



ADDITIONAL WAYS
TO
GRADUATE

High School Diploma & Equivalency Programs

2017-2018

ADDITIONAL WAYS TO GRADUATE QUICK REFERENCE GUIDE

YOUR OPTIONS:

- **Stay at your school.** Depending on your age and school history (credit accumulation and Regents examinations) – staying in or returning to – your home school may be the best option for you.
- **Enroll in a school or program that can help you get back on track to graduation.** If staying in current school is not the best option, the schools and programs in this directory might be right for you. They include smaller classes, personalized learning environments, and connections to college and careers.

General admissions criteria for schools and programs in this directory are listed below:

TRANSFER SCHOOLS

- Ages 16-21 (varies by school)
- Must have completed one year of high school
- Number of credits required for entry varies by school but could be as low as 0 credits
- Full time, day school
- Earn a high school diploma

YOUNG ADULT BOROUGH CENTERS (YABCS)

- Ages 17.5-21
- Be in the fifth year of high school
- Have, at least, 17 credits
- Part-time afternoon/evening programs
- Earn a high school diploma

HIGH SCHOOL EQUIVALENCY PROGRAMS

- Ages 18-21
- Attend a full-time or part-time program
- Earn a high school equivalency diploma (formerly known as a GED®)

LEARNING TO WORK

Many Transfer Schools and Young Adult Borough Centers are supported by the Learning to Work (LTW) initiative. LTW assists students overcome obstacles that impede their progress toward a high school diploma and leads them toward rewarding employment and educational experiences after graduation. LTW offers in-depth job readiness and career exploration activities designed to enhance the academic component of select Transfer Schools and Young Adult Borough Centers (YABCs). Schools and programs with LTW include a paid internship.

STEPS TO GRADUATION:

- Review this directory to learn about additional schools and programs to help you graduate.
- Ask your family and counselors to help you choose the school or program right for you.
- Talk to a Referral Center, Transfer School, or YABC representative to help you enroll.
- Ask your counselor or Referral Center counselor about other support you might need, like employment or childcare.
- Visit <http://tinyurl.com/going4me>

Additional Ways to Graduate Directory: High School Diploma and Equivalency Programs 2017-18



It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201, Telephone 718-935-3320.

Translated versions of this Directory will be available at:

<https://tinyurl.com/going4me>

خريف في الإلا ك تروذي موقعا على الادلا يل من مترجمة نسخ سد توف ر 2017.

এই ডিরেক্টরির অনূদিত সংস্করণ ২০১৮ সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至 2017 年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2017.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2017 la.

본 안내서의 번역본은 2017 년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2017 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2017.

خزاں موسم پر سائٹ ویب ہماری اشاعت شدہ ترجمہ کی ڈاؤن لڈ ریڈ ک ٹری اس 2017 ہوگی۔ دسد تیب تک

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Go Green!

In an effort to help create a cleaner and healthier New York City, please take only one copy of this Directory home with you. Find us online at <https://tinyurl.com/going4me>.

NEED A HIGH SCHOOL DIPLOMA?

If you are 15-21 years old and have fallen behind in credits, it's not too late to graduate. New York City has several schools and programs to help you get back on track to graduate and prepare you for life beyond high school, whether your next step is college, work, and/or a training program.

If staying in your current high school is no longer the best option for you, then use this directory to find additional options for you to earn a high school diploma or a high school equivalency diploma so that you can find your way onto college and a career path. Learn more at: <https://tinyurl.com/going4me>.

USING THE ADDITIONAL WAYS TO GRADUATE DIRECTORY

Schools and programs are listed alphabetically by borough. Each borough's section is marked with a color indicator at the top of the page. Note: the information listed in this directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, contact the school or program directly.

Location

Every borough section starts a map marking the location of each school in that borough. You can find the best route from your home to a school by subway or bus on the Metropolitan Transportation Authority (MTA) website at www.mta.info or through www.hopstop.com.

School Name

Every borough section features an index on the reverse side of each map. Schools within a borough are listed from alphabetically, along with the corresponding page number. There is a full alphabetical index of all schools (in all five boroughs) on pages 109 of this directory.

KNOW YOUR RIGHTS

If you reside in New York City, are under 21 years of age, and have not received a high school diploma:

- You have a right to attend school and receive a free public school education from kindergarten to age 21 or receipt of a high school diploma, whichever comes first, as provided by law; students who have been determined to be English Language Learners are entitled to bilingual education or English as a second language program as provided by law; students with disabilities who have been determined to be in need of special education are entitled to a free appropriate public education from age 3 until age 21, as provided by law
- You have the right to re-enroll in high school at any time, until the end of the school year in which you turn 21
- You have the right not to be involuntarily transferred to a non-diploma granting or part-time program
- You have the right to be provided with the Discipline Code and rules and regulations of the school
- You have the right to know what is appropriate behavior and what behaviors may result in disciplinary actions
- You have the right to due process of law in instances of disciplinary action for alleged violations of school regulations
- You have the right to know the procedures for appealing the actions and decisions of school officials with respect to your their rights and responsibilities
- For a complete description of your rights and the applicable procedures, please refer to Chancellor's Regulations A-240, A-443 and A-450
- You may not be barred from attending classes solely due to age (unless you are over 21 years old), lack of credits, poor grades, truancy, irregular attendance, or failure to pass Regents or RCT examinations
- If you are transferring to a high school equivalency program or another school, you have the right to attend your current school until registered or enrolled at the new school or program

Moreover, you have these rights even if you:

- voluntarily dropped out
- are currently enrolled in a high school equivalency program
- already have a high school equivalency diploma (also known as GED®) or IEP diploma
- were in an involuntary setting, such as a correctional facility or substance abuse program
- have been subject to discipline by your school
- were referred to alternative educational options, such as a high school equivalency or vocational program

Each school year officially begins on July 1. If you will turn 21 on or after July 1 and have not yet received a high school diploma, you are entitled to attend school until the end of that school year. If you are 17 years of age or younger and will turn 17 on or after July 1, you are legally required to remain in school full-time until the end of that school year, unless you have completed a high school or equivalency diploma¹. For Chancellor regulations, visit:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>

If you are having difficulty in school, you may be eligible to receive special instruction and/or services, which may include academic intervention services, student support services, guidance services and/or educationally related support services. Every student or parent has the right to request, at any time, an evaluation to determine whether a student needs special education services. Ask your guidance counselor how to request an evaluation or make a request for an evaluation by writing directly to the Committee on Special Education. For contact information on Committees on Special Education, visit: <http://schools.nyc.gov/Academics/SpecialEducation/>

¹ A District 75 student is eligible for summer school services if his/her 21st birthday occurs between July 1st through August 31. However, the District 75 student will **not** be eligible to continue school in September of the upcoming/next school year. A District 75 student whose 21st birthday occurs between September 1st and June 30th is eligible to attend school during that period but will **not** be eligible to receive summer school services during July/August of that year.

CHOOSING THE RIGHT OPTION

NEW YORK CITY HIGH SCHOOL ADMISSIONS PROCESS

Eligible students apply to New York City high schools through the high school admissions process. For general information, visit: <http://schools.nyc.gov/ChoicesEnrollment/>

TRANSFER HIGH SCHOOLS

Transfer Schools are small, academically rigorous, full-time high schools designed to re-engage students who are behind in high school or have dropped out. Students between the ages of 15 to 21 who have completed at least one year of high school, are eligible for Transfer Schools. Students attend full time during the day to earn a high school diploma. The number of credits required for entry varies by Transfer School, who determine admission criteria individually.

The essential elements of Transfer Schools include:

- a personalized learning environment
- rigorous academic standards
- student-centered pedagogy
- support to meet instructional and developmental goals
- focus on connections to college
- students graduate with a traditional high school diploma

YOUNG ADULT BOROUGH CENTERS (YABCs)

Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students between the ages of 17.5 and 21, who are in their fifth year of high school and have earned at least 17 credits, are eligible to attend a YABC. Students attend part time and in the evening to earn a high school diploma. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. Students who are registered in a YABC program remain assigned, for all accountability measures, to their sending school. Attendance is strictly monitored and documented by the YABC program.

To be eligible, students should:

- Be enrolled in a New York City high school.
- Be at least in his or her fifth year of high school
- Have earned at least 17 credits toward high school graduation
- Have completed the school year in which he or she turns 17

ACCELERATED ACHIEVEMENT SCHOOLS

Accelerated Achievement Schools are small, academically rigorous, full-time high schools designed to meet the needs of first-time ninth graders who are entering high school over-age. Students who meet the admissions criteria for Accelerated Achievement schools must enroll through the high school admissions process. For more information on the high school admissions process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High/Admissions>.

CHOOSING THE RIGHT OPTION

LEARNING TO WORK (LTW)

Learning to Work is designed to enhance the academic component of select alternative high schools and YABCs. Department of Education (DOE) staff and a partnering community-based organization (CBO) operate them jointly, with staff located at the program site.

The goal of LTW is to help students overcome obstacles that have impeded their progress toward a high school diploma and to lead them toward rewarding employment and educational experiences after graduation.

Services are available on-site to all enrolled students and include: career exploration/development, individual and group counseling, academic support, subsidized internship placement, and college preparation and counseling.

A key aspect of LTW is the Primary Person Model, whereby each student is matched with an advisor who provides support in setting goals, assessing progress, and accessing special services. Students begin working with an advisor immediately upon entering the program and continue through all program phases and after graduation.

Principles of youth development philosophy inform all aspects of the LTW model. Youth development is an approach that emphasizes the strengths of young people instead of a simple disciplinary response to them. This perspective emphasizes providing young people with opportunities and support to enable them to grow, develop their skills, and become healthy, responsible, and caring youths and adults.

PATHWAYS TO GRADUATION (P2G)

Pathways to Graduation (P2G) is a District 79 program that prepares students, ages 18-21, to take the TASC™ exam (formerly known as the GED® test) and earn a high school equivalency diploma. The TASC™ exam has 5 sections and is 7 hours long. It is currently administered in English, Spanish, and Braille.

In addition to earning a high school equivalency diploma, P2G students are offered services to help them prepare to advance to college and career opportunities. College and Career Coaches help students plan for their futures, and the Workforce development program offers professional training and paid internships. Classes are held in diverse settings, such as hospitals, non-profits, community centers, and high school buildings.

P2G has locations throughout the five boroughs and are offered to New York City residents at no cost to students. To enroll, students should visit a Referral Center for High School Alternatives. Find locations on page 108 of this directory. For additional information, visit Path2Grad.org.

REGISTERING FOR A SCHOOL OR PROGRAM

If you have questions or want help choosing a school or program, you can meet with a guidance counselor at your current school or contact a school or program directly for more information. You may also visit a Referral Center for High School Alternatives or a Family Welcome Center, where an experienced New York City public school counselor or social worker can provide additional assistance. Staff members at Referral Centers and Family Welcome Centers are prepared to help you re-enroll in school.

Depending on the school/program option you are interested in, your next steps may vary:

OPTION	WHAT TO DO NEXT:
TRADITIONAL HIGH SCHOOL	Visit a Family Welcome Center to register for a traditional high school. See page 107 for locations and contact information.
TRANSFER SCHOOL	Speak to your guidance counselor at your current school or contact a Transfer School directly to schedule an intake interview.
YOUNG ADULT BOROUGH CENTER (YABC)	<p>Meet a guidance counselor at your current high school to obtain the following:</p> <ul style="list-style-type: none"> • YABC Guidance Referral Form Y-1 • YABC Course Requirements Form Y-2 • A copy of your transcript • Your immunization records <p>Complete the first two documents with a guidance counselor, and then bring all completed documents directly to the YABC that you want to attend. Eligible students who are not currently enrolled in high school must go to a Family Welcome Center to be enrolled in a high school. For questions, concerns, or to make an appointment, please contact the YABC AP Supervisor at the YABC site. YABC AP supervisors are generally available by telephone from 1:00pm-9:00pm.</p>
ACCELERATED ACHIEVEMENT SCHOOLS	To register for an Accelerated Achievement School, apply through the New York City high school admissions process or visit a Family Welcome Center
HIGH SCHOOL EQUIVALENCY PROGRAM	Speak to your guidance counselor at your current school or visit a Referral Center to find a program near you

REGISTERING FOR A SCHOOL OR PROGRAM

REFERRAL CENTERS FOR HIGH SCHOOL ALTERNATIVES

Located in every borough, **Referral Centers for High School Alternatives** help students navigate their educational options. Each referral center has guidance counselors and social workers who provide immediate support and guidance for students to determine and pursue their next steps. While Referral Center staff cannot directly enroll students in Transfer Schools or YABCs, they can help narrow down the options. When the best option is a high school equivalency diploma (formerly GED®), Referral Center staff enroll students in Pathway to Graduation. Students under 21 can visit a Referral Center if he/she lives in New York City, doesn't have a high school diploma, and still wants to pursue a high school credential.

Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Explore all possible paths to a high school diploma or enroll in high school equivalency program
- Get referrals for childcare, social work and drug treatment

If you are 21 or older, visit <http://schools.nyc.gov/commu> [nity/AdultEd](http://schools.nyc.gov/commu) for free educational services through the Office of Adult and



Please bring a photo ID and most recent transcript, if you have them. If you have a copy of your individualized education plan (IEP), please bring that too. If you don't have access to them, staff at the Referral Center can still help you. If you do not have a photo ID, ask the School Safety Agent at the entrance to call the Referral Center so that someone may accompany you to the center. Students can visit a Referral Center without a parent/guardian. Students who are 17 years old or younger will need parent/guardian consent to enroll in any alternative school or program.

FAMILY WELCOME CENTERS

Family Welcome Center staff members are available to address the enrollment needs of all New York City families with children in pre-kindergarten through high school, including students: new to the City, moving to the City soon, or whose assigned school presents a documented hardship (such as travel, safety, or medical hardship).

For more information on what to bring when you visit a Family Welcome Center, visit:
<http://schools.nyc.gov/ChoicesEnrollment/NewStudents/default.htm>

For Referral Center and Family Welcome Center locations, please see p. 107 in this directory.

HOW TO READ THE SCHOOL AND PROGRAM PAGES

This directory is divided into sections by borough. Each borough is marked with color indicator, maps, and profiles of Transfer Schools, Young Adult Borough Centers (YABCs), high school equivalency programs at Pathways to Graduation sites, and LYFE centers. Here are explanations of the information on each page:

Sample Transfer School • DBN 00X000

Transfer School

Contact Information 1

Address: 173 Address Street
Brooklyn, NY 11231

Phone: 000-000-0000

Fax: 000-000-000

Email: email@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/00/K000>

Site Accessibility: Functionally accessible

Subway: A, C, F to Street-Stop or R to Street-Stop followed by Bus; F, G to Stop-Street; F, M, R to Number Avenue-Number Street

Bus: Bus to Stop & Street, Bus to Street

Open House Information: This information on visiting the school.

Enrollment 2

Admissions Priorities: Open to New York City students 16 years old and older

Expected Grade Configuration: School is structured on credit needs, not grade level

Total Students: 000

Performance 3

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M000.pdf

Curriculum Well Developed

Instruction Well Developed

Assessing Student Learning Well Developed

High Expectations Well Developed

Teacher Collaboration Well Developed

100% of students served at this school are over-age/under-credited

Overview 4

In partnership with students, faculty and families, we will use innovative methods to support the personal growth of our students and help them succeed in higher education. Each student at Sample Transfer School is provided with an advisor whose responsibilities include individualized academic guidance, college and career preparation, and life skills development.

Programs: Learning to Work, intensive literacy classes, Regents & SAT prep courses

Partnerships: Community-Based Organization

Extracurricular Activities: Student leadership program, internship program, career exploration, spoken word & digital media courses

Admissions Information 5

- Students and their parents/guardians should contact the school and schedule an intake appointment.
- Students are requested to provide their transcript and immunization record. Students will be asked to meet with school staff for an interview

1

Contact Information

Located at the top left corner of each directory page, this section identifies the address, phone number, and important information on how to contact a school or program.

Site Accessibility

Functionally or Not Accessible refers to the extent that students with limited mobility can access the school facilities. For additional information, please see page x.

2

Enrollment

The total number of students typically enrolled in the school.

Admission Priorities

Admissions Priorities lists the order in which applicants are considered. This might include restrictions or priorities based on where you live or how old you are.

HOW TO READ THE SCHOOL AND PROGRAM PAGES

Expected Grade Configuration

Transfer schools and YABC programs do not have a grade configuration. Students' credits vary so students take the courses they need.

3 Performance

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. The Directory contains some of this information, which is listed on the Transfer School and YABC profiles and explained in detail below. For more information about school performance information, visit: www.nyc.gov/schools/accountability.

School Quality Snapshot

Each Transfer School and YABC profile links to a School Quality Snapshot, which is a summary report of performance information designed primarily for families and community members.

Transfer School profiles will contain ratings from the Quality Review, which is an evaluation by an experienced educator based on a formal school visit. The educator observes classrooms and engages in conversations with parents, students, teachers and school leaders to assess schoolwide practices. Schools receive ratings of Well Developed, Proficient, Developing, or Underdeveloped on the following indicators:

Curriculum – How interesting and challenging is the curriculum?

Instruction – How effective is the teaching and learning?

Assessing Student Learning – How well does the school assess what students are learning?

High Expectations – How clearly are high expectations communicated to students and staff?

Teacher Collaboration – How well do teachers work with each other?

% of students over-age/under-credited

A student is considered over-age/under-credited based on the following criteria (where age is as of December 31 of the entry school year, and the credits and Regents are before the start of the entry school year):

Age	Criteria
16	Under 11 credits; or under 22 credits and zero Regents passed
17	Under 22 credits; or under 33 credits and zero Regents passed
18	Under 33 credits and four or fewer Regents passed
19 or older	Under 33 credits; or under 44 credits and four or fewer Regents passed; or two or fewer Regents passed

For students entering a high school from outside of the DOE, a credits-only criteria is used (because those students generally would not have taken Regents exams at their prior schools).

Age	Criteria
16	Under 11 credits
17	Under 22 credits
18	Under 33 credits
19 or older	Under 44 credits

HOW TO READ THE SCHOOL AND PROGRAM PAGES

4

Overview

A brief description, submitted by each school, explaining their mission and approach to learning.

Community-Based Organization Services

A list of the services that the community-based organization offers. These services are available at several schools and programs for students enrolled at a Transfer School or YABC. Services include, but are not limited to, youth development programming, case management/counseling, internships, career planning and exploration, guidance.

Internship Highlights

Noteworthy internship experiences that students have held through Learning to Work (LTW).

Partnerships

A list of corporations, colleges and universities, institutions and organizations that collaborate with a school or program

Program Highlights, Language Classes, Advanced Placement Courses

A description of any special programs, Advanced Placement courses and language classes that the school offers.

Extracurricular Activities

Activities available for student participation, usually before or after school. Some examples include leadership development, clubs, publications, ethnic/cultural activities, arts activities, sports, and annual theatrical productions. Note that this list is not exhaustive and some schools may not list all of their opportunities. If you are interested in a specific activity but do not see it on the page, contact the school for more information or visit the school's website.

Public School Athletic League (PSAL)

Competitive boys, girls and co-ed sports teams that participate in the PSAL Alternative League.

School Sports

School-based athletics and intramural sports.

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Admission Information

Here you can learn about the various processes used to consider applicants for admission. Each Transfer School determines admissions criteria individually.

SPECIAL EDUCATION SERVICES

Students with disabilities may apply to any high school, program, or high school equivalency program listed in this directory. These students should follow the same steps outlined in this directory as their non-disabled peers in order to participate in the admission process for a school or program. Once a student is accepted to a high school, the school will implement the student's Individualized Education Program (IEP). The IEP team at the school will welcome the student and family, and together will review the IEP to ensure that all of the student's needs are met. In some cases, the IEP team may convene to refine the IEP to better meet student needs. High school students receiving Integrated Co-Teaching (ICT) or Special Class (SC) services do not necessarily attend classes as a cohort. Each student will have individualized services in accordance with his/her IEP, and may have combinations of these services for all or part of the day, as appropriate. For more information, visit www.nyc.gov/schools/Academics/SpecialEducation.

SITE ACCESSIBILITY

The New York City Department of Education (DOE) is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). Our school buildings cover several levels of accessibility. The DOE continually reviews its schools to determine which schools are functionally accessible. Each school or program in this directory indicates the Site Accessibility status. There may be multiple school programs within a school building. This Directory lists whether a school is **functionally accessible** or **not accessible**.

Functionally accessible schools are schools in which an individual with a disability may enter and access all relevant programs and spaces in the building, including science laboratories, library, cafeteria, auditorium, and the gymnasium. In some cases school classes or activities may be relocated to accommodate access. At least one restroom is accessible.

Schools that are **not accessible** cannot provide access to all relevant programs and spaces within a building.

If you have specific questions about site accessibility, you should contact the school for more information. Some schools are located in partially accessible buildings that do not provide access to all relevant spaces and services in a school. For example, these schools may be in partially accessible buildings and may or may not have an elevator ramp, but may be able to meet limited mobility needs.

For additional information regarding the accessibility status of new schools, please contact the school directly or contact the DOE's Office of Space Planning at SpacePlanning@schools.nyc.gov. For more information about accessibility in New York City public schools, look up the *List of Accessible Schools* at www.nyc.gov/schools/Offices/OSP/Accessibility.htm.

NEW YORK STATE ACCOUNTABILITY

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: <http://data.nysed.gov/>.

ENGLISH LANGUAGE LEARNERS

English Language Learners (ELLs) may apply to any of the programs listed in this Directory as all New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public high schools:

ENGLISH AS A SECOND LANGUAGE (ESL)

Freestanding English as a Second Language programs provide all language arts and other subject area instruction in English through the use of specific instructional strategies focused upon developing English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction into subject area classes. Support in the native language may also be available with these programs.

TRANSITIONAL BILINGUAL EDUCATION (TBE)

Transitional Bilingual Education programs include language arts and subject matter instruction in the students' native language and English as well as intensive instruction in English as a Second Language. As the student develops English proficiency using the strengthened knowledge and academic skills acquired in the native language, instruction in English increases and native language instruction decreases.

DUAL LANGUAGE (DL)

Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. The goal of the Dual Language program is to ensure that students graduate bilingual, biliterate, and bicultural. Ultimately, they graduate with a seal of biliteracy.

For the most up-to-date information regarding ELL services at a school, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), call 212-374-6072 or visit the Office of English Language Learners website: www.nyc.gov/schools/Academics/ELL.

SERVICES FOR STUDENT PARENTS

If you are pregnant or have children, you have the right to stay at your school. You are legally required to attend school through the end of the school year in which you turn 17 years old.

Living for the Young Family through Education (LYFE) is a program that provides free childcare to children of student parents enrolled in New York City Department of Education schools. Certified teachers and caregivers at each LYFE childcare site provides safe, nurturing, and meaningful early childhood learning experiences for infants and toddlers— and help their parents do the same at home. Licensed social workers facilitate weekly individual and group sessions to connect student parents to quality referral services. Staff also collaborates with school/community partners to ensure that student parents stay on track toward graduation while successfully transitioning into parenthood.



Run by the New York City Department of Education’s District 79, the LYFE program makes it possible for student parents to stay on track toward graduating from high school (or completing a high school equivalency diploma) by providing consistent, high-quality childcare, academic guidance, and social advocacy services.

To enroll in LYFE, you must:

- Be enrolled in a New York City Department of Education school or program (including high school equivalency programs at Pathways to Graduation sites). Staff can confirm whether or are a New York City public school student.
- Have a child between the ages of 8 weeks to 3 years. (Your child must be at least 8 weeks old and have all age-appropriate immunizations to be enrolled. Your child can remain enrolled in the LYFE program until the end of the school year in which s/he turns three years old.)

To enroll in LYFE you will need:

- Your child’s birth certificate
- Your birth certificate
- A current Child & Adolescent Medical Examination form for your child
- A Current record of your child’s immunizations
- Your OSIS number

In some cases, your child can go to the LYFE childcare center while your paperwork is sorted out.

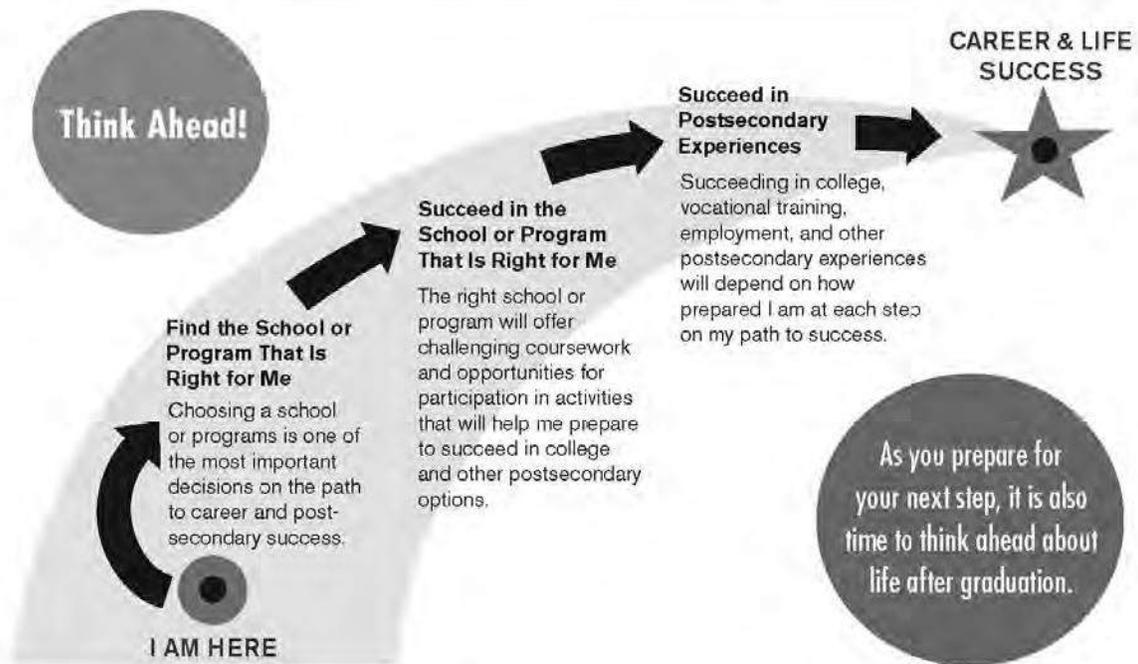
You can enroll your child in any LYFE site. You do not have to attend the same school as the LYFE site in which you wish to enroll your child. To find a LYFE location nearest you:

- Visit the LYFE locations map online at <http://lyfenyc.org>
- Contact the LYFE Central Office at 212-609-8520
- Call a Referral Center in your borough and say you have a question about LYFE
- Go to the “LYFE Program Site Directory” at the end of each borough’s section in this directory
- Ask a staff member at your current school

To find out more information about how to enroll in LYFE, visit: <http://lyfenyc.org/>

PLANNING FOR COLLEGE AND CAREERS

Your Decisions Matter: Plan Your Path to Career & Life Success



Your responses will help you as you consider your school or program choices.

PLANNING FOR COLLEGE AND CAREERS

Checklist: Informing Your School / Program Choice

As you review this Directory, look for schools that will prepare you for success in college and other postsecondary opportunities.

Use the checklist below to consider whether each school or program will:



Think Ahead!

- **Provide the opportunity for me to:**

- Take classes that match my interests.
- Engage in coursework and activities that build on my strengths and support my academic, career, and social/personal development.
- Incorporate technology into my learning experiences.
- Take challenging courses that will prepare me for college. (Challenging coursework includes advanced placement classes, four years of math, four years of science, and meaningful electives.)
Easy classes will NOT help me prepare for the challenging coursework required in college and the knowledge and skills needed in other postsecondary opportunities and the world of work.

- **Assist me to become a lifelong learner by encouraging me to:**

- Develop good study habits.
- Manage my time effectively to complete all assignments successfully and on time.
- Learn when and how to ask for help, including asking teachers questions during and outside class.

- **Encourage me to participate in meaningful after-school and extracurricular activities, clubs, sports, internships or job opportunities, and mentorships that match my interests and help me develop my ability to work with others, manage responsibility, and lead others.**

- **Provide access to a guidance and advisory program with dedicated guidance and college counselors and other staff who will work closely with me each year of high school to build a successful plan for life after high school, as they help me:**

- Learn all about the requirements needed to graduate from high school and the requirements that I will need to stay on track to success in college and the career of my choice.
- Further explore my interests and strengths; learn about college and career opportunities; and to learn all about the college application and financial aid process.
- Develop a career portfolio by assisting me with career and college exploration tools such as CareerZone at www.nycareerzone.org.

- **Provide opportunities for college campus visits in and outside of New York City each year; take campus tours and ask current college students questions about their postsecondary experiences.**

- **Encourage me to ask adults questions about planning for after graduation by:**

- Talking to my parents/caregivers, mentors, and teachers about my plans for after graduation.
- Finding people who have my dream job or study at my dream college and asking them for advice and tips on how they achieved their own success.

- **Encourage the meaningful participation of my parents/caregivers on my path to success in high school and beyond.**

PLANNING FOR COLLEGE AND CAREERS

GRADUATION REQUIREMENTS

For the most up-to-date information on graduation requirements, including graduation cards that provide guidance on the courses and assessments students can complete to prepare for college and careers, visit: <http://schools.nyc.gov/RulesPolicies/GraduationRequirements/default.htm>.

Credit Requirements

Local, Regents, and Advanced Regents Diplomas		Toward College & Career Readiness	
Students must meet the exam requirements listed on the reverse side and, in addition, must earn the credits below in order to receive a local, Regents, or advanced Regents diploma. The credit requirements are identical for all diploma types, except for the advanced Regents diploma where indicated below.		The courses and credits to the left are required for students to graduate with a diploma, but additional courses and experiences may be necessary for a student to be truly ready for success in college and careers. The courses and experiences listed below help prepare students for the transition from high school to college or the workplace.	
Minimum Requirements¹		Courses that Support College & Career Readiness	
English Language Arts (ELA)	8	Math: 8 Regents-level credits, including a sequence that consists of at least the following: <ul style="list-style-type: none"> ✓ Algebra I ✓ Geometry ✓ Algebra II 	Advanced Courses Advanced Placement (AP) courses International Baccalaureate (IB) courses
Social Studies <i>Distributed as follows:</i> Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	Science: 8 Regents-level credits, including a sequence that consists of at least three of the following courses: <ul style="list-style-type: none"> ✓ Living Environment ✓ Chemistry ✓ Physics ✓ An AP science course 	Courses for college credit such as: <ul style="list-style-type: none"> ✓ College Now ✓ CUNY Early College
Math Including at least 2 credits of advanced math (e.g. Geometry or Algebra II)	6	Alternative Exiting Credentials	
Science (including labs) <i>Distributed as follows:</i> Life Science (2) Physical Science (2) Life or Physical Science (2)	6	There are currently two credentials available: the CDOS commencement credential and the Skills and Achievement commencement credential, described further below. Alternative exiting credentials are <i>not equivalent to a high school diploma</i> . Students who receive these credentials are eligible to continue attending school until they earn a high school diploma or until the end of the full school year in which they turn 21 (whichever occurs first). These credentials may only be awarded after at least 12 years of education, excluding kindergarten. For more information on these credentials, students should ask their school.	
Language Other Than English (LOTE) ²	2 (6 for advanced Regents) ³	Career Development & Occupational Studies (CDOS) Commencement Credential Recognizes students' preparation for entry-level work through mastery of the CDOS learning standards. Students may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of school-supported work-based learning. This credential may be awarded as the sole exiting credential, as an endorsement to a diploma, or as a +1 option (see the reverse side for more information).	Skills & Achievement Commencement Credential Recognizes students' skills and achievements in academic, career development, and other foundations needed for post-school living, learning, and working. This credential may only be awarded to students with severe cognitive disabilities who participate in the New York State Alternate Assessment (NYSAA).
Visual Art, Music, Dance, and/or Theater	2		
Physical Education Every year, distributed in specific patterns	4		
Health	1		
Electives	7 (3 for advanced Regents)		
Total	44		
¹ The number of credits required for State-approved Career and Technical Education (CTE) sequences varies depending on the specific program of study. Students may be required to earn more than 44 total credits in order to graduate with a CTE endorsement. Students in CTE programs should ask their school about these requirements. ² A student whose IEP indicates a disability that adversely affects his or her ability to learn a language may be exempted from the LOTE requirement but must still earn 44 total credits. ³ Students completing an Arts or CTE endorsement with the advanced Regents diploma are required to complete only 2 credits of LOTE. See reverse for more information about these endorsements.			

