### EXPLANATION OF GRADES

<table>
<thead>
<tr>
<th>PERFORMANCE LEVELS</th>
<th>NUMERIC/ALPHA</th>
<th>E-U SCALE</th>
<th>MASTERY-BASED</th>
<th>ANNOTATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Excels in standards</td>
<td>65-100, A-D, P</td>
<td>Pass</td>
<td>E</td>
</tr>
<tr>
<td>3</td>
<td>Proficient</td>
<td>10-64, F</td>
<td>Fail</td>
<td>G</td>
</tr>
<tr>
<td>2</td>
<td>Below standards</td>
<td>2-7</td>
<td>Pass (IB)</td>
<td>S</td>
</tr>
<tr>
<td>1</td>
<td>Well below standards</td>
<td>1</td>
<td>Fail</td>
<td>N</td>
</tr>
</tbody>
</table>

**MESSAGE FROM YOUR SCHOOL**

#### English Language Arts (Overall Grade) / Teacher

Teacher Comments

**Teacher Comments**

**Reading / Teacher**

Uses letter-sound relationships to figure out new words

**Teacher Comments**

**Uses sufficient accuracy and fluency to support comprehension**

**Teacher Comments**

Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction)

**Teacher Comments**

Demonstrates comprehension by referring to text details

**Teacher Comments**

#### Writing / Teacher

**Teacher Comments**

Uses appropriate writing mechanics, spelling, and grammar

**Teacher Comments**

**Writing / Teacher**

Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative)

**Teacher Comments**

**Uses details and facts from text in writing to further meaning**

**Teacher Comments**

Revises writing to clarify and add details as needed

**Teacher Comments**

#### Listening, Speaking, and Language / Teacher

**Teacher Comments**

During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail

**Teacher Comments**

Uses and understands a wide range of vocabulary

**Teacher Comments**

**Uses appropriate writing mechanics, spelling, and grammar**

**Teacher Comments**

#### Mathematics (Overall Grade) / Teacher

**Teacher Comments**

Demonstrates an understanding of mathematical concepts

**Teacher Comments**

Solves problems with precision and accuracy

**Teacher Comments**

Solves problems in multiple ways and explains solutions

**Teacher Comments**

#### Science (Overall Grade) / Teacher

**Teacher Comments**

Demonstrates an understanding of science content and concepts

**Teacher Comments**

Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts

**Teacher Comments**

Makes and tests predictions, seeks answers, and develops solutions

**Teacher Comments**

#### Social Studies and History (Overall Grade) / Teacher

**Teacher Comments**

Demonstrates an understanding of social studies content and concepts

**Teacher Comments**

Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts

**Teacher Comments**

Applies critical thinking to extend understanding of content and concepts

**Teacher Comments**

#### Physical Education (Overall Grade) / Teacher

**Teacher Comments**

Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills

**Teacher Comments**

Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness

**Teacher Comments**

#### Arts: Visual Arts, Dance, Theater and/or Music (Overall Grade) / Teacher

**Teacher Comments**

Creates, performs, responds to and reflects upon arts and making art

**Teacher Comments**

Demonstrates an understanding of arts content and concepts

**Teacher Comments**

#### Technology (Overall Grade) / Teacher

**Teacher Comments**

Demonstrates ability to understand and use technology

**Teacher Comments**

#### English as a Second Language

**Teacher Comments**

Uses English to understand and apply information for content area learning and personal use

**Teacher Comments**

#### Foreign or Native Language Arts (Overall Grade) / Teacher

**Teacher Comments**

**Teacher Comments**

**Teacher Comments**

#### Academic and Personal Behaviors (Overall Grade) / Teacher

**Teacher Comments**

Manages time and consistently demonstrates effort to independently achieve goals

**Teacher Comments**

Works in an organized manner

**Teacher Comments**

Persists through challenges to complete a task by trying different strategies

**Teacher Comments**

Asks for help when needed

**Teacher Comments**

Respects school rules and works well in the school community

**Teacher Comments**

#### Response to Interventions / Academic Intervention Services / Teacher

**Teacher Comments**

Parent Signature

Date

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