

للحصول على نسخة مترجمة باللغة العربية لهذه الوثيقة،
نرجو منكم الاتصال بمنسق شؤون الأبناء التابع لكم.
বাংলায় এই নির্দেশিকার কপি সংগ্রহে অনুগ্রহ করে আপনার প্যারেন্টকোঅর্ডিনেটরের
সাথে যোগাযোগ করুন।
要獲得本文件的中文譯本，請與口子女學校的家長專員聯絡。

Pour avoir une version traduite de ce document, veuillez contacter le
Coordonnateur des Parents à votre école.
Pou w jwenn dokiman sa a tradwi an kreyl ayisyen, kontakte Koòdonatè
paran ki nan lekòl piit ou a.
한국어로 번역된 자료를 원하시면 자녀가 재학 중인 학교의 학부모
코디네이터에게 연락해 주십시오.

Для получения русской версии данного документа свяжитесь с
координатором по работе с родителями.
Para obtener una versión en español de este documento por favor
comuníquese con su coordinador de padres.
اس دستاویز کی اردو میں ترجمہ شدہ اشاعت کیلئے
براہ کرم اپنے والدین ربط دہندہ سے رجوع کریں۔

EXPLANATION OF GRADES

| PERFORMANCE LEVELS | NUMERIC/ALPHA | E-U SCALE | MASTERY-BASED | ANNOTATIONS |
|------------------------|----------------|---------------------|----------------------|----------------------------|
| 4 Excels in standards | 65-100, A-D, P | E Excellent | ME Excellent | NS Insufficient Attendance |
| 3 Proficient | 10-64, F | G Good | MA Good | NL Recent Admit |
| 2 Below standards | 2-7 | S Satisfactory | MT Satisfactory | NU Not Graded/Audit (HS) |
| 1 Well below standards | 1 | N Needs Improvement | MP Needs Improvement | * Not Averaged |
| | | U Unsatisfactory | MB Unsatisfactory | |

MESSAGE FROM YOUR SCHOOL

MARKING PERIODS

| | 1 | 2 | Final |
|--|---|---|-------|
| English Language Arts (Overall Grade) / Teacher | | | |
| Teacher Comments | | | |
| Reading / Teacher | | | |
| Reads with sufficient accuracy and fluency to support comprehension | | | |
| Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction) | | | |
| Demonstrates comprehension by referring to text details | | | |
| Teacher Comments | | | |
| Writing / Teacher | | | |
| Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative) | | | |
| Uses details and facts from text in writing to further meaning | | | |
| Revises writing to clarify and add details as needed | | | |
| Teacher Comments | | | |
| Listening, Speaking, and Language / Teacher | | | |
| During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail | | | |
| Uses and understands a wide range of vocabulary | | | |
| Uses correct grammar, mechanics, and spelling | | | |
| Teacher Comments | | | |
| Mathematics / Teacher | | | |
| Demonstrates an understanding of mathematical concepts | | | |
| Solves problems with precision and accuracy | | | |
| Solves problems in multiple ways and explains solutions | | | |
| Teacher Comments | | | |
| Science / Teacher | | | |
| Demonstrates an understanding of science content and concepts | | | |
| Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts | | | |
| Makes and tests predictions, seeks answers, and develops solutions | | | |
| Teacher Comments | | | |
| Social Studies and History / Teacher | | | |
| Demonstrates an understanding of social studies content and concepts | | | |
| Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts | | | |
| Applies critical thinking to extend understanding of content and concepts | | | |
| Teacher Comments | | | |
| Physical Education / Teacher | | | |
| Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills | | | |
| Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness | | | |
| Teacher Comments | | | |
| Arts: Visual Arts, Dance, Theater and/or Music / Teacher | | | |
| Creates, performs, responds to, and reflects upon arts and making art | | | |
| Demonstrates an understanding of arts content and concepts | | | |
| Teacher Comments | | | |
| Technology / Teacher | | | |
| Demonstrates ability to understand and use technology | | | |
| Teacher Comments | | | |
| English as a Second Language | | | |
| Uses English to understand and apply information for content area learning and personal use | | | |
| Teacher Comments | | | |
| Foreign or Native Language Arts / Teacher | | | |
| Teacher Comments | | | |
| Academic and Personal Behaviors / Teacher | | | |
| Manages time and consistently demonstrates effort to independently achieve goals | | | |
| Works in an organized manner | | | |
| Persists through challenges to complete a task by trying different strategies | | | |
| Asks for help when needed | | | |
| Respects school rules and works well in the school community | | | |
| Teacher Comments | | | |
| Response to Interventions / Academic Intervention Services / Teacher | | | |
| Teacher Comments | | | |

Parent Signature

Date