GRADUATION REQUIREMENTS
For students entering 9th grade in 2017

Exam Requirements

Diploma Type	Local (eligible students only) ⁴	Regents	Advanced Regents	Toward College & Career Readiness
<p>Students must meet the credit requirements listed on the reverse side and, in addition, must earn passing scores on the exams below in order to receive a local, Regents, or advanced Regents diploma. The local diploma is only available to students who are Safety Net-eligible or have been granted specific appeals.⁴ The required score and the exams that must be completed vary based on the type of diploma a student is pursuing.</p>				<p>The exams listed to the left are required for students to graduate with a diploma, but earning higher scores on these exams, taking additional exams, and achieving diploma endorsements can support students in successfully transitioning to college or the workplace. Earning any of the scores below on reading, writing, and math will help students to avoid remediation at CUNY.</p>
Regents Exam⁵				Achievements that Support College & Career Readiness
Minimum Requirements				
English Language Arts (ELA)	55+	65+	65+	<p>Reading and Writing:</p> <ul style="list-style-type: none"> ✓ English Regents exam score of 75+ ✓ SAT Critical Reading, 1 Verbal, or Evidence-Based Reading & Writing score of 480+ ✓ ACT English score of 20+ ✓ Passing score on CUNY Assessment Tests <p>Math:</p> <ul style="list-style-type: none"> ✓ Any Math Regents exam score of 80+ AND a passing grade in Algebra II /Trigonometry or a higher level math course ✓ Common Core-aligned Algebra I or Geometry Regents exam score of 70+ or Algebra II/Trigonometry exam score of 65+ ✓ Math SAT score of 500+ or SAT Math Section (March 2016 and later) score of 530+ ✓ ACT Math score of 21+ ✓ Passing score on CUNY Assessment Tests <p>Other Achievements:</p> <ul style="list-style-type: none"> ✓ Earn a score of 3+ on any Advanced Placement (AP) exam ✓ Earn a score of 4+ on any International Baccalaureate (IB) exam ✓ Pass a course that earns college credit with a "C" or higher ✓ Earn an Advanced Regents diploma ✓ Earn a CTE diploma endorsement and/or pass an industry-recognized technical assessment for licensure and/or certification ✓ Earn an Arts diploma endorsement
Social Studies • U.S. History OR • Global History & Geography	55+ on one social studies exam	65+ on one social studies exam	65+ on one social studies exam	
Math • Algebra I, • Geometry, OR • Algebra II	55+ on one math exam	65+ on one math exam	65+ on all three math exams	
Science • Living Environment, • Earth Science, • Chemistry, OR • Physics	55+ on one science exam	65+ on one science exam	65+ on Living Environment AND one other science exam	
Language Other Than English (LOTE)	Not Required	Not Required	65+ on one NYC LOTE exam ⁶	
+1 option ⁵	55+ on any additional Regents exam or State-approved +1 option	65+ on any additional Regents exam or State-approved +1 option	65+ on any additional Regents exam or State-approved +1 option	<p>Diploma Endorsements</p> <p>Students may earn diploma endorsements recognizing the successful completion of additional courses and exams. Students should ask their school if they are eligible for any of the following endorsements: Arts endorsement, Seal of Biliteracy, the CDOS endorsement, CTE endorsement, Honors Designation, Mastery in Math, Mastery in Science, and the Service Seal.</p>

⁴Some students, including students with disabilities, may have additional options for fulfilling graduation requirements. These students may be eligible for the local diploma, which allows students to graduate with lower exam scores. Students and families should discuss their options with their schools.

⁵Other assessments and learning experiences approved by the New York State Education Department may fulfill the +1 option or replace a Regents exam. Students should ask their schools about the availability of these options, including the Career Development and Occupational Studies (CDOS) +1 option. Students using the CDOS +1 option must complete a career plan, employability profile, and 216 hours of career preparation experiences, which must include at least 54 hours of school-supported work-based learning.

⁶A student completing an Arts or CTE endorsement with the advanced Regents diploma is not required to take the LOTE exam. Likewise, a student with a disability whose IEP indicates that disability negatively affects the student's ability to learn a language is not required to take the LOTE exam in order to receive an advanced Regents diploma.

BRONX

Transfer Schools and YABC Programs



BRONX

Transfer Schools

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Contact Information

Address 1010 Reverend James A. Polite Avenue
Room 209
Bronx, NY 10459

Phone 718-518-3050

Fax 718-589-3710

Email MVernon@schools.nyc.gov

Website <http://schomburgsatelliteacademy.org>
<http://schools.nyc.gov/SchoolPortals/12/X446>

Site Accessibility Not accessible

Subway 2, 5 to Prospect Avenue

Bus BX17 to 164th Street & Prospect Avenue; BX6 to 163rd Street & Prospect Avenue; BX4 to 163rd Street & Westchester Avenue

Open House Information Interested students who would like to visit or inquire about upcoming open houses should call our main office at 718-518-3050.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age with a minimum of 10 credits, 17 years of age with a minimum of 14 credits, 18 years of age with a minimum of 19 credits, 19 years of age with a minimum of 28 credits and 2 Regents

Expected Grade Configuration School is structured on credit needs, not grade level

Total Students 164

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X446.pdf

Curriculum Proficient
Instruction Developing
Assessing Student Learning Proficient
High Expectations Proficient
Teacher Collaboration Proficient
74% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Arturo Schomburg is East Side Settlement House.

Overview

Arturo A. Schomburg Satellite Academy Bronx is an alternative transfer high school devoted to transforming young minds and lives through education. The school community is warm and accepting. Students focus deeply on a few subjects at a time. Smaller classes and a block schedule support academic rigor and successful completion of classes. We offer students an opportunity to prepare for college and career by earning their Regents high school diploma through portfolio based assessments rather than just standardized testing. Students present portfolio assessments in English, History, Math and Science in order to meet the state graduation requirements; students must also pass the English Regents. We are a creative, compassionate, academically challenging community with a tradition of inspiring its learners to make positive changes in their lives and the world while becoming highly prepared for college.

Programs Learning to Work Internships; after-school tutoring; evening school classes; College Now classes, vacation and summer school classes

Language Classes Spanish and French

Partnerships Opening Act Improve, Lorenzo Dance Co., R.F. Art Consultants, East Side Settlement House for the Learning to Work program

Extracurricular Activities Student Leadership, Gay-Straight Alliance, Student Council, Open-Mic Poetry, Singing, Dance

PSAL Alternative League Sports Boys Basketball

Admissions Information

- Applicants must be 16 years of age or older and have attended high school for at least one year.
- Applicants must submit an application and participate in an interactive interview at the school
- Students are requested to provide their transcript, proof of address, birth certificate, and immunization records.
- Students and a parent/guardian will be asked to meet with school staff for the interview/orientation to spend time in the school community before finalizing the acceptance process.

Contact Information

Address 1440 Story Avenue
Bronx, NY 10473

Campus Soundview Educational Campus

Phone 718-860-5056

Email info@bronxarena.org

Website <http://www.bronxarena.org>

Site Accessibility Functionally accessible

Subway 6 to Hunts Point or 2, 5 to Simpson Street followed by BX5

Bus BX5 to Story Avenue & Colgate or Bronx River Avenue

Open House Information Interested students should contact the school to learn about open house times or to schedule a visit.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older

Expected Grade Configuration School is structured on credit needs, not grade level

Total Students 214

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Bronx Arena High School is SCO Family of Services.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X537.pdf

Curriculum Well Developed

Instruction Well Developed

Assessing Student Learning Well Developed

High Expectations Well Developed

Teacher Collaboration Well Developed

64% of students served at this school are over-age/under-credited.

Overview

Bronx Arena High School is a collaboration between the Department of Education and SCO Family of Services. We are dedicated to serving over-age, under-credited youth, inspiring them to re-engage in school and empowering them with an education that will prepare them for success in college, career, and life. Using technology to create a personalized academic experience, students work in a self-paced learning environment, mastering the skills needed to succeed in the 21st century.

Programs Learning to Work, accelerated credit accumulation, iLearnNYC, Connected Foundations, technology classes, college & career planning, paid internships

Partnerships SCO Family of Services

Extracurricular Activities Student Leadership, Basketball Club, African Dance, Tech Squad, College Tours

Admissions Information

- Bronx Arena has a rolling admissions policy, accepting students throughout the year.
- Open Houses are held monthly (twice per month in June, July and September).
- To apply: Prospective students should call 718-860-5056 for information about Open House schedules.
- Students and a parent/guardian are asked to provide a current high school transcript, attendance history and IEP, if applicable.
- Students accepted into the school will be notified upon completion of intake process.

Contact Information

Address 1980 Lafayette Avenue
Bronx, NY 10473

Campus Adlai E. Stevenson Educational Campus

Phone 718-892-1026

Fax 718-892-6941

Website <http://schools.nyc.gov/schoolportals/08/X377>

Site Accessibility Not accessible

Subway 6 to Parkchester followed by BX36, BX39

Bus BX36, BX39 to Pugsley & Lafayette Avenues; BX5 to White Plains Road & Story Avenue (behind shopping center)

Open House Information Interested students can contact the school for open house dates or to schedule a visit.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 180

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X377.pdf

Curriculum Well Developed

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

65% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Bronx Community High School is New York City Mission Society.

Overview

In partnership with New York City Mission Society, Bronx Community High School (BCHS) is a small transfer school designed for young people who have been truant or dropped out of school. BCHS is designed to provide intensive support and services to students to ensure continued attendance in school. Each student is assigned an advisor who works with no more than 25 students. BCHS has an accelerated credit program so that students will have the opportunity to earn additional credits. Students graduate with post-graduation plans and participate in employment readiness and skills development while enrolled in school.

Programs BCHS offers Learning to Work. Students will participate in community building and community service activities both in school and in the surrounding community. The curriculum will focus on basic literacy and numeracy skills as well as oral communication through a public speaking program.

Language Classes Spanish

Partnerships New York City Mission Society

Extracurricular Activities Group meetings with advocate counselors twice a week, peer counseling, small group instruction, peer tutoring

Admissions Information

- Bronx Community High School has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older, have attended high school for at least one year, and have a minimum 6th grade reading level.
- Students 16 years old must have 5-10 credits; students 17 years old must have 10-25 credits; and students 18 years old must have 25 credits and two Regents exams with a score of 65 or above. BCHS aims to serve students from the area surrounding the Stevenson Campus.
- Major intake: May-early October (for fall admissions)
- To apply: Call the school, or walk in, for an appointment. Students must attend an Open House, engage in an interview and intake process.
- Students are asked to provide their transcript, proof of address, birth certificate, contact information, immunization record, and RISA report.
- Students accepted into the school are notified by telephone call to the parent/guardian.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

Contact Information

Address 333 East 151st Street
Bronx, NY 10451

Campus Alfred E. Smith Educational Campus

Phone 718-292-3638

Fax 718-292-6065

Email BronxHaven@eastsidehouse.org

Website <http://schools.nyc.gov/schoolportals/08/X381>

Site Accessibility Partially accessible

Subway 2, 5 to 3rd Avenue-149th Street

Bus BX2, BX25, BX26, BX29, BX30, BX41 to 149th Street & Courtland Avenue

Open House Information Prospective students should call the school to get information and set up an appointment with us. It is preferred that they bring us a copy of their high school transcript for us to assess whether or not they are eligible for a transfer high school. Open Houses are set up as needed throughout the year. Interested students should call for dates.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 192

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X381.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

77% of students served at this school are over-age/under-credited.

Overview

In partnership with students, faculty and families, we will use innovative methods to support the personal growth of our students and help them succeed in higher education. Each student at Bronx Haven High School is provided with an advisor whose responsibilities include individualized academic guidance, college and career preparation, and life skills development. Our partnership with East Side House Settlement strengthens our ability to serve students by providing social services, college exploration and meaningful internships.

Programs Learning to Work, intensive literacy classes, Regents & SAT prep courses, accelerated credit accumulation, academic tutoring (throughout the school year, including the summer), advisory groups, college & career preparation, paid internships, job readiness program, technology courses

Language Classes Spanish

Partnerships East Side House Settlement

Extracurricular Activities Student leadership program, internship program, career exploration, spoken word & digital media courses

PSAL Alternative League Sports Basketball, depending on student participation

Admissions Information

- Bronx Haven High School has a rolling admissions policy, accepting students throughout the year who are 16 years of age and have attended another high school for at least one year.
- Major intake: Spring (for fall admissions), November (for December admissions)
- To apply: Contact the school and schedule an intake appointment. Students and a parent/guardian must attend an Open House, interview, and orientation.
- Students are asked to provide their transcript, RISA, and immunization record.
- Students accepted into the school will be notified by phone and mail, after the interview.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Bronx Haven High School is
East Side House Settlement.**

Contact Information

Address 1010 Reverend James A. Polite Avenue
Bronx, NY 10459

Phone 718-991-2020

Fax 718-617-0257

Email mrodrig46@schools.nyc.gov

Website <http://schools.nyc.gov/schoolportals/12/X480>

Site Accessibility Not accessible

Subway 2, 5 to Prospect Avenue

Bus BX17 to 164th Street & Prospect Avenue; BX6 to 163rd Street & Prospect Avenue; BX4 to 163rd Street & Westchester Avenue

Open House Information Interested students can call the school and ask to speak with Modesta Rodriguez or visit our website.

Enrollment

Admissions Priorities Open to students 16 years of age and older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 237

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X480.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

64% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Bronx Regional is East Side House.

Overview

Founded in 1980, Bronx Regional High School serves students, primarily from the Bronx, in a full diploma-granting academic program for grades 10-12. Bronx Regional is a place where young people and staff work together as a caring and nurturing community and explore a variety of educational experiences. We apply an enthusiasm for knowledge, a commitment to the environment and social change and an openness for inquiry to our curriculum. Our approach results in the increased self-esteem and the empowerment necessary to make future educational, career and personal decisions which will help to create a better, more just world.

Programs Living for the Young Family through Education (LYFE) on campus, Learning to Work (LTW)

Partnerships Montefiore Medical Center, Hunter College, Lehman College, Grow NYC, North Central Bronx Hospital, Minnie's Food Pantry, East Side House for the Learning to Work program

Extracurricular Activities PM school, after-school tutoring, extended day-creative arts team

PSAL Alternative League Sports Boys & Girls Basketball, Co-ed Softball

Admissions Information

- Bronx Regional has a rolling admissions policy, accepting students throughout the year who are 16 years of age or older, with at least 16 credits.
- Major intake: August through October and January-February
- To apply: Prospective students should call the school between 8am-3pm, M-F. The Assistant Principal will call to make an appointment and a meeting with a member of the guidance team.
- Prospective students and a parent/guardian are asked to provide a current high school transcript (may be faxed or dropped off in advance).
- Students accepted into the school are promised a seat and must return for an orientation.

Contact Information

Address 1211 Southern Blvd
Bronx, New York 10459

Phone (718) 860-5370

Fax (718) 860-5371

Website <http://schools.nyc.gov/schoolportals/07/X321>

Site Accessibility Functionally accessible

Subway 2 or 5 train to Freeman Avenue

Bus BX19 to Freeman Avenue

Open House Information Interested students can call us to schedule an interview at (718) 860-5370.

Enrollment

Admissions Priorities Open to New York City residents at least 16 years of age, who have a minimum of one year in high school.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 150

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X321.pdf

Curriculum Developing

Instruction Developing

Assessing Student Learning Developing

High Expectations Proficient

Teacher Collaboration Proficient

74% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Crotona Academy High School is
SoBRO.

Overview

In partnership with South Bronx Overall Economic Development Corporation (SoBRO), Crotona Academy High School is a school that promotes higher academic expectations with intensive math and literacy remediation for every student. Crotona Academy charts a new path to success for young people who have fallen behind in school and are looking for a different kind of high school experience. Students are expected to meet high academic standards and complete New York City high school graduation requirements.

Programs Portfolio Assessment, Competency-Based and Standards-Based Instruction, Learning to Work, College Now, Internet-Based Math and English Enrichment, Paid Internships, College and Career Preparation

Partnerships SoBRO

Extracurricular Activities Before and After School Tutoring, Community Service, Internships, Cultural and Academic Enrichment Trips, College Trips, Green House Project, Service Learning Projects in Adolescent Sexual Health, Health Wellness, & Nutrition

Admissions Information

- Students 16 years with a minimum of 10 credits; 17 years with a minimum of 17 credits and have passed 2 Regents exam; 18 years with a minimum of 20 credits and 2 Regents are eligible to apply.
- We will consider students who do not meet these criteria on an individual basis through an interview process.
- All students must be accompanied by a parent/guardian and are requested to bring a copy of transcript, proof of address, immunization records, and any other applicable documentation.

Contact Information

Address 99 Terrace View Avenue
Bronx, NY 10463

Phone 718-220-1889

Fax 718-901-5928

Email NVega12@schools.nyc.gov

Website <http://schools.nyc.gov/SchoolPortals/10/X39>

Site Accessibility

Subway 1 to Marble Hill - 225th S

Bus Bx1, Bx10, Bx7, Bx9, M100

Open House Information Please contact the school for more information on open houses.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 384

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X397.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

85% of students served at this school are over-age/under-credited.

Overview

ELLIS Preparatory Academy serves a 16 to 21-year old newly arrived immigrant English language learner student body, many of whom have interrupted or otherwise limited formal educations. In addition to meeting New York State Regents exam requirements, ELLIS students prepare and present two academic portfolios each year and participate in internships for three years. As an extended-year school, the ELLIS school year lasts from September through July. Enrichment opportunities are available through taking CUNY College Now courses. In the summer, highly motivated students can participate in College Now institutes and scientific research internships at area universities. College is clearly articulated as the goal for ELLIS students, and over 50% of the inaugural class of 2012 was accepted to four-year colleges.

Partnerships ISA, YMCA and Bronx Arts Ensemble, High Performance Learning Institute at City College of New York (CCNY), Project SEED of the American Chemical Society

Extracurricular Activities Please contact the school for the programs and activities offered this school year.

Admissions Information

- Students must be at least 16 years of age and have completed one year of high school.
- Please contact the school for information on the enrollment process.

Contact Information

Address 778 Forest Avenue
Bronx, NY 10456

Phone 718-402-2429

Fax 718-402-3120

Website <http://schools.nyc.gov/schoolportals/07/X379> or
<http://jillchaifetztransferschool.weebly.com/>

Site Accessibility Fully accessible

Subway 2, 5 to Jackson Ave; 2, 5 to Prospect Ave

Bus BX36 to Arthur Avenue; BX15, BX40, BX42, BX55 to
East Tremont & 3rd Avenues

Open House Information We welcome visitors from the community, parents and other educational institutions to our school. Please contact the main office to arrange a visit.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age and older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 216

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X379.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

51% of students served at this school are over-age/under-credited.

Overview

Jill Chaifetz Transfer High School is a community school as well as a small transfer school dedicated to providing a challenging education to students who have previously been excessively truant or who have dropped out of high school. Founded through a partnership with the Department of Education and BronxWorks, our school's mission is to help all of our students earn a high school diploma and graduate prepared for postsecondary success. Our relationship with BronxWorks strengthens our ability to serve our students effectively, providing academic support and social services to ensure student success.

Programs Learning to Work, Comprehensive Support Services, Regents Preparation, Paid Internships

Partnerships BronxWorks, Astor Services, the CATCH program

Extracurricular Activities Leadership, Tutoring in All Subject Areas, PM School

Clubs: Sports, Basketball, Fitness, Art, Community Garden

Admissions Information

- Jill Chaifetz Transfer High School has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older and have attended another high school for at least one year.
- Major intake: Fall and Spring; some limited enrollment in December
- To apply:
Visit www.jillchaifetztransferschool.weebly.com or call the school for Open House dates.
- Students are asked to provide their transcript, attendance, and immunization records.
- Students will meet with school staff for an interview.
- Students accepted into the school will be notified by phone/letter, with an invitation to attend orientation.

Contact Information

Address 455 Southern Boulevard
Bronx, NY 10455

Phone 718-665-8512

Fax 718-665-8518

Email hspadac@schools.nyc.gov

Website <http://schools.nyc.gov/SchoolPortals/07/X557>

Site Accessibility Functionally accessible

Subway 2, 5 to Jackson Av; 6 to E 143rd St-St Mary's St

Bus BX17, BX19, BX33, BX4

Open House Information Interested students who would like to visit the school or inquire about any upcoming open houses should call 718-665-8512.

Enrollment

Admissions Priorities Priority to Bronx residents 16 years of age and older, then to New York City residents 16 years of age and older.

Expected Grade Configuration School is structured on credit needs, not grade level

Total Students 242

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X557.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Proficient

82% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Mott Haven Community High School is East Side House Settlement.

Overview

The mission of Mott Haven Community High School is to provide a safe, supportive learning environment that gives over-age, under-credited students a fresh start and empowers them to move forward in a positive direction understanding that they can learn from their past and are not bound by it. The components that will help our students move forward are our advisory program, mentor program, individualized education plans, and internships. Our students will graduate with a high school diploma prepared for postsecondary success in college and/or a career in order to become positive leaders in their community.

Programs Advisory Program, Individual Education Plans, Learning to Work, Internships, Opportunities for Paid Internships, SAT & Regents Prep Courses, Before and After School Tutoring, Accelerated Credit Accumulation, Post-Secondary Counseling

Language Classes Spanish

Partnerships East Side House Settlement

Extracurricular Activities Dance, Music, Trips, Community Service, Basketball, Baseball, Softball

Admissions Information

- Mott Haven Community High School has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older and have attended another high school for at least one year.
- Major intake: August-September, December-January, and after May (for September admissions)
- To apply: Call 718-665-8512, email hspadac@schools.nyc.gov, come to an Open House, or fax your documents to 718-665-8518 and the school will reply. An in-person interview is required.
- Students are asked to provide their transcript, RISA, immunization records, and IEP (if applicable).
- Students accepted into the school will be notified within a week after applying and completing the intake meeting.

Contact Information

Address 560 East 179th Street
Bronx, NY 10457

Phone 718-294-0230

Fax 718-901-5928

Email cwiggins3@schools.nyc.gov

Website <http://schools.nyc.gov/SchoolPortals/10/X319>

Site Accessibility Not accessible

Subway 4 to Burnside Avenue; B, D to Tremont Avenue

Bus BX36 to Arthur Avenue; BX15, BX40, BX42, BX55 to East Tremont & 3rd Avenues

Open House Information An open house will be held in the spring. Please contact the school for more information.

Enrollment

Admissions Priorities Priority to Bronx residents 17 years of age and older, then to New York City residents 17 years of age and older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 236

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_X319.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

84% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for PULSE is FedCap - Wildcat Service Corporation.

Overview

Providing Urban Learners Success in Education (PULSE) High School inspires a passion for learning through a student-centered curriculum. In this curriculum, students learn core subjects through challenging, real-world problems and projects. In partnership with FedCap - Wildcat Service Corporation, PULSE High School builds strong connections between academic work, community-based partners, pupil personnel services and family support. These connections produce active, engaged students within a challenging but supportive learning environment.

Programs Learning to Work, Classes in Forensic Science, Physics, and Applied Mathematics, College Now at Bronx Community College, Campus Friday Initiative at Bronx Community College

Partnerships Wildcat Service Corporation, Bronx Community College, Theatre Development Fund, Lincoln Center, Manhattan Theatre Club, American Museum of Natural History, Carnegie Hall, Time Warner Studio in a School, Each One Teach One Youth Leadership Training Program, The Peter Westbrook Foundation

Extracurricular Activities Extended Day, PM school

Admissions Information

- Students must be at least 17 years of age and have completed one year of high school.
- There is no minimum number of credits required for admission. The minimum number of credits required for admission is done on a case by case basis.
- Major intake: May (for fall admissions), January (for February admissions)
- To apply: Call the school at any time to make an appointment to begin the application process. The school will call back to schedule an interview close to the interview period. Students scheduled for an interview must come to the interview with their parent/guardian.
- Students are asked to provide their current transcript, RISA, immunization record, proof of address, and updated IEP (if applicable).
- Students accepted into the school will be notified by telephone within a week of being interviewed.
- Students who do not meet the criteria will be considered on an individual basis through an interview process.

Contact Information

Address 1980 Lafayette Avenue
Bronx, NY 10473

Host School Bronx Community High School

Campus Adlai E. Stevenson Educational Campus

Phone 718-792-8264

Fax 718-829-4139

Email gdelacruz@schools.nyc.gov

Website <http://www.yabcstevenson.com>

Site Accessibility Functionally accessible

Subway 6 to Parkchester followed by BX36, BX39

Bus BX36, BX39 to Pugsley & Lafayette Avenues; BX5 to White Plains Road & Story Avenue (behind shopping center)

Registration Contact: Ms. G. Marte: 718-792-8264, ext. 11104

Open House Information: Call the registration contact to schedule an appointment

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Adlai E. Stevenson YABC is Good Shepherd Services.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_X507.pdf

56% of students served at this school are over-age/under-credited.

Overview

It is reinforced to students that their primary goal is to complete their requirements, graduate, and earn their diploma. Together with our community-based partner, Good Shepherd Services, it is our attempt to make this experience as enriching and rewarding as possible.

Community-Based Organization Services: All students receive: Learning to Work, paid internships, individual & group counseling, career opportunities, college tours, attendance outreach, family engagement, college planning & exploration

Internship Highlights: YMCA, Preschool, PS 138

Partnerships: Good Shepherd Services, Bronx Community College, Sullivan County Community College, Dutchess Community College

Language Classes: Spanish

Extracurricular Activities: Broadway shows, basketball games, trips to parks, college tours

Recreational Activities: Basketball

Contact Information

Address 333 East 151st Street
Bronx, NY 10451

Host School Bronx Haven High School

Campus Alfred E. Smith Career and Technical Education High School

Phone (718) 993-1706 or (718) 993-1846

Email Amilton2@schools.nyc.gov

Site Accessibility Partially accessible

Subway 2, 5 to 3rd Avenue-149th Street

Bus BX2, BX25, BX26, BX29, BX30, BX41 to 149th Street & Courtland Avenue

Registration Contact Andrew Buckley (Program Director) or Daniela Perez (Lead Advisor) at 718-993-1706 or (718) 993-1846

Open House Information Interested students can schedule an appointment Monday through Thursday between 4:00pm-7:00pm. Campus visits/tours are available by request. For more information, call the registration contacts, find us on Facebook or Twitter, or email amilton2@schools.nyc.gov.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for the Alfred E. Smith Campus YABC is East Side House Settlement.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_X456.pdf

58% of students served at this school are over-age/under-credited.

Overview

The Alfred E. Smith Campus YABC Program prides itself on our mission of connecting with students, providing an avenue of support through advocacy and counseling, paid internships, college and career advisement/preparation and, most importantly – motivating students to obtain their high school diploma. The collaboration between our community-based organization, East Side House Settlement, and the Department of Education has been a key point in our success. Working in tandem, we have developed a partnership in which our main goal is to support and promote the academic/social integrity and success of our youth. All students benefit from a hands-on approach to learning in small classes, engaging in cooperative projects and reinforcing their problem-solving skill sets. Regents prep, electives, and individualized tutoring are offered.

Community-Based Organization Services Learning to Work, a primary person, individual & group counseling, paid internships, career/college preparation, career exploration & counseling (including resume writing & mock interviews), crisis intervention, mediation, outside agency referrals, case management, tutoring, attendance outreach & support, community & volunteer projects, SAT prep, subsidized CUNY fees.

Internship Highlights Senior Centers, Day Care Centers, Music Production, and Fashion

Partnerships East Side House Settlement, Morgan Stanley, Bronx Community College, The Door, Hostos Community College, Mercy College, New York Cares, RAPP – Relationship Abuse and Prevention Program, Planned Parenthood, Technical Career Institute

Language Classes Spanish

Extracurricular Activities Newsletter, student advocated groups, family events, recreational trips, scavenger hunts to cities, volunteer projects, college fairs & trips, staff vs. student basketball game, holiday dinner, unity dinner

Clubs: Poetry, leadership, baking

Recreational Sports Basketball, flag football, softball

Contact Information

Address 925 Astor Avenue
Bronx, NY, 10469

Host School Pelham Preparatory Academy

Campus Christopher Columbus Educational
Campus

Phone 718-944-3689

Fax 718 944-3682

Email Jjimenez11@schools.nyc.gov

Website www.cchsyabc.com

Site Accessibility Functionally accessible

Subway 2, 5 to Pelham Parkway

Bus BX8 to Williamsbridge Road & Astor Avenue;
BX12 to Bronxwood Avenue; BX26 to Allerton
Avenue & Boston Road; BX39 to Boston Road & Astor
Avenue

Registration Contact Jovana Miranda 718-944-3444,
Darkis Rodriguez: 718-944-3500 Ext 3613

Open House Information Please call registration for
upcoming open houses or to schedule a visit.
Students may contact Jovana Miranda, Room 129,
718-944-3444 on Mondays through Thursdays from
1:00pm-6:00pm and on Fridays from 8:00am-2:00pm

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_X417.pdf

42% of students served at this school are over-age/under-credited.

Overview

The mission of the YABC at Christopher Columbus High School is to provide a rigorous and innovative, college preparatory curriculum that is geared toward helping students meet City and State standards, enabling our students to envision a future filled with many possibilities. Together with our community-based partner, Good Shepherd Services, we provide an environment where all students are supported and nurtured as they successfully earn a high school diploma, which will expand students' options towards higher education and meaningful employment. We prepare our students to compete in a global marketplace driven by technology. For students receiving special education services, we request a copy of an updated IEP.

Community-Based Organization Services All students receive: Learning to Work, General Family Counseling, College Planning & Exploration, Information Counseling, Job Readiness Workshops, Paid Internships, Career Counseling, Postsecondary Planning & Exploration, Tutoring, Attendance Outreach, a Primary Person, Weekly Financial Aid Workshops, a Student Advisory Board

Internship Highlights Morris Park Day Care Center, Morningside House, Bronx House, Jacobi Hospital, Hebrew Home, Morris Pre-School, Law Offices in the Bronx

Partnerships Good Shepherd Services, Bronx Community College, College of Westchester, Monroe College, City Tech, Co-Op Technical High School

Language Classes Spanish

Extracurricular Activities Leadership Program, Student Advisory, Work Readiness Workshops, College Visits, Job Fairs, College & Career Fairs, Health Fairs, Dance & Theater Talent Show, Fashion Show, Trips to Explore NYC, including museums, Broadway shows, and restaurants

Clubs: Basketball, Advisory Board

Recreational Sports Co-ed Basketball, Volleyball, Flag Football, Softball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Christopher Columbus YABC is Good Shepherd Services.

Contact Information**Address** 100 West Mosholu Parkway South
Bronx, NY 10468**Host School** DeWitt Clinton High School**Phone** 718-543-1000 Ext. 1024**Fax** 718-548-0036**Email** vjackso7@schools.nyc.gov**Site Accessibility** Partially accessible**Subway** 4 to Mosholu Parkway; B, D to Bedford Blvd**Bus** Bx1, Bx10, Bx16, Bx2, Bx26, Bx28, Bx34, BxM3,
BxM4**Registration Contact** Veronica Jackson, Assistant

Principal: 718-543-1000 Ext. 1024

Open House Information Students may visit the YABC on Mondays to Thursdays in room 102 from 1:00pm-7:30pm or on Fridays from 8:00am-3:00pm. Students can also e-mail vjackso7@schools.nyc.gov or call 718-543-1000 Ext. 1024**Enrollment & Admissions Information****Total Students** 215**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program is available in all YABCs to help students overcome obstacles that impede their progress toward earning a high school diploma. LTW offers academic and student support services, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation.

The LTW partner for Dewitt Clinton YABC is Good Shepherd Services.

Performance**School Quality Snapshot**

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_X668.pdf

41% of students served at this school are over-age/under-credited.

Overview

In partnership with Good Shepherd Services, the YABC at DeWitt Clinton High School focuses on the needs of students who are over-age and under-credited. Our goal is to provide a nurturing, engaging and safe academic and social environment that promotes learning so that students can , earn their high school diploma, and gain the skills necessary to become functioning members of society. In keeping with this goal, we design rigorous standard-based and student-centered curriculum that will keep students engaged in school and attending classes regularly. Additionally, we maximize the chances for students' success by creating partnerships. Each student is assigned both an academic and advocate counselor who work together to mentor students, monitor their progress , and develop strong relationships with the students' families.

