **Elective:** Art, Band, Computers (MAC), Dance, Glee, Media, Theater Arts

Activities

- **Multicultural Band; Jazz Band; Mighty Milers; ELA, Math, Regents and Specialized High School Test Prep; Student Government; United Activities Unlimited (UAU) After School Program**
- **CHAMPS Sports—Coed:** Cross Country, Flag Football, Netball, Softball, Track and Field, Volleyball
- **Sports:** Basketball, Cheerleading
Myra S. Barnes Intermediate School is dedicated to the belief that all students can meet high standards of excellence. The school provides a positive and supportive environment for all students, staff, and parents. We are committed to ensuring the children's cognitive, creative, and social growth. All of our students will develop academic and social skills as well as responsibility, which will enable them to become productive and law-abiding citizens of the community.

**Neighborhood:** Great Kills  
**Address:** 225 Cleveland Avenue, Staten Island NY 10308  
**Shared Space:** Yes—31R024, 75R721  
**Accessibility:** Fully Accessible  
See section 8.1 for more information.  
**Subway:** SIR to Great Kills  
**Bus:** S54, S78, S79-SBS, X1, X4, X5, X7, X8

**Contact:** Barbara Nuzzolo, Parent Coordinator  
**Email:** bnuzzolo@schools.nyc.gov  
**Website:** barnes24.org  
**Phone:** 718-982-4700

### PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Myra S. Barnes (I.S. 24)</th>
<th>Program Code: R024Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Z Zoned</td>
<td></td>
</tr>
<tr>
<td>Program Eligibility: Open to students residing in the zone</td>
<td></td>
</tr>
</tbody>
</table>

### PERFORMANCE

- **97%** of students passed core courses  
- **55%** of students scored at Level 3 or 4 on the State English Test  
- **45%** of students scored at Level 3 or 4 on the State Math Test  
- **91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 31R024 at schools.nyc.gov/Find-a-School for more about this school.

### SCHOOL LIFE

- **Total Students:** 1267  
- **Grades:** 6-8  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 7:40am-2pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Expected  
- **Summer Session:** No  
- **Weekend Program:** No

### ACADEMICS

- **Language:** Italian, Spanish  
- **Accelerated:** Algebra I, Earth Science, Italian, Spanish  
- **Elective:** Arts (Graphic/Visual/Stage Design), Band, Computer Lab (MAC), Dance, Media Studies, Performing Arts/Chorus,

### ACTIVITIES

- **After School Center Activities:** Archery, Lego Robotics, Science Dissection, Dance, 3-D Printing, Basketball, Painter's Palette, Jazz Band  
- **UAU (United Activities Unlimited):** After School Program  
- **CHAMPS Sports—Coed:** Softball, Volleyball  
- **Sports:** Beat the Streets Wrestling; NYC Middle School Boys and Girls Basketball
Students like the full range of before-, during-, and after-school programs offered at I.S. 27. They complement the staff, curriculum, and all aspects of student life at I.S. 27. Parents value our communication between home and school and our commitment to academic achievement and engagement of students.

**Neighborhood:** West New Brighton  
**Address:** 11 Clove Lake Place, Staten Island NY 10310  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** S44, S46, S48, S53, S54, S94, S96, S98, X14, X30

**Contact:** Matthew Barone, Principal  
**Email:** 31R027@schools.nyc.gov  
**Website:** N/A  
**Phone:** 718-981-8800

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**PROGRAMS OFFERED**

- **Scholars Program (Math and Science)**  
  **Program Code:** R027A  
  **Admissions Method:** Composite Score  
  **Program Eligibility:** Open to students and residents of District 31  
  **Prior Year Admissions**  
    | General Education | Applicants | Seats | Applicants Per Seat | Seats Filled |
    | Students with Disabilities | 465 | 22 | 21 | Yes |
    | | 70 | 8 | 9 | Yes |
  **Selection Criteria:** 4th Grade New York State ELA: 22.5%  
  | 4th Grade New York State Math: 22.5%  
  | Attendance: 5%  
  | Final 4th Grade Report Card: 45%  
  | Punctuality: 5%

- **Federal Magnet Program**  
  **Program Code:** R027U  
  **Admissions Method:** Open  
  **Program Eligibility:** Open to students and residents of Districts 20, 21, and 31  
  **Prior Year Admissions**  
    | General Education | Applicants | Seats | Applicants Per Seat | Seats Filled |
    | Students with Disabilities | 274 | 48 | 6 | Yes |
    | | 68 | 17 | 4 | Yes |
  **Selection Criteria:** Students who apply to this program will be randomly selected.

- **Zoned Program**  
  **Program Code:** R027Z  
  **Admissions Method:** Zoned  
  **Program Eligibility:** Open to students residing in the zone  
  **Zoned**

---

**PERFORMANCE**

- 95% of students passed core courses  
- 49% of students scored at Level 3 or 4 on the State English Test  
- 36% of students scored at Level 3 or 4 on the State Math Test  
- 65% of students feel safe in the hallways, bathrooms, locker room, and cafeteria  

**Which high schools did students from this school most frequently attend?**  
- Susan E. Wagner High School  
- Curtis High School  
- Ralph R. McKee Career and Technical Education High School

Search 31R027 at schools.nyc.gov/Find-a-School for more about this school.

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**SCHOOL LIFE**  
**Total Students:** 1005  
**Grades:** 6-8  
**Community School:** No  
**Uniform:** No  
**School Day:** 7:40am-2pm  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Offered  
**Summer Session:** Yes—For incoming sixth graders.  
**Weekend Program:** Yes—Saturday program for academic support and enrichment.

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**ACADEMICS**  
**Language:** Spanish  
**Accelerated:** Algebra I, Living Environment  
**Elective:** High School Test Preparation, Journalism, LEGO Robotics, Middle School Scholars, NYC Debate League, Performing Arts, Virtual Enterprise

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**ACTIVITIES**  
**Academies of Engineering:** After-School and Vacation Sports and Arts Program; Architecture; Band; CHAMPS Sports  
**Before-School Program:** Chorus; Current Events; Drama; Economics; Enterprise and Journalism; Fundraising and Community Service Activities; LEGO Robotics; Musical Theater; The Rainbow Club; School Newspaper; Stagecraft; Technology; Visual Arts; Zoo Crew  
**CHAMPS Sports—Coed:** Developmental Basketball, Soccer, Volleyball  
**Sports:** Cycling, Flag Football, NYC Road Runners
Eagle Staten Island prepares all students to read, write, compute, speak well, and behave in socially acceptable ways. We are committed to meeting the needs of our students and providing them with the required support services to develop Confidence, Leadership, Effort, Academic Excellence, and Resilience (CLEAR); the core values of our school. Our scholars complete a challenging and interdisciplinary curriculum and are required to develop their critical-thinking, problem-solving, and questioning skills. Parents love our family-like atmosphere where staff members know them and each student personally. We believe that our young men are best developed in a structured environment, surrounded by dedicated educators, supportive parents, and actively engaged mentors.

**Neighborhood:** Stapleton  
**Address:** 101 Warren Street, Staten Island NY 10304  
**Shared Space:** Yes—31R028, 31R049  
**Accessibility:** Not Accessible  
**Subway:** SIR to Clifton  
**Bus:** S51, S52, S66, S74, S76, S78, S84, S86  
**Contact:** Jeanette Velasquez, Secretary  
**Email:** eaglestatenisland@gmail.com  
**Website:** schools.nyc.gov/Find-a-School  
**Phone:** 718-727-6201

### PROGRAMS OFFERED

**The Eagle Academy of Young Men of Staten Island**  
**Program Code:** R028L  
**Admissions Method:** Limited Unscreened  
**Program Eligibility:** All-boys school; open to students and residents of District 31

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>135</td>
<td>60</td>
<td>2</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>68</td>
<td>21</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1 Priority to students and residents of District 31 who sign in at an event  
2 Then to students and residents of District 31. Last year, this program admitted students from all priority groups.  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

### PERFORMANCE

- 90% of students passed core courses  
- 22% of students scored at Level 3 or 4 on the State English Test  
- 17% of students scored at Level 3 or 4 on the State Math Test  
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [31R028](schools.nyc.gov/Find-a-School) for more about this school.

### SCHOOL LIFE

- **Total Students:** 253  
- **Grades:** 6-10 (School will serve grades 6-12 by Fall 2020)  
- **Community School:** No  
- **Uniform:** Yes—Official uniform must be purchased.  
- **School Day:** 8am-2:20pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Expected  
- **Summer Session:** Yes—For incoming sixth graders.  
- **Weekend Program:** Yes—Saturday program

### ACADEMICS

- **Language:** Italian  
- **Elective:** Eagle Excel (Tutoring Opportunities), Eagle Up (Enrichment Opportunities), Summer Bridge Program for incoming sixth Grade Students

### ACTIVITIES

- Advisory; Chess Club; Eagle Chorus Club; Eagle Extended Day Program; Robotics Team; Summer Bridge Program; Mentoring; SONYC After-School Program  
**CHAMPS Sports—Boys:** Fitness Club, Flag Rugby  
**CHAMPS Sports—Coed:** Soccer  
**Sports:** Basketball, Flag Football, Soccer
Totten Intermediate School 34 is committed to building a foundation for academic success by developing active and creative minds through rigorous instruction and high expectations for learning. Students are afforded instructional experiences tailored to their needs, encouraged to take ownership of their learning and empowered with leadership roles. Academics are supported by music, technology, and the performing arts to inspire individuality. Our mission is to educate and to challenge all students in a safe, positive environment so they may become lifelong learners and leaders in a digital global community.

PROGRAMS OFFERED

Admissions Method: Zoned
Program Eligibility: Open to students residing in the zone

PERFORMANCE

- 99% of students passed core courses
- 54% of students scored at Level 3 or 4 on the State English Test
- 55% of students scored at Level 3 or 4 on the State Math Test
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Tottenville High School
- Gaynor McCown Expeditionary Learning School
- CSI High School for International Studies

Search 31R034 at schools.nyc.gov/Find-a-School for more about this school.

ACADEMICS

Language: Italian
Accelerated: Algebra I, Living Environment, US History
Elective: Advanced Band, Art Talent, Beginner Band, Chorus, Dance, Drama, General Art, and STEM

ACTIVITIES

Performing Arts (Drama and Music); Sports; STEM; United Activities Unlimited
CHAMPS Sports—Girls: Flag Football, Volleyball
Sports: Basketball, Cheerleading, Ping Pong, Softball, Team Handball

SCHOOL LIFE

Total Students: 1091 | Grades: 6-8
Community School: No | Uniform: Yes
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: Yes
Weekend Program: Yes—Saturday program

Neighborhood: Tottenville
Address: 528 Academy Avenue, Staten Island NY 10307
Shared Space: No
Accessibility: Not Accessible
Subway: N/A
Bus: S59, S74, X17, X22, X22A
Contact: John Boyle, Principal
Email: jboyle3@schools.nyc.gov
Website: is34.org
Phone: 718-477-4500
P.S./I.S. 48 is a K-8 school located on the North Shore of Staten Island. Our school is dedicated to the belief that all students can meet high standards of excellence. Our Middle School “Atlas Academy” is committed to the intellectual, artistic, moral, emotional, social, and physical development of each child. Our students have many opportunities to participate in community service, sports, and arts programs.

