EXPLANATION OF GRADES

E-U SCALE
E Excellent
D Good
C Satisfactory
B Needs Improvement
A Unsatisfactory

MASTERY-BASED
ME Excellent
MA Good
MT Satisfactory
MP Needs Improvement
MB Unsatisfactory

NUMERIC/ALPHA
E 65-100, A-D, P
D 50-64, B, M
C 35-49, C
B 25-34, D, F
A 0-24, F

PERFORMANCE LEVELS
4 Exceeds in standards
3 Proficient
2 Below standards
1 Well below standards

MESSAGE FROM YOUR SCHOOL

English Language Arts (Overall Grade) / Teacher
Teacher Comments
Identifies letters by letter name and sound and uses letter sounds to read familiar and/or new words
Demonstrates an understanding of spoken words, syllables, and sounds
Demonstrates an understanding of the organization and basic features of print
Reads emergent-reader texts (fiction and nonfiction) with purpose and understanding

Mathematics (Overall Grade) / Teacher
Teacher Comments
Demonstrates an understanding of mathematical concepts
Solves problems in multiple ways and explains solutions

Science (Overall Grade) / Teacher
Teacher Comments
Demonstrates an understanding of science content and concepts
Uses beginning reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts
Makes and tests predictions, seeks answers, and develops solutions

Social Studies and History (Overall Grade) / Teacher
Teacher Comments
Demonstrates an understanding of social studies content and concepts
Uses beginning reading and writing to gather, interpret, and use evidence in social studies content and concepts
Applies critical thinking to extend understanding of content and concepts

Physical Education (Overall Grade) / Teacher
Teacher Comments
Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills
Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness

Arts: Visual Arts, Dance, Theater and/or Music (Overall Grade) / Teacher
Teacher Comments
Creates, performs, responds to, and reflects upon arts and making art
Demonstrates an understanding of arts content and concepts

Technology (Overall Grade) / Teacher
Teacher Comments
Demonstrates ability to understand and use technology

English as a Second Language
Teacher Comments
Uses English to understand and apply information for content area learning and personal use

Foreign or Native Language Arts (Overall Grade) / Teacher
Teacher Comments

Academic and Personal Behaviors (Overall Grade) / Teacher
Teacher Comments
Manages time and consistently demonstrates effort to independently achieve goals
Works in an organized manner
Persists through challenges to complete a task by trying different strategies
Asks for help when needed
Respects school rules and works well in the school community

Response to Interventions / Academic Intervention Services / Teacher
Teacher Comments

MARKING PERIODS
1 2 Final