Community-Based Organization Services All students are eligible to receive: individual & group counseling, career exploration (including resume preparation & job readiness workshops), paid internships, outside agency referrals, postsecondary planning, SAT prep, college & technical training program exploration, college planning & exploration (including college visits/tours, as well as support with financial aid & college applications), community-building trips and events

Partnerships Good Shepherd Services

Language Classes Spanish

Extracurricular Activities College tours, field trips, incentive trips, celebratory events, men's & women's groups

Recreational Sports Boys Basketball

Contact Information

Address 3000 East Tremont Avenue
Bronx, NY 10461

Host School Herbert Lehman High School

Phone 718-904-4280

Fax 718-904-5070

Email msmallh@schools.nyc.gov

Website www.lehmanyabc.com

Site Accessibility Functionally accessible

Subway 6 to Westchester Square-East Tremont Avenue

Bus BX8, BX9, BX40, BX42 to Westchester Square & East Tremont Avenue

Registration Contact Martin Smallhorne, Assistant Principal: 718-904-4280; Hiedi Sheffer, East Side House Settlement Program Director: 917-863-0142

Open House Information Campus tours are held Mondays-Thursdays from 4:00-8:00pm.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_X408.pdf

49% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program is available in all YABCs to help students overcome obstacles that impede their progress toward earning a high school diploma. LTW offers academic and student support services, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Herbert H. Lehman High School YABC is East Side House Settlement.

Overview

Herbert H. Lehman YABC, in partnership with parents and East Side House Settlement, provides an academically challenging and socially supportive educational environment to meet the needs of all of our students. The nurturing climate engages students and enables them to succeed and accomplish their high school and postsecondary goals. The school community is dedicated to providing a focused academic program that emphasizes success, high expectations, creativity, and developing positive citizenship qualities.

Community-Based Organization Services East Side House Settlement staff at Lehman YABC believes that, with support, all YABC students are capable of achieving and exceeding the goals they set for themselves. The East Side House program supports the academic, personal, professional, and postsecondary goals of all YABC students so that they can become independent, successful and positive member of the community. Services include attendance outreach and support, engagement clubs and groups, trips, guest speakers, postsecondary planning, finances for application fees, assistance with resume writing and career planning, paid internships, professional development workshops, assistance finding employment, social support services and additional personal and financial supports as needed.

Internship Highlights East Side House Settlement, Allstate, Pena & Kahn Law Firm, American Awning & Sign Co., Alex Family Group Daycare, 1800fixit.com, New York Botanical Gardens, Westchester Square Arts Alliance, Jacobi Medical Center, Personal Touch Homecare, Bremi, Inc.

Partnerships East Side House Settlement, CUNY, Montefiore Medical Center, Workforce1, Castle Hill Library, Lehman TV, College Goal NY

Language Classes Spanish

Extracurricular Activities Learning to Work internship program, community service events, tours of NYC museums & cultural sites, overnight college tours, Broadway shows, professional sporting events, prom, Spirit Week, varsity basketball team, 3 on 3 basketball competitions, school barbecue & carnival

Clubs: Chess, Enlighten (MEN), Women's Empowerment, Salsa Club, Anime Club, Hot Topics Discussion Group, Book, Chess, Debate, Yearbook, Digital Media & Film Making, Web Design, Community Service, Student Government

Recreational Sports Yoga, dance, basketball, flag football, kickball

Contact Information

Address 1300 Boynton Avenue
Bronx, NY 10472

Host School Metropolitan Soundview High School

Campus James Monroe Educational Campus

Phone 718-860-8287

Fax 718-893-3262

Email cshabazz@schools.nyc.gov

Site Accessibility Not accessible

Subway 6 to Elder Avenue

Bus BX4 to Boynton & Westchester Avenues; BX27 to Boynton Avenue; BX36 to E. 174th Street & Bronx River Avenue

Registration Contact Cathy Ayoub: 718-860-8187

Open House Information We have an open door policy, where students and families are welcome to visit Mondays through Thursdays during school hours and Fridays from 3:00-6:00 PM.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_X428.pdf

67% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for James Monroe Educational Campus YABC is Good Shepherd Services.

Overview

The YABC at James Monroe Campus along with families and our community-based organization, Good Shepherd Services, are dedicated to providing students with an environment that is supporting, caring, and nurturing. It is through this model that we empower students to become lifelong learners. We provide an educational component that is rigorous, innovative, and project-based geared specifically towards assisting students with meeting all high school graduation requirements. We offer opportunities for online classes on both school days and weekends, in addition to services for English-language learners and students with disabilities. We engage parents and offer social service & mental health referrals that will help improve families' quality of life.

Our Community-Based Organization, Good Shepherd Services provide students with:

Learning to Work, a primary person, individualized & group counseling, academic support, college planning & exploration (including help with college applications, financial aid, college visits & tours), postsecondary planning, paid internships, career & workforce development (including cover letter & resume writing workshops & mock interviews), monthly community meetings, workshops on conflict resolution, effective communication skills & work ethic, healthy relationships, domestic violence, Legal Aid, immigration.

Internship Highlights Bronx Suspension Center, Sonia Sotomayor Community Center, YMCA, Armory Dog and Cat Hospital, Bronx River Community Center, Sharon Baptist Daycare, South Bronx Concern Citizens

Partnerships Good Shepherd Services, Health Department, Planned Parenthood, Covenant House, Neon Program, BEOC, Civilian Complaint Board, Bronx Works, YMCA, Y-Roads, Moody's, Facebook, Google, ACCESS-VR, Bronx DA Office, Henkels and McCoy, Year-Up

Language Classes Spanish & French

Extracurricular Activities Off-site project-based activities, social outings, historic tours of Philadelphia and Boston, incentive trips & events, Health and Wellness Week, Future Focus College and Career Day, basketball team, intramural activities.

Clubs: Poetry, Survivor's Forum, Men's & Women's Group, V-Day

Recreational Sports Basketball

Contact Information

Address 99 Terrace View Avenue

Bronx, NY 10463

Host School Bronx Theatre High School

Campus John F. Kennedy Educational Campus

Phone 718-817-7400 ext. 6104

Fax 718-329-0433

Email JBarron4@schools.nyc.gov

Site Accessibility Functionally accessible

Subway 1 to 225th Street or 231st Street

Bus BX1, BX20 to West 231st Street; BX7 to West 225th Street & Marble Hill; BX9 to Kingsbridge Road & West 225th Street; BX10 to West 231st Street & Tibbett Avenue

Registration Contact James Barron, Assistant Principal at 718-817-7470 or Jennifer Rodriguez-Irizarry, Good Shepherd Services Director at 718-817-7400 ext. 1385

Open House Information: Students may contact the Good Shepherd Services' office at 718-817-7400 ext. 1385 to schedule a visit or tour.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program is available in all YABCs to help students overcome obstacles that impede their progress toward earning a high school diploma. LTW offers academic and student support services, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for John F. Kennedy YABC is Good Shepherd Services.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_X504.pdf

58% of students served at this school are over-age/under-credited.

Overview

The Kennedy Campus YABC, in partnership with Good Shepherd Services, is designed to serve older students who may have family or employment responsibilities that have prevented the student from completing high school in the traditional time frame.

Community-Based Organization Services All students are eligible to receive: paid internships, work-readiness workshops, career exploration, field trips, professional development, individual youth advocate, one-on-one case management, group counseling, outside agency referrals, overnight college tours, day trips to local colleges, educational workshops, referral services, life-skills training, resume building & writing, mock interviews, bilingual staff (Spanish)

Internship Highlights Burlington Coat Factory, Jewish Home Care, Schervier Nursing Home, Children's Learning Company, Kidville Riverdale, Nicholas Cardell, Book Culture, Kingsbridge Heights Community Center, Riverdale YM & YWHA.

Partnerships Columbia Presbyterian, Mt. Sinai, FDNY, Roundabout Theater, Van Cortlandt Park Forest Restoration, NY Cares, SUNY Binghamton

Language Classes Spanish

Extracurricular Activities Student Council, Honor Society, Photography, Videography, Business Enterprise, Students Against Drunk Drivers (SADD), Driver's Ed. Program

Recreational Sports Coed basketball

Contact Information

Address 2780 Reservoir Avenue
Bronx, NY 10468

Host School High School for Teaching and the Professions

Campus Walton Educational Campus

Phone 718-329-7380, ext. 3012

Email tlopez3@schools.nyc.gov

Site Accessibility Functionally accessible

Subway D, 4 to Kingsbridge Road

Bus BX1, BX2 to Grand Concourse; BX20 to Kingsbridge Road; BX26, BX28 to Jerome Avenue & Kingsbridge Road; BX38 to University & Riverdale Avenues

Registration Contact Jesus Hernandez, Program Director, Good Shepherd Services: 718-329-7380, ext. 3222 or 3221

Open House Information Students may contact Jesus Hernandez to schedule an appointment for a visit and/or tour.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Walton Campus YABC is Good Shepherd Services.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_X503.pdf

44% of students served at this school are over-age/under-credited.

Overview

Together with our community-based partner Good Shepherd Services, our program provides students with the opportunity of earning their high school diploma in a supportive environment that is conducive to academic rigor. Students are also provided with a social support system that monitors their progress, offers college and career counseling, internships and job-readiness workshops.

Community-Based Organization Services All students receive: Learning to Work, an advocate counselor, individual, family & group counseling, crisis intervention & mediation, outside referrals, assistance with job searching, resume writing, career counseling/exploration (including college searches for a particular career), college fairs, help with college applications & financial aid forms, Summer Bridge Program (academic assistance to pass the CUNY placement exam), college essay writing retreat, paid internships, job readiness workshops, peer counseling (students learn leadership skills, listening skills & problem solving)

Partnerships Good Shepherd Services, Bronx Community College

Language Classes Spanish

Clubs Volunteer services, student government, recreational trips, educational trips, charity events (i.e. volunteering at a food kitchen, AIDS walk), prom, senior school trip, recreational trips (i.e. Washington D.C., school-wide picnic), awards ceremony in June, graduation in February & June

Recreational Sports Basketball, Softball, Football

Bronx Pathways to Graduation/Referral Center at Bronx Regional High School



To enroll in **Pathways to Graduation** (formerly known as GED® Plus), students must first visit a **Referral Center for High School Alternatives**. At the Referral Center, students will meet with a Referral Counselor one-on-one, receive an overview of their options, and discuss their academic history, future goals, and additional supports needed. When appropriate,

Referral Counselors will enroll students in Pathways to Graduation.

Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in High School Equivalency programs, when appropriate, and connect students to related support (such as childcare, counseling and drug treatment). You should go to a Referral Center if you are under 21 years old, live in New York City, don't have a high school diploma, but want to continue your education and need additional support to reconnect with school. Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Explore all possible paths to a high school diploma or enroll in a High School Equivalency program
- Get referrals for services like childcare, social work, and drug treatment



Bronx Pathways to Graduation Hub/Referral Center at Bronx Regional High School

Contact Information

Address 1010 Rev. James Polite Avenue

Phone 718-518-3320 **Fax:** 718-518-4009

Accessibility Partially Accessible

Subway 2, 5 to Prospect Avenue

Bus Bx4 to 3rd Avenue; Bx6 to Prospect Ave./E.163rd St; Bx15 to 3rd Ave/E. 163rd St; Bx17 to Prospect Ave./E. 165th St; Bx21 to Boston Rd/E.165th St; Bx35 to E. 169th St./Tiffany St.

Overview

Pathways to Graduation prepares students to earn their High School Equivalency Diploma (formerly known as a GED®) and pursue college and/or a career. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission. Final determinations are made on a case-by-case basis. The Bronx has one **Pathways to Graduation Hub** with multiple satellite locations.

Enrollment & Admissions Information

To enroll in high school equivalency programs, students must:

- Be 18-21 years old (or 17 years old with extenuating circumstances, parental/guardian consent, and administrator approval)
- Visit a Referral Center for High School Alternatives for intake

Bronx Pathways to Graduation Satellite Locations

Bronx Pathways to Graduation Satellite Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Bronx Pathways to Graduation Hub/Referral Center at Bronx Regional High School <ul style="list-style-type: none"> • <i>ELL Services: ESL, Transitional Bilingual Program: Spanish</i> • <i>Early Literacy*</i> 	1010 Rev. James Polite Avenue Bronx, NY 10459	718-518-3320
Pathways to Graduation at Adlai Stevenson HS	1980 Lafayette Avenue, RM 218, Bronx NY 10473	718-794-7066
Pathways to Graduation at Argus	2038 Davidson Avenue, Bronx NY 10453	718-731-6360
Pathways to Graduation at Bronx Educational Opportunity Center	1666 Bathgate Avenue, Bronx NY 10457	718-530-7011
Pathways to Graduation at Bronx NeON	198 E. 161 st Street, 1 st Fl Bronx, NY 10451	718-590-5793
Pathways to Graduation at Bronx Community College Future Now	2155 University Avenue Gould Residence Hall, Room 512 Bronx, NY 10453	718-289-5852
Pathways to Graduation at Bronx Youth Center	424 East 147th Street, 4th Floor, Bronx NY 10455	929-285-3200 ext. 3540
Pathways to Graduation at the Children's Aid Society	1522 Southern Boulevard, Bronx NY 10460	718-589-4441
Pathways to Graduation at Davidson Avenue	1732 Davidson Avenue Bronx, NY 10453	718-299-5926
Pathways to Graduation at DeWitt Clinton High School	100 West Mosholu Parkway South, Bronx, NY 10468	718-543-1000, ext. 2982
Pathways to Graduation at Mary Mitchell Family & Children's Center <ul style="list-style-type: none"> • <i>ELL Services: ESL, Bilingual Program: Spanish</i> 	2007 Mapes Avenue Bronx, NY 10460	718-583-1765
Pathways to Graduation at North Central Bronx Hospital	3424 Kossuth Avenue, 14 th Floor Bronx, NY 10467	718-519-4816
Pathways to Graduation at New Settlement Apartments II	1614 Walton Avenue Bronx, NY 10452	718-450-8466
Pathways to Graduation at Project Ready	55 East 175th Street Bronx, NY 10453	718-466-3600, ext. 629
Pathways to Graduation at Workforce 1 at West Farms	901 East Tremont Avenue, Bronx NY 10460	929-888-9535 ext. 113

Bronx Pathways to Graduation Satellite Locations: Part-Time Evening Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Pathways to Graduation Evening Program at Adlai Stevenson	1980 Lafayette Avenue, Rm 218 Bronx NY 10473	718-794-7066
Pathways to Graduation Evening Program at Bronx Regional	1010 Reverend James Polite Ave Bronx NY 10459	718-518-3320
Pathways to Graduation Evening Program at DeWitt Clinton	100 W Mosholu Pkwy S, rm 298 Bronx NY 10466	718-543-1000, ext. 2982
Pathways to Graduation Evening Program at Lehman High School	3000 East Tremont Avenue Bronx, NY 10461	718-518-3320

Bronx LYFE Program Site Directory



Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.

Only students currently enrolled in and attending a NYC public school or program can use LYFE's childcare services. If your school doesn't have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE central office at 212-609-8520 directly or the Referral Center in your borough for assistance.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
Theodore Roosevelt Educational Campus (Belmont Preparatory High School)	500 East Fordham Road Bronx, NY 10458	718-733-4559, ext. 776 212-609-8531	Subway: D to Fordham Road Bus: 60, 61, 62, BX9, BX15, BX55
William Howard Taft Educational Campus	240 East 172nd Street Bronx, NY 10457	718-410-4060, ext. 5234 718-410-4000, ext.5006	Subway: B, D to 170th Street Bus: BX32, BX1, BX2
Performance Conservatory High School	1619 Boston Road Bronx, NY 10472	718-991-0860	Subway: 2 to 174th Street Bus: BX21, BX19
Bronx Regional High School	1010 Reverend James A. Polite Avenue, 1st Floor Bronx, NY 10459	718-378-0405 718-842-0591	Subway: 2, 5 to Intervale Avenue Bus: BX17, BX6, BX4
Bronx Regional High School	1010 Reverend James A. Polite Avenue, 3 rd floor, Bronx, NY 10459	718-378-0405 718-378-0404	Subway: 2, 5 to Intervale Avenue Bus: BX6
DeWitt Clinton High School	100 West Mosholu Parkway South Bronx, NY 10468	718-543-1000, ext. 1721 or 1140	Subway: 4 to Bedford Park Boulevard Bus: BX1, BX2, BX28
James A. Monroe Educational Campus	1300 Boynton Avenue Bronx, NY 10472	718-860-8160 718-860-8116	Subway: 6 to Elder Avenue Bus: BX4, BX27, BX36
Jane Addams High School for Academics & Careers	900 Tinton Avenue Bronx, NY 10456	718-292-4513, ext. 5262 or 5272	Subway: 2, 5 to Prospect Avenue Bus: BX6
Morris Educational Campus (School for Excellence)	1110 Boston Road Bronx, NY 10456	718-860-2510, ext. 1273 718-378-7207	Subway: 5 to Dyre Ave Bus: BX21
South Bronx Educational Campus	701 Saint Ann's Avenue Bronx, NY 10455	718-993-6357	Subway: 4 to Burnside Avenue Bus: BX3, BX40

BROOKLYN

Transfer Schools and YABC Programs



BROOKLYN

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Contact Information

Address 1495 Herkimer Street
Brooklyn, NY 11233

Phone 718-498-5257

Fax 718-498-5264

Email Aspire.to.Dream.1495@gmail.com

Website <http://schools.nyc.gov/schoolportals/23/K646>

Site Accessibility Functionally accessible

Subway A, C, J, L, Z to Broadway Junction (East New York)

Bus B20, B25, B83, B56 to Fulton Street & Van Sinderen Avenue; B12 to Alabama Avenue; B44 to Liberty Avenue & Van Sinderen Avenue

Open House Information Please contact the school for open house dates or to schedule a visit.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age and older

Expected Grade Configuration School is structured on credit needs, not grade level

Total Students 236

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K646.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Developing

High Expectations Proficient

Teacher Collaboration Developing

75% of students served at this school are over-age/under-credited.

Overview

Aspirations High School, in partnership with The Child Center of NY and the Sports and Arts In School Foundation, helps equip young people for the journey through high school and beyond. We are a small learning community that uses our size to develop close relationships with all students in and out of the classroom. In the classroom, students have the time and space to acquire, demonstrate and celebrate their learning. Outside of the classroom, we provide comprehensive programsto support students’ personal growth as they transition into healthy young adulthood, earn a high school diploma and acquire the skills and experiences to forge the life they want to live after high school.

Programs: Learning to Work, PM School and Saturday School, College Now @Medgar Evers College, paid internships, Regents Preparation

Partnerships: The Child Center of New York , Sports and Arts In School Foundation, ENACT, MIC Women’s Health Clinic and G.I.A.N.T. Thinking

Extracurricular Activities: Student council, step/dance team, culinary arts, art gallery, peer leadership, community service, school newspaper, young men and women empowerment programs, work readiness seminars, career development and resume writing workshops, college trips

Sports: Boys Basketball

Admissions Information

- Students must be 16 years of age or older and have attended another high school for at least one year.
- Major intake: July through October, December, and February
- To apply: Contact the parent coordinator at the school, or the Assistant Director of The Child Center of NY, for prescreening and to set up an appointment for admissions.
- Students are asked to provide their current high school transcript, attendance history, immunization record, and IEP (if applicable).
- Students accepted into the school will be notified 3-4 days after attending an orientation session.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Aspirations High School is The Child Center of NY.

Contact Information

Address 832 Marcy Avenue
Brooklyn, NY 11216

Phone 718-622-4310

Fax 718-398-4381

Email kjackson32@schools.nyc.gov

Website <http://www.bsphs.org>

<http://schools.nyc.gov/SchoolPortals/13/K575>

Site Accessibility Functionally accessible

Subway A, C to Nostrand Avenue; G to Bedford-Nostrand Avenues

Bus B26 to Halsey & Marcy Avenue; B44 to Nostrand & Marcy Avenue; B25 to Nostrand & Fulton Avenue; B52 to Marcy & Gates Avenue

Open House Information Students are welcome to schedule a tour by contacting the school.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age and older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 122

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K575.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Proficient

74% of students served at this school are over-age/under-credited.

Overview

At Bedford Stuyvesant Preparatory High School, we believe in fostering an environment of continued support and encouragement. It is the mission of the school community to raise the academic achievement of our students. Staff, parents and students accomplish this by engaging in real-world learning activities that support students' empowerment, and by bolstering the academic skills that help students achieve state and national standards.

Programs: Extended Day, Summer Academy, Advisory, Culinary Arts Program, Living for the Young Family through Education (LYFE) on campus, Trimester schedule

Partnerships: Teen Choice, Bedford Stuyvesant Restoration Corp. Medgar Evers College

Extracurricular Activities: Peer Tutoring, Student Government, Girls Leadership, Boys Leadership, Literary Magazine, Drama, college trips, and various trips including Broadway shows

Clubs: Book Club, Crochet Club

PSAL Alternative League Sports: Boys & Girls Basketball

Admissions Information

- Bedford Stuyvesant has a rolling admissions policy, accepting students at the beginning of each trimester. Enrollment is open to high school students 16 years of age and older with a minimum of 8 credits.
- Major intake: July through October (for Fall admissions), November (for December admissions), and March (for March admissions)
- To apply: Contact the parent coordinator between the hours of 9am-3pm for an appointment and a list of documentation needed. Walk-ins are accepted as well, but a second visit may be necessary if documents are missing and/or a guardian isn't present.
- Students are asked to be accompanied to the interview by a parent/guardian, and provide their transcript, immunization record, IEP (if applicable), RISA (student attendance report).
- Students accepted into the program are usually notified the same day, provided all documents are present.

Contact Information

Address 832 Marcy Avenue
Brooklyn, NY 11216

Phone 718-857 4237

Fax 718-399 1909

Email CHall@schools.nyc.gov

Website <http://schools.nyc.gov/schoolportals/13/K553>

Site Accessibility Functionally accessible

Subway A, C to Nostrand Avenue; G to Bedford-Nostrand Avenues

Bus B26 to Halsey & Marcy Avenue; B44 to Nostrand & Marcy Avenue; B25 to Nostrand & Fulton Avenue; B52 to Marcy & Gates Avenue

Open House Information Parents/guardians and students are welcome to visit between 8:00am-3:00pm. For more information, contact Lynette Cunningham (Parent Coordinator) 718-857-4237, ext. 434 or LCunningham4@schools.nyc.gov or David Ashe (Assistant Principal) 718-857-4237, ext. 424 or AGerste@schools.nyc.gov.

Enrollment

Admissions Priorities Open to New York City residents 16- 21 years of age.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 169

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K553.pdf

Curriculum Well Developed

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Proficient

63% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Brooklyn Academy High School is CAMBA.

Overview

Together with our community-based partner CAMBA, Brooklyn Academy emphasizes high standards and excellence. We are a small school with a nurturing and safe environment. All students attending Brooklyn Academy are provided with a variety of concurrent options that allow them to experience success, including after school internships, PM tutorials, Saturday Regents Prep classes, mentoring and college collaboratives are available. Our students are an integral part of the school community as active members of the Student Government and serve on the School Leadership team.

Programs Learning to Work, College Now, College Prep (including in-house college fair and college trips), Liberty Partnership Program, iLearn

Partnerships CAMBA, New York University, Mercy College Atlantic Theatre Company, Omega Psi Phi, Brownstoners of Bedford Stuyvesant

Language Classes American Sign Language, Spanish

Extracurricular Activities Saturday Regents prep courses, internships, after-school tutoring & classes, evening school program, talent shows, art exhibit

Clubs Young Men & Women’s Groups, Step

PSAL Alternative League Sports Boys & Girls Basketball, Co-ed Track & Field

School Sports Basketball

Admissions Information

- Brooklyn Academy accepts students 16 years of age and older who have passed at least one Regents exam and have a minimum of 10 credits.
- Major intake: August through October, and January
- To apply: Call the school to arrange an interview or walk in between the hours of 9am-2:30pm. Students must be accompanied by a parent/guardian.
- Students are asked to provide a copy of their updated transcript, RISA, immunization record, proof of address, and IEP (if applicable).
- Students accepted into the school will be notified after the orientation process.

Contact Information

Address 6565 Flatlands Avenue
Brooklyn, NY 11236
Phone 718-968-1689
Fax 718-968-1678
Email MJeanPa@schools.nyc.gov
Website <http://schools.nyc.gov/schoolportals/18/K578>
Site Accessibility Functionally accessible
Subway 2, 5 to Brooklyn College-Flatbush Avenue; L to Canarsie-Rockaway Parkway
Bus B6, B78, B82 to Ralph & Flatlands Avenues
Open House Information Please call the school for open house dates or to schedule a visit.

Enrollment

Admissions Priorities: Open to New York City residents 16 years of age or older.
Expected Grade Configuration: School is structured on credit needs, not grade level.
Total Students: 200

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K578.pdf
Curriculum Proficient
Instruction Proficient
Assessing Student Learning Proficient
High Expectations Well Developed
Teacher Collaboration Well Developed
74% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Brooklyn Bridge Academy is CAMBA.

Overview

The Brooklyn Bridge Academy (BBA), in partnership with CAMBA, is a small learning community for students who have been truant or who have dropped out of high school. Our comprehensive program includes a challenging academic schedule that maximizes the number of credits that students can earn and prepares them to pass Regents exams. The school staff will engage and support students to make informed choices about their learning and their lives through opportunities for counseling, access to healthcare and employment support. Through our Partnerships: our school offers a demanding and personalized environment with high expectations for students 16 years and older who are committed to earning their high school diploma.

Programs Learning to Work, real-world learning through professional internships, job shadowing & excursions, comprehensive support services including daily advisory, SAT & Regents preparation courses

Partnerships CAMBA, Columbia University (Mailman School of Public Health), Dress for Success, Macy's, CUNY Medgars Evers and Guiding Stars

Extracurricular Activities Community advisory board, school community meetings, college clinic, tutoring

Clubs Availability based on student interest

Admissions Information

- BBA has a rolling admissions policy, accepting students throughout the year who are 16 years and have attended another high school for at least one year and have a minimum 6th grade reading level.
- To apply: Contact the school and schedule an intake appointment.
- Students will be asked to take a diagnostic assessment test and meet with school staff for an interview.
- Students are asked to provide their transcript, immunization record, and IEP (if applicable).
- Students accepted into the school will be notified after the intake process, and will be expected to attend orientation sessions and participate in the community.

Contact Information

Address 985 Rockaway Avenue
Brooklyn, NY 11212
Phone 718-342-6590
Fax 718-342-6708
Email domain@schools.nyc.gov
Website <http://schools.nyc.gov/schoolportals/23/K643>
Site Accessibility Accessible
Subway L to New Lots Avenue followed by B15-, 3, - to Rockaway Avenue followed by B60
Bus B8, B15, B35, B60 to Rockaway & Hegeman Avenues
Open House Information Interested students may call 718-342-6590 and ask to speak with an Advocate Counselor, Parent Coordinator or Assistant Program Director.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older.
Expected Grade Configuration School is structured on credit needs, not grade level.
Total Students 208

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K643.pdf
Curriculum Proficient
Instruction Proficient
Assessing Student Learning Proficient
High Expectations Well Developed
Teacher Collaboration Proficient
88% of students served at this school are over-age/under-credited.

Overview

Brooklyn Democracy Academy is designed to provide intensive support and services to students to ensure continued attendance in school. Each student is assigned an Advocate Counselor throughout their time at the school. Students graduate with post-graduation plans to prepare them for college and the workforce. They participate in employment readiness and skills development while enrolled in school.

Programs LTW paid internships, accelerated credit accumulation, personalized academic program, literacy-based instructional program, SAT & Regents prep courses, year-round school year (4 cycles), personalized goal-setting & graduation plan, college campus tours (including Historically Black Colleges and Universities), CUNY at Home in College program

Partnerships Jewish Child Care Association, Brownsville Recreation Center, Police Athletic League, Operation S.N.U.G., ARCHES Transformative Mentoring, YMI-Young Male’s Initiative - Work Progress Program, CEO-Center for Economic Opportunity

Extracurricular Activities Student leadership team, Chess Club, PSAL Boys and Girls Basketball Team, Choir, Alumni Association, Cheerleading/Step Team, Talent/Fashion Show, Annual JCCA Gala, Yearbook Club, Pep Rally, Prom, Senior Trip, Student Ambassadors

Admissions Information

- Brooklyn Democracy Academy has a rolling admissions policy, accepting students throughout the year who are at least 16 years of age and have attended another high school for at least one year.
- Major intake: Students are encouraged to apply in mid-March-June (for spring/fall admissions), September-October (for fall admissions), January-February (for March admissions).
- To apply: Students and a parent/guardian/trusted adult (23+) should contact the school and schedule an intake appointment, or may walk in Monday-Thursday at 9am.
- Students will participate in an intake process that includes: student academic assessment (Math, writing, and reading comprehension), a student interview, and parent/caretaker/trusted adult interview.
- Students are asked to provide an updated transcript, attendance record, immunization record, birth certificate, disciplinary record and IEP (if applicable). BDA can accommodate students with an identified learning disability whose IEP warrants Integrated Co-Teaching (ICT) or Special Education Teacher Support Services (SETSS).
- Students accepted into the school will be notified within two weeks of a completed application. All documents must be submitted, student and parent interviews, and testing must be completed before a student’s application is reviewed.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Brooklyn Democracy is Jewish Child Care Association.

Contact Information

Address 112 Schermerhorn Street,
Brooklyn NY 11201

Phone 718-722-4727

Fax 718-722-7919

Email info@brooklynfrontiers.org

Website www.brooklynfrontiers.org

Site Accessibility Not accessible

Subway 2, 3, 4, 5 to Court St – Bourough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb Ave; G to Hoyt & Schermerhorn

Bus B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67

Open House Information Please contact the school for open house dates or to schedule a visit.

Enrollment

Eligibility Open to New York City residents 16 years of age or older who have attended at least one year of high school.

Total Students 173

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K423.pdf

Curriculum Well Developed

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Well Developed

100% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Brooklyn Frontiers High School is Good Shepherd Services.

Overview

Brooklyn Frontiers High School serves students who have fallen behind in their progress towards graduation. We offer a personalized educational experience for students, recognizing the unique strengths and needs of each individual. The academic program is designed to challenge each learner and is implemented in a supportive environment that emphasizes the value of critical thinking skills, personal relationships, collaboration and student self-advocacy. We are committed to ensuring that students stretch their goals beyond graduation and gain the skills and self-confidence to successfully transition to college and careers.

Programs: Morning reading club, math lab, linguistics, college prep math, College Now, Learning to Work paid internships

Partnerships: Good Shepherd Services

Extracurricular Activities: After-School Academic Support, Regents Prep, Cook for Life, Musical Instrument Instruction, Gay-Straight Alliance, Crafts Club, Yearbook, Theater, Student Leadership, Women’s Group, Dungeon and Dragons Club, Culture Club, School Gardening Club

Sports: PSAL Basketball

Admissions Information

- Brooklyn Frontiers High School has a rolling admissions process for transfer students. To be eligible for an interview, students must be 16 years of age and older, have attended another high school for at least one year, and be committed to earning a high school diploma.
- Students and their parents/guardians should contact the school to schedule an intake appointment.
- Eligible students will be invited to meet with school staff for an interview.
- Students should provide their transcripts at the time of the interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

Contact Information

Address 300 Willoughby Avenue
Brooklyn, NY 11212

Phone 718-638-3062

Fax 718-638-3404

Email hhansen@wearbcs.org

Website <http://schools.nyc.gov/schoolportals/13/K616>

Site Accessibility Not accessible

Subway G to Classon Avenue

Bus B48 to Franklin and Willoughby Avenue, B38 to Lafayette and Kent Avenues, B54 to Myrtle and Kent Avenues

Open House Information Please contact Heather Hansen at 718-638-3062, ext. 242 or 347-203-9647

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 203

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K616.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Developing

High Expectations Proficient

Teacher Collaboration Proficient

80% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for the Brooklyn High School for Leadership and Community Service is Brooklyn Community Services.

Overview

In partnership with Brooklyn Community Services, our mission is to provide a student-centered, challenging and personalized educational experience that empowers over-age, under-credited high school students to obtain their high school diploma and become fully participating community members, leaders and lifelong learners. We will also work with students to provide planning for postsecondary success through college and a career.

Programs Learning to Work, Opportunities for Paid Internships, Community Service, Documentary/EVC, Poetry Workshops, In School Youth (ISY), Capricorn, Extended Learning credited courses, Robotics, Apex, and Castle Learning

Partnerships Brooklyn Community Services

Extracurricular Activities Student Ambassadors, community service, internships, tutoring, yearbook, fitness, art therapy, film/documentary, literacy, poetry, Speaker's Bureau, open mic, after-school tutoring, Boxercise

Clubs Community Garden, Yearbook, Fitness, Young Men's Club, Young Women's Club, Art Club

Admissions Information

- Brooklyn High School for Leadership and Community Service has a rolling admissions policy, accepting students throughout the year who are 16 years and older and have attended another high school for at least one year.
- Students are asked to provide their transcript and immunization record.
- To apply: Contact Heather Hansen at hhansen@wearbcs.org or 718-638-3062, ext. 242 or 347-203-9647, to schedule an intake appointment.