**Programs Offered**

**Atlas Academy**

**Admissions Method**: Open

**Program Eligibility**: Open to students and residents of District 31

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>462</td>
<td>76</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>93</td>
<td>103</td>
<td>26</td>
<td>6</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities**: 1. Priority to continuing 5th grade students 2. Then to students residing in the elementary school zone 3. Then to students and residents of District 31. Last year, this program only admitted students from priority group 1.

**Selection Criteria**: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Performance**

- 95% of students passed core courses
- 61% of students scored at Level 3 or 4 on the State English Test
- 59% of students scored at Level 3 or 4 on the State Math Test
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Susan E. Wagner High School
- New Dorp High School

**Search** 31R048 at schools.nyc.gov/Find-a-School for more about this school.

**School Life**

- **Total Students**: 981
- **Grades**: K-8
- **Community School**: No
- **Uniform**: Yes
- **School Day**: 8am-2:20pm
- **Extended Day**: Yes
- **English Language Learner Program**: English as a New Language
- **Community Service**: Yes—Offered
- **Summer Session**: No
- **Weekend Program**: No

**Academics**

- **Language**: Spanish
- **Accelerated**: Algebra I
- **Elective**: 3-D Printing, Art, Band, Journalism, Law, Movement, Multimedia, Peer Teaching, STEAM, Yearbook

**Activities**

- Community Service; NYCID After-School Clubs and After-Care Programs; Student Council
- **CHAMPS Sports—Boys**: Developmental Basketball
- **CHAMPS Sports—Coed**: European Team Handball, Netball, Track and Field
- **Sports**: Basketball

**Contact**

- **Allison O’Donnell**, Principal
- **Email**: Aodonne@schools.nyc.gov
- **Website**: psis48.echalksites.com
- **Phone**: 718-447-8323
Students at Dreyfus Intermediate School take pride in our strong focus in technology in our classrooms as well as our expanded Arts programs. Our seventh-grade students have the opportunity to participate in a year-long technology-based College and Career Readiness course that centers on career exploration, financial literacy, and computer applications. In eighth grade, students have the opportunity to earn High School credit through Regents courses. Dreyfus is also a Community School and offers a number of before and after school programs as well as programs for families. At Dreyfus Intermediate we believe that higher expectations lead to higher learning.

**PROGRAMS OFFERED**

**Scholars Program**

- **Admissions Method:** Composite Score
- **Program Eligibility:** Open to students and residents of District 31

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>155</td>
<td>22</td>
<td>7</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>39</td>
<td>8</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Selection Criteria:**

- 4th Grade New York State ELA: 22.5%
- 4th Grade New York State Math: 22.5%
- Attendance: 5%
- Final 4th Grade Report Card: 45%
- Punctuality: 5%

**Zoned Program**

- **Admissions Method:** Zoned
- **Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- 87% of students passed core courses
- 22% of students scored at Level 3 or 4 on the State English Test
- 13% of students scored at Level 3 or 4 on the State Math Test
- 56% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Search 31R049 at schools.nyc.gov/Find-a-School for more about this school.**

**SCHOOL LIFE**

- **Total Students:** 612  |  **Grades:** 6-8
- **Community School:** Yes, Jewish Community Center  |  **Uniform:** No
- **School Day:** 8:20am-2:40pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—10-30 hours expected by graduation
- **Summer Session:** Yes—For incoming sixth graders.
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.

**ACADEMICS**

- **Language:** Spanish
- **Accelerated:** Algebra I, Spanish
- **Elective:** Advanced Technology, Algebra Regents, Band, Coding, Drama, Regents Test Preparation, Specialized High School Test Preparation, Virtual Gaming

**ACTIVITIES**

- Adopt-a-Grandparent and other Community Service; Festival of the Arts; M&M (Mentors and Mentees); Morning and Afternoon Tutoring; Morning Sports and Recreation; Student Government; Student Newspaper
- **CHAMPS Sports—Coed:** Soccer
- **Sports:** Basketball, Flag Rugby, Soccer, Track and Field, Volleyball
At I.S. 51, we are dedicated to fostering academic excellence for all students. We do this by setting high expectations for the academic success of all learners. Our goal is to prepare students to advance their education towards college and career-readiness. Students have the ability to select one of our three academies based on their own interests. We provide a nurturing learning environment that promotes respect for all cultures in our diverse population. Through positive relationships and collaboration, we engage our students to become productive citizens and future leaders.

Neighborhood: Port Richmond  
Address: 20 Houston Street, Staten Island NY 10302  
Accessibility: Partially Accessible  
See section 8.1 for more information.

Subway: N/A  
Bus: S44, S48, SS7, SS9, S89, S94, S98, X10, X10B, X12, X14, X30, X42

Contact: Nicholas Mele, Principal  
Email: nmele2@schools.nyc.gov  
Website: is51.org  
Phone: 718-981-0502

---

**PROGRAMS OFFERED**

**Edwin Markham (I.S. 51) Spanish Dual Language Program**  
Program Code: R051M

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
<th>Preference is given to the following students:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screened: Language</td>
<td>General Education, Students with Disabilities</td>
<td>188, 60</td>
<td>24, 9</td>
<td>8, 7</td>
<td>Yes, Yes</td>
<td>ELLs, Heritage Language Speakers, Participants of elementary school-level bilingual programs.</td>
</tr>
</tbody>
</table>

**Edwin Markham (I.S. 51)**  
Program Code: R051Z

**Perf ormance**

- 93% of students passed core courses
- 30% of students scored at Level 3 or 4 on the State English Test
- 24% of students scored at Level 3 or 4 on the State Math Test
- 71% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Port Richmond High School
- Curtis High School
- Susan E. Wagner High School

Search [31R051 at schools.nyc.gov/Find-a-School](http://schools.nyc.gov/Find-a-School) for more about this school.

**School Life**

Total Students: 1315  
Grades: 6-8  
Community School: No  
Uniform: No  
School Day: 8:10am-2:30pm  
Extended Day: Yes  
English Language Learner Program: English as a New Language, Dual Language: Spanish  
Community Service: Yes—Offered  
Summer Session: Yes—Academic support and enrichment  
Weekend Program: Yes—Saturday program for academic support and enrichment.

**Academics**

Language: Spanish  
Accelerated: Algebra I, Living Environment, US History  
Elective: Band, Drama, Dance, Digital Art, Fashion Design, Film/Editing, Fine Art, Robotics, Virtual Enterprise

**Activities**

- Jazz Band; Chorus; Dance; Leadership; Virtual Enterprise, Drama; Science Club; STEP; Video/Editing; Robotics; Virtual Enterprise; Scrapbooking, Coding
- CHAMPS Sports—Boys: Fitness Club, Soccer
- CHAMPS Sports—Girls: Gymnastics
- CHAMPS Sports—Coed: Developmental Basketball, Gymnastics
- Sports: Baseball, Basketball, Bowling, Golf, Soccer, Softball, Track, Volleyball
In addition to a rigorous academic curriculum aligned with Common Core Standards, Morris takes pride in its performing and visual arts programs. While there is a focus on the arts, Morris recognizes that student-centered engagement within a thinking curriculum provides each student with learning experiences that prepare them for college and beyond. Our literacy and math curricula provide the rigor to tackle the complexities of higher-order thinking texts and provide students opportunities for rich discourse. We have many community and cultural organizations as partners to enhance the learning experiences of our students. They include Staten Island Tech High School, The Academy of Carnegie Hall, Alvin Ailey American Dance Theater, Learning Through Expanded Arts Program, Art Lab, Snug Harbor Cultural Center, and Children’s Aid Society. In order to provide students with an enriching educational experience that focuses on all facets of development, Morris also provides a STEAM program that promotes science, technology, engineering, the arts, and math as access points for guiding student inquiry, dialogue, and critical thinking. As an additional experience, Morris celebrates a championship girls and boys varsity basketball team.

### PROGRAMS OFFERED

#### Spanish Dual Language Program

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Screened: Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 31</td>
</tr>
</tbody>
</table>

#### Performing Arts Program

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of Districts 20, 21, and 31</td>
</tr>
</tbody>
</table>

#### Zoned Program

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Zoned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students residing in the zone</td>
</tr>
</tbody>
</table>

### PERFORMANCE

- **88%** of students passed core courses
- **32%** of students scored at Level 3 or 4 on the State English Test
- **16%** of students scored at Level 3 or 4 on the State Math Test
- **67%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Curtis High School
- Ralph R. McKee Career and Technical Education High School
- New Dorp High School

Search [31R061](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov for more about this school.

### ACADEMICS

- **Language**: American Sign Language, Italian
- **Accelerated**: Algebra I, Living Environment
- **Elective**: Drama Production; Honors Program with a Regents Track; Journalism; Orton-Gillingham; Rewards Program; Stage Craft and Dance Choreography; STEAM Program; Striving Readers; Symphonic, Choral, and Orchestral Music; Visual Arts; Wilson Just Words; Word Genera

### ACTIVITIES

- **Annual Spring Musical Production; Boys and Girls Basketball Traveling Teams; Dance Troupe; Family Fun Nights; Leaders Club; Middle School Quality Initiative (literacy support); PBIS (encompassing a variety of student development opportunities); Performing and Visual Arts; Regents Prep Program; Soar to Success Enrichment Program; Specialized High School Prep Program; Student Government; VR Quest (virtual reality video building program)**
- **CHAMPS Sports—Coed**: Developmental Basketball, Flag Football, Floor Hockey
- **Sports**: Citywide Intramural Varsity Basketball, Floor Hockey, General Sports, Soccer, Step, Ultimate Frisbee, Volleyball

### SCHOOL LIFE

- **Total Students**: 981 | **Grades**: 6-8
- **Community School**: No | **Uniform**: No
- **School Day**: 7:40am-2pm
- **Extended Day**: Yes—After-School
- **English Language Learner Program**: English as a New Language, Dual Language: Spanish
- **Community Service**: Yes—31-50 hours expected by graduation
- **Summer Session**: Yes—For incoming sixth graders
- **Weekend Program**: No

### Neighborhood

- **New Brighton-Silver Lake**
- **Address**: 445 Castleton Avenue, Staten Island NY 10301
- **Accessibility**: Fully Accessible

*See section 8.1 for more information.*

### Contact

- **Susan L. Tronolone, Principal**
- **Email**: 31R061@schools.nyc.gov
- **Website**: williammorris61.org
- **Phone**: 718-727-8481

### BUS, SUBWAY, NEIGHBORHOOD

- **Bus**: S42, S44, S46, S48, S94, S96, S98, X30
- **Subway**: N/A
- **Neighborhood**: New Brighton-Silver Lake

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**31R061 William A Morris | 31R061**
We provide a rigorous and highly-engaging learning environment that supports students’ unique strengths and interests in order to create lifelong learners and student leaders. At the Marsh Avenue Expeditionary Learning School (MAELS), we emphasize academics, character, and student leadership. All new students participate in CREW orientation, a three-day overnight team-building adventure in Upstate New York.

