

للحصول على نسخة مترجمة باللغة العربية لهذه الوثيقة،
نرجو منكم الاتصال بمنسق شؤون الآباء التابع لكم.

বাংলায় এই নিবেশিকার রূপ সংগ্রহে অনুগ্রহ করে আপনার প্যারেন্টসকোঅর্ডিনেটরের
সাথে যোগাযোগ করুন।
要獲得本文件的中文譯本，請與子女學校的家長專員聯絡。

Pour avoir une version traduite de ce document, veuillez contacter le
Coordonnateur des Parents à votre école.

Pou w jwenn dokiman sa a tradwi an kreylòl ayisyen, kontakte Kòdonatè
paran ki nan lekòl pitit ou a.
한국어로 번역된 자료를 원하시면 자녀가 재학 중인 학교의 학부모
코디네이터에게 연락해 주십시오.

Для получения русской версии данного документа свяжитесь с
координатором по работе с родителями.

Para obtener una versión en español de este documento por favor
comunique con su coordinador de padres.

اس دستاویز کی اردو میں ترجمہ شدہ اشاعت کیلئے
براہ کرم اپنے والدین ربط دہندہ سے رجوع کریں۔

EXPLANATION OF GRADES

PERFORMANCE LEVELS

4	Excels in standards	65-100, A-D, P	Pass
3	Proficient	10-64, F	Fail
2	Below standards	2-7	Pass (IB)
1	Well below standards	1	Fail

E-U SCALE

E	Excellent
G	Good
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

MASTERY-BASED

ME	Excellent
MA	Good
MT	Satisfactory
MP	Needs Improvement
MB	Unsatisfactory

ANNOTATIONS

NS	Insufficient Attendance
NL	Recent Admit
NU	Not Graded/Audit (HS)
*	Not Averaged

MESSAGE FROM YOUR SCHOOL

MARKING PERIODS

	1	2	Final
English Language Arts (Overall Grade) / Teacher			
<i>Teacher Comments</i>			
Reading / Teacher			
Uses letter-sound relationships to figure out new words			
Reads with sufficient accuracy and fluency to support comprehension			
Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction)			
Demonstrates comprehension by referring to text details			
<i>Teacher Comments</i>			
Writing / Teacher			
Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative)			
Uses details and facts from text in writing to further meaning			
Revises writing to clarify and add details as needed			
<i>Teacher Comments</i>			
Listening, Speaking, and Language / Teacher			
During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail			
Uses and understands a wide range of vocabulary			
Uses appropriate writing mechanics, spelling, and grammar			
<i>Teacher Comments</i>			
Mathematics (Overall Grade) / Teacher			
Demonstrates an understanding of mathematical concepts			
Solves problems with precision and accuracy			
Solves problems in multiple ways and explains solutions			
<i>Teacher Comments</i>			
Science (Overall Grade) / Teacher			
Demonstrates an understanding of science content and concepts			
Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts			
Makes and tests predictions, seeks answers, and develops solutions			
<i>Teacher Comments</i>			
Social Studies and History (Overall Grade) / Teacher			
Demonstrates an understanding of social studies content and concepts			
Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts			
Applies critical thinking to extend understanding of content and concepts			
<i>Teacher Comments</i>			
Physical Education (Overall Grade) / Teacher			
Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills			
Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness			
<i>Teacher Comments</i>			
Arts: Visual Arts, Dance, Theater and/or Music (Overall Grade) / Teacher			
Creates, performs, responds to, and reflects upon arts and making art			
Demonstrates an understanding of arts content and concepts			
<i>Teacher Comments</i>			
Technology (Overall Grade) / Teacher			
Demonstrates ability to understand and use technology			
<i>Teacher Comments</i>			
English as a Second Language			
Uses English to understand and apply information for content area learning and personal use			
<i>Teacher Comments</i>			
Foreign or Native Language Arts (Overall Grade) / Teacher			
<i>Teacher Comments</i>			
Academic and Personal Behaviors (Overall Grade) / Teacher			
Manages time and consistently demonstrates effort to independently achieve goals			
Works in an organized manner			
Persists through challenges to complete a task by trying different strategies			
Asks for help when needed			
Respects school rules and works well in the school community			
<i>Teacher Comments</i>			
Response to Interventions / Academic Intervention Services / Teacher			
<i>Teacher Comments</i>			

Parent Signature

Date

Accessibility Report

Filename: sample-of-standard-grades-1-2-report-card_ADA.pdf

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