Contact Information

Address 1150 East New York Avenue
Brooklyn, NY 11212
Phone 718-778-7305
Fax 718-778-7385
Email dmoorer@schools.nyc.gov
Website <http://schools.nyc.gov/schoolportals/17/K568>
Brownsvilleacademy.com

Site Accessibility Functionally accessible
Subway 3 to Sutter Avenue-Rutland Road
Bus B12 to East 98th Street; B15 to East New York Avenue
Open House Information Please contact the school for dates and times.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age and older.
Expected Grade Configuration School is structured on credit needs, not grade level.
Total Students 155

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K568.pdf

Curriculum Proficient
Instruction Proficient
Assessing Student Learning Proficient
High Expectations Well Developed
Teacher Collaboration Well Developed
68% of students served at this school are over-age/under-credited.

Overview

Brownsville Academy High School, operated in partnership with CAMBA, is an academically rigorous Diploma Plus High School. Diploma Plus prepares scholars for college and career readiness by exposing them to college courses, internships and community service opportunities. Scholars must create a portfolio comprised of exemplary work prior to graduation. We prepare scholars to enter into, succeed in, and graduate from college. Brownsville Academy is an elite Innovation Zone (iZone) School, providing scholars online courses while learning from expert teachers. Every essential feature of our school has been created to support mature scholars who are lacking credits and would benefit from a small, scholar-centered learning environment.

Programs Learning to Work, Model United Nations, College Now

Partnerships CAMBA, American Cancer Society, Brookdale Hospital, Brooklyn College, Medgar Evers College, John Jay College of Crimonology, Brooklyn College, Farmingdale, Long Island University, Brooklyn Museum, Creative Outlet, American Diabetes Association, Chase Manhattan Bank

Language Classes Spanish

Extracurricular Activities Ambassadors, Scholar Government, Peer Mediation, SAT/Regents Prep, School Newsletter, Project Arts, Honor Society, Drama, Dance, Computer Club, Spoken Word, Women’s Empowerment, Men of Purpose, Chess, Art Club, Cheerleading, Step Team, BRIC Arts, Green Earth Poets Café, Girl Be Heard, Made in Brownsville, Groundswell

PSAL Alternative League Sports Basketball, Tennis, Track, Ping Pong

Admissions Information

- Brownsville Academy has a rolling admissions policy, accepting scholars throughout the year who are 16 years and older with a minimum of 10 credits. More credits and Regents examinations are required for older scholars.
- Major intake: Beginning of each new trimester (September, December, March), and In June (for summer enrollment) and July-August (for September enrollment)
- To apply: Call the school and schedule an appointment with the secretary, Parent Coordinator, or Community Associate. Parents/guardians must accompany prospective students.
- Scholars are asked to provide their transcript, recent report card, RISA, RESI, immunization record, birth certificate, proof of address.
- Motivated scholars who meet eligibility requirements will complete an application and attend an orientation session.
- Scholars and parents/guardians will be interviewed and a decision will be made regarding enrollment. Scholars who do not meet our criteria will be considered on an individual basis through an interview process.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Brownsville Academy is CAMBA.

Contact Information

Address 231 Palmetto Street
Brooklyn, NY 11221
Phone 718-443-3083
Fax 718-443 0781
Email LGonzal20@schools.nyc.gov
Website <http://schools.nyc.gov/SchoolPortals/32/K564>
Site Accessibility Functionally accessible
Subway L, M to Myrtle-Wyckoff Avenues; J to Gates Avenue
Bus B52, B60 to Wilson & Gates Avenues
Open House Information We welcome visitors from the community, parents, and other educational institutions to our school. Please contact the Principal or Assistant Principal to arrange a visit.

Enrollment

Admissions Priorities Open to New York City residents 17 years of age and older. No minimum credits are required for admission.
Expected Grade Configuration School is structured on credit needs, not grade level
Total Students 236

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K564.pdf
Curriculum Proficient
Instruction Proficient
Assessing Student Learning Proficient
High Expectations Proficient
Teacher Collaboration Proficient
89% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Bushwick Community High School is St. Nicks Alliance.

Overview

Bushwick Community High School (BCHS) serves students ages 17-21 who have not met with success in high school and wish to continue their education and earn a diploma. In partnership with St. Nicks Alliance, BCHS creates a culture of high expectations through a caring and disciplined environment and personal bonds of trust and respect for students. The curriculum focuses on social justice and emphasizes the importance of college and careers. BCHS actively seeks to help students transform their lives and the communities in which they live.

Programs Advance Placement English and math courses, African & Latino studies, college and career planning, parent education classes, Healthy Relationships Group Counseling, credit recovery, online credit accumulation, Saturday gym program for credit, extended day/PM classes, tutoring

Partnerships New Visions PSO, St. Nicks Alliance, Brooklyn/Staten Island Blood Services, Make The Road New York, Coalition for Hispanic Family Services, Ryan-Nena Community Health Center, Sankofa Community Empowerment, Opportunity for a Better Tomorrow (OBT), Inc., Grand Street Settlement, College Summit, College Access Consortium of NY (CACNY), College Confident

Language Classes Spanish

Extracurricular Activities Music Production Studio, SAT prep, LGBTQ-Gay-Straight Alliance, Creative Liberation Project, Parenting Group Counseling, Women’s Group, Attendance Improvement & Dropout Prevention (AIDP), Bar Tendaz-Giant Thinking, Café Malik-Spoken Word

Clubs Senior Activities Committee, Culinary Breakfast Club, Men’s Group, student government, Peer Leaders

PSAL Alternative League Sports Recreational basketball, gym “Walks” for Credit, PSAL girls volleyball

Admissions Information

- Interested students must be at least 17 years of age or older and have attended another high school for at least one year.
- Major intake: Three times in the fall between September-October, and in the spring (for February enrollment).
- To apply: Call the Parent Coordinator in the main office to be scheduled for a two day mandatory orientation, or come to the school with a parent/guardian and complete an admissions application.
- Students are asked to provide their transcript, immunization record, and IEP (if applicable).
- Applications processed on a first-come, first-served basis.
- Students accepted into the school will be notified after completing a placement exam to determine class assignment, and the orientation.

Contact Information

Address 9517 Kings Highway
Brooklyn, NY 11212

Phone 718-927-6880

Fax 718-927-6885

Email info.schools@ebchighschool.org

Website <http://www.ebchighschool.org>
<http://schools.nyc.gov/schoolportals/18/K673>

Site Accessibility Functionally accessible

Subway 3 to Sutter Avenue or Saratoga Avenue

Bus B12, B15, B17, B35, B47, B7, B8 to Clarkson Avenue

Open House Information Interested students should contact the main office at 718-927-6880 or email info.schools@ebchighschool.org.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age and older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 193

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K673.pdf

Curriculum Well Developed

Instruction Well Developed

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Well Developed

77% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for East Brooklyn Community High School is SCO Family of Services.

Overview

East Brooklyn Community High School (EBCHS) is a small transfer school designed for young people who have fallen behind in credits for a variety of reasons. We are the only school in our building, which includes a computer lab, an outdoor basketball court, and offer extensive arts programming. We work to meet the needs of every student through a combination of excellent teaching, small class sizes and assigning every student an Advocate Counselor. EBCHS is a Community School offering students and families a multitude of services and supports to help students towards achieving their high school diploma. All students are eligible for a paid internship and workforce readiness through the Learning to Work Program at EBCHS. The school is operated jointly by the New York City Department of Education and SCO Family of Services. We are committed to graduating students with a quality education that prepares them for postsecondary education, meaningful employment, healthy personal and family relationships, and participation in their communities

Programs LTW internships, college and career readiness counselling, collaborative team teaching, project-based learning (forensics, moot court, film), literacy & critical thinking skills in all classes, SAT & Regents preparation

Partnerships SCO Family of Services

Extracurricular Activities Student leadership group, after-school programs in dance, music, and theatre, poetry, DJ, film-making, PSAL basketball team, Gay-Straight Student Alliance, Anime Club

Admissions Information

- EBCHS has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older, have attended another high school, and are willing and committed to return to a full-time high school.
- Major intake: July-October (for fall admissions), November-December (for winter admissions), and February-March (for spring admissions)
- To apply: Call the main office, walk in, or by guidance counselor referral. All students must complete an intake process and go through an orientation.
- Students are asked to provide their current transcript and report card, attendance records, and IEP (if applicable). Parents/guardians are invited to attend an orientation.
- Students accepted into the school will be notified by a phone call after completing the intake process.

Contact Information

Address 2865 West 19th Street
Brooklyn, NY 11224

Phone 718-946-6812

Fax 718-946-6825

Email scaraway@schools.nyc.gov

Website <http://schools.nyc.gov/schoolportals/21/K728/>

Site Accessibility: Not accessible

Subway D, F, N, Q to Coney Island – Stillwell Avenue

Bus B63 to Surf Avenue & West 17th Street; B74 to Mermaid Avenue & West 19th Street; B82 to Cropsey & Mermaid Avenues

Open House Information To find out about open houses, students should call the school at 718-946-6812 or visit our Website.

Enrollment

Admissions Priorities: Open to New York City residents 16 years of age or older.

Expected Grade Configuration: School is structured on credit needs, not grade level.

Total Students: 206

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K728.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Well Developed

High Expectations Well Developed

Teacher Collaboration Well Developed

48% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Liberation Diploma Plus High School is CAMBA.

Overview

The mission of Liberation Diploma Plus High School, in partnership with CAMBA, is to develop the student academically, socially and emotionally. We will equip students with the skills needed to evaluate their options so that they can make informed and appropriate choices and create individual plans for success unique to each student. Our year-round model (trimesters plus summer school) provides students the opportunity to gain credits and attain required graduation competencies at an accelerated rate. Our community partners make it possible for all students to receive career preparation and college exposure. Students have the opportunity to earn college credit(s). In addition to fulfilling New York City graduation requirements, students are required to complete a portfolio in order to receive a high school diploma.

Programs Learning to Work, student council, advisory leadership, school newspaper, community service group, school leadership team, extended day/PM school, College Now

Partnerships CAMBA, Diploma Plus, Medgar Evers College, Coney Island Generation Gap, Urban Neighborhood Services, Coney Island Coalition Against Violence, I Love My Life Initiative

Language Classes Spanish

Extracurricular Activities Advisory leadership, student council, community service leadership, school leadership team, after-school enrichment, peer tutoring, school newspaper

PSAL Alternative League Sports Basketball

Admissions Information

- Liberation Diploma Plus High School has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older.
- To apply: Contact the school and schedule an intake appointment, or come to the school in person.
- Students will be asked to meet with school staff for an interview.
- Students are asked to provide their transcript and immunization records.
- Students accepted into the school will be notified shortly after the interview process.

Contact Information

Address 985 Rockaway Avenue
Brooklyn, NY 11212

Campus Thelma Hamilton Campus

Phone 718-342-6249

Fax 718-342-6329

Email myallowitz@schools.nyc.gov

Website <http://schools.nyc.gov/SchoolPortals/21/K728>

Site Accessibility Functionally accessible

Subway L to New Lots Avenue followed by B15; 3 to Rockaway Avenue followed by B60

Bus B8, B15, B35, B60 to Rockaway & Hegeman Avenues

Open House Information Please call the parent coordinator at 718-342-6249 to schedule an appointment.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older who have attended at least one year of high school

Expected Grade Configuration School is structured on credit needs, not grade level

Total Students 211

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K647.pdf

Curriculum Well Developed

Instruction Well Developed

Assessing Student Learning Well Developed

High Expectations Well Developed

Teacher Collaboration Well Developed

80% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Metropolitan Diploma Plus High School is New York City Mission Society.

Overview

Metropolitan Diploma Plus High School is a learning community where adults are committed to supporting students' potential as they reconnect to education and embark on paths filled with opportunity. Through collaboration with New York City Mission Society and Single Shepherd, students can participate in real-world experiences that provide challenges, knowledge, choice, and positive outcomes. Students engage in learning experiences to improve college and career readiness skills. Youth development and leadership play an important role as students re-engage in high school.

Programs Learning to Work Internship, Power Hour Saturday Regents Prep, Achieve 3000, Apex Learning Online Course, Powerspeak, Skedula, Kinvoled

Internship Highlights Modell's, 3 Black Cats Café & Bakery, Ke Ke Pet Spa & Boutique, Brownsville Community Justice Center, Brownsville Recreational Center, Friends Academy of Crown Heights, Foster Community Center.

Partnerships New York City Mission Society, Transfer School Common Core Institute, Dr. Betty Shabazz Health Center, Single Shepherd

Language Classes: Spanish (Powerspeak)

PSAL Alternative League Sports Boys and Girls Basketball

Admissions Information

- Metropolitan Diploma Plus High School has a rolling admissions policy accepting students throughout the year who are 16 years of age and older and have attended another high school for at least one year.
- Major intake: Spring, summer, and fall for the next school year
- To apply: Contact the school to schedule an interview with school staff.
- Students are asked to fax a copy of their transcript, attendance report, student history profile, disciplinary history, Individualized Education Plan (IEP), and immunization record to (718) 342-6329.
- Students accepted into the school will be notified by phone within 1-2 days of the intake appointment, and will be expected to attend orientation sessions and participate in the school community.

Contact Information

Address 755 East 100th Street
Brooklyn, NY 11236

Phone 718-272-1926

Fax 718-272-5713

Email intake@olympusacademy.org

Website <http://schools.nyc.gov/schoolportals/18/K635>

Site Accessibility Not accessible

Subway: L to Canarsie-Rockaway Parkway

Bus: B6, B60, B82 to Glenwood and 101st Street

Open House Information: Interested students should call 718-272-1926 to learn about open house times or to schedule a visit.

Enrollment

Admissions Priorities: Open to New York City residents 16 years of age and older who are overaged and undercredited.

Expected Grade Configuration: School is structured on credit needs, not grade level.

Total Students: 226

Performance

School Quality Snapshot

<http://schools.nyc.gov/OA/SchoolReports/2015-16/School Quality Snapshot 2016 HST K635.pdf>

Curriculum Proficient

Instruction Developing

Assessing Student Learning Developing

High Expectations Proficient

Teacher Collaboration Proficient

94% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Olympus Academy is the New York Center for Interpersonal Development.

Overview

Olympus Academy, in partnership with the New York Center for Interpersonal Development and the Department of Education, is a transfer school created to meet the needs of students who were previously enrolled in another high school. Our students will go through an accelerated credit program that will offer them an opportunity to find immediate high school success. By engaging in personalized learning experiences and opportunities for blended instruction that have real-world applications, our students will obtain the skills necessary for success and be prepared for the world that awaits them.

Programs: iLearn NYC, Learning to Work, internships, advisory groups, college preparation, career exploration, accelerated credit accumulation, one-on-one counseling

Partnerships: New York Center for Interpersonal Development

Extracurricular Activities: Peer mediation, AM & PM tutoring, Saturday School, Regents Prep Program, Young Adult Support, Student Government, Boys & Girls Groups/Sports

Admissions Information

- Olympus Academy has a rolling admissions policy accepting students throughout the year who are 16 years of age and older and have attended another high school for at least one year.
- Major intake: Summer (for September admissions, ending on October 31st) and in January-February (for spring admissions)
- To apply: Open enrollment days are Monday-Friday, 9:00am-2:00pm. Students may walk in or call to schedule an appointment. Students must complete an application, participate in an interview, and a parent/guardian meeting is required before the student is able to be considered for acceptance.
- Students are asked to provide proof of address, a recent transcript, their last report card, immunization records, copy of I.E.P., and all other pertinent school records.
- Students accepted into the school will be notified once the full application process has been completed. Students who are accepted must complete a STARS assessment in reading and math.

Contact Information

Address 3000 Avenue X
Brooklyn, NY 11235

Phone 718-332-6290

Email ddecamp@schools.nyc.gov

Site Accessibility Functionally accessible

Subway B or Q to Neck Road

Bus B36

Open House Information Interested students and their parents/guardians can call the main number to schedule an intake appointment.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age and older throughout the school year.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 209

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K630.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Proficient

73% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Professional Pathways High School is CAMBA.

Overview

Professional Pathways High School, in partnership with CAMBA, is a small transfer school dedicated to educating and motivating students in an alternative setting through a personalized approach to learning and development. The school’s mission is to support the academic and social needs of students through strong partnerships between all members of the school community, re-engaging students academically through Project-Based Learning with an emphasis on post-secondary readiness and literacy, and building college/career readiness through computer literacy and career exposure. We will ensure that each student graduates with clearly articulated goals and a plan for postsecondary success.

Programs Professional Pathways offers Learning to Work (LTW) services, including internships, computer skills courses, career development courses, college trips, museum and theater visits, group and individual counseling, college preparation counseling

Partnerships CAMBA, College Confident, and Greenhouse Program

Extracurricular Activities Basketball, Student Council, Men’s Group, Chess Club, Choir, Art Club, Garden Club, Yearbook

PSAL Alternative League Sports Boys Basketball

Admissions Information

- Professional Pathways High School has a rolling admissions policy accepting students throughout the year who are 16 years of age or older, have attended another high school for at least one year, are behind in credits, and committed to returning to a full-time high school.
- Major intake: The school is open for intake every day from 9:00am-3:00pm.
- To apply: Contact the school and schedule an intake appointment. Parent/guardian must accompany the student to the interview. Students accepted will be notified within three business days.
- Students are asked to provide their transcript, immunization records, proof of address, attendance report, discipline report, and IEP (if applicable).

Contact Information

Address 1700 Fulton Street
 Brooklyn, NY 11213

Phone 718-804-6800

Email researchandservice@gmail.com

Site Accessibility Partially accessible

Subway A, C to Utica Avenue

Bus B46 to Malcolm X, B25 to Malcolm X, B15 to Fulton

Open House Information Interested students and their parents/guardians can call the main number to schedule an intake appointment.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age and older throughout the school year.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 265

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K669.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Developing

High Expectations Proficient

Teacher Collaboration Proficient

73% of students served at this school are over-age/under-credited.

Overview

At Research and Service High School, we strongly believe in equality of opportunity and recognize that exquisite talent is often hidden in students whose finest development requires unusual educational and personal reinforcement. We believe that student learn best when they are challenged to grow to their fullest potential by being prepared to play effective professional and leadership roles in society and to become productive citizens in the national and global community. We believe that students learn best when academic, economic, social, and political lessons are personally meaningful and they understand their role in designing and implementing plans that impact their community.

Programs Learning to Work, iLearn NYC

Partnerships Good Shepherd Services

Extracurricular Activities PM tutoring, Regents Prep, college trips and career shadowing, academic advisory, college preparation, career exploration, accelerated online credit accumulation, one-on-one counseling, paid internships, Panther Pantry.

PSAL Alternative League Sports Basketball, Track, Football, Flag Football, Tennis, Handball, Soccer

Admissions Information

- Research and Service has a rolling admission policy accepting students throughout the year who are 16 years of age and older and have attended another high school for at least one year.
- Major intake: August-October, January, March
- To apply: Call the schools’ intake department to schedule an intake appointment.
- Students are asked to provide a recent transcript, immunization record, birth certificate, social security number, proof of address, IEP (if applicable), and other information.
- Students will be asked to meet with school staff.
- Students accepted into the school will be notified after the intake appointment and will be expected attend orientation sessions and participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Research and Service High School is Good Shepherd Services.

Contact Information

Address 173 Conover Street
Brooklyn, NY 11231
Phone 718-237-8902, ext. 2050
Fax 718-422-1927
Email admissions@mysbchs.org
Website <http://schools.nyc.gov/schoolportals/15/K698>
Site Accessibility Functionally accessible
Subway A, C, F to Jay Street-MetroTech or R to Lawrence Street-MetroTech followed by B61; F, G to Smith-9 Streets; F, M, R to 4th Avenue-9th Street
Bus B61 to Wolcott & Van Brunt Streets, B57 to Lorraine Street
Open House Information Interested students and their parents/guardians should contact the school.

Enrollment

Admissions Priorities Students 16 years or older living in South Brooklyn, including Red Hook, Carroll Gardens, Cobble Hill, Gowanus, Wyckoff, Park Slope, Windsor Terrace and Sunset Park, and students with a less than a 45 minute commute. Zip codes for our catchment area are: 11201, 11205, 11215, 11216, 11217, 11220, 11225, 11231, 11232, or 11238.
Expected Grade Configuration School is structured on credit needs, not grade level
Total Students 201

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K698.pdf
Curriculum Proficient
Instruction Proficient
Assessing Student Learning Proficient
High Expectations Well Developed
Teacher Collaboration Well Developed
87% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and paid internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for South Brooklyn Community High School is Good Shepherd Services.

Overview

South Brooklyn Community High School (SBCHS) is a small transfer school designed for young people who, after initial enrollment in 9th grade, are having difficulty succeeding in a traditional high school. Jointly operated by the Department of Education and Good Shepherd Services, SBCHS is designed to provide considerable support and services to students to ensure continued attendance in school. The school is ungraded and committed to heterogeneous grouping that integrates a standards-based instructional model with best practices in youth development. With an accelerated credit program, students have the opportunity to earn more than 15 credits a year.

Programs Learning to Work, College Now, iLearn online & blended classes, paid internships, Service Learning projects, literacy-based instructional & accelerated credit programs, small learning community

Partnerships Good Shepherd Services
Extracurricular Activities Student Government (YES), film, video, photography, Outward Bound expedentury learning, Cook for Life Culinary Arts, Career Day
PSAL Alternative League Sports Boys Basketball, Girls Basketball, Girls Volleyball

Admissions Information

- SBCHS has a rolling admissions policy, accepting students throughout the year.
- Students 16 years old must have 0-11 credits; 17 years old, less than 22 credits and 1 Regents; 18 years old, less than 33 credits and 2 Regents 19-21 less than 44 credits and 3 Regents.
- Major intake: July and August (for September admissions), October and November (for December admissions), February and March (for March admissions)To apply: Call (718) 237-8902 x 2051 during office hours 8:00am-4:00pm, M-F, or leave a message after hours. We prefer that students themselves call the school.
- Students are asked to provide their transcript, IEP if they have one, and attendance records. These can be faxed / scanned in advance or brought in with the student on the day of their initial intake appointment.
- Students accepted into the school will be notified within a week of completing the application process and will be scheduled for orientation and summer courses.

Contact Information

Address 402 Eastern Parkway
Brooklyn, NY 11225

Phone 718-773-7765

Fax 718-773-7849

Email 17K489@schools.nyc.gov

Website <http://schools.nyc.gov/schoolportals/17/K489>

Site Accessibility Functionally accessible

Subway 2, 3, 4, 5 to Franklin Avenue

Bus B44 to Eastern Parkway & Nostrand Avenue; B49 to Rogers Avenue & Eastern Parkway

Open House Information Admission Interviews are held Monday through Friday from 10:00am until 1:00pm. Prospective students should call 718-773-7765, ext. 1142 for further information or to make an appointment.

Enrollment

Admissions Priorities New York City students

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 105

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K489.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

74% of students served at this school are over-age/under-credited.

Overview

W.E.B. Du Bois High School serves overage, under-credited students who need a high school diploma. Students are educated in a small learning environment with a personalized structure to meet their academic and social needs. In addition to our experienced teaching staff, students are supported by our community-based partners who provide counseling, tutoring, and enrichment services. It is our mission to ensure that student graduates from our school with a firm post-secondary plan and the knowledge and skills needed for college and career success.

Programs Online and blended learning, NYC WEB Center Music and Video Production Program

Partnerships New York City Department of Education iZone

Language Classes Spanish

Extracurricular Activities Academic tutoring, college and career readiness assistance, Youth Service Club, student government, music and video production, intramural basketball

Admissions Information

- W.E.B. Du Bois has a rolling admissions policy, accepting students throughout the year. Students should be 16 years old with at least 5 high school credits, 17 years old with at least 10 high school credits, or 18 years old with at least 20 high school credits. Highly motivated students who do not meet these credit requirements are also considered.
- Major intake: June (for summer/fall admissions), January (for February admissions)
- To apply: Call the school for an appointment or walk in between 10am-1pm during major intake times.
- Students are asked to provide their transcript, RESI, and immunization record.
- Our admissions process includes a transcript evaluation and student and parent interviews.
- Students accepted into the school will be notified at the time of the interview/intake.

Contact Information

Address 1053 41st Street
Brooklyn, NY 11219

Phone 718-686-1444

Fax 718-686-1189

Email Melissa_Beckford@goodshepherds.org

Website www.WestBrooklyn.org

Site Accessibility Not accessible

Subway D to 9th Avenue

Bus B35 to Fort Hamilton Parkway and 39th Street

Open House Information Interested students should call 718-686-1444, ext. 2093, for admissions information.

Enrollment

Admissions Priorities Open to students 16 years of age and older; priority is given to those living in the following zip codes: 11204, 11210, 11218, 11219, 11220/11232 (6th Avenue and above), 11226, 11228, and 11230.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 214

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_K529.pdf

Curriculum Developing

Instruction Developing

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Proficient

79% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for West Brooklyn Community High School is Good Shepherd Services.

Overview

West Brooklyn Community High School (WBCHS) is a small transfer school serving young people who, after initial enrollment in 9th grade, have been excessively truant or dropped out of school. Jointly operated by the Department of Education and Good Shepherd Services, WBCHS is designed to provide considerable support and services to students to ensure continued attendance in school. The school is ungraded and committed to heterogeneous grouping that integrates a literacy and standards-based instructional model with the best practices in youth development. With an accelerated credit program, students have the opportunity to earn a maximum of 18 credits per year.

Programs WBCHS offers Learning to Work and a literacy-based instructional program that fulfills State and local standards and prepares students for Regents exams. The school offers an accelerated credit program with a 3-cycle schedule between September and June that is consistent with school mandates. We are a small, but powerful learning environment where students are expected to work within a small group and with an Advocate Counselor, assigned to each student at admission who can help students connect their school community and family life, along with creating a postsecondary plan.

Partnerships Good Shepherd Services

Extracurricular Activities School newspaper, mural project with Groundswell, Learning to Work, and students participate in a community leaders (advisory) class twice a week.

PSAL Alternative League Sports Boys and Girls Basketball

Admissions Information

- WBCHS has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older and have completed at least one year of high school.
- Reading and math diagnostic placement test included in intake process.
- Interview with student and parent/guardian strongly encouraged.

Contact Information

Address 2800 Ocean Parkway
Brooklyn, NY 11235

Host School Abraham Lincoln High School

Phone 718-333-7455

Fax 718-333-7555

Email nreich@schools.nyc.gov

Site Accessibility Functionally accessible

Subway Q to Ocean Parkway; F to Avenue X

Bus B1, B4, B36, to Ocean Parkway & West Avenue

Registration Contact Neal Reich: 718-333-7455

Open House Information Please call the registration contact to set up an appointment or visit.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Abraham Lincoln YABC is Good Shepherd Services.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_K411.pdf

48% of students served at this school are over-age/under-credited.

Overview

Together with our community-based partner Good Shepherd Services, we believe that every student deserves a second chance. We all make mistakes in our lives and we need to look forward to success rather than look to the mistakes we made in the past. We use portfolio assessment where the student develops a product in each class every night. Student attendance therefore is of utmost importance! Electives offered: Police and Crime, CUNY Assessment Preparation in Math and English, Animal Science, Fun with Physics and Plato online credit accumulation

Community-Based Organization Services All students receive: Learning to Work, youth development programming, case counseling, career counseling, a primary person, postsecondary planning, college & career exploration (including college campus visits & overnight trips); all registered students are eligible for paid internships & Learning to Work career education classes (credit-bearing career exploration classes)

Internship Highlights New York Aquarium, Coney Island Hospital, Modell’s Sporting Goods, CVS Pharmacy, Walgreens, Burlington Coat Factory, Artichoke Pizza

Partnerships Good Shepherd Services

Language Classes Spanish

Extracurricular Activities College trips, team building trips, graduation celebrations, end of the year party, basketball games, carnival night, attendance and academic progress celebrations, full service health clinic

Recreational Sports Basketball

Contact Information

Address 50 Bedford Avenue
Brooklyn, NY 11222

Host School Automotive High School

Phone 718-218-9301, ext. 1595

Fax 718-599-4351

Email Mpollic@schools.nyc.gov

Website <http://www.autohs.com/yabc>

Site Accessibility Not accessible

Subway G to Nassau Avenue; L to Bedford Avenue

Bus B43, B48, B61 to Nassau & Manhattan Avenues

Registration Contact Michael Pollicino: 718-218-9301, ext. 1595

Open House Information Interested students can contact the YABC for upcoming open houses. Staff is available Mondays to Thursdays from 3:00pm-7:00pm.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Automotive YABC is Good Shepherd Services.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_K923.pdf

53% of students served at this school are over-age/under-credited.

Overview

Automotive YABC is a community dedicated to motivating students in an alternative setting through individual attention, engaging coursework that encourages personal expression, and career exploration. We ensure that every student has a clearly articulated postsecondary education and/or employment plan that sustains them. Good Shepherd Services is pleased to be a part of the YABC at Automotive High School. Services are built on a strengths-based youth development philosophy. We support students in identifying and focusing on achieving goals and mastering fundamental life-skills, including action planning and positive communication.

Community-Based Organization Services All students receive: Learning to Work, individualized & group counseling, crisis counseling, community agency referrals, college & career exploration, paid internships, field trips, postsecondary planning, graduation follow-up

Internship Highlights New York Eye and Ear Infirmary, Wyckoff Heights Medical Center, Sean Casey Animal Rescue, Bushwick City Farm, Student Council

Partnerships Good Shepherd Services

Language Classes Spanish

Extracurricular Activities Talent show, Game Nights, Field Trips, Student Council, Young Women's Group, Gay/Straight Alliance, Film Club

Recreational Sports Basketball

Contact Information

Address 1700 Fulton Street
Brooklyn, NY 11213

Host School Boys and Girls High School

Phone 718-467-1700

Fax 718-221-0645

Email HBurrowesIII@schools.nyc.gov

Site Accessibility Functionally accessible

Subway A, C to Utica Ave

Bus B15, B25, B26, B43, B46, B47, B65

Registration Contact Horacio (Tito) Burrowes: 718-467-1700 x3570

Open House Information Please call the registration contact or the Good Shepherd Services office at 718-467-1700 x3872 or x3871 to set up an appointment.

Enrollment & Admissions Information

Total Students: 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Boys and Girls YABC is Good Shepherd Services.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_K959.pdf

53% of students served at this school are over-age/under-credited.

Overview

Boys and Girls YABC is a community dedicated to motivating students in an alternate setting through individual attention, engaging coursework that encourages personal expression, and career exploration. We ensure that every student has a clear postsecondary plan that sustains them. Services are built on a strengths-based youth development philosophy. We support students in identifying and focus on achieving goals and mastering fundamental life skills, including action planning and positive communication.

Community-Based Organization Services All students receive: youth development programming, case counseling, career counseling, a primary person, postsecondary planning, college & career exploration (including college campus visits & overnight trips); all registered students are eligible for paid internships & career education classes

Internship Highlights Students are placed in a variety of placements in the Bedford-Stuyvesant area of Brooklyn.

Partnerships Good Shepherd Services

Language Classes Spanish

Extracurricular Activities Based on student interest, we plan to offer extracurricular activities and intramural sports.

Recreational Sports YABC Men’s Basketball Team; other recreational sports will be offered based on student interest.

Contact Information

Address 105 Johnson Street/Tech Place
Brooklyn, NY 11201
Host School George Westinghouse Career and
Technical Education High School
Campus George Westinghouse Educational Campus
Phone 718-222-0913
Fax 718-222-0919
Email JArzuaga@schools.nyc.gov
Site Accessibility Not accessible
Subway A, C, F to Jay Street-Borough Hall; R to
Lawrence Street-MetroTech; 2, 3 to Hoyt Street; 4, 5
to Borough Hall-Court Street
Bus B25, B26, B37, B38, B41, B45, B52, B67, B75, B103
to Jay Street & Myrtle Avenue or Flatbush Avenue &
Tillary Street
Registration Contact Joe Arzuaga, Site Administrator:
718-222-0913 Ext. 2500; Sarah Lorch, Program
Director: 718-222-0913, ext. 2502
Open House Information Students should contact us at
718-222-0913, to make an appointment.

Enrollment & Admissions Information

Total Students: 215
To be eligible to register, students must:
• Be enrolled in a New York City high school
• Have completed the school year in which he or she
turns 17
• Have earned at least 17 credits toward high school
graduation
• Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in
overcoming obstacles that impede their progress toward a
high school diploma. LTW offers academic and student
support, career and educational exploration, work
preparation, skills development, and internships that prepare
students for rewarding employment and educational
experiences after graduation. These LTW supports are
provided by a community-based organization (CBO) partner.
The LTW partner for Downtown Brooklyn YABC is Good
Shepherd Services.