Programs Offered

MAELS

Admissions Method:
- Limited Unscreened

Program Eligibility: Open to students and residents of District 31

Prior Year Admissions

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>940</td>
<td>112</td>
<td>8</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>207</td>
<td>38</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities:
1. Priority to students and residents of District 31 who sign in at an event
2. Then to students and residents of District 31. Last year, this program only admitted students from priority group 1.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

Performance

- 74% of students passed core courses
- 61% of students scored at Level 3 or 4 on the State English Test
- 48% of students scored at Level 3 or 4 on the State Math Test
- 86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Susan E. Wagner High School
- New Dorp High School
- Gaynor McCown Expeditionary Learning School

Search 31R063 at schools.nyc.gov/Find-a-School for more about this school.

School Life

Total Students: 459  | Grades: 6-8
Community School: No  | Uniform: Yes
School Day: 7:35am-1:55pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: Yes—Saturday program for academic support and enrichment.

Academics

Language: Spanish
Accelerated: Algebra I, Spanish, US History
Elective: Athletics, Band, Book Club, Chorus, Creative Writing, Dance, Guitar, Improv, Newspaper

Activities

Book Club; Cheerleading; Soapbox Derby; Mouse squad; Lego Robotics; Video Game Design; Student Council; Junior Ambassadors
Sports: Basketball, Cheerleading
The Rocco Laurie School is dedicated to the education of the whole child in a supportive environment conducive to teaching, learning, and growth. We recognize individual differences and potential. We commit ourselves to the development of our youth and the preparation for their adult roles. Our diverse community fosters appreciation, awareness, and respect for our democratic tradition and the responsibilities of good citizenship.

**Neighborhood:** New Springville  
**Address:** 33 Ferndale Avenue, Staten Island NY 10314  
**Shared Space:** No  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** N/A  
**Bus:** S44, S59, S61, S89, S91, S94, X17, X17A, X17J, X31

**Contact:** Toni Rufo, Parent Coordinator  
**Email:** TRufo@schools.nyc.gov  
**Website:** is72.org  
**Phone:** 718-698-5757

**PROGRAMS OFFERED**

**Rocco Laurie (I.S. 72)**  
**Program Code:** R072Z

**Admissions Method:** Z Zoned  
**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- 97% of students passed core courses  
- 48% of students scored at Level 3 or 4 on the State English Test  
- 43% of students scored at Level 3 or 4 on the State Math Test  
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 31R072 at schools.nyc.gov/Find-a-School for more about this school.

**Which high schools did students from this school most frequently attend?**  
- Susan E. Wagner High School  
- Port Richmond High School  
- Tottenville High School

**SCHOOL LIFE**

- **Total Students:** 1416  
- **Grades:** 6-8  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 7:09am-1:30pm  
- **Extended Day:** Yes

**English Language Learner Program:** English as a New Language

**Community Service:** Yes—Offered  
**Summer Session:** Yes—Academic support for certain students  
**Weekend Program:** No

**ACADEMICS**

- **Language:** Italian, Spanish  
- **Accelerated:** Algebra I, Earth Science, US History  
- **Elective:** Coding, Dance, LEGO Robotics, Music (Band & Chorus)

**ACTIVITIES**

- After-School Enrichment in Language Arts and Mathematics; ARISTA National Junior Honors Society; Autism Awareness; Basketball and Wrestling Team; Breast Cancer Awareness; Cheerleading and Dance Teams; Pennies for Patients; Penny Harvest; Project Homefront; Student Government; Supporter of the March of Dimes; United Activities Unlimited After-School Program

**CHAMPS Sports—Coed:** Developmental Basketball, Fitness Club, Flag Football, Floor Hockey

**Sports:** Basketball, Cheerleading, Dance, Wrestling
Students love the extra- and co-curricular activities, special theme days, community service opportunities, and philanthropic endeavors at Paulo as well as our family atmosphere. Parents like the educationally conducive learning environment and the personal interest our staff members take in their children. Paulo is a strong supporter of the Staten Island Giving Circle, the Bread of Life Food Drive, Wounded Warriors, the Blythedale Children’s Hospital Toy Drive, and many other charities. Our performing and visual arts departments are recognized as outstanding throughout the community.

**Programs Offered**

**Scholars Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Composite Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of District 31</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants 834</td>
<td>Applicants 125</td>
</tr>
<tr>
<td>Seats 28</td>
<td>Seats 7</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>Yes</td>
</tr>
<tr>
<td>18</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Selection Criteria:**
- 4th Grade New York State ELA: 22.5%
- 4th Grade New York State Math: 22.5%
- Attendance: 5%
- Final 4th Grade Report Card: 45%
- Punctuality: 5%

**Zoned Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Zoned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students residing in the zone</td>
</tr>
</tbody>
</table>

**Performance**

- 99% of students passed core courses
- 59% of students scored at Level 3 or 4 on the State English Test
- 54% of students scored at Level 3 or 4 on the State Math Test
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **31R075** at schools.nyc.gov/Find-a-School for more about this school.

**School Life**

- Total Students: 1371
- Grades: 6-8
- Community School: No
- Uniform: No
- School Day: 8am-2:20pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: Yes—Saturday program for academic support and enrichment

**Academics**

- Language: Spanish
- Accelerated: Algebra I, Living Environment, Spanish, US History
- Elective: Band, Chorus, Computer Applications, Dance, Digital Arts, Drama, Fine Arts, Graphic Design, Media

**Activities**

- 3-D Printing; Chess Club; Crafting/DIY; Cupcake Decorating; Drama; Coding; Hands on Science; Harry Potter Club; Jazz Band, Honor Choir; Modern Rock Band; United Activities Unlimited; Video Game Club
- CHAMPS Sports—Coed: Flag Football, Floor Hockey, Softball
- Sports: Cheerleading, Basketball, Flag Football

**Contact:** Linda Taccetta, Parent Coordinator

**Address:** 455 Huguenot Avenue, Staten Island NY 10312

**Accessibility:** Partially Accessible

**Search 31R075 at schools.nyc.gov/Find-a-School for more about this school.**
The Michael J. Petrides School is committed to creating an environment for learning that nurtures the whole child: mind, body, and spirit. Teachers, parents, administrators, and support staff collaborate to provide an education that celebrates the diversity of our students and recognizes the individuality and creativity of each child. We engage students in active learning, developing self-esteem, and promoting literate, creative, lifelong learners. The Petrides School serves students in pre-kindergarten through grade twelve. Our unique organizational structure has allowed us to develop a truly seamless curriculum. Our stimulating learning environment offers an accelerated, rigorous curriculum, including rich arts opportunities for all students.

**Neighborhood:** Todt Hill-Heartland Village  
**Address:** 715 Ocean Terrace, Staten Island NY 10301  
**Shared Space:** No  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** N/A  
**Bus:** S53, S61, S62, S66, S78, S93, X14  

**Contact:** Joanne Buckheit, Principal  
**Email:** JBuckhe@schools.nyc.gov  
**Website:** petridesschool.com  
**Phone:** 718-815-0186  

**Programs Offered**

**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of District 31  

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Eligibility</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>907</td>
<td>73</td>
<td>12</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabiliies</td>
<td>264</td>
<td>26</td>
<td>10</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to continuing 5th grade students  
2. Then to students and residents of District 31.  
*Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Performance**

- 99% of students passed core courses  
- 54% of students scored at Level 3 or 4 on the State English Test  
- 47% of students scored at Level 3 or 4 on the State Math Test  
- 82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [31R080 at schools.nyc.gov](https://schools.nyc.gov/Find-a-School) for more about this school.

**School Life**

- **Total Students:** 1313  
- **Grades:** K-12  
- **Community School:** No  
- **Uniform:** Yes  
- **School Day:** 8am-2:20pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Offered  
- **Summer Session:** No  
- **Weekend Program:** No

**Academics**

- **Language:** Italian, Spanish  
- **Accelerated:** Algebra I, Italian, Living Environment, Spanish, US History  
- **Elective:** Art, Concert Band, Dance, Graphic Design, Orchestra, Vocal Music

**Activities**

- National Junior Honor Society  
- CHAMPS Sports—Girls: Flag Football  
- CHAMPS Sports—Coed: Floor Hockey  
- **Sports:** Basketball, Flag Football, Floor Hockey, Soccer, Swimming, Wrestling
The Staten Island School of Civic Leadership recognizes that individuals in a society must be educated to be good citizens. We are focused on fostering a culture of excellence in the acquisition of essential skills in all educational disciplines through a school-wide core curriculum that orchestrates diversity in learning styles and the needs, interests, and abilities of individual learners. We are founded on the belief that civic leadership is education in action for the good of all people within a global society. Our students will develop the skills they need to make informed decisions as independent critical thinkers who understand their democratic rights as private individuals and their civic responsibilities as public participants in a network of social and political communities. Ultimately, with family partnerships deeply embedded in our foundation, our students will become disciplined, courageous leaders who are inspired to make a difference in America’s civic purpose.

**Neighborhood:** Graniteville  
**Address:** 280 Regis Drive, Staten Island NY 10314  
**Shared Space:** No  
**Accessibility:** Fully Accessible  
See section 8.1 for more information.  
**Subway:** N/A  
**Bus:** S40, S46, S48, S90, S96, S98, X12, X17, X17A, X17J, X19, X30, X42

**Contact:** Lynda Bernstein, Parent Coordinator  
**Email:** LBernstein9@schools.nyc.gov  
**Website:** sisclnyc.com  
**Phone:** 718-697-5250

---

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>The Staten Island School of Civic Leadership</th>
<th>Program Code: R861U</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions Method:</strong> Open</td>
<td><strong>Prior Year Admissions</strong></td>
</tr>
<tr>
<td><strong>Program Eligibility:</strong> Open to students and residents of District 31</td>
<td>General Education Students with Disabilities</td>
</tr>
<tr>
<td></td>
<td>Applicants 476 131</td>
</tr>
<tr>
<td></td>
<td>Applicants Per Seat 6 5</td>
</tr>
</tbody>
</table>

**Admissions Priorities:** 1 Priority to continuing 5th grade students  
2 Then to students residing in the elementary school zone  
3 Then to students and residents of District 31. Last year, this program only admitted students from priority group 1.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 97% of students passed core courses
- 53% of students scored at Level 3 or 4 on the State English Test
- 41% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**
- Susan E. Wagner High School
- Port Richmond High School
- Curtis High School

Search 31R861 at schools.nyc.gov/Find-a-School for more about this school.

