EXPLANATION OF GRADES

<table>
<thead>
<tr>
<th>PERFORMANCE LEVELS</th>
<th>NUMERIC/ALPHA</th>
<th>E-U SCALE</th>
<th>MASTERY-BASED</th>
<th>ANNOTATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>65-100, A-D, P</td>
<td>Pass</td>
<td>ME Excellent</td>
<td>NS Insufficient Attendance</td>
</tr>
<tr>
<td>3</td>
<td>10-64, F</td>
<td>Good</td>
<td>MA Good</td>
<td>NL Recent Admit</td>
</tr>
<tr>
<td>2</td>
<td>2-7</td>
<td>Satisfactory</td>
<td>MT Satisfactory</td>
<td>NU Not Graded/Audit (HS)</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>Needs Improvement</td>
<td>MP Needs Improvement</td>
<td>* Not Averaged</td>
</tr>
</tbody>
</table>

MESSAGE FROM YOUR SCHOOL

English Language Arts (Overall Grade) / Teacher
Teacher Comments

Reading / Reader
Reads with sufficient accuracy and fluency to support comprehension
Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction)
Demonstrates comprehension by referring to text details
Teacher Comments

Writing / Teacher
Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative)
Uses details and facts from text in writing to further meaning
Revises writing to clarify and add details as needed
Teacher Comments

Listening, Speaking, and Language / Teacher
During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail
Uses and understands a wide range of vocabulary
Uses correct grammar, mechanics, and spelling
Teacher Comments

Mathematics / Teacher
Demonstrates an understanding of mathematical concepts
Solves problems with precision and accuracy
Solves problems in multiple ways and explains solutions
Teacher Comments

Science / Teacher
Demonstrates an understanding of science content and concepts
Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts
Makes and tests predictions, seeks answers, and develops solutions
Teacher Comments

Social Studies and History / Teacher
Demonstrates an understanding of social studies content and concepts
Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts
Applies critical thinking to extend understanding of content and concepts
Teacher Comments

Physical Education / Teacher
Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills
Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness
Teacher Comments

Arts: Visual Arts, Dance, Theater and/or Music / Teacher
Creates, performs, responds to, and reflects upon arts and making art
Demonstrates an understanding of arts content and concepts
Teacher Comments

Technology / Teacher
Demonstrates ability to understand and use technology
Teacher Comments

English as a Second Language
Uses English to understand and apply information for content area learning and personal use
Teacher Comments

Foreign or Native Language Arts / Teacher
Teacher Comments

Academic and Personal Behaviors / Teacher
Manages time and consistently demonstrates effort to independently achieve goals
Works in an organized manner
Persists through challenges to complete a task by trying different strategies
Asks for help when needed
Respects school rules and works well in the school community
Teacher Comments

Response to Interventions / Academic Intervention Services / Teacher
Teacher Comments

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