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-
16/School_Quality_Snapshot_2016_YABC_K657.pdf
47% of students served at this school are over-
age/under-credited.

Overview

The Downtown Brooklyn YABC approaches learning in
many ways. We understand that each student has
different strengths and areas for development and we use
different approaches – from group work and lecturing to
the use of SMART Board technology and hands-on learning
– as ways to help our students retain and remember what
is being taught in each class. The Department of Education
works in conjunction with Good Shepherd Services to
ensure that every student gets as much support as they
need at the Downtown Brooklyn YABC. Each student is
treated as an individual and has several people advocating
for them: from their advocate counselors and guidance
counselors to the Dean of Students, the Assistant Principal,
Program Director and the rest of the faculty. Speciality
classes include Culinary Arts, Physics, and Microsoft Office
Applications.

Community-Based Organization Services All students are
eligible to receive LTW services, which include paid
internships, individual & group counseling, crisis
management, career exploration & planning, college
exploration (including college trips, college & career
nights, college essay writing retreats), goal-setting
workshops, life-skills workshops (e.g., financial literacy,
time management), health workshops (e.g., relationships,
HIV/AIDS prevention), Young Men's Group, Young
Women's Group, Community Service Group

Internship Highlights Kiki's Pet Spa, Honey Dew Daycare,
Hair Design, Cobble Hill Health Center, Each One Teach
One Daycare, Kings County and CVS Pharmacies,
administrative placements, various elementary schools in
the Downtown Brooklyn area, Student Council,
Community Associates.

Partnerships Good Shepherd Services

Language Classes Spanish

Extracurricular Activities Trips to Baseball & Basketball
Games, Camping/Ramapo/Fresh Air Fund, Bowling,
Talent Show, Prom, Overnight College Trips

Recreational Sports Basketball

Contact Information

Address 911 Flatbush Avenue
Brooklyn, NY 11226

Host School Science, Technology and Research Early
College High School

Campus Erasmus Hall Educational Campus

Phone 718-564-2590

Fax 718-564-2591

Email apughro@schools.nyc.gov

Site Accessibility Functionally accessible

Subway B, Q, 2, 5 to Church Avenue

Bus B23 to Flatbush Avenue & Cortelyou Road; B35,
B41 to Flatbush & Church Avenues

Registration Contact Pierre Merisier: 718-564-2400,
ext. 29212

Open House Information Campus tours are available
upon request. To schedule an appointment, please
contact Pierre Merisier at 718-564-2400, ext. 29212,
Mondays to Thursdays between 3:00pm-8:00pm.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Erasmus Campus YABC is CAMBA.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_K467.pdf

56% of students served at this school are over-age/under-credited.

Overview

We are a program whose mission is to encourage young people to earn their high school diploma using different methods of instruction in a social environment that facilitates lifelong learning and self-sufficiency. We work every day, in partnership with CAMBA, to make certain that our students' educational experience is a positive one. Many of their strengths have gone under-recognized and underutilized. Our students have the courage to walk into our program after facing failure elsewhere, and we are there to empower them to succeed.

Community-Based Organization Services All students receive: Learning to Work, a primary person, an individualized service plan & goals interview, attendance outreach, individualized & group counseling, postsecondary planning, college & career exploration (including college fairs, college visits & career goal-setting), paid internships, resume development & writing, mock interviews, weekly job readiness workshops & seminars, financial literacy

Internship Highlights Students are placed in a variety of placements in the Flatbush area of Brooklyn, including beauty salons, schools/daycare centers, hospitals, retail stores, restaurants, pharmacies, local businesses, and CAMBA administrative offices

Partnerships CAMBA

Language Classes Spanish, French

Extracurricular Activities Chess Club, Advisory, College Advisory, Interactive Board Games, Fine Dining, Broadway Plays, Workshop on Social Skills Building, Problem Solving, Effective Communication, Female/Male Empowerment Groups

Contact Information

Address 5800 20th Avenue
Brooklyn, NY 11204

Host School Franklin Delano Roosevelt High School

Phone 718-621-8930 / 718-621-8931

Fax 718-621-8922

Email Julio_Pena@GoodShepherds.org,
AREpole@Schools.nyc.gov

Website www.fdryabc.com

Site Accessibility Functionally accessible

Subway F to Avenue I; N to 20th Avenue

Bus B8 to 18th Avenue & 58th Street; B9 to 60th Street & 20th Avenue; B6 to Bay Parkway & 59th Street; B11 to 20th Avenue and 50th Street

Registration Contact Julio Peña III, Program Director or Andrea Repole, Guidance Counselor

Open House Information Interested students should call/email to inquire about registration days and times. Appointments are made Mondays through Thursdays from 4:00PM to 7:30PM at the beginning of each semester. *Please also check our website for registration schedule and details.*

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he/she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Franklin Delano Roosevelt YABC is Good Shepherd Services.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_K658.pdf

60% of students served at this school are over-age/under-credited.

Overview

At Franklin Delano Roosevelt YABC, with our partner Good Shepherd Services, we emphasize a positive school culture to provide students with a healthy and productive learning environment. We provide students various academic enrichment activities and events to encourage retention and work collaboratively to make sure each student succeeds.

Community-Based Organization Services All students are assigned to an Advocate Counselor/Social Worker, participate in Individual/Group Counseling, Postsecondary Planning, College & Career Exploration (including college campus visits & overnight trips); all registered students are eligible for paid internships & Learning to Work career education classes (credit-bearing career exploration classes)

Internship Highlights Paws in Paradise, Galaxy Comics, Remax Realty, Modells Sporting Goods, Maimonidies Medical Center, Brooklyn Public Library, Burlington Coat Factory.

Partnerships Good Shepherd Services

Language Classes Spanish

Extracurricular Activities Student Council, College Information Seminars, Career Fairs, Tutoring, Special Event Nights, Glee Club, Parenting Group, Guy Code (Young Men's Group), Girl Code (Young Women's Group), Cooking Club

Recreational Sports Basketball

Contact Information

Address 999 Jamaica Avenue
Brooklyn, NY 11208

Host School Academy of Innovative Technologyf

Campus Franklin K. Lane Educational Campus

Phone 718-674-2100 ext. 3330

Fax 718-827-4013

Email 19k501@schools.nyc.gov

Site Accessibility Partially accessible

Subway J to 75th Street

Bus Q56 to Elderts Lane & Jamaica Avenue; B13 to Hemlock Street & Jamaica Avenue

Registration Contact Pascale Larosiliere: 718-647-2100, ext. 3304, cellular 646-581-3157; Althea Vega ext. 3332 and Mildred Velasquez 3338 Guidance Counselor: 917-667-3319; Rosalie Marks, Assistant Principal: 646-784-6841

Open House Information Interested students should contact Ms. Pascale between 4:30 and 8:00pm to schedule an appointment

Enrollment & Admissions Information

Total Students: 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school Graduation
- Be at least in his or her fifth year of high school

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_K501.pdf

47% of students served at this school are over-age/under-credited.

Overview

The Franklin K. Lane Campus YABC motto is “No excuses, no limits.” We believe that with the added support and collaborative efforts of the Department of Education and Good Shepherd Services, a student, armed with perseverance, can be successful. Our program is unique in that it offers academic support and various incentives that allow for students to re-commit themselves to their education, reach graduation requirements in a timely manner, and pursue post-graduation options, such as college and career planning.

Community-Based Organization Services Good Shepherds Services provide: Learning to Work, a primary person, individualized & group counseling, paid internships, career planning & exploration (including individualized career counseling), community-building activities, team-building exercises, attendance outreach

Internship Highlights Modell’s, Burlington Coat Factory, St. Nicks Alliance, Pup Hub, schools within the Franklin K. Lane Campus, New York City Department of Education, Brownsville Recreation Center, NYS Veteran’s Home of St. Albans, Body Unique, Single Stop, Forest Park & Arlington Library, P.S. 290, Queens DA’s Office, Little Busy Bodies Day Care, Center for Nursing Rehabilitation

Partnerships Good Shepherd Services, Department of Health, several CUNY Schools, Kingsborough, New York City Police Department, New York Technical College, Mercy College, John Jay College, Long Island University Nursing Program, Hampshire College, NPower, Youth Connect, Opportunities for a better tomorrow, Northwell Hospitals, Single Stop, LYFE Center (free on site childcare ages 3 mos. to 3 years)

Language Classes Spanish, French

Extracurricular Activities Student Council, Business Elective, Field Day, Scavenger Hunt, Day College Trips, Fun and Incentive-based trips , LGBTQIA Group Gaming Group, Spoken Word and Parenting Workshops

Recreational Sports Basketball and Volleyball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Franklin K. Lane Campus YABC is Good Shepherd Services.

Contact Information

Address 6565 Flatlands Avenue
Brooklyn, NY 11236

Host School Brooklyn Bridge Academy

Campus South Shore Educational Campus

Phone 718-968-1689, ext. 3736

Fax 718-968-4247

Email dharris12@schools.nyc.gov

Site Accessibility Functionally accessible

Subway 2, 5 to Brooklyn College-Flatbush Avenue; L to Canarsie-Rockaway Parkway

Bus B6, B78, B82 to Ralph & Flatlands Avenue

Registration Contact Shenika Montaque, Intake Coordinator 718-968-4100, ext. 3892

Open House Information Interested students can visit our YABC on Mondays to Thursdays from 10AM-6PM and on Fridays 10AM to 2PM. Please contact Shenika Montaque to set up a campus tour.

Enrollment & Admissions Information

Total Students: 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for South Shore Campus YABC is CAMBA.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_K922.pdf

56% of students served at this school are over-age/under-credited.

Overview

The South Shore YABC is a holistic learning program preparing young people for educational and emotional success for the postsecondary world and beyond in partnership with our community-based partner, CAMBA. The South Shore YABC prepares an individually based learning plan, including a counseling component to best prepare youth for academic and future success.

Community-Based Organization Services All students receive: Learning to Work, a primary person, extensive advisory program, career exposure & planning, work-readiness workshops, paid internships, ongoing bi-monthly work-readiness seminars

Internship Highlights Food Pantry, Vet Tech, Eco-Construction, Welfare-To-Work Program, Hospital Placements, Corporate Retail, Law Firms, Fitness/Athletic Clubs, Bakery

Partnerships CAMBA Inc.

Language Classes Spanish

Extracurricular Activities Man-Up (young men's support group), Sophisticated Ladies (young women's support group), talent show, student government, student advocacy group, Yoga Club, Writing Club, College Club, Chess Club

Recreational Sports Basketball, Flag Football

Contact Information

Address 400 Pennsylvania Avenue
Brooklyn, NY 11207

Host School Performing Arts and Technology High School

Campus Thomas Jefferson Educational Campus

Phone 718-922-0762, ext. 1302

Fax 718-498-4312

Email jbatist3@schools.nyc.gov

Website www.yabctj.com

Site Accessibility Accessible

Subway 3 to Pennsylvania Avenue; A to Broadway Junction; C to Liberty Avenue

Bus B14 to Pennsylvania & Sutter Avenues; B15 to Pennsylvania & New Lots Avenues; B20, B83 to Pennsylvania & Blake Avenues

Registration Contact Juan Batista, Assistant Principal: 718-922-0762, ext. 1302; LeHendro Gadson, Program Director: 718-566-7156, ext. 1280; Diana Pace, Assistant Director: 718-566-7156, ext. 1286

Open House Information We have an open door policy where students can contact or visit the site Mondays through Thursdays from 9:00am-9:00pm and Fridays 9:00am-5:00pm.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17 ½
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Thomas Jefferson Campus YABC is Medgar Evers College.

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_K431.pdf

56% of students served at this school are over-age/under-credited.

Overview

The Thomas Jefferson Campus YABC is an evening educational/youth development program that provides over-age, under-credited New York City high school students an opportunity to earn a high school diploma. Together with our partner Medgar Evers College, our staff support all students enrolled in the YABC in handling adult responsibilities and addressing any obstacles to obtaining a high school diploma. Jefferson YABC offers students an opportunity to work in small learning environments toward earning a high school diploma and making critical career choices (i.e. college, employment or vocational training). This unique program combines academic classroom instruction, tutoring, career exploration, case management, work readiness training, and subsidized internships. We also offer Transitional Bilingual Education services.

Community-Based Organization Services All students receive: Learning to Work, a primary person, academic support, academic tutoring, test preparation, individual counseling, group workshops, support for problem solving, help achieving personal goals, mentoring, job & career development, job readiness & career exploration, resume development & writing, assistance finding a job, college preparation, college workshops, college fairs, visits to colleges & universities, assistance with applications & financial aid forms, College Now program

Internship Highlights Brookdale Hospital, CVS Pharmacy, Building By Faith Printing, MEC Reprographics Printing, Brooklyn Public Libraries, Brooklyn Children's Museum, DEFJAM Records, PC Tech

Partnerships Medgar Evers College

Language Classes Spanish

Extracurricular Activities Web Design, Instrumental, Percussion and Vocal Training, Arts and Crafts, Photo Editing, Music Appreciation, Cisco Certification Classes, College Now, College Preparation, Audio Studio, Girls Group, Mens Group

BROOKLYN

High School Equivalency Programs





To enroll in **Pathways to Graduation** (formerly known as GED® Plus), students must first visit a **Referral Center for High School Alternatives**. At the Referral Center, students will meet with a Referral Counselor one-on-one, receive an overview of their options, and discuss their academic history, future goals, and additional supports needed. When appropriate,

Referral Counselors will enroll students in Pathways to Graduation.

Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in High School Equivalency programs, when appropriate, and connect students to related support (such as childcare, counseling and drug treatment). You should go to a Referral Center if you are under 21 years old, live in New York City, don't have a high school diploma, but want to continue your education and need additional support to reconnect with school. Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Explore all possible paths to a high school diploma or enroll in a High School Equivalency program
- Get referrals for services like childcare, social work, and drug treatment



Brooklyn Pathways to Graduation Referral Centers

@ at Bedford Stuyvesant Complex

Contact Information

Address 832 Marcy Avenue

Phone 718-636-5770 **Fax** 718-398-4476

Accessibility Functionally Accessible

Subway A,C to Nostrand Avenue, G to Bedford-Nostrand Avenue

Bus B43 to Tompkins Ave; B44 to Nostrand/Putnam Ave; B52 to Gates/Marcy Aves

@ Downtown Brooklyn

Contact Information

Address 69 Schermerhorn Street

Phone 718-935-9457 **Fax** 718-935-0140

Accessibility Functionally Accessible

Subway A, C, F or R train to Jay Street/Metrotech; 2, 3, 4 or 5 train to Borough Hall.

Bus B26, B41, B45, B52, B57 or B103

Enrollment & Admission Information

To enroll in High School Equivalency programs, students must:

- Be 18-21 years old (or 17 years old with extenuating circumstances, parental/guardian consent, and administrator approval)
- Visit a Referral Center for High School Alternatives for intake

Overview

Pathways to Graduation prepares students to earn their High School Equivalency Diploma (formerly known as a GED®) and pursue college and/or a career. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission. Final determinations are made on a case-by-case basis. Brooklyn has two Referral Centers with multiple satellite locations.

Brooklyn Pathways to Graduation Satellite Locations

Brooklyn Pathways to Graduation Satellite Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Pathways to Graduation at Bedford Stuyvesant Complex Referral Center/Hub <ul style="list-style-type: none"> • <i>Early Literacy</i> • <i>ELL Services: ESL</i> 	832 Marcy Avenue Brooklyn, NY 11216	718-636-5770
Pathways to Graduation at Alpha School-Center for Progressive Living, Inc.	2400 Linden Boulevard Brooklyn, NY 11208	718-257-5800
Pathways to Graduation at Boys and Girls High School	1700 Fulton Street Brooklyn, NY 11213	Pending
Pathways to Graduation at Brooklyn Job Corps Academy	585 DeKalb Avenue Brooklyn, NY 11205	718-623-4050
Pathways to Graduation at D.R.E.A.M.S.	1615 St. John's Place Brooklyn, NY 11233	718-455-4308
Pathways to Graduation at Edward R Murrow High School	1600 Avenue L Brooklyn, NY 11230	Pending
Pathways to Graduation at Fannie Barnes Urban Strategies Inc.	829 Saratoga Avenue Brooklyn, NY 11212	718 -346-2539
Pathways to Graduation at Linden Learning Center <ul style="list-style-type: none"> • <i>ELL Services: ESL and Spanish Transitional Bilingual Program</i> 	1965 Linden Boulevard Brooklyn, NY 11207	718-649-3400
Pathways to Graduation at Medgar Evers College	1150 Carroll Street Brooklyn, NY 11225	718-270-6252
Pathways to Graduation at Opportunities for a Better Tomorrow I	783 Fourth Avenue Brooklyn, NY 11232	718-369-0303
Pathways to Graduation at Opportunities for a Better Tomorrow II	25 Thornton Street Brooklyn, NY 11206	718-387-1600, ext. 33
Pathways to Graduation at Red Hook Community Justice Center	88 Visitation Place Brooklyn, NY 11231	718-923-8256
Pathways to Graduation at Ridgewood Bushwick	1474 Gates Avenue Brooklyn, NY 11237	718-381-9653
Pathways to Graduation at Schermerhorn Street <ul style="list-style-type: none"> • <i>ELL Services: ESL</i> 	69 Schermerhorn Street Brooklyn, NY 11201	718-935-9457
Pathways to Graduation at South Shore Educational Complex	6565 Flatlands Avenue Brooklyn, NY 11236	718-968-4118
Pathways to Graduation at Sunset Center	360 36th Street, PS 371 Brooklyn, NY 11232	718-788-7608, ext. 3107
Pathways to Graduation at Susan Smith McKinney Nursing and Rehab Center	594 Albany Avenue Brooklyn, NY 11201	718-245-7061
Pathways to Graduation at YRoads	17 Hinsdale Street Brooklyn, NY 11207	718-215-6990

Brooklyn Pathways to Graduations Satellite Locations: Part-Time Evening

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Pathways to Graduation Evening Program at Abraham Lincoln High School	2800 Ocean Parkway Brooklyn NY 11235	718-337-7400
Pathways to Graduation Evening Program at Boys & Girls High School	1700 Fulton Street Brooklyn, NY 10473	718-636-5770
Pathways to Graduation Evening Program at Schermerhorn Street	69 Schermerhorn Street Brooklyn, NY 11201	718-935-9457, ext. 2040

Brooklyn LYFE Program Site Directory



Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.

Only students currently enrolled in and attending a NYC public school or program can use LYFE's childcare services. If your school doesn't have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE central office at 212-609-8520 directly or the Referral Center in your borough for assistance.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
Bushwick Educational Campus	400 Irving Avenue Brooklyn, NY 11237	718-381-7100, ext. 2050 718-628-8530	Subway: L, M to Myrtle Avenue Bus: B54, B52, B13, Q54
Pathways to Graduation at Downtown Brooklyn	67-69 Schermerhorn St Brooklyn, NY 11201	718-935-9457, ext. 1060 718-935-1726, ext. 1050	Subway: A, C, G to Borough Hall Bus: B103, B37, B41, B41L, B45, B67
Bedford Stuyvesant Preparatory High School	832 Marcy Avenue Brooklyn, NY 11216	718-622-4310, ext. 636 Or 627	Subway: A, C to Nostrand Avenue Bus: B52, B26, B44, B43
Prospect Heights Educational Campus	883 Classon Avenue Brooklyn, NY 11225	718-230-6250, ext. 1711 718-399-0922	Subway: 3, 4, 2, S to Eastern Parkway/Brooklyn Museum Bus: B41, B71
Aspirations High School	1495 Herkimer Street Brooklyn, NY 11233	718-498-5257, ext. 136 or 137	Subway: A, C to Broadway Junction/East New York Bus: B20, B25, B83, 024, 026
Grand Street Campus	850 Grand Street Brooklyn, NY 11211	718-468-8461 718-387-2800, ext. 2851	Subway: L to Grand Street Bus: B13, 054, 059
Franklin K. Lane Educational Campus	999 Jamaica Avenue Brooklyn, NY 11208	718-647-2100, ext. 8420	Subway: J to 75th Street/Elderts Avenue Bus: 056
High School of Telecommunications, Arts & Technology	350 67 th Street Brooklyn, NY 11220	718-759-3485 718-759-3401	Subway: R to 59th Street Bus: B37, X27, X37, B9
Paul Robeson High School for Business & Technology	150 Albany Avenue Brooklyn, NY 11213	718-953-8119 718-771-0333	Subway: A, C to Kingston Avenue/Throop Avenue Bus: B65, B15
Thomas Jefferson Educational Campus (PATHS)	400 Pennsylvania Avenue Brooklyn, NY 11207	718-922-0762, ext. 136 or 135	Subway: 3, 4 to Pennsylvania Avenue Bus: B20, B83
William H. Maxwell High School	145 Pennsylvania Avenue Brooklyn, NY 11216	718-345-9100, ext. 1060 or 1010 or 1011	Subway: A, C to Liberty Avenue Bus: B12, B20, B83

MANHATTAN

Transfer Schools and YABC Programs



MANHATTAN

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Contact Information

Address 198 Forsyth Street
New York, NY 10002

Phone 646-654-1261

Fax 646-654-1742

Email 01M650@schools.nyc.gov

Website <http://www.cascadeshs.org>
<http://schools.nyc.gov/schoolportals/01/M650>

Site Accessibility Not accessible

Subway F to Lower East Side – 2nd Avenue; J, Z to Bowery

Bus M15 to East Houston and Forsyth Streets or to Allen and Stanton Streets

Open House Information Interested parents and students are encouraged to visit anytime. Initial assessments are conducted upon fax receipt of student’s up-to-date transcript. Please include a call-back number for the school.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 239

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M650.pdf

Curriculum Developing

Instruction Developing

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Well Developed

46% of students served at this school are over-age/under-credited.

Overview

Cascades High School, in partnership with CAMBA, students’ academic success is supported by a comprehensive pupil personnel services team consisting of a guidance counselor, college advisor, parent coordinator and teachers. Participation in our art and technology program is strongly encouraged. Students are an integral part of the school community, are active members of the Student Government and serve on many of the school’s committees.

Programs Learning to Work, Living for the Young Family through Education (LYFE) on campus

Partnerships CAMBA, Third Street Music Company, Counseling in Schools, Vision Education Media, , New York University, City University of New York (CUNY), Museum of Modern Art (MoMA), WISE Financial Group

Language Classes Spanish

Extracurricular Activities Student leadership & government, tutoring, comprehensive PM school courses, online academic tutorial assistance available 24 hours a day, additional AM & PM classes, yearbook art design, music, theater, dance, fitness club, robotics

Clubs: Student Government, Fitness Club, Homework Club

PSAL Alternative League Sports Boys basketball

Admissions Information

- Cascades High School has a rolling admissions policy, accepting students throughout the year who are 16 years old age with a minimum of 10 credits, one Regents exam, and minimum 6th grade math and reading level.
- Major intake: Students interested in early registration for the fall semester should enroll in our Summer Orientation program, which operates in July and August. Additional registration is conducted throughout the first few weeks of each semester and will continue until all available seats are filled.
- To apply: Call the Parent Coordinator to schedule an intake meeting. The process includes a transcript evaluation, and parent/student interview. Students are asked to provide their official transcript, birth certificate, proof of address, immunization record, IEP (if applicable), and ENL level (if applicable).
- Students accepted into the school will be notified at the time of the interview.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Cascades High School is CAMBA.

Contact Information

Address 16 Clarkson Street
Manhattan, NY 10014

Campus Fred Koury Campus

Phone 212-337-6881

Fax 212-337-6875

Email admissions@cityas.org

Website <http://www.cityas.org>

Site Accessibility Not accessible

Subway 1 to Houston Street; A, B, C, D, E, F, M to West 4th Street-Washington Square

Bus M20 to Houston St

Open House Information Prospective students can visit www.cityas.org or Call the Admissions Hotline at 212-337-6881 for upcoming Open House dates.

Enrollment

Admissions Priorities Open to students 16 years of age and older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 616

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M560.pdf

Curriculum Well Developed

Instruction Well Developed

Assessing Student Learning Well Developed

High Expectations Well Developed

Teacher Collaboration Well Developed

41% of students served at this school are over-age/under-credited.

Overview

City-As-School's unique curriculum combines classroom learning with workplace experience. Students choose from over 400 internships including the American Museum of Natural History, Manhattan Borough President's Office, and 60 different challenging and exciting in-house classes that use project-based learning and assessments. Our students graduate with a NYS Regents diploma by presenting portfolios instead of taking standardized tests. Students participate in internships for half the week and take innovative classes in the building to support the development of portfolio

pieces for the other half of the week. Through internships and projects, our students engage in authentic learning and develop 21st-Century skills. Core values that guide our work are agency, freedom, self-expression, critical thinking, responsibility, mutual respect, trust and community-mindedness. In order to help young people start fresh, move forward, and reach their full potential, we help students identify their interests, navigate the college application process, and transition into life after high school. City-As-School is a safe and respectful environment. Students gain knowledge, social skills, and confidence to explore their college and career options.

Programs Advisory, College Now, College Counseling, CUNY College Courses, Intensives featuring adventure-based learning and projects, LYFE Center for student parents, Restorative Justice Action Team, SAPIS counseling, PSAT prep, PSAT and SAT given on site

Partnerships The New Museum, Classic Stage Company, New Yorkers Against Gun Violence, Educational Video Center Inc. (documentary film making), College Now Program, Cooper Union- Saturday Program, MoMA-Teen Programs: In The Making. NY State Consortium for Performance-Based Assessment, Apple Distinguished Program, Comprehensive Development, Inc., Callen Lorde Community Health Center, The Door

Language Classes Spanish, Italian

Extracurricular Activities Urban Farming, Mindfulness, Art Portfolio Coaching, GSA, Yearbook, Student Leadership, After School Arts Club, Knitting, Stage Performance Club, Shakespeare Smackdown, Prom, Walking Club, Urban Cycling, Yoga, Hudson River Rowing

Admissions Information

- Students must be 16 years of age by the beginning of September and have at least 16 academic credits, which must include 2 math and 2 science.
- Major intake: May-August (for September admissions), September (for October admissions), December-January (for February admissions)
- To apply: Students must apply online at www.cityas.org and attend an Open House
- Visit www.cityas.org for the latest Open House dates.
- Orientations take place one week before the beginning of each marking period.

Contact Information

Address 140 West 102nd Street
Manhattan, NY 10025

Phone 212-678-7300

Fax 212-678-7380

Email admissions@earwshs.net

Website <http://www.earwshs.net>
<http://schools.nyc.gov/schoolportals/03/M505/>

Site Accessibility Not accessible

Subway 1, B, C to 103rd Street

Bus M7, M11, M104 to 102nd Street

Open House Information Interested students should call the school to make an appointment for a visit.

Enrollment

Admissions Priorities Open to students 17 years of age and older

Expected Grade Configuration School is structured on credit needs, not grade level

Total Students 492

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M505.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Well Developed

64% of students served at this school are over-age/under-credited.

Overview

Edward A. Reynolds West Side High School is dedicated to developing economically self-sufficient, socially-conscious, critical-thinking citizens. We strongly believe that every student is capable of achieving success in a nurturing environment that respects individual effort and achievement. We provide an atmosphere which features small class sizes, a supportive “family group” and opportunities for parental involvement. West Side High School provides an environment that serves students who have been turned away or turned off by other schools. We expect all of our students to be ready for college upon graduation. Since 2012, our school has received national recognition for healthy eating and physical activity programs and policies that meet or exceed standards set by the Alliance for a Healthier Generation’s Healthy Schools Program.

Programs AVID, Family Group, AM school, PM school, Saturday Algebra for All Academy, , College Now, College and Career Planning

Partnerships HealthCorps, Family Cook Productions, Nutribullet University, LYFE, Ryan Center, Alliance for a Healthier Generation

Extracurricular Activities Dance, cooking, spinning, video production, event planning, Track Club, yoga, gardening

PSAL Alternative League Sports Boys & Girls Basketball, Co-ed Softball, Girls Volleyball

Admissions Information

- Edward A. Reynolds has a rolling admissions policy, accepting students throughout the year who are 17 years old and older who have earned at least 10 credits are eligible. The school will consider students who do not meet these criteria on an individual basis through an interview process.
- Rolling Admissions. Major intake: June-August (for September admissions), January (For February admissions), and February (for mid-March admissions)
- To apply: Visit www.earwshs.net and complete an admission form. The Parent Coordinator will contact you within the week to discuss the interview schedule.
- Students are asked to provide their transcript, immunization record, and proof of address.
- Students accepted into the school will be notified at the end of the orientation session.

Contact Information

Address 100 Hester Street
New York, NY 10002
Phone 212-925-5017
Fax 212-925-5920
Email emmalazarus1@gmail.com
Website <http://www.emmalazarus.org>
<http://schools.nyc.gov/schoolportals/02/M394/>
Site Accessibility Not accessible
Subway B, D to Grand Street; 6, J, N, Q, R to Canal Street; F to East Broadway
Bus M15 to Hester & Allen Streets; M103 to Grand Street & Bowery
Open House Information Admission intakes and interviews take place on MWF between 9:00-11:00am. Individual appointments can be arranged outside that time if needed by contacting our parent coordinator, Jillian Ramos, at ext. 2043, or our guidance counselor, Stacy Shau, at ext. 2065.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age and older who are of limited English proficiency and who have attended high school for at least one year
Expected Grade Configuration School is structured on credit needs, not grade level
Total Students 309

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M394.pdf
Curriculum Well Developed
Instruction Well Developed
Assessing Student Learning Well Developed
High Expectations Well Developed
Teacher Collaboration Well Developed
80% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Emma Lazarus High School is New York City Mission Society.

Overview

Emma Lazarus High School, in partnership with the New York City Mission Society and Diploma Plus, provides a nurturing environment where English Language Learners can feel supported while they work through a challenging academic program. Students’ educational progress is fostered by classroom teaching focused on language and content acquisition, supportive advisories, work internships, counseling, college and career exploration, extended day classes and culturally attuned activities. Project-based learning and other hands-on approaches are at the core of our education. Our teachers support our students academically and emotionally on their path through high school and beyond.

Programs Learning to Work, school leadership team, advisory, technology/language acquisition program, and college preparatory program

Partnerships New York City Mission Society, Diploma Plus

Language Classes Open access through structured online learning.

Extracurricular Activities PM school program including academic classes, dance, yoga, student tutoring, community and leadership building activities and technology training, Student council & government developed activities, student and artist lead workshops, and career development

PSAL Alternative League Sports We offer after-school programs. Contact us for more information on these opportunities.

Admissions Information

- Emma Lazarus High School has a rolling admissions policy, accepting students throughout the year who are English Language Learners age 16 and older.
- Major intake: Staff is available at all times to do intake.
- To apply: Contact the school, or walk in, to schedule an intake appointment.
- Students are asked to arrive with a parent/guardian, and to provide their transcript, immunization record, and proof of address.
- Students accepted into the school will be notified immediately after admissions interview and discussion.

Contact Information

Address 198 Forsyth Street
Manhattan, NY 10002

Phone 212-677-8900

Fax 212-260-3063

Email IRobert4@schools.nyc.gov

Website <http://schools.nyc.gov/SchoolPortals/01/M458>
www.forsythsatellite.org

Site Accessibility Not accessible

Subway F to Lower East Side-2nd Avenue; J, Z to Bowery

Bus M15 to East Houston Street & 2nd Avenue; M21 to East Houston & Forsyth Streets

Open House Information Interested students should call the school or visit the admissions page at www.forsythsatellite.org.

Enrollment

- **Admissions Priorities** Open to New York City residents 16 years of age or older
- **Expected Grade Configuration** School is structured on credit needs, not grade level
- **Total Students** 212

Performance

- **School Quality Snapshot**
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M458.pdf
- **Curriculum** Proficient
- **Instruction** Developing
- **Assessing Student Learning** Developing
- **High Expectations** Proficient
- **Teacher Collaboration** Developing
- **74%** of students served at this school are over-age/under-credited.

Overview

Forsyth Satellite Academy offers young adults who have struggled in traditional high schools the opportunity to earn their high school diploma in a smaller, student-centered environment. We are a diverse community of learners and we strive to meet students' individual needs.

We believe in the power of knowledge, words, art, relationships, and non-violence. We nurture self-determination, hope, and confidence in our students. As a Performance Based Assessment school, we have a Regents waiver for all but the ELA Regents, so Forsyth students present portfolios in Social Studies, Math,

English and Science to meet graduation requirements. Our classes are designed to re-awaken students' love of learning and foster a sense of community. Our curriculum encourages students to make connections between academics and their experiences outside of school. We firmly believe that education is liberation. Forsyth Satellite Academy is a school where growth and effort lead to achievement and success.