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**SCHOOL LIFE**

- **Total Students:** 906  
- **Grades:** K-8  
- **Community School:** No  
- **Uniform:** Yes—Official uniform must be purchased.
- **School Day:** 8:05am-2:25pm  
- **Extended Day:** No  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Offered  
- **Summer Session:** No  
- **Weekend Program:** No

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**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Algebra I, Living Environment, US History  
- **Elective:** Art, Computer Science, iLearn, Music, World Languages

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**ACTIVITIES**

- **Ballet/Jazz/Tap Dancing; Band; Chess; Chorus; Debate Team; Generation Citizen; Karate; The Leader in Me/Steven Covey Program; Martial Arts; Music; NYCID/SONYC After-School Program; Peer Mediation; Peer Tutoring; Student Government; Robotics; STEM Club; Student Lighthouse Teams; Test Preparation Courses**
- **CHAMPS Sports**—Boys: Developmental Basketball
- **CHAMPS Sports**—Coed: Developmental Basketball, Fitness Club, Flag Football
- **Sports:** Boys and Girls Basketball Teams
At P.S./I.S. 192, teachers inspire students to learn and enable them to meet challenging academic goals. Students feel safe and are confident in the relationships that they share with their teachers. Our families are pleased with the school’s high expectations for their children and the small class sizes. Parents are kept well-informed by the school about their child’s academic progress, achievements, and successes. Over 35% of our students are English Language Learners (representing the Dominican Republic, Mexico, Ecuador, Chile, Bangladesh, Pakistan, Egypt, China, Poland, Russia, and Uzbekistan).

Neighborhood: Borough Park
Address: 4715 18th Avenue, Brooklyn NY 11204
Shared Space: Yes—20K192, 75K036
Accessibility: Not Accessible
Subway: F to 18th Ave
Bus: B11, B8
Contact: Janine Kraljev, Assistant Principal
Email: 20K192@schools.nyc.gov
Website: ps-is192.org
Phone: 718-633-3061

PROGRAMS OFFERED

**Federal Magnet Program**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of Districts 20, 21 &amp; 31</td>
</tr>
</tbody>
</table>

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>198</td>
<td>4</td>
<td>50</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>1</td>
<td>32</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Last year, this program only admitted students from priority group 1.
Selection Criteria: Students who apply to this program will be randomly selected.

**P.S./I.S. 192**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Zoned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to continuing 5th grade students and students residing in the elementary school zone</td>
</tr>
</tbody>
</table>

**Zoned**

Admissions Priorities: Priority to continuing 5th grade students Then to students residing in the elementary school zone. Last year, this program only admitted students from priority group 1.

Which high schools did students from this school most frequently attend?
- Franklin Delano Roosevelt High School
- Abraham Lincoln High School
- New Utrecht High School

PERFORMANCE

- 92% of students passed core courses
- 37% of students scored at Level 3 or 4 on the State English Test
- 34% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 20K192 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 677 | Grades: K-8
- Community School: No | Uniform: Yes
- School Day: 8:10am-2:30pm
- Extended Day: Yes
- English Language Learner Program: English as a New Language, Transitional Bilingual Education: Chinese
- Community Service: Yes—Offered
- Summer Session: No
- Weekend Program: No

ACADEMICS

- Language: Spanish
- Elective: Band, Career Readiness, Chorus, Global Studies

ACTIVITIES

- Ballroom Dance; Band; Book Club; CASA; Chess Class; Chorus; CookShop; Dance; Engineering Class; Fitness Club; Investigative Lab; Mighty Milers; NIA After-School Program; Newspaper Club; Parent Computer and Language Classes; Saturday Academy; Scrapbooking; Student Council; Studio in a School; Urban Advantage; Visual Arts Program; WeatherBug
- CHAMPS Sports—Coed: Fitness Club
- Sports: Dance, Kickball, Track and Field
Montauk Junior High School provides a nurturing environment, educating approximately 1000 students representing over 33 languages. We offer tremendous opportunities to our diverse learners. Select classes take Algebra and Living Environment. For ten consecutive years, we have achieved a 100% pass rate in both Regents exams. Our students reap the benefits of a small student to teacher ratio. Our growing STEM program affords students with project-based, blended learning opportunities. IS 223 is proud to offer the AVID program, a college readiness program designed to help students develop the skills they need to be successful in college and career. We offer our students a robust experience through our broad range of electives, trips, after school activities, and community partnerships. School funded trips provide a variety of experiences for our students. Such trips include: Broadway shows, the Tesla factory, museums, and college tours. Each classroom is equipped with a smart board and lap tops to ensure the integration of technology. We value the importance of parent involvement, therefore, IS 223 hosts monthly, themed Family Nights in order to create an unrivaled partnership between home and school.

PROGRAMS OFFERED

The Superintendent’s Gifted Program

Admissions Method: Composite Score

Program Eligibility: Open to students and residents of District 20

Prior Year Admissions

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>551</td>
<td>26</td>
<td>21</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>4</td>
<td>11</td>
</tr>
</tbody>
</table>

Selection Criteria: 4th Grade New York State ELA Exam: 22.5% - 4th Grade New York State Math Exam: 22.5% - Attendance: 5% - Final 4th Grade Report Card: 45% - Punctuality: 5%

Federal Magnet Program

Admissions Method: Open

Program Eligibility: Open to students and residents of Districts 20, 21 & 31

Prior Year Admissions

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>259</td>
<td>61</td>
<td>4</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>47</td>
<td>9</td>
<td>5</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

Zoned Program

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone

PerFORMANCE

96% of students passed core courses
36% of students scored at Level 3 or 4 on the State English Test
45% of students scored at Level 3 or 4 on the State Math Test
81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Franklin Delano Roosevelt High School
- John Dewey High School
- Edward R. Murrow High School

Search 20K223 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 950  |  Grades: 6-8
Community School: No  |  Uniform: No
School Day: 8am-2:20pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: Yes—Academic support for certain students.
Weekend Program: Yes—Saturday program for certain students.

ACADEMICS

Language: Spanish
Accelerated: Algebra I
Elective: Advanced Art, AVID (Advancement Via Individual Determination) program, Regents Courses: Living Environment & Common Core Algebra; STEM, Technology

ACTIVITIES


CHAMPS Sports—Boys: Fitness Club, Flag Rugby
CHAMPS Sports—Girls: Fitness Club, Flag Rugby
Sports: COMPASS After-School Basketball & Soccer, NY Road Runners Team
We take pride at P.S./I.S. 288 in providing each of our scholars with a quality and well-rounded education on a daily basis. We offer our middle school scholars a rigorous academic curriculum. Which includes rich opportunities to engage in text-based discussions, evidenced-based writing, high level mathematical concepts, computer technology, scientific inquiry, etc. We are also pioneering the Billion Oyster project in Coney Island through our partnership with Urban Advantage. At 288 our scholars also have the opportunity to engage in performing arts, leadership, sports, and other curricular activities. Our Performing Arts department offers our scholars dance, vocal, and fine art opportunities. Our Leadership curriculum provides our scholars the opportunity to lead by doing. 288 Athletics offers our scholars competitive opportunities in track and field (nationally-ranked track program) as well as boys and girls basketball. We offer intramural activities in flag football, soccer, and developmental basketball. We add new programs yearly. Our middle school Green Team handles all of our urban gardening, our 288 News Team provide opportunity in broadcasting, and our 288 Senate middle school members help govern and lead our school.

**PROGRAMS OFFERED**

**School of Leadership, Sports and Arts**

- **Admissions Method:** 📚 Open
- **Program Eligibility:** Open to students and residents of Districts 20, 21 & 31

**Prior Year Admissions**

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>37</td>
<td>12</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>3</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected.

**The Shirley Tanyhill (P.S./I.S. 288) School of Leadership, Sports & Arts**

- **Admissions Method:** 📍 Zoned
- **Program Eligibility:** Open to continuing 5th grade students and students residing in the elementary school zone

**Admissions Priorities:**

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone. Last year, this program only admitted students from priority group 1.

**PERFORMANCE**

- 67% of students passed core courses
- 19% of students scored at Level 3 or 4 on the State English Test
- 7% of students scored at Level 3 or 4 on the State Math Test
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [21K288](schools.nyc.gov/Find-a-School) for more about this school.

**Which high schools did students from this school most frequently attend?**

- William E. Grady Career and Technical Education High School
- New Utrecht High School
- Life Academy High School for Film and Music

**SCHOOL LIFE**

- **Total Students:** 663 | **Grades:** K-8
- **Community School:** No | **Uniform:** Yes—Top and bottom; specific colors or styles
- **School Day:** 8am-2:20pm
- **Extended Day:** No
- **English Language Learner Program:** English as a New Language
- **Community Service:** Yes—Expected
- **Summer Session:** Yes—Academic support and enrichment.
- **Weekend Program:** Yes—Saturday program

**ACADEMICS**

- **Elective:** We currently offer dance, fine arts, vocal, leadership, computer technology, journalism and broadcasting, and urban gardening.

**ACTIVITIES**

- African Dance; Ballet; Competitive Cross Country; Competitive Indoor and Outdoor Track; Cooking; Drumming; Flag Football; Music; Varsity Boys and Girls Basketball
- **CHAMPS Sports—Boys:** Basketball League
- **CHAMPS Sports—Girls:** Basketball League
- **CHAMPS Sports—Coed:** Fitness Club
- **Sports:** Compete in the Middle School Boys and Girls City-Wide Tournament, Compete in the USA Track and Field League
Students learn higher-order thinking through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and self-advocacy; our students become successful adults, prepared to continue their studies. Students have the opportunity to earn a tuition-free associates degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional support, small class sizes, and access to the KCC campus.

Programs Offered

**The Kingsborough Early College Secondary School**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to students and residents of Districts 20, 21 &amp; 31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>387</td>
<td>82</td>
<td>5</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>87</td>
<td>18</td>
<td>5</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

Performance

- 95% of students passed core courses
- 46% of students scored at Level 3 or 4 on the State English Test
- 29% of students scored at Level 3 or 4 on the State Math Test
- 79% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 21K468 at schools.nyc.gov/Find-a-School for more about this school.

School Life

- Total Students: 657 | Grades: 6-12
- Community School: No | Uniform: Yes
- School Day: 8:30am-2:50pm
- Extended Day: No
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: No
- Weekend Program: No

Academics

- Language: Spanish
- Accelerated: Algebra I, Spanish
- Elective: Culinary, Drumming, Fashion, Hair & Make-Up, Piano, Sculpture, Step Team, Tae Kwon Do, Website Design

Activities

- Academic Tutoring; After-School Program (provides homework help, dance, and the arts): Available Monday-Friday (2:50pm-6pm) to all families in our middle school; Debate Team; National Junior Honor Society (NJHS); Neighborhood Improvement Association (NIA); Newspaper
- CHAMPS Sports—Coed: Developmental Basketball, Fitness Club

Contact: Tracee Murren, Principal
Email: TMurren@schools.nyc.gov
Website: kecss.info
Phone: 718-333-7850
Citywide Schools

All New York City residents may apply to middle schools in this section.
New Explorations into Science, Technology and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We are committed to developing each student's capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

Neighborhood: Lower East Side  
Address: 111 Columbia Street, Manhattan NY 10002  
Shared Space: No  
Accessibility: Not Accessible  
Subway: F, J, M to Delancey St-Essex St  
Bus: B39, M14A, M14D, M21, M22, M8, M9  
Contact: Melissa Chen, Guidance Counselor  
Email: mhuangchen@schools.nyc.gov  
Website: nestmk12.net  
Phone: 212-677-5190

PROGRAMS OFFERED

New Explorations into Science, Technology and Math (NEST+m)  
Program Code: M539M

Admissions Method: [ ] Screened  
Program Eligibility: Open to New York City residents

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>3679</td>
<td>122</td>
<td>30</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>356</td>
<td>28</td>
<td>13</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students 2 Then to NYC residents. Last year, this program admitted students from all priority groups.  
Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance - Final 4th Grade Report Card

PERFORMANCE

- 100% of students passed core courses  
- 95% of students scored at Level 3 or 4 on the State English Test  
- 96% of students scored at Level 3 or 4 on the State Math Test  
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 01M539 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?  
- Stuyvesant High School  
- New Explorations into Science, Technology and Math High School  
- Brooklyn Technical High School

SCHOOL LIFE

Total Students: 1734  
Grades: K-12  
Community School: No  
Uniform: Yes  
School Day: 8:20am-2:40pm  
Extended Day: No  
English Language Learner Program: English as a New Language  
Community Service: No  
Summer Session: No  
Weekend Program: No

ACADEMICS

Language: Cantonese, French, Mandarin, Spanish  
Accelerated: Algebra I, Chinese, Earth Science, French, Geometry, Spanish, US History  
Elective: Music (Instrumentation), Robotics, Studio Art (with annual exhibits), Theatre/Literacy (with student-created theater productions), Winter and Spring Music Concerts

ACTIVITIES

Chess Team; Honor Band; Jazz Band; Math Team; Student Government; Theater  
CHAMPS Sports—Boys: Baseball, Soccer  
CHAMPS Sports—Girls: Soccer  
Sports: Baseball, Basketball, Flag Football, Soccer, Volleyball
The Ella Baker School is a pre-K-8 public school located on the Upper East Side of Manhattan in the Julia Richman Education Complex. We are a non-catchment area school and accept students from all five boroughs. We serve a population of approximately 320 students from culturally diverse backgrounds. A critical aspect of Ella Baker's mission is to provide continuity in each child's school experience from kindergarten through eighth grade. It is our expectation that our students will continue with us through the eighth grade. We do not hold middle school tours, as it is rare that there are spots open in the upper grades.

**Neighborhood:** Upper East Side  
**Address:** 317 East 67th Street, Manhattan NY 10065  
**Shared Space:** Yes  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** F to Lexington Ave-63 St; 6 to 68th St – Hunter College; 4, 5, Q to Lexington Ave-59 St  
**Bus:** BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3  
**Contact:** Valerie Kirk Kamali, Parent Coordinator  
Email: vkirkkamali@schools.nyc.gov  
Website: www.ellabakerschool.net  
Phone: 212-717-8809

**PROGRAMS OFFERED**

**The Ella Baker School**

**Admissions Method:** Open  
**Program Eligibility:** Open to students and residents of New York City

**Prior Year Admissions**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
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<tbody>
<tr>
<td>General Education</td>
<td>608</td>
<td>22</td>
<td>28</td>
<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>145</td>
<td>9</td>
<td>9</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Admissions Priorities:**  
1. Priority to continuing 5th grade students  
2. Then to students and residents of New York City. Last year, this program only admitted students from priority group 1.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 62% of students passed core courses  
- 44% of students scored at Level 3 or 4 on the State English Test  
- 50% of students scored at Level 3 or 4 on the State Math Test  
- 87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- Art and Design High School

Search 02M225 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 320  
- Grades: K-8  
- Community School: No  
- Uniform: No  
- School Day: 8:30am-2:50pm  
- Extended Day: No  
- English Language Learner Program: English as a New Language  
- Community Service: Yes—Expected  
- Summer Session: No  
- Weekend Program: No

**ACADEMICS**

- Language: Spanish

**ACTIVITIES**

- Manhattan Youth After-School Program: Art; Chess; Coding; Computer Animation; Cooking; Debate Team; Drama; Filmmaking; Forensic Science Club; Guitar; LEGO Robotics; Music Video; Musical Theater; Science Explorers; Sports; Video Game Design
The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. Middle School students at PS 347 are offered courses in American Sign Language, Deaf Culture, Dance and Art. Students also have opportunities to develop leadership skills by participating in the Student Council and student-led clubs such as our Gender and Sexuality Alliance. We also partner with Manhattan Youth to provide daily after-school programming for Middle School students.

**PROGRAMS OFFERED**

**American Sign Language Program**

**Admissions Method:** Screened

**Program Eligibility:** Open to New York City residents

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
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<td>24</td>
<td>7</td>
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<td>Students with Disabilities</td>
<td>47</td>
<td>6</td>
<td>8</td>
<td>Yes</td>
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</tbody>
</table>

**Admissions Priorities:** 1 Priority to continuing 5th grade students 2 Then to New York City residents. Last year, this program admitted students from all priority groups.

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Final 4th Grade Report Card - Interview

**PERFORMANCE**

- 83% of students passed core courses
- 36% of students scored at Level 3 or 4 on the State English Test
- 19% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- 47 The American Sign Language and English Secondary School

Search 02M347 at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE ACADEMICS ACTIVITIES**

**Total Students:** 197  |  **Grades:** K-8  
**Community School:** No  |  **Uniform:** No  
**School Day:** 8:25am-2:45pm  |  **Extended Day:** No  
**English Language Learner Program:** English as a New Language  |  **Community Service:** Yes—Offered  
**School Year:** 2023-2024  |  **Summer Session:** No  
**Weekend Program:** Yes—Saturday program for test prep

**Language:** American Sign Language  
**Elective:** American Sign Language, Art, Dance, Deaf Culture

**Manhattan Youth After-School Program**

(Daily from 3pm-6pm)

**Sports:** Basketball, Volleyball
The Institute for Collaborative Education (ICE) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At ICE, we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Space: Yes
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: L to 1st Ave; 4, 5, 6, N, Q, R to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

Contact: Peter Karp, Principal
Email: iceadmissions@gmail.com
Website: iceschoolnyc.org
Phone: 212-475-7972

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>The Institute For Collaborative Education</th>
<th>Program Code: M407M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method: Screened</td>
<td></td>
</tr>
<tr>
<td>Program Eligibility: Open to New York City residents</td>
<td></td>
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<tr>
<td>Prior Year Admissions</td>
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<tr>
<td>General Education</td>
<td>1348</td>
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<tr>
<td>Students with Disabilities</td>
<td>150</td>
</tr>
<tr>
<td>Selection Criteria: Final 4th Grade Report Card - Interview - Writing Assignment</td>
<td></td>
</tr>
</tbody>
</table>

PERFORMANCE

- 100% of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- 91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M407 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

- Total Students: 492 | Grades: 6-12
- Community School: No | Uniform: No
- School Day: 8:10am-2:59pm
- Extended Day: Yes—After-School
- English Language Learner Program: English as a New Language
- Community Service: No
- Summer Session: Yes
- Weekend Program: No

ACADEMICS

- Language: Spanish
- Accelerated: Living Environment
- Elective: Dance, Debate, Drama and Theater, Multimedia Production, Music (Jazz Band and Section Rehearsals), Photography, Shakespeare Literature, Visual Art

ACTIVITIES

- Art Club; Big Sib Little Sib; Coffee House; Dance club; Debate; Fencing; Gay-Straight Alliance; Jazz Band; Literary Magazine; Mathletes; Robotics; Science Club; Senior Internship; Table Tennis
- CHAMPS Sports—Boys: Baseball
- CHAMPS Sports—Girls: Softball
- CHAMPS Sports—Coed: Flag Football, Soccer
- Sports: Baseball, Basketball, Track and Field
The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Open auditions will be held for any interested candidate. Audition information can be found at the school website: ppasnyc.org.

**Neighborhood:** Clinton  
**Address:** 328 West 48th Street, Manhattan NY 10036  
**Shared Space:** Yes  
**Accessibility:** Not Accessible  
**Subway:** N, Q, R to 49th St; F, M to 47-50th Sts; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal; 2, 3, 7, S to Times Square-42nd St; 1, C, E to 50th St  
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, MQ1, MQ10, MQ12, MQ15, MQ16, MQ17, MQ18, MQ2, MQ20, MQ24, MQ3, MQ4, MQ5, MQ6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

**Contact:** Keith Ryan, Principal  
**Email:** admissions@ppasshare.org  
**Website:** ppasnyc.org  
**Phone:** 212-247-8652

**PROGRAMS OFFERED**

**Professional Performing Arts School**  
**Program Code:** M408M  
**Admissions Method:** Screened  
**Program Eligibility:** Open to New York City residents  

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<td>1533</td>
<td>24</td>
<td>64</td>
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<td>Students with Disabilities</td>
<td>230</td>
<td>6</td>
<td>38</td>
<td>No</td>
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</table>

**Selection Criteria:** 4th Grade New York State ELA and Math Exams - Attendance and Punctuality - Audition - Final 4th Grade Report Card

**PERFORMANCE**

- 100% of students passed core courses
- 93% of students scored at Level 3 or 4 on the State English Test
- 89% of students scored at Level 3 or 4 on the State Math Test
- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **02M408** at schools.nyc.gov/Find-a-School for more about this school.