Programs Advisory/Family Group, Interdisciplinary Courses, Urban Media and Video Projects, Restorative Practices & Peer Mediation, Integrated Arts and College Prep, PM school, Credit Recovery, iLearn NYC, TJX Youth Business Institute, Running Club

Partnerships NYC Outward Bound Schools, Facing History and Ourselves, Henry Street Settlement, University Settlement YMCA, Mayor's Taskforce on Chronic Absenteeism and Truancy, New York University, Columbia University Teachers College, Queens College, CUNY and SUNY colleges, Coalition of Schools Educating Boys of Color (COSEBOC), Downtown Community Television, Art for Progress

Language Classes Spanish

Extracurricular Activities Arts Connection, Urban Word, Irondale, Afro Brazil Arts Clubs, All Male Readers & Writers, University Settlement Stride Program, DC Television

Admissions Information

- Forsyth Satellite Academy has a rolling admissions policy, accepting students throughout the year who are at least 16 years of age with as few as 5 credits.
- Major intake: September-October (fall admissions), January-February (winter admissions), Monday through Thursday, from 9:00am-3:00pm. Applications are also accepted during the summer (location and times to be determined) for admission in the upcoming school year
- To apply: Pick up the application in person or download at www.forsythsatellite.org. Students accepted into the school will be notified after they submit the application.

Contact Information

Address 22 East 128th Street
New York, NY 10035

Phone 212-996-3795

Fax 212-996-4354

Email asandigo@schools.nyc.gov

Website

<http://schools.nyc.gov/SchoolPortals/05/M285/default.htm>

Site Accessibility Not accessible

Subway 2, 3, 4, 5, 6, B, C to 125th Street

Bus BX15, M101, M103 to 125th Street

Open House Information Please call the school to schedule an appointment.

Enrollment

Admissions Priorities Priority to Manhattan and Bronx residents 16 years of age and older, then to New York City residents 16 years of age and older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 231

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M285.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

68% of students served at this school are over-age/under-credited.

Overview

Harlem Renaissance High School, in partnership with the New York Mission Society, is an inclusive setting for students who have encountered obstacles to success in traditional high schools. Our number one focus is to provide a supportive, welcoming environment, which will enable our students to successfully graduate high school and move on to postsecondary opportunities including two or four year colleges, trade schools or military service. This past school year, we have begun to offer a range of arts courses for students who may be interested in careers or opportunities in the visual and performing arts working with Marquis Studios and Street Corner Resources. We will continue to grow this arts program moving forward and look forward to taking advantage of opportunities in the arts community

and truly embrace the concept of Harlem Renaissance. We also offer internship assignments, AP English, and community service programs. A variety of programs provide students support and help us work together to develop clear goals and individual action plans. We require all electronic devices/phones be turned in upon arrival to school.

Programs Learning to Work, Lunchtime Programs (Health; Mental Health; Videography, Photography; Music/Percussion/Groove Ensemble), Online and Blended Learning, SPARK Program, Professional Music Studio and Video Editing Lab, Young Parents Group, Peer Mediation & Conflict Resolution, Tutoring, Living for the Young Family through Education (LYFE) on campus

Partnerships New York City Mission Society, Hunter College Liberty Partnership Program, Marquis Studios (Arts Partner), Harlem Hospital, 100 Schools Project, Street Corner Resources, SPARK, NAMI, NYC Dept of Health, Mount Sinai Adolescent Health

Language Classes Spanish

Extracurricular Activities AM and PM School, radio & music production, video journalism, gardening, AP English prep, SAT & Regents prep, college & career opportunities, "I'm Peace" social actions, theater trips, college trips, GLA, Groove Ensemble

Admissions Information

- HRHS has a rolling admissions policy, accepting students throughout the year.
- Major intake: May/June/July/August (for September admissions), October/November (for December admissions), and January/February (for March admissions)
- To apply: Call Ms. Sandigo to schedule an interview.
- Students must attend an interview with a parent/guardian, then participate in orientation. Interviews are held during the school day with the Admissions team, which includes the Principal, Guidance Counselor and Attendance Teacher.
- Students are asked to provide their transcript and a copy of their immunization records to the interview. Individual orientation sessions will be scheduled for students who do not enter at the start of a trimester.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Harlem Renaissance High School is the New York Mission Society.

Contact Information

Address 2-10 Astor Place, 3rd Floor
Manhattan, NY 10003

Phone 212-477-1555

Fax 212-674-8650

Email rtorres10@schools.nyc.gov

Website <http://schools.nyc.gov/schoolportals/02/M586>

Site Accessibility Functionally accessible

Subway 6 to Astor Place; R to 8th Street-New York University

Bus M1, M8 to Broadway or Lafayette Avenue & 8th Street; M103 to Cooper Plaza; M6 to Astor Place

Open House Information Please contact our Parent Coordinator Ms. Rocio Torres at 212-477-1555 option 1 or at 646-265-5760 to schedule an appointment. Applications can be obtained at the reception area or on our website:

<http://schools.nyc.gov/SchoolPortals/02/M586/TopLinks/Application+Page.htm>

Enrollment

Admissions Priorities Open to New York City students who wish to transfer from their current schools; admission is based on an application/interview process.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 74

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M586.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Well Developed

62% of students served at this school are over-age/under-credited.

Overview

The mission of Harvey Milk High School (HMHS), a small transfer school, is to establish and promote a community of successful, independent learners by creating a safe educational environment for all young people. HMHS is designed for students in grades 10-12 who have not met success in at least one other high school prior to admission and who want to continue their education in an alternative, small school environment. The school strives to provide all students with a rigorous academic experience for college and career readiness that emphasizes critical thinking skills and student collaboration. This nurturing educational setting at HMHS not only challenges and promotes academic success, but it also fosters and supports a diverse, self-respecting, confident community.

Programs Peer Mediation, Service Learning Opportunities, Diversity Panels, Peer Education, Advisory, Mentorships, Internships, Tutoring, PM School, Saturday School, Job Readiness, College and Career Counseling, College Now, Access to NYU College Classes and PLATO - online classes for accelerated credit accumulation

Partnerships The Hetrick-Martin Institute, New York University Liberty Partnership, Theatre Development Fund, Facing History and Ourselves, Pfizer, Follow Us, PENCIL partnerships include Paul Hastings Law Firm, Day One

Language Classes Spanish

Extracurricular Activities Student Council, Tutoring, PM School, Saturday School, Dance, Art, Hetrick-Martin Institute Programs

Admissions Information

- Harvey Milk High School has a rolling admissions policy, accepting students throughout the year on a case-by-case basis.
- The intake process is conclusive of applicants taking multiple assessments and interviewing with staff.
- Students accepted into the school will be notified upon completion of the intake process.

Contact Information

Address 650 Academy Street
Manhattan NY 10034

Phone 212-569-1022

Fax 212-569-1190

Email hs.excellenceinnovation@gmail.com

Website www.schools.nyc.gov/SchoolPortals/06/M423

Site Accessibility Functionally accessible

Subway 1 to Dyckman St; A to Dyckman St-200th St

Bus Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100, M3, M4

Open House Information Please contact the school for parent tour dates or to schedule a visit for a prospective student.

Enrollment

Eligibility Open only to 15-16-year old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school.

Total Students 221

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M423.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Developing

High Expectations Proficient

Teacher Collaboration Developing

52% of students served at this school are over-age/under-credited.

Overview

At the High School for Excellence and Innovation, we empower our students by providing an abundance of opportunities for them to exercise student voice and choice during their high school experience. By building students' capacity to fully participate as community members of their school, we help them become agents of change who positively affect their homes, communities, and the world. Our belief is that regardless of previous challenges, every student can earn a high school diploma and be prepared to transition to post-secondary training or college to embark on their 21st century career paths.

Programs iLearnNYC, Saturday Academy and PM School, film production, band, art, intramural sports, martial arts, parent GED classes, English as a New Language, Transitional Bilingual Education

Language Classes Spanish

Extracurricular Activities Arts and Cultural Trips, Community-Based Service Projects, Wellness Program, Math Team, NYS Regents Preparation, Peer Tutoring, Saturday Academy, School Tour Guides, Science Explorers, Student Council, Student Peer Mediation Team, Student Ambassadors, Student-Led Town Hall Assemblies, Rock Music Band

School Sports Boys: Baseball & Basketball; Girls: Basketball, Softball, Volleyball Club; Co-ed: Outdoor Track; Student vs. Faculty Games

Admissions Information

- Students must attend an Open House and personalized intake meeting.

Contact Information

Address 351 West 18th Street
Manhattan, NY 10011

Campus High School for Humanities Educational Campus

Phone 212-929-4433

Fax 212-929-4445

Email Hilda@humanitiesprep.org

Website <http://www.humanitiesprep.org>

<http://schools.nyc.gov/SchoolPortals/02/M605>

Site Accessibility Functionally accessible

Subway 1 to 18th Street; 2, 3, A, C, E to 14th Street; L to 8th Avenue

Bus M5, M7 to 18th Street; M14A, M14D to 8th Avenue

Open House Information Open Houses will be conducted in the fall. Please call the school for more information.

Enrollment

Admissions Priorities

Priority to Manhattan students or residents; then to New York City residents.

Expected Grade Configuration 9 - 12

Total Students 225

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M605.pdf

Curriculum Well Developed

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Well Developed

9% of students served at this school are over-age/under-credited.

Admissions Information

- Please contact the school for more information.

Overview

We provide a diverse student body with a personalized education that emphasizes participatory democracy, inquiry-based learning, performance-based assessment and community service. As part of our mission and commitment to diversity, we accept transfer students who are seeking an alternative, more individualized educational setting.

Programs Innovative courses with multi-age grouping and engaging themes including Science & Society, Violence & Peace, the History of Math; Poetry Coffeehouse; college courses, college prep workshops, SAT prep courses, community action internships, Outward Bound activities, special initiatives of the New York Performance Standards Consortium, the New York City Writing Project, interest-based/community action trips to cities including Montréal, New Orleans (after Katrina), Washington, D.C.

Partnerships NYC Outward Bound, The Lesbian, Gay, Bisexual & Transgender (LGBT) Community Center ("The Center"), The NYC Writing Project, The Lineage Foundation, Hudson River Community Sailing, HealthCorps, Mount Sinai Medical Center, Baruch College, Eugene Lang College The New School for Liberal Arts, Hunter College, New York University, Center for Arts Education, Kitchen Performing Arts Center, Nuyorican Poets Cafe, PEN American Center, Coalition of Essential Schools, New York Performance Standards Consortium, Action Center to End World Hunger, Google (FIRST Robotics Program), D.E. Shaw

Extracurricular Activities Fairness committee, Student Mediation, restorative justice models for staff, Girls' Support Group, Anger Management Group, critical friends groups, inquiry groups, distributive/democratic leadership, consensus-based decision-making, visual & performing arts society, prep choir, prep musicals; Clubs: Student government, student activities committee, NYC Outward Bound Adventure, sailing, PrepCorps, Robotics, Shakespeare Society, HumaniTube, Healthwise, "Iron Chef," Arts & Crafts, musical groups/bands

PSAL Alternative League Sports Boys Baseball, Basketball & JV Basketball, Bowling, Handball, Soccer, Volleyball, Girls Basketball, Handball, Soccer, Softball, Tennis, Volleyball; Co-ed Bowling, Tennis, Table Tennis (Ping Pong)

Contact Information

Address 850 10th Avenue
 Manhattan, NY 10019

Phone 212-262-8067

Fax 212-262-8110

Email RSmolki@schools.nyc.gov

Website <http://schools.nyc.gov/schoolportals/02/M544>

Site Accessibility Not accessible

Subway 1, 2, 3, A, C, D to 59th Street-Columbus Circle; N, Q, R to 57th Street

Bus M11 to 57th Street; M31, M57 to 9th Avenue

Open House Information Please contact the school for open house dates or to schedule a visit.

Enrollment

Admissions Priorities Open to New York City students 16 years of age and older with a minimum of 8 credits.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 338

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M544.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Proficient

68% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Independence High School is CAMBA.

Overview

Independence High School embraces teaching and learning in a small, caring environment with high academic standards. Our school is dedicated to assisting young adults as they begin to make healthier and more successful choices. We offer a rigorous Common Core aligned curriculum infused with the arts and technology. Through enhanced guidance services, an advisor and student Camba advocates work with each student and family to achieve academic goals and set postsecondary plans. Senior internships prepare students for postsecondary opportunities.

Programs College counseling, Restore 360, Camba, Learning to Work, PM school (supplementary instructional support), evening school, Living for the Young Family through Education (LYFE) on campus, Oyessy online instruction CUNY LINCT, AP courses, Mental Health resources

Partnerships CAMBA

Language Classes Spanish and Latin

Extracurricular Activities Senior internships, student activities organized by the Coordinator of Student Affairs (COSA), book club, recording studio

Admissions Information

- Independence High School has a rolling admissions policy, accepting students throughout the year who are 16 -21 years of age, have a minimum of 8credits, have passed 1 Regents exam, and have attended high school for at least one year.
- Major intake: Ongoing; trimesters begin in September, December, and March
- To apply: Call the intake office to set up an appointment for an Open House and an orientation.
- Students will bring a parent/guardian and are asked to provide their transcript, attendance record, immunization record.
- Students who are accepted into the school are notified at the Open House or by phone call. We will consider students who do not meet these criteria on an individual basis through an interview process.

Contact Information

Address 145 West 84th Street
New York, NY 10024

Campus Louis D. Brandeis Educational Campus

Phone 212-724-2039

Fax 212-724-2765

Email jaimee.fischer@innovationdp.org

Website <http://www.innovationdp.org>

Site Accessibility Not accessible

Subway 1, B, C, to 86th Street

Bus M7, M10, M11, M104 to 84th Street; M86 to Columbus Avenue

Information Sessions: Please check the school’s website to sign up for an information session. Additionally, please call the school to inquire about an upcoming information Session.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age and older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 174

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M404.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Well Developed

68% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Innovation Diploma Plus High School is Catholic Charities Alianza Division.

Overview

In partnership with Catholic Charities Alianza Division, Innovation Diploma Plus High School provides students who have had limited opportunities for social and academic success in a traditional high school setting, with a school experience that values their life experiences, builds a sense of self-esteem and pride, and prepares them for transition into college and/or a professional career. Innovation is committed to providing students with a college preparatory experience that will assist them with their postsecondary pursuits. The goal of our school is for every graduate to be an authentic learner and gain the analytical and social skills needed to excel in our ever-changing world.

Programs Learning to Work, College Now (on-site), AP classes, PM School, Advisory, project-based learning, multimedia & visual arts, blended learning, theater arts

Partnerships Catholic Charities Alianza Division, BMCC (College Now), Educational Video Center (EVC), PROSE, New Visions

Language Classes Spanish

Extracurricular Activities Career exploration, paid internships, student government, tutoring, Regents & SAT preparation, college trips, overnight youth development trips, basketball tournaments

Clubs: Student Government, Project G.R.E.E.N. Male Mentoring Project, Project R.E.D. (Young Women’s Group) , Chess and Card Playing Club, Spoken Word Club, Theater Club

Admissions Information

- Innovation Diploma Plus High School has a rolling admission policy, accepting students throughout the year who are 16 years of age and older with at least 10 credits, one Regents Exam, attended another high school for at least one year, and are committed to returning to a full-time high school.
- To apply: Visit www.innovationdp.org or call 212-362-5830 to sign up for an Information Session with a parent/guardian to learn more about the school. If interested, an intake interview will be scheduled.
- Students should bring their most recent permanent record (preferred) or a transcript, student evaluation report (RESI on ATS) most recent report card, attendance report (RISA on ATS), and IEP (if applicable).

Contact Information

Address 351 West 18th Street
Manhattan, NY 10011

Campus Bayard Rustin Educational Campus

Phone 212-627-2812

Fax 212-627-9803

Email admissions@baldwinnc.org

Website <http://www.thejamesbaldwinschool.org>
<http://schools.nyc.gov/SchoolPortals/02/M313>

Site Accessibility Accessible

Subway 1 to 18th Street; 2, 3, A, C, E to 14th Street; L to 8th Avenue

Bus M5, M7 to 18th Street; M14A, M14D to 8th Avenue

Open House Information For Open House information and to learn about how to apply to the James Baldwin School, please contact our admissions coordinator at 212-627-2812, e-mail admissions@baldwinnc.org or visit <http://www.thejamesbaldwinschool.org>.

Enrollment

Admissions Priorities Priority to Manhattan residents 15 years of age and older; then to New York City residents 15 years of age and older. Students must have attended another high school for at least one semester.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 267

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M313.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Developing

High Expectations Proficient

Teacher Collaboration Proficient

48% of students served at this school are over-age/under-credited.

Overview

We offer a personalized, interdisciplinary education to a diverse student body. We emphasize core values, participatory democracy, inquiry-based learning, performance-based assessment, and community service. As part of our mission and commitment to diversity, we serve transfer students who are seeking an alternative to their current educational setting. As part of the NY Performance Standards Consortium, we have a waiver from all state Regents exams except the ELA Regents Exam. The James Baldwin School is partnered with NYC Outward Bound Schools and EL Education, whose school design principles shape and support our academic program and community values. All new students go on an Outward Bound camping trip that builds trust and community bonds. Each student has a personal advisor for support and an advisory group called Crew. There are weekly Town Meetings and our schedule has longer classes to allow in-depth learning. Our college program includes classes at New York City colleges, trips, and assistance with financial aid and applications. Our core values are Respect for Humanity, Intellect, Diversity, Truth and a Commitment to Peace, Justice and Democracy.

Partnerships NYC Outward Bound Schools & EL Education, Integral Yoga Center, Youth Empowerment Services at the LGBT Community Center, Hudson Guild, The New York Performance Standards Consortium, Mount Sinai Health Clinic (on-site), NYUs Academic Achievement Program’s Gentlemen of Quality, Teachers College

Language Classes ASL

Extracurricular Activities Fairness Committee, Peer Mediation, PBAT Tutoring, SAT Prep, Visual Art, Music Production, internships

Clubs Mock Trial Team, Peer Mediation, Senior Activities Committee, Coffeehouse Artists' Lounge, Community Action Project (Habitat for Humanity Work-Week in Buffalo, NY), Weight Training, Hudson River Community Sailing

PSAL Alternative League Sports Boys Baseball, Basketball & JV Basketball, Bowling, Handball, Soccer, Volleyball; Girls Basketball, Handball, Soccer, Softball, Tennis, Volleyball & JV Volleyball

Admissions Information

- Students are admitted upon review of application and an interview. We encourage interested students and families to attend one of our open houses to learn more about us.

Contact Information

Address 321 East 96th Street
Manhattan, NY 10128

Phone 718-935-5508

Email abrown192@schools.nyc.gov

Site Accessibility Accessible

Subway 6 to 96th Street, Q to 96th Street

Bus M96, M15, to 96th Street; BXM1, M98, M101, M102, M103 to East 95th Street and Lexington

Open House Information:

Prospective students can call us to schedule an interview at 718-935-3406.

Enrollment for the fall semester begins in May 2017 and continues through the summer and into the beginning of September.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older.

Expected Grade Configuration School will be structured on credit needs or grade level.

Total Students 91

Performance

Not yet available.

Overview

The Judith S. Kaye High School (JSK) will reengage students who are not on track for high school graduation. Utilizing a multitude of services, JSK will have a customized level of support for each student to earn a diploma, career and technical certificates, and develop a college, career, and post-graduate plan. All students will participate in a course of study, which will include interpersonal skill development, that best fits their needs so that they can be successful in a demanding 21st century college and career world. JSK intends to create independent, caring thinkers who seek to do good in the world. The school is named after Judith S. Kaye, the first woman to serve as the Chief Judge of New York State who was a champion of keeping students in school and out of court.

Programs All students will participate in career and technical education in order to earn one or more certifications in their time at JSK. There will be 17 career and technical options including: Building Maintenance, Electrical Installation, Carpentry, Plumbing, Solar Energy Installation, Welding, Certified Nurse Assistant, Office Skills, Medical Billing and Coding, Vision Technology, Cisco Networking, Graphic Design, A+/IT Essentials, Web Design and Social Media, Automotive Technician, Culinary Arts, Barbering, Natural Hair Styling

Partnerships District 79, Getting Out Staying Out (GOSO), The Lenox Hill Neighborhood House, Friends of Island Academy, Lincoln Center, and The Jewish Museum, CAMBA (Learning to Work)

Language Classes Spanish, French

Extracurricular Activities JSK will also have extra-curricular activities including after school sports opportunities and clubs.

Admissions Information

- Applicants must be 16 years of age or older

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Judith S. Kaye High School is CAMBA.

Contact Information

Address 250 West 18th Street
New York, NY

Phone 212-691-0934

Fax 212-727-1369

Email rhuegel@schools.nyc.gov

Website <http://schools.nyc.gov/SchoolPortals/02/M550/>
<http://libertyhsnyc.com/>

Site Accessibility Partially Accessible

Subway 1 to 18th Street, 2,3,F,M to 14th Street, A,C,E,L to 14th Street to 8th Avenue

Bus M1, M11, M14A, M14D, M20, M23, M5, M7

Open House Information: Please call our Parent Coordinator for updated information, (212) 691-0934, ext. 1120.

Enrollment

Admissions Priorities Open to new immigrants and to students still requiring English acquisition.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 430

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M550.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Well Developed

51% of students served at this school are over-age/under-credited.

Overview

Liberty High School Academy for Newcomers is a small school, located on West 18th Street in New York City, serving new immigrant students in grades 9 through 12 or students who still require English acquisition. We are dedicated to educating students of diverse cultural and academic backgrounds, as they make the transition to the American educational system. We provide a small safe environment for students to focus on acquiring English as an additional language while celebrating student diversity.

We believe in providing high quality instruction in order to prepare students to become College and Career Ready as well as responsible contributors to a global society. We engage students and families by providing after school classes, tutoring, activities, and career, academic and personal counseling in order for everyone to reach their potential.

Programs Liberty High School offers a stand alone ESL program for beginners who want to graduate with a New York State High School Diploma.

Partnerships Liberty High School Academy for Newcomers partners with The Kitchen, a local theater arts company, The New York City Immigration Coalition, , Action NYC, The Bridge for Dance, TADA, Heritage HealthCare, Little Flower Yoga, Ali Cultural Arts and Mentoring Program

Language Classes Spanish

AP4ALL AP Spanish Language and Culture, AP English Language and Composition, AP US History

Title III Summer Program

Extracurricular Activities African Drumming, Ping Pong, Theatre Arts, the Bell School Newspaper, National Honor Society Chapter

Clubs: Art Club, Robotics Club, Student Government Club, Journalism Club, and Yoga Club

PSAL Alternative League Sports Boys’ Basketball Girls’ Volleyball, and Boys’ Soccer

Admissions Information

- Libery High School Academy for Newcomers has a rolling admisions policy, accepting students throughout the year who are a minimum age of 14.5 years old to enter 9th grade. Students need to have 1 Regents passed and a minimum of 8-10 credits if transferring from a NYC DOE school and in the 9th or 10th grade, or 2 Regents passed and a minimum of 10-15 credits if transferring from a NYC DOE school in 11th or 12th grade.
- Students must be English Language Learners, new arrival to the country, or recent arrival (1-2 years)
- Major intake: Admission occurs all year between 9-12pm.
- To apply: Arrive Monday-Friday in the morning with a parent/guardian for an interview. Students may also contact the Parent Coordinator or Guidance to make an appointment.
- Students are asked to bring parent/guardian, and provide their immunization record, proof of address, identification and all foreign transcripts.
- Students accepted into the school will be notified the same day as their interview. Students will be given an Assessment Test at time of acceptance.

Contact Information

Address 145 Stanton Street
Manhattan, NY 10002

Phone 212-505-6366

Fax 212-260-0813

Email ranaya@schools.nyc.gov

Website <http://www.lespnyc.com>

Site Accessibility Functionally accessible

Subway F, J, M, Z to Delancey Street-Essex Street

Bus M9, M14A to Rivington and Essex Streets; M15 to Rivington & Allen Streets; M21 to Essex & Houston Streets; B39 to Essex & Delancey Streets

Open House Information Please e-mail ckung@schools.nyc.gov or call for open house information or to schedule a tour. Admission intake and interviews take place every day, Mondays-Fridays 9am to 1pm.

Enrollment

Admissions Priorities Open to students 16 years of age and older; see admissions information for more detail.

Expected Grade Configuration School is structured by credit needs, not grade level

Total Students 559

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M515.pdf

Curriculum Well Developed

Instruction Proficient

Assessing Student Learning Well Developed

High Expectations Well Developed

Teacher Collaboration Well Developed

73% of students served at this school are over-age/under-credited.

Admissions Information

Students transferring must have a minimum of 10 credits and have passed 2 Regents exams. Students coming from outside of NYS must have attended the 9th grade in their previous school. Students who do not meet the above criteria may still be considered through our interview process.

Overview

Lower East Side Preparatory High School (LESP), ranked in the top 100 high schools in New York City by U.S. News and World Report, provides an engaging academic program leading to a high school Regents or Advanced Regents diploma. Our curriculum addresses the needs of a varied student population, providing support and enrichment. We have strong ESL, Bilingual Chinese and Spanish programs which prepares students to pursue higher education and employment. LESP offers a battle-tested program combining robotics, science and math. We have an impressive library media center with iPads, wireless computer labs, and a state-of-the-art science lab. We offer AP courses in Calculus, Chemistry, Studio Art, English, Chinese, and Spanish. LESP also has extensive after school programs, social work, and guidance support.

Programs College Now, Robotics, Transitional Bilingual Education, ESL, MOUSE Squad Certification, Peer Tutoring, Maker Bot (3D printing), and Extended Day Programs that reflect student needs/interests. Our current offerings include: Documentary Filmmaking, Marine Biology, Genetics, Diseases, Physical Education (Yoga, Ping Pong, Modern Dance), Architecture & Interior Design, Photoshop, Literary Journal, Chinese Literacy, Drama, Speech, and Culinary Arts

Partnerships New York University, College Now BMCC/Hunter College, Henry Street Settlement, Lions Club, Grand Street Settlement, Asian Americans For Equality, Charles B. Wang Health Center, Dancing Classrooms, Lincoln Center for the Performing Arts, iLearnNYC, Healing Arts Initiative (HAI), Goldman Sachs, Ballet Hispanico, Magic Box

Extracurricular Activities Student Government, Honor Society, Peer Tutoring, Leadership Program, SAT Prep, Regents Prep, MOUSE Squad, Art, Drama, Video Production, Choral Music, Modern Dance, Hip Hop Dance, Ballroom Dancing, Chinese Culture Club, Ping Pong, Basketball, Fitness Room, Dance Team, Web Design, Chess Club, Forensics, and Field Trips

PSAL Alternative League Sports Boys' Basketball, Co-ed Track, Table Tennis, Soccer

Contact Information

Address 240 2nd Avenue
(corner of 15th Street and 2nd Avenue)
New York, NY 10003

Phone 212-353-2010

Fax 212-353-1673

Email mtoise@schools.nyc.gov

Website <http://www.mcndhs.com>

Site Accessibility Functionally accessible

Subway L to 1st Avenue; 4, 5, 6, N, Q, R to 14 Street-Union Square; L to 3rd Avenue

Bus M15 to 2nd Avenue; M14 to 2nd Avenue

Open House Information We hold Open Houses on Tuesday evenings in September, October, January, February, May and June. To find out when our next Open House is visit our website at www.mcndhs.com and click on Admissions or call 212-353-2010, ext. 309. Every student is interviewed at registration and given an individualized program leading to graduation.

Enrollment

Admissions Priorities Our school is designed for older students. Students must have turned 17 before July 1, 2017 to be admitted for the 2017-18 school year. Transfer students must also have earned at least 17 credits and passed 1 Regents exam in English or Social Studies.

Expected Grade Configuration Structured on credit needs and graduation requirements, not grade levels.

Total Students 764

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M575.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Well Developed

High Expectations Well Developed

Teacher Collaboration Well Developed

72% of students served at this school are over-age/under-credited.

Overview

We are the largest and one of the oldest transfer high schools in NYC. Our school community is uniquely dedicated to serving older, under-credited high school students - whether they are long-time residents or recent immigrants. Few schools can match the level of academic and support services we offer all students. Students can take beginning level English as a new language class straight through to AP and College Now courses. We also provide students who have adult responsibilities with a schedule that meets their needs. Classes are offered for

English Language Learners (ELLs) both during the day and evening and for transfer students in the evening. Students are registered to attend school year-round, including summer. Comprehensive Development Inc. (CDI) is our non-profit partner. They provide free, on-site student support including tutoring, college advisement, scholarships, career exploration and internships, legal assistance, referrals for housing and medical issues, and post graduation services.

Programs LTW Paid Internships, extensive English as a New Language (ENL) immersion, College Now, Advanced Placement courses including Calculus AB, Calculus BC, Chinese Language & Culture, English Literature & Composition, Spanish Language, French Language, Government, Computer Science

Partnerships Comprehensive Development, Inc. (CDI), LaGuardia Community College, The Cooper Union (Mechanical Engineering), Rockefeller University (Laboratory Animal Research), CVS, The New York Eye and Ear Infirmary of Mount Sinai, NYC Parks Department, NYC Public Library

Extracurricular Activities Photography Club, Intramural Basketball, Art Club, NYC Explorers, Environmental Club, Chorus, Weekend Open Gym, Voices LGBTQ student group

PSAL Alternative League Sports Men’s Soccer, Women’s Soccer, Women’s Volleyball, Co-ed Table Tennis

Admissions Information

- Interested students must have turned 17 before July 1, 2017 to be admitted for the 2017-18 school year. Transfer students must have earned at least 17 credits and passed 1 Regents exam with a 65 in English or Social Studies.
- We register students beginning with the last week of August through October 31 (for the fall semester), January 1-February 28 (for the spring semester), and May 1-June 30 (for the summer semester)
- To apply: Register online at www.mcndhs.com. All students who register online will receive an invitation to the next Open House. At the Open House, students will be scheduled for an interview.
- Students are asked to provide their Permanent Record (preferred) or transcript; Student Evaluation Report (RESI report on ATS); IEP (if applicable)
- Students accepted into the school will be notified by email within one school day.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Manhattan Comprehensive Night & Day High School is Comprehensive Development, Inc.

Contact Information

Address 111 East 33rd Street
New York, NY 10016

Phone 212-696-0195

Fax 212 696-2498

Email Amannin3@schools.nyc.gov

Website <http://www.mhacademy.net>

Site Accessibility Functionally accessible

Subway 6 to 33rd Street; B, D, F, N, Q, R to 34th Street-Herald Square

Bus M15, M101, M102, M1, M2, M3, M4 to 34th Street; M16 to Park Avenue

Open House Information Please call 212-696-0195 or email Amannin3@schools.nyc.gov to schedule a visit.

Enrollment

Admissions Priorities Open to New York City residents less than 16 years of age.

Expected Grade Configuration 9 through 12

Total Students 315

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M432.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Well Developed

15% of students served at this school are over-age/under-credited.

Overview

Murray Hill Academy has a unique admissions model: 60% of the students are admitted through the high school admissions process and 40% are admitted as transfer students throughout the year. Our school offers students a challenging curriculum with blended learning, including online courses with in-school mentors and internships. We are committed to the academic progress of our students, as well as their social and emotional growth. Our goal is to have all students graduate prepared for college and careers, ready to become successful and productive citizens.

Programs Regents & SAT Preparation, Youth Development Program, One-on-One Advisory, Advanced

Placement Courses, Individual College & Career Counseling, Job Shadowing, Internships, Community Service, School Service Program, Blended Learning Environment, iLearn, Achievement Mentoring, College Now with Baruch College and Borough of Manhattan Community College, Arts Program with Mixed Media, Cent's Ability, PENCIL, Student Support Services and Mentoring, Good Shepherd Services, Big Brothers and Big Sisters (Weil, Gotshal & Manges), Bellevue Hospital Center, High Schools That Work, International Collaboration (Australia, Finland and South Africa)

Language Classes Spanish and online language classes

Extracurricular Activities After-School Support and Enrichment for Students, Tutoring and Regents Preparation (STARS), Saturday Tutoring, National Honor Society, Student Council, BEATS Music and Poetry, Visual Arts Club, Street Soldiers Community Service, Paw Print Newspaper, Mouse Tech Squad, Yearbook, NYPD Youth Explorers, Dance Club, Green Team, Film Club, Peer Mediation Team, Student Activities (COSA), GSA Club, Relationship Building Club

PSAL Alternative League Sports Baseball and JV Baseball, Basketball & JV Basketball, Bowling, Volleyball, Softball; Through Physical Education classes, we offer Badminton, Basketball, Strength and Conditioning, Floor Hockey, Handball, Scooter Ball, Volleyball, and Whiffle Ball.