**SCHOOL LIFE**

- Total Students: 565  
- Grades: 6-12  
- Community School: No  
- Uniform: No  
- School Day: 8:15am-2:46pm  
- Extended Day: Yes—After-School  
- English Language Learner Program: English as a New Language  
- Community Service: Yes—Expected  
- Summer Session: No  
- Weekend Program: No

**ACADEMICS**

- Language: Spanish  
- Accelerated: Algebra I, Earth Science, Spanish  
- Elective: Creative Writing, English and Math Enhancement, Independent Reading, Social Psychology, Spanish beginning in grade seven

**ACTIVITIES**

- Free After-School Program in partnership with Manhattan Youth, including classes in STEM, Visual Arts, Physical Activity, and Sports  
- CHAMPS Sports—Coed: Volleyball League  
- Sports: Basketball, Volleyball, Yoga
Quest to Learn teachers make learning fun and challenging. We make learning fun. Teachers work with curriculum developers from the Institute of Play to design games that build academic and social skills. In ELA courses, students use table games to debate the strength of evidence; in math, students use a card game, Absolute Dash, to mix and match integer operations to gain the most points. As they build skills, students demonstrate their learning through collaborative, creative projects, taking a variety of roles from newscast producer to Revolutionary War spy to roller-coaster architect. We make learning challenging. At the end of each semester, middle school students participate in week-long design competitions. Instead of regular classes, students work in groups of 12 to create projects such as fashion shows, restaurants, and newspapers. We are inclusive in how we accept students into our school -- we do not screen. We are also inclusive in our programming within our walls -- we do not track. All students have small group advisory twice a week to build community and promote social-emotional learning. We challenge all students academically providing every 8th grade student with Earth Science and Algebra Regents courses.

PROGRAMS OFFERED

Admissions Method: Limited Unscreened
Program Eligibility: Open to residents of New York City

Prior Year Admissions

<table>
<thead>
<tr>
<th>Program</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<tr>
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<td>101</td>
<td>90</td>
<td>1</td>
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<td>Students with Disabilities</td>
<td>43</td>
<td>10</td>
<td>4</td>
<td>Yes</td>
</tr>
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</table>

Admissions Priorities: Priority to students and residents of District 2 who sign in at an event
 Then to students and residents of District 2
 Then to residents of New York City who sign in at an event
 Then to residents of New York City. Last year, this program only admitted students from priority group 1.

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above.

PERFORMANCE

- 97% of students passed core courses
- 43% of students scored at Level 3 or 4 on the State English Test
- 29% of students scored at Level 3 or 4 on the State Math Test
- 74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Quest to Learn
- Urban Assembly New York Harbor School

Search 02M422 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 586  | Grades: 6-12
Community School: No  | Uniform: No
School Day: 8:05 am-2:25 pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—Offered
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Earth Science, Spanish

ACTIVITIES

Art, Book Club, Chess, Coding, Cooking, Dance, Drumming, Film, Hip Hop Poetry, Homework Help, Improv, Jui Jitsu, Makerspace, Math Olympiad, Minecraft Club, National Junior Honor Society, Parkour, Peer Mediation, Pep Squad, Photography, Robotics, Skateboarding, Songwriting, Student Government, Theatre, Video Game Club, Yoga

CHAMPS Sports—Boys: Baseball
CHAMPS Sports—Girls: Volleyball
CHAMPS Sports—Coed: Fitness Club, Table Tennis

Sports: Baseball, Basketball, Fencing, Flag Football, Ping Pong, Soccer, Track, Ultimate Frisbee, Volleyball
Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Space: No
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: 6, N, R to 23rd St; 1, 2, 3, L, 7 to 14th St – Union Square; 1, 2, 3, F, M to 14th St – 6th Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X43, X63, X64, X68, X7, X9

Contact: Roy O’Neill, Principal
Email: schoolinfo@ballettech.org
Website: ballettech.org
Phone: 212-254-1803

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Ballet Tech</th>
<th>Program Code: M442C</th>
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<tbody>
<tr>
<td>Admissions Method: [ ] Screened</td>
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<tr>
<td>Program Eligibility: Open only to continuing 5th grade students.</td>
<td></td>
</tr>
<tr>
<td>Prior Year Admissions</td>
<td>Applicants</td>
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<tr>
<td>General Education</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
</tr>
</tbody>
</table>

PERFORMANCE

- 100% of students passed core courses
- 78% of students scored at Level 3 or 4 on the State English Test
- 82% of students scored at Level 3 or 4 on the State Math Test
- 94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Professional Performing Arts School

Search 02M442 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 70 | Grades: 4-8
Community School: No | Uniform: No
School Day: 8:15am-2:35pm
Extended Day: Yes—After-School
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Elective: Dance, Visual Art

ACTIVITIES

After-School Tutoring - Book Club - KIDS DANCE (pre-professional student dance troupe) - Literary Magazine - Roads to Success After-School Program (Drama, STEM) - Spirit Committee - Yearbook Club
The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem-solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

PROGRAMS OFFERED

The Anderson School P.S. 334 Middle School

Admissions Method: Screened
Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<tbody>
<tr>
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<td>2344</td>
<td>59</td>
<td>40</td>
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<td>Students with Disabilities</td>
<td>201</td>
<td>6</td>
<td>34</td>
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</table>

Admissions Priorities:
1. Priority to continuing 5th grade students
2. Then to New York City residents. Last year, this program admitted students from all priority groups.

Selection Criteria:
4th Grade New York State ELA and Math Exams
- Entrance Assessment: Math
- Final 4th Grade Report Card
- Writing Assignment

PERFORMANCE

100% of students passed core courses
95% of students scored at Level 3 or 4 on the State English Test
98% of students scored at Level 3 or 4 on the State Math Test
98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 03M334 at schools.nyc.gov/Find-a-School for more about this school.

Which high schools did students from this school most frequently attend?
- The Bronx High School of Science
- Stuyvesant High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

SCHOOL LIFE

Total Students: 537 | Grades: K-8
Community School: No | Uniform: No
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment
Elective: Advisory, Art (Studio and History), Ballroom Dancing, Coding, Electives, History, Instrumental Music, Mindfulness, Music (Keyboard Lab, Chorus), Technology/Research Lab

ACTIVITIES

Bridge; Chess Team; Community Service; Debate Team; Manhattan Youth After-School Programming; Math Team; Musical Theater; Overnight Trips to Camp Speers, Boston, and Washington, DC; Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Robotics; Science Olympiad; Student Council; Yearbook/School Newspaper

CHAMPS Sports—Girls: Volleyball
CHAMPS Sports—Coed: Baseball
Sports: Baseball, Basketball, Flag Football, Lacrosse, Soccer, Table Tennis, Tennis, Track and Field, Volleyball
The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work one-to-one with an outstanding instrumental faculty; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

**Neighborhood:** Lincoln Square  
**Address:** 129 West 67th Street, Manhattan, NY 10023  
**Accessibility:** Partially Accessible

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**PROGRAMS OFFERED**

The Special Music School offers programs that cater to students with disabilities and general education students. The school is open to New York City residents. Admissions are screened, and the selection criteria include audition. The school offers a variety of electives and activities to enhance the learning experience.

**PROGRAMS OFFERED**

**Special Music School**

Admissions Method: Screened

Program Eligibility: Open to New York City residents.

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
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<th>Applicants</th>
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<td>N/A</td>
<td>N/A</td>
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</tbody>
</table>

Admissions Priorities: 1) Priority to continuing 5th grade students 2) Then to New York City residents.

Selection Criteria: Audition

**PERFORMANCE**

- **89%** of students passed core courses
- **98%** of students scored at Level 3 or 4 on the State English Test
- **95%** of students scored at Level 3 or 4 on the State Math Test
- **95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Search 03M859 at schools.nyc.gov/Find-a-School for more about this school.**

**SCHOOL LIFE**

- **Total Students:** 311  
- **Grades:** K-12  
- **Community School:** No  
- **Uniform:** No  
- **School Day:** 8am-2:20pm  
- **Extended Day:** Yes  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—Expected  
- **Summer Session:** No  
- **Weekend Program:** No

**ACADEMICS**

- **Language:** Spanish  
- **Accelerated:** Algebra I  
- **Elective:** Advisory, Chorus, Music History, Music Theory, Physical Education, Visual Arts

**ACTIVITIES**

- Advisory  
- Face the Music (contemporary music ensemble)  
- Instrumental Ensembles  
- Student Council

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**SUBWAY:** A, D to 59th St-Columbus Circle; 1, 2, 3, B, C to 72nd St; 1 to 66th St – Lincoln Center

**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

**Contact:** Cassidy Nalepa, Admissions Coordinator  
**Email:** admissions@specialmusicschool.org  
**Website:** kaufmanmusiccenter.org/sms  
**Phone:** 212-501-3318
At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical- and creative-thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

**Neighborhood:** East Harlem  
**Address:** 240 East 109th Street, Manhattan NY 10029  
**Accessibility:** Partially Accessible  
See section 8.1 for more information.  
**Subway:** to 110th St  
**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98  
**Contact:** Leah Powell, Parent Coordinator  
**Email:** Lpowell15@schools.nyc.gov  
**Website:** tagsscholars.com  
**Phone:** 212-860-6003

### PROGRAMS OFFERED

**Talented and Gifted School for Young Scholars**  
**Program Code:** M012M  
**Admissions Method:** Screened  
**Program Eligibility:** Open to New York City residents  

<table>
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<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
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<td>52</td>
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<td>Yes</td>
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<tr>
<td>Students with Disabilities</td>
<td>149</td>
<td>12</td>
<td>12</td>
<td>No</td>
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**Admissions Priorities:** 1 Priority to continuing 5th grade students  
2 Then to New York City residents. Last year, this program admitted students from all priority groups.  
**Selection Criteria:** 4th Grade New York State ELA and Math Exams  
- Academic and Personal Behaviors  
- Attendance  
- Final 4th Grade Report Card  
- Interview  
- Entrance Assessment

### PERFORMANCE

- **100%** of students passed core courses  
- **92%** of students scored at Level 3 or 4 on the State English Test  
- **94%** of students scored at Level 3 or 4 on the State Math Test  
- **92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
- The Bronx High School of Science  
- Stuyvesant High School

Search **04M012** at schools.nyc.gov/Find-a-School for more about this school.

### ACADEMICS

**Language:** Spanish  
**Accelerated:** Algebra I, English, Living Environment, Spanish, US History  
**Elective:** Art, Computer Programming, Latin Jazz

### ACTIVITIES

Debate Team; Field Trips to Museums, Libraries, and Randall's Island; Latin; Latin Jazz Ensemble; Project BOOST; Robotics  
**CHAMPS Sports—Girls:** Volleyball  
**CHAMPS Sports—Coed:** Soccer  
**Sports:** Boys Basketball (club), Volleyball

### SCHOOL LIFE

- **Total Students:** 587  
- **Grades:** K-8  
- **Community School:** No  
- **Uniform:** Yes—Top, bottom, and shoes specific colors or styles  
- **School Day:** 8:05am-2:25pm  
- **Extended Day:** Yes—After-School  
- **English Language Learner Program:** English as a New Language  
- **Community Service:** Yes—50+ hours expected by graduation  
- **Summer Session:** No  
- **Weekend Program:** Yes—Saturday program for academic support and enrichment.
The Manhattan East School for Arts & Academics will provide students with a rigorous 21st century liberal arts education in a safe and caring learning environment. Through this approach, we foster high academic expectations, knowledge of the arts, and respect for diversity and for self. Manhattan East is an inclusive, holistically screened school wherein the power and beauty of the whole community supports each student to the highest level of critical and creative thought. At Manhattan East, all students engage in a continuum of rigorous arts and academic courses, culminating in up to three Regents Level High School classes and the opportunity to specialize in an art form of choice. Teaching and learning at Manhattan East is a combination of progressive and traditional practices, with high levels of teacher facilitated student discourse (accountable talk) and a focus on high-school-preparedness and college- and career-readiness.

**Neighborhood:** East Harlem  
**Address:** 410 East 100th Street, Manhattan NY 10029  
**Shared Space:** Yes  
**Accessibility:** Not Accessible  
**Subway:** 6 to 96th St; 6 to 103rd St  
**Bus:** BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98  
**Contact:** Angie Ortiz, Parent Coordinator  
**Email:** aortiz32@schools.nyc.gov  
**Website:** manhattaneastschool.nyc  
**Phone:** 212-860-6047

**PROGRAMS OFFERED**

**Manhattan East School for Arts & Academics (M.S. 224)**

<table>
<thead>
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<th>Admissions Method:</th>
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<th>Prior Year Admissions</th>
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<th>Applicants Per Seat</th>
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<td>General Education</td>
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<td>62</td>
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<td>Students with Disabilities</td>
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<td>17</td>
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</tbody>
</table>

**Admissions Priorities:** 1 Priority to students and residents of District 4  
2 Then to students and residents of New York City. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** 4th Grade New York State ELA and Math Exams · Academic and Personal Behaviors · Attendance · Entrance Assessment: Math · Entrance Assessment: Writing · Interview

**PERFORMANCE**

- 89% of students passed core courses
- 39% of students scored at Level 3 or 4 on the State English Test
- 37% of students scored at Level 3 or 4 on the State Math Test
- 90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **04M224** at schools.nyc.gov/Find-a-School for more about this school.

**Which high schools did students from this school most frequently attend?**
- Manhattan Center for Science and Mathematics

**SCHOOL LIFE**

- Total Students: 172  
- Grades: 6-8  
- Community School: No  
- Uniform: No  
- School Day: 8am-2:20pm  
- Extended Day: Yes  
- English Language Learner Program: English as a New Language  
- Community Service: Yes—Expected  
- Summer Session: No  
- Weekend Program: No

**ACADEMICS**

- Language: Spanish  
- Accelerated: Algebra I, Earth Science, US History  
- Elective: Chorus, Concert Band, Dance, Drama, Jazz Ensemble, Rooftop Gardening with the NY Horticultural Society, Studio Art, Tennis Instruction at John McEnroe's Tennis Center on Randall's Island, Yearbook

**ACTIVITIES**

- Flag Football, Soccer, and Basketball through Asphalt Green; Global Kids After-School Program; Nature’s Classroom; Queens College Honor Band; Rooftop Gardening with the NY Horticultural Society
- **CHAMPS Sports—Coed:** Flag Football
- **Sports:** Basketball, Flag Football, Soccer, Tennis
The Lenox Academy offers an academically accelerated program for middle school students. We provide a high-quality education within a learning environment that supports young learners. Lenox Academy’s rigorous academic program, coupled with a highly skilled and experienced staff, has proven successful. Many of our 8th grade students from the class of 2017 were accepted to specialized high schools. Most have received acceptances to select public high schools; others have accepted placements in private day and boarding schools through scholarships. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. Over 90 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2016-2017 New York State Standardized exams. All of our seniors are administered the English Language Arts and Algebra I Common Core Regents, Living Environment Regents and Spanish Proficiency exams. Our SONYC after-school program offers expert instruction in martial arts, culinary arts, dance, theater, basketball, volleyball, and photography.

PROGRAMS OFFERED

The Lenox Academy

Admissions Method: Screened
Program Eligibility: Open to residents of New York City

<table>
<thead>
<tr>
<th>Prior Year Admissions</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>1365</td>
<td>86</td>
<td>16</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>142</td>
<td>4</td>
<td>36</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to students and residents of District 18, Then to residents of New York City. Last year, this program admitted students from all priority groups.
Selection Criteria: 4th Grade New York State ELA and Math Exams - Attendance - Entrance Assessment - Final 4th Grade Report Card - Punctuality

PERFORMANCE

- 99% of students passed core courses
- 92% of students scored at Level 3 or 4 on the State English Test
- 87% of students scored at Level 3 or 4 on the State Math Test
- 89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Brooklyn College Academy
- Medgar Evers College Preparatory School
- Midwood High School

Search 18K235 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 1254 | Grades: K-8
Community School: No | Uniform: Yes—Official uniform must be purchased
School Day: 8:20am-2:40pm
Extended Day: Yes
English Language Learner Program: English as a New Language
Community Service: No
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, English, Living Environment, Spanish
Elective: Computer Aided Design, Fine Art, Forensics

ACTIVITIES

Female Empowerment Group, Student Leadership Council, Symphony Space, Theater for a New Audience (Shakespeare)
Sports: Basketball, Soccer, Volleyball
We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation. Our advisory program is critical to supporting the social and emotional needs of our students.

PROGRAMS OFFERED

Brooklyn School of Inquiry

Admissions Method: Composite Score
Program Eligibility: Open to New York City residents

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>107</td>
<td>13</td>
<td>8</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: Priority to continuing 5th grade students. Last year, this program admitted students from all priority groups.

Selection Criteria: 4th Grade New York State ELA Exam: 17.5% • 4th Grade New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% • Attendance: 10% • Final 4th Grade Report Card: 35%

PERFORMANCE

- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 90% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 20K686 at schools.nyc.gov/Find-a-School for more about this school.

Academics

- Language: Spanish
- Accelerated: Algebra I, Living Environment, Spanish
- Elective: Dance, Fine Arts, Media Literacy, Music, Spanish

Activities

- Basketball, Beading, Chess, Lego Club, Performing Arts, Programming, Soccer, Weaving
- CHAMPS Sports—Coed: Developmental Basketball, Volleyball
- Sports: Basketball, Dance

Contact: Christopher Minaya, Parent Coordinator
Email: pc@bsi686.org
Website: bsi686.org
Phone: 718-621-5730
Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school cluster system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools and select programs. All students receive and utilize iPads and interactive digital curriculum throughout their courses.

**PROGRAMS OFFERED**

**Mark Twain (I.S. 239)**

<table>
<thead>
<tr>
<th>Admissions Method:</th>
<th>Talent Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Eligibility:</td>
<td>Open to New York City residents</td>
</tr>
<tr>
<td>Selection Criteria:</td>
<td>Students who apply to these programs will be selected based on their score on the Mark Twain/District 21 Talent Tests.</td>
</tr>
</tbody>
</table>

**PERFORMANCE**

- **100%** of students passed core courses
- **86%** of students scored at Level 3 or 4 on the State English Test
- **81%** of students scored at Level 3 or 4 on the State Math Test
- **89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search [21K239](https://schools.nyc.gov/Find-a-School) at schools.nyc.gov for more about this school.

**Which high schools did students from this school most frequently attend?**

- Fiorello H. LaGuardia High School of Music & Art and Performing Arts
- Brooklyn Technical High School
- Stuyvesant High School

**ACADEMICS**

<table>
<thead>
<tr>
<th>Language:</th>
<th>Italian, Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated:</td>
<td>Algebra I, Living Environment</td>
</tr>
<tr>
<td>Elective:</td>
<td>Art, Dance, Debate, Drama, Leadership, Music, Robotics, STEM, Tech Theater Squad, Technology</td>
</tr>
</tbody>
</table>

**ACTIVITIES**

- ARISTA/NJHS; Art Publications; Art and Music Exhibitions; Book Club; Chamber Orchestra; Chess; Community Service; Debate; Eureka Project; Film Production; Leadership; Math Team; Mouse Squad; Musical Theater; National Grid/Brooklyn Tech STEM Pipeline Program; NIA AfterSchool Program; Robotics Team; School Newspaper; SHSAT Prep; Social Awareness Club; Software Engineering; Talent Programs; Tech Theater Squad; Track Club; Yoga
- **CHAMPS Sports—Coed**: Boys Basketball League, Soccer
- **Sports**: Basketball, Bowling, Track and Field
Mission Statement: To prepare for colleges and careers of the 21st Century
Vision Statement: To engage the entire Scholars’ Academy community in cultivating and celebrating well-rounded scholars and citizens equipped with the knowledge, skills, and attitudes to pursue success and happiness in the 21st Century

Scholars’ Academy is a highly rigorous school earning “Well Developed” ratings on the Quality Review and “Excellent Ratings” on the School Quality Snapshot in every category: Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust. Scholars’ Academy is an Innovation Zone Ambassador School. Scholars’ Academy teachers and students leverage online learning tools to collaborate on group tasks which are standards-anchored, rigorous and engaging. Scholars’ Academy follows the Scale-Up cooperative learning model used by many top universities such as MIT where students work in Triads; learning groups of three. All students are supported in completing three high school Regents courses in middle school (Algebra, Living Environment and Spanish). Students select an elective class based on their individual interests and talents which meets twice per week. Students have the opportunity to engage in sixteen advisory and retreat days per year focused on fostering positive peer bonds, increasing cultural understanding, enhancing social-emotional well being and dedicated time for reflection and enrichment.

PROGRAMS OFFERED

Scholars’ Academy

Admissions Method: Screened
Program Eligibility: Open to students and residents of New York City

Prior Year Admissions

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Selection Criteria: Attendance · Punctuality · 4th Grade Final Report Card · Academic & Personal Behaviors · 4th Grade New York State ELA and Math Exams · ELA & Math Entrance Exam · Interview · Priority to siblings of current students

Offer Distribution: 25.5% to residents of Rockaway West in District 27, 25.5% to residents of Rockaway East in District 27, 39% to District 27 residents of Mainland Queens, 10% to non-District 27 residents. Please visit our website for more information.

PERFORMANCE

100% of students passed core courses
90% of students scored at Level 3 or 4 on the State English Test
93% of students scored at Level 3 or 4 on the State Math Test
95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?
- Scholars’ Academy
- Brooklyn Technical High School
- Townsend Harris High School

Search 27Q323 at schools.nyc.gov/Find-a-School for more about this school.