Admissions Information

- Murray Hill Academy has a rolling admissions policy, accepting students throughout the year.
- The Transfer/Fast Track Program accepts students who are 15-16 years old with 8 or less credits and have attended another high school for only one year.
- To apply: Students can start the application process online at mhacademy.net and click the tab "Transfer Student Information." Students will be contacted for next steps. They can also call the school at 212-696-0195 or email the principal: Amannin3@schools.nyc.gov.
- Students are requested to be accompanied to the interview by a guardian/family member. The following documents are required for the meeting: student transcript, immunization record, IEP (if applicable), RISA (student attendance report), and HDSP (ATS report from the current school).
- Students accepted into the school will be notified within five days of completing the application process, and are mandated to participate in an orientation session.

Contact Information

Address 120 West 30th Street
Manhattan, NY 10001

Phone 646-674-2800

Email SZbaida@schools.nyc.gov

Website <http://www.satelliteacademy.org>
<http://schools.nyc.gov/SchoolPortals/02/M570>

Site Accessibility Not accessible

Subway B, D, F, N, Q, R to 34th Street-Herald Square; 1, 2, 3, A, C, E to 34th Street-Penn Station

Bus M4, M5, M6, M7 to 30th Street; M16, M34 cross-town to 6th or 7th Avenues

Open House Information Admissions for the fall semester begin in March and continue through the summer and into the beginning of September. Admissions for the spring semester begins in December and continue into the beginning of February.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 280

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M570.pdf

Curriculum Well Developed

Instruction Well Developed

Assessing Student Learning Well Developed

High Expectations Well Developed

Teacher Collaboration Well Developed

84% of students served at this school are over-age/under-credited.

Overview

Satellite Academy is a transfer high school devoted to transforming young minds and lives through education. We are located in the heart of midtown Manhattan. Our school is dedicated to providing students who are at least 16 years old with an opportunity to earn their high school diploma in a smaller, student-centered learning community. We offer many opportunities for study abroad and specialize in designing field study courses and inquiry curricula that emphasize critical thinking and literacy skills. Our mission is to help students improve

their attendance, become active learners and graduate with full capability for future success. We accept Regents Exams from other schools, but only offer Performance Based Assessment Tasks (PBATs) at our school. These PBATs count the same way as Regents Exams do towards a high school diploma, we just think it is a better way to demonstrate knowledge in a subject. We have partnerships with various organizations where students have access to activities in the areas of arts and fitness.

Programs Study abroad, New Student Orientation Semester, Advisory Group, Interdisciplinary Courses, arts and fitness activities, Conflict Resolution, Portfolio & Performance-Based Assessment, Internships, Student Leadership

Partnerships Morningside Center for Teaching Social Responsibility, Renaissance EMS, Organization for Tropical Studies, Every Kid's Yoga, PENCIL, Rothschild Corporation, University of New England, New York University, Columbia University, Teachers College, Queens College, The Art of Stepping, Arts Connection, Irondale, Manhattan Theater Club, Basketball City, Planet Fitness, Ramapo for Children, & AMC Theaters.

Language Classes Spanish, French

Extracurricular Activities After-School Tutoring, Running Club, Yearbook

Admissions Information

- Applicants must be 16 years of age or older and have attended high school for at least one year.
- Major intake: Late March-August (for fall admissions), late October-January (for a smaller spring admissions)
- To apply: Call or stop by the school between 8:30-4:30 for an application. Completed applications can be dropped off with accompanying documents.
- The admissions process includes: an application, a group interview, an individual interview, placement test, parent orientation meeting and three days of shadowing. The parent/guardian must accompany the student to the school for an information session before the student can be admitted.
- Students are asked to provide proof of address, transcript, immunization records, social security card, birth certificate, and IEP (if applicable).
- Students accepted to the school will be notified upon completion of the intake process. Students who do not meet the admissions criteria will be considered on an individual basis through an interview process.

Contact Information

Address 317 East 67th Street
Manhattan, NY 10065

Campus Julia Richman Educational Campus

Phone 212-570-5284

Fax 212-570-5366

Email queries@urbanacademy.org

Website <http://www.urbanacademy.org>
<http://schools.nyc.gov/SchoolPortals/02/M565>

Site Accessibility Functionally accessible

Subway 6 to 68th Street-Hunter College or Q to 72nd Street.

Bus M15, M101, M102 to 67th Street; M66 to 2nd Avenue

Open House Information Please contact the school for parent tour dates or to schedule a visit for a prospective student.

Enrollment

Admissions Priorities Open to New York City residents

Expected Grade Configuration 9 through 12

Total Students 166

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_M565.pdf

Curriculum Well Developed

Instruction Proficient

Assessing Student Learning Well Developed

High Expectations Well Developed

Teacher Collaboration Well Developed

23% of students served at this school are over-age/under-credited.

Overview

The Urban Academy High School offers a small, personalized educational setting for students interested in a challenging, college-oriented curriculum. Students explore and discuss ideas, conduct research, and debate and evaluate information. Inquiry-based classes, community service internships, field trips, and the opportunity to take classes from selected colleges are central to the school's program. The school uses performance-based assessment to graduate its students. Students need to be able to function in an educational environment that emphasizes independent work and research and need to articulate a commitment to participate in the educational culture of the school.

Programs Playwriting and play production/rehearsals, law advocacy and curriculum project, college courses in lieu of Advanced Placement courses, internships, community service

Partnerships Manhattan Theater Club, New York Performance Standards Consortium

Language Classes We offer American Sign Language every semester, and other classes determined by semester.

Extracurricular Activities Photo documentary, opera visits, theater club, musical theater, instrumental instruction

Clubs Yearbook, Student Government

PSAL Sports Boys Basketball, Soccer, Volleyball; Girls Basketball, Soccer, Volleyball

School Sports Intramurals

Admissions Information

- Our admissions process includes a student visit, a written application, and an interview. Parent tours are available, as well.
- Please contact the school for more information for admission and performance-based assessments at our school.

Contact Information

Address 549 Audubon Avenue

Rooms 508, 511, 514, 516

New York, NY 10040

Host School High School for Law and Public Service

Campus George Washington Educational Campus

Phone 212-342-6140, ext. 6331, 6335, 6152, 5010

Fax 646-781-8530

Email sakel@schools.nyc.gov

Website www.gwyabc.org

Site Accessibility Functionally accessible

Subway 1 to 191st Street

Bus M101 to 192nd Street & Amsterdam Avenue; M3 to 191st Street & St. Nicholas Avenue

Registration Contact Samuel Akel: 212-342-6140 ext. 6335; Marlene Madera: 212-342-6140, ext. 6331; Joel Cuello: 917-891-0145

Open House Information Interested students should call the registration contact to schedule a visit or appointment. YABC's operate from 1:00pm-9:00pm Monday through Thursday and on Friday from 9:00am-5:00pm.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in their fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for George Washington Campus YABC is East Side House Settlement.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_M457.pdf

32% of students served at this school are over-age/under-credited.

Overview

In partnership with our community-based organization, East Side House Settlement, our YABC program serves students eligible for the program, and provides students with the ability to obtain a high school diploma as well as explore various career and college options within a supportive environment. We offer small classroom settings, ELL support, Regents tutoring, paid internships/work experiences, and the opportunity to plan for the future in a positive learning environment. We use a strengths-based approach to working with students, engaging families, and providing individualized academic support.

Community-Based Organization Services: All students have the opportunity to participate in the Learning to Work (LTW) program which provides community based paid internships. Each student is assigned to a CBO counselor who aids with professional workforce development, career exploration, career planning, life skills development, college exploration, and college planning.

Internship Highlights: Students are placed in paid internship positions within Bronx and Manhattan. Internships are typically in the areas of business, communication, education, health services, social services, media and not-for-profit agencies.

Partnerships: East Side House Settlement

Extracurricular Activities: College Trips, Volunteer Opportunities, Basketball, Student Leaders, Women's Group, Photography, Recreational Trips, SAT Prep, Culinary Club, Book Club, Broadway Shows, Career Fairs

Contact Information

Due to long-term construction, Washington Irving YABC will operate from Health Profession HS for the summer and relocate to Fashion High School starting September 2017. Please contact staff for updated addresses.

Phone 212-674-5000, ext. 11491

Email AAyetiw@schools.nyc.gov

Website <http://www.wiyabc.net>

Site Accessibility Not accessible

Subway 4, 5, 6, L, N, Q, R to 14th Street-Union Square

Bus M1, M2, M3, M15, M101, M102 to East 16th Street; M14 to Irving Place; M9 to Irving Place & East 16th Street

Registration Contact Ali McLaughlin,
AMcLaughlin2@schools.nyc.gov, 212-674-5000,
ext. 11450

Open House Information Students can come in Mondays through Thursdays from 4:30pm-7:00pm. Open houses are generally held twice a semester and dates are posted on our website.

Enrollment

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Washington Irving Campus YABC is New York City Mission Society.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_M473.pdf

41% of students served at this school are over-age/under-credited.

Overview

In partnership with our community-based organization, our mission is to foster a positive family-like environment that provides students with an opportunity to obtain their high school diplomas. Graduating from high school will allow students to become fully functional citizens within the global community. Our vision as a community is to bridge the gap between the high school experience, and entrance into adulthood and higher education by developing a student's ability to recognize and take advantage of all opportunities afforded to him or her.

Community-Based Organization Services All students are eligible to receive: Learning to Work services, including internships in various fields, individual counseling, group counseling, career planning & exploration, attendance outreach, case conferencing

Internship Highlights Students are placed in paid internships in the Manhattan area in education, business/retail, government, nonprofit/social service, media/communications, health, and law.

Partnerships New York City Mission Society

Language Classes Spanish

Extracurricular Activities Town Hall Meetings, Motivational Speakers, College Trips (day & overnight), Student Retreats, Holiday Dinners and Cultural Events, Community Service, Peer Leadership Group

MANHATTAN

High School Equivalency Programs





To enroll in **Pathways to Graduation** (formerly known as GED® Plus), students must first visit a **Referral Center for High School Alternatives**. At the Referral Center, students will meet with a Referral Counselor one-on-one, receive an overview of their options, and discuss their academic history, future goals, and additional supports needed. When appropriate,

Referral Counselors will enroll students in Pathways to Graduation.

Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in High School Equivalency programs, when appropriate, and connect students to related support (such as childcare, counseling and drug treatment). You should go to a Referral Center if you are under 21 years old, live in New York City, don't have a high school diploma, but want to continue your education and need additional support to reconnect with school. Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Explore all possible paths to a high school diploma or enroll in a High School Equivalency program
- Get referrals for services like childcare, social work, and drug treatment



Manhattan Pathways to Graduation Hub/Referral Center at the Alternative Learning Complex

Contact Information

Address 269 W. 35th Street

Phone 212-244-1274 **Fax** 212-244-1793

Accessibility Functionally Accessible

Subway A, C, E, 1, 2, 3 to 34th Street

Bus M16, M20 to 8th Ave/W. 37th Street

Overview

Pathways to Graduation prepares students to earn their High School Equivalency Diploma (formerly known as a GED®) and pursue college and/or career options. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission. Final determinations are made on a case-by-case basis. Manhattan has one **Pathways to Graduation Hub** with multiple satellite locations.

Enrollment & Admissions Information

To enroll in high school equivalency programs, students must:

- Be 18-21 years old (or 17 years old with extenuating circumstances, parental/guardian consent, and administrator approval)
- Visit a Referral Center for High School Alternatives for intake

Manhattan Pathways to Graduation Satellite Locations

Manhattan Pathways to Graduation Satellite Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Pathways to Graduation at Alternative Education Complex Referral Center/Hub <ul style="list-style-type: none"> • <i>ELL Services: ESL</i> • <i>Early literacy*</i> 	269 W. 35th Street New York, NY 10001	212-244-1274
Pathways to Graduation at Chelsea Hudson Guild	441 West 26 th Street, 2 nd Floor New York, NY 10001	212-760-9800
Pathways to Graduation at City College	160 Convent Avenue, Room 3/207A New York, NY 10031	212-650-7000, ext. 13924
Pathways to Graduation at Cornerstone	1833 Lexington Avenue, Room 100 New York NY 10029	212-360-7625, ext. 403
Pathways to Graduation at Covenant House	460 West 41st Street, 2nd floor New York NY 10036	212-613-0341
Pathways to Graduation at GOSO	91 East 116 th St. New York, NY 10029	212-831-5020
Pathways to Graduation at Harlem Renaissance High School <ul style="list-style-type: none"> • <i>ELL Services: ESL</i> 	22 East 128 th Street New York, NY 10035	212-996-3795, ext. 3091 or 3092
Pathways to Graduation at Jeffrey C. Tenzer <ul style="list-style-type: none"> • <i>ELL Services: ESL, Transitional Bilingual Program: Spanish</i> 	198 Forsyth Street New York, NY 10002	212-673-8254
Pathways to Graduation at Lincoln Square Neighborhood Center	250 West 65th Street, 2nd floor New York NY 10023	212-874-0860
Pathways to Graduation at Manhattan Learning Center	317 West 52 nd Street New York, NY 10019	212-247-4307, ext. 1021
Pathways to Graduation at NMIC Youthbuild	45 Wadsworth Avenue, Room 202 New York, NY 10033	212-822-8300, ext. 416
Pathways to Graduation at Stanley Isaacs Neighborhood Center	1792 First Avenue New York, NY 10128	212-360-7625
Pathways to Graduation at The Hampshire School	157 West 47 th St, 6 th Fl New York, NY 10036	212-768-3700
Pathways to Graduation at The Door	555 Broome Street, 3 rd Floor New York, NY 10013	212-941-9090, ext. 3252 or 3324
Pathways to Graduation at Youth Action and Homes Program	206 East 118 th Street New York, NY 10035	212-860-8170, ext. 16

Manhattan Pathways to Graduation Satellite Locations: Part-Time Evening Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Pathways to Graduation at Alternative Education Complex Referral Center/Hub	269 W. 35th Street New York, NY 10001	212-244-1274
Pathways to Graduation at Covenant House PM	460 West 41st Street, 2nd floor New York NY 10036	212-613-0341
Pathways to Graduation at Hetrick-Martin Institute PM	2 Astor Place, 3rd Floor New York NY 10003	212-674-2600, ext. 221

Manhattan LYFE Program Site Directory



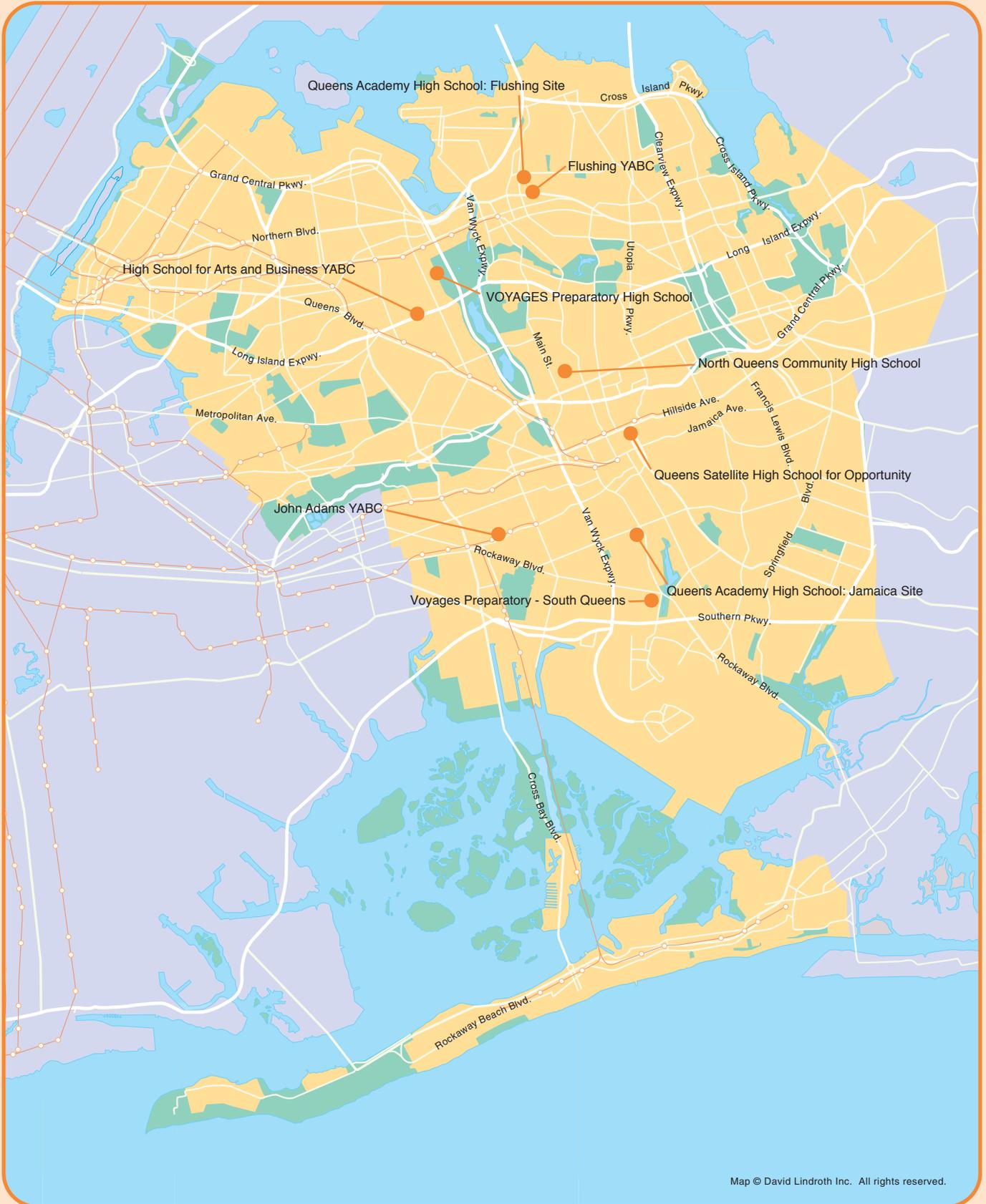
Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.

Only students currently enrolled in and attending a NYC public school or program can use LYFE's childcare services. If your school doesn't have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE central office at 212-609-8520 directly or the Referral Center in your borough for assistance.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
City-As-School	16 Clarkson Street New York, NY 10014	212-337-6876 718-337-6858	Subway: 1, 2 to Houston Street Bus: M20, M21
Edward A. Reynolds West Side High School	140 West 102nd Street New York, NY 10025	212-678-7339 212-678-7300, ext. 1080	Subway: 1 to 103rd Street Bus: M11, M7, M104
Cascades High School	198 Forsyth Street New York, NY 10002	212-505-2785 212-673-5266	Subway: F, V to 2nd Avenue Bus: M15, M21
Harlem Renaissance High School	22 East 128th Street New York, NY 10035	212-996-3795, ext. 2013, 3031, or 3041	Subway: 2, 3, 4, 5, 6 to 125th Street Bus: M1
High School for Environmental Studies	850 West 10th Avenue New York, NY 10019	212-262-8067	Subway: D to 59th Street Bus: M11, M31, M57
Julia Richman Urban Academy	317 East 67th Street New York, NY 10065	212-717-2391	Subway: F, 4, 6 to 68th Street/Hunter College Bus: M66
Louis D. Brandeis High School	145 West 84th Street New York, NY 10024	212-595-4136	Subway: E, A, C to 50th Street Bus: M10, M20, M104
Manhattan High School	317 West 52nd Street New York, NY 10019	212-247-4307, ext. 2109 or 2111	Subway: A, B, C to 125th Street Bus: M2, M2L
Mid-Manhattan Adult Learning Center	212 West 120th Street New York, NY 10027	212-666-1919, ext. 4111 212-932-0842	Subway: A, C, E, 1, 2 to Canal Street Bus: M6, M20
The Door	121 6th Avenue New York, NY 10013	212-941-9090, ext. 3317 or 3341 212-996-9173	Subway: 1, 2, A, B, C to Canal Street Bus: M11, M7

QUEENS

Transfer Schools and YABC Programs



QUEENS

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Contact Information

Address 141-25 77th Road
Flushing, NY 11367

Phone 718-380-1650

Fax 718-380-2189

Email nqchs@sco.org

Websites: <http://schools.nyc.gov/schoolportals/25/Q792>
www.nqchs.org

Site Accessibility Not accessible

Subway E, F to Kew Gardens-Union Turnpike

Bus Q20A, Q20B, Q44 to Main Street & 77th Road; Q46 to Main Street & Union Turnpike

Open House Information We welcome visitors from the community, parents and other educational institutions to our school. Please contact the Principal or Assistant Principal to arrange a visit.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 218

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_Q792.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Well Developed

Teacher Collaboration Well Developed

79% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for North Queens Community High School is SCO Family of Services.

Overview

North Queens Community High School (NQCHS) is a small transfer school designed for young people who, after initial enrollment in 9th grade at a high school within the Queens community, have been truant or dropped out of school. Jointly operated by the New York City Department of Education and SCO Family of Services, NQCHS is designed to provide intensive support and services to students to ensure continued attendance in school, progress towards graduating with a high school diploma, and becoming college and career ready. Each student is assigned an Advocate Counselor throughout their time at the school. Each counselor works with no more than 25 students. The school is ungraded and committed to heterogeneous grouping that integrates a challenging, standards-based instructional model with the best practices in youth development. With an accelerated credit accumulation program, students will have the opportunity to earn more credits per year than a traditional high school.

Programs Learning to Work, literacy-based instructional program, Mastery Grading System, SAT & Regents preparation courses, college campus tours, internships, career development activities

Partnerships SCO Family of Services

Extracurricular Activities Student Leadership Team; other activities based on student interest

Admissions Information

- North Queens Community High School has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older, have a minimum 6th grade reading level, and have attended another high school for at least one year.
- Major intake: Ongoing
- To apply: Contact the school to schedule an intake appointment.
- Students are asked to provide their transcript and to meet with school staff for an interview.
- Students accepted into the school will be notified after completing the intake process and will be schedule for orientation sessions.

Contact Information

Flushing Site

Address 138-11 35th Avenue
Flushing, NY 11354

Phone 718-463-3111

Fax 718-886-5015

Email LSasso@schools.nyc.gov

Website <http://www.QueensAcademyHS.com>
<http://schools.nyc.gov/SchoolPortals/25/Q540>

Site Accessibility Not accessible

Subway 7 to Main Street, then a 15 minute walk

Bus Q44 to Union Street & 35th Avenue

Open House Information Orientation takes place every Monday and Wednesday, and appointments are necessary.

Jamaica Site

Address 142-10 Linden Boulevard, 4th Floor
Jamaica, NY 11436

Telephone 718-322-3580

Fax 718-659-9278

Email bpiccio@schools.nyc.gov

Site Accessibility Functionally accessible

Subway E, F, J, Z to Sutphin Boulevard followed by Q40

Bus Q40 to Linden Boulevard and 142nd Street

Open House Information Orientation takes place every Tuesday and Thursday at 9:00 AM.

Enrollment

Admissions Priorities Consideration for all New York City students 16 years of age with a minimum of 10 credits and 17 years of age with 14 + credits who have a desire to achieve a high school diploma and have attended, at least, one year of high school.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 435

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_Q540.pdf

Curriculum Developing

Instruction Developing

Assessing Student Learning Developing

High Expectations Proficient

Teacher Collaboration Developing

65% of students served at this school are over-age/under-credited.

Overview

Queens Academy's mission is to provide a respectful, nurturing environment of high learning expectations where students, parents and the academic community assume collective responsibility for all outcomes.

Partnerships Latimer Community House, Hip Hop 4 Life, Pratt Institute, NYU, Network for Teaching Entrepreneurship, Xmental Inc. (Spoken Word)

Language Classes Spanish

Extracurricular Activities PM school, Saturday Tutoring, Work Study Internships, College Fairs and Trips, APEX, iZone, Archery Club, Culinary Club, College Now, DIG/IT

PSAL Alternative League Sports Boys & Girls Basketball, Co-Ed Softball

Admissions Information

- Queens Academy High School has a rolling admissions policy, accepting students throughout the year who are 16 years of age with a minimum of 10 credits, 17 years of age with 14 + credits, have attended another high school for at least one year, and have a desire to achieve a high school diploma.
- Major intake: Summer-October, December, March
- To apply: Email or call to schedule an interview (Jamaica campus: 718-558-2050, Flushing Campus: 718-463-3111)
- Students are asked to provide a copy of their official transcript, proof of address, attendance record, disciplinary record, and immunization record. Parent/Guardian must attend orientation/registration.
- Students accepted into the school will be notified by phone or email after the intake process is completed.

Contact Information

Address 162-02 Hillside Avenue
Jamaica, NY 11432

Phone 718-657-3920

Fax 718-658-2309

Email mmelkonian@schools.nyc.gov

Website <http://schools.nyc.gov/SchoolPortals/12/X446>

Site Accessibility Not accessible

Subway E, F to Parsons Boulevard

Bus Q17 to 167th Street

Open House Information Interested students should contact Luz M. Rojas, Assistant Principal, at 718-657-3920.

Enrollment

Admissions Priorities Open to New York City residents 15 years of age or older who are dedicated to the school's mission.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 198

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_Q338.pdf

Curriculum Developing

Instruction Developing

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

70% of students served at this school are over-age/under-credited.

Overview

Queens Satellite High School for Opportunity (QSHSO) is committed to creating a diverse, supportive, and exemplary learning environment to promote opportunities for our students. We provide a rigorous academic program that empowers young people with entrepreneurial, social, business, literacy, and technical skills necessary to succeed in college and a career.

Programs The College and Career Mentoring (CCM) program is designed to empower students with the social, academic, business, and entrepreneurial skills necessary for success in a global society. CCM consists of seminars, college workshops, college visits, community service, unpaid internships, and paid internships. Mentors from business and local community collaborate with our teachers bringing real world connections to our students. The sessions are designed to develop positive character traits and prepare students for community service, internships, college and careers.

Partnerships The Ritz Carlton, A Better Jamaica, Coalition for Youth and Community Empowerment, CUNY College Now, Estee Lauder, Facing History and Ourselves, Greater Jamaica Development Corporation, Hofstra University, JP Morgan Chase, Junior Achievement, Marathon Ventures, the Network for Teaching Entrepreneurship, The New York Times, Queens Borough Community College, Queens Chamber of Commerce, Queens Central Library, South Asian Youth Action, St. Johns University, Steve Madden, Sutphin BID, YMCA, York College

Language Classes Spanish

Extracurricular Activities Student Government Organization, Community Service, Internships

Clubs: Historical Society, Service Club, Mock Trial, Writers Club

PSAL Alternative League Sports Boys and Girls Basketball

Admissions Information

- Students must be at least 15 years old and have attended high school for at least one year.
- The admissions process includes an application and an interactive visit to the school. Students and their parent/guardian will be asked to meet with school staff for an interview.
- Students who do not meet the admissions criteria will be considered on an individual basis through an interview process.

Contact Information

Address 45-10 94th Street
Queens, NY 11373

Phone 718-271-7851

Fax 718-271-8549

Email sukianasanchez@voyagesprep.org

Website <http://www.voyagesprep.org>
<http://schools.nyc.gov/schoolportals/24/Q744>

Site Accessibility Functionally accessible

Subway 7 to Junction Boulevard; R to Grand Avenue-
Newtown followed by Q58

Bus Q58 to Corona Avenue & 94th Street; Q72 to
Junction Boulevard & 45th Avenue

Open House Information Interested students and their
families are welcome to contact us by phone

Enrollment

Admissions Priorities Open to New York City residents
16 years of age or older and under credited.

Expected Grade Configuration School is structured on
credit needs, not grade level.

Total Students 251

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_Q744.pdf

Curriculum Proficient

Instruction Developing

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Developing

86% of students served at this school are over-
age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for VOYAGES Preparatory is
Queens Community House.**

Overview

The staff at VOYAGES understands and appreciates that the traditional high school is not right for everyone. As such, we are a small transfer school in partnership with Queens Community House to provide wraparound support, college-style classroom instruction, and meaningful challenges. VOYAGES respects the unique talents and strengths of each student and provides every student the support needed to maximize their individual academic, emotional and social potentials. Our students will graduate with the knowledge and skills necessary to pursue a successful and satisfying postsecondary education and career.

Programs Learning to Work, individual & small group counseling, daily advisory, trade school and career exploration & preparation, flexible academic scheduling and blended learning, paid internships, peer mediation

Partnerships Queens Community House, College Access and Success - CASP Program (LaGuardia Community College & Queensboro Community College)

Extracurricular Activities Yoga, Music Production, Chess, Film and Discussion Clubs

PSAL Alternative League Sports Boys Basketball, Co-ed Softball, Co-ed Table Tennis, Boys Soccer

Admissions Information

- VOYAGES Preparatory has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older, are undercredited and have attended another high school for at least one year.
- Major intake: May/June and sometimes into July with some expectation of student participation in summer bridge/pre-school year activities
- To apply: Visit www.voyagesprep.org for an application. Completed applications can be faxed to 718-271-8549.
- Students are asked to provide their transcript, a referral form, most recent report card, RISA form, immunization record, proof of address, and IEP (if applicable).
- Students accepted into the school are informed at the end of the recruitment/admissions cycle.

Contact Information

Address 156-10 Baisley Boulevard, 2nd Floor
Jamaica, NY 11434

Phone 718-276-1946

Fax 718-276-2784

Email admissions@voyagessouth.org

Web <http://schools.nyc.gov/SchoolPortals/27/Q261/>
<http://www.voyagessouth.org>

Site Accessibility Not accessible

Subway N/A

Bus Q111, Q113, Q6, Q7

Open House Information Interested students and their families can call the main number to learn more about our school.

Enrollment

Admissions Priorities Open to New York City residents 16 years of age or older

Expected Grade Configuration School is structured on credit needs, not grade level

Total Students 291

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_Q261.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Developing

High Expectations Proficient

Teacher Collaboration Proficient

83% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for VOYAGES Preparatory High School is South Queens is Queens Community House.

Overview

The staff at VOYAGES South understands and appreciates that the traditional high school is not right for everyone. As such, we have created a small transfer school to serve as an option for students to continue in the pursuit of their educational goals. Our school serves students who are over-aged and under-credited and have been unsuccessful in their previous high schools. VOYAGES South will build upon the unique talents and strengths of each student and provide the support needed to maximize their individual academic, emotional and social potential. Our students will leave us with the knowledge and skills necessary to secure a successful and satisfying postsecondary education and career.

Programs Learning to Work Services including paid and unpaid internships, counseling services, college exploration and preparation, Individual and Small Group Advisory, Accelerated Two-Year Academic Program with NYS Regents Diploma, Peer Mediation, Blended Learning, Regents Preparation

Partnerships Queens Community House, Queensborough Community College Connect2College

Extracurricular Activities Music Production, Physical Training Club, Dance , Sports Clubs, YMCA Leaders Club, Gay Straight Alliance (G.S.A.), Photography Club, Teen Parent Support Group. We will adapt our offerings depending on students’ interests and needs.

PSAL Alternative League Sports Basketball

Admissions Information

- VOYAGES Preparatory – South Queens has a rolling admissions policy, accepting students who are 16 years of age and older who have attended another high school for at least one year.
- Major intake: Ongoing admissions, highest availability is from March-October
- To apply: Call the school and schedule an appointment with the Intake Coordinator. Students will be asked to meet with school staff for an interview. The intake process includes an orientation and summer bridge program (depending on time of entry).
- Students are asked to provide their transcript and immunization record.
- Students accepted into the school will be notified within one week of completing the intake process, and will attend orientation sessions.

Contact Information

Address 35-01 Union Street, Room B10
 Flushing, NY 11354
Host School Flushing High School
Phone (718) 888-7500 ext. 6100
Fax 718-888-7578
Email jpetty@schools.nyc.gov
Website www.flushingyabc.org
Subway 7 to Flushing-Main Street
Bus Q44, Q27, Q17, Q16, Q20 A/B, Q65, Q66
Registration Contact Benjamin Petty: 718-888-7500 x6100
Open House Information Students and parents are welcome to visit Mondays through Thursdays from 2:00pm-3:30pm. Interested applicants should contact Benjamin Petty at 718-888-7500 x6100 to schedule an appointment.

Enrollment & Admissions Information

Total Students 215
To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Flushing YABC is the Child Center of New York.

Performance

School Quality Snapshot
http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_Q467.pdf
52% of students served at this school are over-age/under-credited.

Overview

Together with Child Center of New York, Flushing YABC runs late afternoon and evening programs designed to serve over-age and under-credited students. We are a community of adult learners committed to creating an opportunity for a purposeful learning experience. We understand the academic and social challenges young adults can face and are committed to supporting each student in embracing ongoing personal growth, reaching their potential, and in achieving all their academic goals.