SCHOOL LIFE

Total Students: 1374 | Grades: 6-12
Community School: No | Uniform: Yes
School Day: 8am-2:50pm; Fridays: 8am-1:12pm
Extended Day: No
English Language Learner Program: English as a New Language
Community Service: Yes—12+ hours per school year
Summer Session: No
Weekend Program: No

ACADEMICS

Language: Spanish
Accelerated: Algebra I, Living Environment, Spanish
Elective: Band, Chorus, Computer Programming, Drama, Film/Media Production, Guitar, LEGO Robotics, Marching Band, Music Technology, Piano, STEM, Sports Elective, Visual Arts

ACTIVITIES

Chess Competitions · Broadway Junior Shows · Annual STEM Night · National Junior Honor Society Ceremony · Annual Reading Celebration Night · Monthly Outstanding Scholar Assemblies · Poem in your Pocket Day · Pi Day · Advisory Days · Annual Board-Walk-A-Thon · Picture Day · Winter Concert · Spring Art Show & Concert · PBISS · Rockaway Saint Patrick's Day Parade · Memorial Day Parade · Science Olympiad · After-School Peer Tutoring · After-School Regents Preparatory Program · After-School AIS Classes · Student Government · Community Service · The Seaside Chronicle Newspaper

CHAMPS Sports—Coed: Soccer, Track and Field
Sports: Basketball, Volleyball, Soccer, Cheer, Cross Country, Track and Field

Neighborhood: Rockaway Park
Address: 320 Beach 104th Street, Queens NY 11694
Shared Space: No
Accessibility: Partially Accessible
See section 8.1 for more information.
Subway: A, C to Beach 105th St-Seaside
Bus: Q22, Q52, Q53, QM16

Contact: Lorraine Caraccio, Secretary
Email: MSAdmissions@scholarsnyc.com
Website: scholarsnyc.com/about-us/ms-admissions
Phone: 718-474-6918
Q300 is one of several NYC citywide gifted and talented schools. We are committed to a high-quality education that strives to cultivate a genuine love for learning in all of our students. Our approach is driven by the national standards of gifted education with the full understanding that we are stewards of our students’ cognitive and affective growth. As a result of our strong collaboration with parents and external organizations we are able to offer our students: music, LEGO robotics, dance, debate, second language(s), architecture, and chess, Brain Games, Math Team, Spelling Bee and so much more. Our efforts to shape the whole child scaffold an exposure to rich information and knowledge, critical-thinking skills, and effective and relevant modes of communication.

PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>Q300</th>
<th>Program Code: Q300A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Method:</td>
<td>Composite Score</td>
</tr>
<tr>
<td>Program Eligibility:</td>
<td>Open to New York City residents</td>
</tr>
</tbody>
</table>

Prior Year Admissions

<table>
<thead>
<tr>
<th>General Education</th>
<th>Applicants</th>
<th>Seats</th>
<th>Applicants Per Seat</th>
<th>Seats Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1267</td>
<td>54</td>
<td>23</td>
<td>Yes</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>111</td>
<td>12</td>
<td>9</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Admissions Priorities: 1 Priority to continuing 5th grade students and students in the P.S. 85 citywide Gifted & Talented program 2 Then to New York City residents. Last year, this program admitted students from all priority groups.

Selection Criteria:

- Attendance: 10%
- Final 4th Grade Report Card: 35%
- New York State Math Exam: 17.5%
- New York State ELA Exam: 17.5%
- Academic and Personal Behaviors: 20%

PERFORMANCE

- 99% of students passed core courses
- 87% of students scored at Level 3 or 4 on the State English Test
- 91% of students scored at Level 3 or 4 on the State Math Test
- 76% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Stuyvesant High School

Search 30Q300 at schools.nyc.gov/Find-a-School for more about this school.
This is a list of New York City charter middle schools located in District 31 that are projected to offer sixth grade by the 2018-2019 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at schools.nyc.gov/charter.

<table>
<thead>
<tr>
<th>How to Enroll in a New York City Charter School</th>
<th>schools.nyc.gov/community/charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYC Department of Education Chancellor Authorized Charter Schools (DOE)</td>
<td>schools.nyc.gov/community/charter/information/schoolperformance/reports.htm</td>
</tr>
<tr>
<td>State University of New York Trustees Authorized Charter Schools (SUNY)</td>
<td>newyorkcharters.org/progress/school-performance-reports</td>
</tr>
<tr>
<td>New York State Education Department (SED)</td>
<td>p12.nysed.gov/psc/cdirectory/CSLaunchPage.html</td>
</tr>
</tbody>
</table>

### John W. Lavelle Preparatory Charter School | 84R067
---
**Grades:** 3-12  
**Total Grade 6-8 Students:** 697  
**Address:** 1 Teleport Drive, Staten Island, NY 10311  
**Website:** lavelleprep.org  
**Lottery:** lottery@lavelleprep.org  
**Phone:** 347-855-2238  

- **28%** of students scored at Level 3 or 4 on the State English Test  
- **22%** of students scored at Level 3 or 4 on the State Math Test

### Lois and Richard Nicotra Early College Charter School | New School Opening 2018-2019
---
**Grades:** 8-10  
**Total Grade 6-8 Students:** N/A  
**Address:** 1 Teleport Drive, Staten Island, NY 10311  
**Website:** integrationcharterschools.org/lois-and-richard-nicotra-early-college-charter-school  
**Email:** jzaza@integrationcharterschools.org  
**Phone:** 347-855-2238 ext. 394

### New World Preparatory Charter School | 84R073
---
**Grades:** 6-8  
**Total Grade 6-8 Students:** 379  
**Address:** 26 Sharpe Avenue, Staten Island, NY 10302  
**Website:** newworldprep.org  
**Email:** info@newworldprep.org  
**Phone:** 718-705-8990  

- **27%** of students scored at Level 3 or 4 on the State English Test  
- **31%** of students scored at Level 3 or 4 on the State Math Test
HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a citywide school in Coney Island, Brooklyn, serving grades 6-8. Students are eligible to apply and test or audition for up to two talent areas.

You can apply and register your child to test or audition during the online middle school application process this fall.

- When you apply, select two talent areas for which you'd like your child to be tested. These talent areas include:
  - Art
  - Athletics
  - Computer/Math
  - Creative Writing/Journalism
  - Dance
  - Drama
  - Instrumental: Strings
  - Instrumental: Winds
  - Media
  - Science
  - Vocal Music

- Be sure to add these two programs to your child’s online middle school application and to place them in your true order of preference. Submit your child’s application by the December 3, 2018, deadline.

- Registered students will take talent tests in January or February. Students will receive a test ticket with their assigned test date and time. Applicants will be tested in each of their two talent areas. Testing will take place at Mark Twain, located at 2401 Neptune Avenue, Brooklyn, NY 11224, on one of these dates:

<table>
<thead>
<tr>
<th>2019</th>
<th>2019</th>
<th>2019</th>
<th>2019</th>
<th>2019</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
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<td>January</td>
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<td>February</td>
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<tr>
<td>5</td>
<td>6</td>
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<td>27</td>
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<tr>
<td>January</td>
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<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

  Additional test dates may be scheduled as needed.

  Students will be considered for offers based on how well they perform on the talent exams in comparison to other applicants.

HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school in midtown Manhattan serving grades 6-12. The PPAS middle school theatrical arts program includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Eligible students must be New York City residents when they apply.

Here’s how to help your child apply to and audition for PPAS:

- Add the PPAS program to your child’s online middle school application, and submit your application by the December 3, 2018, deadline. All students that have added PPAS to their middle school application are invited to audition.

- Help your child prepare for their PPAS audition. Learn what to prepare and where auditions will be held at ppasny.org.

- Bring your child to their audition on the date listed below for your last name—no ticket or confirmation is necessary.

<table>
<thead>
<tr>
<th>Your last name</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - F</td>
<td>Saturday, January 5</td>
<td>8am</td>
</tr>
<tr>
<td>G - M</td>
<td>Saturday, January 5</td>
<td>12pm (noon)</td>
</tr>
<tr>
<td>N - R</td>
<td>Sunday, January 6</td>
<td>8am</td>
</tr>
<tr>
<td>S - Z</td>
<td>Sunday, January 6</td>
<td>12pm (noon)</td>
</tr>
</tbody>
</table>

Students will be considered for offers based on academic performance and audition.
Your Middle School Choices

Use this page to help prepare for your middle school application. List your program choices below in your true order of preference, with your first choice in the #1 spot, your second in the #2 spot, and so on. Bring this list when you meet with a counselor at your current school or a Family Welcome Center—find locations and hours at schools.nyc.gov/WelcomeCenters.

💡 TIP
If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider adding that school to your application. You have a priority to get an offer to your zoned or continuing school if you do not get an offer to any programs that you ranked higher in your application. Remember that you do NOT have to place this school as your first choice to keep your priority.

1. **School Name:**  
   Program Name: .................................................. Program Code:  

2. **School Name:**  
   Program Name: .................................................. Program Code:  

3. **School Name:**  
   Program Name: .................................................. Program Code:  

4. **School Name:**  
   Program Name: .................................................. Program Code:  

5. **School Name:**  
   Program Name: .................................................. Program Code:  

6. **School Name:**  
   Program Name: .................................................. Program Code:  

7. **School Name:**  
   Program Name: .................................................. Program Code:  

8. **School Name:**  
   Program Name: .................................................. Program Code:  

9. **School Name:**  
   Program Name: .................................................. Program Code:  

10. **School Name:**  
    Program Name: .................................................. Program Code:  

11. **School Name:**  
    Program Name: .................................................. Program Code:  

12. **School Name:**  
    Program Name: .................................................. Program Code:  

... (Repeat for up to 12 schools)
Get Help

Middle School Admissions Website
schools.nyc.gov/Middle | Get the latest updates, additional resources, and event dates.

Middle School Admissions Email List
schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

Family Welcome Centers
schools.nyc.gov/WelcomeCenters | Visit a Family Welcome Center to speak with us about middle school admissions. Find locations and hours on our website.

Key Dates

Middle School Fairs
2018 OCT
The middle school fairs for different districts take place on different dates—check schools.nyc.gov/Middle for fair dates and locations.

Middle School Application Deadline
MONDAY December 3
Your child's school will provide clear instructions for applying online.

Your child's school will provide clear instructions for applying online.

Key Dates

Middle School Fairs
2018 OCT
The middle school fairs for different districts take place on different dates—check schools.nyc.gov/Middle for fair dates and locations.

Middle School Application Deadline
MONDAY December 3
Your child's school will provide clear instructions for applying online.

Get Help

Middle School Admissions Website
schools.nyc.gov/Middle | Get the latest updates, additional resources, and event dates.

Middle School Admissions Email List
schools.nyc.gov/Connect | Sign up for our email list to get admissions tips and key date reminders.

Family Welcome Centers
schools.nyc.gov/WelcomeCenters | Visit a Family Welcome Center to speak with us about middle school admissions. Find locations and hours on our website.