Community-Based Organization Services All students are eligible for Learning to Work: career planning and exploration, monthly work-readiness workshops, individual and group counseling, community building activities, educational and recreational trips, college planning and exploration, college trips, a primary person, paid internships.

Internship Highlights YABC students engage in internship placements in a diverse range of sectors throughout Queens, including placements in education, business/retail, government, non-profit/social services, media/communication, and health.

Partnerships Child Center of New York, Manhattan Theater Club, Comedy Hall of Fame, Flushing YMCA

Language Classes Spanish

Extracurricular Activities College Visits, Cultural Events, extracurricular programming including tournaments, family services, and activities related to personal growth and progress

Flushing YABC also hosts a Parent Night twice per semester as well as free citizenship exam preparation workshops for students and families.

Contact Information

Address 105-25 Horace Harding Expressway North
Corona, NY 11368

Host School High School for Arts and Business

Phone 718-271-8383

Fax 718-271-7196

Email Dbenais@schools.nyc.gov

Site Accessibility Not accessible

Subway E, F, G, R to Forest Hills-71st Avenue followed by Q23

Bus Q23, Q58, Q88 to Horace Harding Expressway & 108th Street

Registration Contact Dalia Benaissa: 718-271-8383

Open House Information Interested applicants should contact Dalia Benaissa at 718-271-8383 or email Dbenais@schools.nyc.gov. Contact the YABC to schedule an information session or campus tour.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17 ½
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

The Learning to Work (LTW) program is available in all YABCs to help students overcome obstacles that impede their progress toward earning a high school diploma. LTW offers academic and student support services, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for High School for Arts & Business YABC is Queens Community House.

Overview

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HS_Q550.pdf

49% of students served at this school are over-age/under-credited.

Overview

The YABC at the High School for Arts and Business provides a second opportunity for students. In partnership with Queens Community House, we provide our students with a comprehensive education based on high standards and "real world" learning experiences. Through broad-based educational experiences and career and college exploration, our multicultural student body will develop the skills and abilities needed to excel in academic and vocational pursuits in the competitive 21st century. Our culturally diverse school community is focused on collaboration and brings together all stakeholders including the administration, teachers, students, parents and external institutions. This collaboration forms a partnership that supports personal growth, leadership and integrity ensuring the first steps towards success.

Community-Based Organization Services Through Queens Community House all students are eligible to receive: a primary person, academic support (tutoring, referrals & graduation planning), paid internships, career planning & exploration, postsecondary education services, professional development, assistance with college applications & financial aid, monthly college tours, alumni events, supportive services and much more.

Internship Highlights YABC students engage in internships in a diverse range of sectors including the creative arts, childcare, healthcare, information technology, publishing, retail

Partnerships Queens Community House, Dress for Success, iLearnNYC, Arts Connection, College Access Success Program (CASP), Laguardia, Queensborough Community Colleges, WISE Financial Literacy Certification

Language Classes Spanish

Extracurricular Activities College visits, cultural events, Basketball Team

Clubs Writers Club, Women’s Group, Men’s Groups, Student Government, Chess Club

Contact Information

Address 101-02 Rockaway Boulevard
Ozone Park, NY 11417

Host School John Adams High School

Phone 718-322-0581

Fax 718-738-9077

Email evolovo@schools.nyc.gov

Website <http://www.yabc.org>

Site Accessibility Not accessible

Subway A to 104th Street

Bus Q7, Q8, Q11, Q21, Q21A, Q41 to Rockaway
Boulevard & 102nd Street; Q112 to Liberty Avenue &
105th Street

Registration Contact Edita Volovodovskaya: 718-322-
0581

Open House Information Students and parents are
welcome to visit our site Mondays through Thursdays
from 4:00pm-7:00 PM.

Enrollment & Admissions Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_Q487.pdf

50% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for John Adams YABC is Queens Community House.

Overview

Together with Queens Community House, John Adams YABC provides our diverse student population the social, cultural, and technological skills necessary for success in high school, college, and beyond. Our program is committed to providing a high quality educational experience to all students that enables them to achieve to their full potential. Students are encouraged to explore their strengths and areas of improvement through student-centered programming. Our curriculum includes credit accumulation with choices in traditional, blended and online learning. We offer College Now for high school and/or college credits. In addition to a rigorous academic curriculum, John Adams YABC offers students an opportunity to grow under the principles of youth development, focusing on student engagement, developing healthy relationships, building community inside and outside the school, and providing opportunities for student voice. We strive for constant family engagement to encourage the personal growth of each student.

Community-Based Organization Services All students are assigned a primary person who helps the student set goals, identify problems, devise solutions, and monitor progress. Our YABC provides all students opportunities for meaningful, paid internships with support from Learning to Work seminars (e.g. to update resume & cover letters, to dress professionally for work, to manage finances, and to develop long-term goals), career planning & exploration, individual & group counseling, tutoring, community-building activities, educational & recreational trips, and college planning & exploration (including college trips).

Internship Highlights WBAI Radio Station, Queens Borough Art Gallery, Johnathan Blum Art Gallery, Immigration Movement International, Dress for Success, Lily and Fig Tea and Confections, Jamaica Hospital and Trump Pavilion (nursing home), local elected officials' offices (including States Assemblyman Francisco Moya office)

Partnerships Queens Community House, iLearnNYC, iEARN Global Network, Medical & Health Services, Legal Aid & Assistance (through Queens Legal Services), Substance Abuse Counseling, Community Outreach Groups, Professional Organizations, Local Businesses, Queensborough & LaGuardia Community Colleges

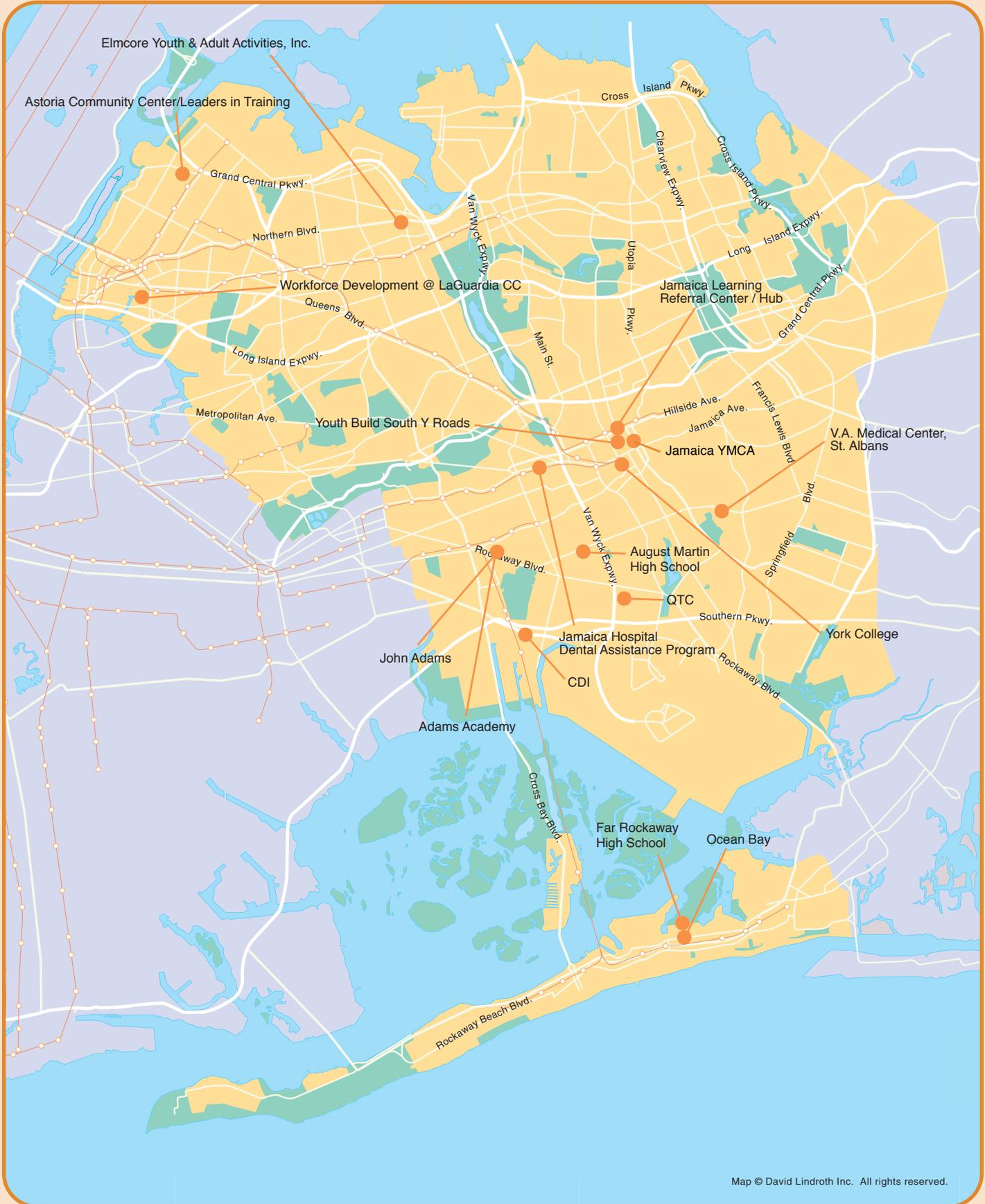
Language Classes Spanish

Extracurricular Activities College visits, cultural events, talent shows, plays, sport events, celebrations

Sports Basketball and Soccer

QUEENS

High School Equivalency Programs





To enroll in **Pathways to Graduation** (formerly known as GED® Plus), students must first visit a **Referral Center for High School Alternatives**. At the Referral Center, students will meet with a Referral Counselor one-on-one, receive an overview of their options, and discuss their academic history, future goals, and additional supports needed. When appropriate,

Referral Counselors will enroll students in Pathways to Graduation.

Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in High School Equivalency programs, when appropriate, and connect students to related support (such as childcare, counseling and drug treatment). You should go to a Referral Center if you are under 21 years old, live in New York City, don't have a high school diploma, but want to continue your education and need additional support to reconnect with school. Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Explore all possible paths to a high school diploma or enroll in a High School Equivalency program
- Get referrals for services like childcare, social work, and drug treatment



Queens Pathways to Graduation Hub/Referral Center at Jamaica Learning Center

Contact Information

Address 162-02 Hillside Avenue
Phone 718-739-2100 **Fax** 718-523-1251
Accessibility Functionally accessible
Subway E, F to Parsons Boulevard
Bus Q43 to Hillside Ave/163rd St.

Overview

Pathways to Graduation prepares students to earn their High School Equivalency Diploma (formerly known as a GED®) and pursue college and/or a career. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission. Final determinations are made on a case-by-case basis. Queens has one **Pathways to Graduation Hub** with multiple satellite locations.

Enrollment & Admissions Information

To enroll in high school equivalency programs, students must:

- Be 18-21 years old (or 17 years old with extenuating circumstances, parental/guardian consent, and administrator approval)
- Visit a Referral Center for High School Alternatives for intake

Queens Pathways to Graduation Satellite Locations

Queens Pathways to Graduation Satellite Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Pathways to Graduation at Jamaica Learning Referral Center/Hub <ul style="list-style-type: none"> • <i>ELL Services: ESL, Transitional Bilingual Program: French, Spanish</i> • <i>Early Literacy*</i> 	162-02 Hillside Avenue Queens, NY 11432	718-739-2100
Pathways to Graduation at Adams Academy	101-02 Rockaway Boulevard Queens, NY 11417	347-886-1720
Pathways to Graduation at Astoria Community Center	23-40 Astoria Boulevard Queens, NY 11102	718-726-9790, ext. 3038
Pathways to Graduation at August Martin High School	156-10 Baisley Boulevard Queens NY 11434	718-528-2920, ext. 4230
Pathways to Graduation at Community Development Institute (CDI)	216 B 87 St. Queens, NY 11691	718-888-2591
Pathways to Graduation at Elmcour Youth & Adult Activities, Inc.	107-20 Northern Boulevard Queens, NY 11368	718-651-0096, ext. 251
Pathways to Graduation at Far Rockaway High School	8-21 Bay 25 St. Queens, NY 11691	347-331-6812
Pathways to Graduation at Jamaica Hospital Dental Assistant Program	134-20 Jamaica Avenue, Axel Building Dental Queens, NY 11418	718-206-6890
Pathways to Graduation at LaGuardia Community College Workforce Educational Center	29-10 Thompson Avenue Queens, NY 11101	718-482-5399
Pathways to Graduation at Queens Transition Center (QTC)	142-10 Linden Boulevard, 4th floor Jamaica NY 11436	TBD
Pathways to Graduation at York College	94-20 Guy Brewer Boulevard Queens, NY 11451	718-262-2084
Pathways to Graduation at Youth Build South	161-04 Jamaica Avenue 2nd floor Jamaica NY 11432	212-875-4124
Pathways to Graduation at Y Roads Center	161-04 Jamaica Avenue Queens, NY 11432	212-630-9727

Queens Pathways to Graduation Satellite Locations: Part-Time Evening

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Pathways to Graduation at Jamaica Learning Center Afternoon (3-6 PM) and Evening (5-8 PM)	162-02 Hillside Avenue Jamaica NY 11432	718-739-2100



Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.

Only students currently enrolled in and attending a NYC public school or program can use LYFE’s childcare services. If your school doesn’t have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE central office at 212-609-8520 directly or the Referral Center in your borough for assistance.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
Beach Channel High School	100-00 Beach Channel Drive Rockaway Park, NY 11694	718-734-3300, ext. 3591 or 1591 917-319-1476	Subway: S to Rockaway Park/116th Street Bus: Q22, Q21, Q52
Far Rockaway High School	821 Bay 25th Street Far Rockaway, NY 11691	718-337-9484,	Subway: A to Beach 25th Street Bus: O, M17 Xpress
Hillcrest High School	160-05 Highland Avenue Jamaica, NY 11432	718-658-5407, ext. 3450 718-526-1106	Subway: F to Parsons Boulevard Bus: Q111, Q112, Q113, Q1, Q43
Long Island City High School	14-30 Broadway Long Island City, NY 11101	718-777-1061 718-545-7095, ext. 3457 or 1600	Subway: N, W to Broadway Bus: Q100, Q69, QM22 Xpress, Q104
Springfield Gardens Educational Complex	143-10 Springfield Boulevard Springfield Gardens, NY 11413	718-949-8405, ext. 1011 718-276-1020	Subway: No trains Bus: Q77, Q85, Q85L

STATEN ISLAND

Transfer Schools and YABC Programs



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STATEN ISLAND

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Contact Information

Address 109 Rhine Avenue
Staten Island, NY 10304

Phone 718-447-1274

Fax 718-442-6276

Email CAnzalone2@schools.nyc.gov

Website

<http://schools.nyc.gov/SchoolPortals/31/R470>

Site Accessibility Not accessible

Subway SIRTa to Grasmere Station

Bus S74, S76 to Richmond Road corner of Steuben Street; S53 to Targee Street; S53 to Richmond Road

Open House Information Interested students, parents and school counselors can visit our website at <http://schools.nyc.gov/SchoolPortals/31/R470>

Enrollment

Admissions Priorities Students must be at least 16 years old as of June 30, 2017 and have a minimum of 10 credits.

Expected Grade Configuration School is structured on credit needs, not grade level.

Total Students 182

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_HST_R470.pdf

Curriculum Proficient

Instruction Proficient

Assessing Student Learning Proficient

High Expectations Proficient

Teacher Collaboration Proficient

65% of students served at this school are over-age/under-credited.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Concord is the New York Center for Interpersonal Development.

Overview

Concord High School provides a technology-rich environment for students who are over-age and under-credited. Students receive Apple laptops to use during the school day. We offer an extensive academic program, college partnerships, extracurricular activities, advisory, leadership classes, clubs, and an active parent association and student council.

Programs Graphic & Visual Arts

Partnerships New York Center for Interpersonal Development, Project Hospitality, Wagner College, CSI, YMCA, JCC, Camelot Peer-Mediation, College of Staten Island, Sundog Theatre, Rhinoceros Presentations, Learning through an Expanded Arts Program (LEAP), Harbor Arts, Council on the Arts and Humanities for Staten Island, Carnegie Hall, Department of Mental Health, MindLab, Women's Theatre Project, Hunter College, Young Audiences, ENACT, GrowNYC, Connected Foundations, iLearn, Move this World, ADL (Anti-Defamation League) Peer Educators, Ramapo for Children, Generation Citizen, Read Alliance, Generation Ready

Language Classes Spanish

Extracurricular Activities Peer Mediation/Conflict Resolution, Student Council, Leadership Classes, Internships, After-School Enrichment Programs, PM School, Regents Preparation

School Sports None

Admissions Information

- Students must be at least 16 years old as of June 30, 2017 and have a minimum of 10 credits.
- Major intake: June-October and February (Monday through Thursday)
- To apply: Call to set up an appointment with the secretary 718-447-1274.
- Students are asked to provide their transcript, immunization record, and IEP (if applicable).
- Students accepted into the school will be notified at the time of their intake meeting and will be asked to fill out required paperwork for admissions.

Contact Information

Address 100 Luten Avenue

Staten Island, NY 10312

Host School Tottenville High School

Phone 718-668-8800, ext. 22081

Fax 718-668-8884

Email MNoto@schools.nyc.gov

Site Accessibility Partially accessible

Subway Staten Island Railway (SIR) to Huguenot Avenue

Bus S55, S56, S59, S78, S79 to Luten Avenue

Registration Contact Michael Noto, Assistant

Principal, at 718-668-8880 ext. 22081 or Michael DeVito,
NYCID Program Director @ 718-668-8800 ext. 40030

Open House Information We are open to groups and tours anytime. Visits can be arranged by contacting Michael Noto, Assistant Principal, at 718-668-8800, ext. 22081. Students attend an intake appointment. Students are encouraged to bring a parent/guardian to this meeting.

Enrollment & Admission Information

Total Students 215

To be eligible to register, students must:

- Be enrolled in a New York City high school
- Be at least 17.5 years old
- Be at least in his or her fifth year of high school
- Have earned at least 17 credits toward high school graduation

The Learning to Work (LTW) program is available in all YABCs to help students overcome obstacles that impede their progress toward earning a high school diploma. LTW offers academic and student support services, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Tottenville YABC is New York Center for Interpersonal Development.

Performance

School Quality Snapshot

http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Snapshot_2016_YABC_R607.pdf

60% of students served at this school are over-age/under-credited.

Overview

In partnership with the New York Center for Interpersonal Development, the Tottenville YABC provides a supportive, challenging and nurturing educational environment that will enable students to achieve academically and succeed in reaching their goals. The school community is dedicated to providing a comprehensive academic environment that raises standards, supports academic activities, provides creative experiences, and develops positive citizenship qualities.

Community-Based Organization Services All students are eligible to receive: goal-setting/motivational counseling, individual & group counseling, monthly student progress evaluations, college & career workshops, paid internships, professional development workshops & mentoring, resume & cover letter preparation services, support for independent study classes, Regents preparation & tutoring

Internship Highlights Staten Island Board of Realtors, Staten Island Physical Therapy, Clove Lakes Health Care and Rehabilitation Center, Annandale Veterinary Clinic, Stephen Siller's Foundation, Staten Island Blue Belt, P.S. 48

Partnerships New York Center for Interpersonal Development, NY Urban League, Richmond County District Attorney, Community Resource Exchange, Northfield Bank Foundation, CHASI, Senator Andrew Lanza, Senator Diane Savino, Pitta & Giblin LLP, Victory State Bank, Staten Island Economic Development Corporation, UAU, YMCA Counseling

Language Classes Spanish

Special Course Offerings Automotive Repair Shop and Culinary Arts

STATEN ISLAND

High School Equivalency Programs





Pathways to Graduation

Preparing for high school equivalency and beyond

To enroll **Pathways to Graduation** (formerly known as GED® Plus), students must first visit a **Referral Center for High School Alternatives**. At the Referral Center, students will meet with a Referral Counselor one-on-one, receive an overview of their options, and discuss their academic history, future goals, and additional supports needed. When appropriate, Referral

Counselors will enroll students in Pathways to Graduation.

Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in High School Equivalency programs, when appropriate, and connect students to related support (such as childcare, counseling and drug treatment). You should go to a Referral Center if you are under 21 years old, live in New York City, don't have a high school diploma, but want to continue your education and need additional support to reconnect with school. Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Explore all possible paths to a high school diploma or enroll in a High School Equivalency program
- Get referrals for services like childcare, social work, and drug treatment



Staten Island Pathways to Graduation Hub/Referral Center at St. George

Contact Information

Address 450 St. Mark's Place

Phone 718-273-3225 **Fax** 718-448-3936

Accessibility Functionally Accessible

Bus S46, S48, S62, S66 to Victory Blvd/Bay St.

Enrollment & Admissions Information

To enroll in high school equivalency programs, students must:

- Be 18-21 years old (or 17 years old with extenuating circumstances, parental/guardian consent, and administrator approval)
- Visit a Referral Center for High School Alternatives for intake

Overview

Pathways to Graduation prepares students to earn their High School Equivalency Diploma (formerly known as a GED®) and pursue college and/or a career. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission. Final determinations are made on a case-by-case basis. Staten Island has one **Pathways to Graduation Hub** with multiple satellite locations.

Staten Island Pathways to Graduation Satellite Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Pathways to Graduation at St. George Referral Center/Hub <ul style="list-style-type: none"> • <i>ELL Services: ESL</i> • <i>Early Literacy*</i> 	450 St. Marks Place Staten Island, NY 10301	718-273-3225
Pathways to Graduation at College of Staten Island (CSI)	2800 Victory Boulevard Staten Island NY 10314	718-983-3720
Pathways to Graduation at Port Richmond High School	85 St. Joseph's Avenue Staten Island, NY 10302	718-420-2100, ext. 8472 or 8473
Pathways to Graduation at Sanitation, Staten Island	66 Swan Street Staten Island, NY 10301	718-442-0071
Pathways to Graduation at Staten Island Neon	340 Bay Street, Room A Staten Island NY 10301	718-876-5214
Pathways to Graduation at Staten Island Youth Build	53 Broad Street Staten Island NY 10301	347-695-1920

Staten Island Pathways to Graduation Satellite Locations: Part-Time Evening Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
Pathways to Graduation Evening Program at St. George Referral Center/Hub	450 St. Marks Place Staten Island, NY 10301	718-273-3225
Pathways to Graduation at Tottenville High School	100 Luten Ave Staten Island, NY 10312	718-273-3225



Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.

Only students currently enrolled in and attending a NYC public school or program can use LYFE’s childcare services. If your school doesn’t have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE central office at 212-609-8502 directly or the Referral Center in your borough for assistance.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
Port Richmond High School	85 Saint Joseph’s Avenue Staten Island, NY 10302	718-815-8727 718-420-2100, ext. 6227	Subway: No trains Bus: S46, S96, S94

Family Welcome Centers

If you have questions about admissions, please call 718-935-3500.

Bronx	
Location	Districts Served
1 Fordham Plaza, 7 th Floor Bronx, 10458	7, 9, 10
1230 Zerega Avenue Bronx, 10462	8, 11, 12

Brooklyn	
Location	Districts Served
1780 Ocean Avenue Brooklyn, 11230	17, 18, 22
415 89 th Street Brooklyn, 11209	20, 21
1665 St. Marks Avenue Brooklyn, 11233	19, 23, 32
29 Fort Greene Place (BE12) Brooklyn, 11217	13, 14, 15, 16

Manhattan	
Location	Districts Served
333 Seventh Avenue (12 th Floor) New York, 10001	1, 2, 4
388 West 125 th Street (7 th Floor) New York, 10027	3, 5, 6

Queens	
Location	Districts Served
28-11 Queens Plaza North Long Island City, 11101	24, 30
30-48 Linden Place Flushing, 11354	25, 26
90-27 Sutphin Boulevard Jamaica, 11435	27, 28, 29

Staten Island	
Location	Districts Served
715 Ocean Terrace (Building A) Staten Island, 10301	31

Referral Centers for High School Alternatives

Bronx		
Location	Phone Number	Public Transportation
Bronx Regional High School 1010 Rev. James A. Polite Avenue, Room 436 Bronx, NY 10459	718-518-3320	Train: 2 or 5 to Prospect Avenue Bus: Bx4, Bx6; Bx17

Brooklyn		
Location	Phone Number	Public Transportation
832 Marcy Avenue, Room 204 Brooklyn, NY 11216	718-636-5770	Train: A to Nostrand Bus: B26, B43; B44; B52
69 Schermerhorn Street Brooklyn, NY 11201	718-935-9457	Train: A, C, F or R train to Jay Street/Metrotech; 2, 3, 4 or 5 train to Borough Hall Bus: B26, B41, B45, B52, B57 or B103

Manhattan		
Location	Phone Number	Public Transportation
269 West 35th Street, 11th Floor New York, NY 10018	212-244-1274	Train: 1, 2, 3, A, B, C, D, E, F, N, Q, R to 34th Street Bus: M10; M11; M16; M20; M34

Queens		
Location	Phone Number	Public Transportation
162-02 Hillside Avenue Jamaica, NY 11432	718-739-2100	Train: E, F to Parsons Boulevard Bus: Q25; Q34; Q43; Q65

Staten Island		
Location	Phone Number	Public Transportation
450 St. Marks Place Staten Island, NY 10301	718-273-3225	Bus: S42, S46, S48, S51, S61, S62, S66, S67, S74, S76, S78

QUESTIONS?

- Visit a Referral Center at a location above; or
- Call the hotline at: 718-557-2525, or
- Email: ReferralCenters@schools.nyc.gov

Trouble reaching someone?

- Call 917-521-3639; or
- Email: youthhelp@schools.nyc.gov

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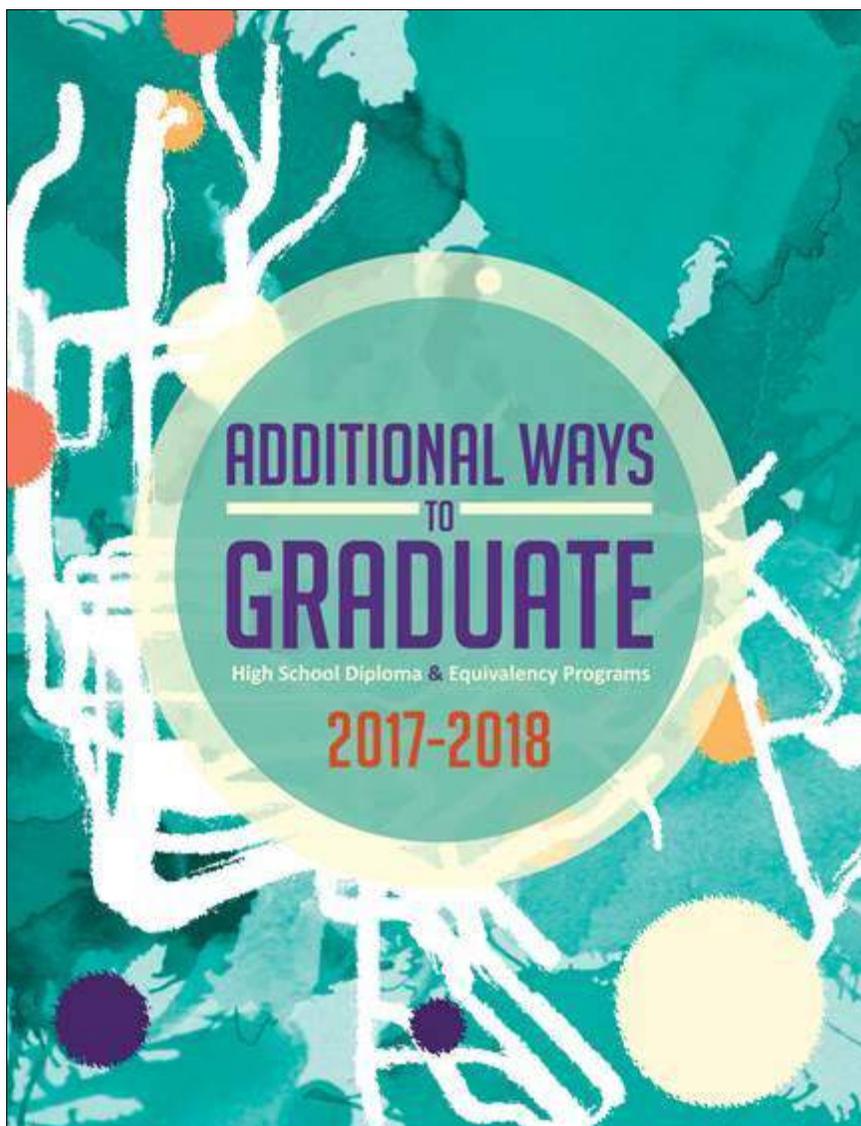
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ACKNOWLEDGEMENTS

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In addition to school principals and program directors, the Office of Postsecondary Readiness would like to thank the following organizations and offices for their support and assistance:

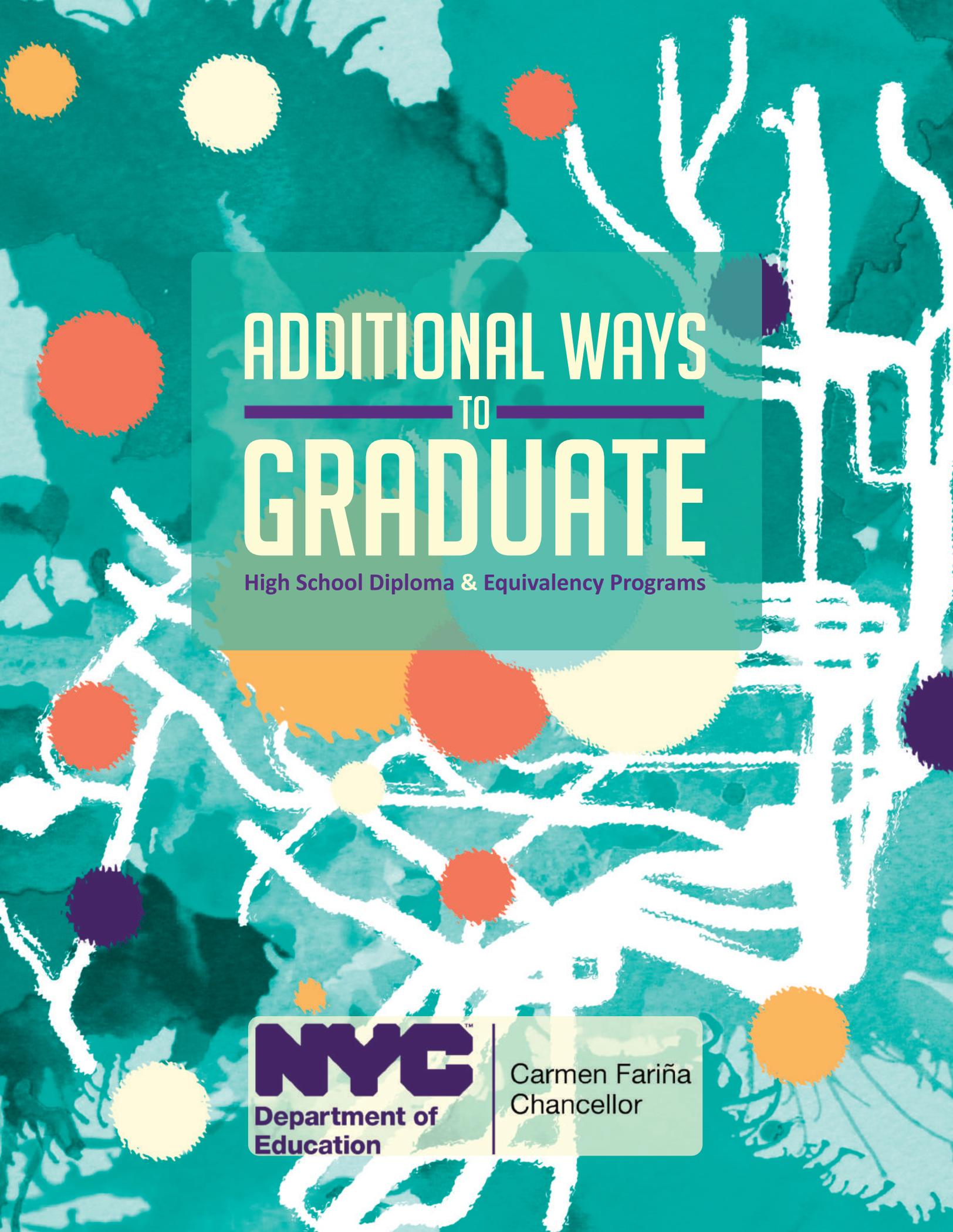
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ADDITIONAL WAYS TO GRADUATE

High School Diploma & Equivalency Programs

NYC[™]

Department of
Education

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